



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**February 19, 2014
Wednesday, 6:30 PM – Regular Meeting**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

Mrs. Pilovsky: I would like to call the February 19, 2014 meeting of the Barnegat Township Board of Education to order at 6:30 p.m.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mrs. Becker	Absent
Mr. Cloke	Present
Mrs. Murphy	Present
Mrs. Paulhus	Present
Mr. Quiroz IV	Present
Mr. Sarno	Present
Mrs. Sawicki	Present
Mr. Sheiken	Present
Mrs. Pilovsky	Present

Also Present: Mrs. Karen Wood, Superintendent
Mrs. Lourdes LaGuardia, Business Administrator/Board Secretary
Mr. Ben Montenegro, Board Attorney
Mr. Keith Lee, Student Representative

IV. FLAG SALUTE

Mrs. Pilovsky: Will everyone please rise for the salute to the Flag.

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Pilovsky: There are two additions to the Agenda: Under Finance Committee Motion No. 16. Motion to approve submission of an application for a grant for reimbursement of expenditures in support of the Anti-Bullying Bill of Rights Act (ABR) incurred only for the time period of July 1, 2013 through June 30, 2014.

The second addition is Personnel Committee Motion Two (2) B, the certification is no longer pending. Can I have a motion to approve the agenda and or additions?

Mr. Cloke: So moved

Mr. Sheiken: Second

Mrs. Pilovsky: Any discussion? Seeing none, roll call.

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

1. Motion to approve the Regular Minutes from the regular/reorganization meeting of January 7, 2014.
2. Motion to approve the Executive Session Minutes from the regular/reorganization meeting of January 7, 2014.
3. Motion to approve the Regular Minutes from the regular meeting of January 28, 2014.
4. Motion to approve the Executive Session Minutes from the regular meeting of January 28, 2014.

Mrs. Pilovsky: Do I have a motion to approve the Regular and Executive Minutes from January 7, and January 28th 2014?

Mrs. Sawicki: So moved

Mrs. Murphy: Second

Mrs. Pilovsky: Roll Call

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes on 1 and 2, abstain on 3 and 4.
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

VI. STUDENT REPRESENTATIVE

The district has initiated participation of students as student representatives at Board meetings to offer insight into district and student community highlights, activities and issues.

Please welcome our guest High School Representative: **Keith Lee**

Mrs. Pilovsky: Mr. Lee.

Mr. Lee: Hi everybody my name is Keith Lee. I am Executive President here at Barnegat High School, and currently serve as the Student Representative to the Board of Education for the 2013 – 2014 school year. I am going to talk a little bit about what is going on currently in Barnegat High School. For those who don't know, this year we started something called Class Wars. It is a competition between classes that was created to build support for all clubs in Barnegat High School, and to get students more involved with the various events here at Barnegat High School. Points go to the class who had the most participants or was most supportive through attendance. Fifteen points goes to the first place class, ten points to the second, five to third, and zero to the fourth. Our current update with that; our Seniors are currently in first, Freshman are in second, Sophomores are in third, and Juniors are still in fourth. They have been in fourth for a little bit now, so hopefully they will step it up soon (laughter). Our recent opportunities to earn points for the month of February included the Match O Matics Fundraiser. This was a volunteer event where each student in Barnegat High School was able to fill out a questionnaire and they were matched to other students in Barnegat High School. This was a Valentine's Day Fundraiser; students paid two dollars to get their match forms. The class who had the most participation will get points according to the scale that I talked about before. The Winter Formal will be this Saturday February 22nd from 7 to 11 p.m. The classes who participate the most, and attend the dance, will get points according to the scale. The upcoming opportunities we have are the Rumble in the Jungle event which will be February 24th and points will go towards the class that has the most participants. We have Bengal Idol which is a singing competition on March 13, 2014. Points will go to towards the class with the most attendance for the support of the event. We have Powder Puff which is Football for the ladies of Barnegat High School. The points will go towards the class with the most participants and the most spectators. Our most current

project is the Winter Formal and it is the first success in three years in decorating on a Saturday during the day. This event was not successful; we could not run it for the past three years. This year we actually have enough people who are coming, and I think that the Class Wars attendance really helped to bring this event back. There are some very dedicated students in the Student Government including Representatives at this time. More people are becoming involved and are helping make the change in Barnegat High School. The chemistry and unity in the school continues to grow and we are doing some amazing things here in the High School. The amount of drive in some of my fellow Representatives is breathtaking and admirable. To know that some of them want to make events in the High School so big and popular is incredible and I respect them for that. I really hope the attitude and determination transfers to the next Senior Class because in my opinion Barnegat High School is in its prime. Thank you.

Applause

Mrs. Pilovsky: Thank you Keith

VII. DISTRICT HIGHLIGHTS

Mrs. Pilovsky: District Highlights:

- ❑ District Enrollment Numbers as of February 12, 2014

Cecil S. Collins Elementary School	396
Joseph T. Donahue Elementary School	269
Lillian M. Dunfee Elementary School	367
Robert L. Horbelt Elementary School	437
Russell O. Brackman Middle School	751
Barnegat High School	988
District Total	3208

Mrs. Wood: Just a couple of additional highlights:

- ❑ On Saturday, January 25, 2014, students from the Russell O. Brackman Middle School Instrumental Music program auditioned for the All South Jersey Region III Junior High Honors Band at Southern Regional Middle School. Approximately 400 students from eight counties in New Jersey came to compete for a chair in this most prestigious ensemble. The Brackman Music Department is proud to recognize two band members who were accepted.

The students are eighth graders **Julia Wadnik** and **Michaela Spain**. They have worked very hard since the beginning of the year to prepare for the audition.

The girls will perform in a concert with some of New Jersey's finest student musicians at Lower Cape May Regional High School on Sunday, March 2nd at 3:00 PM.

Congratulations!! We're proud of you.

I can certainly say from my own experience those concerts are incredibly amazing to observe. It's really quite an accomplishment that some of our youngest musicians are performing with some of the best people in the entire state.

- ❑ Former Barnegat High School All-State trombonist, **Wesley Brown**, and **Junelle Corcuera**, a flute player, performed during the Super Bowl as Rutgers and Syracuse University combined and performed during the pre-game festivities. In addition to being in the All State Symphonic Band and Orchestra for two years while at BHS, Wes was also drum major during his senior year. Currently, he is a junior at Rutgers University; majoring in music and is one of the drum majors there. You can see him twice in this clip.

https://www.youtube.com/watch?v=rL9aurjicUI&feature=youtube_gdata_player

VIII. **BARNEGAT BRAG –**

Mrs. Wood: Thank you Mrs. Pilovsky for allowing me to introduce the Barnegat Brag. Something that the Board of Education has allowed me to start; I believe September of this year was the first time that we began doing this. Every month we try to highlight something curricular that is happening in the District. I am really pleased to see a lot of people here because we celebrate education every single day that we come to school. We don't always have the opportunity to celebrate that with our community, but for every month we do have a program called the Barnegat Brag. It has been everything from a BYOD Program up here at the High School, to a Music Program, to an Attendance Program. Tonight we have a very special presentation. I am really excited and I am going to turn it over in just a moment to both Mr. Scotto and Yasmine who are going to talk to you about our Lego Robotics, or our STEM and Lego Robotics Program. I just have to say I am so excited that some of our students are here. I don't want you to think I did not see you sitting in the front row. I know that you have a really active role and I would like to ask "what did you think about some of the stuff going on at Barnegat High School; it's pretty cool right?" So when you get to be High School Freshman, Sophomores, Juniors, and Seniors you have to help win the Class Wars. So hopefully that tradition will still be there when you get to be Barnegat Bengals. Mr. Scotto...

Mr. Scotto: Quickly meeting this crew I know that they will want to be part of any type of any Class War going on here. They are active and excited and very enthusiastic to be here. Mrs. Pilovsky, members of the Board of Education, Mrs. Wood, and members of the public I am very excited to be here tonight to present Barnegat Brag and talk to you a

little bit about STEM and Lego Robotics. I have quite a few helpers this evening so I would like to take a moment to introduce them before we get started.

- Mr. Anthony Scotto, Director of Curriculum & Instruction.
 - Mrs. Yasmine Ruch, Enrichment/Gifted & Talented Teacher
 - Mr. Adrian Antonio, RLHS Parent
 - Grade 3 RLHS Gifted & Talented Students
 - Aidan Antonio
 - Bryce Davenport
 - Amber Deckman
 - Kendall Krebs
 - Christopher Martello
 - Priscilla Pires
-
- LEGO Robotics Presentation: A PowerPoint and video presentation was presented by the above members of the Barnegat School District. The goal of the program is to provide our youngest G & T (Gifted and Talented) students with a creative, hands-on experience (that addressed STEM); STEM stands for Science Technology, Engineering, and Mathematics. Moving forward we would like to expand to Grade 4 Gifted & Talented Program for the 14/15 School Year; promote students to enroll in STEM-like courses at BHS (Engineering, Computer Science, Advanced Placement, etc.); Visit from BHS students. Mrs. Wood presented certificates to all participants in the program.

Mrs. Pilovsky: Our Chair of Education would like to make a comment.

Mrs. Murphy: I just wanted to say as the Chairperson of the Education Committee, and a third grade teacher myself, and a mother of a Lego fanatic, how impressive that was and how proud we are of you guys and the teachers. We know what great things are going on here as parents, but we got to see it. Congratulations.

IX. SUPERINTENDENT'S MOTION/INFORMATION:

Mrs. Wood: Moving forward on the agenda this evening; Mr. Scotto actually mentioned some of this. I don't have any motions under the Superintendent's section, but you will see under information the Strategic Plan that was adapted at last month's meeting. You will actually notice throughout the agenda you will see SPG, not to be confused with SGP, we have so many acronyms in Education; SPG which is Strategic Planning Goal. The community came out in such support for support for our schools in the fall and helped us with a really aggressive Strategic Plan. You will see on our agendas reflected where there are motions and where the Board of Education has really heard all of you and is making sure that we are noting them on our agendas, so that you can see there are some of those action items. Mr. Scotto outlined that actually, at the end of the presentation to

let you know where some our Strategic Planning goals are for the district and to really keep everybody informed. The last piece on the Lego Robotics: I have heard our students say if there were predications, an assessment. I heard Mrs. Ruch talk about the teacher being a facilitator, and I know that there are many of our staff members here in the audience, and I know you're thinking I here all of those terms. For those of us who are in Education every day I just wanted to commend the staff because I know that (inaudible) is relatively new to us under the new teacher evaluation system under the Department of Education. It is a regular part of what we do every day and these types of programs are really best practice. I am really appreciative and excited that we can share these kinds of things with the public and really celebrate, like Mrs. Murphy said, what we are trying to do in our public schools every day. Thank you very much to Mrs. Ruch and Mr. Scotto and to all of students, excellent job, and thank you.

