

*Barnegat Township
School District*

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING**

February 10, 2009

Tuesday, 6:30 PM

Barnegat High School

180 Bengal Blvd.

Barnegat, NJ 08005

I. CALL TO ORDER

Mr. Houser: Could we ask everyone to take their seat and silence your cell phones or turn them off please. I would like to call this Barnegat Board of Education meeting to order.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, the Municipal Building and filed with the Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

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|---------------|---------|
| Mr. Adorno | Present |
| Mrs. Mitchell | Absent |
| Mr. Davis | Present |
| Mrs. Pilovsky | Present |
| Mrs. Sarno | Present |
| Mr. Scully | Present |
| Mrs. Taylor | Present |
| Mrs. Becker | Present |
| Mr. Houser | Present |

IV. FLAG SALUTE

Mr. Houser: Would everyone please stand for the Flag salute.

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mr. Houser: We are going to move on to the approval of agenda and/or additions. We have one change to the Finance Committee motion 1; the Motion should read Motion to approve February bills in the amount of \$1,534,850.80. Do we have a motion to approve the agenda and/or additions?

Mrs. Taylor: So Moved

Mrs. Pilovsky: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Nay? Motion carried.

VI. AWARDS/PRESENTATIONS

Mr. Houser: Mr. Mahon, we have the award presentations.

Mr. Mahon: I would like to call on Jared Cittadino, Jared.

- Congratulations to Jared Cittadino an 8th grade student at the Russell Brackman Middle School. Jared successfully completed the Philadelphia Marathon, a 26.2 mile run that he ran in four hours and 20 minutes.

Mr. Houser: Could we have Diane Stanton come forward please.

Ms. Stanton: We are here tonight to congratulate the Brackman Dance Team. The Brackman Blazers would like to thank the Board of Education for allowing us to attend these competitions, and the schools. Thank you Mr. Nichol.

- Congratulations to the Brackman Blazers Dance Team. The Blazers took first place in the UDA and ECDA dance competitions in January. Angelica Arocho, Brielle Bazerque, Grace Brescia, Caitlin Camacho, Alysion Cammarata, Kelly Connors, Ashley Dino, Victoia Falk, Olivia Hogan, Brianne Lombardi, Melease Lynn, Nicole Manicone, Melody Samuels, Amanda Sanford, Jordan Sullivan, Kerianne Szewczyk & Cailee Weyrick.

Mr. Houser: Dr. Saxton? Barnegat High School - Student of the Month – January 2009

Dr. Joseph Saxton: Before I bring up the students of the month I would just like to put a plug in for our cheerleaders who just went to Orlando, Florida this past weekend. We are very proud of our coaches and the girls. For the first time out in a very competitive program they almost placed in the semi-finals, in fact they missed it by a cut-off of one team and they placed in the top half of the very best high school cheerleading teams in the country and they deserve a round of applause in abstentia.

It is my pleasure once again to present the students of the month for the month of January.

Freshman: James Ray Norris

The first student of the month is a freshman; his name is James Ray Norris. Is James here tonight? Well let me tell you what the teacher said about James.

He participates everyday in class. Although quiet, he has gained confidence and self esteem through peer encouragement. James has a bright future here at BHS. Let's give him a round of applause.

Sophomore: Meghan Wilson

Meghan is not here either, but here is what they said about her. Hard working, dedicated and committed to giving 100% effort into everything she does perfectly describes Meghan Wilson. Her drive and determination to do well and succeed is encouraging. Meghan always lends a helping hand to her peers in class. She is an outstanding leader and deserves complete respect.

Sophomore: Tara Lynn Morris

We also have another sophomore student which means we will have to do two juniors next month. I know this student is here, I am going to ask Tara Lynn Morris to come forward. Here is what the teacher said about Tara. Tara is a very positive influence on all those around her. She always has a friendly uplifting smile on. She consistently participates in class and gives help to those around her.

Senior: Dawn McCormack

Finally our Senior Student of the Month, Dawn McCormack. Is she here? Come up here Dawn. Dawn is the unsung hero, the silent leader who leads by example. She never succumbs to feeling defeated. She is humble, optimistic, and embraces all challenges with enthusiasm. Dawn is fully committed to making BHS a better place.

Those are our Students of the Month for January

Mr. Houser: Mr. Nichol?

Mr. Nichol: Mr. Fiorentino and I were just talking about something. There are two people we do not want to stand on stage with and that is the dancers and Jared Cittadino because congratulations we cannot compete with either one of you. Congratulations guys, good job.

For our sixth grade students of the month who we just recognized this past week and have their pictures in the hallway is Emma Rurak, is she here? Come on down, Emma. Also, Erin Carroll, where is Erin? Thank you girls. You can go back down, I am sorry. Thank you girls.

For seventh grade is Sara Ridgway, Sara come on down and Phylicia Matusz, is Phylicia here?

We will get a picture tomorrow.

For eighth grade, Alison Salvatore and another Felisha, Felisha Kissel. They are taking a picture; we will take another picture tomorrow, thank you.

VII. STUDENT REPRESENTATIVE

Mr. Houser: The district has initiated participation of students as student representatives at Board Meetings to offer insight into district and student community highlights, activities and issues. Please welcome our guests High School Representative: Michaela LaPatin. The Board of Education would like to welcome Michaels's parents: Mr. & Mrs. LaPatin

Michaela LaPatin: Hi everyone, I am the executive treasurer of the student government here at Barnegat High School and I just want to talk about some of the things we are doing here at the high school. The first event that someone is doing is the Winter Dance this February and in the past it has always been a formal dance and after some feedback we decided to go casual. Hopefully, we can raise funds for that. Our sophomore class recently held the talent show. It was very successful; they raised over \$1,000 and packed the auditorium. The junior class is currently working on the Prom. We recently voted on a theme for that and they voted After Glow so it should look pretty nice and we have been getting parents involved and having meetings with them to have some input. The senior class is working on the Mr. Bengal pageant that was very successful last year and they have been getting the contestants and working on that. Hopefully that will be a success. Rumble in the Jumble is a huge tradition here at the high school and it gets all the students and a lot of the staff involved. That will be held on February 26 and we have already been working on that and getting school spirit up.

Now I want to talk about some of the sports here at the high school. What Dr. Saxton said earlier, the cheerleading team was very successful at nationals and we want to congratulate them. They placed eighth out of the sixteen teams in their group. It was very competitive and we are very proud of them. Girls' basketball has qualified for states this year with a record of 10 and 11. Winter track we have two students who have qualified for groups, Doug Falk for high jump and Emily Olsen for pole vault. Boys' swimming has finished their season with 3 and 3 and they were able to send eight swimmers to Shores and they broke a total of six school records so we are very proud of them. Spring sports will be starting soon so hopefully we will have another successful season.

Mr. Houser: Thank you.

