



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**December 15, 2009
Tuesday, 6:30 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

OUR MISSION: The Barnegat Schools, in partnership with our community, nurture and educate our children in accordance with all core curriculum content standards to prepare them for responsible citizenship and success in life.

DISTRICT HIGHLIGHTS

- District Enrollment Numbers as of December 11, 2009

Cecil S. Collins	367
Joseph T. Donahue	308
Lillian M. Dunfee	370
Robert L. Horbelt	397
Russell O. Brackman	786
Barnegat High School	1059
District Total	3287

I. CALL TO ORDER

Mr. Houser: I call this Barnegat Board of Education meeting to order.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, the Municipal Building and filed with the Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mr. Adorno	Present
Mr. Davis	Present
Mrs. Pilovsky	Present
Mrs. Sarno	Present
Mr. Scully	Present
Mrs. Becker	Present
Mr. Houser	Present

Mrs. Mitchell	Absent
Mrs. Taylor	Absent

Also Present: Mr. Jason Bing, Superintendent
Mr. Dean Allison, Business Administrator/Board Secretary
Mr. Ben Montenegro, Board Attorney

IV. FLAG SALUTE

Mr. Houser: Would everyone please stand for the Flag Salute?

All: Pledge of Allegiance.

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mr. Houser: Moving on to Item V – Approval of Agenda and/or Additions. Under XII. Education Committee motions, we are removing #5 and under Personnel Committee Motions we are changing #3 to state to be determined and taking out salary at \$90 per diem. Do we have a motion?

Mrs. Pilovsky: So moved.

Mrs. Becker: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Opposed? Motion carried.

VI. STUDENT REPRESENTATIVE

Mr. Houser: We will move on to the Student Representative. The district has initiated participation of students as student representatives at Board Meetings to offer insight into district and student community highlights, activities and issues.

Please welcome our guest High School Representative: Kate Iveson.

Kate Iveson. Thank you. For those of you that don't know me, my name is Kate Iveson and I am the Executive Treasurer here at Barnegat High School. There are many upcoming events going on in our school but first I would like to address the Student Government. We are currently running our toy drive and are collecting toys from students and teachers throughout the school. Any contributions are greatly appreciated.

We recently held our Powder Puff Football game which was a great success. Another successful event occurred last night. The Winter Concert was filled with fabulous performances and went over very well. The Drama Club's play this season is a Christmas Story. Its opening night is this Thursday and additional performances will be held on Friday, Saturday and Sunday. Bring a toy for free admission.

In other news, we are looking forward to our winter pep rally hosted by the Spirit Club which will also be taking place this Friday. There are many events going on in our high school and we hope to see you all there. I know with the help of supportive students they will all be a great success. Now, on behalf of the Barnegat High School I would like to give each of the Board members a BHS pin sharing some of our Bengal pride. Thank you.

DISTRICT HIGHLIGHTS

Mr. Houser: I will turn it over to Mr. Bing for District Highlights and awards.

Mr. Bing: I would just like to recognize some great things going on in the district. First and foremost we will start with the Dunfee School, Leaders in Training. All elementary schools have a program called Leaders in Training and this year they raised close to 6,000 cans of food for local shelters and food banks which is an absolutely amazing number if you look at the past numbers where the average was round 3,000. So they doubled what the average was. So we wanted to recognize those individuals tonight. First we will start with the Dunfee School.

- The Dunfee School Leaders in Training, in conjunction with the entire Dunfee School community, collected over 1,200 non-perishable food items during their recent Thanksgiving Food Drive. The food items were donated to the Barnegat Food Pantry. Mrs. Billie Ambrose is the club advisor. Is she here today? No? I will call up the students and I hope they are here to be recognized.

Here are the Leaders in Training at LMDS:

Brianna Bellavita
Rozland Brown
Jacob Cioffi
Samantha Dennis
Brianna Jockel
Jaisaly Lugo
Claire Pansini
Tommy Parmigiano
Gian San Jose
Najeem Wilson

Twelve hundred non-perishable food items, if you can picture that, the amount that is, it is quite astonishing. We had it picked up by Town Council members, by police, retired state trooper and in all honestly when we were there they were absolutely shocked at the amount of food and cans that these kids raised. They demanded that they be recognized at a Board meeting, so I thank our Leaders in Training from the Dunfee School. I will go next to our Leaders in Training at the Donahue School that collected 1,119 non-perishable items to donate to the local food Bank.

Mrs. Sarah Flynn - Advisor

and her leaders: Amy Michels
Caitlyn Moran
David Ryan

Alyssia Adorno
Joseph Mannarino
David Fleschner
Roxy Urso
Jonathan Rivera
Kyra Pisciotta
Aurora Knutsen

A big thank you to our students at the Donahue School for all the cans that they raised.

Next the Collins School Leaders in training. They collected 1,336 nonperishable items! Leigh Sharpless is the advisor. The following is a list of her “leaders”:

Jenna Sullivan (Ashworth)
Ashley Toner (Cirrincione)
Jazlyn Rodriguez (Cirrincione)
Dana Lozito (Cirrincione)
Carleigh Lutz (Ashworth)
LaneyAnn Rusamonno (Daus)
Eddie Federovitch (Ashworth)
Sebastian Urrea (Cirrincione)
Joe Tafaro (Cirrincione)
Jake Tompkin (Ashworth)
Jack Brennan (Daus)
Kyle Kessinger (Ashworth)

A big thanks to the Collins School Leaders in Training.

Our final School for Leaders in Training is the Horbelt School Leaders in Training collected 896 packages of food. They want to give a big thank you to A&P and Waretown Shop Rite for contributing the paper bags that were handed out to each classroom. Those involved are as follows:

Rebecca Card
Heather Cotton
Reno D’Agostini
Bryan DiCandia
Grant DiGrazio
Aidan Flynn
Tina Gelato
Devon Leary
Emma Lloyd
Aaron McLaughlin

Rachel Miller

Advisor- Bonnie Harris

Mr. Bing: I will quickly read the letter: On behalf of the Barnegat Township School District, I would like to thank you for all of your hard work in connection with the Leaders in Training can food collection. Thanks to your efforts the school was able to collect over 1,200 non-perishable food items during the recent Thanksgiving Food Drive. Keep up the good work and thank you for all you do for the Barnegat School District and the entire community.