INFORMATION

Five Year Strategic Plan for the District (2014-2019)

- Goal #1 – Student Achievement – Ensure all students achieve their highest potential.
- Goal #2 – Technology – The Barnegat School District will align its technology development with top current technology in a fiscally responsible manner to maximize student achievement, build skill capacity in students and staff, and explore alternate means of utilizing existing technology in its environment.
- Goal #3 – Finance – Develop and create fiscal solutions to fuel world class educational programs.
- Goal #4 – School Climate and Culture – Foster a comfortable environment that enhances intrinsic motivation that recognizes the diverse needs of all students.
- Goal #5 – Community Partnerships – Establish and maintain a healthy relationship between school district and community.

X. PRESIDENT'S REMARKS/INFORMATION

Mrs. Pilovsky: I also would like to say thank you; thank you students for coming out today, thank you parents, thank you staff for coming out today. It is excellent to see the details and the drive that you did with this program. I am really excited, I have to thank the Board for putting this through and we are looking forward to other new programs. With that I have a quick little thing. Apparently there is a rumor out there and I would like to address that rumor. There is no discussion on the closing of any schools. There is no discussion of cutting bussing. Apparently the rumor is that we are going to be making the kids walk from over the bridge. It is out on Facebook; if it's on the internet, it must be true. If a parent or resident has any questions please reach out to your Principal your Vice Principal, or your teachers. Again, that is a rumor. With that Mrs. Lourdes...

XI. PUBLIC SESSION

Mrs. LaGuardia: This evening we will have two public sessions. The first public session will be on the Motion to approve the Bond Refunding Ordinance. At this time the Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minute period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated. This motion to approve the Bond Refunding Ordinance public notice has been given and the public notice is on the Refunding Bond Ordinance providing for the refunding of school bonds for the Board of Education not to exceed 8.5 million, and authorizing the issuance of the school district refunding bonds for refinancing the cost thereof.

Mrs. Pilovsky: Do we have a motion to open to Public Session on the Bond Ordinance?

Mr. Cloke: So moved

Mr. Sarno: Second

Mrs. Pilovsky: Any discussion? Seeing none roll call.

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

1. Motion to approve Bond Refunding Ordinance:

NOTICE OF PENDING REFUNDING BOND ORDINANCE

PUBLIC NOTICE IS HEREBY GIVEN that the refunding bond ordinance published herewith was introduced and passed upon first reading at a regular meeting of the Board of

Education of the Township of Barnegat, in the County of Ocean, New Jersey, held on January 28, 2014. Further notice is hereby given that said refunding bond ordinance will be considered for final passage and adoption, after public hearing thereon, at a meeting of said Board of Education to be held at the 500 Barnegat Blvd., North, Barnegat, New Jersey, on February 19, 2014, at 6:30 o'clock p.m.

/s/ Lourdes LaGuardia
Business Administrator/Board Secretary of the
Board of Education of the Township of Barnegat in
the County of Ocean, New Jersey

**REFUNDING BOND ORDINANCE PROVIDING FOR THE
REFUNDING OF REFUNDING SCHOOL BONDS DATED
JANUARY 15, 2004 OF THE BOARD OF EDUCATION OF
THE TOWNSHIP OF BARNEGAT, IN THE COUNTY OF
OCEAN, NEW JERSEY, APPROPRIATING AN AMOUNT
NOT TO EXCEED \$8,500,000 THEREFORE AND
AUTHORIZING THE ISSUANCE OF SCHOOL DISTRICT
REFUNDING BONDS FOR FINANCING THE COST
THEREOF**

**BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF
BARNEGAT, IN THE COUNTY OF OCEAN, NEW JERSEY (NOT LESS THAN TWO-
THIRDS OF THE FULL MEMBERSHIP THEREOF AFFIRMATIVELY
CONCURRING), AS FOLLOWS:**

Section 1. On January 29, 2004, the Board of Education of the Township of Barnegat, in the County of Ocean, New Jersey (the "Board"), heretofore issued its Refunding School Bonds, in the principal amount of \$10,310,000, dated January 15, 2004 (the "Refunded Bonds"). The Board is hereby authorized to refund all or a portion of the \$8,000,000 outstanding Refunded Bonds maturing on and after April 1, 2015, and to provide for the payment of the costs or expenses of issuing refunding bonds.

Section 2. In order to finance the cost of the purpose described in Section 1 hereof, negotiable general obligation refunding bonds (the "Refunding Bonds") are hereby authorized to be issued in the principal amount not to exceed \$8,500,000 pursuant to N.J.S.A. 18A:24-61.1 to 61.12.

Section 3. An aggregate amount not exceeding \$150,000 for costs of issuing the Refunding Bonds has been included in the aggregate principal amount of Refunding Bonds authorized herein.

Section 4. The purpose of the refunding is to effect an interest cost savings for the Board.

Section 5. A supplemental debt statement has been prepared and filed in the offices of the Township Clerk and the Business Administrator/Board Secretary and in the office of the Director of the Division of Local Government Services in the Department of Community Affairs of the State of New Jersey as required by law. Such statement shows that the gross debt of the Township as defined in the Local Bond Law and the school debt of the School District is increased by the amount the Refunding Bonds authorization exceeds the amount of the proposed outstanding Refunded Bonds.

Section 6. No Local Finance Board approval is required as the issuance of the Refunding Bonds will comply with the requirements of N.J.A.C. 5:30-2.5.

Section 7. The Board President, the Superintendent, the Business Administrator/Board Secretary and other appropriate representatives of the School District are hereby authorized to prepare such documents, to publish such notices and to take such other actions as are necessary or desirable to enable the School District to prepare for the sale and the issuance of the Refunding Bonds authorized herein and to provide for the redemption of the Refunded Bonds referred to in Section 1 hereof.

Section 8. This bond ordinance shall take effect immediately after final adoption.

2. Motion to approve the Bond Resolution as submitted by Bond Council and distributed to the Board.

Mrs. LaGuardia: In addition to that we also have a Motion to approve the Bond Resolution as submitted to the Board by Bond Council and distributed to the Board.

Mrs. Pilovsky: Would anybody like to step up; do they have any questions on the Bond Ordinance? Seeing none do I have a motion to close?

Mrs. Paulhus: So moved

Mr. Sarno: Second

Mrs. LaGuardia: Can we have a motion to accept the Bond Resolution?

Mrs. Pilovsky: We have to close the public session first, which we just did.

Mrs. LaGuardia: OK. All in favor?

All accept Mr. Quiroz IV: Aye

Mrs. LaGuardia: Any opposed?

Mr. Quiroz IV: I would like to abstain.

Mrs. Pilovsky: Can I have a motion for Motion to approve the Bond Refunding Ordinance and Motion to approve the Bond Resolution as submitted by the Bond Council in distribution of the Board.

Mrs. Paulhus: So moved

Mr. Sarno: Second

Mrs. Pilovsky: Roll Call.

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Abstain
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

Mrs. Pilovsky: With that do I have a motion to open to public session?

Mr. Quiroz IV: So moved

Mrs. Sawicki: Second

Mrs. Pilovsky: Does anyone have any questions, concerns, or comments?

Mr. Aviles: Hello, my name is Chris Aviles, I teach high school English for Barnegat. I just wanted to talk to you today quickly. It's kind of funny, if you know me I am very rarely at a loss for words. Coming up here, about how I wanted to start I was not sure, but then I saw that STEM presentation with Ms. Ruch. I never had the pleasure of meeting you, but I would have killed for a teacher like you when I was in school. That is kind of what got me started thinking; to make a long story short the only two things in life that really I struggle to speak about is what education means to me and what athletics means to me. Growing up I came from a poor family, tough home life, and I struggled in school. What I wanted to talk about today, I know the budget is approaching, and I wanted to update you on some of the fronts that you might have remembered that I have spoken of earlier this year. Accompanied by Mr. Scotto, Mrs. LaGuardia, and Mrs. Wood I went down to Atlantic City. For two days I had the pleasure of meeting some of the best teachers in NJ. I would just like to tell you that Barnegat High School, after I got done talking to them in my speech and just networking, we are quickly becoming the envy of a lot of schools in NJ. When I told them what we are doing here they were incredibly impressed. I talked to them about the Bring Your Own Device Program; I wish I would have known more about what you are doing because I just think that is

some of the coolest things ever. With telling them about the Bring Your Own Device and the different programs, a lot of them said well you had to get push back, your Board must have given you a hard time. I said “honestly, I have one of the best Boards I could ever ask for. Every interaction I have had with you guys has been nothing but fantastic, and its starting to show I think in the High School. It’s kind of weird, because it has kind of snowballed from there with me, after I gave the speech people reached out to me again and I reached out to them and I wanted to update you. I have been spoken to by no less than five multimillion dollar companies who want to talk to me about what my kids are doing. One of the companies just won a million dollar grant from Google. They said what you are doing with your kids we have a product similar, test this out for us and let us know. There is a lot of exciting things going on in my classroom and other classrooms I see in the hallway. I heard you guys talking about Ms. Cellis (sp). Ms. Cellis (sp) Is doing a fantastic job with the cool stuff she is doing. The one thing that I wanted to touch on when it comes to the classroom, and it’s going to Segway nicely into my second point, you can never be satisfied. I see that Barnegat is really taking massive steps forward to the point where I am honestly telling you we are the envy of a lot of school districts. People were blown away by what we did, what we had, what we are allowed to do. Some schools, they still don’t let their kids use cell phones in class and they were so impressed. I brought with me products that my students made, I showed them the videos, I showed them different stuff, and they were massively impressed. As the budget approaches all I want to say is never be satisfied, always continue to improve, and I think that Barnegat is going to continue to be the envy of a lot of different schools. Second front, besides teaching I am also a three sport coach here. I am the head coach of the middle school football team, I am the assistant head coach of the wrestling team, and I am the lead coach of the girls track team. I can tell athletically it has never been better in Barnegat. One thing I see is just the growth. Mr. Germano and Mr. Wedderman and everybody involved we are doing some fantastic things. Obviously highlighted by how great the football team did this season. I want to talk about the importance of preserving what we have. As a guy who doesn’t even like basketball, as a wrestler, it was devastating to hear the coaches talk about losing freshman basketball. From a standpoint of that is twenty kids who are not out on the field doing something, or in the court. For me as a coach preserving what we have is important. There is not a lot of programs that have middle school football, which Coach Davis developed and let us grow. I think that is a big reason why the first real football team to come through our middle school football program are the ones that were just in the state finals. I tell all my athletes it is about dedication. It’s not only working when you want to work, its working to get better when you’re little and improving over and over again. For me preserving what we have and making sure it doesn’t come at the expense of something else is really important. I can tell you something that saved me: I was not the best student, it was athletics, it really was. It got me to me where I am today. If you will indulge my I have a minute and half more if that’s OK.

