



*Barnegat Township
School District*

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**November 27, 2012
Tuesday, 6:30 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

Mrs. Becker: I would like to call the November 27, 2012 Barnegat Board of Education meeting to order.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, the Municipal Building and filed with the Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mr. Adorno	Present
Mr. Cloke	Present
Mr. Mihalik	Present
Mr. Caputo	Present
Mr. Houser	Present
Mrs. Olker	Present
Mrs. Pilovsky	Present
Mrs. Becker	Present

Mrs. Sarno	Absent
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Also Present: Karen Wood, Superintendent
Dean Allison, Business Administrator/Board Secretary
Ben Montenegro, Board Attorney

IV. FLAG SALUTE

Mrs. Becker: Would everyone please rise to salute the Flag.

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Becker: I would like to call for the approval of Agenda with the additions of Personnel Addendums #11 and #12. May I have a motion?

Mr. Adorno: So moved.

Mr. Mihalik: Second.

Mrs. Pilovsky: I would like to table Finance Motion #15.

Mrs. Becker: Do I have a second?

Mr. Cloke: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Mrs. Becker: May I have a motion to approve the Agenda with the two addendum additions and tabling #15 from Finance.

Mr. Caputo: So moved.

Mr. Cloke: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

VI. PUBLIC PRESENTATION:

Mrs. Becker: We have a presentation this evening by Mr. Scotto, Director of Curriculum and Instruction on the 2012 assessment scores. Mr. Scotto?

Mr. Scotto: Mrs. Becker, Members of the Board of Education, Ms. Wood, members of the public, good evening. My name is Anthony Scotto and I am the district Director of Curriculum and Instruction. I am here tonight to present on the 2011-12 assessment results. Before I begin I would just like to provide the members of the Board and administrative team and the public and I am pleased we have students here this evening, just a little overview of the tests. You may be looking at some of the clip art and asking what does that represent. In the state of New Jersey we currently test students in grade 3, 4, 5, 6, 7, 8 and 11. We also assess other areas such as AP, PSAT, ACT, etc., but I am here this evening to talk about the NJ AS, the HISPA and our AP scores.

As you can see by the clip art on the first slide, the center clip art represents reading whether our students are in third grade or eleventh grade; there is a language arts literacy component of the assessment that hits on reading and writing comprehension, articulation and written expression. On the left the clip art represents mathematics, our students are tested in four main areas of mathematics and word problems are embedded in those sections of the test as well as the application of reading comprehension and written expression.

The clip art on the right side represents science and in the state of New Jersey the NJ ASK assesses students in grades 4 and 8 only. The areas of the test include life science, physical science and earth science.

A couple things you need to keep in mind is as we show you the charts this evening you will see the state average, the district factor group average, districts that are similar in socio-economic status as Barnegat Township and then Barnegat's average. I would like to point out particularly for the members of the community that Barnegat currently is a CD socio-economic district factor group we have at this time. The numbers that you see tonight represent the percent proficient or higher on the test. It is very important that when you see these numbers that if you see a 72 it is not the traditional 72 you may be thinking about. It represents 73% of the population were proficient or higher.

Before we begin I should also point out to you that No Child Left Behind has been restructured. I know you may have read about this in the newspaper and hearing about it during the election and under the original No Child Left Behind the goal was that 100% of students be proficient by the year 2014. The federal government has changed that and what we will be moving towards in the coming years is called a growth model. Where I feel that is an advantage for all school districts it is looking at your baseline data and the state will begin to project that cohort of students in that school and their projected growth as opposed to a one-size fits all for every student in the state of New Jersey.

For the purposes of understanding the format of the slide you see this evening, on the left hand side you will see the test, the next column will be the state, the next the factor group and finally if applicable Barnegat's average and in some of the slides you will see if that cohort went up or down. Our transparency is that we show you the information showing growth and we also show you where we feel we need to continue to work harder. You might be looking at the first slide saying I do not see a plus or a minus or showing growth. These students have not taken an NJ ASK since eighth grade. So they were in ninth and tenth grade not taking state assessment so I did not have last year's data. Some of the slides will show the increase or decrease.

At a quick glance you will see the state average was 91.5% and districts similar to Barnegat were 89.7% and Barnegat was over that in Language Arts Literacy. Barnegat was also over that in mathematics so we are pleased with our performance of the students that took the eleventh grade HISPA last year.

As you can see now there is a fifth column in this slide. These students are currently in ninth grade. I can be looking at their data from previous years and seeing the percent change. So if

you look at the first column you will see that these children are now freshmen in Barnegat High School. They were in eighth grade last and they took three tests; the math, the literacy and the science. They were tested in eighth grade and our state averages are in the second column, our district factor group averages are in the third column and how we did in Barnegat you can see we are over the state and district factor group average in language arts literacy, math and science. There was over a 20% increase in language arts literacy and over a 9% increase in math based on how that cohort of students did the year before. So we are very pleased with that. We look at this data beyond this information and did that student by student and school by school and continue to analyze data throughout the entire year so I don't want the public to think the data ends here. It is something we talk about every day and all the time for the benefit of our students.

