

Domain IV – Reflective Questions



When preparing for your evaluation of Domain IV, consider using the following reflective questions to guide your planning/artifact collection:

Component 4A – Reflecting on Teaching

- How did I reflect to *adjust* my lesson plans to improve *future* lessons?
- What were the results of adjustments made?
- What record keeping steps and documentation have I utilized or created this year to continuously reflect and improve my skills?

Component 4B – Maintaining Accurate Records

- What system do you have in place that shows you maintain student records?
- How do you have *students* help to maintain their own records?
- Am I timely with grading/record keeping?

Component 4C – Communicating with Families

- How do you inform families about their child’s instructional program on a regular basis?
- How do the students inform their families about ongoing instructional programs and/or extra-curricular activities?

Component 4D – Participating in Professional Community

- What committees, meetings, and other professional groups have I been a part of? How have I taken a leadership role (within these groups)?
- What professional resources have I shared with my colleagues?
- What did I participate in to promote positive, school morale and school spirit beyond the scope of my assignment? (ie: before school, after school, evening activities, etc).

Component 4E – Growing and Developing Professionally

- What in and/or out of district professional development sessions have you attended this year?
- How have I turn-keyed/presented new learning to my colleagues?
- How have you sought out and/or implemented suggestions/feedback from colleagues, and/or supervisors to improve your practice?

Component 4F – Showing Professionalism

- How have you adhered to district policies and procedures this year? How do you enforce them with your students?
- Do I arrive to work on time? Dress professionally?
- How do I serve as a role model to my students?
- How have you contributed to ensure the success of the diverse population in your class/school?
- How have you taken a leadership role with your colleagues?

Note

Staff members are not required to answer these questions.
Rather, they should use them to assist with self-reflection and Domain IV preparation.

Possible Examples

<p style="text-align: center;"><u>4A</u></p> <ul style="list-style-type: none">-written reflection on lesson plans-journaling-use of formative assessment to guide future lessons-written “year in review”-reflective practice protocol	<p style="text-align: center;"><u>4B</u></p> <ul style="list-style-type: none">-gradebook-progress monitoring-record keeping	<p style="text-align: center;"><u>4C</u></p> <ul style="list-style-type: none">-email-phone log-web based programs (ie: DoJo)-website-Remind Apps-notes tab in Genesis-sign in sheets
<p style="text-align: center;"><u>4D</u></p> <ul style="list-style-type: none">-committee work-sharing-online PLNs	<p style="text-align: center;"><u>4E</u></p> <ul style="list-style-type: none">-certificates-graduate school transcripts <p>*Voluntary (in house) PD also counts similar to out-of-district workshops</p>	<p style="text-align: center;"><u>4F</u></p>