Mr. Cloke: You can take another five minutes. I can listen to you all day (laughter).

Mr. Aviles: I appreciate it. Again, please let's preserve what we have and let's continue to never be satisfied in the classroom and on the athletic field. It worked out beautifully; I saw Mr. Antonio was here today. Mr. Antonio, I have his daughter in my homeroom, Deja. Deja came to me along with a couple of other girls at the beginning of the year and they said "hey, we have a crazy idea to remake a TV show". You have all seen Bengal Buzz, Deja is a big driving force between the video and what you see. It's really cool that you guys happen to be here because you can see it runs in the family (laughter), so at least I know I will have somebody else who can help out when he gets to high school. That is the third thing I wanted to talk to you guys about, is the culture of our school. Like I said I have been here for eight years, I started the second year Barnegat was open. The first year we had a varsity program, and I can tell you honestly the school has never been better. I think in a big way it's about Bengal Buzz because we are starting to promote what we are doing in the school. We have a Twitter that the kids follow which is how we get those blackouts. You can ask Mr. Germano I count the money with him half of the time during varsity football games, and we have never had bigger audiences, we never had bigger crowds. It goes into white out into the basketball season. I know as a wrestling coach my turnout has been fantastic. I look around the room and I see all these people of the community; I see Mr. Cotton hiding back there, who takes our Junior Bengals and he hands them to me in the middle school. I in turn hand them around to Coach Davis, and you can see how it is all coming together in one big beautiful community effort to produce the best people. I think that is part of being a good person, is being well rounded academically and athletically. We can see that this is happening in Barnegat. One thing I like to do is I always like to assume people don't ever believe me. I reached out using the Bring Your Own Devices Social Media that you guys allowed me to use, because I like to keep an open dialogue with my class. I said "I am going to go up to the Board Room, I am going to talk about what education and the 21st Century classroom, and athletics means to me, does anybody else want to come?" Three of my students took me up on the offer, and I am hoping you will be willing to listen to what they have to say very quickly; they have prepared a couple of statements. I believe Cinjun Erskine wants to speak first. Cinjun, for anybody who does not know, is the Quarterback of our state final football team and he just wanted to comment quickly. (applause)

Mrs. Pilovsky: Before we start I just wanted to say to you, great year. (applause)

Mr. Erskine: I just wanted to start off and just tell you I truly have been blessed with my family, and I have always grown up with a supportive father. Many of my friends and teammates have not had the opportunity to have a supportive father. My father also told me kids in sports keep kids out of courts. I always knew that was true. The past few years with everything has happened right in front of my eyes. One of my teammates in the picture displayed died. As his mom struggled with his death his brothers and sisters were in and out of jail. My family took them under our wings and tried playing basketball with them at the park, and joined the Jr. Bengal Football Team, and played football for Mr. Adorno. While he was playing sports, playing football and basketball, his siblings were just getting into trouble and were in and out of jail; his sister was doing

silly stuff. Now he has developed into real true young man and now he has several offers to play college football at several of the most prestigious colleges in the county. I just wanted to tell you that these programs really do help and they are giving kids opportunities you wouldn't have; opportunities to move on with their life. Also, myself without sports, I also would not know what I would be doing. Football has given me so many opportunities (inaudible) I have three offers to play football with the Track II. Without supports honestly, I would not know what my future would hold. Tonight by saying that I (inaudible); programs are great they really develop young men and young women. It's really letting us blossom because getting into these schools is hard academically and these sports are really helping us (inaudible) everything is coming together and it is just awesome to see that everyone growing up stays together. I wanted to end saying that along with me and many of my teammates without sports a lot of us wouldn't be leaving Barnegat. We would be stuck staying in Barnegat and not making something of our lives (inaudible). Thank you. (Applause)

Mr. Aviles: The next guy couldn't get down here fast enough to talk to you about what sports means to him. This is Zach Andrews he played football again for the varsity football team. He also has a special place in my heart as he is my heavy weight wrestler who I pulled out from the hallways two years ago and demanded that he wrestle (laughter). He just wanted to address a similar topic about what athletics means to him.

Mr. Andrews: I am Zach Andrews. In middle school I did not really play many sports and I was a bad kid, but then football really straightened me out. You can ask Mr. Toddings or anybody else (laughter). It really straightened me out a lot and the success the football team had this year was due in part to the middle school program and the Jr. Bengals and it really brought us all up together as like one big family and it was really cool. Sophomore year I started wrestling and it really taught me a lot of like skills like self-reliance and mental toughness. When you're on a mat it's just you and you can't like depend on any other teammates or anybody like that. My grades are not great; I will be the first one to tell you that. Without our athletic program I would not be going to the school I'm going to now. I was given a full ride scholarship to play football at American International College in Massachusetts (applause). I don't know where I would be without our athletic program. Thank You

Mr. Aviles: Last, but never least, you remember her from the first time I came. Alanis Baumgardner wanted to address both on academics and extra curricula's from the standpoint from somebody who is not a varsity athlete.

Ms. Baumgardner: Hello, so what I really wanted to, I'll make it quick, is to say that Barnegat High School we are a school that is progressing. We always want to move forward and we are continuing to move forward. Our sports program and our technology programs are helping us do that. I'm in our color guard, and while we do not have a varsity team color guard is something that means that absolute world to me. Growing up in middle school and elementary school I wasn't the kid doing sports, I was the one sitting in the corner reading a book. It wasn't my thing, but I came in here and said " you

know what its high school, this is going to be the only time in my life I'm going to get a chance to do something", so what did I do. I joined the color guard and it has become the biggest part of my life; I live and breathe it. I wake up and I am like yes, I can't wait to get that flag in my hand. I live it, I breathe it, and I love it. I am dressed like this because I just ran in here from practice. It is something that has become so much to me and even our athletic program is insane, it's amazing. Students who don't have the best grades are now having opportunities to get scholarships and go to colleges that would have not been achievable before. Honors kids, like myself, we have a chance, we have an outlet, because after school we really don't want to go home and do twenty pounds of homework. We need something to get all that pent up school, and math, and algebra out of us. We need that sports program, we need that energy to keep us going because without that what would we have; books, books, and more books. While it's a great thing, kids and teenagers we are balls of weird energy we need a chance to let ourselves go, to be free. An athletic program lets us all do that. Also again really quick, the technology in our classrooms which I talked about before, it is also incredibly important. Since the last time I talked to you, Mr. Aviles and our class, we have expanded our technology to things that I did not even know how to do originally; and I sit on the computer for twelve hours a day. This technology it is making us better people, better future leaders, and when we go to college we have the skills now to do with these professors are asking us. We are using programs like Google Drive and advanced Word documents, they are saying "hey don't write those notes down, take a picture of them with your cell phone, so I can teach, so you can learn, so you can be involved." That is the most important thing, is being involved and that is what technology teaches us. It teaches us to be more involved with our students and with our teachers. With essays I can just e-mail it over and Mr. Aviles can say "well your opener is a little bit eh, the body is good, change the closer" and that improves my grades. Also, it stops me from writing my essay for twelve hours so I can go spin my flag, so it's a full circle. In closing what I really wanted to say was that Barnegat High School we are an amazing school. I do not wish that I would go anywhere else besides here. We are a school of progressive things and we are doing news things, we are trying out new things, its trial and error, and it's fantastic. I can only hope that we keep going on with this athletic and technology programs. Thank you. (Applause).

Mr. Aviles: I just want to wrap up. I always think it's nice to hear from the kids who are actually in the trenches. I would like to tell you as a teacher, I love being in the trenches with them. I think this year even for me, as I have grown as a teacher I have taken on more of these responsibilities of some of the outside stuff, I am actually learning to appreciate Barnegat more. I can tell you from the top to the bottom to Ms. Wood to the Board the interactions I have, to Mrs. LaGuardia and Mr. Scotto, to Mr. Germano, my colleagues, the parents, the kids, I mean I really wouldn't want to be anywhere else then I am right now. I know as the budget approaches; and I can't imagine all that goes into it, and all the sacrifice, and all the late nights you stay up making those tuff decisions, I couldn't dream, and honestly I wouldn't want to do it, because it's hard. I just wanted to update you on what we are doing here so when that budget does come across the table I hope that we can preserve what we have and not sacrifice somewhere else to keep what

we have. I leave you with what I tell my athletes, which is very similar to what I always tell my students; we can never be satisfied, we should always want more, and we should always be committed to excellence, not when we want to and not when it's easy but all the time. It is easy to be great when it's easy; it's hard to be great when it's hard. Finally I think Barnegat, like I said, is becoming the envy of a lot of the schools in NJ. I think it's important that we continue to lead from the front, thank you. (applause)

Mr. Sarno: Mrs. Pilovsky, can I just respond?

Mrs. Pilovsky: Sure, go ahead.

Mr. Sarno: Mr. Aviles, I just want to comment on even what the students said, some of the athletes. I came from a similar background as you, not very well off, divided, my family split up when I was young. I know as a Board we are here for education of our children mainly. At the end of the day I have a similar experience. Without athletics in my life, I know Mr. Fiorentino is here somewhere, I grew up with him and he can attest to it. Without out I would not be sitting here, I wouldn't have made it to where I made it. I got the college on my own; I had to fight hard to get where I am today. Without athletics I would have never made it through high school, I would have never graduated, I would have quit, I would have dropped out. You don't have a bigger, stronger advocate for athletics in this district than sitting here. I talked to Mr. Germano about two weeks ago about the same issue, how important I think it is; my own belief. Athletics is a huge backbone of school districts.

