



***Barnegat Township  
School District***

**BARNEGAT BOARD OF EDUCATION  
REORGANIZATION MEETING  
REGULAR MEETING MINUTES**

**January 7, 2014  
Tuesday, 4:30 PM – Reorganization Meeting  
5:00 PM – Regular Meeting**

Barnegat High School  
180 Bengal Blvd.  
Barnegat, NJ 08005



*Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.*

**I. CALL TO ORDER**

Mrs. LaGuardia: I would like to call the January 7, 2014 meeting of the Barnegat Township Board of Education to order at 4:52 p.m. The format of this meeting is a little different because this is a reorganization meeting; the first part of it. This is the one meeting of the year where the Board Secretary presides over the meeting until a new president is chosen.

**II. OPEN PUBLIC MEETING ACT**

Mrs. LaGuardia: The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

**III. REPORT OF ELECTION**

Mrs. LaGuardia: At this time I will read the report of the election:

**OFFICIAL RESULTS OF SCHOOL BOARD ELECTION –  
NOVEMBER 5, 2013**

Members of the Barnegat Board of Education (3) three-year terms

<u>Candidate</u>	<u>Percent</u>	<u>Total</u>
Scott Sarno	33.95%	2,769
Arthur Sheiken	32.84%	2,678
Armando J. Quiroz, IV	32.30%	2,634
Write In	0.94%	74
<b>TOTAL</b>		<b>8,155</b>

Member of the Barnegat Board of Education (1) one-year term

<u>Candidate</u>	<u>Percent</u>	<u>Total</u>
Kelly Sawicki	99.16%	2,940
Write In	0.84%	25
<b>TOTAL</b>		<b>2,965</b>

**IV. SWEARING IN OF NEWLY ELECTED BOARD MEMBERS**

Mrs. LaGuardia: We did have three (3) seats available for the three (3) year term so there will be three (3) members being sworn in this evening and one (1) member for the one (1) year term. At this time I would like to have Mr. Sarno, Mr. Sheiken, and Mr. Quiroz stand up for the oath of office as well as Mrs. Sawicki.

What we are going to do is we are going to swear you in together, I will say the oath and you will say your name at your time. You are going to repeat your name, so you will repeat after me. For example I, whoever your name is, will repeat.

I, Scott Sarno, I Arthur Sheiken, I Armando J. Quiroz IV, I Kelly Sawicki, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of New Jersey, and that I will bear true faith and allegiance to the same and to the Governments established in the United States and this State, under the authority of the people. So help me God.

I, Scott Sarno, I Arthur Sheiken, I Armando J. Quiroz IV, I Kelly Sawicki do solemnly swear that I possess the qualifications prescribed by law for the office of member of a board of education and that I will faithfully, impartially and justly perform all the duties of that office according to the best of my ability. So help me God.

Mrs. LaGuardia: You are hereby sworn and subscribed on this 7<sup>th</sup> day of January. Please sign your copies and send me a copy. Please join me in congratulating our new Board Members.

**V. ROLL CALL**

Mrs. Becker	Absent
Mrs. Murphy	Present
Mrs. Paulhus	Present
Mrs. Pilovsky	Present
Mr. Quiroz	Present
Mr. Sarno	Present
Mrs. Sawicki	Present
Mr. Sheiken	Present

**VI. FLAG SALUTE**

Mrs. LaGuardia: Will everyone please rise to salute the Flag.

All: Pledge of Allegiance

**VII. ELECTION OF PRESIDENT**

Mrs. LaGuardia: At this time we will take nominations for the office President.

Mr. Sheiken: I would like to nominate Denise Pilovsky for President.

Mrs. Murphy: Second

Mrs. LaGuardia: Are there any other nominations? Congratulations to Mrs. Pilovsky on the nomination of President.

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

**VIII. ELECTION OF VICE PRESIDENT**

Mrs. LaGuardia: At this time I would also like to call for a motion for Vice President.

Mrs. Paulhus: I would like to move Arthur Sheiken for Vice President.

Mrs. Murphy: Second.

Mrs. LaGuardia: Are there any other nominations? At this time I would like to vote on a motion for Art Sheiken to be Vice President.

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

Mrs. LaGuardia: Congratulations. At this time I will turn over the gavel. Please join us in congratulating our new President and Vice President (applause).

Mrs. Pilovsky: Thank you very much. I first want to say I wish everybody a healthy and a happy New Year. I want to thank my fellow Board Members for nominating me

President and Art Vice President. I know we will work together as a team for our children of this community.

**IX. APPROVAL OF AGENDA AND/OR ADDITIONS**

Mrs. Pilovsky: Approval of Agenda and/or Additions.

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Abstain
Mr. Sarno	Abstain
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

**X. STUDENT REPRESENTATIVE**

The district has initiated participation of students as student representatives at Board meetings to offer insight into district and student community highlights, activities and issues.

Mrs. Pilovsky: Do we have our representative today, student representative?

Mrs. Wood: I'm not seeing him; no he is not here today.

Mrs. Pilovsky: Keith Lee is our student representative, he is not in today.

**XI. DISTRICT HIGHLIGHTS**

Mrs. Pilovsky: The next thing is our District Highlights:

- ❑ District Enrollment Numbers as of January 2, 2014

Cecil S. Collins Elementary School	392
Joseph T. Donahue Elementary School	272
Lillian M. Dunfee Elementary School	374
Robert L. Horbelt Elementary School	432
Russell O. Brackman Middle School	752
Barnegat High School	987
<b>District Total</b>	<b>3209</b>

## XII. **BARNEGAT BRAG –**

### **How Community Partnerships Help Impact School Attendance**

Presenters: Karen M. Wood, Superintendent  
George Delaporte, Principal – CSCS  
John Fiorentino, Principal - ROBMS  
Katherine Makela, Principal – LMDS  
Steve Nichol, Principal – BHS  
Joseph Saxton, Principal – RLHS  
Josh Toddings, Principal - JTDS

Mrs. Pilovsky: Barnegat Brag; Karen.

Mrs. Wood: Thank you. I am seeing we have a lot of members in the audience tonight, so thank you and welcome. Happy New Year, it's a pleasure to have you all. For those of you who are somewhat unfamiliar, the Board of Education supported me when I brought forth the suggestion to do Barnegat Brag starting in September. Every month we have been able to highlight some of the really wonderful programs that we have going on here in our schools. We had three Strategic Planning sessions in the fall. I am really excited that one of the goals that came out of that was Community Partnerships. Ironically, tonight's Barnegat Brag really has to do with Community Partnerships. I am actually going to move over to the podium if you don't mind, so that I can introduce our Administrators. For those of you who don't know, what we did is we took a look at some of our attendance reports over the summer, you will see these on the slide. Mrs. LaGuardia and I work very closely together, in the Board Office of course, and we take a look at the attendance report on a regular basis. I also review these things with the building principals. As you know, attendance is one of the most important things, because if the students are not in school they cannot learn.

We also found out that the average daily attendance is actually having an impact on school funding. If any of you happened to hear my State of the Schools address in October you would have heard that this is something that is really starting to impact our school funding. What that means is that at one time the state of New Jersey looked at the October 15<sup>th</sup> snapshot and said you have 3209 students, the number that Mrs. Pilovsky just shared with you, on roll on October 15<sup>th</sup>, you would be entitled to a certain amount of state aid. What the State of New Jersey has done now is they take a look at the average daily attendance instead of the snapshot. What that means is that we have to do better as a District in getting our students to school every day as consistently as possible. With that in mind I got together with Katherine Makela, who is the Principal at Dunfee School. She and I brainstormed over the summer, the full Administrative Team spoke with the Board and we talked about how to create some incentive programs with support from local business's. There are some business people coming in now, I am so grateful that they are here. We will recognize them before we begin with the presentation. Thank you to the Administrators for bringing in some of those chairs for our meeting this evening.

We do have a District wide program, which I will talk about very briefly, because then the Principals are going to talk about initiatives in schools.

The District wide program, as many of you know, is a breakfast program. Our students in grades two (2) through five (5), three times during the year, who have perfect attendance, go into a drawing, and they actually get to have breakfast at the Barnegat Diner. For some of these kids it's the first and only time that they actually have been out at a restaurant having breakfast with their friends. It's really a wonderful incentive program. The folks at the Barnegat Diner, Angel and Kim, did a really wonderful job for us in December, Santa made a special appearance. It was very, very exciting for our students. You are going to hear about individual school highlights as well. I have to commend the Administrators. We talked about this in the summer; I said what can we do to really try to ramp up attendance, and they said oh I have this idea. Everybody came up with all of these spectacular programs and incentives. What we tried to do on the slides, you will see in just a moment, is to really compare apples to apples. What that means is that perfect attendance was one of the focuses for our elementary school students, as was chronic absenteeism. Sometimes they might call these youngsters our Frequent Flyers, unfortunately; those kids that we are constantly calling home on, that we are constantly saying please come to school. Elementary is focused on that, Middle School and High School focus is a little bit different, for example at the High School they put up a sign, Mediations. I will say, although he is not here, Judge Miller, he does mediations for us here in town, was a huge support of the program. He met with Mrs. Makela and I over the summer and he really helped us; Judge Miller said I will be happy to be there, I will be happy to support you. Again, this goes back to the Community Partnerships which is one of the focuses that came out from Strategic Planning, so I am really excited that I think as a community we are really starting to come together and talk about how we want to move things forward for our District. I'm going to turn it over; the most important thing because it is attendance, is if you have kids get them to school, because without you we can't get it done. I believe Dr. Saxton is first for Horbelt.

Dr. Saxton: At the Horbelt School, first of all I would be remiss if I did not point out Ms. Germano, who is overseeing the whole program. She has done a great job, she is my left and right hand person, and she is very much appreciated for that. At our school we are doing what is called All Star Attendance. It is very simple; if a class has all the students in class that day they put a star on the outside of the door. They are an All Star for that day, and we check that daily. At the end of the week we take a stroll through the hallways and then we make an announcement of the class that has the best All Star Attendance for that week. We keep track of that during the month. At the end of the month, after Ms. Germano has made her end of the week announcement signifying which classes had the perfect attendance, at the end of the month the class with the best record of perfect attendance for the previous month has a pizza party. Right now we have one class that has been three months in the running, so they have been doing a great job. We have not had the issue of having a class being tied, if that were the case we would have a drawing to choose a winner. We cannot give everybody pizza, as much as the kids would love that. At the beginning of the year we talked about teachers giving individual

classroom rewards, I wanted to point that out. As a building we recognize kids with perfect attendance by giving them gift certificates to Applebee's for a Sundae, and if you feed them, they will go (laughter).

One of the results of this program; it is funny when you put a focus on something how people begin adjusting their behavior. Between 2012-2013 and 2013-2014 we have seen an overall improvement across the board. You are going to see as you go from September through December; there has been a drop from September to December. That is really impacted by a lot of different things. We had groups that went to Florida; kids were participating in outside teams. We also had the holidays where families decide to go on vacation; we also have kids getting sick more often. Of course we want the kids in school, but we are also very clear with the parents that if your kids are sick keep them home. If they come to school and everybody gets sick then we are going to have worse attendance in the long run. If you take a look down from one year to the next you will see that there has been a positive trend. In each of the months from one year compared to the next you will see an increase in overall attendance with the end result being an overall improvement across the board for totals. We are very happy about that. Taking a look at two (2) more focus areas you will see that in terms of the perfect attendance from school year 12/13 to school year 13/14 you had an improvement of the number of students, from forty seven (47) to fifty five (55), with an increase of twelve (12) students. It is really interesting because we were supposed to do this a month earlier. It is amazing how one month can have an impact on the attendance rate, because that overall number dropped by about thirty (30) kids. It is amazing how much difference one month can make. We are still seeing an improvement and we are happy about that,

The biggest place where we are satisfied with the improvement is we had seventeen (17) kids that we call the Frequent Flyers who have had ongoing attendance problems. You will see if you take a look at the total number of days from 12-13 to 13-14 that we have an improvement of plus forty two (42) days. That means that group of kids, who were impacting our attendance negatively; we actually got that group to come collectively to school plus forty two (42) days. We can see that we are having a positive impact and it is working. Thank you.