These students are now in eighth grade and yes, we are over the district factor group average, however, there was a decline; a little over 4% in language arts literacy and 15% in math. There are many ways to interpret this data. I ask that you take a look and say yes, there are areas we need to work on; but also know that we were in certain areas, particularly in math where this cohort of students above the state average, above the district factor group average but still having a very honest conversation about, ok, that is fine but not good enough. Let's take a look at where we need to focus our energy. As I move through these slices I ask you to look at our final slide which is called moving forward. It tells you how we take information like this and continue to make solid educational decisions for the benefit of our kids.

These students are now in seventh grade so if we don't look at the last column you can say, Wow, again Barnegat is over the state average and district factor group average in math and language arts literacy with a slight percent change in math and increase in language arts literacy. So that is where you need to say ok, what parts of the test were the students stronger in vs. needs more improvement in. What sub-test do we feel we need to focus on and as we move forward what we are doing at the middle school level to address this? The reality is these students deserve the opportunity to build confidence in taking assessments whether that be in the form of a class, a strategy or revised curriculum or new technique. So we feel that we went over certain averages but we still want to continue to grow.

These students are now in sixth grade so now we have four elementary schools coming together at the middle school level and overall to see our fifth graders a little over 2% increase in language arts literacy and a 5% increase in mathematics, we are pleased with that but we want to continue to see growth in that area. As these students transition into a middle school model and as these students are used to departmentalization, if this cohort of students that will not take a HISPA along with other kids in the district. The HISPA will slowly go away and if you are familiar with what is called the NYC Regents they will begin to take end of course tests in literacy and mathematics and science and social studies and perhaps in other areas as well. The Department of Ed has changed that many times so to see we are over the state average and over the district factor group average, job well done.

These students are now in fifth grade; I do not have data for science because this is the first time they have taken it that is why you will see that blank line there. Overall there was a slight decline, particularly in language arts literacy. In math there was a slight decline but we were still over the state average and the district factor group average. So as a district when you look at

data you have to remind yourself of a few things. It is one piece of performance; we have to look at the situations that students are dealing with daily. That has been a big focus for all of us this year for all of us as administrators in the district; not just looking at data but the contributing factors that impact data whether it be curriculum or instruction or situations beyond the school day that we will have to be cognizant of and address in our daily teaching of the kids.

These students are now in fourth grade and last year was the first time that they took a state assessment. So imagine being seven or eight years old and sitting down and not being able to raise your hand and have the teacher provide you with the help they normally give you. So for younger students to sit for four and five days with minimal teacher assistance on very comprehensive assessments that is a challenge. When we look at baseline data, this is a future graduating class at the high school and by continuing to track this data over the next few years it will give us an indicator of how to adjust things at the local level.

One of the things I have learned in eighteen years in this profession is that every year is a different group and every year is a new cohort of students with different needs. So coming into fourth grade we know we are over the state average in language arts literacy and we are very close to the state average in math but what do we want to do to maintain and increase over the next few years. So it is very important that we focus attention on our youngest students before third grade. You will see later what we are doing with early education and what we want to target for our kids before they take a state assessment.

Let's talk about Advanced Placement and you may ask where does that fit in. Advanced Placement is the highest level of course that an institution can provide. It is a national test and we are extremely proud with these AP scores. Within the AP College Board, students that earned 4s and 5s are guaranteed to earn college credit. Some institutions are also awarding college credit with a 3. To see 69 exams taken and 13 got a 5 which is a perfect score and 21 got 4s and 18 a 3 is outstanding and we are very proud of Barnegat High School and we are proud of the education that these kids have received from kindergarten until when they took this test. AP is also a way to make your transcript shine and going forward we will continue to say to students accept the challenge, work a little harder and add that shine to your transcript because that what the AP will do. This is not a locally developed curriculum, this is a national curriculum that the students are required to understand and what they are challenged to do competing with people from other countries. So we are very proud.

On a side note I have to tell you the fact that they have successfully completed the class regardless of the score on the test means they have been through a college-like class at the high school level.

So we have a lot of data and we have seen pluses and minuses so now how to we move forward. The first thing we need to do is recognize the importance of what is called the common core standards. Those are the national standards. New Jersey is one of about 44-45 states that have adopted national curriculum in language arts literacy and mathematics. That is a transition for all of us, the students included. At all of our back to school nights we had information on what the common core is and I would encourage the members of the public to continue to attend functions that we provide information so that you can understand how New Jersey's curriculum will be

aligned with other states as well. We have a new social studies series and the goal of this is to continue to integrate language arts literacy outside of the language arts classroom with an online textbook, with an increased amount of informational texts that the kids read and opportunities outside of the language arts class. We see these as positive ways to impact the data that you just saw.

Increased curricular/instructional supervision – we have done some restructuring in the administrative team within the curriculum department and to have K-5 focus and 6-12 focus will also provide us with the increased opportunity for curriculum, attention, supervision and guidance as we implement the things the federal and state governments have asked us to do.

Early Intervention – Grade 1 – we feel as a district it is so important to begin to address the needs of our students way before they take a third grade test. At the end of kindergarten we have identified students we felt needed a greater sense of early intervention particularly in the areas of literacy and mathematics. I am pleased to tell you that program is up and running and it is successful and we are providing our kids with the intervention they need now before it is too late.

Revised Assessments in K-5 – With new curriculum being given to us by the federal government we need to revise our assessment. We need to give our students the opportunity to understand and see the types of assessments now before they take a high-stakes test. That is currently in progress.