VIII. PRESIDENT'S REMARKS

Mr. Houser: We are moving on to President's Remarks. At this time the Board of Education would like to bring everyone up to speed on the hiring of a permanent Superintendent. The Board of Education has had all of the Board members participate in what we are looking for in a Barnegat Schools Superintendent through a survey. The Barnegat school district employees have participated through a survey in the school district and also through the Public Representation Committee meeting. The public has participated both through the Public Representation Committee meeting we had and also through the Senior Advisory Committee. This Board of Education has done everything we could to allow inclusion of all Board members and employees in the school district as well as the public in our pursuit to

hire the best possible Superintendent for the Barnegat school District. Mr. Mahon and Mr. Scully have collected all the information from the public, employees of the school district and Board members to formulate a set of questions that would be asked of each candidate for the permanent position of Superintendent. The next step will begin which will be the interview process in the next couple of weeks. The Board office has received close to fifty resumes. Once the Personnel Committee has reduced the number of candidates, the Personnel Committee will then recommend candidates to come back to the entire Board for a second round of interviews. That second round of interviews in all likelihood will take place at a Special Board of Education meeting called for the purpose of selecting a permanent Superintendent. Now the Board of Education would also like to take this time to also update the public on our Board Goals and our District Goals. Regarding the Board Goals:

1. Periodically review and evaluate newly implemented Committee processes. Last year the Board of Education had eleven set Committees and this year we added an additional two Committees for a total of thirteen. What I have suggested to both the administration and Board Members is that for the next year we look at combining committees. Also our newly formed Public Representation Committee has worked well especially in allowing the Board of Education to get input on the hiring of the new Superintendent.
2. Develop and implement the Public Representation Committee. The Board started the committee in the beginning of the school year and we believe it has been positive for both the school district and the community. Of course, we would like to see more participation so the Board is open to any ideas regarding the Public Representation Committee and we will keep putting them out there at each Committee meeting to get more input from the public in both how the committee functions and how we should work the committee moving forward.
3. Complete the CSA evaluation within the statutory guidelines and complete the Board's self-evaluation before the reorganization meeting as required by QSAC. The Board has completed the CSA evaluation on time and all of the Board members are in the process of completing the self-evaluation forms as we speak. They are due on or before Monday, February 16. We have scheduled a meeting for the Board members and the New Jersey School Board Association on Thursday, March 12, 2009 at 6:30 p.m. to get both the finalized copies of the CSA report and the Board self-evaluation report.
4. Develop and implement Management Team objectives for the Board of Education. We developed them and implemented them in November of this past year. The Board of Education will be presenting the public with the finalized update on the school district Board goals and district goals in June.

I will now turn this meeting over to Mr. Mahon to update you on the school district goals.

Mr. Mahon: Thank you, Bob. The topic that I am going to talk to you about is district communication. We have with us this evening two other members of our staff who will comment on some of the other areas that need to be covered. Why don't we start with Karen McKeon who will give us an update on curriculum and the special education program? Karen, go ahead.

Ms. McKeon: Good evening. My name is Karen McKeon, District Supervisor of Curriculum Instruction. In December I presented the information to the Board of Education and I wanted to just reiterate what was discussed in December. A lot of times parents and students hear the acronyms NCLB, AYP, SNE or whatever the case might be and in 2014 what will be expected of all the students is that 100% of our students regardless of the subgroup which they are in and that might our general population, our total population according to ethnicity, it could be special education, economically disadvantaged, whatever the subgroup indicator is and there are 42 of them that we in turn have to pass 100% of those students by 2014. That is what No Child Left Behind is which stands for NCLB. In the Barnegat Township School District we have our high school, our middle school and our four elementary schools. Last year was our first graduating class, the previous year our eleventh graders had taken the first HSPA test in history. They did very well, this past year our current twelfth graders took the HSPA exam and as a result we are in good status.

Now keep in mind that our special ed population students that might be in a resource setting, an in-class support setting, accommodations and modifications are provided for those students based on the IEP. Regardless of what our status is Barnegat Township is always looking to strive and achieve better than what we did the previous year. So in the current year our high school is in a holding pattern because we really had no foundation to work off of. At the middle school level we have some concerns in the special education department, economically disadvantaged and the African American subgroup. In order to qualify for a subgroup you have to have 30 students within that subgroup. Now, 30 students could be one student who qualifies in three, four or five areas. So remember that student is being counted three, four or five different ways. So those are the areas at middle school. At Collins School again we are in a third year concern and it is our special education population. Our math scores are doing well, but the ILA area is of a concern because, remember, when we are talking about ILA; it depends upon who is reading that paper. It is very subjective. If you had our teachers scoring that and our teachers district wide really do a fantastic job, they really score better than the state scorer's but you are having scorers from North Carolina and various parts of the country that are not familiar with, even though they are qualified because they have been trained, they are not equipped to handling the scoring of New Jersey papers.

As far as that is concerned we have our Horbelt population, Dunfee populations, we have no concerns in those areas, but again our Collins School population because of the new school that was built, Donahue students, a lot of the population from Collins School was transferred over to Donahue. So we have three Title I schools. Title I schools are really a major concern because they are held to a higher standard. So we have Dunfee is a Title I school, Donahue is Title I and the Middle School is Title I. Last year we qualified as a feeder system for the high school, but we are no longer a Title I school at the high school level. If you have any concerns or questions regarding where we sit as far as what the status is, ILA as I said is a concern, but again we are always trying to achieve. Now, Safe Harbor is a key word that you might be hearing, for example, if you have 50% of a population fail in a given area they want a 10% reduction. So, they want 10% of that 50% to score better the next year and then you achieve Safe Harbor.

I will just go over a couple of areas for you as I said for the high school we have Barnegat High School and district wide regarding grades 3, 4 5 which are tested areas, we do not administer a statewide test for K, 1 and 2 grades. For grades 3, 4 5, math-wise we are in good shape and again in the grade 3, 4 5 area district wide for ILA because it is so subjective depending on who is scoring those papers and keep in mind last year the state changed the test midstream. So, what our teachers and supervisors were used to the state decided to change the test midstream and then they changed the benchmarks midstream. So, I am being perfectly frank with you when it comes to them changing the rules of the game when the supervisors and I were on the phone with the Commissioner of Education. It was a phone conference and everyone in the State of New Jersey was on the other end, there were three webinars setup throughout the day and our question was are you changing the percentage of students that will qualify for APA and they said no. Maximum within the district is 1%, we can only put our special ed population into an APA testing atmosphere and that is district-wide, elementary school, middle school and high school which does not turn out to be a lot of students. Those students might need to qualify for an APA status test.

When it comes to the ILA, again, the areas of concern were when they changed from a picture prompt persuasive piece to speculative writing. It was not provided to the teachers. Every year as a result of our test scores we have action plans and there are three objectives we evaluate how we performed last year and then we create three new objectives district-wide for each individual school. As a result of that the administration, the supervisors, the teachers are well aware of what needs to be done throughout the year to make sure that the students and the teachers are provided with the professional development that they need to disseminate that information to the students and to involve the parents in the process. We have many professional development days and teachers are sent out of district and then they come back and they turn key for other teachers because with the new A4 – A5 regulations we are no longer able to send too many people out for workshops. Most of our workshops are done in-house and we had a certain amount of funds that are set aside through NCLB.

For the district-wide for special education grades 3, 4, 5 in the ILA area that is a concern and, again, the state department has said to us that they can change anything within a test from one year to the next. As a result of them changing the game midstream what happened was the feds came back and said you can't do that. You can't change the benchmarks and you can't change the rules of the game. You have to give the districts a heads-up. So as a result of that they then altered the benchmarks and provided us with the accuracy we needed in order to provide that information to the teachers.

And, one more area. Safe Harbor, the high school we are always seeking 10% reduction and again our students were never exposed to the HSPA and considering that they never were exposed they did a very nice job. So, congratulations to all of them and congratulations to the students that are sitting here in the audience and their parents in the audience for doing a wonderful job. The teachers are working on small learning communities where they are going to be basically driving the discussions in team meetings, articulation meetings, department meetings; we are working on a co-teaching model for the year to work with the special ed department and our in-class support teachers so that they are working hand and hand with each other. It is a great idea to have two teachers within a classroom to assist

those students who need the assistance, but also to help out with the rest of the concepts and skills that are being delivered by the teachers. We have two teachers' in-class support situations. If you ever have any questions regarding AYP, Safe Harbor, NCLB please give me a call at the high school. Thank you.

