



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**April 16, 2013
Tuesday, 6:30 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

Mrs. Olker: I would like to call this April 16, 2013 Barnegat Board of Education meeting to order.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mr. Cloke	Present
Mr. Mihalik	Present
Mrs. Pilovsky	Present
Mr. Caputo	Present
Mrs. Becker	Present
Mrs. Paulhus	Present
Mrs. Murphy	Present
Mrs. Sarno	Present
Mrs. Olker	Present

Also Present: Ms. Karen Wood, Superintendent
Mrs. Lourdes LaGuardia, Business Administrator/Board Secretary
Ben Montenegro, Esq., Board Attorney

IV. FLAG SALUTE

Mrs. Olker: Would everyone rise for the salute to the Flag?

All: Pledge of Allegiance

Mrs. Olker: Please remain standing. We will have a moment of silence for one of our student's Karen Lamisar and for the victims of the Boston Marathon.

Thank you.

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Olker: Item V, the approval of the Agenda and/or Additions. I am going to make a motion to remove Governance Motion #1 – 1 Policy 1110. May I have a motion?

Mrs. Pilovsky: So moved.

Mrs. Sarno: Second

Mrs. Olker: Roll Call please.

Mr. Cloke	Yes
Mr. Mihalik	Yes
Mrs. Pilovsky	Yes
Mr. Caputo	Yes
Mrs. Becker	Yes
Mrs. Paulhus	Yes
Mrs. Murphy	Yes
Mrs. Sarno	Yes
Mrs. Olker	Yes

VI. PUBLIC PRESENTATION

Mrs. Olker: This evening we have a public presentation of our Teacher of the Year Awards. It will be presented by Mr. Scotto, Ms. Wood and myself.

Ms. Wood: Good evening, welcome everyone. It is the time of the year that we have the opportunity to recognize some of the outstanding staff members in the district. One of the things that everyone participates in is the opportunity to recognize exceptional dedication of not only our teachers but also our non-certificated staff through the Teacher of the Year and our Support Staff program here in Barnegat.

Mr. Scotto and I fondly call this the road show because we have the opportunity to go out and actually surprise teachers in their classrooms with their students which I do not always get the opportunity to do so it is always very exciting.

The first person we are going to bring up is not a teacher but is one of our support staff. I want to share a funny story that when she came in I think that she did not know what to expect when she saw the Superintendent and the Director of Curriculum and her supervisor and a whole lot of other bus drivers around but I am so excited to recognize for the bus drivers, Ms. Callo.

Again, another person who is not a teacher but so important here in our building and in the district is a gentleman who helps keep our facilities clean and safe and always does an outstanding job, I would like to recognize Chris Kaub.

Another non certificated staff member who without her assistance we would not be having the Brackman Middle School main office humming as efficiently as she does. This next **person has** been with the district for quite some time and I always look forward to how she cordially **greet**s

every parent, every faculty member as well as me and other members of the district administration, I would like to recognize Karen Cavell.

Ironically, this person is the Teacher of the Year for one of our elementary schools. I have to share what happened at The Night of the Races, can I share that? OK. So, the Horbelt School has an outstanding event called Night at the Races. I think this year was the third annual and every year it just gets to be a bigger and bigger event. All of the proceeds go back to the school, so it is always an exceptional event. So, it was kind of a double win for the next Teacher of the Year and I will say when Mr. Scotto and I accompanied by Dr. Saxton were able to visit her in the classroom, she was so excited to be able to share it with her students not only did she receive the Teacher of the Year recognition for the Horbelt School but won a fabulous grand prize of a trip to Barbados at The Night at the Races. So, congratulations to Hande Drexler.

Again, one of the most exciting things is to go in and surprise teachers and tell them how much we appreciate what they do in the classroom, so this next person we were actually in the classroom before she was in the classroom and the students were coming in and they were thinking, oh, they are late please get in the classroom and she had no idea what was going on. Some of your students said that the children coming in late received detention so she has some very astute people in her class. In any case, we are so excited that she has been teaching science for 14 years including 11 in Barnegat Schools. She holds a bachelor's degree in science and a Master's in Education. She resides in Barnegat and the representative for the Brackman School is Theresa Howanich.

The next representative is from the Cecil S. Collins School and I know all of you in this room remember that the staff and students from the Collins School were displaced for about one-half the year. The Collins School staff is tough Seahawks and they came back and bounced back last year. We are all proud of the staff and students and of course the PTA who assisted in getting all of our students acclimated back into the Collins School.

This teacher received her bachelor's degree from Shephard University in West Virginia and her Masters' degree from Bloomsberg University in Pennsylvania. She began teacher her career in basic skills classes in southern New Jersey and she ended up completing her Masters' degree in Education with a Reading Specialist certification while living in Pennsylvania. She moved back to New Jersey and has been with Barnegat for 22 years. So in addition to being an exceptional teacher she has 22 years of experience here in Barnegat and she said she strives to make the first school experience fun while learning what they need to know and I love seeing the world through the eyes of five and six year-olds. Congratulations to Janice Papola.

The next teacher is the representative of the Lillian M. Dunfee School and this teacher was born and raised in Toms River. She was born into a large family and is the youngest child of her parents. She graduated from Stockton College in 1997 with a bachelor's degree in psychology and elementary education. Upon graduating she taught preschool for six years; three years in a private school and three years at the Brick branch of Headstart. Six years of great experiences, she said she began working for the Barnegat School district in 2004 at the Dunfee School as a kindergarten teacher and she said it has been the most wonderful opportunity for a professional and personal growth. She says I am so lucky to work with eager five and six year olds and

witness such amazing academic, social and emotional growth and she is very lucky to work with the amazing support of the hard-working staff at the Dunfee School, congratulations to Kim Peace.

The next teacher represents Barnegat High School, and again we got to play a little surprise on this teacher. We love when we are able to involve the students in being part of the recognition of the teacher. When we walked in this teacher, who is a math teacher, actually had equations on the board behind her and she was so excited that she was doing what she was supposed to do when four or five administrators walked into the room. I had the opportunity to speak to the students in her class and to tell them how very important it is with the work that she does every day in the classroom and that is important that all of our students recognize the work of our teachers.

This particular recipient graduated from Stockton College with a degree in math and a minor in computer science. She taught as a middle school math teacher in the Buono Regional School district for three years and then for the past seven years she has been a math and computer science teacher at Barnegat High School, congratulations to Traci Sellers.