Enrichment Opportunities – We have begun that and will continue that. We have increased our percentage of see-time in K-2 level of enrichment and revised some of the existing programs in Grade 3-5 enrichment and gifted and talented and we will continue to move forward because it is the gifted student that we need to pay attention to and not just the at risk child.

Achievement Strategies – Grades 6-8 – It is that group of students that we need to focus on right now to understand strategies for taking tests so they are successful not only for middle and high school but for college and career.

EOC stands for end of course simulations – We will be starting that in science and pretty soon our students will take state assessments online. Pretty soon our students will be faced with a different type of test, less multiple choice and more open-ended and more scenario based and more multiple forms of data that needs to be interpreted and come to a conclusion. We have decided we will begin this in the science department and also field test for what it would look like when our kids take a test online. Again, all to prepare them for the future. We see that as well impacting the data that you saw in previous slides.

AP Potential – Last year we started with a phenomenal program here at the high school where we called students in before they took the AP class and said you are rising to the challenge and we see something in you that we know you can work a little harder and a little smarter but maybe you want to take one more honors level class and in a year come back and consider an AP course. The AP potential program is something that I know will continue to take that data you saw earlier and make it shine.

Last, one of the largest percentages of our efforts this year has been rolling out the teacher effectiveness and evaluation initiative. In the state of New Jersey the model that we adopt will hold teachers to a higher standard of excellence which will impact student achievement. Good teaching promotes good learning and with that we also feel that is a way to address and impact our scores. I thank you for your time, this will be posted on our website and I would like to thank everyone for allowing me to be here this evening.

Mrs. Becker: Before we move on I would like to request a motion to amend the Agenda to table Finance motion #11 and reinstate to the Agenda Finance motion #15.

Mrs. Pilovsky: So moved

Mrs. Olker: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

VII. STUDENT REPRESENTATIVE

Mrs. Becker: We have a student representative here tonight to give us updates on the student activities, Morgan Mitchell.

Ms. Mitchell: In light of the recent storm and the Thanksgiving break my report will be very brief. The last meeting I attended was shortly before Homecoming and it was a tremendous success this year. It was the biggest turnout we have had yet and a lot of money was raised that will be put towards a donation to our state charity towards the end of the year. Both the Pros organization and Student Government are hosting a blood drive this Friday at the high school and we expect a great turnout of both students and teacher to participate. Our annual toy drive will begin in December as well as the school-wide walk-a-thon which will be held on December 19 and all proceeds from the walk-a-thon will be going to a little boy at the Donahue School who has leukemia.

The annual powder puff football game is this Thursday as well and we are very excited about it. I also would like to take this time to personally thank Mr. Hemenway for giving us students the opportunity to help out with the hurricane Sandy relief in Manahawkin. It was a rewarding experience to help the people of Beach Haven to rebuild and recover.

VII. DISTRICT HIGHLIGHTS

Ms. Wood: At this time the district enrollment is 3,247 students. I have also asked Morgan Mitchell if she would assist with the district highlights. It is always wonderful to hear from a student representative especially from the high school. I thank her for her assistance.

□ District Enrollment Numbers as of November 16, 2012

Cecil S. Collins Elementary School	379
Joseph T. Donahue Elementary School	287
Lillian M. Dunfee Elementary School	364
Robert L. Horbelt Elementary School	427
Russell O. Brackman Middle School	761
Barnegat High School	1029
District Total	3247

I would like to say congratulations to Bob Osborn and his Grounds Crew for being chosen the “Best Grass Field” in a recent online Asbury Park Press poll. If you have been to any of our home football games I know that you will agree we have an outstanding facility. They outscored neighboring Southern Regional, Jackson Liberty, Wall and Ocean. The Grounds Crew is to be commended for the unending work to keep Barnegat grounds – the BEST!

Ms. Mitchell: The Barnegat School District would like to take this opportunity to thank the following BHS students for their participation in the “Barnegat Bay Blitz” that was held on October 18, 2012. The “Blitz” is a NJ Department of Environmental Protection sponsored event which has volunteers from the surrounding community help clean up the Barnegat Bay coastal area. The students were:

William Leamon	Brandon Spain	James Pearce	Cullen Howard
Cole DeAngelo	Justin Kovacs	Zack Walters	Dan Yurowski
Travis Downs	Jake Strout	Billy LeCain	

With the help of two members of the DEP and DEP coordinator Lauren Kelso, they picked up lots of litter (plastic bottles, cans, plastic bags, etc.) at multiple locations adjacent to the Barnegat Bay and Edwin B. Forsythe Marine Refuge. Well Done!

The Barnegat Bay Blitz was a huge success for the students and staff at the Joseph T. Donahue Elementary School. They were able to collect 15 bags of trash from the school campus. Some of the items collected were: plastic bags, cardboard, Styrofoam, bottles, and cans. They also cleaned any organic debris that accumulated on the storm drains of the property. The students had fun and learned a lesson about how non-point source pollution in the Barnegat Bay Watershed effects the Barnegat Bay and the organisms that live there.

