



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**October 21, 2014
Tuesday, 5:00 PM – Board Training
6:00 PM – Regular Meeting**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mrs. Becker:	Absent Entered 6:40 p.m.
Mr. Cloke:	Absent
Mrs. Murphy:	Present
Mrs. Paulhus:	Present
Mr. Sarno:	Absent
Mrs. Sawicki:	Present
Mr. Sheiken:	Present
Mrs. Pilovsky:	Present

Also present: Ms. Karen Wood, Superintendent
Mrs. Lourdes LaGuardia, Business Administrator/Board Secretary

IV. EXECUTIVE SESSION RESOLUTION

Mrs. Pilovsky: I just want to advise everyone 5:00 p.m. we have a workshop training for the Board. It is going to be from 5:00 to 6:00 p.m. It was noted in the public posting and on the website. Do I have a motion to go into Executive Session please?

Mrs. Murphy: So moved

Mr. Sheiken: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. Pilovsky: This should take an hour.

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on October 21, 2014 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows: The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): Board Member training.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

V. WORKSHOP FOR BOARD MEMBERS

1. Patrick Duncan – NJSBA

VI. CALL TO ORDER

VII. ROLL CALL

Mrs. Becker:	Absent Entered 6:40 p.m.
Mr. Cloke:	Present with a smile
Mrs. Murphy:	Present
Mrs. Paulhus:	Present
Mr. Sarno:	Absent
Mrs. Sawicki:	Present
Mr. Sheiken:	Present
Mrs. Pilovsky:	Present

Also present: Ms. Karen Wood, Superintendent
Mrs. Lourdes LaGuardia, Business Administrator/Board Secretary
Ben Montenegro, Esq., Board Attorney
Kyle Buaya, Student Representative

VIII. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Pilovsky: Do I have motion for the approval of Agenda and/or Additions?

Mrs. Sawicki: So moved

Mrs. Murphy: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

IX. FLAG SALUTE

Mrs. Pilovsky: Can we all please stand for the Flag Salute?

All: Pledge of Allegiance

X. APPROVAL OF MINUTES AND/OR ADDITIONS

Mrs. Pilovsky: Do I have a motion for the approval of the Minutes and/or Additions one through four?

Mr. Sheiken: So moved

Mr. Cloke: Second

Mrs. Pilovsky: Any questions? Roll Call.

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

1. Motion to approve the Regular Minutes from the regular meeting of September 16, 2014.

2. Motion to approve the Executive Session Minutes from the regular meeting of September 16, 2014.
3. Motion to approve the Regular Minutes from the special meeting of October 2, 2014.
4. Motion to approve the Executive Session Minutes from the special meeting of October 2, 2014.

XI. STUDENT REPRESENTATIVE (SPG#1, #4 & #5)

The district has initiated participation of students as student representatives at Board meetings to offer insight into district and student community highlights, activities and issues.

Please welcome our guest High School Representative: **Kyle Buaya**

Mrs. Pilovsky: Student Representative.

Ms. Buaya: I don't think my mic is working; is it?

Board Member: Yes

Ms. Buaya: Hi, my name is Kyle Buaya. I am the Executive President here at Barnegat High School. Here is what's been happening at BHS, and here are some things that we look forward to in the near future. On Saturday, October 11th the Student Government hosted our annual Homecoming Dance. Three hundred ninety three students attended the dance; a new record for Barnegat High School. Last Friday the varsity volleyball team won B South Championships against Highlands, the eighteenth consecutive win this season. Early this week our very own Bengal Theater Company will be performing Allison in Wonderland. Showtimes are 7 p.m. for Thursday, Friday and Saturday, and 2:00 p.m. on Saturday. During the week of October 27th BHS will be participating in drug prevention week also known as Red Ribbon Week. Red Ribbon Week is an alcohol, tobacco, other drug and violence awareness campaign observed annually in October in the United States. To celebrate Red Ribbon Week we are going to be participating in the following activities. On Monday all students will sign a Red Ribbon Banner Pledge, on Tuesday we are wearing red to celebrate Red Ribbon Week, on Wednesday we will put a cap on drugs and wear our favorite hat to school, on Thursday we will be geniuses and say no to drugs and wear our favorite jeans, on Friday we will say Boo to drugs and we will wear our favorite Halloween costume to scare the drugs away. In honor of Kyle McGertrick the NJR club will be hosting Kyle's car, a candy drive for the children at Jersey Shore Medical Center. That's all for now; thank you for listening. (Applause)

Mrs. Wood: Just a quick congratulations to Kyle Buaya. I remarked earlier that Kyle was the Homecoming Queen this year, so congratulations to Kyle. (Applause)

Ms. Buaya: Thank you.

Mrs. Wood: Also on the Red Ribbon Week activities all of those activities that you heard about that Kyle reported on are all really student initiated. Most often what happens here at Barnegat High School is that they would go to their advisor, or they will go to the principal and say we have an idea on how we want to combat drugs, or drug awareness, and bring that to the Student Body. I just wanted to point that out to the audience that I feel like our Barnegat High School students are always really vocal about how they feel, which I think is commendable because you find that really hard I think with young people today. It's really refreshing for me as a Superintendent to hear that our students at Barnegat High School are always really comfortable bringing fresh ideas forward and that the teachers and the administration are trying to support when they have great ideas. Of course in honor of Kyle McGetrick I think that's really touching. Kyle was a Barnegat student, who many of you might remember, who we lost a year almost two years ago now to his battle. He was a Dunfee School student.

XII. DISTRICT HIGHLIGHTS (SPG #1, #4 & #5)

Mrs. Pilovsky: Next is District Highlights:

- ❑ District Enrollment Numbers as of October 15, 2014

Cecil S. Collins Elementary School	419
Joseph T. Donahue Elementary School	262
Lillian M. Dunfee Elementary School	366
Robert L. Horbelt Elementary School	444
Russell O. Brackman Middle School	746
Barnegat High School	986
District Total	3223

Mrs. Wood: The only remarks under District Highlights I have are:

- ❑ Congratulations to Mr. Anthony Orecchio, Band Director at BHS. He has been selected to make two (2) presentations at the New Jersey State Music Educator's Association Conference in February 2015. His presentations are entitled: Saxophone for Band Directors: Tips and Tricks You Didn't Learn in College to Help Your Students Play Better and Ready, Set, Go!: Preparing for Your First Year of Teaching Music.

Mrs. Wood: One of the reasons I feel it's important to highlight our staff is that we have, you'll see in just a few minutes our staff presenting for the Barnegat Brag, and we are really proud and excited to always share when they present at a higher level than just here in school. Chris Aviles has been recognized a couple of times, he is going to present again this year at Techspo. We are always proud when our teachers are putting their best foot forward and being good role models to our students.

The next remark goes to Shane Manfredi:

- ❑ Congratulations to **Shane Manfredi** who won 2nd Place for Middle Schools in the 11TH Annual Mahatma Gandhi Art & Writing Contest Award. The award ceremony took place at Princeton University on October 12, 2014. Shane has decided to donate a portion of his winnings to the St. Jude Children's Hospital to keep the theme of "be the change you wish to see in the world" alive by reaching out to others. We are so proud of him!

Mrs. Wood: Special thanks of course to Shane, but remarks to his parents, because without their support in raising a certainly benevolent young man who has thought to give to others; I think that's really special. It's not something we see often; again it speaks to a true role model that Shane is to his fellow students.

XIII. **BARNEGAT BRAG –**

Mrs. Wood: Moving on to Barnegat Brag if I may Madam President?

Mrs. Pilovsky: Absolutely

Mrs. Wood: One of the things that the Board of Ed allowed me to begin last year was Barnegat Brag. This means that every Board meeting from September to June we do ask that our teachers come forward and present a curricular initiative that's going on in the District. We have had all kinds of different presentations here at the Board level. Tonight is no different. I was really excited when I heard from the office of the Child Study Team that we would be hearing both from Speech Language Therapy as well as Occupational Therapy. These are two really, really key things that happen in support of our special needs children. We do an outstanding job of it here in the District and tonight we actually have a handful of staff members. I am going to introduce everybody even though they are going to come up in a couple of different groups. The first person who will begin is Shannon Harrer who is our Occupational Therapist; I don't know if Shannon wants to wave, here she comes. The next group is Sarah Baart, Dawn Dougherty, Katie Duffe, Justin Penna, Jennifer Trombly, and Stacy Fonner, they are all Speech Therapists. I will turn over the floor to our staff, thank you very much ladies and gentleman.

Shannon Harrer discussed what Occupational Therapy is, the services provided, and the qualifications required for a student to be eligible to receive services.

Speech Language Therapy team discussed their roles and responsibilities within the District.

1. Speech Language Therapy – “What is it all about?”

- a. Shannon Harrer – Occupational Therapist
- b. Sarah Baart – CSCS
- c. Dawn Dougherty – JTDS
- d. Katie Duffe – RLHS, ROBMS
- e. Justin Penna – CSCS, ROBMS
- f. Jennifer Trombly – CSCS
- g. Stacy Fonner – LMDS< JTDS, BHS

Mrs. Wood: Special thanks of course to all of our staff; the Occupational Therapists as well as all of our Speech Language Therapy people. Just as a quick side note; I know that Mr. Scotto is setting up for the next presentation which was recommended by the Education Committee on the 2014 State Assessment Results. Every year in October we typically have the Director of Curriculum and Instruction report these results so this is an annual thing that we do every year. Really briefly, on the presentation that we just saw I often refer to our teaching staff here in the District as skilled practitioners, or as diagnosticians. Some of the things that I don't think many of us realize as parents or as people who are not in the classroom is the level of depth that our teachers have to go into in order to analyze the needs of our students, and then to monitor and adjust accordingly so that they can make sure that their teaching children at their level so that those children can grow individually. I would just like to commend certainly not only their qualifications. When I look and see the qualifications of some of our staff it's really impressive even to me, and I have been here to hire some of them. Some of them of course have been here for many, many years but it's always a pleasure to kind of reaffirm that we do have some really skilled professionals in the District and I would just like to thank the presenters that we just had; Shannon and Sarah, Dawn, Katie, Justin, Jennifer and Stacy. I think you did a really, really nice job in sharing about some very particular areas that are not always on the forefront for all of us at this level, so thank you very much.

XIV. PRESENTATIONS –

Mrs. Wood: Mr. Scotto.

Mr. Scotto: Good evening everyone. I like our new floor plan here, this is nice. I also would like to publicly commend the Special Education Department. You are the behind the scene of a lot that goes on in Education and we really appreciate what you do every day. Thank you so much, good job in the presentation.

As Mrs. Wood pointed out each year we are required to present to the public the results of our State Assessment Scores; this is a QSAC requirement. It is something that the Barnegat Township Board of Education also prides themselves on in the area of transparency on “where are we, where do we need to go, and how are we doing?”

Some of you are at a unique journey with testing; that seems to be the hot word these days in the Nation. Last year those that were tested were in grades three through eight in the areas of Math and English Language Arts. In the past we called it Language Arts Literacy, Literacy, English it's the same thing. In grades four and eight we administer the Science Assessment. In grade eleven we administer what's called the HESPA in the areas of Mathematics and English Language Arts. We are required to administer the High School Biology and Course Assessment. Barnegat Township has always been very proud of what we have done in the area of college and career readiness, particularly with our AP Scores. Next year I can tell you that the way that I describe who is tested and how their tested will go a little different. I think it's important that we all know that in the state of NJ these are requirements; these are not District decisions, these are not opt out options, they are requirements as dictated by the NJ Department of Education. These are just a few things to keep in mind as you watch your presentation this evening, and it will also be available on our website, most likely either this evening or tomorrow. When you take a look at the charts that I show you this evening you will see how NJ did, that's the state average, the District Factor Group or DFG, and Barnegat's Average.

2014 State Assessment PowerPoint Presentation by Mr. Scotto available on-line at www.barnegatschools.com.

Mrs. Wood: As we are transitioning to the next presentation I just wanted to make a couple of quick remarks on the test results. There is some progress and there are still areas that we are concerned about of course. When we see that we are improving its always a good indication that we are starting to see some growth happen amongst our students, and of course amongst our staff, and that makes us really proud. I wanted to be very honest with the community in saying that it still is a concern that we are below scores in the District Factor Grouping in some areas, and that we are below in some of the state averages. The other thing I think that I wanted to present, to point out preliminary and the last presentation. Those last two slides that Mr. Scotto did on moving forward are really important because there is a quite a public presence here this evening, so it's really valuable that you have the opportunity to see this. I don't know that you always realize all the things that we do every day with teachers and with students in order to A. Implement what we are required to implement by the Department of Education and B. to try to improve instruction. All of those pieces that Mr. Scotto just presented over the last few slides about professional development, and teacher academies, all of those things are things that we feel are really important to try to refine

the skills of all of our teaching staff so that they can deliver the best instructional practice as usual. Let's move along to Homework/Class Participation updates. Mr. Scotto and I are co-presenting this tonight. I know now that when it is time for the budget in February I will use Facebook to advertise, because I know that is how a lot of you got here this evening, so let's not forget about the power of social media. I have to keep that in mind, although I Tweet, maybe I'm doing it the wrong way.

PowerPoint Presentation by Karen Wood and Anthony Scotto on the topic of Homework/Class Participation available on-line at www.barnegatschools.com

1. 2014 State Assessment Results – Anthony Scotto, Director, Curriculum/Instruction
2. Homework/Class Participation – Overview – Karen Wood, Superintendent and Anthony Scotto, Director, Curriculum/Instruction

XV. SUPERINTENDENT’S MOTION/INFORMATION:

Mrs. Wood: Mrs. Pilovsky: I don’t know if you want to open the floor?

Mrs. Pilovsky: The first thing is we are going to do the Superintendent’s Motion.