- The Student Council has taken over the JTDS Holiday Drive. The purpose of this drive is to ensure that each student in our building has the opportunity to provide or be provided with the gift of giving and spirit of the holiday season. Students in the school are buying small gifts or items such as winter coats that are needed for various, anonymous students in our district.

Ms. Cahill – Advisor.

Andrea Kern
Alyssia Adorno
Caitlyn Moran
Amanda Jennings
Roxy Urso
Kayla Rogers
Kyra Pisciotta
Katie Bank
Nicole Crockett
Christopher Stickel
Donovan Lilley
Joseph Becker
Kyle Higgins
Jonathan Rivera
Lindsay Reynolds
Amy Michels

- Congratulations to the **Russell O. Brackman Middle School's "OVERALL STUDENTS OF THE MONTH."**

Mr. Bing: I will read the Students of the Month from September, October and November. I would like to introduce a very special guest, Principal Steve Nichol from the Middle School.

Steve Nichol: (inaudible)

SEPTEMBER - 2009

6th Grade Angela Hanson
6th Grade Jordan Buhler
7th Grade Elisabeth Wiedemann
7th Grade Kenneth Bass
8th Grade Keith Lee
8th Grade Olivia Hogan

OCTOBER - 2009

6th Grade Cassidy Anderson
6th Grade Tommy Maguire
7th Grade Catherine Hoops
7th Grade Joseph Burns
8th Grade Andrea Alleyne
8th Grade Taylor Teliszewski

NOVEMBER – 2009

6th Grade Erika Brechka
6th Grade Anthony Salvaggione
7th Grade Nicholas Prester
7th Grade Geena Gelato
8th Grade Abigail Harr
8th Grade Kerianne Szewczyk

Mr. Bing: Is Kyle Kampo here? There he is, a very special young man. I would like to recognize Kyle tonight. Kyle is a Barnegat High School student and he was awarded the Rennselaer Medal this year. The Rennselaer is given for two reasons: (1) to recognize superlative academic achievement of young men and women, and (2) to motivate students toward careers in science, engineering, and technology. This medal is awarded to promising secondary students who have distinguished themselves in mathematics and science. As an award winner, Kyle has been granted a \$15,000 per year scholarship for each of four years for a total of \$60,000. We would like to recognize that accomplishment and we would like to also ask Kyle for a loan.

Mr. Bing: Can we have Michaela LaPatin? We would like to recognize Michaela tonight. She was selected as the WOBM Gateway Toyota Student of the Week during the week of October 19. As such her biography was aired and her accomplishments were shared with the residents of Ocean County. As Kevin Williams stated, "She is a well-rounded student and a fine representative of Barnegat High School". So, a big hand for Michaela.

Mr. Bing: In the spirit of giving we would also like to recognize two of our third grade students at Horbelt School, Julianna Shugar and Victoria Leonard. They approached our school nurse, Mrs. Dwyer, with the idea of gathering socks for needy children. The socks are being collected on a "sock tree" located in the lobby. The goal is to collect 100 pairs of socks; currently, they have collected 40 pairs. The collection runs until December 23rd

so if you have some new socks please feel free to drop them at the Horbelt School so we can help the girls meet their goal of 100 pairs.

Mr. Bing: Is Terry Stone in the building? We would like to recognize Terry Stone tonight as well. Terry is the Chartwell's Food Service Manager. Some of you may have read about this or heard this; she assisted a Horbelt student in removing him from a car which had been involved in a traffic accident recently. Thank you Terry for your quick thinking and for "stepping up" at the accident and being an up-stander instead of a bystander. Congratulations and a big thank you from the entire school district!!

Mr. Bing: The Barnegat Township School District would like to congratulate the Brackman Middle School Football team for being named Conference Champs and for their perfect undefeated season! So a big round of applause for our Barnegat Middle School football team.

Also, on December 11th, Mrs. Durning's third class (LMDS) welcomed home Major Narozniak, father of third grade student Madison and fifth grade student Hunter, from Iraq. Major Narozniak returned from his tour last week and presented the class with the American flag that was flown from his F18 fighter jet during missions over Iraq. Mrs. Durning's class corresponded with Major Narozniak's squadron since the beginning of the school year. The class also collected magazines and newspapers to send over to the troops. A big thanks to Mrs. Durning's third grade class and obviously to the Major for his service for our country.

VII. PRESIDENT'S REMARKS

Mr. Houser: We will move on to President's Remarks and I just want to state on behalf of the Barnegat Board of Education, we wish everyone a Merry Christmas, a Happy Holiday and a Happy New Year.

VIII. SUPERINTENDENT'S COMMENTS/CURRICULUM UPDATES

1. Presentation of AYP Status for Elementary Schools – Karen McKeon
2. Superintendent's Goals for the rest of 2009-2010 school year

Mr. Bing: I would like to introduce our Director of Curriculum, Karen McKeon. She is going to review our AYP status for elementary schools.

Ms. McKeon: I presented the Cycle II Reports to the public in October of 2009; these are the testing results from March, April and May of 2009 (ASK testing - grades 3- 8, NJPASS 9 and 10 and HSPA results for grades 11th and 12th graders). There was an adjustment made by the state called linked cut-scores because the tests for grades 3 and 4 were changed this past year; therefore, adjustments needed to be made to the benchmarks and results. As a result, the state had to submit a request to the federal government and the change was approved; subsequently, the cut-linked scores have been adjusted and that information is now in my possession. I will share them with you in a minute, but first

wanted to share with you the approach we take in Barnegat and what we do to assist the students to reach their highest potential and attain higher level thinking skills.

We look at the cognitive level of each of the students, the affective and the psycho-motor results of our students. Questioning techniques are examined to ensure teachers are asking critical and poignant questions. Obviously at the knowledge-based level; we are looking at basic recall. Then we move on to comprehension and application of the skills taught in class. Analysis and synthesis as well as evaluative skills are addressed, which are all components of Bloom's Taxonomy. We want to make sure that our students are applying the skills that they are learning in the classroom.

Bloom's Taxonomy this is the old version over here and here is a new and more comprehensive version of the pyramid. It is really basically the same thing but with more modernized language so students too can understand. We want our students to be evaluating and creating, thinking beyond the textbook, thinking about real-life experiences and applying those skills in and out of the classroom. I am not going to bore you by explaining to you what that means because I am sure you are all well-aware of it and you have heard the classroom teachers speak about it.