Mr. Mahon: Thank you, Karen. I would ask Dean Allison to give us an update on construction projects and how we stand with the goals related to those projects, Dean.

Mr. Allison: Yes, good evening and thank you for your time. Because I have not been here very long I probably will not have a lot to say on this, but I did want to take the opportunity to update you on some of the things that are going on. As you probably know, we still have a residual punch list at most schools that we are trying to get corrected. I have to give a commendation to Brian Shanley; he has been doing a yeoman's job over the last couple of years trying to get these things resolved. Mr. Mahon and I met a couple of weeks ago with the SDA and we are finally starting to get involved in some of the projects. Hopefully, we can bring a little more emphasis, I sense the SDA would like to complete these projects and move out and they do have, and do admit to having, some bureaucratic kinds of things that get in their way of completion. Some of these are the minor things that need to be done for example our security cameras in couple of the schools. We are actually making a move to take back some of the referendum money. The way this worked initially, and it worked very well, was we raised the referendum thanks to the public and we turned all of those funds over to the School Development Authority which in turn managed all of our construction projects. This is a bit unusual; most districts manage their own projects. Here while it is nice that the SDA manages those for you on your behalf it leaves a little bit desired in terms of your leverage in trying to get the last corrections done, i.e., door re-hinged and so forth and so on. So, we are trying to work diligently to finish those. We are told the last major construction, the Horbelt School, if you have gone by that it is all enclosed now and going, but I have to be candid with you, these projects are way behind schedule and we are trying to see and do what we can to get these things moved along and get them all completed. I am sure the principals will tell you that they have endured a lot of frustration as well in some of the things that they have tried to get done. I have to say this district has done some great things in renovating the schools and so forth over the last couple of years.

Also, a thing that we just discovered in relation to our finances for this year and maybe I'll rewind just a little bit. I am trying right now to get a handle on a projection of how we are going to end the year. We did budget a large part of our reserve in the 08-09 budget so that we would not have to raise taxes last April. So that has really taken a drain on the available resources that we have coming up to the end of this year. In other words, our savings account is getting kind of low. The good news is that we still have interest on deposit with the School Development Authority, remember we gave them our referendum funds, turned it over to them for their fiduciary oversight, we still have some interest accrued on that and we are actively trying to go get that and bring it back in so that we can use that to build up some of our reserves, our maintenance reserves, our capital reserves and also hopefully put some downward pressure on any cost increases that we might experience. We are actively trying to do everything we can in terms of shared services. We have had a couple, since I have been here, really productive meetings with the Mayor and the Township Committees and the

Township Administrator and our Board Shared Services Committee and we have made what we think are some major things going forward in terms of areas we are going to cooperate in which I am convinced will save us money going forward.

The Board has also asked me very recently to try and set up a meeting with Southern Regional to try and expand programs, shared use of programs, with them like the ROTC program that we do not offer here but which our students have the ability to take advantage of there. This would allow us to offer our students here a broad range of opportunities but not increase the taxpayer costs to do so. The downside of this is that our special education costs are significantly up this year that is something that is required. These students move into the district, they need the services, they need the special educational opportunities and the law requires those to be provided. So, you have very little choice and you have to find that money in other budget lines. We have found some of the money in reduced salary lines; we have kept some of the salaried positions that were actually in the budget vacant this year trying to get through the year without filling them so that we can come up with a little extra money in the salary lines to offset the expenses in other areas.

We have, Mr. Mahon and myself with the Board's support, implemented a freeze on non-essential purchasing, you probably read this in the newspaper. Basically, we put the word out to everybody that it was nice that you could order this and it was nice that you had it in your budget, but we can't afford it anymore and we will have to put a halt on any of those orders for the foreseeable future until we can determine how we are going to end the year because we absolutely cannot curtail any essential things, like fuel and electric and water and sewer. We have to pay these kinds of bills. Our transportation costs we have to pay. So, we are trying to pull back on anything that is nice to have but not required and we are going to do that if we have to all the way through the end of the year. So, you might hear some things out there like, Gee, I would have gotten this for some of the classes and so forth but you know we just were not able to do that this year.

For next year, we are actively working on the budget for next year. I just came back from a meeting with the County Executive Superintendent and the County BA this afternoon and the word is not good. Last year we had an increase in state aid. If you read the papers again you know the problems that Governor Corzine is facing in the state budget. It looks like we will be lucky; although the guess is that we will have flat state aid. That means that there will be no increase. If you ask anybody who has a stake in this if there is going to be an increase in state aid this year, that is not going to happen. That is going to put immense pressure on us to try and contain the costs for next year and we do not want to put any burden on the taxpayers and we will try and hold the line on that. However, right now I am skeptical that is going to be the case, but we will try and do our best to do that through shared services.

We will be capped; even if we have to do a tax increase we are only going to be allowed to do a certain amount, so we are capped on that. So, if our budget projected increases are higher than that we will just have to reign in the costs by cutting some other expenditure. Hopefully, we will not have to cut any critical programs. We are going to maximize the use of grants; we get over \$1M from the federal government in NCLB and IDEA. I am hopeful with the stimulus package that has just been passed by the Senate, although I just heard on

the radio that the Senate version takes away the education aid. That is not good news, I was hopeful we would get some money from the federal stimulus package to help us get through this budget concern.

Also, another unknown is that all of our bargaining unit contracts expire on June 30. That throws an area of unknown into the costs for next year. We have already scheduled our initial negotiations meeting and will try to bring that to resolution so that we can get the uncertainty out of that picture. That is probably, it. It is not a good picture, but at least we have some fallback money to come from the SDA with accrued interest. Other than that it is going to be, I think if you were to ask me right now, it is going to be a very lean year.

Mr. Mahon: Thank you, Dean. The one final item that is included in the review of the district and Board goals has to do with communications. The one thing that was impressed upon me when I first came to this district and met with the Board was the high priority given to communication with the public. The Board reviewed with me some of the things they had put in place in order to maintain and establish that line of communication. Some of them have been mentioned by Mr. Houser and also by Mr. Allison as they spoke. I will just review them with you so you have an idea of what we are attempting to do to reach out to the public and make known to them what is happening in the school district.

Mr. Houser mentioned the Public Representation Committee. This is a Board Committee that meets with members of the community to share information concerning the district and also to respond to questions and concerns from the community. Usually, that group, the Public Representation Committee, meets on the last Tuesday of the month and they meet here in the high school. Everyone is welcome and the meetings are held in the library. Another group that was alluded to previously is the Senior Advisory Committee. Again, a Board Committee meets every other month with representatives of the Senior Committee to discuss issues in the district and also to respond to their questions to elicit their recommendations and suggestions as to what things could be done to improve the school district and also to improve their involvement in the school district.

The Shared Services Committee, I happened to have the opportunity to meet with all three of these committees in the time I have been here. Shared Services is a group of Board members, myself and Mr. Allison met with elected officials in the Township. We talked about ways we could establish mutually agreeable programs where we could support each other. We shared information, we had some concerns about things that were happening that were affecting the school district. They took that information back with them and they said they would look into ways in which they could assist us. So, all of these things with these three committees are very positive efforts on the part of the district and the Board to establish better communication and to make the best use of what is available in the Township.

Some other sources of communication that are supported by the school district and that also provide information to the public would be our website. We also have E-Alerts which are based on voluntary participation for parents who wish to receive emails of school emergencies and also global connect which is a reverse telephone system which is used for

changes in school schedules. Most of you have probably experienced a few of those calls when we had some delayed openings earlier in this month and last month.