Ms. Wood: On Saturday, November 10 and since that date, members of Student Government, PROS, and Mr. Hemenway participated in the clean-up/relief efforts from Hurricane Sandy in devastated Beach Haven West. Several of BHS staff members lived in this area. They met at approximately 10:00 am, were given their assignments, and ventured out to their areas. The staff and students were shocked to see the devastation. Throughout the day they went to three different homes and helped clean and remove belongings. Our students received support from the community and from people all over the country. They met members of an electric company from Washington and members of the Louisiana State Police who took time to talk to our students. They ate lunch that was provided for them at the community center, and again they were able to see the goodwill of people, as ALL of the food was donated to the relief workers. They ended around 3:30 pm, after putting in a full day of work. The Barnegat Township School District and on behalf of the Board of Education I am so proud to recognize tonight Mr. Hemenway and the following students:

Morgan Mitchell
Keith Lee
Anthony Smith

Samantha Morris
Samantha DeCapua
Anna Prester

Justin Weiss
Kyle Buaya
Courtney Miller

Mr. Hemenway: A few days after the storm my family and I took part in the relief efforts and while we were there I saw a lot of kids there from Southern Regional High and Middle Schools and I thought it would be a great idea to get our kids involved in this as well. The next day, the first day back to school after the storm, I started to talk to them about what had happened and what I saw and before I even asked them they said they wanted to do it. That Saturday we went out and what I remember most about it was on our way there just how silent the ride to Beach Haven was, they just took everything in. Homes with debris piled higher than the roof of the houses, just everywhere you look there was devastation and it is something I know I will never forget and I know they will never forget.

Ms. Wood: I am going to turn it back over to Morgan.

Ms. Mitchell: The Barnegat School District assisted Bayside Chapel by transporting donated food supplies from the Chapel to Egg Harbor Township. We are happy to be able to help in the distribution of food supplies to families displaced by Hurricane Sandy.

The Barnegat Township School District and the entire Barnegat community would like to take this opportunity to thank all of those who so graciously contributed their time and efforts to help those displaced by Hurricane Sandy. We would especially like to thank the staff who tirelessly worked at Brackman during the storm and in the days immediately following. Thank you so much for all that you did.

Ms. Wood: We have two other students we would like to recognize. These are two BHS students that we would like to note for their efforts: Both Rob Rawley and Greg Stevens, whose assistance during the storm is greatly appreciated. They worked untiringly for more than 30 hours and with good humor to help the displaced community find safety and a reason to smile during the most trying of times. The entire Barnegat community wishes to extend their thanks. I would like to call forward Rob Rawley and Greg Stevens.

We don't regularly recognize students at our Board of Education meetings because quite honestly our student body here in Barnegat does so many wonderful things on a regular basis that we would not be able to honor everyone appropriately but we really did feel with all of the crisis and displacement that everyone went through with hurricane Sandy that it was appropriate to recognize the students here tonight. Everybody in the community has been so supportive of staff and students who were displaced and I am sure you are all seeing the same thing with our local residents rallying to support those who suffered through the storm.

Lastly, Barnegat Township School District has initiated a "Barnegat Cupboard" for those who would like to donate goods and monetary assistance to those displaced by Hurricane Sandy. Please contact: Nick Giovanni – (732) 575-6265 for more information on how you can help. Thank you.

IX. SUPERINTENDENT'S MOTION/INFORMATION:

Ms. Wood: At this time I would like to ask Mr. Houser to assist me.

Mr. Houser: At this time we would like to honor Dean Allison for all of his hard work and dedication to the school district. Thank you for everything you did. We know it was trying times when you came in and we want to thank you on behalf of the entire Board.

Mr. Allison: Thank you.

Ms. Wood: I will let Mr. Allison have a few words in a moment, but I would like to echo Mr. Houser's compliments to Mr. Allison and thank him for his dedication to the school district over the last four years and I wish him the best upon his retirement.

Mr. Allison: She always has to warn me because I get carried away. I will make it very simple; from the day Mr. Houser called me and asked if I would like the job here on Labor Day to this very day I have been proud to be part of the Barnegat School District. I think you have a terrific Board and a lot has been accomplished because of this Board's dedication and commitment. Certainly the performance of the students has gone up and the new superintendent will make even more difference on the performance and education of the kids. Thank you for everything, I appreciate it and you have a great district and a great Board of Education, no doubt about it.

Ms. Wood: Continuing on with the Agenda, the only motion under Superintendent's motions is a Motion to revise the 2012-2013 school calendar because of Hurricane Sandy.

Mr. Caputo: So moved

Mr. Cloke: Second

Mr. Adorno Yes

Mr. Cloke Yes

Mr. Mihalik Yes

Mr. Caputo Yes
Mrs. Olker Yes
Mr. Houser Yes
Mrs. Pilovsky Yes
Mrs. Becker Yes

X. PRESIDENT’S REMARKS/INFORMATION

Mrs. Becker: Moving on to President’s remarks, the only comment that I have is what Mr. Houser said, we thank you Dean for coming in at a time when the budgets were challenging and helping us to provide a safety net for our district which did not exist before you were here. For all of your cooperation and your fearless endeavors with the Chairman of our Finance Committee on a monthly basis and we wish you well and we hope that you do get to enjoy one of those lovely umbrellas on the beach. Would anyone else like to say anything?

Mrs. Pilovsky: I just wanted to say that I know you will miss the three-hour meetings but I will be thinking of you when we do have our meetings. Thank you.