Mr. Aviles: Absolutely, I appreciate you saying that, it means a lot. (Applause)

Mr. Cotton: I'm Steve Cotton. I really had no choice to come up here because Mr. Aviles called me out for hiding in the back, so I had to come up. I got to tell the kids I am most impressed by kids who can get up and do public speaking, because actually I hate standing up here and talking. I am very impressed with the way you guys handled yourself. Obviously everybody who knows me knows that I am deeply involved with sports from the time I was smaller than you guys (motions to audience members) all the way up to the two ugly guys over there (laughter). The one thing that is being nice about being a coach and being able to do these things is I don't get nailed for abuse. I can go grab those two goons and smack them around (laughter). No, honestly, one of things is, one of the rumors, not quite as good as the one about walking across the bridge, but one of the rumors was most school sports are up on the block again. I got to tell you I was at a Jr. Bengals meeting last night and of course near and dear to my heart I said "listen you guys got to show up if this is true". One of the things we all know as coaches and as parents when we let our kids; let's say we take them from the Jr. Bengals level because that is not really a school program it's a rec program so to speak, they then go into the middle school program and on and on. If you have a child that leaves the Jr. Bengals program as a rec program and there is a gap between the time that they go from a rec program to a high school program the percentage of those kids that are going to go into the high school program are minimal. They find different friends, they hang out, and

they do different things. I am sure most people on the Board understand it. Athletics gives you a structure second to none. It's the discipline and the things coach's say. The last thing a coach says; when you go home thank your parents, do your homework, do your homework before you come to sports. Actually the school system benefits from it. I guarantee you a lot of teachers will say didn't you play for Coach Cotton, and the kids will say "you will never tell the coach, right?" It really builds structure, they want your respect, they want your discipline, they want you to think they are doing the right thing. If we have that stop gap where they don't continue on with it they are going to be in the wrong place. I know that because I am one of those coaches who will go pick up five kids (pardon what I am going to say) down in Lexington before practice because their parents can't get them there. I will pick them up and I will take them to practice. Why, because that's where their getting what they need, and they know it. Besides being a coach watching these teachers and what they do, they are as much coaches as the athletics coaches are. I truly have to tell you, I mean I hear my own kids talk about this teacher and the way they handle it. Obviously I watched some of the cuts come last year and I am seriously concerned with not only the athletics cuts; which I have to tell you that has got to be a re-look at it if somebody's looking to do that. I can personally attest that I will march as many people up here as I can if anybody tries to knock out the middle school athletic program. I will pack this place every night until it changes. (Applause)

Mr. Sheiken: I am kind of new to the district, but I have been a lifelong educator. I retired from New York City. I dedicate my life to kids and as far as I am concerned my constituency is not the tax payer, but the kids. That's why we are here and that is why I am here. We put tons of hours in as volunteers, and I would not give up one second of it because it's for the kids. Way back when, when I was Principal in Brooklyn, one of the first things I did in elementary school was create an athletics program for my kids. We had basketball, we played kids all over New York City, we had cheerleaders that competed all over New York City, etcetera. That rumor was totally false, it will not happen. We believe strongly in the entire child and that is what we are talking about. We are talking about educating the entire child; whether it be music or sports its all part of the process. When we grow that child, that kid who is not belonging, but yet athletics is the key to that child, then maybe that kid is going to read about Jackie Robinson or maybe that kid is going to read about whoever it is, because now we sparked an interest in that child. Again from me personally, strong backing of sports, and again we need to look at the whole child. We will be with you demonstrating if that ever happened, but it's not going to.

Mr. Cotton: I sincerely appreciate that. I have to tell you not unlike some of the other tales you have heard. If it wasn't for having to keep my grades where they had to be for eligibility reasons to play football or any other sport I would have been in serious trouble. Trust me my teachers were smart enough to hold that up and say listen.

Mrs. Pilovsky: I want to bring something up too. First of all I am glad parents came out. You know me personally; I have been here twenty three years. Seventeen of those years I have dedicated myself to what? Sports. I am still coaching for seventeen years at the

Barnegat Girls Softball League. I have dedicated my life to the kids. You know how I feel about that, so I really don't need to explain it to anyone because I'm still doing it. Even though it hurts when I throw, I can't do it anymore, but I'm still doing it.

Mr. Cotton: I appreciate that. I also understand I know some of you personally. As a body we know sometimes things come in and then people say we got to make these decisions and everybody gets the right to vote. I appreciate you voicing it because I don't know what to tell people when they say "hey, listen its up on the block again."

Mrs. Pilovsky: I would love to know who starts these rumors. I really want to know who starts them.

Mr. Cloke: I guess they're not at the microphone so.. (laughter).

Mr. Cotton: They're crossing the bridge right now (laughter). Again, as I did last year, I will ask again. Just the same way you're doing it now where there are open talks about this is not going to happen, that's not going to happen. As a community we need to hear from you guys "hey listen this is what's up on the block, these are the things that are being considered to be cuts" because there is nothing worse than being surprised. Nobody can voice an opinion or say " hey, listen I have a serious problem with this" or at least even get it in discussions for you guys to hear. Believe it or not, and I know that you guys know this, sometimes people may bring up things that you may not really think about and go "hey, listen". If we would have put it out in front of them maybe we would have been able to develop another option. That is the only thing I ask, thank you for the sports thing, and it doesn't matter, like I said, if it's the teachers coaching the kids or whether the parents coaches the kids. The teachers coaching what they coach which is equally important to our children's education. All teachers are free to use my name if they want to beat up on the kids a little bit (laughter). Seriously share with everybody what it is that's on the table so at least we can put out some ideas out there that can say "hey listen what about this, what can we do with this" we might actually get something back out of this that you did not anticipate. Thank you

Applause

Mr. Quiroz IV: Mrs. Pilovsky, if I can make a comment please.

Mrs. Pilovsky: Yes

Mr. Quiroz IV: I just wanted to address Mr. Cotton's point on the academic front. I think we addressed the athletic portion. As far as academics I think we all agree that the district cannot sustain any more cuts to our education programs and academic programs. (applause)

Mrs. Majewsky: Hello, I'm Debbie Majewsky. I live in Barnegat; I'm also a teacher, Special Ed teacher at the Cecil S. Collins School. I teach preschool disabled full time; I

teach children with autism. I'm here for two reasons I'm here not because we heard rumors of what's being cut. I'm here because of what was cut. Last year my classroom specifically was affected by the fact that our paraprofessionals were cut to part time. I lost several excellent employees because they left to get full time employment. I am here because I want to let you know what goes on in the course of our day and to know what our dedicated paraprofessionals do for us and how important they are in the development of our special education children. To begin I want to let you know that in the full day program I teach children from the ages of three all the way up to five years old until they go into Kindergarten. During that time these children are delayed in their development. We are faced with such challenges as communication, helping them to socialize, they have sensory issues, they have diet and gastrointestinal issues, we have sleep problems. When they come into our classroom we are not just educating our children we are giving these children life skills that they need to survive and develop to the fullest of their of potential. Every single one of the paraprofessionals in my room, whom I refer to as the teachers in my room each and every day are an integral part of what I do; I am not a one woman show. There are four to five paraprofessionals in my room at any one given time during the course of the day to help my team approach to educate and help the children develop. I want you to really think about the budget and the cuts. Now these paraprofessionals that I work with and am dedicated to are faced with taking a test to have state certification. They have rallied together to study; we as teachers are helping to do study groups because it's not only whether you can pass a test. As many of you on this Board know me I am completely passionate about what I do. I have lived in Barnegat for twenty seven years, both of my children one in the middle school and one in the high school have been through the Barnegat school system. My husband and I both teach in Barnegat School District; second careers. We are very passionate about the education of children. As you know one in eighty eight children in the nation are diagnoses with autism. In New Jersey the numbers are one in forty nine and they are continuing to rise. I have partnered with many services in our community to help refer our families to other outside services that they need. I work with Children's Specialized Hospital I work with Southern Ocean County Hospital. Two of my students recently came in within the past two years because we have built a reputation in Barnegat for doing right by our Special Education Students. The word is not only getting out by what Mr. Aviles does, and he does a fabulous job, my oldest son has him as a teacher. My son will send him e-mails to commend him on what he does with the students, I truly believe in that. Our Special Ed Program and our sports they all need to be equally weighed in the importance of what we have. I wanted to let you know that (inaudible) encourages independence. We use structured scheduled, purposeful activities; we teach behavior management. Our kids, we are teaching them how to eat with a fork, we are teaching them how to toilet, we are teaching them how to brush their teeth and we are teaching them how to sit and have self-control. For those of you who don't know if you don't have self-control you are not open for learning. You are not going to make any progress unless we can do that. Getting back to the paraprofessionals here, we have a team approach, and I cannot tell you how important it is to have these individuals in the room with me. It's not any person that can just come into a classroom such as mine and work with the children that we do. We deal with combative children, we deal with children are none communicate and these woman

that work with me come in every single day with a positive attitude. They don't make an awful lot of money, and they come in every day wanting to do what; they do especially have been cut to part time. Some of them even lost their medical benefits. I urge you, and I stand here respectfully to ask for your consideration to allow our school budget to reflect and compensate the people that we really truly need in order to make a difference in the lives of our children. I say to all of my parents over and over again, and my team because it's never about me it's always about all of the adults in my room, we are here to help the children develop to their fullest potential. Each and every day we come in and roll up our sleeves and do that, and I respectfully request your attention to that. Thank you. (Applause)

Mr. Sarno: Mrs. Pilovsky can I respond?

Mrs. Pilovsky: Go ahead Mr. Sarno.

Mr. Sarno: I know Mrs. Majewsky sat down and I'm not sure where you went. Mrs. Majewsky you know me and my wife. We were neighbors of yours for a long time. You know the situation with my kids. I got involved on this Board because my kids were involved in the Special Education Program here in Barnegat; I was not satisfied with it. Both of my children had aides and nurses when they were young. They went through the program now one is in middle school and one is in high school. They are both doing very well because I think of what my wife and I did to fight for the special education in this district. I know we have aides in the classroom, again I was, I wouldn't want to say devastated last year when I heard they were downsizing them to part time. I understand cuts come into play, but we have children that have needs like mine did; feeding tubes, treks, all the issues they had, that aide made a huge difference in my kids' lives. It's something obviously we have to take into consideration as a Board and as an Administration. I could not agree with you more on that.