In addition to that there is communication in our school buildings, principals meet regularly with parent groups and PTA and PTO organizations. Information is shared that way and it is a two-way type of sharing. In other words we are not just imparting knowledge to you, there are things that you want to know about, things that we can provide information about, but we are also interested in what you have to say about our school district. I think the public meetings such as this one, where every opportunity is given for public input, is an indication of the interest that the Board has in eliciting your comments and finding out what areas you are concerned about so that we can better address them. That would pretty much sum up the district goals that exist in the three areas that were mentioned this evening and in the future we will continue to provide such information so you are aware of what is happening. Thank you.

Mr. Houser: Thank you Ms. McKeon, Mr. Allison and Mr. Mahon. We are going to move on to Public Session.

IX. PUBLIC SESSION

In accordance with Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. May I have a motion to open the meeting to public comments?

Mr. Davis: So Moved

Mrs. Pilovsky: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Opposed? Motion carried. Does anyone wish to speak? Mr. Laufgas.

Mr. Allison: We are going to try some new technology to be fair and we have not tested this yet because we just got it this afternoon and got it programmed. It will be used for other functions within the school district so we thought we would introduce this at this meeting. If it does not work we will go back to the old watch routine. You are the first one up, let's see if the light turns green in about 15 seconds, but you can start.

Bernard Laufgas: Well if you are going to use the five minute rule I think that you should tell your attorney. We are in the middle of litigation about that. In fact I want to apologize to your attorney, he called me and wanted to talk to me about the lawsuit but I was involved with dealing with somebody else.

Mr. Montenegro: Not a problem.

Mr. Laufgas: Ok, at the last Board meeting I offered a \$100 donation to the team that went to Florida. Did they go yet? I don't know who it was.

Mr. Houser: Was that the cheerleaders? They did go, yes.

Mr. Laufgas: The other thing, I still have your \$100 donation for this election because you have done a super job and if you did not do a good job I would be the first one to tell you. I am glad Mrs. Mitchell is not there, I guess she will be missing for the future. The other thing that I want to bring up, Sunday I was at the high school track meet at the bubble. They had all across the state the different groups participating. Barnegat was at the evening session with their group. I was there from 9:30 in the morning until 11:00 at night; I guess I have running in my blood. That is why. I enjoy the kids competing. Southern Regional did super, the coach was all over the place making sure the kids were ok. Unfortunately at the evening session you could not find the Barnegat coaches. I kept asking the kids, where is the coach, and they said, oh, he is someplace. That is a poor excuse to have a coach, he should be there when a kid is going to compete in an event, the coach should be there to talk to them and encourage them. Barnegat coaches are not that way. We are wasting our tax dollars if we have coaches like that. I am not talking about the other teams; I am talking about the track team. I think it is very unfair for the kids, some of the kids told me the reason they are not doing as well as they should be is because of the boys track coach, Mr. Doviak. And, maybe you should start looking for a different coach. Somebody that really cares about the kids and not about his pocketbook.

I understand that when I was in high school that is how my coach was. Fortunately for me a coach from another team cared enough and always helped me out and I always remember that. The third item or the fourth item that I have is about the lawsuit, what is the status?

Mr. Montenegro: That is why I was calling you, I wanted to get together and discuss it so before you leave tonight we can talk about a time to get together and discuss what is going on.

Mr. Laufgas: No problem. Now, the deal I have for the Board. I was denied public records three times. On the OPRA the penalty is for the first time denial you have \$1,000 fine, the second time is \$2,500 and third time is \$5,000. That is if you denied the records within three years. I am giving your attorney a deal, I am only going to ask for \$1,000 penalty, I will remove \$250 of that so only \$750 plus expenses. I am not a lawyer so I am not entitled to attorney fees, but \$250 of the \$1,000 will be for the scholarship for the athletic that did well that year.

The next one is you have two young men that did extremely well. I was very impressed. It is very difficult to please me, but when a young athlete finishes fourth at the nationals as an eighth grader, the Board recognized him and I commend you for this. The second one was a kid who ran in the Philadelphia Marathon and finished second in his age group. I was very impressed, in fact I ran the Philadelphia Marathon a few years ago and I did not finish because I had a backache. Those two young men are going to get a certificate from the

Township Committee. I think the school board instead of you guys watching TV at the next Township Meeting; you should come and watch those kids get those certificates. That is all I have to say, you have a nice evening.

Mr. Houser: You too, anyone else? Mr. Taylor.

Jake Taylor, 106 Newark Road: Thanks, Bob. At the last meeting under the President's remarks you made. Naturally the Minutes have not been approved yet so I couldn't get the figures that you stated on some overcharge or mischarge legal funds on the audit. I understand it was over \$100,000 that was mischarged on legal bills to the district. I am talking about your President's report at the last meeting. I want to know that amount and was the amount, it was uncovered through an audit you had done. Was that intentionally hid? Was it Board business, in other words was them legal bills submitted for board business? Is there a record where it was services performed for the Board? Or were they purposely just hidden? I would like somebody on the Board to look in if them bills were submitted from these lawyers, what services did they perform for them? I also understand that one of the attorneys was in our pension fund, we were paying his pension. Naturally, I can't find no record of that. I too have been stymied by OPRA requests in the past. Of course, recently, I have only put one in since then, I have had no problem. In the past Board there was a lot of problems with OPRA requests coming from the Board office. Thank God that has been corrected since we had a change in the Board.

I would like to know what the Board, is there any way we can recover any of that money or is it a wash? Was it anything criminal? Your remarks, at the President's thing, sort of just let it out it did not give us no intentions or what is going to be on. So, I would like to have you briefly explain and enlighten us on what happened there. Thanks.

Mr. Houser: You can have a seat.

Mr. Taylor: I might have another question. The last time they used one of them was in Germany in 1939.

Mr. Houser: We did put out the information at the last Board meeting. What I had mentioned was when we had the budget failure we got together for the budget; the paperwork that we were submitted on the budget committee showed that we had spent \$110,000 in legal fees. There were a lot of questions moving forward regarding legal fees in the district and the state did come out with new regulations basically changing the rules of how you dealt with legal fees. One of the things was that you had to put it in a specific line item now and you could not go above that line item unless you went out to the public. Well, in trying to do the budget we needed to figure out how much we actually spent and in going through that process we did go back and do an audit for the last two years on the legal fees and we found out that they had spent an additional \$100,000 plus they had not notified us. We did find through the audit that Mr. Coronato who was the General Counsel for the Board was on the payroll and was getting a pension from the school district. The conflict attorney was Mr. Corrigan who actually was a sub-contractor for the general counsel which, that is why you have a conflict attorney because they are supposed to deal with the conflicts that the regular

attorney cannot. So, there were problems there and there was also the fact that we had so many different law firms working for the Board of Education so we tried to reduce all of those things.

Now, as far as going back and finding out, there are still some bills outstanding. Someone had gotten up and put that out there about us paying them. The Board from here on out will not pay any legal fees unless the information is provided to the Board and everything that is needed to be passed for the new regulations. So any of these outstanding legal bills from two years ago or whatever they are claiming cannot be paid by the school district until all of the information is provided and then once it is it will be on the bills list and it will be out there. It has to be confirmed that these things actually happened. The problem is moving past is they submitted all the documentation and shows they did the work in the hours so to go back and try and do anything, we as a Board really can't do anything and Mr. Montenegro can answer that. We had him review it and we have gone through it and we are doing it right and I even put that out at the end. I know there was some concern with the public about moving forward and blaming this one or that one. I made the statement that I would not do that. We are moving forward, I will put the information out to the public because you deserve to know the truth, you deserve to know the facts because I was on the Board for two years and was not aware of any of this information. That is one of the things that happened, the individual Board member and I tried to get information many times. You are not entitled to the information unless the majority of the Board is looking for the information.