Mr. Allison: Thank you. She is great and very dedicated in finance and you will not get a number by her; the T’s have got to be crossed and the I’s dotted.

Mr. Adorno: I do appreciate the efforts, the hours, the days and sweat to get us through these last couple of years that we have sat on this Board. Where we are in the district in facilities and where we are with our grounds and transportation, it is through the great administration team working together with you as part of our department in the district and you oversaw and with the great efficiency in everything I just wanted to say we appreciate it and best of luck.

Mr. Allison: Thank you.

Mrs. Becker: We will move on to the Public Session.

XI. PUBLIC SESSION

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minutes period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated.

Mrs. Becker: I would like a motion to open the meeting to the public.

Mr. Caputo: So moved.

Mrs. Pilovsky: Second.

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Mrs. Becker: Is there anyone who would like to speak? Seeing none, may I have a motion to close public session?

Mr. Caputo: So moved.

Mrs. Pilovsky: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

XII. APPROVAL OF MINUTES

Mrs. Becker: Moving on to XII, Approval of Minutes, do I have a motion to approve #1 and #2?

Mrs. Pilovsky: So moved.

Mr. Cloke: Second

Mrs. Becker: Any comments? Roll Call.

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes

Mrs. Becker Yes

1. Motion to approve the Executive Session Minutes, Session 1 and Session 2, from the regular meeting of October 16, 2012.
2. Motion to approve the Regular Minutes from the regular meeting of October 16, 2012.

XIII. FINANCE COMMITTEE – MOTIONS:

Mrs. Becker: XIII – Finance Committee motions, do I have a motion to approve #1-18; remembering that #11 was tabled, so there are seventeen motions to approve?

Mrs. Pilovsky: So moved.

Mr. Caputo: Second

Mrs. Becker: Any questions or clarification needed? Roll Call.

Mr. Adorno Yes
 Mr. Cloke Yes
 Mr. Mihalik Yes
 Mr. Caputo Yes
 Mrs. Olker Yes
 Mr. Houser Yes
 Mrs. Pilovsky Yes
 Mrs. Becker Yes

1. Motion to approve October, 2012 bills list in the amount of \$1,302,397.35.
2. Motion to approve October, 2012 payroll in the amount of \$2,645,674.65.
3. Motion to approve hand checks written for October in the amount of \$730,960.68.
4. Motion to approve the Monthly Report of the Treasurer (A-149) for September, 2012.
5. Motion to approve the Monthly Report of the Secretary (A-148) for September, 2012.
6. Motion to approve Transfer Report for the month of September, 2012.
7. Motion to approve the following Out-of-District placements:

NAME	PLACEMENT	TUITION	TRANSPORTATION
D.B.	Already Approved	Already	From Children's' Specialized

		Approved	Hospital in Mountainside, NJ to First Children School in Fanwood, NJ at a monthly cost of \$1,485.12
N.V.	Ocean Academy (new placement)	\$54,007.80	TBD

8. Motion to approve the following Homebound Instruction students:

<u>STUDENT</u>	<u>SCHOOL</u>	<u>K.W. Email to Board</u>	<u>DURATION</u>
R.M.*	BHS	10/17/12	10/24/12 – 10/30/12
G. B.	ROBMS	N/A	9/27/12 – 11/30/12
D.M.	CSCS	N/A	11/6/12 – 11/20/12
T.J.*	BHS	11/08/12	11/13/12 – 11/19/12
D.M.*	BHS	11/8/12	11/12/12 – 11/16/12
T.L.	BHS	N/A	10/30/12 – 11/24/12
B.H.*	BHS	11/12/12	11/16/12 – 11/26/12
G.M.	BHS	N/A	11/12/12 – 11/30/12
S.R.*	BHS	11/12/12	11/16/12 – 11/26/12
K.T.*	BHS	11/12/12	11/16/12 – 11/26/12
J.D.*	BHS	11/14/12	11/15/12 – 11/29/12
T.W.*	BHS	11/14/12	11/15/12 – 11/28/12

*Administrative Suspension

9. Motion to amend a motion passed at the September 18, 2012 Board of Education meeting to approve ESIP Change Order from JCI to replace **one** mixing valve on the hot water heater to register the temperature correctly and provide proper temperature of the water at the Dunfee School at a cost of \$9,630 which is covered by the allowance included in the base contract. No additional funds from the previously approved contract amount are required.

AMENDED MOTION:

Motion to approve a revised change order request to replace **two** existing domestic hot water mixing valves with two new 1.25 inch mixing valves as selected by Barnickel Engineering at the Dunfee School at a cost of \$16,399 which is covered by the allowance included in the base contract. No additional funds from the previously approved contract amount are required.