Mrs. Majewsky: It takes a long time to train a paraprofessional to work in my room. We use applied behavior analysis and positive behavioral supports. It's not something that's instinctive to raising a child. When you raise a child you tell them no and you tell them don't do that and they understand. If you tell a child with autism no they don't understand what yes is supposed to be, they don't understand what they are supposed to be doing. A lot of what we do is teach our paraprofessionals how to use applied Behavioral Analysis, how to use positive behavior management and it's a rethinking. What really affected my classroom in September specifically was that we lost several individuals that through the years we trained, and they were very, very good at what we do. I was faced with not enough staff and was also faced with then having to train individuals and get them back up to the level. I run a pretty tight ship in my room, but the fact is that these children need the structure so the energy that it takes to retrain and provide specific services for these children doesn't make the difference in cost for me. Thank you (applause).

Mrs. Pereira: Hi my name is Maria Pereira, and I will just take a minute. I do want to say I appreciate the athletics programs in our schools. I love the third grade STEM

program, I wish that was available years ago; I really like that it is going forward to fourth grade. I don't know about the high school but from what I am hearing our technology has really been pushed in the high school. We are seeming to forget about that middle school. There is really nothing progressing or happening there. There is no real Gifted and Talented Program; the Gifted and Talented students they get pushed up a grade level or two. Instead of doing 6th grade math maybe they are doing seventh grade math or eighth grade math, but it's nothing different then a higher level textbook. There is really no G&T and there is really no technology used in our middle school. The library is not even always available because there is no full time Librarian. The kids this year have a Core Enrichment Session, but most of the time they can't go to the library because there is nobody there running it. There is really no technology. This year all students had to take Spanish, Computers, and Art and I think that is wonderful; however, my third year eighth grade Spanish student is in a classroom with thirty three other students who are in eight grade who are first year Spanish students. Who is not getting taught right in that class the first year student or the third? They can't both be being taught the material they should be, because they are being taught the same material. Somebody is losing out, either the first year student or the third, I don't know who. I understand it had to start somewhere, that you had to start everybody in Spanish, but my daughter is losing out again in Spanish this year. She hasn't learned anything new yet because she had Spanish in 6th and Spanish in 7th. We need to look at the middle school. Yes, we should start young, that is where we need to begin. They are very lucky that we are starting with them, but we cannot forget the kids that are in 6th grade now. I implore you to please look at something for these middle school students. Bumping them up to grade levels, not G&T, not having a library with computers, 6th, 7th, and 8th grade they should have that. Computers are one semester the other three semesters they don't have a computer available. Not all kids have computers at home. So I would like for us to look into something. It is to late for my eight grader she is in high school next year. My sixth grader she is a good student, she is the average student, she is doing fine, but there are students that are being lost and they are in the middle school. Lets try and do something for them also. Keep it for them, keep the high school going, were getting better middle kids. Let's try not to forget about our middle kids. Thank you

Mrs. Pilovsky: Thank you

Applause

Mr. Green: My name is Jim Green I live in Barnegat, my wife is a teacher at the Donahue School; Nora Green. I wanted to share a few words about how happy I am with the education of my children. I moved my family to Barnegat seven years ago because you have a good school district here. My son spent two years in the Preschool Disabled class in the Collins School and he has blossomed socially. He was dismissed by the Special Education Department and will be moving into Kindergarten. He is actually now reading on a second grade level as a Kindergartener. My daughter who is in first grade she reads at a seventh grade level. Obviously you are doing something right here, we are doing something correct. There doing this in large class sizes and with a cut budget, so I

ask you this: Imagine what they could be doing with a smaller class size and imagine what they could do without budget cuts. You recently adopted some goals for the district, one of which was children will work to their highest potential. That is how they are going to work to their highest potential. Put them in a position to individually be able to achieve their maximum ability. I am a tax payer in this town and I am telling you that if taxes need to go up I am willing to pay it (applause). Thank you. We need to invest in our children's future now. You never know we can have the future Nobel Peace Prize winner, future leader, and (inaudible) leaders are far and few between would like to see some arise. We may never know unless we invest. Not next year, not later, today. Thank you for your time.

Mrs. Pilovsky: Thank You

Applause

Mrs. Florie: My kids will tell you I don't need a microphone to be heard. Ladies and gentlemen of the Board, Ms. Wood, and Barnegat residents my name is April Florie and I teach English to several small but mighty groups at Barnegat High School. I am lucky enough to be a Special Education Teacher of resource room students who have been placed in my class because they need more personalized and specialized instruction. This year the current budget allowed and me and some of my students the opportunity to have a paraprofessional in one of my six classes. I can wholeheartedly tell you those students have excelled because of that. With the aide of a paraprofessional I have been able to help students who struggle with anxiety disorders, work in a group to create and present multi-media projects. With the help of a paraprofessional I have been able to assist students with ADD and ADHD remain focused and take college level notes. With the help of a paraprofessional we are now getting ready to read Shakespeare and the students are not afraid. They are not happy, but they are not afraid (laughter). All small but powerful accomplishments directly attributed to having a paraprofessional in my classroom. While we often bask in the glory of our top tier students, and we should, I would like to acknowledge my group of students. I would like to humbly thank the Board for the professional assistance I have had this year, and for everyone present to understand the importance of support staff at Barnegat High School. I can only hope moving forward that the same opportunity will be afforded me next year and perhaps budget permitting a paraprofessional present in another one of my small but might classrooms. Thank You. (Applause)

Mr. Burke: Hello, my name is Jared Burke I live at 103 Oregon Ave. in Waretown. I am proud to say I have taught Health and Phys ed at Brackman Middle School for the past twelve years. I have also coached thirty five sports seasons in Barnegat along with about eleven years of summer sports camps. It seems that every year about this time whether its by rumor or by tactic it seems that once again middle school athletic programs are in danger of being cut due to the budget. Don't know where it comes from, but we hear it every time. I thought I would just like to remind our Board members some of the outstanding that are happening with Brackman athletics. For starters last year school year

five hundred and thirty six students participated in our athletic programs. A few of those are repeats, some are two or three sport athletes, but out of a school of seven hundred and sixty one students we had five hundred and thirty six on our sports teams. So far this year we have almost four hundred and that does not even count the nearly two hundred we get for our spring sports and that is our of seven hundred and fifty. That is a pretty good thing going. Over the past twelve years Brackman Middle School has one a grand total of forty seven division championships. It's not just one team, one program, and one coach, (inaudible) all the players and coaches who are in them. One of the greatest achievements our athletics program can take pride in doesn't show up in statistics. It's always nice to hear the stories from Cinjun and Zack and we have another handful of kids; it's a revolving door of college coaches coming in to offer scholarships here, it's really impressive. From the students we have in cheerleading, the third place team in the country, there are kids getting scholarships from that. Our track program we have probably six kids on scholarship for track. Its not just one programs its coming from everywhere. The thing that I am most proud of is its not the kids you hear about in the newspaper it's the kids that gained an identity being a member of these teams. They get to wear the shirt, they get to be at practice, they get to see the trophies and the banners and know they were a part of it. When you look at an eleven or twelve year old six grader walking around probably the quickest and the easiest way for them to gain acceptance, respect, and really that group of friends that some of them may not have is to participate in a sport. Its something that I think is very important in that it helps to teach these kids about dedication, about time management, about work ethics. They learn to lead, to work with others, and to be a part of something that is bigger than just one person alone. I would just like to ask that you please make sure we continue to provide these opportunities to all of our students at Brackman for this year, next year, and every year. Thank you. (applause)

Mrs. LoPiccolo: I'm back.

Mrs. Pilovsky: Just please note that when my head is down I'm just writing I'm not being rude. I just like to take notes.

Mrs. LoPiccolo: The community has an lot of important things to say. My name is Bonnie LoPiccolo, I reside at 49 Collinstown Road. My family has lived there since 1942, so I have seen what Barnegat was, I know what it is, and I see where it is going. From a parent prospective we are not always happy. I'm just here to talk about my Brackman who I love dearly. I have been with Barnegat since 1985 it is more than just a town, it is my home and it has been for long time. Even as was said sometimes the middle school is the forgotten land. You have your little ones than you have all the college aspirations in high school and middle school is sometimes not thought of as highly. They are the most difficult years that they are in education. I tell someone I am a teacher and they are like "oh, that's great what do you teach" I'm like "I teach seventh grade Social Studies. They reply "Oh my god". The one thing I want you to consider because I am a taxpayer and my mother is on a fixed income and she is a taxpayer, and

my sister is a taxpayer in this town. I don't think that we can afford to attempt to keep what we have and try to bring something back without having some type of increase. That's it, its black and white. I think that there are a lot of parents that would be willing to do some type of increase. The one thing, and by the way Cinjun was mine originally, Alanis was mine, Jess was mine, if you total it up in the twenty three years, and I come from all sides of the fence; I have taught in elementary when Collins was a K through eight School. I have gone to school when there was not even a total of a hundred elementary age students. One school bus and one cop walked the beat and had kids following behind him because that was all that was going on. For kids like Alanis who was mine, and she mentioned when she was in middle school sports wasn't her thing, she was the one reading a book. You need a library, and I am just here to beg you (applause). We have a wonderful, she is not technically a librarian she gives her heart and soul, Shirley Holly, her hours have been cut. It's not only the place that the children need its to foster that love of a book, it is to have computer access because we don't have a lot of technology. Believe me I am not the person to complain, and I can make it work with hardly anything, but I need that library access and I don't have it. If in the numbers, if there is any way, my one wish, that's just what I want our library open, and for it to be a full time library, like it always has been, so that every kid at Brackman has a home and a place to shine. Thank you very much (applause).

Mrs. Pilovsky: Do we have anyone else?