Mrs. Wood: Mr. Delaporte, come on up.

Mr. Delaporte: Good evening everybody. We too have incentives. The program is called Everyday Counts at Collins. All the kids took an attendance pledge along with the parents; it is signed and posted in every classroom. We had an attendance assembly which was great. It was like a pep rally about attendance. We explained to all of the kids about the incentives, about what they can get, what they can earn; we had Sonic our Mascot come and sing the school song. It was great, and the kids were really excited about some of the incentives that they could earn. They can earn certificates; our PTA sponsored a breakfast for those kids who had perfect attendance which was very nice. We had a District breakfast over at the Barnegat Diner which was nice; eight (8) children attended that. We have pennants, bracelets, and medals for different types of incentives.

Individual classrooms for attendance for the month, if these kids have good attendance for the month they get pencils and stickers, and the class with the best attendance per grade level receives a boogie board that says Catch the Wave of Perfect Attendance. I think they are pretty excited, their names get announced, the representative from the class comes down, takes the board and they hang onto it, so the kids are really happy about that. The class with perfect attendance in the month has a popcorn party with me. We have not had that yet, but we are still hoping for that, and we are still working on that.

These are our numbers compared to last to this year. We see an increase in kids attending school each month except December; there was a stomach virus and the flu going around. We have increased, slightly, but we have increased and we are pretty happy about that. We have also had a lot of parents talking about it and concerned about getting their kids to school, concerned about taking vacations, so it is making an impact. These are also our target areas. Perfect attendance last year, we had ninety two (92) kids; in that same time frame from September to November this year we had one hundred and one (101); we are plus nine (90) there. Students with chronic absenteeism, we had thirty six (36) that we charted from last year; these are students with eighteen (18) absences or more. We had two hundred and nineteen point five (219.5) kids last year, one hundred and six point two (106.2), so we are up fifty seven (57) more kids, and that proves that chart which we are pretty happy about. Here is a picture of two of the classes that earned the boogie board for the month, this is for November. We are very happy about the way things are going; I would like to thank our PTA. We have some representatives here from the PTA that worked on not only on this, but everything else they support, the building right through the people. I would like to thank Ms. Blaney who oversees everything, and puts everything together. That's it for the Collins School, thank you (applause).

Mrs. Wood: I would ask that all of our PTA people and business's don't leave without your certificates. We really do want to thank you for all of your support as well as all of our Guidance Counselors and our Attendance Officers because this really is a community effort. If we did not sit down and work on this project from the very beginning we really wouldn't be where we are now, and we are showing some improvement. Next up is Mr. Toddings from the Donahue School.

Mr. Toddings: Thank you, good evening everyone. Our initiative this year was the Attendance Olympics. This is something that I wanted to do this year, not only to make it fun for the kids, but to embrace that competitive nature and spirit with the kids. Once you tie it into some kind of competition it gets them more energized and excited about it as well. As my predecessors did, I would also like to thank Mrs. Stashkevetch, our Guidance Counselor at the Donahue School. She really embraced this initiative as well, she took the reins of it and just ran. She made it as exciting and impressive as possible. We had a torch built; we do a lot of exciting things as you can see.

Our initiative is based on a monthly basis. What we do is we have the students; we do a percentage based on homeroom percentages. There is an opportunity for the kids to win

awards as a homeroom as whole, but also as individuals. With the homeroom what we do is we have torch ceremonies. Based on the attendance for the homeroom for the entire month we will run the numbers. The homeroom with the highest attendance percentage wins the torch and gets to keep the torch in the classroom, similar to the boogie board at Collins. We call the kids down when we run our numbers; I play the Olympic Theme Song over the loudspeaker, we announce the classroom, the kids come down and they pass the torch from the previous winner to the next. They march around the hallways with it (the torch) as the music is playing. All the other classrooms in the building come out in the hallways. It was great the other day; one of our students was even standing out there saluting. It is really exciting, the kids walk around and Mrs. Stashkevetch made little things for the top of their heads that they can wear. The kids just get so excited about it. That is where we go with the classroom incentives. The kids can then also receive a little ice pop party in the cafeteria. They come in and they get ice pops after lunch just to add a little more incentive. We also do something for the highest. We have three lunches a K and one (1), a two (2) and a three (3), and four (4) and five (5) grade lunches, so we also award the highest average for each lunch. It creates a little envy too, each group gets a chance to win the ice pops, so the other kids kind of see them and go oh how come they are getting ice pops? Well they won the attendance, so it gives that little extra initiative to say I want to get that. It has really worked well. On an individual basis where the kids say I did not get to win because I have a lot of kids in my homeroom that may miss school, they also have the opportunity to win either a gold silver or bronze certificate each month based on attendance individually. A gold medal being no absences, silver medal one (1), and bronze medal two (2) absences, so they also have the opportunity to win individual award each month based on the own personal attendance giving them something to strive for if their homeroom is not doing so well. Of course, the end of the year award would be the homeroom that wins the most torches. They will get an end of the year pizza and ice cream party. One class just won for the second time and they were excited. They lost it last month, and then they came right back and said we want to win it again, and they did it with about a ninety eight (98) or ninety nine (99) percent attendance rate so it was absolutely awesome.

Our numbers for overall attendance; you can see we are doing very well compared to 2012. The first month they were ninety seven percent (97%), we were a little below that at ninety six (96), but our initiative did not start until October. The first month we wanted to get in and introduce it to the students and really teach them about what it was going to be. You can see from that point on October, November, and December we increased our percentages every month. Overall from September to December 2012 was at ninety four point seven (94.7); we are at ninety six point three (96.3). We are still hovering over ninety six percent (96%) rate for the entire school. The top one here for us is a little skewed, I wanted to get into this because I was looking at these numbers and wanted just to clarify. In 2012/2013 we had eighty (80) students that had perfect attendance up until the point where we did this presentation, as opposed to this year fifty five (55) with the minus twenty five (25). As we ran the numbers we learned that number is skewed a little bit only because the differences in enrollment from 2012/2013. As we ran the numbers based on just fifty five (55) and eighty (80) based on the total population

it was absolutely identical at nine percent (9%) of our population with perfect attendance up to that point. Although that number is a little deceiving we are consistently at the same point from 2012/2013 to 2013/2014. On the bottom you can see again chronic absenteeism. We calculated it just based on the numbers up until December and at that point in 2012/2013 they had five (5) students that had over seventeen (17) days absent. This year we only had one (1). You can see the total days that one (1) student had was eleven (11) compared to the other five (5) totaled up; one hundred eighteen days (118), so it's plus one hundred seven (107) days of seat time of students being in school, so they are showing that trend. They may still miss some days here and there, but they are consistently coming to school more often, so we are proud of that as well. If you can see the picture, these are pictures of the students marching through the hallways, they are carrying our torch, and the other students in the hallways are clapping and cheering for them. We also have some pictures on the right. We've taken just a big group shot of them with the torch after it is presented to them, and the kids absolutely love it, they just eat it up. We are really excited about so it is going very well. Thank you Mrs. Stashkevetch, and everyone else who has been a part of that (applause).

Mrs Wood: Ms. Makela is going to continue on the elementary side. I will interject a few things before we go on to the High School.

Ms. Makela: I enjoy hearing everyone's presentations tonight because I like that we are all doing the same, but we have the autonomy to do things a little differently. I love the Olympic Theme because we have the Olympics coming up. It's perfect for this year. At the Dunfee School we are present every day. Our program is simple like Horbelt. We have a poster on each door; we brought something visual that you could see (laughter). When students are present and on time each day they get to color in a letter, so that is a class incentive. So far we had one class fill in the whole chart; color everything. It was Mrs. Delaporte's fifth grade, who then got to vote on an incentive. Something that they really care about was a Dunfee Doughnuts party, which they had already, then we start over again. Its fair, they all come down and everyone receives their posters....

Mrs. Cucinotta: This actually gets placed right next to the posters as a reminder that this is what we are working towards. Then we have the student who goes around and tallies where everyone is. She will then come down to the office to make the announcements to say that so and so's class has six letters filled and they are in first place right now; it keeps that momentum going.

Mrs. Makela: It is nice, I will say. I will hear some of the older kids coming in and saying get there before the bell rings because we want to be able to color that letter in. It is really kind of trickling down which is really nice. We also have some individual incentives that we are doing. We do a monthly drawing that we run. Whoever has not been out any day for a month, their name is put in drawing, and we pick two winners per grade level. They come down and they can win scholastic posters, and a whole slew of things including announcing their names on the loudspeaker. We also do marking period

recognition with the Diner. Our PTA graciously has given us a pretzel party; like at Collins who did the breakfast. We figure they all earned it; unfortunately we cannot take everyone to the Diner so we do something out of our own building. For our award assemblies we are actually recognizing excellent attendance, because we realize students are sick throughout the year. To qualify they need three or less absences. We also recognize improved attendance, which I think is very important. We will prompt individual teachers if we notice a real improvement; those students should be recognized as well.

These are some of my statistics. I had forty five (45) students who we would call Frequent Flyers. This September we went through the list and held some pre intervention conferences. Parents came in, met with myself and a counselor, and we came up with a plan. We asked how can we help you, how can we get your children here on time? We got some things going on in the office such as student contracts. If you come to my conference room you will see there are contracts hanging up. People come in and they put stickers on the ones who are here on time each day. The students can win individual prizes as well. I have also gone to three mediations already. Our new policy allows for that flexibility, which I appreciate, thank you. We are also going back in January for another family. That means that I can get there sooner than waiting until they get the letter, so I have the flexibility to go to mediation sooner, which I appreciate.

Mrs. Cucinotta: Actually to talk about what Karen talked about as far as the Judge. We went and he did such a great job by really telling those parents who were sitting their how important it is and what their responsibility is. He really did a great job doing that.

Mrs. Wood: So if you see Judge Miller please be sure to thank him. He is not here tonight; we appreciate his support.

Mrs. Makela: He went up on the stand and spoke; I thought he sent a really strong message. My overall attendance, unfortunately when looking at you will see my overall goes down. I will say however, Dunfee School last year, we did have an attendance initiative going on a little similar to this. I recognized that I had a problem. So when looking, I know that in September we had the stomach flu, and I am sure everyone else had the same problem. In December a lot of our families went to Florida for Cheering and Football. We are hoping that overall attendance improves, but we did see some glimmer, which you will see in my next slide. Our perfect attendance, we had eighty six (86) which is four (4) more than the previous year, which we were very pleased about. Our forty five (45) students last year had a total of two hundred and eighty one (281) days absent, right now its two forty seven (247) so we made a thirty four day (34) improvement so far. To take it a little further Michelle and I pulled those students, when we came back on January 2<sup>nd</sup>, into the cafeteria where we had some prizes laid out. We congratulated...

Mrs. Cucinotta: We told them it was the start of a new year and they could start back on the right foot.

Mrs. Makela: It's a new year, we are making a resolution, we really appreciate that you are here, you have done a great job; we shook their hands. We are hoping to really kind of monitor that because that is really going to affect our School Performance Report Card, those forty five (45) students, so we are hoping to see some improvement. I thank my counselor, she does a wonderful job. I know that we have Lefty's here, they really are sponsoring us. They gave us a nice amount, a twenty five dollar (\$25) gift certificate to the restaurant which we will be giving out through a drawing at our assemblies in January, and then again at the end of the year. So thank you everyone for your partnership (applause).