10. Motion to approve amended change order for Johnson Baran for the ROBMS paving project that was approved on September 18, 2012 in the amount of \$3,600 to include additional striping and traffic signage at a cost of \$1,603.96 for a total change order of \$5,203.96. The total cost of the project is \$133,980.96.
11. TABLED

12. Motion to appropriate the balance of funds needed to pay for the Barnegat High School's double-sided sign from the residual Community Education account in the amount of \$23,575. Results in no taxpayer funding of the cost of this marquee sign.
13. Motion to approve Memorandum of Understanding between Barnegat Township School District and O.C.E.A.N., Inc. Head Start. The intent of this Agreement is to provide the least restrictive environment for Head Start preschool children (age 3 – 5) who have been found eligible for Special Education and Related Services. There is no cost for this Agreement.
14. Motion to approve Out-of-District fees in the amount of \$35,310 for D.B. to attend Gloucester County Special Services School District (this was as per a DYFS placement).
15. Motion to accept the Comprehensive Annual Financial Report for Fiscal Year ended June 30, 2012, the audit findings of Holman & Frenia, P.C., and to approve the Corrective Action Plan for the recommendation detailed in the audit presentation and as detailed on the Audit Synopsis distributed to the public.
16. Motion to approve one part-time aide position at Barnegat High School who is necessary for an increased number of identified students.
17. Motion to approve S.R., a Barnegat High School student to out of district placement at Ocean Academy as a result of a change to the IEP at no cost to the district.
18. Motion to approve two full-time aide positions for students with changes to their IEPs.

XIV. GOVERNANCE COMMITTEE – MOTIONS:

Mrs. Becker: Governance Committee Motions, do I have a motion to approve adoption of policies 2363 and 4125?

Mrs. Olker: So moved.

Mr. Cloke: Second

Mrs. Becker: Any clarification needed? Roll Call.

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

1. Motion to approve the second reading and adoption of the following policies (TABLED AT OCTOBER 16, 2012 MEETING):

	Policy #	Section	Title		Type
1	2363	Program	Pupil Use of Privately-Owned Technology	New	Suggested
2	4125	Support Staff	Employment of Support Staff Members	Revised	Suggested

XV. EDUCATION COMMITTEE – MOTIONS:

Mrs. Becker: Moving on to Education Committee motions #1 - #5, do I have a motion?

Mrs. Olker: So moved.

Mrs. Pilovsky: Second

Mrs. Becker: Any questions? Roll Call.

Mr. Adorno Yes
 Mr. Cloke Yes
 Mr. Mihalik Yes
 Mr. Caputo Yes
 Mrs. Olker Yes
 Mr. Houser Abstain on #5; Yes to the rest.
 Mrs. Pilovsky Yes
 Mrs. Becker Yes

1. Motion to approve the following Student Teacher Placements

	Student Name	Placement	College	School	Interview Date	Interviewer
a.	Michael Fusciello	30 Hour Obser	OCC	ROBMS	10/25/12	Mr. Toddings
b.	Olivia McGlynn	30 Hour Obser	OCC	CSCS	11/9/12	Mrs. Scrimenti
c.	Cassandra Quinn	30 Hour Obser	OCC	BHS	10/16/12	Mr. Nichol
d.	Kevin Joisher	30 Hour Obser	OCC	BHS	10/16/12	Mr. Nichol
e.	Lauren DeBiase	30 Hour Obser	OCC	BHS	10/16/12	Mr. Nichol
f.	Dana Gramo	30 Hour Obser	OCC	RLHS	11/12/12	Dr. Saxton
g.	Patrick Menzel	30 Hour Obser	OCC	LMDS	11/8/12	Mrs. Delaporte
h.	Steven Ferrara	30 Hour Obser	OCC	ROBMS	10/24/12	Mr. Fiorentino
i.	Jennifer Pearson	4 Hour Obser	OCC	JTDS	11/8/12	Mr. Chidiac
j.	MaryEllen Pannone	4 Hour Obser	Stockton	JTDS	11/8/12	Mr. Chidiac

2. Motion to amend the BHS school calendar to include half days for exams and HSPA. The dates would be as follows:
 - Mid-terms January 22, 23, 24, 25
 - HSPA March 5, 6, 7
 - Final Exams TBA

3. Motion to approve the following Continuing Education Requests

	Teacher	Position	Course Title
a.	Robert Brown	BHS Science Teacher	Instructional Design
b.	Robert Brown	BHS Science Teacher	Distance Education
c.	Robert Brown	BHS Science Teacher	Intro to Applied Statistics
d.	Melissa Smith	BHS Spanish/ESL Teacher	Educational Leadership Internship I
g.	Adrienne Thacker	School Psychologist	Special Topics in Behavior Analysis
h.	David Wittenberg	JTDS Health/Phys Ed Teacher	Advanced Foundations in Education

4. Motion to accept a \$250 Gift Card from the Ocean First Foundation.

5. Motion to approve the following Workshop Requests (see attached)

XVI. PERSONNEL COMMITTEE – MOTIONS:

Mrs. Becker: Personnel Committee Motions, do I have a motion to approve motions #1 - #12?

Mrs. Pilovsky: So moved

Mr. Cloke: Second

Mrs. Becker: Any questions or clarification needed? Roll Call.