- We have action plans that are set every year based upon our results and one of the things that our teachers are working on are professional learning communities. They are using technology in the classroom. There are other activities they can participate in for their own practice by employing and discussing professional learning activities with their colleagues. The professional activities and workshops are mostly done but oftentimes, teachers who are teaching more specialized areas (i.e., science or math programs), teachers are sent out for professional development. I look at the most cost-effective way to service all of our teachers and if they are sent out, they are required to turnkey the workshops to their colleagues. We are required to provide each of our teachers with 20 hours of professional development each year.
- When discussing student results, the teachers are provided with an analysis of pre and post test results. Teachers are expected to look at the results and determine the deficiencies of certain clusters and strands in order to differentiate lessons. Technology is infused throughout each course and examples of some of the programs that engage students in 21st Century Learning are: Study Island, Enchanted Learning, SmartBoards, and BrainPop just to name a few.
- We let all of the teachers know what is expected of them at the start of the school year and there are time lines attached to each of those activities. As I said one of the things that the State Department is looking for is professional learning communities and looking for research-based programs that will help the students in and out of the classroom. Lesson plans, co-teaching model, RTI which means Response to Intervention and do-nows, quarterly assessments, portfolios, technology activities and skills efficiencies just to name a few. We want our

students and teachers to be prepared; therefore, creating a Digital Classroom portfolios.

Now I will show you the results of our cut link scores. Grades 3 & 4 - what happened last year was the state changed the test midstream; therefore, they had to adjust the results and benchmarks but first had to request this of the Feds. We did not receive those adjustments until November; actually it was probably last week that I finally received the end results. All of our schools made AYP and right now I have to take each of the third and fourth grade students' scores and adjust those according to proficiency levels, but I will give you an idea as to how many students passed based on the state changing the test. This means that quite a few students who were considered partially proficient are now proficient based on the cut-linked scores approved.

- We talked about adequate yearly progress and every year each district in New Jersey has to adhere to AYP status and that goes back to NCLB which is now ESEA. It is the reauthorization of NCLB and it is not going to be called NCLB in future years. Details regarding reauthorization are still being worked out but changes will ensue.

As a district, we look at language art literacy, science and math results. District wide quarterly results are evaluated for each student and teacher. The Curriculum Department evaluates each quarterly, each year to ensure alignment. This information is shared and reviewed by grade and/or content teachers to further confirm alignment. As a result, this is our benchmark that was prior to the state changing the benchmark. If you notice for the 2008-09 school year our elementary students in grades 3-5 were 73 %. The state department has now changed it to 59 percent. In the next span of years, they will change it to 79%, which means 79% of our total populations of students are expected to pass language arts literacy. In year 2014, 100% of our students in grades 3-5 are expected to pass the test. These percentiles have been established by the NJDOE and must be approved by the federal government based upon NCLB regulations/ESEA reauthorization standards.

In 2008-09, the 3-5 math benchmarks were quite different – the percentile of students expected to pass for this cycle was 69%. With the linked-cut scores, as you can see, the state did not reduce the percentile as much as they did in the LAL area. Yet, as a result of this change, students who were previously identified as partially proficient have now been identified as proficient. As a result of these adjustments students in this pocket from 66 to 68% who might have been identified as partially proficient, now because of the adjustment, they are proficient. Now the task is going to be harder because in two years time we will have to jump 17% - from 66% to 83% in math and 20% in LAL from 59% to 79%. In 2014, regardless of a student's level or subgroup, 100% of our entire student population will have to achieve proficiency or advanced proficiency.

Collins School for Title I students – Because of the adjustment made, Cecil S. Collins School's Title I students who were previously identified as partially proficient are now

proficient students; therefore, 75% of those students who achieved partially proficient status now have become proficient. So, only 25% of our grades 3, 4 and 5 (aggregated total) in Collins School who are identified as economically disadvantaged are partially proficient; therefore, these are the students who are identified as Title I.

Donahue School – 60% of the Title I students enrolled in this school are now proficient. There are only 18 students who achieved partially proficient status due to the cut-linked scores - passed 59.5%.

Dunfee School – 60% of the students passed. There were a total of 35 students who were in the partially proficient area at Dunfee. We now have only 16 students in the partially proficient subgroup.

Horbelt School – We have a total of 26 students achieved partially proficient and with the adjustment, 16 students achieved proficiency status; therefore, there are only ten students who fall into the partially proficient level. This change brought about a 62% increase.

The proficiency adjustments made to the Special Ed subgroup brought about positive results at Horbelt. With a total of 65 students changing proficient status in LAL and leaving only seven students left in the partially proficient subgroup; AYP and Safe Harbor were achieved.

Special Education at Collins School - 30 students tested - 11 students who are classified students are now partially proficient, but 19 students are proficient. Donahue – total of 25 students who were previously identified as partially proficient – nine students are still partially proficient with 16 proficient. Dunfee students who did not achieve proficiency prior to the change in cut-linked scores were 22 students. Now, 15 students are partially proficient and an additional seven students are proficient. These are all based on the cut link scores adjustments. These changes not only affected Barnegat but all districts in the State of NJ. Horbelt School's special education subgroup numbers leave only 19 students partially proficient.

Mathematics – only four students at Collins School are partially proficient in math at grades 3, 4 and 5. Twenty-four additional students became proficient due to this change. Donahue School has only four partially proficient students and 19 students have been added to the proficiency level. This is in addition to all of the students who achieved proficient status before as well as advanced proficient. When calculating the revised aggregated calculations (bundled 3, 4, and 5 numbers), these additions will be added. Dunfee School – there is one student left in the partially proficient subgroup and seventeen students have been added to the proficiency level. Horbelt School's partially proficient levels have improved as well leaving only four students in the partially proficient group and 32 students advancing into the proficiency level. Remember, these are our students who are classified in grades 3, 4 and 5. Regardless of a student's reading ability, ALL students are expected to achieve and pass the grade level test. So, it doesn't matter if a student is reading two grade levels below their set grade, they are still expected to pass and achieve proficiency regardless of their ability and reading rate.

And, again, adjusted proficiency in the math area are as follows: eleven were adjusted proficiency level, with 21 being adjusted to advanced level and finally, 13 adjusted proficiency levels district wide – 92 students who the state identified as partially proficient before the benchmarks and cut-linked scores adjusted are now proficient.

