



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
SPECIAL MEETING MINUTES**

**October 20, 2014
Monday, 5:00 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

II. OPEN PUBLIC MEETING ACT

Mrs. Pilovsky: Mrs. LaGuardia.

Mrs. LaGuardia:

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mrs. Pilovsky: Roll Call Please

Mrs. Becker:	Present
Mr. Cloke:	Present with a smile
Mrs. Murphy:	Present
Mrs. Paulhus:	Present
Mr. Quiroz IV:	Absent
Mr. Sarno:	Absent
Mrs. Sawicki:	Present
Mr. Sheiken:	Present
Mrs. Pilovsky:	Present

Also present: Ms. Karen Wood, Superintendent
Mrs. Lourdes LaGuardia, Business Administrator/Board Secretary
Ben Montenegro, Esq., Board Attorney

IV. FLAG SALUTE

Mrs. Pilovsky: Please stand for the Flag Salute.

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Pilovsky: Do I have a motion for the approval of the Agenda and Addition?

Mr. Cloke: So moved

Mr. Sheiken: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

VI. PUBLIC SESSION

Mrs. Pilovsky: Do I have a motion to open to Public Session?

Mrs. Murphy: So moved

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minutes period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated.

Mrs. Pilovsky: Do we have any one that wants to address the Board? Seeing no one do we have a motion to close?

Mrs. Sawicki: So moved

Mrs. Murphy: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

VII. APPROVAL OF RESIGNATION OF BOARD MEMBER

Mrs. Pilovsky: First motion approval of resignation of the Board Member. Motion to accept the resignation of Board Member Armando Quiroz IV as of October 1, 2014, do I have a motion?

Mrs. Becker: Sadly, Yes

Mrs. Paulhus: Second

Mr. Montenegro: Madam President I would just also recommend that the actual written resignation be attached as an addendum to the minutes of tonight's meeting.

Mrs. Pilovsky: Absolutely

Mr. Montenegro: So it's a matter of the record, since it's not part of the packet.

Mrs. Pilovsky: Roll call.

Mrs. Becker:	Yes
Mr. Cloke:	Sadly, Yes
Mrs. Murphy:	Yes
Mrs. Paulhus:	Yes
Mrs. Sawicki:	Yes
Mr. Sheiken:	Yes
Mrs. Pilovsky:	Yes

1. Motion to accept the resignation of board member, Armando J. Quiroz, IV as of October 1, 2014.

VIII. INTERVIEW OF PROSPECTIVE BOARD MEMBER

Mrs. Pilovsky: We are going to open it up to interviews right now. Do I have to have a motion, Ben, to open it up?

Mr. Montenegro: Yes, you should.

Mr. Pilovsky: Do I have a motion to open up for the interview process?

Mr. Sheiken: So moved

Mrs. Sawicki: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mr. Cloke: Denise, both of them need to be taken outside?

Mrs. Pilovsky: We are going to bring in one at a time.

Mr. Cloke: So they are doing rock, paper, scissor, chisel, to see who goes first?
(Laughter)

Mrs. Pilovsky: Just give us one second, we will go alphabetically.

Mrs. Pilovsky: Has everyone had a moment to read...

Voice: Is this closed session or open?

Mr. Montenegro: The interviews are open.

Mrs. Pilovsky: Everybody had a minute to read the interviews?

Board Members: Yes

Mrs. Pilovsky: You should all have an evaluation form. Lourdes was kind enough to make copies and make a folder for us.

Mrs. LaGuardia: Each individuals name is on the evaluation form.

Mrs. Pilovsky: The same as always, you also have your questions list, you can also ask other questions if you want

Mr. Cloke: Are we going to go around the horn?

Mrs. Pilovsky: Sure, absolutely.

Board Member: Were going to start...

Mr. Cloke: Probably can start with

Mrs. Pilovsky: We are going to go with Mrs.....

Mr. Cloke: I just like this one because it's shorter and I don't have to say too many words. (Laughter)

Board Member: Which question do you want, we will save it for you?

Mr. Sheiken: Is that the basis of you decision here, by number of words? (Laughter)

Board Members: Multiple Board Members speaking at once, inaudible.

Mrs. Pilovsky: Linda first.

Mr. Sheiken: We will do it alphabetically, Linda first.

Board Member: What's her last name?