And certainly last but not least, representing the Donahue School, after eight years in the Barnegat School district there are many things that contribute to my enjoyment of working here. I have been afforded the opportunity to work with students in every grade level of elementary school and middle school. I spent five years at the Brackman Middle School and the past three at the Donahue School. Helping children in their developmental years has been very rewarding. Teaching basic skills and K+ is something I absolutely love. When the drama program at Donahue School which has been an unforgettable experience to see the third, fourth and fifth grade students with no theatre experience get on stage and perform a musical is amazing.

Congratulations to Meghan VanderPyl.

Staff Member	Position	Dept/School
Janice Papola	K Teacher	CSCS
Meghan VanderPyl	BSI Teacher	JTDS
Kim Peace	K Teacher	LMDS
Hande Drexler	Grade 5 Teacher	RLHS
Theresa Howanich	Science Teacher	ROBMS
Traci Sellers	Mathematics Teacher	BHS
Gladys Callo	Bus Driver	Transportation
Chris Kaub	Custodian	Buildings & Grounds
Karen Cavell	Secretary	ROBMS

Ms. Wood: We would like to give everyone an opportunity to take some pictures if they would like and if there are any family members to come up. Also, there is cake in the lobby that we provided for tonight so we encourage you to take some time to have some cake with some friends and we will continue the rest of the Board meeting. Thank you so much for the dedication of our teachers and support staff.

VII. STUDENT REPRESENTATIVE

Mrs. Olker: The district has initiated participation of students as student representatives at Board meetings to offer insight into district and student community highlights, activities and issues. Please welcome our guest High School Representative: **Morgan Mitchell**.

Morgan Mitchell: Another month has passed at Barnegat High School with yet another set of eventful weeks. The International dinner was a huge success bringing food and music from all over the world together for a fun night for students and parents. Barnegat High School's annual Mr. Bengal hosted by the Senior Class drew many and raised a tremendous amount of money for the senior class. Seniors are preparing themselves to leave for Florida this Thursday for the senior trip and we are all very excited. Thank you.

VIII. DISTRICT HIGHLIGHTS

Mrs. Olker: Thank you, Morgan. Ms. Wood would you like to do the District Highlights, please?

Ms. Wood: District Enrollment Numbers as of April 11, 2013

Cecil S. Collins Elementary School	385
Joseph T. Donahue Elementary School	289
Lillian M. Dunfee Elementary School	362
Robert L. Horbelt Elementary School	430
Russell O. Brackman Middle School	763
Barnegat High School	1017
District Total	3246

Here's some great news from the Brackman School Music Department. We have been informed by the South Jersey Band and Orchestra Directors Association that ten of our sixth grade band members have been accepted into the South Jersey Elementary Honors Band. Congratulations to the students, they are:

Gabrielle Pires, Kyle Smith, Matt Kulpa, Alex Kinder, Jason Zaun, Rachel Fieramosca, Kendal Birch, Jeffrey Rawley, Robert Perrini and Kenny McKeon.

These students will perform in the annual Elementary Honors Band Festival held on May 4th, 2013 at Absegami High School, 201 South Wrangleboro Rd., Galloway NJ 08205. The performance begins at 2:00 PM.

Congratulations to all of those students.

I should have asked Morgan to stay because we are pleased to inform the community that Morgan Mitchell, Brian Holmes and Samantha DeCapua have been selected to represent Barnegat High School as the 2013 recipients of the Ocean County Mayors' Association Scholarship. The scholarships will be presented at a Student Recognition

Breakfast on Thursday, May 23, 2013. We are very proud of their accomplishments! Congratulations, Morgan, Brian and Samantha.

Lillian M. Dunfee Elementary School – Highlights

Dunfee School is proud to announce that Madelyn Russomanno, 5th grade student, was selected as Outstanding School Safety Patrol for 2013 by the Triple AAA Mid Atlantic Organization. Madelyn was nominated by Mrs. Delaporte, Safety Patrol Advisor, for her dedication and outstanding service to the Dunfee School's safety patrol. She will be honored at special luncheon where she will receive a plaque and a gift card.

Students also participated in a host of jumping activities to raise money for the American Heart Association during Jump Rope for Heart. Mrs. Oravets, physical education teacher, is proud to report that \$1,305.00 was raised during this worthwhile event. Congratulations.

The staff celebrated the 10th annual National Wear Red Day on February 1, 2013 by making a small donation in return for a red dress pin. A check was sent in the amount of \$105.00 to the American Heart Association.

Students participated for the third year in the "Pasta for Pennies" campaign during the month of February, organized by school nurse Maureen Tyrrell. Students saved their pennies and coins to help raise money for Kids with Cancer. A total of \$550.00 was sent to the Leukemia and Lymphoma Society. Mrs. Delaporte's fifth grade class is the proud winner of a pasta party sponsored by *The Olive Garden*. Thank you and congratulations to the Dunfee School.

We would also like to congratulate Sue Mayo, former teacher of the year from last year, who was recognized this year by *Magic 100.1* as a *Teacher Who Rocks!* On April 9 the station shared information about this rocking teacher!

A BHS Highlight – If you have the opportunity you really should go on to YouTube and watch the video of the BHS Select Choir singing National Anthem at Phillies Game on 4/7/13. It was absolutely phenomenal, I watched it several times. Congratulations to the Choir and to Natalie Antoljy, you represent the high school and the community extremely well, thank you so much, outstanding job.

The last item on the District Highlights, although certainly not someone who works in the district, but Steve Steiner, Director of the Ocean Professional Theatre Company, was recently the Master of Ceremonies at the "Salute to Ocean County – A Celebration of Arts and Heritage". He received a Special Recognition for Advancement of the Arts in Ocean County award. I just wanted to recognize Mr. Steiner's contributions to the arts and his working with the Barnegat Township

School District has brought live, professional theatre to the Barnegat High School auditorium when it is not being used by our already extremely talented high school students.

Congratulations to all of our recipients and thank you.

IX. SUPERINTENDENT'S MOTION/INFORMATION

Mrs. Olker: Item IX – Superintendent's Motions

Ms. Wood: the last thing under the Superintendent's Motions/Information, I do not have any motions but I would like to echo how Mrs. Olker opened the meeting. I think the community understands that we had a tragic loss of one of our students and, of course, I am praying for the family and his friends. Of course, we wanted to recognize what occurred at the Boston Marathon yesterday as well. It is a shame that sometimes we have live with these kinds of things in society but I thank you for what you do every day as parents and community members in supporting the school. Thank you.

X. PRESIDENT'S REMARKS/INFORMATION

XI. PUBLIC SESSION

Mrs. Olker: Thank you, Ms. Wood we will move on to Public Session.