Mrs. Brown: Hi, my name is Kathy Brown I teach at the Brackman School and I am President of the Barnegat Education Association. Yes, I am alive and well despite yesterday's article that was not me. Everyone that has come up has spoken from the heart. I just need to reiterate the fact that ,and you all know very well based on the cuts that we have had in the past, how we have lost people, our paraprofessionals who work so closely with our special ed kids they have gone from full time to part time. They are doing the best they can, consistency is really important for those kids and it really isn't there. It's not for lack of trying with people, but those kids are the ones who need it the most. We have lost our librarians in the middle school, in the high school, and in the elementary schools. That is the basis of a school program. Those lights are out, there is nobody there. We have the PARC test coming up which is major league technology. We have limited technology for these kids. They get (inaudible) once a week technology and they have to be able to do this test on the computer. We have thirty two, thirty three, thirty four kids in the middle school in the technology program, per making period, each class thirty computers not all working. I am not exactly sure what the high school standing is right now. What Chris is doing is awesome but these are things that need to be funded and I understand your situation with the budget. I totally understand that but in order to be able to enhance anything or even maintain with the cost of everything going up that budget has to increase. We have numerous kids in schools. From the BEA prospective the coaches have taken; our salary guides have frozen in order to try and protect those programs. Once again I know those rumors are out there. I have no idea where they are coming from (inaudible). Those are things that need funding. Gas is not getting any cheaper, electric isn't getting any cheaper, my bill this month was not happy.

Everything goes up, so obviously the budget is going to have to work in order to maintain this. The every day demands that we have as teachers the things that we have to meet, the things that the state demands. You are very well aware of it as well as we are but we have to be able to do, we are doing more with less everyday. Every year its less and less but its more and more demanding. The only way that we can get all of this done, everything covered, as best we can is obviously to increase the budget. I hope that you take that into consideration looking and going forward to not just maintaining but trying to advance what we have so that we can stay the district that we are. Thank you (applause)

Mrs. Pilovsky: Is there anyone else.

Mrs. Sellarde: My name is Susan Sellarde I have been teaching here in Barnegat for twenty eight years. I have been a second grade teacher, a first grade teacher, and a Kindergarten teacher for the past eleven years. I am speaking on behalf of seeing if we could at least have paraprofessionals brought back into the kindergarten. at least if nothing else on a half day basis and preferably in the morning when we are doing our ELA. Having taught first grade Language Arts which was my absolute favorite thing to do in the world, as you know. I am working with Kindergartners doing the same thing that I did in first grade. Many of our children in Kindergarten even though we have inclusion Kindergarten, and I have taught that also, as you may very well know children are really identified in Kindergarten who have special needs. If you don't have an extra pair of hands it makes it difficult. The little boy that is reading at a second grade level I'm proud to say is doing that in my classroom and I have several others that are doing that well. I have others on the opposite far end of the spectrum and we are trying to meet everyone's needs. I have four reading groups and its very difficult to have independent central work going on. I am racking my brains coming up with ways to achieve what I need to achieve. We are making progress, but if there was just that extra set of hands and that other person it really does make a difference. I also want to say that I have seen many different Superintendents and want to compliment Ms. Wood. I know she puts her heart and soul into it. Speaking of her soul she is a music teacher, so that gives her a very special gift. I just would love to see you back what her recommendations are. Thank you. (Applause)

Mrs. Stashkevetch: Good evening. I am Susan Stashkevetch, I am a school counselor at the J.T. Donahue Elementary School. While I was sitting here something really resonated with me Arthur, which was when you talked about the whole child. Of course coming out of the counseling department I first and foremost would like to thank this Board for placing me in the elementary school when they cut the counseling services last year. They recognized the fact that even at the elementary level and each one of our school levels that we really need the school counselors. I am sure you are all very much aware that there are many children in this school district who suffer from living in the Barnegat Motel. I know I met a family last year; five children, one day living with a hot plate in the Barnegat Motel. The children came to school prepared and ready emotionally never mind if their school work was done. It is very difficult for them. There are other

children who are facing separation in their families; blended families where they have new brothers and sisters, and half sisters, and step brothers, and sometimes they have five different last names in the same families. It's a lot of confusion for them. They come to school and they are looking for someone to be their anchor, for someone to provide them with support. Recently we were at a workshop, many of the counselors in this district; it was something the Nurtured Heart Approach. I know that I speak on behalf of all of us that we are very much dedicated to meeting the Strategic Plan Requirement of culture and climate and the improvement that we would like to see their. I would also like to say that once we improve the culture and climate that goes hand in hand with improving student achievement. If we can make those children feel safe, if we can make them feel that they are worthy, not only worthy and doing well in school, but worthy of someone's respect which many times they don't get. They don't get it at home and they come to school prepared with skills that are then setting them up for poor behavior in school. So, we went to a workshop and it was called the Nurtured Heart approach. What we did is we invited Ms. Wood to come to our articulation meeting last Friday so that we could convince her that the Nurtured Heart Approach would be something that would be excellent for our schools in terms of helping the culture and the climate. I just want to share with you a little antidote that I shared with her and some other people. The first school day after I came home from this workshop a Kindergartner who is a repeat behavior problem was sent to my office because he had to be given a lunch recess detention. He was distraught beyond belief but despite everyone's best efforts over the several months to get him to behave better was not happening. He came to my office and I decided you know what I'm going to try and apply this Nurtured Heart approach which is minimize the negative energy you put into anything. Minimizing the negative energy means don't beat a dead horse just say this is what you did wrong, you understand what the consequences are, these are the consequences. Now I'm going to tell you something there is greatness in you. There is greatness in you that is going to help you make a better decision next time. There is greatness in you a great little boy, and he is looking down at his chest like where is that greatness because I am pointing to his chest. At the same time he has got his tongue tucked into his cheek because he is embarrassed and he really does not want to smile. We talk about how the greatness is going to help him make a better decision next time. We talk about how the greatness means there is a good child in there, one who doesn't want to misbehave, one that wants to be respectful not only to the teachers but to his fellow classmates. After we had this discussion off he went and I spoke to the lunch monitors just to tell them this is the program; I talked to him about greatness. (Inaudible) where he knows stuff and misbehaves can you just ask him to use his greatness. Over the next couple of days he would point to his chest and say I have my greatness and I heard a report that he was behaving much better. This isn't a magic elixir and isn't going to happen every time, but what did happen this one day when I said "use your greatness" his classmates said "what's his greatness?" I told them, and in the lunchroom yesterday, when I had lunch duty, several of them said I have my greatness with me. I just think about the contagion that it created in these children and the fact that if you can bring a program like that into the school and we can get children thinking about making their good decisions, feeling that sense of self esteem, that I have greatness in my that can help me do well in school, behave well in school, put my best effort into

that we can then start to create a climate and a culture in our schools whereby the children are also able to achieve (timer rings). I'm sorry that I am up, but do I have another minute or two.

Mr. Cloke: Take another five minutes.

Mrs. Stashkevetch: Thank you. We all know if they are behaving well in the classroom that will involve every student in the class. If they are misbehaving it is also taking teacher time away from the instruction. We know if we can bring that culture to the teachers to the students that will also go to be raising the achievement level of the students as well. I think one other point that wasn't made was the importance of our professional development. I know sometimes it's very difficult to allocate funds for us to go out to workshops and such. This is just one small example of how when we go to a workshop we bring back so many enlightening and enriching ideas that we can apply to the schools. I think it's something very well worth looking at when we are examining the budget. I would like to say even though I don't live in this community my mom just became a homeowner here today. She is eighty five years old, and the other day she said to me can you take me to register to vote. I listen to all of your stories about the great things that are happening in Barnegat and the things that could be even greater and I am voting for that school budget now matter what. (Applause)

Mr. Stofko: Good evening my name is Kurt Stofko, I am a teacher at the High School. I taught for twenty three years at the Collins School. They shipped me over here for some reason; no, no, I am having a good experience. I wanted to speak about the paraprofessionals. I am a Special Ed teacher, I taught at the Collins School. As I walk the halls during my different duties at the Collins School I would see the paraprofessionals working with the students as I look into the classrooms and things like that. They work with some of the most difficult students that we have in district, and they do a wonderful job. They don't have a degree, but they have real life experiences and all of the special ed teachers that supervise them train them. They do wonderful things. I seen one of the boys go from being combative. I went to go kneel down to talk to him and the aide said "no, don't do that because he might hit you", that was the first year. A couple of years later he was shaking my hand, he was saying hello to me. They do a wonderful job, they do an excellent job. What I am encouraging the Board to do is to try and support them so they can stay around. Like Mrs. Majewsky said she spends a lot of time training them. As a special ed teacher I would have problems working with those students but here you have dedicated paraprofessionals doing fantastic things with very difficult students. I encourage the Board to support them and try to get those benefits and full time status so that they can continue on working with our most difficult students. The other thing I would like to talk about is the libraries. Know being at the high school I am an inclusion teacher in two freshman, junior, and senior classes. The biggest problem that I am seeing is getting books when we need them. Getting Hamlet books, Huckleberry Fin, and things like that. Because we have a part time librarian they not only have to take care of what they have done before but they have to do it in half the time. I am sure that the problem is the same at the middle school. We need to have full

time librarians. We had to hire teachers to stay after school because right now at this point in the high school they are working on research papers. All of the kids have to go somewhere to get their research, not everybody has a computer. They have to go to our library, so we have to hire extra people to handle this. I would like to encourage the Board to get full time librarians so that our kids can continue doing fantastic things. Thank you very much (applause)

Mrs. Sauer: I really had not intention of speaking tonight. You were very kind to listen to me last month, so I figured you probably did not want to hear my voice again, but here I am. What I heard here tonight was all about passion and love for the students in our district. Not only from teachers, from coaches, I know that we have custodians standing here, buildings and grounds, we are a team. We cannot break any link in that chain. It is extremely important to keep that chain oiled and to keep it moving. We want the best for our children, all of the children. The Gifted and Talented, the Special Ed children, and lets not forget about our General Education, there important too. We need to teach all of them. How can you help? You sit here and you're listening and I know you're taking it all in. I see the looks in your eyes; I know what's in your heart. It is only with your help with an expanded budget that we can aim high and not miss but aim high and hit because that's what Barnegat District was meant to do. Don't forget all that was said here tonight when you go to that budget table. I know your job is hard, so is ours. Make our job a little bit easier by giving us what we need to work with to educate our children. Thank You (applause)

Mr. Germano: Thank you everybody for having me up here today. I wanted to talk to you about my son Logan for a second. Logan is in sixth grade. Standing here as the Athletic Director and hearing all of the wonderful things that the coaches and the players have said; my son hates sports (laughter). He does not like athletics, he loves me, but he has other interests. I wanted to talk you about the whole child for one second. My son goes to after school assistance and it has made, and you can ask my wife, it is awesome. He needs that program, and so do a lot of other children, I am only speaking for mine. My kid comes home and my daughter Gianna comes home everyday with a smile on her face, and its because of the teachers we have in the school and the Administrators and you guys who work so hard to give them that smile. I have been here seventeen years, I have seventeen to go (laughter). I remember working with George a long time ago we talked about would we ever go to high school. We talked about some of the things that I am standing here talking about how much they love. Our staff is bar none, second to none in Ocean County. Our Administrators are fantastic. We have excellent upper leadership. My son loves to play the drums, and my daughter likes to cheer. I just hope that after you have to make some tough decisions every kid is represented; not just the athletes, not the drama kids, everyone, cause there is more to school than just going to school. Thank you for your time. I know it's difficult to sit in front of everybody. I was not going to say anything, but I promised by son that if I could say something to help keep those programs alive I would. Thank you (applause).