Mr. Sheiken: Kropf

Mrs. Pilovsky: Excuse me, is there any way we can move that podium over a little bit? I feel like I am ignoring the public.

Mrs. Pilovsky: Ok we are going to start with Mr. Cloke; each Board Member is going to have a couple of questions.

Mr. Cloke: Do you want to start with name, address, so on and so forth?

Board Member: It's in the resume.

Mrs. Pilovsky: For the record.

Ms. Kropf: Linda Kropf, 38 Bridgewaters Passage, Barnegat, NJ.

Mr. Cloke: Thank you. Why do you want to be a Board Member?

Ms. Kropf: I would like to be on the other side just to confirm that the Board of Ed is getting the most bang for their buck. I live in an adult community and I want to be able to go back to the people in my community and tell them that there's no fluff in that budget. That everything in that budget is being used to educate the children of Barnegat.

Mr. Cloke: Thank you.

Mrs. Paulhus: Are there any other issues that may have prompted you to want to apply to this vacancy? Are there any other concerns that you might have, or anything that you have heard in your community?

Ms. Kropf: Well, there are always taxes. I mean, you can't get away from that. Again, it comes down to the budget. My motivation for doing this is because I lived in Barnegat for ten years. I intend to be here for a very long time and I want to make sure that the students and the children who are going to be the future of Barnegat get the education that they deserve.

Mrs. Pilovsky: I'm going to let you answer, I mean go to the next question.

Mr. Sheiken: Ok. Have you attended Board meetings or Board functions in the past?

Ms. Kropf: I have. I have attended about six public meetings here. Sometimes I don't stay to the end, because you kind of run a little late sometimes, but I have attended them, yes.

Mr. Sheiken: Great thank you.

Mrs. Becker: What specific skills do you believe you would bring to the Board?

Ms. Kropf: I bring about fifty years business experience. For the past five years I have been responsible for the fiscal health of the community that I reside in as a Trustee. It has approximately twelve hundred and three homes and two thousand individuals. I have been responsible for formatting the budget, and seeing that budget through so that we don't go over, so that we don't have to assess our residents for any of the services. We have never diminished the services, we have kept them at par, and we have always kept on budget.

Mrs. Becker: Thank you

Mrs. Murphy: You jokingly said that sometimes we go late, that's true. Are you aware of the time commitment that it takes to be on the Board, and do you have that time to dedicate to the Board.

Ms. Kropf: I am, I am aware of the commitment of both time and self to this position, and yes I am willing to make that commitment.

Mrs. Sawicki: How are you?

Ms. Kropf: Good, how are you?

Mrs. Sawicki: Good, thank you. What do you see as a roll, the roll, of a Board Member.

Ms. Kropf: The role of a Board Member is policy, after they have consulted with the professionals that those policies would affect, and hopefully having a very good relationship with the Board Superintendent so that she can run the school sufficiently.

Mrs. Sawicki: Thank you

Mrs. Pilovsky: My question has to do of course with hours. We work as a committee structure. There are three committee members at a meeting. Finance normally would run between three to four hours, right Mrs. LaGuardia.

Mrs. LaGuardia: Yes

Mrs. Pilovsky: We go through everything with a fine tooth comb. Sometimes it's even longer than that. How do you feel about that?

Ms. Kropf: I don't think that's a problem. I appreciate that you do go through it with a fine tooth comb and I think it should continue to be done that way. If that's what it takes, if that's a responsibility that I have, then I will fulfill that responsibility.

Mrs. Pilovsky: I have another quick question. What other involvement, I know you are in the Mirage as a President, what other involvement have you done?

Ms. Kropf: Well I have had obviously the five year involvement of the governance of the community. When my son was school aged I was very involved in the Regional PTA of Manalapan Englishtown serving as President for two years. The Boy Scouts of America; isn't everybody Girl Scouts, Boy Scouts, whatever? I co-chair a fundraiser every year for Go Ed for women for the American Heart Association. Over the past five years in the community we raised over \$50,000.00 for that charity. I was also instrumental in the Wounded Warrior Project that we had a year and a half ago where we raised over \$13,000.00 over a three day period for the Wounded Warriors. I am a member of the Barnegat Zoning Board and a member of the Barnegat Open Space Committee.

Mr. Sheiken: Should you be appointed Board Member how you would familiarize yourself with District Practices and Programs.