Mrs. Wood: We have the Middle School and the High School left so please do not leave yet. We do have some other recognition certificates for Mr. and Mrs. Saropoulos, as well as the other people who are here to support us. Mrs. Makela actually kind of hit the nail on the head of what I wanted to say. When I came here almost three years ago and there were six (6) schools I thought; how are we going to bring all four (4) Elementary Schools together, allowing the Middle School and the High School to still have some individual autonomy, because they are not the only schools in our District. Our four (4) Elementary Schools are different and they are very diverse. I am so pleased to see our staff here tonight, because it really tells me that we are starting to come together with the community. That really means a lot to me; I know it means a lot to our Administrators as well. Hearing all these things, for me anyway, it's just very, very exciting because everybody has taken something that is part of who they are as a Principal and made it part of the mission of the school. I have to tell you, if you have not had the chance to see our schools please get in there. When I say I am so proud to walk into the Horbelt School and see the beautiful artwork, or to see the gold medals or the student recognition in the Donahue School for the Olympics, and the Collins School with the boogie board, and all of the other great things including the Dunfee Dragons Roar. All of these things are really reflected, I think, by our overall mission of trying to come together as a community, and really come together as a team to really impact education for our kids. That is really what it is all about and that is why we are here. Of course John Fiorentino, our Middle School Principal, has a little bit of a different spin, but I thought totally appropriate for Middle School students.

Mr. Fiorentino: One of the things that I want to address first, with my first slide, is the attendance percentage. When you think about attendance you think ninety percent (90%) of the attendance rate might sound pretty good, because ninety (90), as far as on a grading scale, is a pretty good grade. Depending on what scale you are talking about it's either a B+ or an A-, but it's a pretty good grade. Ninety percent (90%) in attendance is the same as a half day absence for every week, which really amounts to the same as four weeks absent every school year. Now it starts to sound like a lot; that's a big deal. This is something that I wanted to speak to here, to everybody. It is something that we are trying to reiterate and clarify as we meet with parents too, and we begin to work with some of the chronic absenteeism. We also talk to the parents as a whole; we talk about this all year and at Back to School Night. There is also is saying; students are missing thirty

percent (30%) of education time to prep. Students will only get full advantage of learning objectives, obviously if they are in school. This was just a slide I put in here to emphasize attendance in terms of looking at the attendance rate. Sometimes I think at the Middle School things are a little bit different than at the Elementary level. When the students get a little bit older than they become a little bit more responsible; sometimes our message is more often on vacations during school time, and that is something that I think I have noticed as a trend at the Middle School level. Our overall attendance focus at Brackman is to have a school year average of ninety five percent (95%). That is the focus I have chosen this year, which would be a two percent (2%) increase for this year. Obviously one hundred percent (100%) is ideal, and what we are hoping to shoot for. Last year's average was ninety two point nine nine eight (92.98,) this year's average to date is ninety four point zero nine eight (94.098). This year we are currently already above that average and we are making some improvement towards meeting that goal. Looking at some comparisons at the monthly attendance it does not reflect so well initially. You can see from September, October, November, and December that it is slightly less in September, October, and November. You can see that the distance there, the gap, is a lot less, and that is because we began, as some of my predecessors tonight have spoken earlier, we began these initiatives pretty much in November. As we began those initiatives and presented to the kids how important attendance is, some of what I just showed you in the first slide, what some of the incentives were, and goals which obviously came next, that began to change. Change so much that as of right now we are up a total of one point zero six three (1.063) that is from a negative point nine three (-.93) in September in comparison to now being up in December above where we were last year in December. Last year in terms of looking at perfect attendance through the first three months of school we had twelve (12) students with perfect attendance. Perfect attendance was not just being in school every day, but also on time. We really looked at it pretty strictly. This year on time as well being in school every day as of the first three months of being in school we had a hundred and thirty three (133), so it was a dramatic increase. Most of that has come in the latter part as you can see here. I really think we are moving in the right direction.

The attendance reward program that we have set up at Brackman is a little bit different. At this age level we need to hit them in a different way; money and food is what matters to them most. The program has some different incentives. We have been able to come up with some different incentives with some help from the community. The students with perfect attendance are presented with some prizes. All students, any student who has perfect attendance is able to receive some reward. Those who have perfect attendance for each month are recognized at the end of each month with a certificate from Sweet Jenny's Restaurant. Sweet Jenny's was not able to be here tonight, but we did reach out to them and I know they will be recognized later. They were very kind and generous to offer free sundaes to every student with perfect attendance and as well as the attendance has been going there have been a lot of free sundaes. Students also will be entered into a drawing for a twenty dollar (\$20.00) gift card to the movies at the end of each month as well. At the end of each month when we do reward every student who had perfect attendance, they are all entered into a drawing also, for a chance to additionally

win a twenty dollar (\$20) gift card. The students with perfect attendance for the first, second, and third marking periods are also going to be entered into a drawing for a fifty dollar (\$50) gift card to Best Buy; there is one for each grade level. These are some incentives we have been able to offer monetarily here, along with the grand prize, which is in thanks to the American Legion who made a very generous donation to us as we were reaching out to the community for some help. The American Legion gave us a very generous donation that has enabled us to have a grand prize at the end of the year. Those students with perfect attendance each month are entered into a drawing for an I-pad. Even if they had not had perfect attendance for the first few months, they still see now that they do have a chance. They may not have as many chances to earn, but it is the incentive to keep it up. You could have perfect attendance for ten (10) months and have ten (10) chances now to win that. With that grand prize that is a way to kind of keep this up. I know the benefit to doing all this research that we have been doing recently is that now we have been able to take a look at some of the trends and where some of the patterns are. So when we continue to look at different ways and different incentives that we can now present later on in the year to add to this, maybe we can start looking at some of the different patterns that we have noticed. I am not going to get into all of the details of that at this time, but we will continue to look. Thank you. I'm sorry I went so fast through that I neglected to mention all those who had helped; certainly monetarily the American Legion and Sweet Jenny's. Ms. Pidgeon is here tonight; she has been tremendous in helping us since last year. She has helped me so much in making sure that we not only monitor it, but we begin to take a look at some of those trends. She has been doing all the work; I get the fun up here presenting all of this positive stuff to you, but she is the person really doing all the work in the background here helping me out as well as my assistants Mrs. Eberle who is not here tonight and Mr. Magee who has been continuously trying to reinforce some of those people with chronic absenteeism. We are trying to get them to see that they also have an opportunity to gain a lot more here as well as the importance of their education. They have been helping Ms. Pidgeon and me in doing this as well. In addition, you are going to see when Mr. Nichol gets up here, as Ms. Makela was talking about, I would thank to thank also Judge Miller, but also Mr. Horowitz who is the mediator in court, who does that voluntarily. He has done a tremendous job in really speaking well on our behalf and for the students behalf with the parents in trying to get to understand the importance of this and developing a contract that is really recognizing the root of the problem as to why the student is not coming; to develop a contract in which we can hold the parents accountable as well as the students accountable to try to get the students now to begin to come back to school. So that has been a great help too and I wanted to thank them as well (applause).

Mrs. Wood: Mr. Nichol is coming up to present on behalf of the High School. For those of you who don't know, Mr. Padavano is a retired employee of the Barnegat School District. He was actually with us for quite some time; he retired two years ago. I would be remiss if I did not thank Mr. Padavano for his service to our District as well as of course for his support with the American Legion in supporting our Attendance Initiative Program.

Mr. Nichol: We actually started our initiative at the end of last year. We started looking at some of our data and we noticed with the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade, as students get older and start to drive attendance does go down quite a bit. As Mr. Fiorentino pointed out ninety percent (90%) is missing twenty days of school, which is quite a bit of time. Last year we sat with Student Government and we sat down with our faculty and our staff here as well as Marlene Walker is our Attendance Officer, who could not make an attendance tonight. We decided several things. You are not going to see it tonight, we just have raw data for you, but some of the things we decided were Class Wars; I know Keith Lee has described in many ways. Some of those Class Wars tie into attendance which he would point out that the Seniors are still winning. That comes down to attendance discipline; it is something that we have tied into the entire school. Some of the attendance; if you have better attendance as a grade your Class War points will go up. Some of the other little things that we started too were incentives in classes as rewards. In homerooms, as in grades, and then also something we did is Pawfect Attendance. If you have Pawfect Attendance, perfect attendance, we call it Pawfect Attendance; you actually have your name in the attendance office. The attendance office is one of the busiest offices in this building with students coming in and out. I see parents recognizing the displays. One of the things too is just follow through. We started like I said with Judge Miller, and he set the tone last year, and we have continued that tone. You will see that in our last slide. One of our initiatives was mediation and taking students to court. With all of the incentives sometimes for a seventeen (17) or eighteen (18) year old who is driving, or is driving in with another student, a bagel sometimes doesn't do it. Having your mom and dad have to go to court will do it. That set the tone and that word spread pretty quickly, as of last marking period, fourth marking period. We held the tone for some of those students and we carried it over to first and second marking period and we still have those students on the contract. You can see we were hovering around ninety percent (90%). You can see now we have increased and we hovering around ninety four percent (94%), ninety three percent (93%), ninety two percent (92%) and ninety two percent (92%) is low. It's ninety three percent (93%) as the entire school, which is quite an improvement and that actually improved us almost a two points; a point and a half, a percentage and a half. If you look at that a percentage and a half you say o'boy, but that is with over a thousand students over four months, that is quite a significant increase of our students. The one person that I really want to thank is Marlene Walker and I think Mr. Gagnon could attest to that too. How many do you get a day about attendance?

Mr. Gagnon: At least two or three.

Mr. Nichol: We are constantly following up with our students, what we have done. You can actually see too with mediation that was just through to December in September last year we had zero (0). This year we took three (3) kids to mediation right away and those were follow ups. As you can see our court and our mediation column numbers have increased. We do have our incentives; I do not have those slides with our Pawfect Attendance, you can check those out in the attendance office. One of the things too that follows through with high school is the bottom line. Sometimes you know, parents don't want to be brought to mediation or brought to court and the students don't want to. That

word does spread pretty quickly, that we mean business and that we are going to follow through. There is no more you get to twenty days (20) and that is a pass or anything, but that is statewide, everybody is following through with that. Thank you (applause).

Mrs. Wood: Certainly I do not want to spend too much more time at the Board Meeting; we have business to attend to this evening, but there a couple of things I just want to recognize. I know that our Administrators have recognized our Attendance Officers; at one time in the budget we did not have Attendance Officers. We lost them, then they had full time, then part time, we have been back and forth. We have been able to retain our two part time Attendance Officers, one at the Middle School and one at the High School. Here is where you can really see that staff starts to really impact the student attendance, and impact hopefully state funding, because you know that state funding is tied to overall daily attendance for our students. Again, as everybody starts to work together as a community we really start to bring things back. So to close this I do have certificates, I want to recognize the people that are here. I would like to do a picture of everybody together; I would certainly like Mrs. Pilovsky and Mr. Sheiken to be a part of things as the first action of the new President and Vice President of the Board.

At this time Certificates were presented to the below members of the community and school district who were present.

1. The district would like to take this opportunity to thank the following people for their assistance in making our attendance initiative such a success:

- Judge Philip M. Miller
- Christine and Angel Prieto, owners of the Barnegat Diner
- Melissa Van Dyke, PTA President - LMDS
- Mr. and Mrs. Ted Saropoulos, owners of Lefty's Restaurant
- Michele Cucinotta, Guidance - LMDS
- Joseph Dringus, owner of Sweet Jenny's Restaurant
- Jill Schiverea, PTA President - CSCS
- Susan Stashkevetch, Guidance – JTDS
- Kim Germano, Guidance – RLHS
- Joanne Blaney, Guidance – CSCS
- Randee Covine, Secretary – ROBMS
- American Legion, Post 232
- Catherine Pidgeon, Attendance Officer - ROBMS

And others who worked in the background to assist in this program. Thank you so much for all of your efforts.

Mrs. Pilovsky: I would like to say thank you the staff, the students, the community members, and the administration for all the hard work that they have done for this Attendance Incentive Program.

**XIII. SUPERINTENDENT’S MOTIONS/INFORMATION:**

Mrs. Pilovsky: Superintendent’s Motions/ Information; Mrs. Wood.