This information correlates to my original presentation provided at the BOE meeting in October; that is why I could not definitively state our AYP and Safe Harbor status. So, as you can see, the Barnegat Township School District's AYP and Safe Harbor status have improved tremendously and students who formerly were identified as partially proficient are now proficient due to the changes approved by the federal government in alignment with NCLB/ESEA standards. At the ninth and tenth grade level as mentioned to you in October, BHS administers the NJPASS because we want an assessment that is aligned to HSPA. We do not want to react to proficiency levels after the fact but more importantly be practice and address our students' needs so they too will be productive and prepared for post-secondary education and a global society. The NJPASS results are:

Ninth grade Language Arts - 89% and Math - 80%
Tenth Grade - Language Arts - 90% and Math - 85%

HSPA Results are as follows: a 90.4% in LAL and in Math a 73.9%. The reason for this difference in percentiles is that students are not conceptually ready for math concepts in 11th grade and sometimes students do not go beyond a certain level. Although we are always looking to adjust our curricula, Algebra II concepts are infused within this test.

Some of the subgroups that the state looks at when determining AYP/Safe Harbor status of the district are:

- ethnicity
- free and reduced lunch (economically disadvantaged)
- total population
- general education population
- special ed population
- Limited English Proficiency status.

Obviously, every year we evaluate our programs and look to adjust things accordingly in order to improve student achievement and retention. I will be posting our final results on the district's website now that all of the data has been received.

If you ever have any questions and need help interpreting the data, please give me a call. Thank you!

Mr. Bing: Quickly I would just like to review the Superintendent's goals and objectives for the 09-10 school year. These are available on the website so I will not go into them in much detail.

1. To improve Superintendent, municipality and community relations.

2. Organize district-wide technology initiative which is our 21st Century classrooms utilizing the 09-10 current budget.
3. Continue evaluation of budget procedures involving building principals and central office staff.
4. Increase overall efficiency of the school district.

For a more detailed goal list please go to our website and you will find that on there.

IX. PUBLIC SESSION

Mr. Houser: Moving on to IX, Public Session

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the board during the public session. Comments and discussion will be limited to one five (5) minute period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at Special Meetings of the board shall be related to the call of the meeting. **In accordance with Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by and announcement of their name, address and group affiliation, if appropriate.** Your anticipated courtesy to the members of the public and the Board is appreciated.

Motion to open the meeting to public comments.

Mrs. Sarno: So moved.

Mrs. Pilovsky: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Opposed. Motion carried. Would anyone like to speak? Mr. Laufgas?

Bernard Laufgas: I would like to thank the young man for putting the microphone here, that would have been my first complaint. Before I start I want to know, what is that you are connected to?

Mr. Houser: A computer.

Mr. Laufgas: I hope it doesn't cost us extra money. OK. I would like to state since I did get the \$1,000 from the school board I would like to know what I have to do. I am going to donate \$250 for the history club; \$250 for the political science club; and of course, \$250 for the best runner on the team. I hope other people in the community donate for the best football player; basketball player and maybe Barnegat would achieve status. See, I really don't care about the money. I would like to tell you also about your

attorney. Now, I was not here the last time because I was busy writing up a lawsuit against the government, but when I filed the suit against the school your attorney never asked me if I was a lawyer. The aide to the Governor asked me if I was a lawyer. If I am not a lawyer I cannot sue the Governor. Well, my next question to him was what type of illegal drugs was he using. By the way it was served and I did get a letter three days later from the Attorney General's office. I have to go and serve her and I said why do I have to serve her, she is not a party to the action. They said that is the rules and she was partly correct. So I asked her where do you want me to serve the papers at the home in Princeton or the office in Trenton at the Justice Complex. She said she would rather be served at the Justice Complex. I don't do things that way so I am going to serve it to her home at 6:00 a.m. in the morning and next time they will listen to me. So, you see, you have a good attorney, he has common sense and the people that work for the present Governor have no common sense. I just wanted the Board to know you have a good lawyer.

I want to commend the kids that did the food drive. I felt good what I heard today. What is going on with the marquis?

Mr. Bing: We had a meeting last week with Ocean First so they are waiting to hear from their headquarters as to whether or not they want to take part in that initiative. We also had the same meeting with TD Bank as well and we are waiting for their headquarters to send us correspondence.

Mr. Laufgas: If you had the marquis, the young man who got the scholarship wouldn't it be great so that everyone in town would know. Also, I think it would be great that the town would know that Matt Nelson was chosen as a freshman, first team Ocean County Cross Country. He was a little upset that he did not do as well as he wanted. He did finish 24, but he was the only freshman from the first 50 runners which is a great accomplishment. He puts pressure on himself and wants to be the best in the country. And, you know what, I believe him. In fact, I told him if he doesn't win I will break his leg. Now I am glad you put the clock on.

Like I told you, Matt, first time all county which is great and they have his picture in the Asbury Park Press as first team. He has to get a better time.

I would like the Board to commend his sister. She won the National Junior Collegiate, First Place, Division Three. I think the Board owes it to her to recognize her for her achievement. Also, I think you should commend Jake Taylor, the gentleman over here, because of him you had sidewalks leading to the school. He has been after the Township and I think the school should recognize him for what he did. Thank you.

Mr. Houser: Anyone else?

Ben Perez Crooks, student at Barnegat High School and speaking on behalf of Gay Straight Alliance. The Gay Straight Alliance is a National organization. We are not here as a dating service or whatever a lot of people in the school or in the district believe. We

are here to go against the anti-gay bashing that we commonly hear and the people who are abused by such. We wish that we will become recognized one day. Right over here, if you would stand, are some of the members of the Gay Straight Alliance or some of the future members of the Gay Straight Alliance if you will. Am I allowed to call some of them up?

Mariah Pilchman – If you read the paper I am actually the one who suggested for the Gay Straight Alliance. When I walk around the school I hear vulgar language used like that is so gay or that is so retarded or whatever you want to say bashing other people. It hurts to hear all these words being used. I want this club so badly because I want a safe place for anyone of any sexual orientation or any race or religion to come here and feel safe and not have that discrimination. Thank you.

I am the Vice President of the GSA and I am not even gay or lesbian or anything you want to call it. I am just a normal person and I want to represent these really good people. It is just not the people you see here, there are actually, I want to say, ten to fifteen people who show up trying to get this to work. It is not just here, it is everywhere. We have somebody from Southern's GSA here as well. It is in other schools too, it is not just us but I want to represent us because as I said these are all really good people.