Ms. Kropf: Well I would rely on the Superintendent and the Business Administrator first to give me an overview of how the District is run and the finances and that. From there I would ask that I could go into the schools to meet as many personnel as possible because you can't possibly do it in one run through of the school. Then I would rely on the present sitting Board Members to bring me up to speed on all of the issues that are currently before them.

Mr. Sheiken: Thank you

Mrs. Pilovsky: Anyone else have any other questions?

Mrs. Becker: My question would be if you are appointed to fill a vacancy would you be looking to seek reelection in the next election or are you just looking for....

Ms. Kropf: I wouldn't be here if I wasn't looking to continue.

Mrs. Pilovsky: Anyone else have any other questions?

Mrs. Sawicki: I actually have one more.

Mrs. Pilovsky: Yes, absolutely.

Mrs. Sawicki: Are there any areas specifically that you think we need to improve upon in the District. Anywhere we need to strengthen?

Ms. Kropf: I'm glad you asked that question. Communication; I would like to see the Board of Ed communicate more with the Township, communicate more with the surrounding community. I would like to see you take the show on the road for lack of a better explanation. I have sat through some Board Meetings here where you have had some students articulate exceptionally well; let the public see that. Let them see where their tax dollars are going. Those children were educated to do that, that didn't come naturally. They had teachers that taught them well, and they were able to come and speak to the Governing Body and ask for something. The one time they actually got what they asked for, which I thought was outstanding. So I think communication is a key, key thing. I would also like to see a lot of outreach, mainly to the adult communities. People going to their public Board Meetings perhaps, giving the issues of the Board, that the Board is faced with, what's being done to get over hurdles, and celebrate your success with them.

Mrs. Sawicki: Ok, very good. Thank you very much.

Mrs. Pilovsky: Anyone else? Anything else you would like to add?

Ms. Kropf: No, that's it. Thank you, I thank you for your time.

Board Members: Thank you

Ms. Robbins: Hello

Board Members: Hello

Mrs. Pilovsky: Can you just state your name for me?

Ms. Robbins: Patti Robbins

Mrs. Pilovsky: Is it Patti or Patricia?

Ms. Robbins: I'm sorry, Patricia. Actually to be legally technical, Patricia Dean Robbins, it's a little cumbersome, I'm sorry.

Mrs. Pilovsky: It's OK.

Mr. Sheiken: It is what it is.

Mr. Cloke: Ok, I guess I get the first question right?

Board Members: Yes

Mr. Cloke: Why do you want to be a Board Member?

Ms. Robbins: Well, I have had two children. I have one child who is currently a junior in the High School and I have a child who started his freshman year in college this year. Going through the college selection process and the admissions process I have always been a big believer in education. I come from a family of educators, I don't know if you read my letter of interest but my mother's a Teacher, Principal, Board of Ed, and President. Both my father and my sister are both Faculty Professors. I come from a family of educators and I have always been a big believer in the strength of education. I have a little more time on my hands now that my son has gone to college. I said it's either this or foster a child; my daughters not for that at all. Going through those processes it just further cements the idea that education, we're only as good as community as the kids that we educate. I just think to be involved, and at this point in my life it's really the first time I have had time to do something like this, so I think it's just a good time for me. Basically it's a timing issue for me.

Board Member: Thank you

Mrs. Paulhus: Have you been able to attend Board Meetings in the past? Have you been involved in watching our process unfold?

Ms. Robbins: I have but I'm going to be honest, it's been sporadic and intermittent. I have come at the high school level; I've been to some during the middle school years. As

I said, I really, the past six or seven years have really been focused on my children's education, which is not an excuse. I am a bit remiss that I have not been to the Board as often as I should have been. I have kind of gotten them where they need to be and now I am focusing on some different external things with education.

Mrs. Paulhus: Thank you

Mr. Sheiken: What specific skills would you bring to the Board?

Ms. Robbins: Well I have an accounting background so I could hope that I could help with budgeting. I worked in accounting for many years, I have a sales and business background, and a marketing background, so I believe I would be very strong in communication. I think probably one of the strengths of the Board of Education and one of the important things of the Board of Education is to communicate well with the community and the public. A lot of times they don't understand what is going on, they look at decisions that are made and maybe they don't have all the facts behind them, and they rush to judgment or form an opinion. I think communication is really critical and I think I do have a good background for that. I think I have the ability to compromise, I would like to think that I listen well, and play well in the sandbox with others, and can work together to come up with some common goals.