Mr. Adorno	Abstain on 1g; Yes to the rest
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

1. Approve the following personnel for the 2012-2013 SY

- a. Jeffrey Floyd – Math Teacher @ ROBMS (hiring process) (B)
 Salary/Step – \$44,200 (pro-rated)
 Certification – Elementary School Tchr w/Mathematics Specialization:
 Grades 5 - 8
 Effective Date – Emergent Date – 6/30/13
 Justification – filling KB retirement
 Acct #11-130-100-101-01 Ext 11366

- b. Tami Pentlicki –PT Playground/Café Aide (hiring process) (B)
 Salary/Step - \$5,058 (pro-rated)
 Effective – 12/3/12 – 6/30/13
 Justification – filling SV resignation
 Acct #11-000-262-100-01-0028 Ext 11297

- c. Bianca Triggiani – CSCS – PT Instructional Aide (hiring process) (B)
 Salary/Step - \$11,056/Step 1 – (pro-rated)
 Effective – Emergent Date – 6/30/13
 Justification – IEP related
 Acct #11-204-100-106-01 Ext 11392

- d. Kristen Askins – JTDS – PT Instructional Aide (hiring process) (B)
 Salary/Step – \$11,056/Step 1 (pro-rated)
 Effective – Emergent Date – 6/30/12
 Justification – IEP related
 Acct #11-204-100-106-01 Ext 11392

- e. Robin Sullivan – BHS – PT Instructional Aide (hiring process) (NB)
 Salary/Step - \$11,056/Step 1 (pro-rated)
 Effective – 12/3/12 – 6/30/13
 Justification – IEP related
 Acct #11-204-100-106-01m Ext 11392

- f. Jennifer Breyta – CSCS PT Instructional Aide (hiring process) (B)
 Salary/Step - \$11,056/Step 1 (pro-rated)
 Effective – 12/3/12 – 6/30/12
 Justification – replacing NM (from part time to full time)
 Acct – 11-204-100-106-01 Ext 11392

- g. Jill Wambach – JTDS PT Instructional Aide (hiring process) (B)
 Salary/Step - \$11,056/Step 1 (pro-rated)
 Effective – 12/3/12 – 6/30/13
 Justification – IEP related
 Acct #11-204-100-106-01 Ext 11392

- h. Kimberly Dringus – JTDS – FT Instructional Aide – (hiring process) (B)
 Salary/Step - \$15,478/Step 1 (pro-rated)

Effective – Emergent Date – 6/30/12
Justification – replacing CT
Acct #11-204-100-106-01 Ext 11392

- i. Nicole Martin – CSCS- FT Instruction Aide – (hiring process) (NB)
Salary/Step - \$15,478/Step 1 (pro-rated)
Effective – 12/3/12 – 6/30/13
Justification – IEP placement change
Acct #11-204-100-106-01 Ext 11392
- j. Jennifer Hopping – CSCS – FT Instructional Aide – (hiring process) (NB)
Salary/Step - \$15,478/Step 1 (pro-rated)
Effective – 12/3/12 – 6/30/13
Justification – IEP related
Acct #11-204-100-106-01 Ext 11392
- k. Elizabeth Mitchell – JTDS – FT Instructional Aide (hiring process) (B)
Salary/Step - \$17,972/Step 6 (pro-rated)
Effective – 12/3/12 – 6/30/13
Justification – replacing LP
Acct – 11-204-100-106-01 Ext 11392

2. Approve hiring the following personnel to fill maternity leave for 2012-2013 S/Y (Salary pending conclusion of negotiated contract.)

- a. James Lehmann – BHS – Biology Teacher (hiring process) (B)
Certificate – Teacher of Biological Science; Standard
Salary/Step - \$44,200/Step 1 (pro-rated)
Effective – Emergent Date – 6/30/12
Justification – filling EC maternity leave
Acct #11-140-100-101-01 Ext 11369
- b. Eileen L’Heureux – JTDS – Special Ed Teacher (hiring process) (B)
Certificate - Teacher of Students w/Disabilities; Provisional
Salary/Step - \$44,200 (pro-rated)
Effective – 1/2/13 – 4/24/13
Justification – filling JA maternity leave
Acct #11-204-100-101-01 Ext 11391

3. Approve hiring the following personnel to fill medical leave for 2012-2013 S/Y

- a. Amanda Lakits – CSCS – Music Teacher (hiring process) (B)
Certification – Teacher of Music; CEAS
Salary/Step - \$100/per diem
Effective – Emergent Date – 1/31/13
Justification – filling JS medical leave

4. Approve the following classroom volunteers for the 2012-2013 S/Y
 - a. Nancy Reed
 - b. Rose Jackson
 - c. Irene Schiller
 - d. Marisa Beltramini
 - e. Patricia Stranier
 - f. Adele Leder
 - g. Roger Toole
 - h. Marilyn Toole

5. Approve hiring the following after school activities personnel at the CSCS for the 2012-2013 school year. (pending conclusion of negotiated contract, not to exceed budgeted amount) (B)
 - a. Laura Buchanan – NJ ASK 3, 4,
 - b. Jenna Pascale – NJ ASK 5
 - c. Lauren Rider – Academic Assistance
 - d. Maggie Aftanis – Academic Assistance

6. Approve hiring the following after school activities personnel at the JTDS for the 2012-2013 school year. (pending conclusion of negotiated contract, not to exceed budgeted amount) (B)
 - a. Gina Verderosa – Academic Assistance

7. Approve hiring the following after school activities personnel at the BHS for the 2012-2013 school year. (pending conclusion of negotiated contract, not to exceed budgeted amount) (B)
 - a. Susan Beudoin – Library Monitor
 - b. Lauren Henderson – Library Monitor
 - c. Susan Lamela – Library Monitor
 - d. Derek Bonk – Library Monitor
 - e. Maria DeMasi – Library Monitor
 - f. Brendan Keffner – Assistant Drama Director