Mr. Esposito: My name is Anthony Esposito, I live at 147 Vivas Drive. I have a son who is aging out of Special Ed; a lot of people know Anthony. I have a daughter who is an AP student at the middle school, and a cheerleading fanatic. I am asking this just to educate myself, and maybe the attorney can do this. Correct me if I am wrong but if we exceed the budget by a certain amount then it goes to a ballot right?

Mr. Montenegro: That is correct. Perhaps you want to talk about....

Mr. Esposito: Well here is my question. What risks do we take to all these programs that everybody loves if we go to the ballot and lose?

Mrs. Wood: I'm sorry. Can I just ask Mrs. LaGuardia to address that for a moment because there is a little bit of what your statement.. Your correct in your understanding, however, its not entirely what you just said. Mrs. LaGuardia if you could explain the Banked Cap portion, I think the question, and I don't want to put words in your mouth, but I think it is if we exceed the 2% allowable cap, which is what every school budget can go up by law in the state of New Jersey, does the vote have to go to the tax payers. Is that your question Sir?

Mr. Esposito: Yes

Mrs. Wood: Ok I'm sorry.

Mrs. LaGuardia: First a 2% allowable cap is only on the tax base it's not on the entire appropriation of our budget; that is approximately 56% of our budget. The other thing is over the years we have not used the 2% of the tax levy. As such over the years when you don't use that 2% it caps, and you can use it in future years. Currently we have a Banked Cap that we can use for future years to sustain the budgets as they are. You don't need to go out for a vote to do that.

Mr. Esposito: So there is no risk to losing more if we go to the ballot?

Mrs. LaGuardia: You can't go to the ballot to maintain the normal programs that we currently have.

Mrs. Pilovsky: What she is saying is we can't say we are going to raise it 10%, because if we say that we have to go to the ballot. There is Banked Cap.

Mr. Esposito: My fear was going to the ballot and loosing more. Are you comfortable that you won't have to do that?

Board Member: We are not gong to the ballot.

Mrs. Pilovsky: Anyone else?

Ms. Pretera: Caroline Pretera, I live at 30 Tara Lane. I just wanted to say that I have a daughter that is a freshman in college. Great sports program, never touched a tennis racket before in her life. Coach Rogers took her under her wing, she broke two school records. Anyway that is beside the point. What I wanted to say is that so many things that my children had growing up I would love for the future children of Barnegat. Like I had said once before the want to bee's of Barnegat to also have that. My daughter had an aide on her bus. She was bussed back and forth to school even though she could have walked. She had middle school advantage where she was there for three years from seven in the morning until five in the afternoon every school day. She was bussed to school and she was bussed home. She had all of the advantages in the high school. She had a librarian, she had the library clerk. The library was available after school if she needed it. It's sad that I know things get tight and I know economics and I know the economy went down in Barnegat and we have nine hundred and eighty seven empty homes in the town. Its tough and its hard to get the tax revenue from the taxpayers. She had the best of the best of everything. My son as well, he has two more years. I just would like to see all of the other children that come through this district; I feel that they are entitled to the same thing that my children had. It's sad to me that those things are not there anymore. We have to keep the arts, the music program in the middle school whoever said, I believe it was Mr. Cotton, when there is a gap from the elementary level to the high school level the three year gap you can lose them. We don't want to lose them because we want them to be functioning adults in society making great grand things. I know with the budget it is hard and I know you are only allowed so much money, and I know employee costs are up, and building costs and things. I am not saying you have to bring everything back. My son was also in the preschool disabled so he also had the benefit of paraprofessionals. Speech, OT, PT, he had everything, and I just thing every child that is born and raised in this town should be entitled to that sort of a thing. I know its going to be difficult for you but I do feel that it's just the right thing to do. (applause)

Mr. Sarno: Mrs. Pilovsky, can I just answer her real quick. Correct me if I am wrong on the bussing. Seven years ago the state basically mandated the bussing. If you lived two miles from the school you have to walk. If you don't have those children walking I think they kept state aid for us. That is the reason why more of the kids have to walk than years past.

Mrs. Pilovsky: That is correct.

Mrs. Pilovsky: Is there anyone else.

Mrs. Murphy: I am talking right now as a Board member obviously, a parent, and an educator. I just want to thank you all for coming. It is so awesome to see so many of you hear speaking from your heart. I have been in your seat a lot. Most of you have either had my bookworm seventh grader, or my fiery red head high school athlete. I believe they have gotten the best education I can ask for. I know you work with not enough, we all do. I just want to thank you for what you do with what you have and for giving my kids along with everyone else's kids the best you can. Thank you (applause)

Mrs. Pilovsky: May I have a motion to close public session?

Mrs. Sawick: So moved

Mr. Quiroz IV: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mrs. Pilovsky: Again thank you. I hope to see you next month. Please come out.

XII. FINANCE COMMITTEE – MOTIONS:

Mrs. Pilovsky: Finance, Motion number twelve, can I have a motion one through fifteen?

Mr. Sheiken: So moved

Mr. Sarno: Second

Mrs. Pilovsky: Any discussion or comment?

Board Member: Isn't one through sixteen, didn't we amend it?

Mrs. Pilovsky: That is correct. I apologize for that. Motion is for Finance Committee Motion one through sixteen, sixteen being the amendment. Do I have a motion, so moved.

Mr. Sarno: Second

Mrs. Pilovsky: Comments or questions? Seeing none roll call please.

Mr. Cloke Yes
Mrs. Murphy Yes
Mrs. Paulhus Yes
Mr. Quiroz IV Abstain on three, four, five, six, and sixteen. Yes to one, two, seven through fifteen
Mr. Sarno Abstain on three, and yes to the rest
Mrs. Sawicki Yes
Mr. Sheiken Yes
Mrs. Pilovsky Abstain on PO 14-5806 yes on everything else

1. Motion to approve January 15, 2014 bi-monthly total payroll expense in the amount of \$1,455,874.65. (SPG #3)
2. Motion to approve January 30, 2013 bi-monthly total payroll expense in the amount of \$ 1,370,804.11. (SPG #3)
3. Motion to approve the January, 2014 bills list in the amount of \$ 1,264,086.42. (SPG #3)

Breakout: Fund 10 \$ 1,146,917.89
Fund 20 \$ 19,688.52
Fund 60 \$ 97,313.49
Fund 62 \$ 166.52
TOTAL \$ 1,264,086.42

4. Motion to approve the Monthly Report of the Treasurer (A-149) for January, 2014. (SPG #3)
5. Motion to approve the Monthly Report of the Secretary (A-148) for January, 2014. (SPG #3)
6. Motion to approve Transfer Report for the month of January, 2014. (SPG #3)
7. Motion to approve the following Homebound Instruction students:

<u>STUDENT</u>	<u>SCHOOL</u>	<u>DURATION</u>	<u>Approx. Cost</u>
J.B. ***	BHS	1/21/14 – 1/27/14	\$444.00

- * IEP
- ** Medical
- *** Discipline
- **** Court Order

8. Motion to approve the following 2013/2014 Out-of-District placements:

NAME	PLACEMENT	TUITION	TRANSPORTATION
B.G	Willow Glen	Approved in Jan.	\$1661.30

9. Motion to approve Tuition Contract Agreement between Buena Board of Education (sending district) and Barnegat Township School District (receiving district) for education services for S.T. for the 2013-2014 SY in the amount of \$6,666.30 payable to the Barnegat Township School District (DYFS Placement).
10. Motion to approve Tuition Contract Agreement between Buena Board of Education (sending district) and Barnegat Township School District (receiving district) for education services for K.T. for the 2013-2014 SY in the amount of \$13,332.60 payable to the Barnegat Township School District (DYFS Placement).
11. Motion to approve the Joint Transportation Agreement between Central Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2013-14 school year, **at no cost to the district. (SPG #3)**
12. Motion to approve the Joint Transportation Agreement between Manchester Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2013-14 school year, **at no cost to the district. (SPG #3)**
13. Motion to approve the Joint Transportation Agreement between Lacey Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2013-14 school year, **at no cost to the district. (SPG #3)**
14. Motion to approve the Joint Transportation Agreement between Pinelands Board of Education (Joiner District) and the Barnegat Township Board of Education (Host District) to transport students to the Ocean County vocational school in Waretown, N.J. for the 2013-14 school year, **at no cost to the district. (SPG #3)**
15. Motion to dispose of a Garland, electric stove serial #041055 asset tag # 002176 located in the warehouse. Item is nonworking and has no value.

XIII. GOVERNANCE COMMITTEE – MOTIONS:

Mrs. Pilovsky: Do I have a motion for Governance Motions one through four?

Mrs. Murphy: So moved

Mr. Sarno: Second

Mrs. Pilovsky: Comments or discussion or questions? Seeing none roll call.

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

1. Motion to approve the **first reading** of the following Policies:

	Policy #	Section	Title		Type
1	1110	Administration	Organization Chart	Revised	District
2	5830	Pupils	Pupil Fund Raising	Revised	District

2. Motion to approve the **second reading and/or adoption** of the following Policy:

	Policy #	Section	Title		Type
1	7440	Property	Security of School Premises	Revised	Recommended

3. Motion to approve the revised school calendar for the rest of the 2013-2014 school year (with changes due to snow days).

- Approval of this revised calendar now makes **March 14, 2014** an **early dismissal day for students** rather than schools being closed for the entire day. This is to make up for the snow day in January. (Teachers will still be present all day for Teachers’ Professional Day sessions in the afternoon).
- Also reflected will be the change in the Spring Recess. Schools will **reopen April 21 (Monday) on a regular schedule**. This is to make up for the snow day in February.

4. Motion to approve the 2014-2015 school calendar. (SPG #1 & 4)

XIV. EDUCATION COMMITTEE – MOTIONS:

Mrs Pilovsky: Education Motion one through five do I have a motion?