Mr. Sheiken: Thank you

Mrs. Becker: This is always the fun one, but what areas would you like to see strengthened in the District and are you aware of any issues that you believe the Board should be focusing on?

Ms. Robbins: From my perspective, again because of where my children are in the education process, where my daughter is now, I am just a big believer in focusing, and like I said college is not for everybody, but that next step, that next level, whatever people chose to do. Whether the kids go to college or whether they go into the service, or whether they go to a trade school, or whether they go as an employee somewhere. I just think our job, or if I were a part of you guys, I think the job would just be to be sure that our children are ready for that next step. They are a representation of this community and I think it's important that we provide them with a foundation to move on to the next part of their lives.

Mrs. Becker: Thank you

Mrs. Murphy: Hi

Ms. Robbins: Hello

Mrs. Murphy: Is there any specific issue that prompted you to apply for this vacancy?

Ms. Robbins: Not necessarily. I mean, like I said, for me it's more a timing issue. I haven't had a lot of time previously to become involved. I have been involved in community involvement, Girl Scouts that type of thing, but as far as taking on a roll like this basically fifty percent of my responsibility has now walked out the door as of September 2nd when I took my son to college. Would I prefer to have him home and be at home with him right now, absolutely, but I have some free time that I didn't have previously. I think I could bring a positive skill set and maybe some different ideas or some different background or whatever having just been through this process.

Mrs. Sawicki: If you were picked to sit on the Board would you have an interest in re-running for election?

Ms. Robbins: I would be a little scared, but yes. (Laughter)

Ms. Robbins: I would be nervous.

Board Member: Scared is good.

Mr. Cloke: May I ask, what are your fears?

Ms. Robbins: I don't want anybody to like draw a nasty face on the signs, you know something like that. I mean I'm kind of making light of it, but no absolutely. I think that the Board of Education (and I just read an interesting article over the weekend actually) I think that the Board of Education is the strongest governing body that we can have in our town. I think that everything starts from there. I would be very proud to be a part of this, and yes I would absolutely run. Maybe under an assumed name, but I would run. (Laughter)

Board Member: I should have done that, that's not a bad idea.

Mrs. Pilovsky: Are you aware that we work in a committee structure?

Ms. Robbins: Yes

Mrs. Pilovsky: Some of the hours, especially for Finance, we run between three, definitely never less than three, and never a max than five. We go through everything, because I'm the Chair, and poor Lourdes, she survives. We go through everything with a fine tooth comb, and I really mean a fine tooth comb. Education is our number one concern, number one. Is that a problem, the amount of hours that you have to put in?

Ms. Robbins: No. As my business, I'm a Real Estate Agent, so I do have flexibility within my hours. I'm fortunate that I can, for the most part, set my own schedule. I mean I certainly work a lot of hours but I do have some flexibility there. Like I said, two children, now my one is gone, so I have a lot of free time from that. Because I worked in the county for so many years I understand the importance of really looking at every

penny that's spent. I know that, or I am assuming, and I don't mean to assume something that perhaps I don't have the full education on, but budgeting for the School Board is always an issue. I know that it's always trying to fight to get more and more money for teacher's salary's just to make sure that our kids have the best education possible. I know how important the Budgeting Committee would be and I understand the importance of looking everything to the penny to make sure that the money is being spent exactly how it should be.

Mrs. Pilovsky: Does anyone else have any other questions?

Mrs. Sawicki: I do. What do you see as a role of Board Member?

Ms. Robbins: I think the Board should definitely be policy drive. Not in the day to day operations because I feel, and again I don't know, I'm not a hundred percent sure of the structure but I'm thinking that the Superintendent should handle the day to day operations of what takes place in the schools from an operational standpoint. I think the Board, the job of the Board, is to be:

A: The public face of our school system and to advocate to the community members for our children and for our school system, and to just be kind of policy driven to help establish the policies, but not get involved in the day to day activities that take place in the schools.

Mrs. Sawicki: Thank you

Mrs. Pilovsky: Any other experience that you have? I know that you mentioned you were involved in volunteer work, and Girls Scout Leader, and stuff like that. Yay for Girl Scouts, I was.....