Brooke Lynn Garrett – I wanted to speak on behalf of my club because even though I am not an officer I had to skip out on other things just to come here because I think it would be a tragedy if we were voted down. It is just a safe haven for people who don't want to be picked on anymore and you don't even have to be a public member. We keep some members a secret if they just want to come and hang out and all we do is talk and tell stories and have food. It is probably like one of the coolest clubs in the whole school. There are a lot of members, we already have 20-25 people and we have only had two meetings. I think it would be a tragedy if we did not have it in our school anymore.

Ben Perez Crooks: Also, I would like to add that just putting down the club, it is against the law as well...discrimination against the gays since the law in 1992.

My name is Curtis Rush and I would like to speak on behalf of the Gay Straight Alliance. It is a lot more than just a club for a lot of people with similar interests to meet. It is a safe haven. There are a lot of kids in our school and I actually talked to a whole lot of them, who are afraid to come out of the closet and they are afraid people will pick on them. They do not know what will happen if they say they are gay or bisexual. The Gay Straight Alliance will give you a place where you can come out and be who you want to be. I am not gay, but I have a lot of gay family members and I talked to my Mom about the Gay Straight Alliance all the time and she said when she was in school the thought of a gay club where gay kids can get up and be together to talk about their issues would be ludicrous and whoever would have spoken of it would have been thrown out of the school so fast. I am just looking at us right now and from what my Mom said this being considered and hopefully passed would be a really big step forward and I am sure a lot of people would be very happy and proud. I am sure a lot of people would be inspired to

declare their gayness or declare their bisexuality. It is a lot more than a club for people it has a big meaning behind it.

Mr. Bing: Let me just clarify GSA very quickly having some experience in my other two districts and also at the university level. GSA is an all-inclusive club and does not restrict membership based on children's sexuality. I just wanted to point that out to the audience. One of their major objectives is inclusion.

Mr. Houser: Anyone else like to speak? Seeing none, may I have a Motion to close Public Session?

Mrs. Sarno: So moved.

Mrs. Pilovsky: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye. Opposed? Motion carried.

X. APPROVAL OF MINUTES

1. Motion to approve the Regular Minutes from the Regular meeting of November 17, 2009.
2. Motion to approve the Executive Minutes from the Regular meeting of November 17, 2009.

Mr. Houser: Moving on to item X – Approval of Minutes. Motion to approve Items 1 and 2, do we have a Motion?

Mr. Davis: So moved.

Mrs. Sarno: Second

Mr. Houser: Any discussion? Roll Call

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

XI. FINANCE COMMITTEE – MOTIONS

Mr. Houser: Moving on to XI – Finance Committee Motion. Motion to approve Finance Committee Motions 1-22. Do we have a motion?

Mr. Scully: So moved.

Mrs. Becker: Second

Mr. Houser: Discussion?

Mrs. Sarno: Yes, my discussion is with #21 the motion to approve program to provide students with bedside services at a contracted rate. I just wanted to know a little more about that.

Mr. Bing: We have to supply academic tutoring to kids that are in hospitals.

Mrs. Sarno: So there are people from Children’s Hospital of Philadelphia that are going to do the tutoring?

Mr. Bing: Correct. They come in a tutor whether in the hospital room or wherever they may be.

Mrs. Sarno: Thank you.

Mr. Houser: Anyone else? Roll call.

Mr. Adorno	Yes
Mr. Davis	Abstain on #19 and yes on the rest.
Mrs. Pilovsky	Abstain on bills list for Academy and yes on everything else.
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

1. Motion to approve November bills in the amount of \$1,531,655.82; and November payroll in the amount of \$2,814,740.39.
2. Motion to approve hand checks written for November in the amount of \$1,316.48.
3. Motion to approve transfer list for August, 2009.
4. Motion to approve the monthly report of the Treasurer (A-149) for July, 2009.
5. Motion to approve the monthly report of the Treasurer (A-149) for August, 2009.
6. Motion to approve the monthly report of the Secretary (A-148) for August, 2009

7. Motion to approve the Board Secretary's Monthly Certification: Line Item Status for August, 2009.
8. Motion to approve the Board of Education's Monthly Certification: Budgetary Major Account/Fund Status for August, 2009.
9. Motion to approve the following Homebound Instruction students:

<u>STUDENT</u>	<u>SCHOOL</u>	<u>DURATION</u>
MI	BHS	10/16/09 – 12/11/09
EM	BHS	11/10/09 to 2/27/09
BK	BHS	11/04/09 – 12/04/09
KM	ROBMS	12/14/09 – 1/22/10
NC	BHS	10/15/09 – 11/15/09
SY	BHS	11/19/09 – 12/19/09
NR	ROBMS	12/08/09 – 12/14/09
AB	BHS	09/08/09 – 11/08/09 extended another five weeks

10. Motion to approve the following workshops:

**Grant Writing Workshop approved in November but cancelled. This is replacement date.

<u>NAME</u>	<u>TITLE</u>	<u>WORKSHOP</u>	<u>LOCATION</u>	<u>DATES</u>	<u>FEE</u>	<u>MILEAGE</u>	<u>TOLLS/PKG.</u>	<u>TOTAL</u>
Generoso Conjejos	CST	Job Coach Training	East Orange	1/12/10	\$11.00	\$51.46	-	\$62.46
Kim Moran	CST	Job Coach Training	East Orange	1/12/10	\$11.00	\$51.46	-	\$62.46
Barbara Quick	BHS	Pre-Calculus Workshop	Piscataway	3/19/10	\$165.00	\$41.86	\$6.00	\$232.96
Katherine Makela	LMDS	Developing a Culture	Monroe	2/2/10	\$135.00	\$36.15		\$171.15
Claire Domolki	LMDS	Kindergarten Conference	Atlantic City	2/18 & 2/19/10	\$319.00			\$319.00
Colleen Scrimenti	BHS	Conference Reading/Writing	Somerset	4/16/10	\$195.00	\$46.96	\$6.00	\$241.86
Lindsay Hoyt	BHS	Cutting Edge-Content Learning	Cherry Hill	1/8/10	\$199.00	\$27.85	\$11.00	\$237.85
Barbara Quick	BHS	Trig through Application	Piscataway	2/9/10	\$185.00	\$41.86	\$6.00	\$232.86
Lauren Ritter	BHS	Kindergarten Conference	Atlantic City	2/18 & 2/19/10	\$319.00	\$57.76	\$28.00	\$434.76
Louis Parrott	BHS	Working w/Difficult Students	Voorhees	1/14/10	\$199.00	\$27.06		\$226.06
Nicole DelPizzo	BHS	Six Traits to Strengthen Writing	Cherry Hill	2/2/10	\$199.00			\$199.99
Barbara Weiss	BHS	Grant Writing**	Egg Harbor	1/21/ & 1/22/10	\$425.00	\$54.58	\$10.00	\$489.58
Barbara Stanziano	BHS	Grant Writing**	Egg Harbor	1/21 & 1/22/10	\$425.00			\$425.00
Colleen Scrimenti	BHS	Six Traits to Strengthen Writing	Cherry Hill	2/2/10	\$199.00	\$27.85		\$226.85
Mary LaBruna	BHS	Where are we going in Math?	Jamesburg	2/23/10	\$120.00	\$71.46	\$5.00	\$196.46
Lindsay Hoyt	BHS	Six Traits to Strengthen Writing	Cherry Hill	2/2/10	\$199.00			\$199.00