Mrs. Wood: Thank you again to Mrs. Pilovsky and of course thank you to the community. I see we have supervisors as well here tonight so thank you for being here for your support. We have two Proclamations on the agenda this evening. This is something that is typically done when we have the changing of the guard so to speak which is what tonight is, our Annual Reorganization Meeting. We do have two proclamations, one is for Lauren Sarno who is no longer with the Board and one is for Joseph Cloke, who is also no longer with the Board.

At this time Mrs. Wood read the following Proclamations:

1. Two proclamations for board members, Mrs. Sarno and Mr. Cloke:

**Proclamation**

*WHEREAS, Lauren Sarno did faithfully and conscientiously serve the Barnegat Township School District as a member of the Barnegat Township Board of Education representing Barnegat Township; and*

*WHEREAS, Lauren Sarno has served as a member of the Board of Education from April, 2008 to December, 2013 and;*

*WHEREAS, Lauren Sarno has performed her duties as a member of the Board of Education in the best interest of the students and citizens of the Barnegat Township School District; and*

*WHEREAS, as a result of her dedication as a member of the Board of Education, Lauren Sarno has earned the highest respect and deepest appreciation of the Barnegat Township School District; its students and community and administration,*

***NOW THEREFORE, BE IT RESOLVED, as follows:***

1. *The Barnegat Township School District publicly acknowledges the dedication with which **Lauren Sarno** did faithfully and conscientiously perform her duties as a member of the Board of Education. The Board of Education wishes to commend and thank **Lauren Sarno** for her years of dedicated service to the school district, its pupils and staff extends these sincere best wishes in her future endeavors.*
2. *That the resolution shall become a permanent part of the minutes of the Barnegat Township School District Board of Education of Ocean County.*
3. *That the Board Secretary be directed to cause a copy of this resolution to be appropriately reproduced and delivered to **Lauren Sarno** dated this 7<sup>th</sup> day of January, 2014.*

### **Proclamation**

*WHEREAS, **Joseph Cloke** did faithfully and conscientiously serve the Barnegat Township School District as a member of the Barnegat Township Board of Education representing Barnegat Township; and*

*WHEREAS, **Joseph Cloke** has served as a member of the Board of Education from April, 2010 to December, 2013 and;*

*WHEREAS, **Joseph Cloke** has performed his duties as a member of the Board of Education in the best interest of the students and citizens of the Barnegat Township School District; and*

*WHEREAS, as a result of his dedication as a member of the Board of Education, **Joseph Cloke** has earned the highest respect and deepest appreciation of the Barnegat Township School District; its students and community and administration,*

*NOW THEREFORE, BE IT RESOLVED, as follows:*

1. *The Barnegat Township School District publicly acknowledges the dedication with which Joseph Cloke did faithfully and conscientiously perform his duties as a member of the Board of Education. The Board of Education wishes to commend and thank Joseph Cloke for his years of dedicated service to the school district, its pupils and staff extends these sincere best wishes in his future endeavors.*
2. *That the resolution shall become a permanent part of the minutes of the Barnegat Township School District Board of Education of Ocean County.*
3. *That the Board Secretary be directed to cause a copy of this resolution to be appropriately reproduced and delivered to Joseph Cloke dated this 7<sup>th</sup> day of January, 2014.*

Mrs. Wood: On behalf of the Board of Education and the District of Barnegat I would personally like to thank Mrs. Sarno and Mr. Cloke for their dedication to our students and their serving voluntarily this Board of Education, thank you so much (applause).

Mrs. Wood: The next Resolution you will see on the agenda is the Resolution to Support School Funding Formula Based Upon Enrolment Not Attendance for the 2014-2015 Budget. I will be brief on this, however it is kind of ironic that this ties in with our Attendance Initiative Community Partnerships that we just had. One of the things that many districts in New Jersey are trying to do is to make sure that the School Funding Formula accurately supports the enrollment of our schools. As you can see. it has been quite a challenge to put all of these programs together so that Resolution is to support the School Funding Formulas based on enrollment, not on attendance. You will see that reflected as number two (2) on your agenda under Superintendents Motions. Can I go on and we will do one motion for all three?

Mrs. Pilovsky: Absolutely

2. Resolution to Support School Funding Formula

**RESOLUTION TO SUPPORT SCHOOL FUNDING FORMULA  
BASED UPON ENROLLMENT NOT ATTENDANCE  
FOR THE 2014-2015 BUDGET**

**RESOLUTION  
State Aid – Based on Enrollment!**

Whereas, the School funding Reform Act of 2008 provides that the funding formula for school aid shall be based on the “enrollment” of resident district children, and

Whereas, the State Legislature, through budget adoption language over the past two years, has modified the funding formula to provide that funding be adjusted based upon the “attendance” of resident children, and

Whereas, the Department of Education has determined that an appropriate average daily attendance rate of 96% shall be the level of attendance for all New Jersey school districts, and districts that demonstrate an attendance rate of less than 96% shall suffer a loss of school aid, and

Whereas, a 96% attendance rate is equal to a child being absent from school no more than seven days in one school year, and

Whereas, it is the opinion of the Barnegat Township Board of Education that a 96% attendance rate is an arbitrary standard to apply to all New Jersey School Districts and is contrary to the history of funding in this State and the School Funding Reform Act of 2008, and

Whereas, New Jersey school districts must staff, equip, feed, and transport our children based upon the enrollment of students , and we do not send teachers home, or stop the buses, or turn off the lights, or sell their textbooks when a child is absent for health or other family reasons, and

Whereas, a loss of state aid due to average daily attendance simply shifts the burden to support a thorough and efficient education to the local taxpayer,

Now Therefore Be It Resolved that the Barnegat Township Board of Education hereby urges the Department of Education and the New Jersey State Legislature to fully fund the School Funding Reform Act of 2008 and to avoid modifying the formula in such a way as to penalize districts based on the attendance of children and to recognize that districts provide staff and resources for an adequate public education for all “enrolled” resident children, and

Be it Further Resolved that the Barnegat Township Board of Education directs the School Business Administrator to distribute a copy of this resolution to local legislators, the Commissioner of Education, the New Jersey School Boards Association, and the New Jersey Association of School Business Administrators.

Mrs. Wood: Number three (3) is the School Board Recognition month in New Jersey, January 2014. This Resolution reads as:

3. **SCHOOL BOARD RECOGNITION MONTH IN NEW JERSEY**

**JANUARY, 2014**

**RESOLUTION**

**WHEREAS**, The New Jersey School Boards Association and the National School Boards Association have declared January, 2014 to be School Board Recognition Month, a time that all residents might acknowledge the contributions made by our local school board members; and

**WHEREAS**, The Barnegat Board of Education is one of 587 local school boards in New Jersey that sets policies and oversees the operations for public school districts; and

**WHEREAS**, The Barnegat Board of Education embraces the goal of high-quality education for all New Jersey public school students; and

**WHEREAS**, New Jersey's local school boards help determine community goals for the education of 1.4 million children in Pre-Kindergarten through 12<sup>th</sup> grade; and

**WHEREAS**, New Jersey's 4,800 local school board members, who receive no remuneration for their services, act as advocates for public school students as they work with administrators, teachers and parents for the betterment of public education; and

**WHEREAS**, School boards strive to provide the resources necessary to meet the needs of all students, including those with special needs; and

**WHEREAS**, Boards of education provide accountability to the public; they communicate the needs of the school district to the public; and they convey to school administrators the public's expectations for the schools; and

**WHEREAS**, New Jersey can take pride in its schools, which rank among the nation's best in indicators such as high school graduation rates, class size, college entrance exam participation, and Advanced Placement offerings and test scores. Now, therefore, be it

**RESOLVED**, That the Barnegat Board of Education, does hereby recognize the services of local school board members throughout New Jersey as we join communities statewide in observing January, 2014 as **SCHOOL BOARD RECOGNITION MONTH**; and be it further

**RESOLVED**, That the Barnegat Board of Education urges all New Jersey citizens to work with their local boards of education and public school staffs forward the improvement of our children's education.

Mrs. Wood: Again on behalf of the Board of Ed and of course the Administrators and staff of the Barnegat Township Schools thank you all for your dedication as I welcome a new sitting Board. Congratulations, of course, to Armando and Scott and to Arthur and Kelly who were with us, but are back again. I thank you for your dedication to our students, and I am looking forward to completing a very successful 2014 with all of you.

Mrs. Pilovsky: Do we have a motion for thirteen (13) Superintendent Motions one (1) through three (3)?

Mrs. Sawicki: So moved

Mr. Sheiken: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

#### **XIV. PRESIDENT'S REMARKS/INFORMATION**

1. New Jersey School Boards Association delegate.

Motion to appoint a delegate to serve as the Legislative Chairperson to the New Jersey School Boards Association for the 2014 fiscal year.

2. Ocean County School Board Association delegate.

Motion to appoint a delegate to the Ocean County School Boards Association for the 2014 fiscal year.

Mrs. Pilovsky: President's Remarks and Information. Motion to appoint a delegate to serve as the Legislative Chairperson to the New Jersey School Boards Association for the 2014 fiscal year. Are there any Board Members interested?

Board Member: Can you explain what that is exactly?

Karen Wood: Every year at the Annual Reorganization Meeting there are two (2), representatives chosen. Just like teachers are represented at a local level, Administrators are represented at a state level, the same thing occurs for the Board of Education. At this point in time Mrs. Pilovsky is asking for nominations from the floor for Legislative Chairperson to the New Jersey School Boards and Ocean County

School Boards Association delegate. They're a little bit different, and Mrs. LaGuardia can certainly clarify a little bit. Ocean County School Board Association deals with local, I believe they meet monthly. The Legislative Chairperson is really into some of the new laws, regulations, and those kinds of things that are coming down from the State Board. The responsibilities are slightly different, but I think I covered in the Proclamation that receiving no remunerations; so, no, you don't get paid any additional for attending these extra meetings, because you don't get paid any additional for sitting right here.

Mr. Sarno: Armando and I had a question. Do you have any idea on the timeframe of the meetings?

Mrs. LaGuardia: The Legislative meetings are twice a year. I believe just passed in November and there is another one in the spring. Often they have State meetings where they allow Board Members to come in and attend, and as the Legislative Representative you would be the representative at the state level for the Board.

Mr. Sarno: Do you know if they are generally on weekends?

Mrs. LaGuardia: Yes, they are always on weekends. It is usually on a Saturday, they start about ten o'clock and they end about at noon.

Mrs. Wood: That is for Legislative?

Mrs. LaGuardia: Yes, for Legislative. The Ocean County is on weeknights; sometimes it conflicts with the Board Meeting, but they do meet once a month. It does give you the opportunity to meet local Board Members and talk about the local needs and concerns.

Mrs. Pilovsky: I would like to put out a nomination; Scott Sarno for the Ocean County School Board Association Delegate, if you can do it.

Mr. Sarno: The only thing I am concerned with is the time because I work at night. That is why I was just talking with Armando, if it was weekends it would be better for me.

Mrs. Pilovsky: Would you like to be nominated for the Legislative?

Mr. Sarno: The Legislative I think would work better for me, yes.

Mrs. Pilovsky: I would like to nominate Mr. Sarno for the Legislative Chairperson to the New Jersey School Boards Association for 2014.

Mr. Quiroz IV: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. Pilovsky: I would also like to nominate Armando for the Ocean County School Boards Association for the 2014 fiscal year.

Mr. Sarno: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. Pilovsky: Thank you very much gentlemen.

Mrs. Wood. Congratulations

## **XV. PUBLIC SESSION**

Mrs. Pilovsky: Public Session; Lourdes.

Mrs. LaGuardia:

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minute period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and

group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated.

Mrs. Pilovsky: Motion to open Public Session please.

Mrs. Sawicki: So moved

Mr. Sarno: Second

Mrs. Pilovsky: Does any one have a comment, question, or recommendation to the Board. Seeing none motion to close Public Session.