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minutes period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated.

In the interest of time and fairness to the other speakers, please make all of your comments and ask all of your questions within the five minutes allotted. Any questions you have will be answered at the end of your presentation. May I have a motion to open public session?

Mr. Caputo: So moved

Mrs. Sarno: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Olker: Would anyone like to address the Board?

Ashley Hall: I am a junior at Barnegat High School. First, I would just like to thank you for doing a moment of silence in honor of Kerrin Ramesar and the tragedy that happened this past weekend. I would like to bring to your attention that this morning a handful of students at Barnegat High School went down to the office and asked just for a simple moment of silence in honor of Kerrin and we were told it could not be done. I would like to please ask if it could be done because it may seem like a small notion but it means so much to so many of us who were so close to him. He was a student in the halls, he was our neighbor, and he was a friend. Not everyone knew him but he meant a lot to everyone. He is so close to our age that is why this tragedy really strikes home for all of us and I am sure that parents could agree, the students and brothers and sisters. Today, in the school there was a lot of arguing between the staff and students and it would be in everyone's best interest, I believe, to give him a moment of silence. We are not fighting back to argue but we just simply want to honor him and remember him for the person he was and the friend that he was. Thank you.

Mrs. Olker: We thank the students for coming and expressing their feelings and I appreciate your turnout this evening.

Audience: What is the answer?

Mrs. Olker: The answer comes from the Administration, not from the Board, I am sorry. We will have a discourse with the Administration and the students will get an answer, not at this moment though.

Ms. Wood: To answer the question that has been posed from Ashley who represented her student colleagues, we will have a moment of silence for Kerrin tomorrow. In addition, I would like to share for the students whether you realize it or not that high school administration is also seeking appropriate ways to memorialize Kerrin, so if you can articulate your feelings about his life that would be appropriate. I have heard a bike rack, a bench, and a couple other things but either way because you knew him the best it would be appropriate to celebrate his life in a way that would best memorialize how he lived. I think that is the right thing to do for any of students so I would ask you to continue your articulation with the high school administration and make sure your friend is memorialized not just for you but for the future students who go through Barnegat High School who may learn from his tragic passing. Thank you.

Mrs. Olker: Anyone else who would like to address the Board?

Kelly Sawicki, 18 Teakwood Lane: I am a parent. Last month we were more or less told that the construction bond is the reason for the budget mess and I was wondering if there was a bond refinance that can be looked into to possibly save some money and alleviate some of the pressure and cuts that are happening.

Second, I was wondering about all of the money saved with the energy program that was instituted and where that money was allocated. I believe it was somewhere around \$1M. Also,

another savings that the town has seen is the teachers started paying into their benefits and I am wondering where that money is going into the budget and how that is being allocated as well.

Last, and I spoke about this last month as well, is class size. We were told the class sized would go up and I would like you to provide me with the statistics and proof that increasing class sizes from 18 to 22 up to 23-27 will not impact our students as I was told last month because I found plenty of statistics to prove otherwise. I will share mine with you now and when you guys find yours you can post it on the Board website for everybody to see. Besides my findings off the internet I have also spoken to many teachers who agree that class size makes a difference and they are the ones teaching and I believe that is the bottom line.

In a report done by Representative Joseph Crowley of New York State in their Executive Summary it states “a growing body of research indicates that class size in the youngster grades has a direct and substantial impact on learning. Studies in several states including Tennessee, Wisconsin, North Carolina and California indicate that reducing class size to 18 students or less can significantly improve student achievement according to the federal department of education. Class size reduction in the early grades is one of the most direct and effective ways to boost children’s academic achievement. For this reason the department has established a national objective to reduce class sizes.”

I have also found in a scholastic report on line, “there is no one answer when it comes to improving education, but unlike teacher quality and parental involvement which are hard to gauge, reducing class size is a concrete approach that works, says Charles Achilles, a leading researcher on class size and professor leadership, management and policy in the College of Education at Seton Hall University in New Jersey. There should be no question about the value of it and no controversy that it works for as long as it has been around says Achilles.”

Another quote by Jeremy Finn who is a Professor of Education at the State University of New York and at the University of Buffalo, “the research is very extensive and there is consensus that smaller class sizes in the early grades has an academic benefit in every subject and has lasting benefit. Research shows that students who experience a small class size early on are more likely to perform better throughout their entire academic career having higher graduation rates and are more likely to take college entrance exams. While there is not an absolute number, 20 is a threshold says Finn, districts especially when serving students at risk should shoot for keeping younger classes under 20 for the best results.” The most extensive experiment that revealed the benefits of small class size is project star conducted in Tennessee. It found that children randomly assigned to smaller class sizes scored significantly higher on achievement tests than those in regular classes of 22-25 or even in those regular sized classes with an aide.

Those are my findings, thank you for your time. Thank you.

Mrs. Olker: Ms. Sawicki, thank you and could you leave that information with us and I would suggest that when you read those to us, the key words there were the early grades. Usually in schools early grades are defined as K and 1 and we have made...

Audience: Shouting.

Ms. Sawicki: Ok, this is defined as K-3 if you want to get very specific but might I add that you are not only cutting teachers in K-3 if I am mistaken please correct me. But as we were told last month the cuts will be happening throughout elementary which in this district is K-5. The class sizes are already tremendous.

Mrs. Olker: We will have your economic questions dealt with by Ms. LaGuardia about the refinancing of the bonds and the money back from the solar and energy savings and then Ms. Wood will deal with the questions on the early childhood.

Mrs. LaGuardia: On the question for bond refinance, the bonds become eligible for refinancing and just last year the debt service was refinanced and the savings helped to offset the overall increases of the operational services of the general budget. On the money savings energy program which is the ESIP program it is currently being used to offset the costs incurred to make energy upgrades to sustain energy savings.

Mrs. Becker: Ms. Sawicki, your first question about the bonds, you misunderstand, it is not the bond that increased the budget significantly that we were not anticipating. It was the SDA assessment on the free money that Barnegat got many years ago to build all these buildings and after several years the Governor then decided that it was technically a loan and he surcharged us \$600K last year and \$1M+ this year so it is not the bonds, I just want you to understand. It is the SDA assessment on the grants which turned out to be a loan in the eyes of the Governor.

Ms. Wood: Ms. Sawicki I just wanted to recognize the research you did and if you wouldn't mind dropping off a copy of that research tomorrow morning because I would be happy to respond to your request and post the response on the district website. I took notes as best I could however you presented us with a lot of data and research. If you don't mind dropping that off at your earliest convenience we will respond to your questions because it is important. Thank you.