11. Motion to approve the following Out-of-District Placements:

STUDENT	PLACEMENT	TUITION	TRANSPORTATION
DB	Education Academy	\$36,911.20 prorated @ approx. 146 days x \$199.52 per day = \$29,129.92	N/A

12. Motion to renew membership in the Alliance for Competitive Telecommunications for the period July 1, 2010 to June 30, 2012 as per the following Resolution.

Alliance for Competitive Telecommunications (ACT)
**PARTICIPATION AGREEMENT FOR COOPERATIVE PURCHASING OF
TELECOMMUNICATION SERVICES**

The Barnegat Board of Education agrees to participate in the **Alliance for Competitive Telecommunications** with the Monmouth-Ocean Educational Services Commission and the New Jersey Association of School Business Officials (NJASBO) for the period of July 1, 2010 to June 30, 2012. The Monmouth-Ocean Educational Services Commission shall be the lead Local Educational Agency (LEA) for this program. All New Jersey School districts are invited to participate in the **Alliance for Competitive Telecommunications, which is intended to fulfill the districts obligation under 18A:55-3.**

The Board of Education shall provide the Commission with accurate data, i.e. telephone line numbers for each number included in the bid and any other appropriate information necessary for the development of bid specifications.

The Board of Education shall not solicit bids or enter into a contract that would jeopardize the award of a contract for cooperative telecommunication services by the Commission. The Board shall abide by the award of contract made by the Commission. The Board shall not withdraw from this agreement prior to June 30, 2012.

The Board understands that the services to be provided under this cooperative purchasing agreement will include dial tone/local calls (where available), regional toll calls, long distance toll calls and voice over internet protocol (VOIP) when such option is chosen by the participating district.

All fees for the work of the Commission and the expenses of NJASBO will be incorporated into the price for services as provided by the successful vendor (s).

This participation agreement was approved at a regular board meeting of the Barnegat Board of Education held on December 15, 2009 and the Board of Education authorizes the School Business Administrator to execute this agreement on its behalf.

Dean Allison, School Business Administrator/Board Secretary

(Date)

13. Motion to appoint Rich Morrill as AHERA Representative and Asbestos Management Officer for the 2009 – 2010 school year.

14. Motion to appoint Rich Morrill as the Right-to-Know Representative for the 2009-2010 school year.
15. Motion to appoint Rich Morrill as the Indoor Air Quality Designee for the 2009-2010 school year.
16. Motion to appoint Rich Morrill as the Integrated Pest Control Management Coordinator for the 2009-2010 school year.
17. Motion to appoint Rich Morrill as the Safety and Health Designee for the 2009-2010 school year.
18. Motion to appoint Rich Morrill as the SAIF Safety Coordinator for the 2009-2010 school year.
19. Motion to accept the Digital Surveillance System (DVS) bid by Alliance Telecommunications Contractors, Inc., Parsippany, NJ for the Russell O. Brackman School; pricing is as follows:

Base Price (Materials and Labor)	\$105,725.00
Alternate 1 (Materials and Labor)	29,100.00
Alternate 2 (Materials and Labor)	2,050.00
Unit Price (Unit cost for fixed camera)	\$ 2,000.00
20. Motion to approve the following Resolution binding the Barnegat School District to purchase electric generation services through the alliance for Competitive Energy Services (ACES) Bid Cooperative Pricing System ID#E8801-ACESCPS.

RESOLUTION

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as “ACES”), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as “NJSBA”), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from electric power suppliers for electric generation services through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in accordance with the “Public School Contracts Law”, N.J.S.A. 18A:18A-1 *et seq.*, and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 *et seq.* (“EDECA”) and the regulations promulgated there under; and

WHEREAS, the Barnegat School District is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain electric generation services for its own use through one or more contracts to be awarded to electric power suppliers

following said bids for electric generation services pursuant to the aggregation program;
and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2014 hereinafter referred to as “Effective Period”) issue one or more Requests for Bids for electric generation services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale electric market, Participating Members will preauthorize the Lead Agency to award contracts for Electric Generation Service in each service territory to one or more electric power suppliers that submit bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous electric usage and utility provided Basic Generation Service rates; and

WHEREAS, the Lead Agency will only award contracts for said electric generation services to electric power suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic generation service; and

WHEREAS, the District agrees to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period through any electric power supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law;

WHEREAS, the Lead Agency will notify the Department of Community Affairs’ Division of Local Government Services by mail prior to the issuance a Request for Bids for electric generation services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it

RESOLVED that the District binds itself to the ACES Cooperative Pricing System ##E8801-ACESCPS to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period from the electric power supplier or suppliers awarded a contract for electric generation services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase electricity at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the Districts relative to the price charged for basic

generation service by the electric public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain electric generation services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 et seq.) shall be valid until May, 2014 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission or expiration of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

CERTIFICATION

I hereby certify that the foregoing is a true, full and correct copy of a Resolution adopted by the Barnegat School district at its meeting on December 15, 2009.

BY: _____
Dean Allison, Business Administrator/Board Secretary

ATTESTED BY: _____

On Behalf of: Barnegat Board of Education

County of Ocean, State of New Jersey

21. Motion to approve Children's Hospital of Philadelphia Children's Program. (Program to provide Barnegat Township School District students with bedside services at a contracted rate of \$44.46 per hour.)
22. Motion to approve irrigation project at the Joseph T. Donahue School to the lowest bidder.