So once the Board changed, I became President of the Board, we became a Board that wanted information. We wanted documentation to support it and we will support anything the administration wants to do or anything moving forward, but we need the documentation to support that to the public. So, that is how we are working moving forward and each time there is an area where we are going to correct it, we will give it to the public, it is your right to know and we will tell you how we are correcting it That is how we will handle things moving forward, I think that is the right thing to do and moving forward we will continue to do that. We will continue to go through things and correct them if they need correcting. With that I would ask Mr. Montenegro if he would like to respond.

Mr. Montenegro: I think you pretty much covered it in a nutshell. I think he pretty much covered it in terms of what has been done and what the Board has implemented in terms of its policies and they are fully compliant with the current accountability regulations which have addressed in a copious way the handling of professional service contracts and fees. The Board is currently in full compliance.

Voice from Audience: Inaudible

Mr. Houser: I can't speak for Mrs. Mitchell. Anyone else?

Mr. Scott Sarno: Mr. Allison, my kids have been asking me all night, what is with the street light, is there cars in here? The only thing I wanted to get up and say is I know Jared has left, Jared Cittadino. I have run track and cross country and ran races all my life and when I seen a couple of weeks ago I pointed out to my wife the article in the paper about his

accomplishment, I don't know if many of you know really running or have been big into it. But for someone in eighth grade at his age to complete a marathon is one thing. I could not complete a marathon in 4 hours and 20 mins., but for an eighth grader to complete a marathon in 4 hrs. and 20 mins., the kid deserves more than applause from me because that is amazing, simply amazing. I wish he was still here, but he also ran at the Courage for Kyle that we had back in November and he won the mile there and he also ran in the three mile race. The kid has a great, great future ahead of him in running and I love running so I will be keeping an eye on him. Thank you.

Mr. Houser: Anyone else?

Mr. Rob Russo, Ravenwood Blvd.: Good evening. I would just like to take a moment to commend this Board. I have seen a big change in the way things are done since this past April. Hearing Mr. Houser speak last week about the tens of thousands of dollars that are forecasted to be reduced in attorney fees I think is definitely an important thing because the children deserve the money in this community and not attorneys. No disrespect to you, Mr. Montenegro. I think we are finally getting on the right track. All the nonsense about the Open Public Record Acts and lawsuits over this and that, let it stop. Let people have what they want, keep the communication going and let's move forward. I heard Ms. McKeon say some things about the No Child Left Behind. Looking on line today I came across a couple of things disturbing such as the Collins School having not met AYP for the past three years. She spoke about the ILA program and looking at the fifth grade testing partial and proficient they are at 48.6%. That needs to be brought up to 100% within five years and I think our focus should be on doing things like that. We heard Mr. Allison speak about a grim forecast with the economy, the lack of increased funding. The last thing we need in Barnegat is decreased funding for not making yearly AYP. We really need to bring up these test scores, these fifth grade tests, I am not sure what happened in the ILA program but these students are all going to be middle schoolers next year and we have to think about that with the Brackman School. I know they have not made AYP as well so we should take care of the problem now before it becomes a bigger one. Thank you.

Mr. Houser: Anyone else?

Mr. Russo: I know the No Child Left Behind report card did come out with the State of New Jersey, do we know if these schools have made AYP or is that released further on in the spring? That was the only other question I had.

Voice from Audience: Inaudible

Mr. Russo: OK, do we know if we made AYP for Collins School.

Voice from Audience: Inaudible

Mr. Russo: We didn't, ok so that is four times in a row now that Collins School has not made AYP.

Ms. McKeon: Just a little clarification on that. Grades 3, 4 and 5 and this is district-wide in the mathematic department we made AYP. District wide grades 3, 4 and 5 we made AYP in all of our sub groups except for our special ed population. We had a 70% achievement. As far as Collins School is concerned in all of our sub groups for mathematics our students made AYP. Grades 3, 4 and 5 in Language Arts Department for Collins School all of the sub groups made AYP, special ed population achieved a 70.7 percentile. The reason why the fifth grade results, and this was statewide, was because of the description that I described that the state changed the test midstream and threw everybody into a tizzy regarding what was expected of the students to achieve on that test. The special ed population for grades 3, 4 and 5 at Collins School did not make AYP but they did achieve a 70.7. OK?

Mr. Houser: With that we will have a motion to close public session.

Mrs. Pilovsky: So Moved

Mr. Adorno: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Opposed? We are moving on to a Motion to approve Minutes 1-4.

Mrs. Taylor: So Moved

Mrs. Becker: Second

| | |
|---------------|-----|
| Mr. Adorno: | Yes |
| Mr. Davis | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Scully | Yes |
| Mrs. Taylor | Yes |
| Mrs. Becker | Yes |
| Mr. Houser | Yes |

X. APROVAL OF MINUTES:

1. Motion to approve the Executive Session Minutes of the Special Meeting of January 8, 2009
2. Motion to approve the Regular Minutes of the Special Meeting of January 8, 2009.
3. Motion to approve the Executive Session Minutes of the Regular Meeting of January 13, 2009.

4. Motion to approve the Regular Minutes of the Regular Meeting of January 13, 2009.

XI. BOARD GOVERNANCE COMMITTEE MOTION

Mr. Houser: Moving on to Board Governance Committee Motion, Motion to approve the first reading of the following policies:

| # | Section | Title | Type |
|---------|----------------|---|-------------------|
| 1220 | Administration | Employment of Chief School Administrator | Revision |
| 5331 | Pupils | Management of Life-Threatening Allergies in Schools | Mandated-Revision |
| 5512.01 | Pupils | Harassment, Intimidation, and Bullying | Mandated-Revision |
| 5000 | Pupils | Table of Content | Revision |

The above policies are revisions for first reading.

Mrs. Taylor: So Moved

Mrs. Sarno: Second

Mr. Houser: Discussion?

Mr. Adorno Yes
 Mr. Davis Yes
 Mrs. Pilovsky Yes
 Mrs. Sarno Yes
 Mr. Scully Yes
 Mr. Taylor Yes
 Mrs. Becker Yes
 Mr. Houser Yes

XII. FINANCE COMMITTEE MOTIONS

Mr. Houser: Motion to approve Finance Committee Motions, Motions 1 through 14 with the change to number 1 that will read Motion to approve February bills in the amount of \$1,534,850.80. May I have a Motion?

Mrs. Taylor: So Moved

Mrs. Pilovsky: Second

Mr. Houser: Discussion?

Mr. Adorno Yes
Mr. Davis Yes
Mrs. Pilovsky Abstain on bill list for Academy; yes on everything else.
Mrs. Sarno Yes
Mr. Scully Yes
Mrs. Taylor Yes
Mrs. Becker Yes
Mr. Houser Abstain on Motion #9, yes to all the others.