Mr. Sarno: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

## **XVI. APPROVAL OF MINUTES**

Mrs. LaGuardia: Approval of Minutes:

1. Motion to approve the Regular Minutes from the regular meeting of November 19, 2013.
2. Motion to approve the Executive Session Minutes – 1<sup>st</sup> Session from the regular meeting of November 19, 2013.
3. Motion to approve the Executive Session Minutes – 2<sup>nd</sup> Session from the regular meeting of November 19, 2013.

Mrs. Pilovsky: Approval of the minute's one (1) through three (3), do I have a motion?

Mrs. Paulhus: So moved

Mrs. Murphy: Second

Mrs. Pilovsky: Any discussion? Seeing none may I have a roll call.

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Abstain
Mr. Sarno	Abstain
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

**XVII. FINANCE COMMITTEE – MOTIONS:**

Mrs. Pilovsky: Motion number seventeen (17) Finance Committee Motions one (1) through thirteen (13) do we have a motion?

Mrs. Murphy: So moved

Mr. Quiroz IV: Second

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Abstain on No. (3) PO No. 14-5112, PO No. 14-5245, Yes on everything else
Mr. Quiroz IV	Abstain on all
Mr. Sarno	Abstain on all
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

1. Motion to approve November 15, 2013 bi-monthly total payroll expense in the amount of \$1,409,057.97
2. Motion to approve November 30, 2013 bi-monthly total payroll expense in the amount of \$ 1,362,235.31
3. Motion to approve the October, 2013 bills list in the amount of \$ 1,749,408.96

Breakout: Fund 10	\$ 1,364,881.28
Fund 20	\$ 175,774.53
Fund 40	\$ 131,581.25
Fund 60	\$ 72,951.87
Fund 62	<u>\$ 4,220.03</u>
TOTAL	\$ 1,749,408.96

4. Motion to approve the Monthly Report of the Treasurer (A-149) for November, 2013.
5. Motion to approve the Monthly Report of the Secretary (A-148) for November, 2013.



12. Motion to approve 60 month lease and maintenance agreement for thirty (30) District wide Xerox Copy Machines in the amount of \$9,687.14 with Stewart Business Systems as per state contract T2075 award #A51145.
  
13. Whereas the School District needs to engage in the professional services of a financial advisory firm and underwriting services to advice the school district in connection with the refunding of the school districts outstanding school refunding bonds series, 2004 through the issuance of approximately \$8,300,000.00 school refunding bonds, series 2014. Now therefore motion to:
  - a. To appoint Phoenix Advisors LLC as Financial Advisors to the Board of Education as per recommendation of Bond Council Decotiis, Fitzpatrick, and Cole LLC to provide underwriting Services with the refunding of school district outstanding bonds for a flat fee of \$12,500.00 contingent upon closing the bonds.
  
  - b. To appoint Roosevelt & Cross Inc. to underwrite the bonds as recommended by Phoenix Advisors after extensive RFP Process. The total fee of bond refinancing is \$31,374.00.

**XVIII. GOVERNANCE COMMITTEE – MOTIONS:**

Mrs. Pilovsky: Motion No. eighteen (18) Governance Committee motions one (1) through (4), can I have a motion?

Mrs. Sawicki: So moved

Mrs. Paulhus: Second

Mrs. Pilovsky: Any questions? Seeing none, may I have a roll call?

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Abstain on all
Mr. Sarno	Yes on all
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

1. Motion to approve the **first reading and/or adoption** of the following Policies:

	<b>Policy #</b>	<b>Section</b>	<b>Title</b>		<b>Type</b>
1	1240	Administration	Evaluation of Superintendent	Revised	<b>Mandated</b>
2	3142	Teaching Staff Members	Nonrenewal of Nontenured Teaching Staff Members	Revised	Recommended
3	3144	Teaching Staff Members	Certification of Tenure Charges	Revised	Recommended
4	3221	Teaching Staff Members	Evaluation of Teachers	New	<b>Mandated</b>
5	3222	Teaching Staff Members	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators	New	<b>Mandated</b>
6	3223	Teaching Staff Members	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals	New	<b>Mandated</b>
7	3224	Teaching Staff Members	Evaluation of Principals, Vice Principals, and Assistant Principals	New	<b>Mandated</b>
8	4146	Support Staff Members	Nonrenewal of Nontenured Support Staff Members	Revised	Recommended
9	5830	Pupils	Pupil Fund Raising	Revised	District

2. Motion to approve the **first** reading and/or adoption of the following Regulations:

	<b>Regulation #</b>	<b>Section</b>	<b>Title</b>		<b>Type</b>
1	R1240	Administration	Evaluation of Superintendent	Revised	<b>Mandated</b>
2	R3142	Teaching Staff Members	Nonrenewal of Nontenured Teaching Staff Members	Revised	Recommended
3	R3144	Teaching Staff Members	Certification of Tenure Charges	Revised	Recommended
4	R3221	Teaching Staff Members	Evaluation of Teachers	New	<b>Mandated</b>
5	R3222	Teaching Staff Members	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators	New	<b>Mandated</b>
6	R3223	Teaching Staff Members	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals	New	<b>Mandated</b>
7	R3224	Teaching Staff Members	Evaluation of Principals, Vice Principals, and Assistant Principals	New	<b>Mandated</b>
8	R4146	Support Staff Members	Nonrenewal of Nontenured Support Staff Members	Revised	Recommended

3. Motion to approve the **second** reading and adoption of the following Policy:

	<b>Policy #</b>	<b>Section</b>	<b>Title</b>		<b>Type</b>
1	2468	Program	Independent Educational Evaluations	Revised	District

4. Motion to approve revision to Before/After Care Teacher-Site Coordinator Job Description.

**XIX. EDUCATION COMMITTEE – MOTIONS:**

Mrs. Pilovsky: Motion number nineteen (19) Education Committee, do I have a motion for one (1) through four (4)?

Mrs. Murphy: So moved

Mr. Sarno: Second

Mrs. Pilovsky: Any questions? Seeing none may I have a roll call?

Mrs. Murphy            Yes  
 Mrs. Paulhus         Yes  
 Mrs. Pilovsky         Yes  
 Mr. Quiroz IV         Abstain on all  
 Mr. Sarno                Yes  
 Mrs. Sawicki           Yes  
 Mr. Sheiken            Yes

1. Motion to approve the following Workshop Requests:

NAME	SCHOOL	WORKSHOP	DATE	LOCATION	WORKSHOP FEE	MILEAGE	TOLLS/ PARKING	TOTAL
J. Papola	CSCS	Kindergarten Teachers Conf	2/24/2014	Atlantic City	\$223.00	\$0.00	\$0.00	\$230.00
R. Felice	CSCS	Kindergarten Teachers Conf	2/24/2014	Atlantic City	\$223.00	\$24.80	\$5.00	\$259.80
L. Dada	JTDS	Kindergarten Teachers Conf	2/25/2014	Atlantic City	\$223.00	\$25.30	\$20.00	\$268.30
A. Shubsda	JTDS	Kindergarten Teachers Conf	2/26/2014	Atlantic City	\$223.00	\$25.30	\$20.00	\$268.30
M. Cucinotta	LMDS	Section 504 in NJ	2/28/2014	Cherry hill	\$189.99	\$30.11	\$0.00	\$220.10
D. Bartolini	RLHS	Wired Differently	1/17/2014	Atlantic City	\$139.00	\$24.80	\$0.00	\$163.80
Y. Ruch	LMDS	NJAGC Annual Conf.	3/7/2014	Somerset	\$199.00	\$46.25	\$3.00	\$248.25

2. Motion to approve the following Student Teacher Placements:

Student Teacher	College/Univ	Cooperating School	Interview Date	Interviewed by:
Carissa Cahill	Kean	RLHS	11/22/13	Dr. Saxton
Brian Mahoney	Kean U (1/2 semester)	ROBMS	11/14/2013	Mr. Delaporte
Brian Mahoney	Kean U (1/2 semester)	CSCS	11/14/2013	Mr. Delaporte
Matthew Tatur	Kean	BHS	11/06/13	Mr. Nichol
Brianna Cardinale	Kean	ROBMS	11/19/13	Mr. Magee
Miracle Boehm	Kean	ROBMS	11/18/13	Mrs. Eberle
Shannon Brown	Drexel	RLHS	11/22/13	Dr. Saxton
Joshua Higgins	Stockton	BHS	12/02/13	Mr. Nichol

3. Motion to approve the following Continuing Education Request:

<b>Name</b>	<b>Position/Location</b>	<b>Course/School</b>
Dave Wittenberg	Phys Ed/JTDS	Literacy & Diversity/University of Scranton

4. Motion to approve the following Class Trip Requests:

**BHS**

- **Stockton College**
  - Pomona, NJ
  - May 15, 2014
  - Grades 9-12 Special Education Students
  - \$225
  - District transportation
  
- **Ocean County Mall**
  - Toms River, NJ
  - December 18, 2013
  - BHS MD Students
  - No cost, but will need district transportation
  
- **Rutgers University**
  - New Brunswick, NJ
  - December 12<sup>th</sup>/13<sup>th</sup>, 2013
  - Environmental Club
  - No cost, but will need district transportation
  
- **K-Mart**
  - Manahawkin, NJ
  - December 18, 2013
  - Interact Club
  - No cost, but will need district transportation
  
- **Ocean County College**
  - Toms River, NJ
  - December 4, 2013 (Rain Date – December 11, 2013)
  - Computer Science Class (Robotics Competition)
  - No cost, but will need district transportation

- **Barnegat Recreation Center**
  - Barnegat, NJ
  - December 11, 2013
  - Jazz Band
  - No cost, but will need district transportation
  
- **Southern Regional Jazz Festival**
  - Manahawkin, NJ
  - March 7, 2014
  - Jazz Band
  - No cost, but will need district transportation
  
- **Ship Bottom Parade**
  - Ship Bottom, NJ
  - December 7, 2013
  - Mixed Choir and Marching Band
  - No cost, but will need district transportation
  
- **Ocean Acres County Club**
  - Manahawkin, NJ
  - December 10 and 18, 2013
  - Select Choir
  - No cost, but will need district transportation
  
- **Ocean County Library**
  - Barnegat, NJ
  - December 19, 2013
  - Select Choir
  - No cost, but will need district transportation
  
- **Old Town Hall**
  - Manahawkin, NJ
  - December 12, 2013
  - Select Choir
  - No cost, but will need district transportation
  
- **Barnegat Nursing Home**
  - Barnegat, NJ
  - December 10, 2013
  - Select Choir
  - No cost, but will need district transportation

- **Disneyworld**
  - Orlando, Florida
  - March 12 -16, 2014
  - Girls La Crosse team
  - No cost to district, fundraising is ongoing

**ROBMS:**

- **Ventnor Middle School**
  - Ventnor, NJ
  - January 9, 2014
  - 7<sup>th</sup> and 8<sup>th</sup> Grade Jazz Band
  - District Transportation

**Elementary:**

Date of Field Trip	Grade/School	Teacher(s)	Name of Trip	Location	Cost To District	Fundraising	Administrative Approval by:
12/17/13	BD-RLHS	Mrs. Bartolini	Thunderbird Lanes	Manahawkin, NJ	\$72.00	No	Mr. Kiewe
1/30/14	BD-RLHS	Mrs. Bartolini	Bounce U	Lakewood, NJ	\$121.55	No	Mr. Kiewe
2/28/14	BD-RLHS	Mrs. Bartolini	Ocean County Mall	Toms River, NJ	None	No	Mr. Kiewe
3/26/14	BD-RLHS	Mrs. Bartolini	Novins Planetarium	Toms River, NJ	\$40.00	No	Mr. Kiewe
4/28/14	BD-RLHS	Mrs. Bartolini	Project Playground	Barnegat, NJ	None	No	Mr. Kiewe
5/27/14	BD-RLHS	Mrs. Bartolini	Popcorn Park Zoo	Forked River, NJ	\$56.00	No	Mr. Kiewe
6/18/14	BD-RLHS	Mrs. Bartolini	Calloways Amusement Park	Staffordville, NJ	None	No	Mr. Kiewe