Christine Costello, 51 Spruce Circle South: I am a teacher but more importantly a mother. As a member of the Donahue community, a Barnegat taxpayer, a public school teacher and a mother of two young children, I am disheartened and concerned at the fact that the teachers and support staff are being cut at such a critical time in the education of our children in New Jersey. According to a report generated by the State of New Jersey, the Donahue School outperformed only 21% of its equitable peer schools in academic achievement. The state classifies this score as lagging performance. More alarming is that the score separates us by only 1% of being significantly lagging. Regarding student growth we scored 34% compared to our peers which also lag in comparison to equitable school districts.

In my professional and personal opinion this performance ranking is not acceptable. These are current results with our children receiving valuable daily instruction by our hard-working teachers in small class sizes at the Donahue School. The state of New Jersey has set a three percent performance goal to show growth and proficiency in all demographic areas. My concern is that our current scores with our current class size are lagging so if the class sizes increase how are our students going to achieve this goal and how are they going to perform academically.

The primary grades as stated, K -3, are the building blocks for future academic success and college and career readiness. These grades are the formative years and the building blocks for future academic readiness and success. The shift to the common core will give our teachers a framework to deliver their high quality of education that they have been delivering to our children. They are preparing them for college and careers in kindergarten. Our hard-working teachers are trained in the Charlotte Danielson model for teacher evaluation and they are expected to deliver that high-quality education in a distinguished classroom environment.

The third graders in 2014-15 are expected to take the Partnership for Assessment for Readiness for College and Careers otherwise known as PARC. PARC will measure the full range of the common core and advance as accountability for our children and teachers. This is a critical moment in education and one that should not be minimized. My son will be with the first group of children to take the PARC in 2014-15. He and his peers deserve high-quality education and instruction with individualized attention while promoting the opportunity for the teacher to differentiate instruction, with 27 seven year olds that is not happening. He deserves a classroom with a reasonable amount of children.

Please, as parents and Board of Education members take this into consideration when deciding where these cuts should be made. If our diligent teachers are cut and class sizes increase how will our school reach the 3% performance goal and increase how we will rank against our peers. I doubt that our school system or the Board of Education is striving to be about average or even worse significantly lagging. Our public schools in New Jersey are going through so many changes and the demands on our young children K-3 are increasing. Now is not the time to increase class sizes, now is the time to keep our class sizes small and prepare our children. I would like to know how the Board of Education plans to address these concerns, the demands being put on our teachers and children with the common core and the PARC if our class sizes increase. Thank you for your time and consideration.

Ms. Wood: Thank you Ms. Costello for expressing your concerns. Again, the question of class size is certainly out there and it is something on everyone's mind. Without going into too much detail, although I can speak on some of the generalities of some of the new state assessments. The PARC of course in particular you referred to in the common core. For those of you in education you know that common core is a shift in education and it changes how we deliver instruction in a very significant way. So, I certainly agree with your remarks there and I certainly agree that I hope that our teachers are now prepared in the Danielson framework which again is another requirement and unfunded mandate that we have been speaking about for the last several months of how and why we have to evaluate teachers as we move into next school year.

During the May Board meeting, at the same time we did last year, the district administration will be presenting an in-depth reflection on all of the current performance assessments that were just released by the State Department of Education. If you look at our Board Agenda from last year, of course it was NJASK presentation, this year it will be based on the new state performance results and that will be done at the May meeting.

Mrs. Olker: Yes?

Bill Cox, Transportation Coordinator: I have worked here since 2006. During that time I have seen many hard-working and dedicated people leave our employ due to reductions in force. When this happened a few years back I was under the belief it was done by someone who did not know how to solve the issues within the district, this is not the situation now. We continue to see dedicated, hard-working people walk out the door because of financial issues. I know all of you on that stage and you all know me. You know that in the past I have commented to more than one Superintendent that I do not work for them nor do I work for the Board of Education, I work for the Barnegat School District. That is because it will be here long after we are all gone. My child no longer attends our district, but I work here and I have over 3,000 children to care for now. I also know other dedicated employees. As an Administrator I know more than their name on a piece of paper of an employee who has been shown the door. For the most part I know them and I know who they are and how they look. I know their families and their children and I can honestly say that to me it is painful to see this happen. As the saying goes that it is a recession when your neighbor loses his job; it is a depression when you lose yours. I will never be a doctor nor will I work in an emergency room but I know that you cannot fix a compound fracture with a Band-Aid. I have said to some of you that our little town had multiple financial issues. A few years back we thought that at this time in 2013 that we would have over 30K people in this town, we don't. We have a little over 21K.

The town has many people who can no longer afford their homes. We all see the for sale signs that never seem to go down. The town's tax base cannot sustain the burden of some of the costs that we presently have. I wish it were not true, but it is, and we all know it is true. Again, I have seen cuts made to support services, deep reaching cuts and you are asking far too few employees to do the job of far too many. Your support staff is like the foundation of a building, a weak foundation but not enough stone or mortar is not sound and cannot support a structure for too long. We cannot continue to reduce the support services employees and hope that the rest of the school district remains standing. I wish you well, and I wish all the employees who lost their positions well and I wish this did not have to happen.

Mrs. Olker: Mr. Cox, I appreciate your statements, but I have to say that all of us here worked very diligently on the budget and we find ourselves in this town at this town in financial straits. We value all of our employees; we know they work hard and they try very hard for our children. Our concern, the Board members, there is not one of us up here that is not concerned about the education of the children. We find ourselves in a tenuous situation economically; we reached out to try to rectify the situation to the BEA and were unable to make headway. I do not want you to think that we are sitting here callously just lopping people off the rolls and not worrying about the children. We all do, but we are in a tenuous situation. The costs are getting higher and last year we had an 18% increase in health benefits. We cannot sustain these costs. This year we went out to a tax levy and even with that we have to increase. Mr. Cox addresses the for sale signs that we see in the town. We see them too, do you think we do not notice that people are being taxed out of their homes. People have lost positions and we are aware of all of this. We are struggling to offer the best that we can. The people who work in our school district, Ms. Wood, Ms. LaGuardia and Mr. Scotto spent countless hours trying to put the budget together along with the budget committee and trying to assess where we could do the least damage. That does not mean there was no damage. We had to cut. I cannot tell you, they were here to midnight

many nights. We talk about people not being able to live here anymore because the taxes are too high if we further increase the taxes it will be even higher and more people will leave. We have an untenable situation and we are certainly trying to do the best that we can.