1. MOTION TO APPROVE FEBRUARY BILLS IN THE AMOUNT OF \$1,496,482.80; DECEMBER PAYROLL IN THE AMOUNT OF \$3,079,216.75 AND JANUARY PAYROLL IN THE AMOUNT OF \$2,683,784.35.
2. MOTION TO APPROVE THE MONTHLY REPORT OF THE TREASURER (A-149) FOR DECEMBER, 2008.
3. MOTION TO APPROVE THE MONTHLY REPORT OF THE SECRETARY (A-148) FOR DECEMBER, 2008.
4. MOTION TO APPROVE APPROPRIATION TRANSFERS FOR DECEMBER.
5. APPROVE THE BOARD SECRETARY’S MONTHLY CERTIFICATION: LINE ITEM STATUS FOR DECEMBER, 2008.
6. APPROVE THE BOARD SECRETARY’S MONTHLY CERTIFICATION: BUDGETARY MAJOR ACCOUNT/FUND STATUS FOR DECEMBER.
7. MOTION TO APPROVE HANDCHECKS WRITTEN FOR JANUARY IN THE AMOUNT OF \$134,451.90.
8. MOTION TO APPROVE THE FOLLOWING HOMEBOUND INSTRUCTION STUDENTS:

| <u>STUDENT</u> | <u>SCHOOL</u> | <u>DURATION</u> |
|----------------|---------------|------------------------------|
| MD | BHS | 1-8-09 TO 6-30-09 |
| TG | BHS | 1-16-09 TO 6-20-09 |
| KA | BHS | 10-23-08 TO 6-20-09 |
| RP | BHS | 1-22-09 TO 1-28-09 |
| KV | BHS | 10-16-08 TO 1-31-09 |
| XN | BHS | 1-27-09 TO 2-2-09 |
| AB | BHS | 9/30/08 until further notice |

| | | |
|----|----------|--------------------------------|
| GA | Brackman | 11-26-08 TO 2-27-09 |
| NB | Donahue | 1-30-09 TO 2-17-09 |
| MP | BHS | 10-1-09 – until further notice |
| MH | BHS | 1/30/09-3/30/09 |
| JS | BHS | 2/2/09 – 2/16/09 |

9. MOTION TO APPROVE THE FOLLOWING WORKSHOPS

| NAME | SCHOOL | WORKSHOP TITLE | DATE | LOCATION | WORKSHOP FEE | MILEAGE | TOLLS/PARKING | TOTAL |
|-------------------|--------------------|---|----------------------|------------------|--------------|----------|---------------|------------|
| Eleanor Cosentino | BHS | Transition Fair | 3/26/09 | Bayville, NJ | \$0 | \$12.96 | \$0 | \$ 12.96 |
| Pat Boldt | BHS | School Social Work Conference | 4/20/09 | East Windsor, NJ | \$0 | \$62.70 | \$0 | \$ 62.70 |
| Lisa Becker | Board of Education | Analyzing Salary Guides | 2/21/09 | Hamilton, NJ | \$207.00 | | \$0 | \$ 207.00 |
| Kevin Scully | Board of Education | Analyzing Salary Guides | 2/21/09 | Hamilton, NJ | \$207.00 | | \$0 | \$ 207.00 |
| Colleen Kolvites | CSCS | Mental Health Issues | 3/25/09 | Freehold | \$55.00 | \$54.00 | \$5.00 | \$114.00 |
| Mary Ann Ciaurro | BHS | Potpourri of Info Practice | 4/28/09 | Freehold | \$55.00 | \$54.00 | \$5.00 | \$114.00 |
| Dayna Angelozzi | BHS | Tch. Science Intelligences | 2/20/09 | Monroe Twp. | \$135.00 | \$67.00 | \$5.00 | \$207.00 |
| Melissa Infurna | BHS | Law Related Education Conf. | 3/13/09 | New Brunswick | \$0 | \$70.36 | \$4.00 | \$74.36 |
| Michelle Glasner | BHS | Good Ideas-Pre Calculus | 3/20/09 | New Bruns | \$165.00 | \$72.22 | \$5.00 | \$205.77 |
| Barbara Quick | BHS | Good Ideas Pre Calculus | 3/20/09 | New Bruns | \$165.00 | \$72.22 | \$5.00 | \$205.77 |
| Linda McGlynn | ROBMS | Differentiated Instruction | 4/6/09 | Toms River | \$0 | \$21.70 | \$2.00 | \$22.70 |
| Linda McGlynn | ROBMS | Technology Integration | 3/18/09 | Voorhees | \$199.00 | \$47.30 | \$0 | \$246.30 |
| Lisa Dada | JTDS | Differentiated Instruction | 4/6/09 | Toms River | \$0 | \$21.70 | \$2.00 | \$22.70 |
| Jocelyn Husko | JTDS | Differentiated Instruction | 4/6/09 | Toms River | \$0 | \$21.70 | \$2.00 | \$22.70 |
| Melissa Hayes | ROBMS | Maximizing Student Learning | 2/26/09 | Jamesburg | \$120 | \$70.20 | \$10.00 | \$220.20 |
| Loretta Vogel | ROBMS | Maximizing Student Learning | 2/26/09 | Jamesburg | \$120.00 | \$70.20 | \$10.00 | \$200.20 |
| Samantha Farias | JTDS | Differentiated Instruction | 4/6/09 | Toms River | \$0.00 | \$21.70 | \$2.00 | \$22.70 |
| Virginia Warren | JTDS | Mental Health Issues | 3/25/09 | Freehold | \$55.00 | \$0.00 | \$0.00 | \$55.00 |
| Piedad Glover | ROBMS | Differentiated Instruction | 4/6/09 | Toms River | \$0.00 | \$21.70 | \$2.00 | \$22.70 |
| Karen McKeon | BHS | Curriculum Mapping 21 st Century | 2/17 & 5/19 | Monroe Twp. | \$340.00 | \$66.67 | \$5.00 | \$411.67 |
| Mary La Bruna | BHS | Curriculum Mapping 21 st Century | 2/17 & 5/19 | Monroe Twp. | \$340.00 | \$66.67 | \$5.00 | \$411.67 |
| Colleen Scrimenti | BHS | Curriculum Mapping 21 st Century | 2/17 & 5/19 | Monroe Twp. | \$340.00 | \$66.67 | \$5.00 | \$411.67 |
| Karen McKeon | BHS | Leadership Institute | 3/7; 4/23; 5/14; 6/6 | Monroe Twp. | \$1,500.00 | \$266.68 | \$20.00 | \$1,806.68 |
| Nancie Prevot | ROBMS | Strategies That Coaches Mentors | 2/27/09 | Union | \$165.00 | \$85.04 | \$10.00 | \$260.04 |
| Karen Mc Keon | BHS | Strategies That Coaches Mentors | 2/27/09 | Union | \$165.00 | \$85.04 | \$10.00 | \$260.04 |

| | | | | | | | | |
|--------------|-----|----------------------------|---------|-------------|----------|---------|--------|----------|
| Erin Connors | BHS | Tch. Science Intelligences | 2/20/09 | Monroe Twp | \$135.00 | \$67.00 | \$5.00 | \$207.00 |
| Debra Kreudl | BHS | Tch. Science Intelligences | 2/20/09 | Monroe Twp. | \$135.00 | \$67.00 | \$5.00 | \$207.00 |

10. MOTION TO APPROVE THE FOLLOWING OOD PLACEMENTS

| STUDENT | PLACEMENT | TUITION | TRANSPORTATION |
|---------|-----------------------|--|----------------|
| CW | Somerset Hills | \$74,028 = 180 days x \$398 per day (prorated approx. 102 days x \$398 = \$40,596) | N/A |
| JJ | DYFS – Toms River, NJ | Tentative \$10,000 | N/A |

11. MOTION TO ACCEPT NCLB FUNDS FOR THE 2008-2009 SCHOOL YEAR.

12. A MOTION TO APPROVE GENESIS STUDENT INFORMATION SYSTEM TO BE IMPLEMENTED IN SEPTEMBER WITH TRAINING TO BEGIN IN MARCH, 2009 AT A COST OF \$75,000.