**XX. EDUCATION COMMITTEE – INFORMATION:**

For Information Purposes Only								
J. Marcinkowski	District	Parcc Readiness	12/9/2013	Mullica Hill	\$0.00	\$39.00	\$0.00	\$39.00
F. Johnson	ROMBS	Coaching Clinic	1/24/2014	Cherry Hill	\$125.00	\$0.00	\$0.00	\$125.00
L. Miller	ROMBS	Coaching Clinic	1/24/2014	Cherry Hill	\$125.00	\$0.00	\$0.00	\$125.00
B. Cook	BHS	Creating College/Work Ready	2/7/2014	Pennington	\$0.00	\$37.10	\$0.00	\$37.10
C. Brown	Bldgs	PEOSH NJADP	3/7/2014	Waretown	\$0.00	\$0.00	\$0.00	\$0.00
C. Brown	Bldgs	Cenergistic Conf.	1/19-23/14	Texas	\$0.00	\$42.78	\$60.00	\$102.78
L. Farr	RLHS	NJAHPERD	2/24-25/14	Long Branch	\$100.00	\$27.90	\$3.00	\$130.90
Cathy Brown	ROBMS	NJAHPERD	2/24-25/14	Long Branch	\$0.00	\$0.00	\$0.00	\$0.00
D. Wittenberg	JTDS	Elem PE Exchange	2/7/2014	Manchester	\$5.00	\$0.00	\$0.00	\$5.00
D. Majewski	CSCS	Wired Differently	1/17/2014	AC	\$139.00	\$0.00	\$0.00	\$139.00
K. Makela	LMDS	United Nations Conf.	1/31/2014	NY	\$65.00	\$0.00	\$39.50	\$104.50
K. Ruthven	LMDS	United Nations Conf.	1/31/2014	NY	\$65.00	\$0.00	\$19.50	\$84.50
D. Reardon	LMDS	United Nations Conf.	1/31/2014	NY	\$65.00	\$0.00	\$19.50	\$84.50
M. Cucinotta	LMDS	United Nations Conf.	1/31/2014	NY	\$65.00	\$0.00	\$19.50	\$84.50
M. Palmieri	ROBMS	Coaches Clinic	1/24/2014	Cherry Hill	\$125.00	\$0.00	\$0.00	\$125.00
T. Gagnon	LMDS	Model Curric. Framework	12/16/2013	Robbinsville	\$0.00	\$24.98	\$0.00	\$24.98
A. Scotto	District	Preschool Training Series	1/16/14, 2/27/14	Trenton	\$0.00	\$64.66	\$0.00	\$64.66

**XXI. PERSONNEL COMMITTEE – MOTIONS:**

Mrs. Pilovsky: Personnel Committee Motions, number twenty one (21), motions one (1) through seven (7) do I have a motion?

Mrs. Murphy: So moved

Mr. Sarno: Second

Mrs. Pilovsky: Any questions? Seeing none may I have a roll call?

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Abstain on all
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

1. Approve the following personnel for the 2013-2014 school year.

- a. Lisa Savianeso – CSCS – Long Term Teacher Substitute  
Salary: \$45,189.00 ~ pro-rated  
Effective Date: November 26, 2013 - April 21, 2014  
Justification: Maternity leave – J. Froehlich  
Acct#: 11-120-100-101-01
- b. Michael Villiez – LMDS – Long Term Teacher Substitute  
Salary: \$45,189.00 ~ pro-rated  
Effective Date: **January 8, 2014** - December 31, 2014  
Justification: Maternity Leave – M. Oravets  
Upon board approval will render resignation of his Part-time Instructional Aide position.  
Acct#: 11-120-100-101-01
- c. Dessislava Dimova – BHS – Long Term Teacher Substitute  
Salary: \$49,167.00 ~ pro-rated  
Effective date: **January 8, 2014** - May 20, 2014  
Justification: Maternity Leave – A. Wrisley  
Acct#: 11-140-100-101-01

- d. Siobhan Sullivan – CSCS – Full-Time Instructional Aide  
 Salary: \$18,698.00 ~ pro-rated  
 Effective date: **January 8, 2014** - June 30, 2014  
 Justification: Replacing P. Cooney retirement/ RIF rehire to FT  
 Acct #: 11-212-100-106-01
  
  - e. Tara Ross – ROBMS – Part-time Instructional Aide  
 Salary: \$11,276.00 ~pro-rated  
 Effective date: **January 8, 2014** - June 30, 2014  
 Justification: Replacing N. Pistone resignation  
 Acct#: 11-212-100-106-01
  
  - f. Debra Carson – JTDS – Part-time Instructional Aide  
 Salary: \$11,276.00 ~ pro-rated  
 Effective Date: **January 8, 2014** - June 30, 2014  
 Justification: Replacing S. Sullivan (transferred to FT based on seniority)  
 Acct#: 11-212-100-106-01
  
  - g. Jamie Leigh Armstrong – Part-time Instructional Aide  
 Salary: \$11,276.00 ~ pro-rated  
 Effective Date: **January 8, 2014** – June 30, 2014  
 Justification: Replacing K. Sterenson (10/15/13) who rescinded  
 Acct#: 11-212-100-106-01
  
  - h. Randi Guidos – Part-time Instructional Aide  
 Salary: \$11,276.00 ~ pro-rated  
 Effective Date: **January 8, 2014** – June 30, 2014  
 Justification: Meeting IEP's  
 Acct#: 11-212-100-106-01
2. Approve the following transfer for the 2013-2014 school year:
- a. Kathleen Hadley – CSCS to Child Study Team Secretary  
 Effective **January 8, 2014** - June 30, 2014
3. Approve the following recalled employee for the 2013 – 2014 school year:
- a. Anne Waters (6/30/13) – CSCS Secretary  
 Effective date: **January 8, 2014** - June 30, 2014

4. Approve the following After School Activities @ ROBMS for the 2013-2014 school year:
  - a. Cheryl Migliacci – Afterschool Basic Math Prep Teacher
  - b. Donna Buscio – Afterschool Basic Language Prep Teacher
  - c. Kendall Russo – Afterschool Strategic Reading Intervention Teacher
  
5. Approve the following After School Activities @ RLHS for the 2013-2014 school year:
  - a. Kim Gorercki – Teacher Coordinator
  - b. Alison Dwyer – Intramurals
  - c. Deanna Bartolini – Intramurals
  - d. Lauren Casaletto – Read-a-Loud
  - e. Arlene Kadlubowski – Computer Club Advisor
  - f. Lynn Litner – ASK 3 Prep
  - g. Maryellen Driesse – ASK 4 Prep
  
6. Approve the following substitutes for the 2013-2014 school year:
  - a. Susan Docherty – Sub Transportation Aide
  - b. Joseph Genovese – Sub Security Officer
  - c. Troy Sarro – Sub Security Officer
  
7. Approve the following Before/After Care Program for the 2013-2014 school year:
  - a. Cynthia Grobelny – Aide to Site Coordinator  
Effective: January 8, 2014

**XXII. PERSONNEL COMMITTEE – INFORMATION:**

1. Notification of retirement:
  - a. Barbara Moran (2/3/05) – JTDS – Full-Time Instructional Aide –effective 1/31/14
  
2. Notification of leave of absence:
  - a. Anthony Orecchio- BHS Music Teacher  
Effective: January 2, 2014  
Tentative Return: January 15, 2014  
Effective: June 2, 2014  
Concludes: June 30, 2014
  
  - b. Grace Buck – LMDS – Teacher  
Effective: November 8, 2013  
Amended Tentative Return: January 2, 2013

### XXIII. INTERVIEWS FOR VACANT BOARD SEAT

Mrs. Pilovsky: Motion No. twenty three (23), we are going to be interviewing for the Vacant Board Seat. Do we have a motion to open up for the interviews?

Mrs. Sawick: So moved.

Mr. Sarno: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. Pilovsky: Our first person up is Mr. McBee. Mrs. Turchio, Mr. Geddes, and Mr. Cloke, can you please follow Mrs. Wood out. Board members you have a red folder, in the red folder there is a form on the left side for the Board candidates. These are questions; each Board member is to ask a question. Our first person is Mr. McBee. Welcome Mr. McBee, how are you?

Mr. McBee: Good, how are you?

Mrs. Pilovsky: Good. Your full name?

Mr. McBee: My name is Dwight Dwayne McBee.

Mrs. Pilovsky: We are going to start on this side.

Mrs. Murphy: My question for you is why would you want to become a Board Member, or is there a specific issue that made you apply for this position?

Mr. McBee: First and foremost I realize all of the great work that you all do. You all certainly have a great responsibility for our community and I certainly appreciate the position you all are in. I have two children in the School District. I am also a product of the Barnegat School District as well. I remember walking to the Lillian M. Dunfee School in the snow. I tell my daughter that all the time and she does not believe me, but I actually did. As a former student in this School District it would be an honor to serve and help really align all of the work that you are all doing with your goals, both short term and long term.

Mrs. Paulhus: Welcome. Can you tell us what your involvement has been to date? Have you attended meetings, anything relating to the Board?

Mr. McBee: Sure. I have attended Board meetings as well as I sit on the Technology Committee with Karen Wood. I also took part in your Strategic Planning Sessions. Along with that I am an active participant in some of my daughter's school functions such as the Halloween functions, and all of the school parties. My wife also takes part in as many activities as we can; we are both working professionals.

Mr. Sheiken: Welcome. What do you see as your greatest strength and the opposite, what do you see as your greatest weakness coming to the Board?

Mr. McBee: First of all strengths. I am the Director of Customer Experience for a large health system in southern New Jersey. Some of my strengths really pertain to what my function is at work. I have responsibility for all publicly reported patient experience data. That is really reporting outcomes for some of the process's that impact patient care delivery. What we do with that is really take a patient centered focus. Really some of my strengths from that patient centered focused work would be translated very well into what you all do for the Board; which is really taking students and taking faculty centered focus's to your processes. So really taking a look at all the work that we did, trying to realign them so that our students and our faculty here would receive the greatest amount of impact on the work that they do as well as really trying to achieve our goals. The work that I do in my profession as a Nurse and as Director of Customer Experience would really translate well so that would be strength. I also do a lot of work with interpersonal relationships. A lot of work that I do really breaks down barriers between people. Really what I do is I focus on really the human connection is really what a lot of my work entails. So I develop programs to really help staff members work and connect with each other differently.

Weaknesses: Obviously I have never served as a Board Member before. It would be considered an opportunity for improvement for me to really learn what it takes to be an effective Board Member with you.

Mrs. Pilovsky: The Board operates at a Committee level. Some of our Committee meetings are between one (1) to four (4) hours. Do you have an issue making yourself available for these Committees?

Mr. McBee: I considered all the work that we would do collectively as a Board as a highest priority for me. Certainly in my position I am very flexible, having a hand in strategy and a small piece in operations. I have the flexibility to make the time commitment necessary to meet the time commitment for those longer Committee sessions.

Mrs. Sawicki: Hi.

Mr. McBee: Hello

Mrs. Sawicki: What do you see as the role of a Board Member?

Mr. McBee: A Board Member's function is really, mainly to set policies and really make sure that we adhere to those policies. Like tonight, we take a look at the best practices that are happening within the School District and really help operationalize all the work that is being done. Help make sure that the decisions that need to be weighed on, the recommendations that get brought forth before the Board are weighed on collectively and a decision is made to really leave a positive impact for the children.

Mrs. Sawicki: Very good, thank you.

Mr. Quiroz: I see that you have experience in developing strategic plans in your line of work. I am curious to see what you think is, or should be, a goal of this school district?

Mr. McBee: Taking part in the Strategic Planning I had an opportunity to do that. I sat with some of your community relationship members on that team. A lot of what we watched tonight was really the result of my input on that team. I really see those community relationships as key in identifying new revenue cycles; in identifying new ways to really help students align with the goals that we set like the attendance rate. I love hearing how we partnered with some of our local businesses, like Sweet Jenny's and Lefty's, to really help give incentives to our students. I think more of that really, so in terms of your question for strategic planning, I really see a large focus on our community relationships as key to the school district.