Mrs. Pilovsky: Superintendents Motion do I have a motion to submit the 2014-2015 school year QSAC SOA (Statement of Assurance) to the State for their review?

Mrs. Paulhus: So moved

Mr. Cloke: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

1. Motion to submit 2014-2015 school year QSAC SOA (Statement of Assurance) to the State for their review.

INFORMATION

Five Year Strategic Plan for the District (2014-2019)

- Goal #1 – Student Achievement – Ensure all students achieve their highest potential.
- Goal #2 – Technology – The Barnegat School District will align its technology development with top current technology in a fiscally responsible manner to maximize student achievement, build skill capacity in students and staff, and explore alternate means of utilizing existing technology in its environment.
- Goal #3 – Finance – Develop and create fiscal solutions to fuel world class educational programs.
- Goal #4 – School Climate and Culture – Foster a comfortable environment that enhances intrinsic motivation that recognizes the diverse needs of all students.
- Goal #5 – Community Partnerships – Establish and maintain a healthy relationship between the school district and the community.

XVI. PRESIDENT'S REMARKS/INFORMATION

Mrs. Pilovsky: The next thing is President's Remarks. I'm going to let Mrs. Becker read Armando's letter of resignation. It is sad to inform that he is resigning; that he did resign. Mrs. Becker can you please read that?

Mrs. Becker: Yes, and he did resign for a very exciting reason for him. He had asked that I read this on his behalf so it begins:

Opportunity, it is a word that may not be mentioned at each of our meetings, but this term is center to our mission. As educators, administrators, policy makers, and overseers our success comes in helping provide students with opportunity and providing students with the resources and options to achieve their dreams and become productive members of a global society.

The past few weeks I have had the honor and privilege of exploring a graduate school in Madrid. I was offered a full tuition scholarship and will begin teaching English to the secondary school students. There is no doubt in my mind that my passion is education, and I'm humbled and proud to do what I love. This passion was ignited much sooner than the Board of Ed. It was ignited before studying in Madrid or Kean University; my passion was ignited right here in Barnegat. The teachers, administrators, support staff, friends, and members of the community supported me and encouraged me. They taught me that the world is limitless and full of possibilities. The District has granted me opportunity and I have the resources I needed to excel as an individual. For that I am so grateful.

I submit this letter of resignation effective October 1st with some sadness. I really enjoyed serving my community and working with my fellow Board members. Together we have accomplished a great deal and I am confident we are heading in the right direction. I ask this Board, and any new Board Member, to take my story into account. I am only one of thousands of individuals this school has produced. There are teachers, pharmacists, police officers, doctors, businessmen, and members of the armed forces who have all walked these halls. They were giving opportunity. Please maintain education as the priority and grant these students the resources they need to thrive and Barnegat will continue to be a successful institution. I'm proud to call Barnegat my home, and call it fate my high school colors in Madrid just so happen to be orange and black. I will take the tools this District has given me and hope to make Barnegat proud. Thank you Barnegat for allowing me to serve; thank you with Bengal Pride. Armando Quiroz (Applause)

Mrs. Pilovsky: He was a product of Barnegat School system.

Mrs. Becker: I would like to interject since we were kind of the ones that brought him on. I met Armando before he was eighteen years old volunteering with the Board of

Elections in this high school. He was just outside the box on everything; he was the exception to every rule. We took a gamble and put him on as a recent graduate of the high school when there was a vacancy on the Board. Then he ran the following year for election, and was not elected, but he didn't lose by very much. We talked to him and he finished his college career, and then ran again and successfully got elected. You know, I'm really proud that he came out of this building, that he came from our community. He was a great kid and I love him.

Mrs. Pilovsky: On Presidents remark I'm going to let Mrs. Sawicki, she asked me that she would like to speak.

Mrs. Sawicki. Thank you. I wanted to take a moment to refute some misinformation that was recently directed at me via a flyer that went out in certain communities and via e-mail apparently today. This is also printed in an ad that came out in a reader last week. This flyer was I guess created by candidates who are running for the Board, Pereira, Brown, Geddes, and Sherman. I would like to preface all of this by letting you all know that I stand behind my voting record one hundred percent. I will not hide from the record and I will defend my choices. I have been on the Board for a year and a half and I am very proud of the things I have accomplished. I know the District still needs improvement, but I am very proud of the direction we are heading in. There are some, I'm going to just read some quotes that were on the flyer. The first one is "This year the Board of Education raised your taxes five percent. What's current Board Member Kelly Sawicki along with running mates Walt Sanford and Penny LaCain doing with your extra tax dollars?" I did vote to raise the taxes this year, I listened to the community and I know that the parents of our children did not want to see more cuts occur. Cutting staff only hurts our students, and I know as a parent I did not want to see that happen either. I didn't want to see a repeat of two years ago. Do you remember the angry mobs of people who filled this high school auditorium? Unfortunately, we cannot maintain our current staff, rehire positions, and create new jobs without more money. It's impossible to do one without the other. Candidates Walt Sanford and Penny LaCain were not voting members of our Board, so therefore they didn't quote "do anything" with your tax dollars. We raised taxes approximately three percent, I apologize for not having the exact number tonight. I live here and I pay taxes as well. My goal is not to bankrupt everybody and it is not my preference to raise taxes at all. It is absolutely necessary this year. The Board has not caused a rise in your taxes in a number of years; the Township has, every year, but we have not. Next quote "They spent nearly fifty thousand dollars to spruce up the closed Edwards School this summer." I wouldn't call what we did sprucing up, it's called remediation. The consensus throughout the community is to do something with the building. If some money spent on the building will help make it more appealing to those parties who may be interested in occupying it then it is money well spent. We can't think short term and act short sighted because then we will gain nothing in the long run. The remediation actually only cost us \$16,891.92 which was the least of three quotes that we received. The first quote was over \$40,000 and the second was \$21,000. Third quote "The Sawicki ticket gave the superintendent an eleven percent pay raise, her salary will increase to one hundred and fifty four thousand dollars." We are given a salary range by

the state that we must stay within for the Superintendent. It is based solely on the District's size. During this year's negotiations she was increased an additional one percent over what her original contract offered her, which was two percent. That was over the 13-14 school year. That was a three percent increase. In addition to that she qualifies for a twenty five hundred dollar automatic adjustment pursuant to 6A:23 for having a high school in the District. Prior to this year she had never received that provision. This still leaves her as one of the lowest, if not the lowest, paid Superintendent in Ocean County. If we want good administration and good staff to come to Barnegat, and to stay here, we have to be willing to pay them. In my opinion all of our staff and administration deserves a raise; it's unfortunate we can't afford that. Next quote "They voted yes to give the Superintendent a six thousand dollar bonus." The Superintendent did not receive a bonus period. What she received as I just explained is a provision per state regulations because there is a high school in our District. Next quote "They paid ten thousand dollars for a guest speaker to motivate the staff, they paid for her airfare, hotel, limo, and food." In September we invited and paid a fee for a speaker from AEI Speaker Borough to come and present to our staff members on strategies to improve teaching. If there any staff members here tonight who would like to speak, who attended that, and would like to speak on that please do so in public session. As a Board we heard nothing but positive things about this speaker and when the staff left that day they felt energized and had more ideas for the upcoming year. I think it's important that staff morale stay's high and positive. It's not an uncommon occurrence to have speakers come in for the staff. The staff is dealing with huge changes this year and if having someone come in for a day to motivate them, answer some questions, and help them feel good about a job that is probably feeling very unsettled thanks to the state, I think it's a small price to pay. Its professional development, we do it regularly in this District; in fact we do it as much as their contract allows us. Having this speaker come to us cost us less than if we were to send our staff out. We have approximately five hundred and forty one human employees in this District, the cost for that speaker was \$8470.50, based on those numbers it cost us \$15.65 per employee. Sending employees out for that type of PD would have cost us a minimum of \$70.00 per person plus travel. This speaker did not have a limo. We did hire a car service, we received three quotes for it, and that cost was only \$288.00 of that \$8000.00. The final quote "They (word inaudible) for a day care center in District using your tax dollars." We opened a new Cubs Program this year for staff members who have children who are not of school age and require daycare. It is a completely self funding program. There is money allocated within the District for startup costs for programs which are self funding. Any money spent is being recouped throughout the year. We are proud to offer in District day care for our staff members. I think it offers them piece of mind when their children are nearby and are being cared for by staff that we hired and that they can trust. In closing I just want to stay I think starting off your hope for a seat as a Board Member with lies and misinformation to the public will not win you any votes. I can lay my head down on my pillow at night, because I know at the end of the day and at the end of every meeting I voted my conscience and I can feel good about the choices I have made, because I did what I thought benefited our children. Thank you (Applause)

Mrs. Becker: Mrs. Pilovsky can I add to that?

Mrs. Pilovsky: Absolutely

Mrs. Murphy: There was also a quote on I believe it was in the newspaper about the test scores that you just saw. Unfortunately it was focused on the eight percent that did not pass the state test. As we just saw, it was specifically the HESPA test, Barnegat's score was eighty two point four percent proficient or higher where the District Factor Groups were seventy three point eight percent, so we were clearly ten points above District Factor Groups and about four points above the state average. ELA, although it was a little bit, one point, under the state average we were still exactly the same as the District Factor Group. Instead of focusing on the eight percent that did not I think it's more important to focus on the eighty two percent or the ninety two percent that did. That's another good job to our teachers and administration here because that's an awesome number. I know a lot of people that are not in education might not think that's great, but that's an awesome number and we should be proud of our students, and our teachers and our administration for supporting that. Thank you (Applause)

Mr. Sheiken: I would like to also say a few words. First of all for those of you who don't know me my name is Arthur Sheiken, I am the Vice President of the Board, but I am also a retired educator from New York City. I was a teacher, guidance counselor, principal, whatever; I did it all in education. I really appreciate what our staff does here; we have an exceptional, exceptional staff. I see it myself being in the schools. I want to talk for a moment about that guest speaker; I was there along with Denise. We had the opportunity to spend the day with this woman. I can tell you as a retired professional who worked with the toughest of classes in the South Bronx and others I learned a lot from this woman, and I was in the business thirty three years. I think every teacher they should; she began she said if anybody walks out bored please raise your hand. There was not one person that raised their hand, so it was really incredibly important that teachers have staff development. I think, just a comment on elections in general, I think what's happening in our country that we have gotten to a point where even on something like a School Board Election. We don't get paid, we volunteer, and I can tell you that the agenda of every member that is here tonight is the children, that's it. We don't inspire for higher office, were happy doing what we do, we figure we are giving back to our community and that's why we do it. Yet there are people out there who believe that they have to get elected by spreading lies, half-truths, and innuendoes, and we know what they say if you throw enough crap out there it sticks. I'm really saddened by that, because I think we should have come further than that as a community, and I just hope that whatever your choices are on Election Day that you look at the record of all the candidates and make informed decisions. Again, were not going to ruin anything in this room. The Board doesn't always agree, but at the end of the day we talk as adults and we talk with one mission and that's the kids of Barnegat. Again, I'm talking as a senior, I have no kids in the District, and the others here have the seniors who post education whatever. We may not, I am not, and my community is not ,and again I want to support

what's fair. I think just look at the facts and make your own decisions. Thank you
(Applause)

Mr. Cloke: I just want to bring up freshman sports that were put in that article. In that article is said that Mrs. Sawicki, Ms. LaCain, and Mr. Sandford cut freshman sports.

Mrs. Sawicki: I wasn't even on.

Mr. Cloke: She wasn't even on the Board. And they're not even on....

Mrs. Sawicki: And their still not on...

Mr. Cloke: Their still not on, they are still running. We didn't cut freshman football which was a big body. Two years ago we did cut freshman sports. It was cut, the rest of our freshman sports, are cut on cut staff. Unfortunately we took freshman sports out. Through the years, because we did not go over two percent we had banked cap that's why we thought about rehires this year, and being able to keep our staff or even hire people for next year. To sit there and say Mrs. Sawicki had anything to do with the cuts, it was wrong. I was on the Budget, unlike my friend that's missing here, Mr., can't say his name, he wasn't on the Budget Committee and he is running a campaign. He is on my Athletic Committee; being on my Athletic Committee I had three athletic meetings, and he did not say nothing. Said nothing about bringing back any freshman sports, none, zero. Through a Committee the Athletic Director did not say it, nobody on my Committee said bring back freshman sports; it's done through the Budget too. When the Committee does the budget next year I want to see everybody that loves freshman sports come right back and ask for it. If we have the money then will bring it back.

Board Member: Yes, we will.

Mr. Cloke: That's all I have to say. (Applause)

Mrs. Becker: I just want to interject that Joe went somewhere so I'm just going to say it, is very unfortunate that the candidates who are running don't always know the people that they get associated with. Unfortunately the author of all of that on the flyer is not on the ticket. That's unfortunate because, those people, and you know we agreed in 2008 that we really wanted to get away from all of that negative campaign, to focus on what is my platform, what is your platform, what do you want to see improved. It was kind of good; there were still things that went on, on and off. At this point you have seven people who are all, I'm sure, good people, and people know that, and they have respect for them. Unfortunately when somebody else writes material and puts your name on it guess what, anybody who knows what's really going on now are associated with someone who is basically putting you in a position that you have no credibility, and you're not going to have a lot of respect with the rest of the people that you're going to be sworn in to sit next to. The one thing I would like to say to parents because I am a huge civics person, if you stand at the corner and you gripe about things and you don't

vote, don't waste my time. Go out and vote. That's the way you represent your kids. Make sure when you push a button on the bottom of that November ballot you know who you are electing. Don't go by, oh I have to vote for one, oh you know A,B,C, eany, meany, mini, mo, then don't vote at all if you don't know, because you may end up electing someone who doesn't want to support kids. There are people that are out there that are about I want to cut property taxes. When your sworn in to sit in this seat you're not supposed to represent the community taxpayer. You want to do that you run for Township Committee, in this chair you represent students. If you need to raise the budget and go out and have your neighbor mad at you because their taxes are going up to put books on the thing, hire credentialed teachers, and to keep this buildings from falling into disrepair that's what you need to do. This chair is for children that one is for taxes. I hope everybody takes the time to make an informed decision and goes out to vote to represent their children and their future. The people that are on this Board, and there has been a lot from 2008 until now, there is not one person who came here looking to do the wrong thing. You know sometimes we make a decision, and later on your like oh, let's bring back that, or let's do that because we have the money. You know, everyone that's here comes with a genuine desire to serve and I hope that you will support the people that, you know, you feel are going to do the best job representing your children Thank you (Applause)

Mrs. Pilovsky: I just have one thing to address. On all of those flyers which got me a little bit upset was that we, money should have been used to hire more teachers, lowering class sizes as some class sizes exceed thirty students. That is not true. We hired more teachers, more staff. Please do not fall for these types of lies, get your facts, get the information, make a phone call, make a phone call. Please I am begging you as a parent. I have been on this Board for seven years, seven years. I have dedicated twenty three years of my life in softball. I love sports, I love education, I love children, period. That's end of conversation. That's what I have dedicated my life for, the kids. Thank you very much and that is all I have to say. Does anyone have anything else to say?