8. Approve hiring the following substitute teachers for the 2012-2013 S/Y
 - a. Diane Collins – certified
 - b. Shannon Kent – certified
 - c. Greg Hyslop – certified
 - d. Janine Lowe - certified
 - e. Ryan Houlahan – applying for cert
 - f. Ashley Rubino – applying for cert

9. Approve hiring the following substitute support staff for the 2012-2013 S/Y
 - a. Michael Rozek – Custodian
 - b. Glenn Slater – Custodian
 - c. Joseph Genovese, Jr. - Custodian

d. Marie Alcindor – Secretary & Instructional Aide

10. Approve hiring the following volunteer coaches at the BHS for the 2012-2013 S/Y

- a. Peter Jennings – wrestling
- b. Heather McKenna – Dance
- c. Ashley Rubino – cheerleading

****All Volunteer Coaches are CHR cleared****

XVII. PERSONNEL COMMITTEE – INFORMATION:

1. Notification of resignation

- a. James Bennett (2/17/10) – Security Officer –
Effective 12/1/12

2. Notification of maternity leave

- a. Tina Petersen – Guidance Counselor @ BHS
Effective – 3/20/13 – 6/30/13
Tentative Return – 9/1/13

3. Notification of extended maternity leave

- a. Paige LaDuca –RLHS – Resource Room Teacher
Revised Return Date – 1/2/13

4. Notification of medical leave

- a. Maria DiPisa – ROBMS – Aide
Effective – 11/12/12 – 1/25/13
Tentative Return – 1/28/13

XVIII. EXECUTIVE SESSION RESOLUTION

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on November 27, 2012 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XIX. EXECUTIVE DISCUSSION

Mrs. Becker: We will be going into Executive Session to discuss personnel, pupil and contract issues. May I have a motion?

Mrs. Pilovsky: So moved.

Mr. Cloke: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Mrs. Becker: The Superintendent would like to make a comment.

Ms. Wood: Before we move into Exec I would just like to congratulate and recognize the newest member of our administrative team who is here this evening, Mr. Matthew LaGrou who is Personnel item #11, Brackman Middle School Vice Principal. Congratulations and welcome aboard.

XX. CALL TO ORDER

Mrs. Becker: I would like to call this meeting back to order.

XXI. ROLL CALL

Mr. Adorno	Present
Mr. Cloke	Present
Mr. Mihalik	Present
Mr. Houser	Present
Mrs. Olker	Present
Mr. Caputo	Present
Mrs. Pilovsky	Present
Mrs. Becker	Present

XXII. OLD BUSINESS

Mrs. Becker: Do we have any Old Business? Seeing none we will move on to New Business.

XXIII. NEW BUSINESS

Mrs. Becker: We have two New Business motions. The first is to accept the HIB report as presented by the Superintendent.

Mr. Caputo: So moved.

Mr. Cloke: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

The second New Business motion is to approve Justin M, Technology Coordinator, at the pro-rated salary of \$75,000 annually from February 4, 2013 to June 30, 2013. Can I have clarification if that wording is appropriate?

Mr. Montenegro: Read it again, please.

Mrs. Becker: I just want to make it clear that the pro-rated salary is for a twelve month.

Mr. Montenegro: Yes, that is a per annum salary.

Mrs. Becker: Yes, but the appointment dates are February 4-June 30, 2013.

Mr. Montenegro: Correct.

Mrs. Becker: Do I have a motion?

Mrs. Pilovsky: So moved.

Mr. Cloke: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	No
Mrs. Olker	No
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

XXIV. ADJOURNMENT

Mrs. Becker: May I have a motion to adjourn at 9:05 p.m.

Mr. Caputo: So moved.

Mrs. Pilovsky: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Caputo	Yes
Mrs. Olker	Yes
Mr. Houser	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Respectfully submitted,

Dean Allison
Business Administrator/Board Secretary

ADDENDUM

TO: Members, Barnegat Board of Education

FROM: Karen M. Wood, Superintendent

DATE: November 20, 2012

RE: November 27, 2012 Regular Board of Education Meeting, Personnel Motion #11

The Regular Board of Education Meeting scheduled for November 27, 2012 reflects 10 (ten) personnel committee motions. Please add number 11 (eleven) as the following:

Motion to approve Matthew LaGrou, Vice Principal of Russell O. Brackman Middle School at the annual salary of \$87, 256 (pro-rated) effective January 28, 2013 (or sooner) pending release from his current contract.

Should you have any questions regarding this information, please do not hesitate to contact the Personnel Committee or me.

ADDENDUM - 2

TO: Members, Barnegat Board of Education

FROM: Karen M. Wood, Superintendent

DATE: November 27, 2012

RE: November 27, 2012 Regular Board of Education Meeting, Personnel Motion #12

The Regular Board of Education Meeting scheduled for November 27, 2012 reflects 10 (ten) personnel committee motions. Please add number 12 (twelve) as the following:

Motion to approve the contract for Lourdes LaGuardia, Business Administrator/Board Secretary at the annual salary of \$116,000 (pro-rated) effective December 3, 2012, as per contract approval by county superintendent.

Should you have any questions regarding this information, please do not hesitate to con