Mr. Sarno: How you doing Mr. McBee?

Mr. McBee: Hello.

Mr. Sarno: What areas would you like to see strengthened in our District? Are you aware of any issues that you believe the Board should be focusing on?

Mr. McBee: Obviously, after taking part in some of the Board Meetings prior I realized that the Board really has had some turnover. I would really like to take part in the Board so that I could be a consistent member for the Board. I am a member of the community. I certainly would spend enough time with you to learn what it takes to be a cohesive member of the Board. I really would like to bring balance to what you all do here. I certainly see that as something that I can help with. In terms of what I mentioned before with community relationships I really feel very strongly that we need to do more. We need to be even more transparent. I realize tonight is an effort to be transparent with the members of our community; I believe in even more transparencies and really creating

shared visions for our community so that we can all push in the same direction. I hope I answered your question.

Mr. Sarno: You did, thank you.

Mr. Quiroz IV: Can I follow up on that?

Mrs. Pilovsky: Absolutely.

Mr. Quiroz IV: Should you be appointed or otherwise would you be interested in pursuing a ballot position?

Mr. McBee: Absolutely.

Mr. Quiroz IV: We share something in common Mr. McBee, we both walked to Dunfee (laughter).

Mr. McBee: Uphill both ways in the snow. I tell my daughter all the time, she does not believe. Barefoot (laughter).

Mrs. Pilovsky: I just have one more quick question. Have you done any other community service within our community, such as nonprofit?

Mr. McBee: I am an active member of my church. Again, I volunteer with the school functions as well. Part of my role in my position at work is I am head of all volunteer services for Dynacare. I run a number of volunteer programs including preceptor programs and student observation programs as well. Not only do partake in volunteer efforts and community efforts, I also run them.

Mrs. Pilovsky: Thank You.

Mr. Sarno: In quick going over some of the resumes I guess you have an oversight and experience with budget and purchasing. Can you just give a little bit more on your background with that?

Mr. McBee: In my position I have the responsibility of over \$400,000.00 of at risk funds through the Valued Base Purchasing Program. What we do is we supply our patient experience data to the Federal Government. We have an opportunity to earn back some of that \$400,000.00. I have a responsibility, an oversight, of all monies related to that as well as oversight over three (3) departments and their budget and the whole budgeting cycle with those as well.

Mrs. Pilovsky: Do we have any other questions? Seeing none thank you so much Mr. McBee (applause).

Mrs. Pilovsky: Mrs. Turchio can you please state your full name.

Mrs. Turchio: Christine Turchio. Do you want my residence as well? Mrs. Pilovsky, do you want my residence as well or just my name?

Mrs. Pilovsky: You can say your residence too.

Mrs. Turchio: 24 Jon Drive in Barnegat. I have been living there for ten (10) years.

Mrs. Pilovsky: We are going to start please.

Mrs. Murphy: Hi.

Mrs. Turchio: Hi, how are you?

Mrs. Murphy: Good how are you?

Mr. Turchio: Good, thanks.

Mrs. Becker: My question to you is why do you want to become a Board Member and is there is any specific issue that prompted you to apply for this position?

Mrs. Turchio: Why do I want to become a Board Member. I have, like I said, been living in Barnegat for ten (10) years. The only thing that I know is education. I am a mother, I have three (3) children; two (2) of which went through the Barnegat School System. My oldest son was the first graduating class. My other son is currently at the Barnegat High School. I have been very active and involved in my children's education. My son, my youngest son, he went through the Horbelt Elementary School. I started to volunteer my time and then I was on the PTA. Before long I was class mom for umpteen years. I just started subbing, I loved it. Education becomes a passion to me. I truly enjoyed working with the children. I was an Educational Aide; if anybody is not aware of what an Educational Aides' job requirements are it is to work in either a regular education classroom, an Inclusion or Special Education. I did that for six (6) years. I truly enjoyed working in first and second grade. I loved when the children were learning to read and write; I assisted the teachers with that and it was truly amazing. The reason why I want to run for the Board is because I want to continue to assist the children within the Barnegat School District with the education on a different level. Therefore, I believe that I am a people person, I am a multi-tasker, and I know the District in general. I have been fortunate because an Educational Aide also works within all of the schools, you go where assigned. I have been fortunate to work in every one of the schools, because that was part of the job. I got to know procedures, I know the schools from the inside, and I think being that education is changing, I think that it would be an opportunity for me to help move in a more positive direction. I am currently working with the Barnegat Education Foundation as a Treasurer. I still volunteer my time. I am still involved with the PTA. I was involved with the Strategic Planning Committee, which was amazing. The turnout

was unbelievable, I was truly, truly surprised. It is a pretty interesting wish list. I think together the community and the District can probably give the community back some of their requests. As far as if there was there anything that prompted me, no absolutely not. I truly, truly being a part of the community I know many, many families because again I worked in everyone of the schools so I know the community on a whole. I have been involved in the Relay For Life from the bottom up, and I have been involved with Autism Awareness. I want to continue to be involved. My main goal is the children, just like everybody else in this room. However I can help assist is what I like to do.

Mrs. Paulhus: Welcome. Can you tell us what you think the role of a School Board Member is?

Mrs. Turchio: The role of the School Board Member. I would think that there are many roles of the School Board Member. One is to help implement protocol procedures. I am sure there are many Committee meetings from Finance to Governance to sports programs. They have to help facilitate the budget. I am sure the roles are not easy at all. I am willing to jump right in the waters and do whatever I can. I am sure it is not an easy process. I know that there are many things that need to be brought to the table. I know that I have to go to workshops and meetings and everything else. I am eager to do that. I am a multi-tasker. Wherever you would want to put me is where I would obviously go. I hope that answers your question.

Mrs. Paulhus: Yes, thank you.

Mr. Sheiken: Welcome. I see first that you graduated Woodrow High School in 1985. I was actually supervising a program there at that time.

Mrs. Turchio: Small world.

Mr. Sheiken: Absolutely, yes. Two part question, what is your greatest strength that you would bring to the Board, and what do you see as your greatest weakness that you bring to the Board?

Mrs. Turchio: My greatest strength. I am a people person. I know many families within the community. I know a lot of the policies and procedures within the schools. I have had the opportunity to work with many, many amazing teachers so I know the Core Curriculum, I know the changes, I know the children. I think with change and moving forward, I think that I would be a positive candidate for the Board. Moving forward we are talking about the community and the District; I represent the community and the District as well, and I am also a parent.

My weakness. Trusting? I don't really think I have; I'm a fighter. Given a task I put both of my feet, I move forward, I look at the pros and the cons, I analyze everything. I put it on paper, I start dissecting and rehearsing. I don't think I have any weakness; I'm sure other people do.

Mr. Shieken: Thank you.

Mrs. Pilovsky: One of the questions that I had for you, you already answered it before I even asked. I am going to scratch that one out. My other question is the Board operates through a Committee structure. We do have meetings and they do last, as my fellow Board Members can tell you, between one (1) to four (4) hours. Do you have the time to be available for these Committees?

Mrs. Turchio: Most definitely, if not I will find the time.

Mrs. Sawicki: Can you please give me specific examples of your abilities and interpersonal relationships with teamwork?

Mrs. Turchio: Teamwork, as far as on the Board, in the classroom, as a whole?

Mrs. Sawicki: Your personal experience, which would probably be classroom for you then.

Mrs. Turchio: I will start with classroom. Teamwork, obviously teacher is first in command. Then we are all assigned either a student, or whatever. As far as teamwork, whatever the teacher is obviously telling you what to do, and if somebody jumps in as far as maybe there is a situation going on in the classroom. It is spontaneous and quick we all have to try and quickly figure out how to rectify. I think maybe I would prefer to answer this question as a multi-tasker on a different aspect. I am very involved with fundraising. I truly enjoy it, it comes easy to me and I am passionate about it. I have worked with the Relay For Life on Committee level, I have worked with the Survivor Dinner. So, therefore, obviously that was teamwork. You have to figure out who is doing what, and then you have to go out and ask people you know for the items that you need and what have you. I have been captain and co-captain. I have brought it into the schools, into the classroom. We would help certain areas within the school, certain classes to help maybe set something up or sell something. So I have very good teamwork skills. I have been very involved with Autism Awareness throughout the District as well. We have brought children into that. I have done things on the outside with Saint Mary's involved with fundraising. I am a multi-tasker. Give me the task and I will get the job done.

Mrs. Sawicki: Ok, thank you very much.

Mr. Quiroz IV: This community has seen a lot of changes. You have been here ten (10) years. I have been here since Dunfee, since I was a student at Dunfee. I have seen changes as well. It is easy to focus on the negative changes; can you share a positive change that you have seen in Barnegat, particularly in the School District?

Mrs. Turchio: The Strategic Planning Committee, point blank, that was positive. I have not seen that many families come out in a very long time. As you can see even in the Board Room, I mean we are in the library. People come into the Board, into the auditorium, when there is something big going on. It would be great to be able to go back into the auditorium and see more people. I think with this Strategic Planning Committee, and maybe me being on the Board representing the District, and the community, and being a member of the Strategic Planning Committee I think that we could move in a positive direction. I hope I answered your question.

Mr. Sarno: Hi Ms. Turchio.

Mrs. Turchio: Hello Mr. Sarno.

Mr. Sarno: Do you have interests besides this appointment for one year? Pursuing a ballot position next, to run long term to serve on the Board more than just one year?

Mrs. Turchio: Most definitely. I also actually was running in November, but I rescinded because of personal reasons. I am here now, and hopefully if I don't succeed tonight I will be back in November, so yes most definitely. I truly believe in the education of the children good and bad, and I hope to see the District grow in a more positive manner. We have great Administrators and there are things that we need to work on. We can get the job done, it's just going to take time.

Mr. Sarno: Thank You.

Mrs. Pilovsky: Any other questions? Seeing none I would like to thank you very much.

Mrs. Wood: Mr. Geddes is our next candidate.

Mrs. Pilovsky: Welcome. Please state your name and your address.

Mr. Geddes: Robert Geddes, 10 Buxton Court.

Mrs. Pilovsky: We are going to start off by asking you a couple of questions.

Mrs. Murhpy: Hi, welcome. My question for you is why did you want to become a Board Member and is there a specific issue that prompted you to apply for this position?

Mr. Geddes: I think based on my background in business and technology; a lot of it is the changing of education from more of a paper pencil oriented focus to a use of technology. Additionally I am forty four (44) years old and half my life is over. Based on statistics it's time to get involved (laughter). Getting involved is something I want to do for the next half of my life. One of things too is students. I have three (3) of them in the Barnegat School System, and the best way to help is to do.

Mrs. Paulhus: Welcome. I saw you at Strategic Planning so I am wondering if there are any areas that you think need to be straightened in our District, that you are aware of?

Mr. Geddes: I have only been here a year and half; I am rather new to the area so that is a totally different point of view you will get. One of the areas I think is really in terms of the outreach. I think it's a great thing to have local business's show their support for student achievement. In return the students should be offering some of their time in a community service way. That way it is a win-win for the community and a win-win for the school system.

Mr. Sheiken: Welcome. I see you have extensive experience in finance. How much of that would involve interpersonal activities, how much of it were your own? Teamwork, tell us about that.

Mr. Geddes: A lot of it was recording financial results to various business owners and/or strategic partners whether it be customers, with contracts, or vendors. Then it was also budget creation where you are making hard decisions as you are going through bottom line results. Just like a Board of Directors wants to see X percent; well do the back of the envelope, that is how much you can spend. You need to have priorities around projects, and engagements, and initiatives, and make hard choices on what to cut and what to push forward. Working with the business owners, and the strategic owners, and sometimes they are in conflict. It becomes a juggling game so to say, and a give and take. Sometimes half of it gets done. Sometimes you have to look for a different solution than the one you originally intended. Sometimes the numbers speak for themselves and it's not, I like, or my opinion is, or whatever. There is truth in data and there is truth in numbers. Sometimes just when you are about to say yes the situation changes and the real estate market crashes, and the economy goes south, and you have to make those tough decisions, and to change your course of action and stream. So all of those things are negotiations and some things get put off, and some things get deferred or something gets prioritized that was not even on the table.