Ms. Robbins: Yes, ten year Girl Scout Leader and I will say that Pride that our girls have been together. Now they are more just members in name only; at this point their juniors, but we managed to keep our troop together from kindergarten, solidly from kindergarten to ninth grade which I take as a huge accomplishment. I do, I definitely believe in service, in community service. I volunteer; I have volunteered and made many, many peanut butter and jelly sandwiches for the Sister Jean Soup Kitchen in Atlantic City. I worked after Sandy and volunteered at the local churches. I have worked many, many concession stands. I was part of both of the committees of the eighth grade dance for both of my children, which was a yearlong chore, but very fun. I also volunteer, I deliver food to the needy every Thanksgiving; not here, but where my family is based in Baltimore. I drive down there and that's what we do as a family together in the mornings before we have Thanksgiving. I have worked not only for the schools, but for the Rec Programs for the football, for soccer, when my kids were littler. Football, soccer, baseball, I sold pretzels, done all of that. So yes, I am a big believer in community service.

Mrs. Murphy: I have one more question. We work like we said in a committee structure so most decisions are brought to the full Board after a committee meeting. Do you have any experience working in a committee structure?

Ms. Robbins: I have been part of management teams in a corporate environment. I have been part of a management team that we had to come up with policy implement for a large number of staff. I have worked very well, I tend to work well in groups; I think. I like to listen, I think everybody has valuable input, and I think the decision should not be made solely by one or two people. I think that as a collective group we all have different things to bring to the table and I think it's important that everybody gets to express their ideas and work together so I am a big believer in working in that environment.

Mrs. Murphy: Thank you

Mrs. Pilovsky: One thing. We don't all agree on everything that happens at the committee level, but we have respect for each other. Our main focus is once we leave, our number one focus is education for the kids. With that, I have to throw that out there because I have dedicated many years, and so have Mrs. Becker and Mr. Cloke and we are going to be done in December. I have to say because I know I am going to miss it, I still get involved; we will still be involved one way or the other. I have no other questions.

Ms. Robbins: What I was going to say and I didn't mean it and I apologize. I think that there is a huge benefit to having past people and their experiences help. If you have a whole group of new Board Members coming in you have kind of lost that foundation of what's taken place up until that point, so I think that it's pretty valuable to stay involved with that.

Mrs. Pilovsky: Anyone else have any questions?

Mrs. Becker: I have one. One of the hardest things about being a Board Member is often times you make decisions and then you have to be accountable to the public. You try to go in the grocery store, you go the bagel shop. Being in real estate you understand the connection between strong schools and family values, but how do you deal with conflict and confrontation?

Ms. Robbins: I think that the most important thing with confrontation is to really listen to what the other people have to say. You may not always agree with it, you may not always think it's right, but I think there is a real value in letting people; a lot of people sometimes just want to get things off their chest and maybe don't have all of the facts. If you can listen to what they have to say, give them a forum and the opportunity to speak to you about that and then maybe educate them a little and then perhaps they will come up with a different response or their minds may be changed, not a hundred percent, but they will have a little bit more of an understanding of kind of why those decisions were made and where you were coming from.

Mrs. Becker: Thank you

Mrs. Pilovsky: Is there anything else you wanted to add.

Ms. Robbins: I don't think so, like I said I just, I'm a big believer in education and as you said being a realtor it ties so much into property values and the fact that people want to come to this town because a lot of people really base a lot of those decisions on what the education systems is like in that town. I think it's so important for us to have a strong educational system and I think working together is the best way to have that. That being said, my kids have had a great education here. We had amazing teachers and they have had a lot of support. I just want to see that continue for the next generation. Make me sound old. (Laughter) That's it unless you have any other questions.

Mrs. Pilovsky: Thank you so much.

Ms. Robbins: Thank you, I appreciate the opportunity very much.

Mr. Sheiken: Thank you

Ms. Robbins: Should I go out?

Mrs. Pilovsky: We are going to step out, you can stay here. Let's get Linda in.

1. Interview of candidates for the vacant board position. **Public may not comment during this portion of the meeting.**

IX. EXECUTIVE SESSION RESOLUTION

Mrs. Pilovsky: I just want to update you guys, the next thing we are going to do is we are going to go into Executive Session. We are going to have a brief discussion and then we will come out with a decision. Do I have a motion to go into Executive?