XII. EDUCATION COMMITTEE – MOTIONS

Mr. Houser: Moving to XII. Education Committee motions. Motion to approve Items 1-4 and removing Items #5. Do we have a motion?

Mrs. Pilovsky: So moved.

Mr. Scully: Second

Mr. Houser: Any discussion? Roll call.

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes on 1-4 and abstain on 5. We removed it, sorry.
Mr. Scully	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

1. Motion to accept the grant of \$2,200 from the Wintrode Family Foundation to be used for our Second Annual Family Reading Night.

2. Motion to approve starting a Photography Club at BHS

Motion to approve the start of a Photography Club at BHS. Fifteen (15) students have expressed interest. Ms. Glasner has volunteered to advise the club for one year to see if there is sustained student interest.

3. Motion to approve “Goose Dog” into special education and MD classrooms for reading

Motion to approve Bob Osborne to bring his “Goose Dog”, a friendly collie, into Special Education and MD classrooms to allow the dog to be read to. We must alert Bob to any student allergies and to notify parents of the impending visit.

4. Motion to approve submission of Title IV Performance Report, Comparability Report and Immigrant Count to the State

~~5. Motion to approve starting the Gay & Lesbian Club at BHS~~

XIII. PERSONNEL COMMITTEE – MOTIONS

Mr. Houser: XIII – Personnel Committee Motions. Motion to approve Items 1-15 with the change in #3 to state salary to be determined. Do we have a Motion?

Mrs. Pilovsky: So moved.

Mrs. Becker: Second

Mr. Houser: Discussion?

Mrs. Sarno: #8 and 9, I have a discussion on them. I know we talked about this at one of our meetings that we had. #8 says approve stipend increase for head night custodian position and #9 is also approve night head custodian. Am I correct in saying that our stipend or the budgeted amount has not been increased; it has just been dispersed differently? Correct? So that really even though it says increase, what is in our budget has not increased.

Mr. Bing: Correct.

Mr. Houser: Roll call

Mr. Adorno	Yes
Mr. Davis	Abstain on 8 and yes on the rest
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes on 1, 2; no on 3 and yes on 4-15
Mr. Scully	Yes
Mrs. Becker	Yes
Mr. Houser	Abstain on 4 & 5; yes on the rest

1. APPROVE HIRING RESOURCE ROOM TEACHER FILLING MATERNITY LEAVE – ROBMS – 2009-2010 SY

Motion to approve hiring Tara Hathaway as Resource Room Teacher, filling maternity leave for Lauren Macken, Russell Brackman School for the 2009-2010 SY. DOE: January 4, 2010 – Salary \$42,800.00 Step 1BA (pro-rated)

2. APPROVE HIRING – SPECIAL EDUCATION TEACHER – 2009-2010 SY

Motion to approve Jennifer Appice as Special Education Teacher at the Joseph Donahue School for the 2009-2010 SY. DOE: January 4, 2010 – Salary \$42,800.00 Step 1BA (pro-rated).

3. APPROVE HIRING – BHS – SUBSTITUTE TEACHER TO FILL MATERNITY LEAVE – 2009-2010 SY

Motion to approve hiring Lauren Raney, filling maternity leave for Jamie Malek, BHS English Teacher, starting 1/4/10. Salary: \$90.00 per diem.

4. APPROVE TRANSFER – PT REGISTERED NURSE – BHS – 2009-2010 SY

Motion to approve transfer of Stacey Breunig Part Time Registered Nurse (filling vacancy from Barbara Keefe resignation) from LMDS/CSCS to BHS for 2009-2010 SY.

5. APPROVE HIRING CERTIFIED - PT REGISTERED NURSE – LMDS/CSCS–2009-2010 SY.

Motion to approve hiring Elizabeth Federovitch Part Time Registered Nurse filling Stacey Breunig transfer, splitting between Dunfee and Collins School. DOE: 12/16/09 Salary \$18,165 (pro-rated) Step 1.

6. APPROVE HIRING CURRICULUM PERSONNEL – (1) – 2009-2010 SY

Motion to approve hiring the following as Curriculum Personnel for the 2009-2010 SY:

Counselor/Teacher for ADACO/REBEL Program– BHS – Stipend: \$1500.00

1. Katie Melanson

7. APPROVE HIRING ATHLETIC PERSONNEL (2) – 2009-2010 SY

Motion to approve hiring the following Athletic Personnel for the 2009-2010 SY on the appropriate step of the salary guide:

BHS

1. Kevin Karp, Boys Head Tennis Coach – Step 1 (contracted rate not to exceed budget amount)

8. APPROVE STIPEND INCREASE – HEAD NIGHT CUSTODIAN POSTION – BHS & ROBMS – 2009-2010 SY

Motion to increase additional stipend to Head Night Custodian Position in the BHS & ROBMS - \$800.00 (pro-rated)

9. APPROVE NIGHT HEAD CUSTODIAN POSTION – LMDS – 2009-2010 SY

Motion to approve Vicky Schiano as night head custodian in the Lillian Dunfee School with stipend of \$1400.00 (pro-rated).

10. APPROVE TRANSFER – NON-CERTIFIED STAFF – 2009-2010 SY

Motion to approve transfer of Mary Canfield, Principal's Secretary at the Joseph Donahue School to Secretary at the Transportation Department. Effective Date: January 15, 2010.

11. APPROVE HIRING SUBSTITUTE STAFF – (9) – 2009-2010 SY

Motion to approve hiring the following as substitute staff for the 2009-2010 SY:

Certified Staff

1. Golombuski, John – applying for substitute certificate
2. Brown, Catherine – substitute certificate
3. Werntz, Caron – certified substitute

Support Staff

1. DeStefano, Joann – library tech & instructional aide
2. Giberson, Felicia – instructional aide & library tech
3. Girgenti, Danielle – support
4. Golombuski, Katheryn – secretary
5. Mantie, Edmund – instructional aide & playground/café aide
6. Rydarowski, Margaret – instructional aide
7. Stewart, Deborah – playground/café aide

12. APPROVE RENEWAL OF SUBSTITUTE CERTIFICATE – (2) – 2009-2010 SY

Motion to approve the renewal of substitute teacher certificates for the following:

- a. Pandola, Michelle
- b. Stanton, Diane

13. APPROVE REMOVAL OF SUBSTITUTE STAFF (1) – 2009-2010 SY

Motion to approve the removal of the following substitute for the 2009-2010 SY:

- a. Ciaramella, Karen – substitute teacher and support

14. APPROVE HIRING - VOLUNTEER - COACH – BHS – 2009-2010 SY

Motion to approve Mike Valez as volunteer coach for BHS for the 2009-2010 SY.