None

XVII. PUBLIC SESSION

Mrs. Pilovsky: With that can we please open up to Public Session. Do we have a motion?

Mr. Sheiken: So moved

Ms. Murphy: Second

Mrs. Pilovsky: Roll Call

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. LaGuardia:

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minute period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated.

Mrs. Pilovsky: Would any like to address?

Ms. Lally: My name is Kim Lally, I live at 42 Bowline Street. My affiliation with the District is a seven year former Board of Education member, a ten year former Barnegat Township education member, and a current member of the Barnegat Sports Boosters. It is so incredibly unfortunate that people think they can put whatever they want regardless of who it destroys, regardless of who it hurts, as long as they get to sit at one of these nine seats. I have been there, it's hard. It's one of the hardest things you'll ever do and one of the most rewarding things you'll ever do. Elections weren't always like this; there were many years where I walked down the street with my opponent. "You go to that house, I'll go to this house", we would pick up each other's signs if they fell over it was not nasty. We did not want to hurt one another. We were all out for the same goal, and unfortunately there were only three seats, so we all ran for them. Until one gentleman in this town came on the scene. I am not surprised he is not here, because he has proved on more than one occasion a backbone is something that he does not possess. When Mr. Sarno started running for the Board it got ugly, the lies were mind boggling. Any of this stuff that I read in this paper today does not surprise me at all, not in the least. Mr. Sarno is very concerned, so he would like you to think, about your tax dollars. What it cost this District \$22,000.00 in attorney fees because Mr. Sarno thought it would be fun to bring Board Members up on ethics charges, but never showed up at the hearing. What did you just spend \$22,000.00 for? You don't see any of that on Mr. Sarno's flyers do you? No, you don't. The Barnegat Education Foundation has given close to a \$150,000.00 in scholarships, that's a lot of money. They run fundraisers, they give more of their time then I ever did when I sat on the foundation, and I convened each and every one of them. It's really impressive on what you have been able to accomplish. It is an outright lie in this article that this District pays for their liability insurance. Yet again, not surprising because when I was the President of this organization Mr. Sarno wanted the public to believe that I filtered money through this organization to pay for School Board Elections. This would be a felony. I am begging you please do not listen to what you hear or read on Facebook. Facebook, it's an avenue many of us go down to find out what's going on, what's happening, but is a knife that cuts both ways. Yes, you find out when the meeting is, but people put stuff on there that is meant to do nothing more than hurt their neighbor,

and that's wrong. That's not why you should want to be on the Board of Education, that's not why you would want to be on a PTA, or little league, or any other organization. You would want to do that because you care about your town, because you care about your children, your neighbor's children. Don't run for public office because you think it's going to make you important. You're really not important unless you're sitting with eight other people at a table. (Sentence inaudible) So don't use things like this and think it's a one up because let's put this out there their really going to keep these people off that Board. I was on the opposing side of several of these people are we (inaudible) now?

Multiple Board Members: Response inaudible

Ms. Lally: By no means because we ran for the same seat, doesn't make us enemies. The minute you see any one like that run screaming, because that is not the type of person you want representing you.

Board Members: Thank you

Applause

Ms. Hogan: Hi, good evening. I'm Pam Hogan, 115 Viva's Drive. Thanks to the Board, and to the Committee, and Ms. Wood for presenting information. The one point of clarification that I would like is it seems to me we have GPA's and rankings up here and test scores down here. At first glance what you have done is this. What are you doing specifically to address this is what I wonder? Thank you

Applause

Ms. Wood: Thank Ms. Hogan I'm going to start answering your question and I'll ask Mr. Scotto to jump in to finish the answer. I actually like the visual, because it really does make some sense. I think it's really hard to understand the concept of everything because there is so much data that a school district this size would typically look at to assess a student. You are right, what's happening is that GPA's will be affected, I do understand that. When we started this the whole intent, and I need to be very clear about this, the intent was never to hurt any of the children in our District. I do understand that it's a challenge. I also brought some new information forward about the pending legislation because it concerns me greatly that we have children trying their best to achieve on the SAT, which is a standardized test, and they are trying the best they can but they're not quite achieving. They are falling short in some cases where they could be doing better. One of the things that Mr. Scotto talked about was having the opportunity of all of our students to take the PSAT, that's a relatively new initiative here in the District. The statistics really prove that the more students take standardized tests, and the more practice they have, the better they get at it. In addition, we have realigned some of what we do in the classroom, so that when students are taking assessments in the class, and I will use PARC as an example, PARC is the other five hundred pound elephant in the room if you will. You really haven't tapped the surface on PARC yet folks. It is

here, the Commissioner of Education and the local county of Education says “From the County Office hold on to your seatbelts, it’s not going away.” That’s again that’s a Department of Ed initiative that we as a public school are required to carry out. My point on PARC Assessment is PARC is a standardized test what we are doing in the classroom, and the teachers who do this can attest to it, is we start to do what we call PARC like assessments. What that means is we are giving children the opportunity to test the way they would on that PARC test. For example, using a Chromebook, which is a term that Mr. Scotto introduced earlier, as well as having time in the computer labs, learning how to open multiple windows on a screen, learning how to drag and drop information, learning how to cut and paste. I know that sounds kind of silly, but I am trying to be as specific as I can in that I want parents to understand that our teachers are implementing more opportunities on a regular basis for students to take in school assessments that mirror standardized assessment practices. Mr. Scotto, I don’t know if you want to add to any of that?

Mr. Scotto: Thank you for your question, I think we are trying to tell people is we are not trying to do this. What we want to see is where we are, because at this time we feel that we are not getting a clear enough picture of that. What we will make sure we will do moving forward to address assessment performance, whether it be state assessment or internal assessment is where those assessment fall in the grading pie. For many of our teachers we have fought. We are seeing a lot of the things that perhaps that we were counting in class participation as true opportunities to assess formative in nature leading up to what the final picture looks like. That’s where we want to hone in with the teaching staff. Perhaps there may have been a task that a student did at the high school, middle school, even elementary level that was grade worthy or grade like. You will see that now in the percent of the pie that will be graded, not that everything will be graded, because we still believe that their needs to be an opportunity for students to reflect, practice, reinforce, and not be graded, very similar to sports. I want you to know that, that’s coming from a person who is not necessarily the guru of sports here, but what I do know is the role of practice as it leads up to a game, the game being the test, the game being the final picture. So there will be things that perhaps the community, the students will start to see. At one time when homework in nature are now more formative and grade worthy in nature.

Mrs. Becker: Can I make a comment Mr. Scotto, Madam President?

Mrs. Pilovsky: Yes

Mrs. Becker: It’s having to do with this. Just a couple of points that I wanted to point out as a parent, educator, and member of the committee; just a few things that I have heard. I think as parents we hear tests and we think paper, pencil, multiple choice test. Our, especially high school teachers, are very forward thinking teachers. They feel, and I know my child is a college prep student, but he has already met projects that were counted as tests. My eighth grader has another, a math project, that they are doing that they are counted as a test. I just want to kind of like get away from just, and I know

because I have heard many times in the community, my kid's not a good test taker, trust me, and all of his friends are here. Brendon is not either, and I have already seen his scores go down. Now, what I said to him was you need to step up Brendon. He was one of those kids who flew by because he talks a lot and he did his homework, and now he is starting to see. As a junior in high school like I got to step up, I got to study maybe. I know a lot of students are great test takes and never did their homework. It is a big change, especially for students, and I am just speaking of my own. It is a huge change for him, and it's a rude awakening almost for him. Another thing I wanted to say is a lot of our teachers, and the presented at Barnegat Brag a couple of weeks ago, are allowing the students now to take a test more than once, which is never in education like that was never heard of. As adults we are allowed to take tests more than once. Your allowed to take your driving test more than once, your allowed to, you know a lot of things that we do as adults the bar exam, the SAT's, you know you pick your highest score. A lot of our high school teachers are doing that, so now that you have more than one chance you know maybe it should count as a little bit higher. I just think all of these things go into, that may have not, I don't know if they are on that report, but these are just things I am hearing through the community and I just wanted to like kind of pin point those. Thank you

Mrs. Pilovsky: I am going to try to go in order, if you don't mind.

Ms. Marcotte: My name is Kelli Marcotte, I live at 11Lilac Lane. First of all I would like to say that these scores that were presented to us were a lot better than I thought they were going to be. According to what we heard, which was very little actually to the parents of this community, what the committee was actually doing, it really sounded like our scores were awful, and that we had a lot of work to do. **(Recording Inaudible 1:48 – 1:50)**

So that is way above both the state standard and the US standard. Just so you know who these are juniors that we were looking at their SAT scores, because the first one as a senior would have been taken two weekends ago, last weekend on October 10th. Those scores really go up because their education is there, they are taking harder classes this year, and their experience level will also increase those SAT scores. I think what my major is, is that other schools in our area and the state, and the country obviously, are facing these same problems between the grades in the classrooms and our standardized tests. As far as I was always concerned the standardized tests is based on not just on obviously our community and our school district, but the subject matter and the scope of the test is based on everything that somebody could have learned at that level. It doesn't take into consideration things that our school district is not emphasizing or that we have covered, so our scores could be a little lower than other districts because we are not covering everything that is on the test. I am in no way saying that we should teach to the test. What I am saying is, is that I don't think it's fair to change our grading policy to meet a standardized test that is not specifically done for our students, but is in some cases an international standard and in others a national standard. As far as the ASK test it is a state standard and it looked like we were thoroughly on par with that except for in some

instances maybe Language Arts. Yes, I do agree that we have work to do and I do agree that there is things that need to change, but I really don't think changing the percentage of tests verses homework, verses participation is going to make that difference. I just want to say that possible it could make a difference in the lower levels, in elementary school, but when you get to a honors or an AP class these kids are not raising their hands. These kids are being assessed on actual projects, writing, debates, and conversations in class and in our social media era today it is really important to teach our kids to actually talk with each other, share ideas, and they're not doing that on their own. The only way they are really doing that is in the classroom and the teachers are bringing out ideas and they are really communicating with each other. That is very important, I understand if you just thinking that class participation is say "hey look at me I read my thing last night." In an AP class or an honors class, that is not how it is. These kids have so much homework they are up for six to eight hours a night doing their homework. They are you know, and now you're telling them that their homework does not matter, and I'm telling you if my daughter now has a test one day that is going to count for sixty percent of her grade verses a homework assignment that is now ten percent she is smart enough to know "I'm not doing the homework mom" and you know what that eats her alive, because she is not used to not doing anything. These kids do everything they work really hard and it just feels like we are telling me them now "sorry that is just not good enough", because forty percent is not enough for a test to count, it has to be sixty now. Thank you (Applause)

Ms. Harashinski: Christine Harashinkki 250 Burr Street Ext., Barnegat, NJ. I want to say I have been a resident for twenty four years. I have a junior and third grader at Horbelt, so I have been involved with the schools, with children in the school system for twelve years and I still have another nine to go. I want to start by saying thank you to Mrs. Wood and Mr. Scotto for taking the time this past week to meet with some of the parents including myself and giving us this presentation personally, because it did allow us the opportunity to truly understand what is trying to be accomplished. It does make sense in obviously seeing the statistics about how the GPA's and the grades are not quite in sync with the standardized tests. However, the point that I really want to focus on is especially with our high school students. A lot of our high school students and parents have chosen their classes last year based on the way that the structure was done before. As we have seen and many parents and even the students have run their grades in the first marking period based on what it was to what is now. A large majority, especially of our honors and AP students their GPA has decreased. Now, why is this a negative?; Because when they go and apply to colleges, and we have had this conversation, many of the colleges to reach that first level of whether or not you will be considered fully, is SAT and GPA, and if your lowering their, if they are going to lower their GPA based on this criteria that kind of takes them out of the running for a lot of the schools that they have had their eyes set on and have achieved their goals to reach that over the period of their entire academic career. A suggestion that we have put together and I am hoping that it's still being considered is to perhaps run a pilot program and to see what the results would be over the whole course of the year. If we see that if it's affected for this one marking period, what is it going to do for the rest of the marking period and for the entire year. When these colleges look at those GPA's which do matter, we are not going to be

competitive with all the other schools in the area, and all of the other children in the area. I think it is really important to perhaps you know take a look over the year and give these high school students the chance to continue on the course that they have been. Another suggestion that I want to make is a lot of the teachers I know what you're saying about grouping into different categories, the major assessments, the minor assessments, and the homework. I understand about giving it different percentages, but a lot of teachers are still on the course where we gave three tests last year and that will remain as three tests, so it's the law of averages. I don't think it's going to effect the elementary school as much, because let's face because my third grader he comes home with a spelling test a least once a week or a vocabulary test, of course you have the law of averages where it's not going to affect them that much. If you had at least said to the Directors of each department and said OK let's set a minimum like other school districts due do. Say how about we have at minimum of five major assessments, five minor assessments, whether there quizzes or projects or however there going to be grouped then at least they have a chance to be more on a level playing field then the teaches that are just giving three tests. Think about the kid that takes one test because he does not understand that particular section, and scores a forty seven, and then basically they have given up. I am making some suggestions about some compromises that maybe we can look at before we just jump in and say this is it and our juniors and our sophomores do end up suffering and not getting into the colleges. That does not mean they won't have any other abilities, because they do review other things in addition to your GPA and your SAT's like your essays and what not, but with (inaudible) it does make a difference especially that first level. I hope that we have some good solutions, and I hope that you guys will all consider it as I know in the conversations with Mrs. Wood and Mr. Scotto that it will be looked. I also know to thank the school district as a whole because my son has done extremely well in the Barnegat School system with Ms. (inaudible) as the Principal at Horbelt, Mr. Kiewe as the Principle of Horbelt, and now with Dr. Saxton. The education that he has received in his twelve years has allowed him to be the person that he is today. He is very (inaudible) and has not only with his test scores, but with his ability to project and present himself in a very well manner, and I thank the School Board and all of the educators here for allowing that to happen, but I do ask that you please consider some of the suggestions that we are making. Thank you

Board Members: Thank you

Applause

Mr. Scotto: I just want to speak to your question about what are you doing within the departments and I just confirmed that the six, twelve supervisors that in all of their meetings already we have conversations about what needs to go in. We are not only giving two or three assessments per marking period to lower the GPA. Again, as I mentioned in the beginning of my presentation, one of the presentations, was about now it's the Districts responsibility to provide the guidance and support to our instructional staff. I have a feeling that I just wanted to confirm with my colleagues here we have already had those beginning conversations with our staff, because we (word inaudible).