Mrs. Sawicki: So moved

Mr. Sheiken: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on October 20, 2014 for the purpose of discussing confidential personnel items..

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

X. EXECUTIVE DISCUSSION

1. Discussion regarding vacant board position

XI. CALL TO ORDER

Mrs. Pilovsky: Do I have a motion to come back from Executive Session please?

Mrs. Becker: So moved

Mrs. Sawicki: Second

XII. ROLL CALL

Mrs. Pilovsky: Roll Call

Mrs. Becker:	Present
Mr. Cloke:	Present
Mrs. Murphy:	Present
Mrs. Paulhus:	Present
Mrs. Sawicki:	Present
Mr. Sheiken:	Present
Mrs. Pilovsky:	Present

XIII. NEW BUSINESS

Mrs. Pilovsky: Do I have a motion for a nomination for the opening of Armando Quiroz IV?

Mr. Cloke: So moved

Mrs. Sawicki: Second

Mrs. Murphy: I nominate Linda Kropf

Mr. Sheiken: I second it

Mrs. Pilovsky: Can we have a roll call please?

Mrs. Becker:	Yes
Mr. Cloke:	Yes
Mrs. Murphy:	Yes
Mrs. Paulhus:	Yes
Mrs. Sawicki:	Yes
Mr. Sheiken:	Yes
Mrs. Pilovsky:	Yes

Mrs. Pilovsky: I just want to add something. Both Linda and Patti interviewed very well. I want to thank you for coming out and putting your letter in, I appreciate it. We need parents involved with the community and the kids. Please just because I'm going to vote for Linda also, please don't stop. I wanted to say Linda welcome aboard. We are going to swear her in at tomorrow's 5 o'clock meeting. There is a training tomorrow, it's probably going to be a long training on your first day. We are going to have a training on negotiations.

Mr. Sheiken: The teachers's contract is up the end of June

XIV. ADJOURNMENT

The next date for the Barnegat Township Board of Education meeting is October 21, 2014. The meeting will be held at 5:00 PM.

Respectfully Submitted

Lourdes LaGuardia
Business Administrator/Board Secretary

CODE OF ETHICS

Board of Education

A school board member shall abide by the following Code of Ethics for School Board Members:

1. I will uphold and enforce all laws, state board rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.
2. I will make decisions in terms of educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.

BARNEGAT BOARD OF EDUCATION

Denise Pilovsky, President

Arthur Sheiken, Vice President

Lisa B. Becker

Joseph Cloke

Kim Murphy

Grace Paulhus

Scott Sarno

Kelly Sawicki

VACANT

Opportunity. It's a word that may not be mentioned at each of our meetings, but this term is the center of our mission.

As educators, administrators, policy makers and over-seers, our success comes in helping provide students with opportunity- in providing students with the resources and options to achieve their dreams and become productive members of a global society. These past few weeks I have had the honor and privilege of exploring a graduate school in Madrid. I was offered a full tuition scholarship, and last week began teaching English to secondary school students.

There is no doubt in my mind that my passion is education, and I am humbled and proud to do what I love. This passion was ignited much sooner than BOE elections, though. It was ignited before studying in Madrid or Kean University. My passion was ignited right here, in Barnegat.

Teachers, administrators, support staff, friends and members of the community supported me and encouraged me. They taught me that the world is limitless and full of possibilities. This district has granted me opportunity. I had the resources I needed to excel as an individual, and for that I am so grateful.

I submit this resignation, effective October 1, 2014, with some sadness. I really have enjoyed serving my community and working with my fellow board members. Together, we have accomplished a great deal and I'm confident we are heading in the right direction.

Still, I ask this board, and any new board member, to take my story into account. I am only one of thousands of individuals this school has produced. There are teachers, pharmacists, police officers, doctors, businessmen, and members of the armed forces who all walked these halls. They were given opportunity. Please, maintain education as the priority. Grant these students the resources they need to thrive, and Barnegat will continue to be a successful institution.

I am proud to call Barnegat home, and, call it fate, my high school colors in Madrid just so happen to be Orange and Black.

I will take the tools this district has given me and hope to make Barnegat proud. Thank you, Barnegat, for allowing me to serve. Thank you.

With Bengal pride,
Armando Quiroz

Sent from my iPhone