15. APPROVE REVISED – JOB DESCRIPTION FOR ATHLETIC DIRECTOR – 2009-2010 SY

Motion to approve revised job description for athletic director to include Supervision of Physical Education/Health Teachers.

XIV. BUILDINGS & ROUNDS/FACILITIES/TRANSPORTATION/ATHLETICS COMMITTEE MOTIONS

Mr. Houser: Item XIV – Buildings & Grounds/Facilities/Transportation/Athletics Committee Motions. Motion to approve Facilities motions #1 and 2. Do we have a Motion?

Mrs. Sarno: So moved.

Mr. Scully: Second

Mr. Houser: Discussion? Roll Call.

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Pilovsky	Yes

Mrs. Sarno Yes
Mr. Scully Yes
Mrs. Becker Yes
Mr. Houser Yes

Facilities:

1. Allow usage of gym with regular charges for usage and personnel. MMA Impulse
2. Work out a shared service for mat usage and tables between Director of athletics and MMA.

Mr. Houser: Motion to approve Grounds motions #1 and 2. Do we have a Motion?

Mrs. Sarno: So moved.

Mr. Scully: Second

Mr. Houser: Any discussion? Roll Call

Mr. Adorno Yes
Mr. Davis Yes
Mrs. Pilovsky Yes
Mrs. Sarno Yes
Mr. Scully Yes
Mrs. Becker Yes
Mr. Houser Yes

Grounds:

1. Donahue Irrigation, allow Bob Osborn to use the lowest bid to get irrigation done re-contact three bidders and get best price possible.
2. Approve head night custodian at Dunfee School.

XV. ALL COMMITTEES INFORMATION

A. EDUCATION COMMITTEE INFORMATION:

1. Leslie Thomson will be allowed to pursue a proposed trip to Germany for her history class through the Adult Education Department and students may fundraise on their own.
2. 2010-11 Program of Studies -There was a recommendation made to replace AP World History with AP Western Society due to the limited number of students participating in AP World History. It is felt there may be more interest in AP Western Society which will be offered in the new POS.

3. Governor Teachers' Recognition – A Board member is requested to volunteer to participate on the Governor Teachers' Recognition Committee. Two Committee meetings will take place in February.
4. 8th Grade Parent Meeting – There will be a meeting for parents to learn about the high school course selection available to graduating students.

B. PERSONNEL COMMITTEE INFORMATION:

1. NOTIFICATION OF RETIREMENT - (1) – CERTIFIED STAFF – 2009-2010 SY

Linda Cellini, Elementary Teacher at the Lillian Dunfee School has submitted her letter of retirement effective February 1, 2010.

2. NOTIFICATION OF RESIGNATION – (1) – CERTIFIED – 2009-2010 SY

Karen Breitweiser, Elementary Teacher at the Robert Horbelt School has submitted her letter of resignation effective January 1, 2010.

3. NOTIFICATION OF MEDICAL LEAVE OF ABSENCE – (1) - NON-CERTIFIED – 2009-2010 SY

Carolyn Fay, Guidance Secretary, has submitted notification of a medical leave of absence, effective November 18, 2009 with a tentative return to work of February 5, 2010.

4. NOTIFICATION OF LEAVE OF ABSENCE – NON-CERTIFIED STAFF – 2009- 2010 SY

Mrs. Virginia Warren, School Nurse at the Joseph Donahue School, has submitted her notification of Family Leave of Absence effective December 7, 2009 with a tentative return to work of four (4) weeks.

5. NOTIFICATION OF CHANGE IN LEAVE OF ABSENCE – (1)-NON-CERTIFIED – 2009-2010 SY

Kim Rady, Buildings & Grounds Secretary, has submitted notification of a change in her medical leave of absence from November 30, 2009 to December 18, 2009.

6. NOTIFICATION OF MEDICAL LEAVE OF ABSENCE – EXTENSION – (1) – CERTIFIED STAFF – 2009-2010 SY

Mrs. Jennifer Robinson, Elementary Teacher at the Robert Horbelt School has submitted notification of an extension to her medical leave for maternity purposes with a change in her return to work date from January 4, 2010 to July 1, 2010.

XVI. EXECUTIVE SESSION RESOLUTION

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on Tuesday, December 15, 2009 for the purpose of personnel/contracts.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s) personnel/contracts.

The general nature of the subject matter(s) to be discussed is listed in Executive Session, Executive Discussion and Executive Information.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XVII. EXECUTIVE DISCUSSION

Mr. Houser: We will be moving on to Executive Session. Do we have a Motion to move into Executive Session?

Mrs. Becker: So moved.

Mrs. Sarno: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Motion carried. We will be going into Executive Session and will be approximately ½ hour and will be back out as soon as possible.

1. SDA
2. Sick Day compensation for Loren Tilton
3. New Corrigan invoice for representing Mrs. Mitchell

XVIII. ROLL CALL

Mr. Adorno	Present
Mr. Davis	Present
Mrs. Pilovsky	Present
Mrs. Sarno	Present
Mr. Scully	Present
Mrs. Becker	Present
Mr. Houser	Present

XIX. OLD BUSINESS

Mr. Houser: Moving on to XIX – Old Business, is there any Old Business? Seeing none, we will move on to XX – New Business.

XX. NEW BUSINESS

Mr. Houser: Moving on to XX – New Business. Motion to approve starting a Gay Straight Alliance Club at Barnegat High School, do we have a motion?

Mrs. Becker: So moved.

Mr. Scully: Second.

Mr. Houser: Discussion? Roll Call

Mr. Adorno	No
Mr. Davis	Abstain
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

XX. ADJOURNMENT

Mr. Houser: Do we have a Motion to adjourn the meeting?

Mrs. Sarno: So moved.

Mrs. Becker: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye.

Mr. Houser: Opposed? Motion carried. The meeting is adjourned at 9:03 p.m.

Respectfully submitted,

Dean Allison, Business Administrator/Board Secretary