13. MOTION TO APPROVE TUTORING FOR STUDENT BK AT HAMPTON BEHAVIORAL HEALTH CENTER

A Motion to approve tutoring for student BK at Hampton Behavioral Health Center with Education Services Unit of Burlington County at \$40.00 per hour.

14. MOTION TO APPROVE STIPEND FOR FAMILY READING NIGHT

A Motion to approve stipend for four teachers in the amount of \$36 an hour for four hours each for Family Reading Night at the Joseph Donahue School at 6:30 p.m. on February 25.

XIII. BHS & EDUCATION COMMITTEE – MOTIONS

Mr. Houser: Moving to BHS & Education Committee Motions, Motion to approve Motions 1 and 2, may I have a Motion?

Mrs. Pilovsky: So Moved

Mrs. Sarno: Second

Mr. Houser: Discussion?

Mr. Adorno Yes

| | |
|---------------|-----|
| Mr. Davis | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Scully | Yes |
| Mrs. Taylor | Yes |
| Mrs. Becker | Yes |
| Mr. Houser | Yes |

1. MOTION TO APPROVE ADDITIONS TO THE FIELD TRIP LIST AS FOLLOWS:
 - ◆ Seton Hall – competition
 - ◆ BHS AP Art Students, Advanced students and Yearbook Students – to Holmdel Park in April or May
 - ◆ BHS History Students – trip to Cedar Bridge Tavern in Barnegat and Manahawkin Baptist Church & Cemetery in Manahawkin
 - ◆ Trip to State for Kid Tech Day Participants (April 21)

2. Motion to approve Title V Performance Report for the 2007-2008 school year – funds received through the NCLB grant for Title V were spent on supplies and teacher stipends for Math and Science Nights. Parents and students were encouraged to attend and all parties engaged in critical and analytical activities that are encouraged by the NJDOE and the American Diploma Project, which enhances learning in the content areas.

XVI. BHS & EDUCATION COMMITTEE - INFORMATION

1. Students are still looking into the purchase of a marquee. At this time it seems that the projected cost will indeed be approximately \$15,000. The students are proposing that ½ is raised by the students and ½ is contributed by the Board.

2. A student has made a proposal for an Eagle Scout Project. He would like to attempt designing something to counter the effects of erosion on the hills surrounding the high school. Proposal attached for Board only.

3. Students are actively pursuing ways to get donations for a possible TV studio. An NBC affiliate in Philadelphia has been in contact with them and is interested in donating material for the studio. The Pro-Wrestling Program that is being held on February 28th will also benefit this project.

4. The Tri-M Music Honor Society has requested that the society be called the “Frank Constantine Tri-M Music Honor Society” in honor of Mr. Constantine, Music teacher in our district. This was approved by the committee. The society will hold their induction at the end of February.

5. Dr. Saxton asked that a Thespian Honor Society be instituted. This was approved by the committee. This society as well as the Tri-M Music Society is in addition to our National Honor Society at the high school. Both societies have a different focus and will not undermine each group's agenda; yet, they may have similar criteria. These Honor Societies will not be as formal as the BHS National Honor Society. Students will be expected to dress appropriately – possibly, shirts and ties for the boys and dresses for the girls.
6. The NJDOE has mandated a summative assessment for all middle school students. In order for our middle school students to fulfill this requirement, students are being pulled from band and/or chorus. This has had an adverse effect on our band program. Study Island is offering a program that will address this mandate so a district can still maintain their current middle school band and chorus program, etc. This purchase was budgeted for in year 2008-2009 and a license will be purchased for students to enhance their skills by utilizing technology modules through Study Island. It is suggested that it be purchased as soon as possible.
7. A district-wide recycling initiative has been underway since September. With direction from teachers throughout the district, students submitted their entries to Ms. Karen McKeon, District Supervisor of Curriculum and Instruction, who ran the event on Thursday, January 29, 2009, at the Joseph T. Donahue Elementary School with Briana Taylor, Student Liaison. Products created by students ranged from artwork, posters, skits, jingles, and PowerPoint presentations to Junk Art, mosaics, a rendition of the history of recycling, causes and effects and an overview of why recycling is important. Parents, teachers and students attended this event and had the opportunity to see Barnegat School District's messages about recycling first-hand. Barnegat Township has provided each school with a recycling canister and custodians, teachers and students will continue to forge ahead in reducing, reusing, recycling paper, cans and plastic. More canisters have been ordered, and everyone is expected to promote the partnership created with The Climate Action Committee, Barnegat Board of Education and the Township. Many teachers participated in this effort and they are commended for their participation in this endeavor. Students volunteered their time in making this event worthwhile while highlighting a critical message set by future generations. Committee service hours were given for student volunteer work.
8. The high school redesign plan was briefly discussed. Algebra II will be required for **ALL** students as part of a three-phase plan created by NJDOE. Each phase has a focus; it is set to take place between 2010 and 2012.
9. The development of a shared service portal for special education is underway and offered to Ocean County districts through Real-Time. Josh Toddings is implementing this technology for this shared service opportunity.

XV. PERSONNEL COMMITTEE – INFORMATION

A. NOTIFICATION OF RETIREMENT – SECURITY GUARD – B&G – SY 2008-2009

Dominick Diglio, Security Guard (weekends), has submitted his letter of retirement effective February 1, 2009.

B. NOTIFICATION OF RESIGNATION – MAIL COURIER – TRANSPORTATION – 2008-2009

Henry Anderson, Mail Courier, has submitted his letter of resignation effective January 30, 2009.

C. NOTIFICATION OF MEDICAL LEAVES OF ABSENCE (2) – CERTIFIED STAFF – SY 2008-2009

Laura D’Agostino, Behavioral Disabilities Teacher at the Horbelt School, has submitted notification of a medical leave of absence for maternity purposes effective January 30, 2009 with a tentative return-to-work of August 17, 2009.

Leslie Farr, Physical Education Teacher at the Horbelt School, has submitted notification of a medical leave of absence effective March 16, 2009 with a tentative return-to-work date of April 23, 2009.

D. NOTIFICATION OF MEDICAL LEAVES OF ABSENCE (3) – NON-CERTIFIED STAFF – SY 2008-2009

Clarimar Quidgley, Full-time Custodian, has submitted notification of a medical leave of absence effective January 8, 2009. Her return-to-work date was January 28, 2009.

Jeanine Laverty, Traffic Safety Aide at the Dunfee School, has submitted notification of a medical leave of absence effective February 12, 2009 with a tentative return-to-work date of March 3, 2009.

Kathleen Hadley, Main Office Secretary at the Horbelt School, has submitted notification of a medical leave of absence effective March 19, 2009 with a tentative return-to-work date of April 20, 2009.

E. NOTIFICATION OF CHANGES IN MEDICAL LEAVE OF ABSENCE EFFECTIVE DATE – CERTIFIED STAFF (2) – SY 2008-2009

Victoria Rizzo, ILA Teacher at the Brackman School, has submitted notification of a change in her medical leave of absence effective date from February 5, 2009 to February 12, 2009. Her tentative return-to-work date remains March 28, 2009.

Melissa Daus, 5th Grade Teacher at the Collins School, has submitted notification of a change in her medical leave of absence effective date from February 17, 2009 to February 9, 2009.

XVI. PERSONNEL – MOTIONS

Mr. Houser: Moving on to Personnel Motions, Motion to approve Items 1-9. May I have a Motion?