Lou Balka, President of BEA: We are the local affiliation of the NJEA. Today I would like to give the new Board members and the community a little history how this union tried to prevent cutting programs and cutting staff.

Number one, it was not long ago we had a traditional medical plan - \$100 single deductible and \$200 family. We came to terms with the Board and changed those deductibles to \$250 single and \$500 family. It wasn't enough. We changed our co-pay in prescription from \$5 - \$10 to \$10 - \$20 and it still wasn't enough. So we changed the criteria of our new employees from receiving family health benefits to single until they reach three years in the pension system. It seems to me we are doing our share. It wasn't enough there was still talk of increase in class sizes, still talk of reduction in force and in programs. So the Board approached us and we moved from that traditional plan to state employment health benefit plan that saved this Board a significant amount of money.

Now, every member, every one of my members, contributes to premium sharing. This Board recouped almost \$300K this year and you will almost, because our premium sharing will double next year, receive close to \$500K. I think we are doing our share. But yet I still hear talk about increasing class sizes and reduction in programs and my members. Well, it wasn't long ago that this Board implemented Safe Routes to School. Half of our students now walk to school; we lost 8 drivers a savings of over \$150K to the Board but you know what that wasn't enough for the Board because you deducted and removed after school busing.

Now, last year in your budget presentation you stated that saved over \$1M, over \$1M in energy savings. Last year, this Board said they would move \$467,533 to return to the taxpayer to save them \$52 a year or a cup a coffee a week. Well, I am looking at this audience today and I don't think they are interested in a cup of coffee a week, I think they are interested in solid education.

And even more troubling when this Barnegat High School opened this community was promised that the Barnegat High School would offer as much or more than Southern Regional. I think with this year's budget I find that very hard to believe that you can deliver that promise. So where will be next April? Will we be doing a repeat today? It is the responsibility of the Board to create a budget that is going to sustain and maintain the programs of the staff of our educational community. But, you elected not to go up to 2% cap, you short-changed us another one-tenth of a percent and you know the right thing to do, if you needed to maintain programs you should have raised it and gone over cap, maybe 2.5% or 3% and let the taxpayers and community decide. Well, I don't approve of this year's budget and I believe you shortchanged our students and I believe you shortchanged our community and you certainly shortchanged my membership. Thank you.

Mrs. Olker: Anyone else who would like to address the Board? Could we have quiet please?

Karen Ray: I work here in Barnegat High School and my job is being cut to part-time but I am not going to address my job in particular other than to tell you what my concern is. I am more concerned about these teachers sitting out here and what they are saying at this point because when I work in the library here in the high school I work a full time job. I see children slip through the cracks that I cannot reach. I do not have enough time to reach them, what am I going to do with two hours less each day? What is going to happen to the rest of the children? What is going to happen to those children in the classroom when the teacher does not have time to get to them, all those first, second and third graders who are learning how to read and struggling? My grandson goes to school in Waretown and he had trouble reading. There were 17 children in his class and he is in second grade now and reads better than I think I did when I was in third and fourth grade and I was a good reader. He got the attention he needed. I understand what they are saying.

I also did real estate before I started working in the school district and before I was on the school Board. What I heard over and over again from young families is we are buying in Barnegat because the schools are good. If you think you see a lot of for sale signs now, wait when those scores start slipping and things start going downhill, more and more young people are going to move out of this town. They are not going to want their children to come to the Barnegat Schools and that is sad because right now we offer a great education here. Every one of these people sitting here cares tremendously about each and every one of their students. I care about the children who come through the high school library. I help them with scholarship applications, college applications and I will not have time to do that anymore. I will be checking books in and out and that is it. Think about the children, please.

I understand the situation with the taxes. I had a hard time paying my taxes when I lived in Barnegat, they were not part of my mortgage but I did what I had to do and that is why I started working actually, to pay our taxes. I was a stay-at-home Mom and I took a job because our taxes went up. I did what I had to do to pay my taxes. I heard on the radio recently that there are two things that could be considered outside the 2% that you don't have to go out for a vote for. The two things were health benefit increases and debt service so if those are the things that you are struggling with meeting that should be out and above that 2% and you should give 2%, maintain the programs and then is over and above unless that news reporter was wrong, but that is something that should be looked into and I understand you do not want to raise taxes, it is hard and I know the taxes are high but they are high in other places too.

Another thing that I heard, it could be rumor but I am pretty sure it is not because of the person who told me, is that we are the only school district in Ocean County who is cutting staff this year and that is really a shame. So I would like you to reconsider and try and bring back as many people as you can, please. It is for the children and that is what we are all here for, to educate the children. Thank you.

Amy Yacullo, 18 Briargrove Road: I had no intentions of speaking tonight until I went up to the ladies room and I saw all the instructional aides that are sitting in this room right now. My son is on the autism spectrum and when he went into the preschool disabled there were plenty of ladies and there were one-on-ones and these children were improving and getting better and my son went into kindergarten mainstreamed, mainstreamed because of those people back there. Now

you are taking them away. You know that there are kids that will need to go out of district, you know how much that costs. We all know how much it costs. My son was one of them, he was an inch away when he went in at three into that program, he was an inch away from being taken out of district that is how low functioning he was. We were told he was going to end up in an institution. He is now in Ms. Bleakley's first grade mainstream class. Don't we want more stories like that; don't we want that?

Ms. Wood: Just as a quick response to Mrs. Yacullo regarding the reductions in force and I don't know if you were able to attend the Board meeting on March 21 but the proposed reduction in force are not for the complete reductions of any aides. It is for full time to part time of some of our aides. Although I agree that impacts the instruction to the students please know that any IEP based aide is not being cut and that IEPs still have to be met because they are required by law and we have to deliver services as agreed upon in that IEP. So all of our services that we currently provide still have to be met for those students and I just want to correct the statement in that we are not reducing by elimination of total groups of people.

Speaker: I can only speak for the people out here and not you. I am here for one reason; I have two children in the district and everybody else's children here. The children are America's future and what future is there when they are cutting the teachers and when there are no teachers what is the future? What I want to know is the teachers benefits are being cut are you guys taking any cuts?

Mrs. Sarno: We volunteer our time; we do not get paid at all. We all have children in the district.

Speaker: Everybody does?

Mrs. Sarno: If all of us do not, we all have either been teachers or have our students in the district.

Speaker: So that is not all of you then. Are you paying for your benefits?

Mrs. Sarno: We don't get paid; we are taking time away from our families.