Our teachers deserve that supervision and we have a team that is ready to sit down, as we always are, and help them understand what needs to change as a result of the change so kids are not only having one or two major assessments at the close of the marking period, which could significantly impact the GPA in a downward slope.

Mrs. Pilovsky: Anyone else? Young lady, former graduate of Barnegat, I just had to say that, sorry.

Ms. Gonzales: My name is Mila Gonzales, I graduated last year from Barnegat High School; I live at 28 David Drive. I just wanted to share my story. I graduated fourteenth in my class with a 4.65 GPA. I was accepted into nine universities, all with scholarship. Although I would love to attend them, financial aid issues are important. I found out that I qualified for NJ STARS, which is the tuition that NJ gives students that are in the top ten of their high school graduating class, and they fund in tuition. When I went to OCC over the summer to take my Accu Placer I was surprised to know that I needed to take remedial English and remedial Math. For those of you who don't know remedial English, Math it's basically like a class to get you ready for college readiness. I was beyond shocked because I never got below a B in any of my English classes or math classes. My English and math classes to me were easy and to be honest with you I discovered in high school that if I did my homework, all my homework for the whole semester, if I did OK on quizzes and failed my tests, I can still pass the quarter. I also discovered when I walked into my first day of math class which is, may I remind you, a remedial class that my test score was seventy percent of my final grade. Homework was not graded. Thirty percent was the thing, thirty percent was math excel, which is an integrated computer software that we use to test ourselves on the knowledge we are being taught in class. My teacher said it right up front, you do the homework you get good grades on the test, you don't do the homework you don't pass the class. She was quite frank with us, you don't pass the class it's not my problem I still get paid, and it's true. I understand that there is parents that have their opinions the administrators, supervisors, everyone has their opinion. I am not here to defend any opinion, but I just wanted to share my story. I know it's going to affect GPA's and I know it would have affected my GPA if the percentages were what they are going to be. It shows a realistic image of college. College is completely different from high school and I will be honest it was a big smack in the face walking into college the first day of school knowing that my tests were seventy percent and I am not a good test taker. You can ask all of my friends, you can ask my mom who is sitting right here, that tests to me give me the eeby jeeby's, I freak out when I have to take tests. I realize that in college teachers don't care. Professors are (word inaudible) and they are there to teach you. It's up to you to do your homework, to do practice problems on your own. As much as people say well that should be the teachers responsibility, in college it's not like that. I mean high school; I have to say we are babied in high school. I attend Ocean County College, for me to say that I feel it is like a big deal, because I am not attending like a four year university, or an Ivy League School, I am attending Ocean County College. I am not downgrading Ocean County College at all, because Ocean County College has provided me with several opportunities in my first year. I do just want to let people know that although some people may

disagree, it's a depiction of college and I can't blame the Accu Placer, because I know it told me what I had to do. I needed remedial math and English, I'm taking it, so be it. I had to say that the teachers in Barnegat are the most amazing individuals I have ever met in my life. I still keep in touch with several of my teachers; they are people that I will forever keep in touch with. There are teachers that, no matter what, I know I can go back to with questions. I know I still go back to my math teacher with my math remedial work now and ask her how do I this, how do I do that. I know once I get into harder courses I am going turn back to my high school teacher, because although they babied me they taught me in a way that I understood. I think that is very important for people to also understand that even though they are changing their grades around here it's getting them ready for college, and college is a big smack in the face, I'm not going to lie. I wish there was more students here so they would know, but it's not easy and I know it's not. I hope everyone does eventually come to an agreement on something like this. I just wanted to share my story with people so they would understand what it is like coming from someone who's already been through the high school, and has already joined into a university college. I do hope to soon pursue my nursing degree, but as of now I am just working on getting through my remedial course work. Thank you (Applause)

Ms. Delillo: Hello, my name is Danielle DeLilo, I live at 134 Vivas Drive in Barnegat. I will apologize up front because I did not anticipate on speaking tonight so I don't really have anything prepared. I wanted to thank the student who just spoke, it definitely brought up some questions for me. I feel that the way everything has been, a lot of information has been presented in a very short time frame so there is not, it's very hard to comprehend and to really get a grasp on everything that is happening. I really feel that our juniors are really getting hit the hardest because of the changes that are being made and any implementation of new things coming in will affect everyone down the line. Just like this student was able to get the benefit of people twelfth or fourteenth in her class because of the way the structure was in the school system for so long she was able to be put into that wonderful program that now a lot of our juniors who thought they were going in that direction will not get that opportunity at all. Just think that anything that is going to be implemented needs to be implemented over a longer period of time and not thrust on one particular year that's going to influence them the most. That's all I have to say thank you.

Board Members: Thank you

Applause

Ms. Narozniak: Gina Narozniak from 121 Freedom Hills. My interest it is my two kids that go to this school district, and I am also an educator. I personally have lots of questions about the grading system. I don't feel right now it is a clear criteria that is set for the kids. In particular for me participation is a huge one I have one child who is so outgoing I want to like sometimes contain him a little bit more. That is great for him, I have another who is not. Based upon this new system I am seeing her scores drop. Looking at it between the different teachers they all were grading her differently. My

question is, is there any criterion set, is there any training set on how you're going to grade something that me can be determined differently by someone? It's not like your taking there is a yes answer and a no answer, there isn't for participation. One teacher this, well she is not raising her hand, well she is more of introvert child, she is also a delayed child. How are you differentiating that for her? Does it mean that the silence of a student means the absence of learning? That's pretty sad to me. Then I have another one who is giving her great grades, because that teacher looks at it differently. If I call upon you and you don't have the answer out and you write it down in your book and show me later, I know that you are able to share that rule, because this is a different way you can communicate way. I am noticing there isn't anything set for many of the teachers. There isn't anything put out there. I feel that the intellectual worth is not being seen throughout this. I have questioned some of them, and their answer to me was, well I still think that when I call upon them they should give me something. I asked them to see if they can come up with rubric or some other kind of criteria, there answer to me just today was well Mrs. Narozniak I want to let you know her scores are going up in participation. I said know they are and you want to know why because she comes home and she say's mom I am going to raise my hand like you said, no matter what. I am not getting all the right answers, but I'm getting the grade. She tells me you participated Madison even though it is wrong, you participated you're getting the grade. Is that we are setting? I don't get it; it's just a part of the picture. As far as the testing scores, the percentage as far as that, I know some of you frown and you look down, and you're not sure how to answer this question. As far as I have (inaudible) she goes to Stockton and her percentage is forty percent for her test grade. It is individual, like here, so I know for you, floored at the seventy percent for your class, but I also have a Professor who teaches at my school, at OCC, who it is thirty percent. They all do it individually so you can't go based upon one class or two or three at one college, because it is not a standard that it is set for all. I don't feel that we have looked enough into this to truly say we are going right into this system. I think we need to say we made a mistake we need to pilot, and we need to come up with some kind of training. As a teacher myself I don't know how to grade participation totally. I don't expect that kid that's really shy who never raises his hand, OK sorry now you're getting twenty percent, for you it's a zero today, because you're not comfortable, that's not your makeup, that's really not fair either. I don't have the exact answer, but I feel like you don't either and I feel like it's something since we don't have the right answer we need to re look at it. That's about it.

Board Members: Thank you

Applause

Mrs. Pilovsky: Anyone else?

Mr. Bush: My name is Matt Bush, I live at 3 Lilac Lane. A lot of Lilac people here. I am sorry that I am changing the pace right here, but actually you were my Segway to what I was going to talk about tonight and that dealt with the idea of getting freshman sports back. I currently have a freshman, he is on the football team, and I have a seventh

grader, so this does affect me and it affects a lot of people in this room. I am a teacher. I have coached twenty six different seasons through my eighteen years of teaching. I want to talk about something concerning the district that I work at. We used something called an athletic and extracurricular activity participation fee. Instead of raising taxes you make is so that people that want to participate in certain things that have paid supervisors then you have to pay a fee to be involved. I would like to read something and I just printed this before I came here tonight, it is straight off my district website. I am not trying to anger people about trying to pay for things more. The idea is that right now you might pay \$70.00 to \$200.00 dollars for a three month recreation fee. The fee that we are talking about here would be \$200.00 for the entire year to do whatever you want. I would just like to read this off. The Board of Education believes that access to unlimited education experiences is central for promoting personal growth. Some extracurricular experiences are best conducted outside the regular school program. The Board of Ed will maintain the athletic and extracurricular participation fee with no increase for this school year. One annual fee will be administered to all students participating in at least one athletic or extracurricular activity that requires a Board of Education paid advisors. See the attached list, I have this list. Students that pay one annual fee will have access to all athletic and extracurricular activities for that school year only. The fee will be assessed once per school year at a rate established by the Board of Education. For this school year, 2014-2015 school year, the payment will be \$200.00 with a maximum of \$400.00 per family. The student must submit the athletic and extracurricular fee payment prior to the fall season, or prior to the participation in an activity. The fee is only good for that school year. The fee is non-refundable unless the student is cut from the athletic roster and did not participate in any other athletic or extracurricular activities for the remainder of the year. Refunds will be issued during the summer after all student obligations have been fulfilled. Any outstanding student obligations will be deducted from the refund at that time, students who voluntarily drop out of the activity forfeit their fee. The athletic and extracurricular fee entitles the participant to athletic or extracurricular activities and does not guarantee position, wall, or playing time. It does not guarantee the participation or the family, parent, or guardian control over any conditions by-laws, or policies regarding the team or activity. It is the intent of the Board of Education that no student is denied the opportunity for an educational experience due to financial hardship. Students who qualify for the federal Free and Reduced lunch program are exempt from paying the athletic and extracurricular participation fee. This is straight from my districts website. I work for the Lenape Regional High School District. I work specifically at Seneca High School in Tabernacle. I am a science teacher there. I have a list here, I have a whole bunch of things, that are the paid advisors. Therefore, if you participate in any of those you would have to pay this fee. Just to give you an idea and actually something that we got tonight was with the numbers of students in our District was that it looks like from Brackman and the High School there are seventeen hundred approximate students in this District. I work for a high school district that has eighty five hundred students through four high schools. They raise approximately \$700,000.00 a year in participation fees that help to offset the payment of advisors, helping out with equipment, all kinds of different things to make it so that now taxpayers do not have to pay extra taxes that are specific to the people that are involved in these things. What I am trying to get across here is that at

least it is in your hands that they be something like students that are in middle school and high school activities pay this fee so then that way we don't have to worry about freshman sports in the future being cut. If it is not something that can happen during the school year, unfortunately my son was a freshman and might not be able to have this happen for potential basketball or baseball season, but at least my seventh grade son might have the opportunity. I would like to leave these papers with anybody that would like to see them.

Mrs. Pilvosky: I would, thank you.

Applause

Mrs. Pilovsky: Anyone else?