Mr. Cloke: So moved

Mrs. Sawicki: Second

Mrs. Pilovsky: Roll call.

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

1. Motion to approve the following Workshop Requests: **(SPG #1)**

NAME	SCHOOL	WORKSHOP	DATE	LOCATION	WORKSHOP FEE	MILEAGE	TOLLS/ PARKING	LODGING	TOTAL
S. Baart	CSCS	Motivating Children w/Autism	3/7/2014	Mt. Laurel	\$179.00	\$0.00	\$0.00	\$0.00	\$179.00
J. Trombly	CSCS	Motivating Children w/Autism	3/7/2014	Mt. Laurel	\$179.00	\$0.00	\$0.00	\$0.00	\$179.00
A. Parker	CSCS	Motivating Children w/Autism	3/7/2014	Mt. Laurel	\$179.00	\$0.00	\$0.00	\$0.00	\$179.00
A. Lindstrom	District	NY/NJ Google in Ed. Summit	3/13-14/14	Union	\$249.00	\$48.52	\$10.00	\$0.00	\$307.52
D. Kreudl	BHS	Co-Teaching to a Higher Level	3/12/2014	Voorhees	\$229.00	\$27.13	\$0.00	\$0.00	\$256.13
F. Sauer	JTDS	Math Stations/CC Math Stand.	3/18/2014	Cherry Hill	\$229.00	\$26.72	\$0.00	\$0.00	\$255.72
L. Scali	JTDS	Math Stations/CC Math Stand.	3/18/2014	Cherry Hill	\$229.00	\$26.72	\$0.00	\$0.00	\$255.72
N. Green	JTDS	Math Stations/CC Math Stand.	3/18/2014	Cherry Hill	\$229.00	\$26.72	\$0.00	\$0.00	\$255.72
B. Bleakley	JTDS	Math Stations/CC Math Stand.	3/18/2014	Cherry Hill	\$229.00	\$26.72	\$0.00	\$0.00	\$255.72
L. Thomson	BHS	Congress, Constitution	4/4 and 4/7/14	Montpelier, VA	\$0.00	\$177.32	\$10.00	\$0.00	\$187.32

2. Motion to approve the following Continuing Education Request: **(SPG #1)**

Name	Position/Location	Course/School
Michael Velez	LTS Phys Ed Teacher/LMDS	Community Service for Individuals with Special Needs/Georgian Court Univ

3. Motion to approve the following Class Trip Requests: **(SPG #1)**

Date of Field Trip	Grade/School	Teacher(s)	Name of Trip	Location	Cost To District	Fundraising	Administrative Approval by:
5/19/14	5 th Grade/RLHS	All Classes	Franklin Institute	Philadelphia, PA	No	No	Dr. Saxton
6/12/14	ROBMS/ 8 th Grade	Various	Great Adventure (8 th Gr Trip)	Jackson, NJ	No	No	Mr. Fiorentino
5/23/14	ROBMS/ Jazz Band	Mr. Constantine	Music in the Parks Competition	Jackson, NJ	\$1,601	No	Mr. Fiorentino
5/23/14	ROBMS/Vocal Ensemble	Mrs. Bense	Music in the Parks Competition	Jackson, NJ	\$1,601	No	Mr. Fiorentino
5/23/14	BHS/AP Physics	Mrs. Puorro	Physics Day at Great Adventure	Jackson, NJ	No	No	Mr. Nichol
5/21/14	Safety Patrol/JTDS	Mrs. Herring	Great Adventure	Jackson, NJ	No	Yes	Mr. Toddings
6/11/14	5 th Grade/JTDS	All Classes	Calloway's Amusement Park	Eagleswood, NJ	No	Yes	Mr. Toddings
6/6/14	LIT/JTDS	Mrs. Flynn	LBI Beaches	Long Beach Island, NJ	No	No	Mr. Toddings
3/11/14	LIT/JTDS	Mrs. Flynn	Barnegat Nursing Home	Barnegat, NJ	No	No	Mr. Toddings
4/8/14	Academic Bowl/JTDS	Mrs. Flynn	Academic Bowl	Goetz School, Jackson, NJ	\$90.00	No	Mr. Toddings
4/3/14	3-5 MD Classes/JTDS	Ms. Weiner/ Mrs. Wright	Insectropolis	Toms River, NJ	No	No	Mr. Toddings
2/19/14	Heroes & Cool Kids Club/BHS	Mr. Fitzpatrick/ Mr. Covine	Heroes & Cool Kids Training/Vonage Center	Holmdel, NJ	No	No	Mr. Nichol

4. Motion to approve revised curriculum: (SPG #1)

- 20th Century History through Film

5. Motion to approve half days (for students) at Barnegat High School for: (SPG #1)

- March 4th, 5th, 6th for HSPA Testing

Note: Barnegat High School staff will participate in professional development after student dismissal.

XV. PERSONNEL COMMITTEE – MOTIONS:

Mrs. Pilovsky: Number fifteen, Personnel Committee motions one through four, do I have a motion?

Mr. Cloke: So moved

Mrs. Murphy: Second

Mrs. Pilovsky: Any comments or questions? Seeing none roll call please.

Mr. Cloke Yes

Mrs. Murphy Yes

Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

1. Rescind the motion approving Andrew Steuer – Instructional Aide from the January 28, 2014 board meeting

2. Approve the following personnel for the 2013-2014 school year. (SPG #1)

- a. Christine Ayers – BHS – Guidance Counselor
 Salary: \$47,617.00 ~ pro-rated / Step 1 MA
 Effective Date: March 20, 2014-June 30, 2014
 Certification: Standard/Guidance Counselor
 Justification: Replacing Tina Losi-Petersen resignation
 Acct# 11-000-218-104-01

- b. Allyce Murray – CSCS – LTS – Teacher
 Salary: \$45,89.00 ~ pro-rated/ Step 1 BA
 Effective Date: March 18, 2014 – June 2, 2014
 Justification: filling Jennifer Meyer maternity leave
 Certification: CEAS pending
 Acct# 11-120-100-101-02-LTS

- c. Monica Gonzalez – BHS – Spanish Teacher/ESL (Barnegat Twp parent)
 Salary: \$58,338.00 ~ pro-rated / Step 14 MA
 6th period stipend: \$3,500.00 ~ pro-rated
 Effective Date: March 8, 2014-June 30, 2014
 Certification: Teacher of Spanish and ESL
 Justification: Melissa Smith resignation
 Acct# 11-140-100-101-01

- d. Tara McEaney – JTDS – Part-time Instructional Aide
 Salary: \$11, 278.00 ~ pro-rated
 Effective Date: February 20, 2014 - June 30, 2014
 Justification: Rescind Andrew Steuer
 Acct# 11-212-100-106-01

3. Approve the following for the 2013/2014 school year:

Melissa Smith – BHS – 6th period stipend
Effective Date: December 2, 2013

4. Approve the following substitute for the 2013-2014 school year:
 - a. Keith Holley – Substitute Custodian
 - b. Dakota Bryant – Substitute Custodian

XVI. PERSONNEL COMMITTEE – INFORMATION:

1. Notification of leave of absence:
 - a. Susan Sellarole – JTDS Teacher
Effective Date: February 24, 2014
Tentative Return: April 28, 2014

XVII. HEALTH, SAFETY AND TECHNOLOGY COMMITTEE – MOTION:

Mrs. Pilovsky: Motion number seventeen Health, Safety, and Technology, motion number one, do I have a motion?

Mrs. Sawicki: So moved

Mr. Quiroz IV: Second

Mrs. Pilovsky: Any comments or questions? Seeing none, roll call.

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

1. Motion to approve the following personnel for Black Seal Certification at \$550.00 per person: (SPG #4)
 - Ken Silva

- Chris Kaub
- Glen Sudol
- Derek Spodofora
- Arthur Walshe
- Michael Krenecki

XVIII. EXECUTIVE SESSION RESOLUTION

Mrs. Pilovsky: Motion number eighteen, Executive Session. Do I have a motion to move into Executive Session?

Mr. Cloke: So moved

Mr. Sarno: Second

Mrs. LaGardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed:

None

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on February 19, 2014 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows: The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XIX. EXECUTIVE DISCUSSION

XX. CALL TO ORDER

Mrs. Pilovsky: I would like to call this meeting back to order at 11:32 p.m.

XXI. ROLL CALL

Mr. Cloke	Present
Mrs. Murphy	Present
Mrs. Paulhus	Present
Mr. Quiroz IV	Present
Mr. Sarno	Present
Mrs. Sawicki	Present
Mr. Sheiken	Present
Mrs. Pilovsky	Present

XXII. NEW BUSINESS

Mrs. LaGuardia: The first motion is to approve the annual Ethics Training as presented by Board Attorney.

Mrs. Paulhus: So moved

Mr. Sarno: Second

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

Mrs. LaGuardia: Motion to approve the HIB Report.

Mr. Quiroz IV: So moved

Mr. Sheiken: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

1. Motion to approve the HIB incidents' report, as per Policy 5512, Harassment, Intimidation and Bullying, as presented by the superintendent during executive session.

Mrs. LaGuardia: Motion to authorize Superintendent to develop Bengal cubs Program (implementation of program to be placed on Board March agenda).

Mrs. Paulhus: So moved

Mrs Sawicki: Second

Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mr. Quiroz IV	Yes
Mr. Sarno	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Pilovsky	Yes

XXIII. ADJOURNMENT

Mrs. Pilovsky: Motion to adjourn?

Mr. Quiroz: So moved

Mr. Sheiken: Second

Mrs. Pilovksky: All in favor?

All: Aye

The next scheduled Barnegat Township Board of Education meeting will be Tuesday, March 18, 2014. The meeting will be held at 6:30 PM at the Barnegat High School.

Respectfully Submitted

Lourdes LaGuardia
Business Administrator/Board Secretary

CODE OF ETHICS

Board of Education

A school board member shall abide by the following Code of Ethics for School Board Members:

1. I will uphold and enforce all laws, state board rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.
2. I will make decisions in terms of educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.

BARNEGAT BOARD OF EDUCATION

Denise Pilovsky, President

Arthur Sheiken, Vice President

Lisa B. Becker

Joseph Cloke

Kim Murphy

Grace Paulhus

Armando J. Quiroz, IV

Scott Sarno

Kelly Sawicki