Speaker: I think there is too much overhead.

Patricia Clark-Brescia, 10 Village Drive: I am speaking as a mother and have three kids in the district; two in the high school and one in the Dunfee School. I can tell you having had kids in all three levels of school that my children's education has been exceptional and I am hopeful that will continue because that is why I moved to Barnegat. They have had a delightful experience and many treasured memories and a lot of support from teachers and staff and I am grateful for that and I thank all of you for giving that to my children and the rest of the children. I thank you also for listening to me. Theodor Geisel, better known as Dr. Seuss, has been educating children and adults for many years with his colorful imagination and his unique way of speaking he was able to send his message in a clever way and his impact was heard by generations of children and

adults alike. Tonight I borrow from one of his most famous characters, the Lorax. I humbly submit this.

I am a parent and I speak the truth, it is time I spoke up regarding our youth. I have sat here in silence as this budget was slashed; it seems our kids come in second when balancing our cash. Now, I don't envy your task, it is a difficult one, but that is what you signed up for, no one said it would be fun. So, if you try to offset and balance and cut what becomes of education, I ask you just what? The State has made mandates and tests are the measure but you are sinking our ship and you have buried our treasure. With bigger sized classrooms, spending less and wanting more, yet you expect that the children can continue to score. Special Education is most difficult, I know, but we must provide the atmosphere for our children to grow. With your reduction in staffing as you slash and you hack, do you really believe that these kids can bounce back? Desperate for structure they thrive on routine, your cuts will surely hurt them and I don't say this to be mean. In your effort to keep certain citizens pleased you have tied teachers' hands back and cut them off at the knees. Can you promise us all that this district won't crumble? Let's learn a lesson from Lakewood and I say this most humbly, let's learn from the Lorax and hear his sad pleas because this meeting, this quorum it's not about you or me. Our kids are our future pay attention I heed end the cuts now, let's no longer bleed.

And I quote Dr. Seuss: "Unless someone like you cares a whole awful lot nothing is going to get better, it is not."

Mrs. Olker: Would anyone else like to address the Board?

Damarius Rodriguez: I am here to plead with you. Our fourth grade teacher, Ms. Pergemen at the Dunfee School has made a difference in my daughter's life. My daughter suffered with speech and writing; she suffered from kindergarten. We moved here from Chicago, we left there because the school systems were horrible. We came here because we knew the schools here were awesome and that she could get the attention she needed and Ms. Pergemen was there for her and she took the time that she needed and helped her with the tests. She prepared her and I am asking please don't take her away from the fourth grade, these kids need her. Putting more students in a classroom is going to take away from every one of our children and that is why I left Chicago. I am here asking please don't oversize the classrooms because it will be another state who does not care. My daughter wants to say something because when I told her she was very sad.

Daughter: I am here to support Ms. Pergemen. She has changed my life by helping me with my speech and reading and my skills. She has taken time not only to help me but to be sure that I understood it. I know that I am not the only student she has gone above and beyond for. There are many more, please do not take her away from making a difference in other students' lives as she did mine. Thank you.

Maria Pereira, 68 First Street: Most of you already know me; I have been to the meetings before. Everyone is talking about having to make these cuts and how hard everyone worked so hard. I am very curious about the budget that we are spending this year because I cannot find it anywhere on sports coaches and transportation to the sporting events. I know you would not

have that available right now but I would like that information sent to me, just the coaches and the transportation to and from sporting events. That little girl, she is the reason we are here. It is not for the teachers although we feel for their families, it is for those kids. It is for her and we are not thinking about the children. I have only substituted in the classrooms and I know how hard it is to be there for one day; forget about every day. Then, you guys look at the teachers and say your children aren't scoring high enough. It is not just the teachers, the cuts are coming like crazy and they have been coming. I have been in the district eight years now; I know every year things get cut. A gentleman asked what cuts you are taking. I know you are all volunteers but I would like to know the percentage of a pay cut that our Superintendent is taking, our Curriculum Supervisors our Business Administrator. I want to know the percent of their pay cuts. I want to know if they are paying their own medical benefits, all administration. I want to know their percentage of their paycut. Anybody taking a pay cut in administration?

Ms. Wood: Are you done with the questions? Do you have any other statements?

Ms. Pereira: That is it.

Ms. Wood: Regarding the cuts, just like the members of the BEA they have a negotiated contract and within that they have a set pay increase. That negotiated contract is determined between the leadership of the BEA and the Barnegat Board of Education. The same thing holds true for administrators. We have an administrative unit in this district which comprises most of the principals and supervisors. Ms. LaGuardia and I have separate contracts because the titles of Business Administrator and Superintendent are not permitted to be in a bargaining unit. When a contract is negotiated the salary increase is part of the contract negotiations. Just like there are negotiations for the BEA contract, there are negotiations for the administrative contracts, the Business Administrator and Superintendent contracts. All of those contracts are currently in place. However, I can answer the second part of your question. Have we taken pay cuts? No, and I will tell you why. Because those contracts are not currently up for negotiation, however, some of them are coming up and when those contract negotiations come up it will be between the Board and for instance the Administrators Association to determine the increase that they may or not receive depending on the fiscal situation that the district is in. Regarding the contribution of health care benefits, I contribute the maximum allowable by law with is 35% as many of our other administrators and that is based on the tier system that went into place when the law was passed a year or two ago. So to answer your question directly, currently all administrators are under contract and when they come up with negotiate an increase or no increase that is between the Board and the association. Secondly, we all contribute based upon the same contributions as the teachers and that was set by law by the state.

Ms. Pereira: So in essence teachers are getting laid off and support staff is being cut. Was there one administrator that got cut from full time to part time? Anybody besides our support staff and our teachers taking a cut with this budget that none of us got to vote on?

Ms. Wood: Do you have any other questions? I would be happy to answer that but I have been instructed to try to allow you to get your five minutes.

Ms. Pereira: I did not get my answer.

Ms. Wood: If you attended the Board meeting on March 21 you would know that, no. That question was answered on March 21 but I will reiterate since you were not in attendance and I believe there were many other people who were not in attendance on that night. What happens, and one of our guests and I apologize eloquently described the Danielson process and what is happening in the state right now. What happens next year is that everyone is required to undergo a completely different framework for evaluation and the district has adopted the Danielson framework. What that does it requires all teachers to undergo a different evaluation process than they currently undergo under the regular statute. That means that each teacher has to have a different set, an increased number of evaluations, than they have now. The reason the administration was not cut was because we will have three times the amount of evaluations to complete next year based on the requirements of the Department of Education.