Ms. DeGennaro: My name is Geri DeGennaro, I live at 32 Tiller Drive in Barnegat. My interest I have a junior and I also have an eighth grader. My issue about the new policy is several things. If we are going to institute a policy that affects the juniors or any student, why do it in the middle of the marking period? The parents were not made aware; there was zero communication with parents or students. The communication between the District and the parents is atrocious, and it's sad. My son as a junior is an honors student, my eighth grader is not. It affects both of them, both their grades have dropped. That being said, there is something that was printed in Forbes Magazine about students, excellent students, getting scholarship money and it's just good students; a difference between A and B. There are scholarship money changes between \$4000.00 and \$6000.00 dollars for GPA, just from their GPA dropping to a B from an A. Who is going to make up that difference for our kids? Why not institute a policy that would allow teachers to give up to a certain percentage for homework and let them decide the other eighty percent how they should grade their children in their particular classes or in that particular subject across the board? Our District is now giving fifty percent test grades and thirty percent quizzes or however you're saying the difference. You look at other Districts they are giving fifty percent quiz, test across the board. That's a huge percentage difference no matter how you cut it its black and white, our GPA's our going to drop compared to other Districts. I think it's really unfair to all the kids, not just the juniors, not just the honor students, but the CP kids as well. Their GPA's are going to suffer. Yesterday we meet and some say that it was only really going to affect the high end and the low end, but I really see it affecting the middle children as well. It's not just about the honor students or the Special Ed students, it's about all the students. To implement different percentages for different classifications, if the honor students are, their subject matter is harder, than why should they get a higher percentage? Why shouldn't it be the same for every student in every class? If the CP kids are getting taught at a CP level then theirs should be fifty percent, and the honors students are being taught at an honors level, theirs should be fifty percent. There should not be a difference. You are effectively hurting smarter children in the District, and you're hurting the normal children in the District, and you're hurting the other children in the District, the Special Ed kids. There is no consistency across the board. It is unacceptable to our children and to us as parents that this decision was made

without enough data, without enough time, and you implement it and really hurt the children. That is unacceptable, and as a parent in this District it is not acceptable to go forward until we know how it will affect us across the board. Give it a year see what happens to their GPA's, see what happens to SAT scores. Why not implement an SAT prep course in the high school? For those students that are going on to college who need to do better in the SAT's make it an elective so the kids that want to take it can elect to take that instead of art. Why not do something like that to bring up the SAT scores and the testing scores rather than lower their GPA's? That's all

Board Members: Thank you

Applause

Mrs. Pilovsky: I am just making notations so just give me one second if you don't mind. OK, sorry.

Mr. Gomez: My name is Ron Gomez, 22 Freedom Hills in Barnegat. I'll be quick. The other woman who spoke did a great a job tonight. Both my children are in honors classes. They are grade sixth and twenty sixth, GPA's are four plus and their very frustrated by this system. I guess as a parent that the biggest concern that I have with this change with the level of homework that they get in these classes is absolutely astounding. On top of that the projects that are added on to it are also extremely difficult and time consuming. Now they are being graded on these exams and their test scores, and their time for prepare for this is just, something has to give here. There has to be less homework, I 'm not really sure what the answer is, but this has to be taken into consideration. Also, my daughter pointed out you had suggested Kim that teachers were starting to let students retake exams, which I think is great. I understand at the honor level that is only one test. Am I correct in that?

Mrs. Murphy: You are

Mr. Gomaz: Just at the honor level they are not allowed, so maybe something like that can also be considered. It is very frustrating as a father or roll as a parent that we are all competing for our children's time. There are so many outside influences already. School takes up a huge part of their day, as it should, but at their level when they with their teacher and their levels of homework I am just not sure how this all going to fit in properly. I think some consideration has to be taken into that. Thank you very much

Board Members: Thank you

Applause

Mrs. Pilovsky: Anyone else?

Ms. Gelato: Joanne Gelato, I have a senior, a daughter, and a sophomore. I feel that I have to say it just seems the last few years we were pushing AP classes and our daughter, you know they were taking them and they were doing great. Now I feel the kids that are in those classes are being slammed the hardest for choosing to take the hard classes. If I am wrong please let me know. I think all the parents we just feel like this was all done so hush- hush behind their back. If you could just let us know what's going on, because it is hurting so many of the kids; the kids who are in the honors and the AP classes. That's it, thank you.

Mrs. Pilovsky: As a parent and as the Board President I am, for everyone here, I am going to beg you guys. Please come to the meetings. Get informed; you need to come to the meetings. This is actually we have been here seven years. Seven years I have seen this place with parents twice. One time was because there was a rumor out there that we were going to cut sports, which was rumor, now this time. You need to come to the meetings. You need to be informed, please. I am going to be gone in December, so is Mrs. Becker and Mr. Cloke. I am begging you if you have children in the District come, get information. Ok, thank you. Anyone else?

Mr. Birch: My name is Andrew Birch I live at 183 Village Drive. I think tonight I am in the minority, because I don't have high school age students yet. I have an eighth grade daughter and a son in fifth grade. At back to school night one of my daughter's teachers pointed out that in a common core class they are required to give thirty minutes of homework every night. Well, if you have four common core classes when are they supposed to study for those tests if they have two hours' worth of homework when they get home. When we saw the presentation from Mr. Scotto about the test scores, your GPA score and your marking period grades were ninety seven and a ninety six, and when it came time for the midterms they scored a fifty five. I know for my daughter, you know when you're taking a test it is fresh material that you see, your studying it and it's fresh in your mind. When it comes time for midterm and finals they get handed a pamphlet with forty questions that they fill out themselves, they go over one day in class and that's what they study for a midterm test or a final exam. So, their numbers are going to be different for some students. Some students aren't going to take the time at home to study. When it comes to grading differently for honors classes or general college prep classes it makes no sense to me what so ever. As been stated numerous times your punishing those children who test well or you know chose to go into honors classes to better prepare themselves for college. As far as college, is it different than middle school and high school? As most of us can attest it is a slap in the face for a lot of us. Does that fall in the students in the testing or does that fall in getting them ready throughout the year through kindergarten through twelfth grade. Letting them know what to expect when they go to college. Where is the fault and what are we doing to prepare them for college? That's it.

Board Members: Thank you

Applause

Mrs. Pilovsky: Before I take any other questions, if you would like you can go home. I know you probably have homework, you have school tomorrow. OK, no problem you can stay. (Laughter)

Ms. Dudics: I'm not really prepared; I figured I should address some of your concerns. I'm not dressed for the occasion, I'm sorry. My name is Maureen Dudics, I am a chemistry teacher at the high school. I have been here for six years, and I have taught for twenty eight years. Just a couple things, of the top of my head, I teach honors and AP this year, but I have taught CP, I have taught every level. One thing, I have to tell you how much I love your kids. I gave up a career that I could have made a lot of money in to do this, because I love the kids. I watch kids, I see them, I get along with them pretty good considering my advanced age. The homework, you are the parents who care about your kids. I see homework though; you should see what goes on. It gets passed around it gets copied. They can't answer the questions if they didn't really do it. I'm not saying they are your kids, because you're kids are the kids that are doing it. These are the kids they are coping from. I don't know somebody who is giving that much homework I need to talk to, because I am not giving that much. I want kids to tell me if they think I give them too much homework. AP we can't say anything. (Laughter) You know what you signed up for. I avoided teaching AP for a long time, because I knew the work involved. Once I got into it, I loved it, because these were the kids, because not a lot of people take chemistry. In fact they usually make that face when they talk about. These are the kids that I want to e-mail when they are in college and say to me. You know what you really broke my chops that whole year, you made me work, but you know what I'm helping the kids out in my Chem One class. I am helping them. I will never regret ever taking that class, because I'm tough. There are kids here who have me. They have (inaudible) homework, but it's an AP Chem Class, and I tell them every day (inaudible). I asked my class the other day, if I didn't count homework would you do it anyway and almost all of them said yes, and they really can be honest. They see the correlation between doing it and passing the test. I just wanted you to see the perspective of the teacher. I want what's best for them. I don't want them to go to college and say to me you know what you didn't get me ready for this. Even at the honors level I stepped it up, they do get points or something it should be for doing it. I don't over homework them. So far as participation I wanted to address the person who talked about participation. Labeling it participation; I don't like the word, I just don't like it. I never kid a give participation, because my daughter wouldn't talk when she was in high school, you couldn't pay her to talk. Now we can't shut her up. I would never penalize a kid for that so I think you really sometimes have to talk to the individual teachers too. I have reached out to people, talk to me, because I will tell you how it's really going to work and I can honestly say that nothing that has been written down or changed is going to affect anything that went on in my classroom; not a thing. Some way or another you always get to help the kid who is suffering. I tell the kids you're not going to have a ninety five average in AP Chem. If everyone has getting ninety five averages I'm not doing my job; it's just not going to happen. I understand all of your concerns. I was on the Committee, but all I was talking about was homework, because I saw some kids, I see the way kids copy

homework. I felt as if that something had to be done about that. So far as really what's in my class nothing really has changed much. I just want you to feel confident in the people who are in this building. There are not a lot of teachers here to step up to tell you that. You really need to talk to individual teachers, because there are a lot of really great ones here. This is not the only place I have taught. I have been around for a while, longer than I want to admit. Hang in there and don't worry too much because I think it's going to be ok. Thanks (Applause)

Mrs. Pilovsky: That's the type of teachers we have in Barnegat.

Mr. Parrott: I can probably just speak from here.

Mrs. Pilovsky: Yes, you can

Mr. Parrott: Lou Parrott, I was on the Committee. I just want to answer a couple of questions as far as informing the parents as far as the change goes. On my syllabus it was right on my syllabus that every parent signed that was in my class and I teach CP and I have a couple of electives and that's a CP level class too. My class hasn't changed other than the weight for tests which on, they get a review sheet, on every test that I give. It's not they get time to do it in class, I count some classwork as homework, I have always done that. I don't believe in homework really myself. I think it's really a waste of time. My homework is just to supplement the stuff, because I need the kids to read my textbook, because their textbook is like this thick. They have an on-line book that you know there are some difficulties with that. A lot of work is done in classrooms. If anybody had a problem or issues with my class just reach out to me, I'm there. Back to School Night I had every parent that showed up at Back to School Night I told them about the grade system and what was happening, and I was on the Committee. We agreed unanimously, it wasn't just like one level. It was something needed to be done. I had students in my past six years that I have been here that failed every one of my tests, but still managed to get a B in my class because they did all the homework and participation. To me that was a disconnect, I'm doing a disservice to that child, because I sent her out, life is a touch. Think a lot like Mila. Mila got A's in my class; I'm guilty of that problem. I don't remember, I would have to go back in my records, and I could find out what everyone her test grades were, off the top of my head I don't remember. The point is we take tests for everything. I worked my butt off, but I'm not the normal teacher. I went back to college years later. I was in my fifties, I went to Stockton, because I was laser focused on what I wanted to do, was teach. It was probably something I should have done when I was twenty, but I didn't do it. I took some other tactic. The point is I am here for them. The kids who have me know that I am more than fair. If there is a problem I will never fail a child who tries their best. If they're not going to try their best in my class and use an excuse, whatever their excuse is then that's on them, not on me. It won't be on me if the kid fails my class, it's on them, and that's the whole point. If you want to elevate their thinking skills, which is what we are trying to do this program critical thinking skills are probably the most difficult to teach. I am trying to do that now and I am having difficulties, but it needs to be done if we want them

to see succeed in life. I probably wasn't taught that way years ago, luckily though I am blessed with a good memory. Unfortunately I don't think we taught a lot of kids and people (inaudible) because I have four of them too. Their memories are horrible, because we didn't do the stuff that I (inaudible). I think that is what needs to happen, I think we have to always be there for them, and I am for sure. I don't want to get to emotional about it by my worst day in this school is still my best day compared to what; now I'm probably screwed. (Laughter) All I can say is if you have a problem with the grading system in my class all you have to do is come and see me. Participation, I would never, if that person sat in the back of the room and never raised their hand I am not going to punish that child and give her a low grade. The participation of everything that they do in the classroom we grade on everything. We grade on a little bit of an attitude, we grade everything, are they willing to come in for extra help, "oh Mr. Parrott, I don't understand, I'm going to come in after school", I'm here, I'm there, but if you're not going to step up, that's on them. Some of my students are here, they know. That's enough

Board Members: Thank you

Mrs. Pilovsky: Do we have anyone else?

Ms. Kacso: Hi my name is Lori Kacso, I live at 7 Lilac Lane. I have two children in the District. I wasn't going to speak, but after sitting here and hearing the teachers speak I'm probably more confused than when I walked in. I saw a presentation; they talked about how we were going to grade the kids. There has been a lot going on about different honors verses CP. It seems like the teachers are just going to go ahead and continue grading like they were. I don't know, like I said I am more confused. That's why I think there needs to be more communication about this and how it is going to move forward, if it does move forward. I am hoping that like the suggestions were made, that there is a pilot program and you guys will think about, because it is going to affect the grades. Like I said I am little confused right now. Thank you

Mrs. Pilovsky: Anyone else?

Mrs. Becker: Can I say something, I'm sorry. What keeps coming up and I think that hopefully this will maybe clarify it. As an educator this is where I am speaking now. Our teachers here, as you have heard, of course all professional people, they have been trained on assessments, we all have. We do these professional developments, we have people come in, and part of our schooling, part of our classes that we took in college, are assessing students. What we do want to give them is autonomy and that is what you just heard. Mrs. Dudics is going to do it differently than Mr. Parrott, but it's all going to still fall in that percentage. We know, we are forced as educators, I know a lot of you are educators as well, we are forced to know our students individually. We take that into account when we assess them, when we teach them, when we grade them, that's part of our passion. We invite you to ask us questions, and come in and watch us, and come to the Board Meetings and see our Barnegat Brag. I know communication is hard, but I ask you to please check the website. Our Education Committee, almost every decision we

make is put on that website. We discuss it here, we discuss it at back to school night, and I know its difficult trust me I'm with you, it's difficult. We have to as parents, as the community make concerted effort together to get this communication out. I don't think Facebook is the way to do it, but we are trying, I know the Committee we are putting our progress on the website, and I know it's hard to check it, but we are posting our step by step progress on that website. I try to get it out there; if there is a better way of communicating let us know.

Mrs. Pilovsky: I will be saying something Mrs. Wood. We talked about a new way of communication. We are having a.....

Mrs. Wood: With the School Messenger?

Mrs. Pilovsky: That is correct.

Mrs. Wood: It is not necessarily (inaudible)

Mrs. Pilovsky: Also, you are going to inform some of the community at Lefty's can you explain that a little bit more?