Mrs. Pilovsky: A couple of questions. You say you have three (3) students?

Mr. Geddes: Yes, two (2) in Dunfee and one (1) in the Middle School. Kindergarten, fifth, and seventh.

Mrs. Pilovsky: You're busy. What other experience, have you done? Any other nonprofit volunteer work for the community? I know that you have only been here for a year and a half so it is kind of difficult.

Mr. Geddes: Not for the Barnegat Township per say. I have served as a President for one year on the Institute of Management Accountants of Princeton Township. It is basically a nonprofit group that gets all the accountants together at a bar once a month. We drink and we talk about accounting, boring stuff. There were speakers, there were presentations, and there was stuff like that. Where they talk about current state of affairs

and what the upcoming legal issues are and everything else like that. That is my extent of nonprofit service unless educational testing service is a nonprofit organization, but they do make profit.

Mrs. Pilovsky: My other question is going to be the same thing I asked the other candidates. The Board operates through a Committee structure, we do have meetings that will be between one (1) to four (4) hours, are you going to be available?

Mr. Geddes: Sure.

Mrs. Sawicki: What do you see as the role of a Board Member, how would you describe what you think it is?

Mr. Geddes: Like any other Board Member it's an advocate. It has to look at all the constituents that cross the path; in this case the Barnegat Education System, and be prepared to address each of those points of view and what their concerns are. One win for one group of people is a potential loss for some other group of people. You have to be able to present it in a way where it is a win for everybody. A lot of times it is a presentation issue where if you look at the bigger picture everybody wins with a decision. So I view it as an advocacy role, as a guidance getting at least in the right direction and get people moving. Get the cogs and the wheel going in the right direction so everybody wins.

Mr. Quiroz IV: You obviously have vast experience with finance and managing money. As you are aware the Board deals with the management of close to a fifty million dollar budget. There are always questions about what are we spending the money on. I would like to know if you see an importance or value in providing, in the school district, providing extra curricular activities for students.

Mr. Geddes: There is definitely a value in it because what you learn in school, as many of us have probably come to realize, you don't really use in the real world. A lot of it is interpersonal relationships; it is understanding working as a team, it's going through the stress of having homework and being at a basketball game, or a football game, and having to do a variety of things with limited time. Those add value to a person as a whole; as opposed to just feeding them information, because nowadays you can get information from anywhere; a book or a cell phone. It really becomes a job of understanding what the value of the information is. That is where I see the school system going; is to say what information is valid, whether it's true using deductive reasoning, logic and everything else.

Mr. Sarno: How are you doing Mr. Geddes? I have a two part question. What specific skills do you think you could bring to the Board that would help us, help the District and the administration do what we are here to do, and what teamwork do you have in your background working in a group?

Mr. Geddes: In my current role I am what they call a Financial Business Solutions Engineer of some sort. I get together all of the people who want to do stuff whether it is creating new testing system or creating new financial system, or creating a new report, or creating a new budgeting system or update. You get them together and work through their needs and wants and prioritize their requirements. It could be from the CFO down to the individual accountant, or it could be the head of the research area down to the research analyst who works at scores and test results. I am dealing with a variety of needs and wants and must haves, and a lot of times you have got to get to the root of what is the solution you are looking for. Let's not worry about how it gets brought to you let's look at what the end result is. There are a variety of ways to get from point A to point B; some of them are very costly, some of them are process changes, some of them are people changes. I think I will add that value, and being a new resident I don't have a lot of history that I'm going to fall back onto and say but we did that; we did it this way. I live with change everyday. We are constantly changing in the organization that I work in. Priorities change, budgets change, people change. Halfway through projects people resign, people get fired, people move on. Then you are dealing with a whole new set of individuals who have a whole new set of personalities, a whole new set of skill sets that now you need to integrate into the core group in order for the project to succeed. As long as you define success, and what success is; it is really making sure everybody is working towards that goal, not so much how to get there.

Mrs. Pilovsky: I just have one more question. What made you come to our little town of Barnegat?

Mr. Geddes: Family I guess. My parents live in Manahawkin so it was one (1) to get closer to them. I am coming from Woodbridge Township which has overbuilt itself and I was unaware of the planes that would fly over my house from Newark Airport that was the other thing. The fact that what I saw in Barnegat was almost like that Friday Night Light Show; where it's a community and it seems to come together. You have a lot of long-time residents here who have either taken their parents' house, or moved in the area to be closer to their parents, and they have a community here. It's a thriving community, it's diverse, and it's not without its challenges. It's also further away from Route 72 than Manahawkin.

Mrs. Pilovsky: Any other questions?

Mr. Sarno: A real quick one. It is the same one I have asked everybody else. The Board has had a lot of turnover in the last year. I am just curious, are you interested in pursuing a ballot position next year for a three (3) year term?

Mr. Geddes: Absolutely. Unless I get the feeling that I am not wanted; I mean I'm going to lose anyway (laughter).

Mrs Pilovsky: That still should not stop you.

Mr. Geddes: Well. Yes, absolutely. What is this term through June or December?

Mrs Pilovsky: December.

Mr. Geddes: So a year is not enough time to make significant change. Probably for three (3) months I will be getting my feet wet. In terms of the future, like I said, for the next half of my life I will be looking to do more in terms of serving my community.

Mrs. Pilovsky: Thank you so much. Any other questions? Thank you very much.

Mrs. Pilovsky: Our final interview. As we all know, Mr. Cloke has been with the School Board for the past three and one half (3.5) years. Please state your name and your address.

Mr. Cloke: Joseph Cloke, 110 Alexander Drive in Barnegat 08005.

Mrs. Pilovsky: Social Security number, just kidding. I don't know if any Board Members have any questions?

Mr. Cloke: I just wanted to say that I have been on the Board for three and one half years (3.5). My attendance on the Board, to me is impeccable. I have been absent once in 3.5 years. I am here about the kids; I am here about the security of the kids, the educators, the Administrators, the Superintendent, and the BA. I worked with everybody on this Board, even Scott who ran my campaign in 2009-2010. Everybody pretty much knows what I bring to the table. That is all I really have to say. If I was not selected tonight there will be no sour grapes because there are three (3) other fine candidates here that would come out working for the Board. It's just that we've got the budget coming up and we've got the PARC Testing which is going to be big. I think I could help out a lot with that.

Mrs. Pilovsky: Any Board Member have any questions?

Mr. Sarno: Just one question. It is the same one I have asked everybody else. You know Joe I asked you back in June to be part of my campaign. Do you have interest; obviously past, and I know those issues, and I read your statement here saying that there were issues that you did not want to run for reelection. You say here that those issues have been resolved; I know I have begged you about a dozen times to run. Are you committed to be here for a year, are you committed for past a year? I am just curious.

Mr. Cloke: I am looking at the year now, but I can see me coming back for another three (3) years.

Mrs. Pilovsky: I really don't have any questions. You worked on the Budget Committee so I know exactly where your experiences are. You worked in Personnel; I also know your experience in there. Security, Athletics, Shared Service, is there anything else? I think the only thing you have not done on any of the committees was Governance, I might be mistaken.

Mr. Cloke: Education

Mrs. Pilovsky: Education, OK. I really don't have any questions; does any other Board Member have a question?

Mr. Quiroz IV: I have a question. I worked with you back two years ago. I am just curious, since then have you seen any positive change and what are you most proud of?

Mr. Cloke: That's tough. Positive change.

Mr. Quiroz: Or what are you most proud of that maybe has occurred in the past two or three years.

Mr. Cloke: I will be honest with you Armando, I sit here nervous as anybody. I can probably go out that door and think of fifty (50) things. I see a positive attitude with the Administrators here, the Superintendent, the BA. I say within the last two years since Karen Wood came on there has been a lot positive things, a lot of positive changes. Mrs. LaGuardia with the accounting of everything that is going on in the District, that was not going on before. The kids, I think, are being taught at a better level.

Mrs. Pilovsky: Any other questions? Thank you Mr. Cloke.

#### **XXIV. EXECUTIVE SESSION RESOLUTION**

Mrs. Pilovsky: The Board Members are going to go into Executive Session. Do I have a motion to go into Executive Session?

Mrs. Sawicki: So moved

Mr. Sarno: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. Pilovsky: We are going to be in Executive Session for about forty-five minutes.

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on January 7, 2014 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

**WHEREAS**, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

**WHEREAS**, this public body is of the opinion that such circumstances exist.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows: The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

#### **XXV. EXECUTIVE DISCUSSION**

1. Monthly HIB Report from Superintendent (none for December)
2. United Faith Church

#### **XXVI. CALL TO ORDER**

Mrs. Pilovsky: This meeting is called back to order at 8:15 p.m. May I have a roll call?

#### **XXVII. ROLL CALL**

Mrs. Murphy	Here
Mrs. Paulhus	Here
Mrs. Pilovsky	Here
Mr. Quiroz IV	Here
Mr. Sarno	Here
Mrs. Sawicki	Here
Mr. Sheiken	Here

**XXVIII. NEW BUSINESS**

Mrs. Pilovsky: New Business.

1. Motion to approve the HIB incidents' report, as per Policy 5512, Harassment, Intimidation and Bullying, as presented by the superintendent during executive session.

Mrs. LaGuardia: May I have a motion to accept the HIB report?

Mrs. Paulhus: So moved

Mrs. Murphy: Second

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

Mrs. LaGuardia: The second Motion is to approve the United Faith Church Building Usage for a six (6) month period pending submission of future building plans or other lease options?

Mrs. Sawicki: So moved

Mrs. Pilovsky: Second

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

Mrs. LaGuardia: The third motion is to appoint Mr. Joe Cloke to the vacant Board seat effective immediately until December 31<sup>st</sup>.

Mrs. Sawicki: So moved

Mr. Sheiken: Second

Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes

Mrs. LaGuardia: At this time we would like to thank all of the applicants and we would like to swear in Mr. Cloke.

Mrs. Pilovsky: We hope to see you back at the next election, and we hope to see you back next month. You guys should come to the meetings, you are always welcome.

Mrs. LaGuardia: Mr. Joe Cloke has just been appointed and as such will be sworn into office. Joe, please repeat after me.

I, Joe Cloke, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of New Jersey, and that I will bear true faith and allegiance to the same and to the Governments established in the United States and this State, under the authority of the people. So help me God.

I, Joe Cloke, do solemnly swear that I possess the qualifications prescribed by law for the office of member of a board of education and that I will faithfully, impartially and justly perform all the duties of that office according to the best of my ability. So help me God.

Mrs. LaGuardia: You are hereby sworn and subscribed on this 7<sup>th</sup> day of January. Congratulations and welcome back.

**XXIX. ADJOURNMENT**

Mrs. Pilovsky: May I have a motion to adjourn at 8:19 p.m.

Mrs. Sawick: So moved

Mr. Sheiken: Second

The next date for the Barnegat Township Board of Education meeting is January 28th.  
The meeting will be held at 6:30 PM.

Respectfully Submitted

Lourdes LaGuardia  
Business Administrator/Board Secretary

## **CODE OF ETHICS**

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### **Board of Education**

A school board member shall abide by the following Code of Ethics for School Board Members:

1. I will uphold and enforce all laws, state board rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.
2. I will make decisions in terms of educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.

# **BARNEGAT BOARD OF EDUCATION**

Lisa B. Becker

Kim Murphy

Grace Paulhus

Denise Pilovsky

Armando J. Quiroz, IV

Scott Sarno

Kelly Sawicki

Arthur Sheiken

VACANT