Voice: I am passionate enough to speak about my personal experience with my children. I live at 65 Spooner Avenue and I have a child in third grade and one in fourth grade in the Dunfee School. My personal experience with the school district in general is that I have not come across a teacher yet in the Dunfee School that has not gone out of their way for my children. Specific examples of the cuts that have impacted our system already are Project Ready. My son was in kindergarten and they wanted to retain him. The other option for holding him back and having him repeat the same year and possibly get stuck was they put him into Project Ready because he was having some problems reading. Because Project Ready was available a limited class size of ten kids my son flourished because of Project Ready. From there he had K+ because of Mrs. Huhey and a couple of years later, last year my son developed a rare neurological disorder and if it was not for Ms. Carson having the time and concern and care that she had I might still be trying to figure what my son was struggling with and he is now on antipsychotic medication right now. But, because of the time and care that she put in and every teacher the time that they put in for program like drama and that they don't get paid extra for, these kids enjoy that. We are paying them back by asking them to carrying more load; we need to be helping them and in turn we are asking them to take all the cuts and I just want to know, my kids may not live here forever but what will have to the next little J.J. who does not have Project Ready to help him and he is stuck repeating kindergarten. Or, what is going to happen to the kids after mine? Thank you.

Ms. Wood: The K+ plus program, and I know you referred to it as Project Ready. The district did run project ready probably for ten or eleven years if I am not mistaken. At one time that program did close, however, this year and continuing into next year we have a program called Early Intervention First Grade which essentially addresses the needs that Project Ready addressed. So Project Ready now called Early Intervention First Grade as well as K+ are still in the budget for next year.

Mrs. Olker: Anyone else?

Jeannie Fusco, 298 Hawthorne Lane: I have four children in the Barnegat School System; one is eighth, sixth, fourth, and kindergarten. I have lived here since 1994 and when I came here I was proud of Barnegat, their school system got the blue ribbon award every year and since then it has not for years. You keep taking away from the teachers; the teachers keep giving. All I hear is them giving and not much return from you. You talk about ten years but what are we going to

do within those ten years with the children we have now. Ten years from now you may have money but what about before that? We need to start helping our children now. My daughter is in fourth grade and she was on second honor roll and she reads to me every night. Her reading skills were not good. I have to talk to Dr. Saxton about that and we settled everything and talked about the future of our kids and it is the budget cuts and the teachers are able to help the kids because they have 20+ kids in a class. I do not have the statistics in front of me but I do have the knowledge with four kids in the system and knowing it is not getting any better. These kids are not reading as well as they should be and my son is struggling. I am glad you will have the K+ program but you should have more programs for the children and stop making budget cuts. They are trying to help. You need to stay up until 2:00 a.m. instead of midnight to redo the budget. Whenever I have to take care of things in my house I stay up as long as it takes to budget it. Make me proud. When I got divorced I fought so hard to stay in Barnegat because I love the teachers. I had a step-daughter in the high school; I have a middle school student and have been in all the schools. The teachers are not the problem and you guys have to stop making budget cuts.

Lauren, shame on you to argue. You have a child in this district and you should be on our side, I am sorry. Sorry, I don't have the statistics in front of me, just a concerned Mom that has been here since 1994. I used to hold my head up high in Barnegat and now I don't hold up my head so high in the school system when people talk about Toms River Schools doing so well, Lacey and even Waretown and then it comes to Barnegat and I put my head down low. Please help me hold me head up high, I want to be proud of my kids going to Barnegat schools and I am not. You guys need to give something up or re-evaluate the budget because it is not working. I can even do homework with four children. How do you expect a teacher to concentrate on 21 kids? We are talking about kindergarten homework and I can't even do it. I can't concentrate and you are asking a teacher to take 21 kids? That is not fair. You need to help the teachers. I do not want to wait ten years, my daughter would graduate already in ten years I want you to do something now. I don't know what it is but if you guys need to stay up to 2:00 a.m. you need to do your job. We voted you in and we can vote you out, that is all I have to say.

Mrs. Olker: Anyone else?

Cecelia LaPoint, 15 Orchid Lane: I work in the district, I am a secretary and I am on the cut list again for the third time in four or five years. I am not going to stand here and argue for my position because I am on the low totem pole but I am going to ask you to please reconsider cutting six secretaries. I have worked in all the schools and I know what the offices are like, these secretaries are stressed out beyond, you don't see how they get this work done. They stay and work through lunches sometimes, not always, but they do it because they care. Most all of them have such a heart for their school and they want to keep their schools and graduations to be perfect and it is sad that we are back on this again and I am here again. Please look into not cutting the secretaries, we don't make that much, you are not even making \$300K cutting us. You just had ten people retire alone with those ten people it is almost \$1M in savings between the health plans and salaries because they were very high up in the district. Please reconsider cutting teachers. I have a student in high school and he is an IEP student and he struggles but I have teachers that are dedicated and they email all the time to let me know that he is struggling and what I can do for him. But the secretaries, you can't them all away it is just not right, they

work too hard for the schools to run. The paperwork, the phone calls, etc. When I was at the middle school there was a time that my hand was on the phone, the doorbell and trying to do the computer work and still watch who was walking in the door. It is overwhelming; observe in the schools what the secretaries do. They are the heart of the school and they help the administrators run the schools so they don't have to worry about if something is getting mailed. Again, I know I am on the bottom of the list, unfortunately. I love Barnegat. I moved down here in 2004 and the schools were in the top ten. We have been slipping, it is very sad and I love working here and wish that I could continue, but if you have to cut secretaries I understand, but not six.

Felicia Massari: I am a bus aide for Barnegat Transportation. I wanted to tell you how honored I am to be a part of Barnegat Transportation. I work with a wonderful bunch of people who get up early in the morning before the sun is out in freezing cold weather and start up their buses, the aides come to work and they care for the children of this district. It might be only for an hour but there is one-on-one attention for some children who really need it. There is care, bus drivers, aides, secretaries, they all care for these children. I am here but something I don't understand. We were given Rice letters, all of us and then today what I witnessed I would not wish it on anybody. I saw good people that I work with that came in and for whatever reason did not know they had lost their jobs and found out by somebody else saying, I am really sorry. How do these things happen? It was posted on a website; I don't understand how good people in a district whether they are here one month, one year or ten years cannot be given the dignity and respect that they deserve. I know in this district that children are awarded for courage, respect, politeness, courteousness and that is wonderful but if we as adults can't model this. What is it all for? Thank you.