Mrs. Wood: Yes, one of the things that Mrs. Pilovsky is referring to is in meeting with a lot of parents I know a lot of you sat patiently through a lot of comments so I certainly appreciate your time. Look, do I agree that there could have been, we used to Global Connect which was our instant messaging system, this year we use School Messenger. Could we have done more with that, yes, I admitted that to many parents who came to speak with me individually. The information was posted on the website. We are in the era of push notifications. I want it to go directly to mobile device, and I need to recognize that as the Superintendent of Schools. Could I have done more? Absolutely. I use Twitter to communicate. Ironically the high school seniors are probably my biggest group of followers or high school students, because last year they wanted to know when we didn't have school because of the snow. Do I certainly agree that there could have been more push notifications, or instant access, or text messaging type things, certainly agree. Mrs. Murphy is right that there were things posted on the website as we went through the process, but I do recognize that people don't look at the website as much as they used to. It is something that I am hearing from the group and from individuals who contact me this week, and I met with personally this week. The Learning Lab that we are talking about this year. We are hearing from the department, and from parents. We don't know about the Common Core, we don't enough about PARC, we don't understand. This is different than when I went to school. I am in the same boat as you are. My children are six and eight years old. They are learning math differently than the way I learned it. Even though I am an educator, I never taught math. I have to relearn how to reteach them what they are bringing home for homework, so I do understand. The first session we are having actually is on November 13th, it is at Lefty's on route 9, it's called Learning at Lefty's, it's on Lower C and the Common Core. I did receive some comments from the public there was some concern that hosting it in an establishment that

serves liquor is probably anti-school and probably not in the best interest, however, it is not, we are not promoting anything other than informing the public. I have to be very honest, we have had Learning Labs here in the schools before and nobody has come. We are just trying different things. I am open if you think having a Learning Lab before kickoff on a Friday night football game would be affective I would be there. I mean the venue to me isn't as important as getting the message out. I actually on the Learning Lab piece I asked all of the principals who have coordinated with the PTA's and said to the PTA's and said to the PTA's how do you want to know, and what do you want to know about. We have reached out to the parents, and very participatory in all of our schools. The PTA's have come up with great suggestions on please talk to us about the PARC, or please talk to us about some other things that we don't understand. They have invited us to some other venues, and we really have to try to get the word out in any way possible. I don't know the best means of communication. I will continue to try and I will listen to what you have to say and try to implement all of those little things and find what works best for the majority of the community. There is a registration, all you have to do is contact my office and say I want to come on November 13th; it's completely free of charge. Jen Sarapoulos is the owner of Lefty's her children go to the Dunfee School. Last year we established community partnerships, again this goes back to our strategic plan. They really helped us with our attendance initiative our kids are in school more this year than they were last year. They can't learn if they are not here so I thank you for sending your children to school every day. The reason we chose Lefty's is that, that restaurant owner has said time and again I believe in health and nutrition. She has little gifts that she wants to give out to anybody who attends so that she can talk about recipes and about what might be good in healthy eating at home. Which is another great topic, which we are not going to talk about tonight, but she is allowing us to utilize her facility, her restaurant free of charge for all of you and for all of us. She is providing you with refreshments, no liquor, she is providing you with refreshments so that you can come and sit comfortably in a different atmosphere and get out for a night and maybe learn a little bit about what we are trying to do. I apologize if the venue is offensive that was not the intent ever when we put it together. It really is to try to get the message out to the community. November 13th, 6:30 p.m., Learning at Lefty's the first of our community Learning Labs series this year. Thank you.

Mrs. Pilovsky: We heard the public and that is why we are doing other ways of communication. We have had workshops for the parents. I think the last workshop we had I think maybe three people showed up. Maybe, that was it?

Board Member: Yes

Mrs. Pilovsky: It was in the school. So, we are trying other ways of communicating. With that is there anyone else?

Mrs. Becker: Can I make two quick comments?

Mrs. Pilovsky: Sure

Mrs. Becker: One thing is to Ms. Gonzales, because I was a Trustee at Ocean County College, and what you said was fairly true. Every Professor starts off the semester saying it is up to you do the coursework, I get paid either way, but every single one of them will stay with you after they are done teaching and have office hours. For anybody who does go in that setting it's really, you are on your own, but they will help if you ask for help. The other thing was to Mr. Bush who suggested about the basically a Pay to Play fee. One of things that, that has come up a number of times, and to perfectly honest with you taxpayers are paying a huge chunk of money to send their kids here for all around global education. When you look at an anti-discrimination concept where you have to provide if the kids qualify for free and reduced lunch. If you ever decide to research where Barnegat is in a DFG you will find out that we would be paying for probably, I wish Mr. Germano were still here, I mean you know at least sixty to seventy percent of the kids. If they didn't have it at the school you would see a lot more going on in the community. I for one will pay for anything that will give these kids the competitive edge that they are going to need when you talk about applications to college. Yes, GPA is there, but guess what else they are looking for is the well rounded academic athlete, and I for one support continuing with our processes that way. Honestly Mr. Germano is a wizard with what he does and it was very difficult when we were faced with having to make cuts that year. The Superintendent went back and said hey everybody has got to try and do things, and we did it based on what I was told. Mr. Germano is always very honest, participation and where they can't get that same exposure in the community. We would we love to have everything back, yes, and if it's possible I know that the Superintendent the Athletic Director who fights for everything in this District that he feels is important we will put it back in the budget. As far as a Pay to Play fee you really have to look at overall you are not going to save money, and you're going to exclude students. It's still going to be on the taxpayer one way or the other. It's a very difficult thing, and I'm glad that our kids, we have a great participation rate, and those kids make us look great every day. That's my comment about Pay to Play.

Mrs. Pilovsky: Anyone else before I close? Seeing No one do I have a motion to close?

Mr. Cloke: So moved

Mrs. Murphy: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. Pilovsky: Parents again, thank you very much don't forget November 13th at Lefty's please call to reserve a seat. Call the Board office thank you.

XVIII. FINANCE COMMITTEE – MOTIONS: (SPG #3)

Mrs. Pilovsky: Finance motion, nineteen, one through twenty one, do I have a motion?

Mr. Cloke: So moved

Mrs. Becker: Second

Mrs. Pilovsky: Roll Call

Mrs. Becker:	Yes
Mr. Cloke:	Yes
Mrs. Murphy:	Yes
Mrs. Paulhus:	Yes
Mrs. Sawicki:	Yes
Mr. Sheiken:	Yes
Mrs. Pilovsky:	Abstain on PO 15-0576 yes to everything else

1. Motion to approve September 15, 2014 bi-monthly total payroll expense in the amount of \$1,359,991.92.
2. Motion to approve September 30, 2014 bi-monthly total payroll expense in the amount of \$1,381,818.44.
3. Motion to approve the October 2014 bills list in the amount of \$ 2,734,978.31.

Fund 10	\$ 2,539,828.57
Fund 20	\$ 63,442.34
Fund 60	\$ 131,376.48
Fund 62	\$ 216.40
Fund 63	\$ <u>114.52</u>
TOTAL	\$ 2,734,978.31

4. Motion to approve the Monthly Report of the Treasurer (A-149) for September, 2014.
5. Motion to approve the Monthly report of the Secretary (A-148) for September 2014.
6. Motion to approve Transfer Report for the month of September 2014

7. Motion to approve the following 2014/2015 Out-of-District placements:

NAME	PLACEMENT	TUITION	Aide	ESY Tuition/Aide	OT/PT Speech	TOTAL
W.1	Phillipsburg Board Of Ed	\$14,723.00				\$14,723.00
G.2	Lakewood School District	\$13,407.00				\$13,407.00
O.3	Perth Amboy School District	\$13,407.00				\$13,407.00
I.4	Y.A.L.E School Inc.	\$45,554.40		\$7,592.40		\$53,146.80
D.5	Windsor Learning Center	\$53,100.00				\$53,100.00
P.6.	Central Regional Board of Ed.	\$54,500.00	\$25,626. 00		OT \$2,080.00 Speech \$1,950.00	\$84,156.00

8. Motion to approve the following Homebound Instruction students:

<u>STUDENT</u>	<u>SCHOOL</u>	<u>DURATION</u>	<u>Approx. Cost</u>
C.1***	BHS	10/2/14 – 10/7/14	\$444.00
H.2***	BHS	10/8/14 - 10/15/14	\$370.00
R.3***	ROBMS	10/9/14 – 10/17/14	\$370.00
P.4***	ROBMS	10/9/14 – 10/21/14	\$518.00
P.5***	ROBMS	10/9/14 – 10/21/14	\$518.00
M.6**	BHS	09/3/14 - 12/3/14	\$2,960.00
W.7**	BHS	09/10/14 – 10/31/14	\$1,776.00
G.8**	BHS	09/17/14 – 11/9/14	\$1,554.00
M.9**	BHS	09/4/14 – 11/4/14	\$1,776.00
G.10**	BHS	09/17/14 – 11/9/14	\$1,554.00
A.11**	BHS	09/17/14 – 11/9/14	\$1,554.00

* IEP

** Medical

*** Discipline

9. Motion to approve Tuition Contract Agreement between Buena Regional School District (sending district) and Barnegat Township School District (receiving district) for education services for K.T. for the 2014-2015 SY in the amount of \$12,862.00 payable to the Barnegat Township School District (DYFS Placement).

10. Motion to approve Tuition Contract Agreement between Buena Regional School District (sending district) and Barnegat Township School District (receiving district) for education services for S.T. for the 2014-2015 SY in the amount of \$6,431.00 (half day student) payable to the Barnegat Township School District (DYFS Placement).
11. Motion to approve Tuition Contract Agreement between Pinelands Board of Education (sending district) and Barnegat Township School District (receiving district) for education services for M.D. for the 2014-2015 SY in the amount of \$12,682.00 payable to the Barnegat Township School District (DYFS Placement).
12. Motion to participate in a Special Education Consortium for Professional Development Series for the 2014-2015 school year in the amount of \$1,900.00.
13. Motion to accept the recommendation of the Business Administrator to award a base year Food Service Management Contract to, Compass Group USA, INC., by and through its Chartwell's Division, for the period July 1, 2014 through June 30, 2015. The management fee is .1815 per meal served and meal equivalency. The conditional guarantee return is unlimited. Chartwell's guarantees a return of \$75,000.00 based on contract conditions and assumptions.
14. Motion to approve Facility Use Agreement with St. Francis Community Center for BHS Swim Team pool usage from 11/15/14 until 02/15/15 in the approximate amount of \$15,600.00.
15. Motion to approve substitute RN nurse services on an as needed basis for the 2014-2015 school year through Bayada Home Healthcare Inc. at \$50.00 per hour as per contract terms and conditions.
*** Note: Employees have fingerprinting clearance through the NJDOE***
16. Motion to enter into a transportation jointure with Stafford Township for a Choice School Student in the 2014-2015 school year in the amount of \$25.00 per month for a total of \$225.00.
17. Motion to approve the Joint Transportation Agreement between Central Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2014-15 school year at no cost to the district.
18. Motion to approve the Joint Transportation Agreement between Manchester Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2014-15 school year at no cost to the district.

19. Motion to approve the Joint Transportation Agreement between Lacey Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2014-15 school year at no cost to the district.
20. Motion to approve the Joint Transportation Agreement between Pinelands Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2014-15 school year at no cost to the district.
21. Motion to accept a donation from the Barnegat High School Class of 2014 in the amount of \$6505.00 to be used for the purpose of purchasing Bengal Buzz Camera equipment.

XIX. GOVERNANCE COMMITTEE – MOTIONS: (SPG #1, #4 & #5)

Mrs. Pilovsky: Governance motion number twenty, one through three, do I have a motion?

Mrs. Paulhus: So moved

Mrs. Sawicki: Second

Mrs. Pilovsky: Any questions? Seeing none Roll Call

Mrs. Becker:	Yes
Mr. Cloke:	Yes
Mrs. Murphy:	Yes
Mrs. Paulhus:	Yes
Mrs. Sawicki:	Yes
Mr. Sheiken:	Yes
Mrs. Pilovsky:	Yes

1. Motion to approve the **first reading and, where applicable, the adoption** of the following Policies:

	Policy #	Section	Title		Type
1	1522	Administration	School-level Planning (M)	Abolished	
2	5305	Pupils	Health Services Personnel	Revised	Recommended
3	5306	Pupils	Health Services to Nonpublic Schools	Revised	Mandated
4	5308	Pupils	Student Health Records	Revised	Mandated
5	5310	Pupils	Health Services	Revised	Mandated
6	5339	Pupils	Screening for Dyslexia	New	Mandated

7	5530	Pupils	Substance Abuse	Revised	Mandated
8	5600	Pupils	Student Discipline/Code of Conduct	Revised	Mandated
9	5756	Pupils	Transgender Students	New	Suggested
10	8505	Operations	Wellness Policy/Nutrient Standards for Meals and Other Foods	Revised	Mandated

2. Motion to approve the **first reading and, where applicable, the adoption** of the following Regulations:

	Regulation #	Section	Title		Type
1	R5306	Pupils	Health Services to Nonpublic Schools	Revised	Mandated
2	R5308	Pupils	Student Health Records	Revised	Mandated
3	R5310	Pupils	Health Services	Revised	Mandated

3. Motion to approve the **second reading and adoption** of the following Policy:

	Policy #	Section	Title		Type
1	7510	Property	Use of Facilities	Revised	District

XX. EDUCATION COMMITTEE – MOTIONS: (SPG #1 & #4)

1. Motion to approve the following Workshop Requests:

Mrs. Pilovsky: Education motion, number twenty one,one through six do I have a motion?

Mr. Cloke: So moved

Mrs. Paulhus: Second

Mrs. Pilovsky: Any questions? Comments? Seeing none roll call please.

Mrs. Becker: Yes
 Mr. Cloke: Yes
 Mrs. Murphy: Yes
 Mrs. Paulhus: Yes
 Mrs. Sawicki: Yes
 Mr. Sheiken: Yes
 Mrs. Pilovsky: Yes

Mrs. Pilovsky: Please note Education Motion information all the workshops for our staff members.