Mrs. Taylor: So Moved

Mrs. Pilovsky: Second

Mr. Houser: Discussion?

| | |
|---------------|-----|
| Mr. Adorno | Yes |
| Mr. Davis | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Scully | Yes |
| Mrs. Taylor | Yes |
| Mrs. Becker | Yes |
| Mr. Houser | Yes |

1. APPROVE HIRING SUBSTITUTE STAFF (12) – SY 2008-2009

Motion to approve hiring the following as Substitute Staff for the 2008-2009 school year:

Certified Staff

- 1. Lombardo, Jenna – Applying for Substitute Certificate*
- 2. Buehler, Lisa – Substitute Certificate*
- 3. Delaney, Brianne – Certified Substitute*
- 4. Oehme, Melissa – Certified Substitute-*
- 5. Pinelli, Erin – Certified Substitute*
- 6. Puma, Rosanne – Certified Substitute*
- 7. Roon, Jamie – Certified Substitute*
- 8. Ryan, Diana – Certified Substitute*
- 9. Sosinskik, Sandra – Certified Substitute*

Support Staff

- 10. Bowen, Susan – Instructional Aide*
- 11. Jackson, Laura – Playground/Café Aide*
- 12. Patnode Jr., Paul – Security Officer*

2. APPROVE NON-CERTIFIED STAFF TRANSFER – SY 2008-2009

Motion to approve the voluntary non-certified staff transfer of Susan Voltaggio from Full-time Instructional Aide at JTDS to Playground/Café Aide at RLHS effective February 11, 2008. Salary: \$5,892 Step 3 (pro-rated).

3. APPROVE CERTIFIED STAFF TRANSFER – SY 2008-2009

Motion to approve the voluntary certified staff transfer of Joshua Toddings from Interim Director of Special Education to Vice Principal of the Brackman School effective February 11, 2008.

Motion to approve the voluntary certified staff transfer of Mary Catherine Kennedy, Basic Skills Teacher from Collins School to Collins/Donahue School effective February, 2009.

4. APPROVE HIRING FIFTH GRADE TEACHER FILLING MATERNITY LEAVE – CSCS – SY 2008-2009

Motion to approve hiring Nicole Whitman as Fifth Grade Teacher filling a maternity leave for the Collins School for the 2008-2009 school year. DOE: February 11, 2009. Salary: \$42,000 Step 1/BA (pro-rated).

5. APPROVE EMERGENT HIRE – SPANISH TEACHER FILLING A MATERNITY LEAVE – BHS – SY 2008-2009

Motion to approve the emergent hire of Tim McCullion as Spanish Teacher filling a maternity leave at Barnegat High School for the 2008-2009 school year. DOE: Emergent Date. Salary: \$42,000 Step 1/BA (pro-rated).

6. APPROVE HIRING PLAYGROUND/CAFÉ AIDE – CSCS – SY 2008-2009

Motion to approve hiring Irene Minervini as Playground/Café Aide for the Collins School for the 2008-2009 school year. DOE: February 11, 2009. Salary: \$14.18/hr Step 7.

7. APPROVE EMERGENT HIRE – GROUNDSKEEPER – B&G – SY 2008-2009

Motion to approve the emergent hire of Jason Smith as Groundskeeper for the 2008-2009 school year. DOE: Emergent Date. Salary: \$23,000 Step 1 (pro-rated).

8. APPROVE TRANSFER – COACH – ROBMS/BHS – SY 2008-2009

Motion to approve the voluntary coaching transfer of Kevin Smith from Assistant Baseball Coach at the Brackman School to Assistant Boys Track and Field Coach

at Barnegat High School for the 2008-2009 school year. Stipend: as per negotiated salary guide.

9. APPROVE HIRING COACHES (3) – BHS – SY 2008-2009

Motion to approve hiring the following as Coaches for Barnegat High School for the 2008-2009 school year. Stipend: as per negotiated salary guide.

*Kevin Karp, Assistant Boys Tennis Coach
Chris Cammarotta, Assistant Boys Lacrosse Coach
Robert Erskine, Volunteer Track & Field Coach*

XVII. EXECUTIVE SESSION RESOLUTION

Mr. Houser: Request resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on Tuesday, February 10, 2009 for the purpose of personnel/contracts. Do I have a Motion?

Mrs. Taylor: So Moved

Mrs. Becker: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Opposed? Motion carried. We will be going into Executive Session and I would assume it will be at least one-half hour, hopefully not longer. Thank you.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s) contracts.

The general nature of the subject matter(s) to be discussed is listed in Executive Session, Executive Discussion and Executive Information.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XVIII. EXECUTIVE DISCUSSION

1. Consultation with Attorney-Security concerns
2. Montenegro legal updates & punitive damages concerns

XIX. ROLL CALL

Mr. Houser: I would like to call this meeting of the Barnegat Board of Education back to order.

Roll Call:

| | |
|---------------|---------|
| Mr. Adorno | Present |
| Mr. Davis | Present |
| Mrs. Pilovsky | Present |
| Mrs. Sarno | Present |
| Mr. Scully | Present |
| Mrs. Taylor | Present |
| Mrs. Becker | Present |
| Mr. Houser | Present |

XX. OLD BUSINESS

Mr. Houser: Do we have anything under Old Business? Seeing none, we will move on to New Business.

XXI. NEW BUSINESS

Under New Business we have Motion #1, Motion to approve hiring Family Reading Night personnel for the school year 2008-2009. May I have a Motion?

Mrs. Pilovsky: So Moved

Mr. Davis: Second

Mr. Houser: Discussion?

| | |
|---------------|-----|
| Mr. Adorno | Yes |
| Mr. Davis | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Scully | Yes |
| Mrs. Taylor | Yes |
| Mrs. Becker | Yes |
| Mr. Houser | Yes |

Mr. Houser: Item #2, Motion to approve the first ready of Revision of Policy 4216. Do we have a motion?

Mrs. Taylor: So Moved

Mrs. Becker: Second

Mr. Houser: Discussion?

| | |
|---------------|-----|
| Mr. Adorno | Yes |
| Mr. Davis | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Scully | Yes |
| Mrs. Taylor | Yes |
| Mrs. Becker | Yes |
| Mr. Houser | Yes |

Mr. Houser: Number 3, Motion to approve legal depositories for investments, deposits, withdrawals and/or safe deposit box with TD Bank under the Bergen County Bank Consortium Agreement. Do we have a motion?

Mrs. Taylor: So moved

Mrs. Pilovsky: Second

Mr. Houser: Discussion?

| | |
|---------------|-----|
| Mr. Adorno | Yes |
| Mr. Davis | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Scully | Yes |
| Mrs. Taylor | Yes |
| Mrs. Becker | Yes |
| Mr. Houser | Yes |

Mr. Houser: Number four, Motion to authorize district staff to file an application for a 21st Century Community Learning Centers Program grant for school year 2009-2010 which will be used to develop high quality out of school time programs through community learning centers that provide services not just to the child but to the entire family unit for supplemental services in core academic areas, for the improvement of character education and for parental involvement activities. Do we have a Motion?

Mrs. Pilovsky: So moved

Mr. Scully: Second

Mr. Houser: Discussion?

| | |
|---------------|-----|
| Mr. Adorno | Yes |
| Mr. Davis | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Scully | Yes |
| Mrs. Taylor | Yes |
| Mrs. Becker | Yes |
| Mr. Houser | Yes |

Mr. Houser: Move on to Interim Superintendent's Comments.

XXII. INTERIM SUPERINTENDENT'S COMMENTS

Mr. Mahon: Nothing to report.

XXIII. ADJOURNMENT

Mr. Houser: Do we have a motion to adjourn the meeting?

Mrs. Taylor: So Moved

Mrs. Pilovsky: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: Opposed? Motion carried. Meeting adjourned.

Respectfully submitted,

Dean Allison
Business Administrator/Board Secretary