NAME	SCHOOL	WORK SHOP	DATE	LOCATION	WKSP FEE	MILEAGE	TOLLS/PKNG	LODGING	TOTAL
M. Cucinotta	LMDS	Explosive, Challenging Kids	10/22/14	Cherry Hill	\$199.00	\$0.00	\$0.00	\$0.00	\$199.00
A. Woolsoncroft	BHS	AMTNJ Annual Conf	10/24/14	New Brunswick	\$210.00	\$0.00	\$0.00	\$0.00	\$210.00
L. Henderson	BHS	Creating PARCC Like Math Tests	11/14/14	Monroe	\$149.00	\$31.62	\$0.00	\$0.00	\$180.62
M. Mitchell	ROBMS	Motivating the Unmotivated	12/8/14	Cherry Hill	\$229.00	\$27.33	\$0.00	\$0.00	\$256.33
C. Skodi	BHS	AMTNJ Annual Conf	10/24-25/14	New Brunswick	\$295.00	\$39.25	\$0.00	\$0.00	\$334.25
J. Long	Dist.	Creating PARCC Like Math Tests	11/14/14	Monroe	\$149.00	\$33.13	\$0.00	\$0.00	\$182.13
C. Brown	B&G	Cenergestics	1/19-21/15	New Orleans, LA	\$0.00	\$38.44	\$106.80, Shuttle: \$38	Hotel: \$400 Air: \$300	\$883.24
E. Elko	BHS	The Contemporary Short Story	3/10 & 3/24/15	Ewing	\$200.00	\$47.00	\$0.00	\$0.00	\$247.00
R. Blasi	BHS	Math Forensics Solving Crimes	3/2/2015	New Brunswick	\$195.00	\$36.90	\$0.00	\$0.00	\$231.90
B. Quick	BHS	Calculus - The Real Thing	12/4/14	Piscataway	\$195.00	\$46.12	\$0.00	\$0.00	\$241.12
B. Quick	BHS	Good Ideas in Pre-Calculus	3/20/15	Piscataway	\$165.00	\$46.12	\$0.00	\$0.00	\$211.12
J. Muscillo	LMDS	NJASL 2014 Fall Conference	10/27/14	Long Branch	\$135.00	\$28.94	\$0.00	\$0.00	\$163.94
D. Peregman	LMDS	NJASL 2014 Fall Conference	10/27/14	Long Branch	\$135.00	\$28.94	\$0.00	\$0.00	\$163.94
L. LaGuardia	Bd Off	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.51	\$1.50	\$0.00	\$166.01
J. Fiorentino	ROBMS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.51	\$1.50	\$0.00	\$166.01
S. Nichol	BHS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.51	\$1.50	\$0.00	\$166.01
J. Toddings	JTDS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.51	\$1.50	\$0.00	\$166.01
K. Wood	Bd Off	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.51	\$1.50	\$0.00	\$166.01
J. Blaney	CSCS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.51	\$1.50	\$0.00	\$166.01
K. Germano	RLHS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.51	\$1.50	\$0.00	\$166.01
M. Cucinotta	LMDS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.01	\$1.50	\$0.00	\$166.01
S. Stashevetch	JTDS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.01	\$1.50	\$0.00	\$166.01
R. Urso	ROBMS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.01	\$1.50	\$0.00	\$166.01

S. Lamela	BHS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	14.01	\$1.50	\$0.00	\$166.01
P. Magee	ROBMS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.01	\$1.50	\$0.00	\$166.01
J. Fonseca	BHS	HIB Training Fall 2014	11/12/14	Toms River	\$150.00	\$14.01	\$1.50	\$0.00	\$166.01

2. Motion to approve the following Continuing Education Request(s):

Staff Member	Position	School/Course
Kelsey Puorro	BHS Science Teacher	Centenary College/Assessment & Evaluation: Relevant Instructional Design Models

3. Motion to approve the following Class Trip Requests:

Date of Field Trip	Grade/School	Teacher(s)	Name of Trip	Location	Cost To District	Fundraising	Administrative Approval by:
10/22/14	BD Class/RLHS	Ms. Bartolini/ Ms. Halliday	Johnson Corner Farms	Medford	\$150.00	No	Mr. Kiewe
11/21/14	BD Class/RLHS	Ms. Bartolini/ Ms. Halliday	Bounce U	Lakewood	\$125.00	No	Mr. Kiewe
12/18/14	BD Class/RLHS	Ms. Bartolini/ Ms. Halliday	Insectropolis	Toms River	\$72.00	No	Mr. Kiewe
10/30/14	MD Class/ ROBMS	Mrs. Andren	Shop Rite	Waretown	\$0	No	Mr. Kiewe
11/12/14	MD Class/ROBMS	Mrs. Andren	Johnson Corner Farms	Medford	\$540.00	No	Mr. Kiewe
12/11/14	MD Class/ROBMS	Mrs. Andren	Ocean County Mall	Toms River	\$0	No	Mr. Kiewe
12/18/14	1 st Grade/RLHS	Ms. Morano/ Ms. Chadwick/ Mrs. Fish/ Mrs. Webber	Holiday Concert	Southern Regional High School	\$0	No	Dr. Saxton
10/23/14	History Club/BHS	Ms. Thomson	Eastern State Penitentiary	Philadelphia	\$0	No	Mr. Nichol
10/24/14	BHS/Students: ID # 7832105 ID # 1562011 ID #1132012 ID # 2181012	Mr. Aviles	Tech and Learning Magazine (Teacher/Student Forum)	Tarrytown, NY (Transportation provided by parent/guardian)	\$0	No	Mrs. Wood

4. Motion to approve the following Student Teacher Placements:

Student Teacher	College/ Univ	Type of Placement	Cooperating School	Interview Date	Interviewed by:
Jessica Ryan	OCC	30 Hour Observation	CSCS	October 16, 2014	Mr. Delaporte
Katherine Soto	OCC	30 Hour Observation	CSCS	October 9, 2014	Mr. Delaporte
Talia Veneziano	OCC	30 Hour Observation	CSCS	October 10, 2014	Mr. Delaporte
Danielle Statmore	OCC	30 Hour Observation	ROBMS	October 9, 2014	Mr. Fiorentino
Ryan Crowley	OCC	30 Hour Observation	BHS	October 16, 2014	Mr. Nichol

5. Motion to approve the following revised curricular documents:

- Gifted & Talented Program (Grades 4 and 5)

6. Motion to adopt Teen Health Textbook (Module) Series - Grades 6-9

- McGraw Hill/Glencoe, ©2014

XXI. EDUCATION COMMITTEE – INFORMATION:

Mrs. Pilovsky: Personnel motion, number twenty three, one through twenty one, one through six do I have a motion?

Mr. Cloke: So moved

Mrs. Paulhus: Second

Mrs. Pilovsky: Any questions? Comments? Seeing none roll call please.

- Mrs. Becker: Yes
- Mr. Cloke: Yes
- Mrs. Murphy: Yes
- Mrs. Paulhus: Yes
- Mrs. Sawicki: Yes
- Mr. Sheiken: Yes
- Mrs. Pilovsky: Yes

NAME	SCHOOL	WORKSHOP	DATE	LOCATION	WKSP FEE	MILEAGE	TOLLS / PKNG	LODGING	TOTAL
S. Lamela	BHS	SAC	9/18, 12/11/14 1/15/15, 3/19, 5/21	Jackson	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
P. Boldt	BHS	Data Based Behavior Intervention Plans	10/20/14	Monroe	\$95.00	\$0.00	\$0.00	\$0.00	\$95.00
S. Baart	CSCS	Montefiore Hosp. Visit	10/3/14	Bronx	\$0.00	\$63.46	\$25.00	\$0.00	\$88.46
E. Worsham	ROBMS	NJ Medal of Honor	10/23/14	Monroe	\$0.00	\$18.29	\$5.00	\$0.00	\$23.29
L. Thomson	BHS	SS Comm. Conf.	10/22/14	NJ	\$0.00	\$42.16	\$10.00	\$0.00	\$52.16
B. Cook	BHS	Web 2.0 Photo Editing Tools	11/25/14	Galloway	\$106.00	\$17.67	\$1.50	\$0.00	\$125.17
B. Cook	BHS	Intro to Adobe Dreamweaver	12/18/14	Galloway	\$106.00	\$17.67	\$1.50	\$0.00	\$125.17
R. Riavez	Bd Off	NJASBO Voting Requirements Roberts Rules of Order and Other BOE Meeting Issue	12/9/14	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66

R. Riavez	Bd Off	NJASBO Administrative Assistants Program	5/12/15	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
R. Riavez	Bd Off	NJASBO Review of Insurance	2/4/2015	Robbinsville	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Get ready Now for changes in Education Grants management & Federal Audits	11/19/14	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASB leadership Strengths and a look at negotiations	11/5/14	Robbinsville	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Voting Requirements Roberts Rules of Order and Other BOE Meeting Issues	12/9/14	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Understanding Adequacy under SFRA and How it impacts you District Budget	12/3/14	Robbinsville	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Pensions Update - Mort Reinhart	1/20/15	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Understanding Adequacy under SFRA and How it impacts you district budget	1/7/2015	Robbinsville	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Affordable Care Act	2/24/15	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Review of Insurance	2/4/2015	Robbinsville	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Purchasing	3/24/15	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO Hiring and Evaluation of Support Staff	3/5/2015	Robbinsville	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO CAFR	4/14/15	Mt. Laurel	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
L. LaGuardia	Bd Off	NJASBO School Security - What are the challenges	5/21/15	Robbinsville	\$35.00	\$26.66	\$0.00	\$0.00	\$61.66
D. Lutz	Bd Off	NJASBO Purchasing Seminar	3/24/15	Mt. Laurel	\$0.00	\$33.50	\$0.00	\$0.00	\$33.50
J. Giaccone	Bd Off	NJASBO CAFR	4/14/15	Mt. Laurel	\$20.00	\$26.66	\$0.00	\$0.00	\$46.66
M. Knudsen	Bd Off	NJASBO Administrative Assistants Program	5/12/14	Mt. Laurel	\$20.00	\$26.66	\$0.00	\$0.00	\$46.66
H. Rochette	Bd Off	NJASBO Affordable Care Act	2/24/15	Mt. Laurel	\$20.00	\$26.66	\$0.00	\$0.00	\$46.66

K. Howe	CSCS	NJ Alternate Assessment	9/16/14	Maple Shade	\$0.00	\$27.00	\$0.00	\$0.00	\$27.00
J. Scaglione	CSCS	Education of Homeless Youth	1/23/15	Lacey	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
J. Long	Dist.	Transitioning to NGSS	10/22/14	Galloway	\$0.00	\$18.36	\$0.00	\$0.00	\$18.36
F. Sauer	JTDS	Low Vision/Large Print	10/17/14	West Windsor	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
L. Scali	JTDS	Low Vision/Large Print	10/17/14	West Windsor	\$0.00	\$29.76	\$0.00	\$0.00	\$29.76
E.C. Peters	BHS	HESAA, NJ Stars Grants	9/18/14	Toms River	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
M. Palmieri	ROBMS	Creating PARCC Like Tests	11/14/14	Monroe	\$149.00	\$0.00	\$0.00	\$0.00	\$149.00
K. Burke	ROBMS	CIACC	10/24/14, 3/20/15, 5/15/15	Forked River	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
R. Urso	ROBMS	CIACC	9/25/14, 10/24, 11/21, 12/19, 1/23/15, 2/20, 3/20, 5/15	Lacey	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
K. Makela	LMDS	IPM Coordinator Training	12/12/14	Westhampton	\$0.00	\$24.24	\$0.00	\$0.00	\$24.24
S. Lamela	BHS	CIACC	10/24, 11/21, 12/19, 1/23/15, 2/20, 3/20, 5/15	Lacey	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
W. Junker	BHS	SCIP Training	10/30/14	Bayville	\$0.00	\$8.06	\$0.00	\$0.00	\$8.06
K. Wood	Dist.	Shift in School Communication	1/28/2015	Pennington	\$75.00	\$36.80	\$5.00	\$0.00	\$116.80
H. Behrens	Bd Off	Shift in School Communication	1/28/2015	Pennington	\$75.00	\$36.80	\$5.00	\$0.00	\$116.80
A. Scotto	Dist.	NJPSA Fall Conference	10/16/14	Long Branch	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
A. Scotto	Dist.	Commissioner's Regional Conf	10/17/14	East Brunswick	\$0.00	\$34.62	\$0.00	\$0.00	\$34.62
M. Cucinotta	LMDS	NJ Spec. Ed. Compliance	1/8/2015	Glassboro	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
S. Kiewe	CST	IEP, 504 Workshop	1/8/2015	Glassboro	\$0.00	\$44.44	\$0.00	\$0.00	\$44.44
S. Rogers	BHS	CCSS/PARCC Era	12/12/14	Mt. Laurel	\$0.00	\$27.68	\$0.00	\$0.00	\$27.68
C. Aviles	BHS	Chrome Book/Common Core	11/3/2014	Monroe	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
C. Ayers	BHS	HESAA Training	10/30/14	Pomona	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
B. Cook	BHS	Safe Social Networking	11/12/14	Galloway	\$106.00	\$17.67	\$1.50	\$0.00	\$125.17
B. Cook	BHS	Screencasting/Flip ped Classroom	11/13/14	Galloway	\$106.00	\$17.67	\$1.50	\$0.00	\$125.17
J. Marcinkowski	BHS	Tech. Coordinator Rd table	10/30/14	Galloway	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
S. Stashkevetch	JTDS	Section 504-in compliance?	11/14/14	Oceanport	\$75.00	\$27.62	\$7.50	\$0.00	\$110.12
M. McBride	BHS	HESAA Training	10/21/14	Lakewood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
E.C. Peters	BHS	HESAA Training	10/21/14	Lakewood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
S. Kiewe	CST	Hot Legal Topics: Spec Ed.	1/22/2015	Tinton Falls	\$30.00	\$12.44	\$0.00	\$0.00	\$42.44

S. Kiewe	CST	NJAPSA Year in Review	3/13/2015	Long Branch	\$149.00	\$0.00	\$0.00	\$0.00	\$149.00
K. Johnson	CSCS	2014 NJAHPERD Conf.	10/28/14	Lawrenceville	\$70.00	\$46.94	\$0.00	\$0.00	\$116.94
K. Germano	RLHS	Is it IEP, 504 Accommodation?	1/8/2015	Glassboro	\$0.00	\$38.84	\$0.00	\$0.00	\$38.84
A. Scotto	Dist.	OC Directors/Supervisors of Instruction Monthly Meetings	10/15, 11/19, 12/17, 1/28/15, 2/25, March TBA, 4/15, May TBA, 6/9	Various	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
C. Brown	Bldgs	N. Jersey Bldg/Facility Expo	10/30/14	Seacaucus	\$0.00	\$42.85	\$19.80	\$0.00	\$62.65
J. McCormack	CSCS	Strategies for Teaching	10/17/14	West Windsor	\$0.00	\$29.33	\$0.00	\$0.00	\$29.33
K. Germano	RLHS	CIACC	10/24, 11/21, 12/19, 1/23/15, 2/20, 3/20, 5/15	Lacey	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
K. Johnson	CSCS	Health & Physical Ed.	11/4/2014	Medford	\$35.00	\$28.26	\$0.00	\$0.00	\$63.26
M. Cucinotta	LMDS	CIACC	10/24, 11/21, 12/19, 1/23/15, 2/20, 3/20, 5/15	Lanoka Harbor	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

XXII. PERSONNEL COMMITTEE – MOTIONS: (SPG #1 & #4)

Mrs. Pilovsky: Personnel motion, number twenty three, one through eight, do I have a motion?

Mr. Cloke: So moved

Mrs. Murphy: Second

Mrs. Pilovsky: Any questions? Seeing none roll call.

Mrs. Becker: Yes
 Mr. Cloke: Yes
 Mrs. Murphy: Yes
 Mrs. Paulhus: Yes
 Mrs. Sawicki: Yes
 Mr. Sheiken: Yes
 Mrs. Pilovsky: Yes

Mrs. Wood: Madam Super, Madam, you're the Superintendent now. It's been a long night. Anyway, Madam President if I may interrupt.

Mrs. Pilovsky: Yes, you may.

Mrs. Wood: we have a new staff member in the audience. She waited all this time. (Laughter) We have Jill Falletta who is going to be at the Dunfee School. She is actually a long term sub, basic skills teacher. Welcome Jill and thank you for waiting through all of that and welcome aboard.

1. Approve the following personnel for the 2014-2015 school year:
 - a. Brielle Brink – Long Term Substitute Guidance Counselor – ROBMS
Certification: Standard
Effective: November 17, 2014 –February 27, 2015
Salary: \$47,974.00 - Step 1 BA30/MA
Justification: K. Burke maternity leave
Pending criminal history clearance
Acct# 11-000-218-104-02-LTS
 - b. Courtney Brown – Science Teacher – ROBMS
Certification: CE
Effective: October 27, 2014-June 30, 2015
Salary: \$45,578.00 - Step 1 BA
Justification: J. Patterson resignation
Pending criminal history clearance
Acct# 11-130-100-101-01
 - c. Lauren Sawall –Music Teacher – RLHS
Certification: Provisional
Effective: October 22, 2014-June 30, 2015
Salary: \$45,578.00 - Step 1 BA
Justification: S. Strouse resignation
Pending criminal history clearance
Acct#11-120-100-101-01
 - d. Jill Falletta – Long Term Substitute Basic Skills Teacher – LMDS
Certification: Standard
Effective: October 22, 2014-June 30, 2015
Salary: \$47,974.00 - Step 1 BA30/MA
Justification: C. Wrubel maternity leave
Pending criminal history clearance
Acct# 11-230-100-101-02-LTS
 - e. Michelle Dobbin – Playground/Cafeteria Aide – JTDS
Effective: October 22, 2014-June 30, 2015
Salary: \$5,347.00 – Step 1
Justification: D. Fogarty resignation
Pending criminal history clearance
Acct# 11-000-262-107-01-0028

- f. Debra Kirkpatrick – Long Term Substitute Speech Teacher - CSCS
 Certification: Standard
 Effective: November 1, 2014 (anticipated) – June 30, 2015
 Salary: \$47,974.00 – Step 1MA – pro-rated
 Justification: S. Baart maternity leave
 Pending criminal history clearance
 Acct # 11-000-216-100-02-LTS

- g. Jeffrey Fonseca – Guidance Counselor - BHS
 Certification: Standard
 Effective: October 22, 2014-June 30, 2015
 Salary: \$47,974.00 - Step 1 BA30/MA
 Justification: D. Sylvia resignation
 Pending criminal history clearance
 Acct#11-000-218-104-01

- h. Danielle Lucia – Part-time Instructional Aide – CSCS
 Effective: October 22, 2014 – June 30, 2015
 Salary: \$11,362.00 – Step 1 – pro-rated
 Justification: J. Hopping Resignation
 Acct # 11-216-100-106-01

- 2. Approve the following 6th period stipends for the 2014-2015 school year:
 (Not to exceed \$3,500.00 per person as per negotiated contract)

1.	Derek Bonk	2.	Emily Cherry
3.	Michelle Clerico	4.	Brenda Gaydula-Cook
5.	Dina DiPisa	6.	Thomas Duralek
7.	Brian Fitzpatrick	8.	Monica Gonzales
9.	James Handschuch	10.	Ryan Houlahan
11.	Kevin Liston	12.	Alex Majewski
13.	Gregory Oravets	14.	Jamie Ortolano-Costea
15.	Jaime Piper	16.	Barbara Quick
17.	Carolyn Skodi	18.	Shannon Smith
19. Keith Stokes			

- 3. Approve the following employees for Strategic Reading Intervention for the 2014-2015 school year: (at the BEA contracted OT rate)

1.	Michele Ruddy-LMDS	2.	Marilyn Dino -JTDS
----	--------------------	----	--------------------

- 4. Approve the salary adjustment of Jeanne Soccodato from \$47,974.00 - Step 1 BA30/MA to \$45,876.00 – Step 2 BA effective September 1, 2014.

5. Approve the following substitutes for the 2014-2015 school year:
 - a. Amanda Lenard – Substitute Custodian
 - b. Christine Sweeney- Substitute Transportation Aide
 - c. Sandra Abdul-Hamid – Substitute Bus Driver
 - d. Lauren Sawall – Substitute Teacher

6. Approve the following volunteers for the 2014-2015 school year:
 1. Holli Toline – Assistance in elementary schools
 2. Donna D’Atrio – Cheerleading

7. Approve the following coaches for the 2014-2015 school year:
 - a. Sean McPherson – Assistant BHS Boys’ Basketball - \$4,793.00
 - b. Bob Erskine – Assistant Winter Track & Field - \$3,521.00

8. Approve the resignation of Danielle Lucia as Playground/Cafeteria Aide effective immediately.

XXIII. PERSONNEL COMMITTEE – INFORMATION:

1. Approve the following resignations:
 - a. Edward DeCicco (9/13/10) – Custodian
Effective: Immediately
 - b. Dana Olewine (9/1/14) – Early Learning Center Caregiver
Effective: Immediately
 - c. Traci Sellers (9/1/06) – BHS Teacher
Effective: November 19, 2014
 - d. Jennifer Hopping – Part-time Instructional Aide – CSCS
Effective: October 31, 2014

2. Approve the following medical/personal leaves of absence:
 - a. Arlene Herczeg – Instructional Aide
Effective: October 1, 2014
Tentative Return: October 21, 2014
 - b. Cathy Croushore – Bus Driver
Effective: Immediately
Tentative Return: September 1, 2015

- c. John Bylinski – Maintenance
Effective: October 31, 2014
Tentative Return: February 2, 2015
 - d. Vincent DeCandia – Part-time Security Guard
Amended Return: November 20, 2014
 - e. Beverly Hammeke – Part-time Instructional Aide
Effective: Immediately
Tentative Return: November 10, 2014
3. Approve the following maternity leaves:
- a. Kimberly Burke – Guidance Counselor – ROBMS
Effective: November 17, 2014
Tentative Return: March 2, 2015
 - b. Sarah Baart – Speech Teacher – CSCS
Effective: January 20, 2015
Tentative Return: September 1, 2015
 - c. Jennifer Robinson – Teacher – RLHS
Effective: February 2, 2015
Tentative Return: February 1, 2016
 - d. Kelsey Puorro – Teacher – BHS
Effective: January 26, 2015
Tentative Return: September 1, 2015
4. Approve the following retirement:
- a. Kathleen O’Hearn (1/31/04) – Bus Driver – Transportation
Effective: December 1, 2014

XXIV. FACILITY USE & BUILDING & GROUNDS/TRANSPORTATION COMMITTEE – MOTION:

Mrs. Pilovsky: Facility motion, number twenty five, , do I have a motion?

Mrs. Murphy: So moved

Mrs. Becker: Second

Mrs. Pilovsky: Any questions? Seeing none roll call.

Mrs. Becker: Yes
Mr. Cloke: Yes
Mrs. Murphy: Yes
Mrs. Paulhus: Yes
Mrs. Sawicki: Yes
Mr. Sheiken: Yes
Mrs. Pilovsky: Yes

1. Motion to approve submission of the Comprehensive Maintenance Plan.

XXV. ATHLETICS COMMITTEE – MOTIONS:

Mrs. Pilovsky: Athletic motion, number twenty six, one through three, do I have a motion?

Mr. Cloke: So moved

Mrs. Sawicki: Second

Mrs. Pilovsky: Any questions? Seeing none roll call please.

Mrs. Becker: Yes
Mr. Cloke: Yes
Mrs. Murphy: Yes
Mrs. Paulhus: Yes
Mrs. Sawicki: Yes
Mr. Sheiken: Yes
Mrs. Pilovsky: Yes

1. Motion to approve Athletic Trips:

- a. HS Dance – 1/29/15 to 2/2/15 – UDA National Dance Team Championship, Orlando, FL
- b. HS Cheerleading – 2/4/15 to 2/9/15 – National HS Cheerleading Championship, Orlando, FL
- c. HS Girls Lacrosse – 3/14/15 to 3/18/15 – Spring Training, Orlando, FL – NO COST TO DISTRICT

2. Motion to approve Band Parades and Trip:

- a. 12/6/14 – Ship Bottom Parade
- b. 3/14/15 – Seaside St. Patrick’s Day Parade
- c. 5/25/15 – Barnegat Memorial Day Parade
- d. 6/13/15 – American Legion Parade, Wildwood
- e. 5/14/15 – 5/17/15 – Band Trip to Cleveland, OH

3. Motion to approve Winter Athletic Schedules: Boys and Girls Bowling, Winter Track schedules to be released at a later date

XXVI. EXECUTIVE SESSION RESOLUTION

Mrs. Pilovsky: Do I have a motion to go into Executive Session?

Mrs. Paulhus: So moved

Mrs. Murphy: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on October 21, 2014 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:
The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XXVII. EXECUTIVE DISCUSSION

1. HIB Report
2. Discussion and review Superintendent's Professional Growth Plan
3. Personnel Matter

XXVIII. CALL TO ORDER

Mrs. Pilovsky: This meeting is called to order

XXIX. ROLL CALL

Mrs. Pilovsky: Roll call please.

Mrs. Becker:	Present
Mr. Cloke:	Present with a smile
Mrs. Murphy:	Present
Mrs. Paulhus:	Present
Mrs. Sawicki:	Present
Mr. Sheiken:	Present
Mrs. Pilovsky:	Present

XXX. NEW BUSINESS

Mrs. Pilovsky: Under New Business do I have a motion to approve Superintendent's Professional Growth Plan for the 2014-2015 school year as presented in Executive Session?

Mr. Sheiken: So moved

Mrs. Paulhus: Second

Mrs. Becker:	Yes
Mr. Cloke:	Yes
Mrs. Murphy:	Abstain, respectfully
Mrs. Paulhus:	Yes
Mrs. Sawicki:	Yes
Mr. Sheiken:	Yes
Mrs. Pilovsky:	Abstain

Mrs. Pilovsky: Do I have a motion to accept the HIB report?

Mrs. Paulhus: So moved

Mrs. Sawicki: Second

Mrs. Pilovsky: Roll call please

Mrs. Becker: Yes
Mr. Cloke: Yes
Mrs. Murphy: Yes
Mrs. Paulhus: Yes
Mrs. Sawicki: Yes
Mr. Sheiken: Yes
Mrs. Pilovsky: Yes

1. Motion to approve Superintendent's Professional Growth Plan for the 2014-2015 school year as presented in Executive Session.
2. Motion to accept the HIB Report.

XXXI. ADJOURNMENT

Mrs. Murphy: So moved

Mrs. Becker: Second

The next scheduled Barnegat Township Board of Education meeting will be **November 18, 2014**. The meeting will be held at **6:30 PM** at the Barnegat High School.

Respectfully Submitted

Lourdes LaGuardia
Business Administrator/ Board Secretary

CODE OF ETHICS

Board of Education

A school board member shall abide by the following Code of Ethics for School Board Members:

1. I will uphold and enforce all laws, state board rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.
2. I will make decisions in terms of educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.

BARNEGAT BOARD OF EDUCATION

Denise Pilovsky, President

Arthur Sheiken, Vice President

Lisa B. Becker

Joseph Cloke

Kim Murphy

Grace Paulhus

Scott Sarno

Kelly Sawicki

VACANT