Ms. Wood: Just for the interest of the public and Ms. Massari, it is important for the public to understand the process. Basically a Rice letter notifies an employee that they may be discussed by the Board of Education, it does not mean they will be - it means they may be discussed. A Rice notice is necessary for anyone who shows up on a public agenda when there is a question of employment. As you all know, we are talking about reductions in force. However, nobody has been reduced at this time because all of those motions on the public agenda which is in the audience and on the website as we are required to do by law none of those items have been acted upon as yet which is one of the reasons we are listening to all of your comments. It is important we hear from you before we take action on the items on the agenda. Just a correction that nobody has been cut as of this time, items are on the agenda for a vote by the Board of Education later this evening. Rice notices are necessary for employees if they may be discussed by the Board of Education.

Janice Guyman, 2 Adrift Ave.: I will confess this is probably the second Board of Education meeting I have been to. My child is in the fourth grade and shame on me. I would guess there are a few other parents out here who could say the same, if not their first meeting so shame on all of us.

So much emotion in this room right now but I have to say as voters we have a responsibility as parents we have a responsibility and as community members we have a responsibility to know about these things before the day it happens to become involved and more educated, to become aware and come to the meetings to help make these decisions, hopefully, as a community

because I would like to think that this open forum is so that you can take what we say into some kind of margins of what your decisions are.

I will say that I know and expect at least three of you who are up here, at least three of you I know personally, I will say and I know that you volunteer and give your time and you want the best for the children and that you have children in the district and you do not get paid to be sitting up there until 8:00 p.m., 9:00 p.m., 12:00 a.m. or 3:00 a.m. and I think right now a few of you would like to be voted out. Pick me, you know because this is rough sitting up there. You also know as parents it is rough sitting back here.

As educators it is really hard to get the news we got today. Emotionally, I am going right to one of the people I was most horrified to hear about and that is Deb Wyjas. She stands on our front line, that is how I think of her. I wish I had a nifty poem like Patty did. With everything happening this year in our news and I thought about all the children who were massacred and all the educators who jumped in front of their children and I thought about Cecil S. Collins School and you walk in the door and what is the first head you see, it is my Debbie and she would jump in front of every kid and every adult and statistically I would like to believe that would never happen at Collins School or at Dunfee or Horbelt or Donahue or anywhere in my little town. I have to say, remarkably, that she knows every kid's name; she knows their situations and she knows she can look at my girl in 2.2 seconds and read her like a book. So that goes way beyond the value of can she input something into the computer or type a letter for George Delaporte, can she process all the 1,001 things she is asked to do in a given day while being interrupted by stupid people like me saying, Hi, I am on the PTA how many Boosters do I have today to collect? She knows that too by the way, but she also knows which kid may be having a rough time and which special little boy may be able to stand up for the first time or second time in his time here at Cecil Collins because of the work that those aides did with him in the special needs classes. She knows.

We have a special thing going on and I think many of you know that and if you don't, then get to school and find out because it is remarkable what goes on inside the walls of our schools. So, I don't know do we need to see Chris Christie walk in, I don't know. But I think we need to have a better clue as to why \$1.6M just gets thrown at us after we are not expecting it and that is how this evening started out was by you explaining to us that \$1.6M we did not expect. So how can we fix that, let's work together. How can we change that? How can we fix that? How can we just say, we don't have it? What are you going to do, close us down? I don't know but something has to be different from this. I don't have any great questions to ask you so you don't have to reply to me, but I just needed to say these ladies out here are remarkable.

Mrs. Olker: Another speaker?

Audrey: I have a child in Dunfee and when I came to Barnegat it as a family, the teachers, the staff, all the staff, it was just not teachers being with teachers, they cared about the children. When you are letting people go you have to think about how it is going to affect them. These aides that are here for a short time with the kids, they help look out for those kids and you have to look out for that. Who will be there when a teacher has her backed turned because they have to do what they are doing to teach our children. Barnegat has a high expectation for children and

it is great when it comes to teaching them the higher education because I deal with a child in Lacey and we are higher when it comes to our education. What we are teaching our kids is more advanced than they are there, which is great. These teachers are doing a great thing and these aides are helping them do that. So while they are teaching and you have kids that are acting out who is looking out for that? You have the aides, the staff members, the janitors, the cafeteria workers, security guards. They are all looking out for these kids in different ways you don't realize and when you are taking that away from them how is that good?

We say we have a no tolerance for bullying but the teachers cannot keep an eye on the bullying and those students that need extra help who are not classified but need a little bit extra attention that the aide is giving them at that moment in time. There are children out there that need that and you are taking that away. The kids are not going to learn enough. We will go from the high end in teaching. I have a daughter in all honors classes and those students are not going to be honors any more. Why? Because the teachers are not going to be able to give them the same education because they are going to have to watch these other aspects that these aides were doing. Are we really going to pull away from our education to not help out in other areas? How can you say we are doing this for our kids, I am not a great speaker, but I can only think about somebody who saw issues with bullying and children that had a hard time and I have to tell you if it wasn't for my daughter's teacher this year she may still be in a rough class because she needed that extra help this year. All the teachers and aides helped her she went from a "C" back up to a "B" student because they had that extra time. You are taking that away so that "C" student has to stay a "C" student and can't excel? How can you do that to them? I don't understand the money aspect of it and that is for you guys to figure out but isn't there other ways? Can't we take from the top people who are getting paid the high salaries and bring it down and live the little salaried people in place? It is hard to look at that. Please think about that before you cut anybody; think of every aspect of it and not just the dollar line. Thank you.

Stacy Seegert: I am currently a fifth grade teacher and was just RIF'd for the fifth time in six years. I was hired sixth years ago as an elementary school teacher and I made the choice to stand up here today because I have been RIF'd for the fifth time in six years and to allow my life to be dismantled over and over, year after year, I had to allow it to finally have a voice. I have done everything this district has asked me to do and I go beyond every single day as a teacher and a co-worker. I ask you to find one parent complaint in six years. I ask you to view one poor evaluation. I challenge you to speak to one child who will not have positive stories to tell of me. I have been moved around through three different grade levels in six years and I have always accepted with no complaints. I have been sent back to Step 1 and my three maternity years discounted. I still accepted without complaint and now six years later I am finally up for my tenure in September and I am RIF'd again. How is this justified? I have been told it is not personal. This is very personal to me and in fact it is as personal as it gets. This is my life, my family's life, my career, my livelihood that has been tossed around for six years. Every single parent I have ever had in my classroom knows, I assure you without a doubt, the effective teacher that I am for their children. I can only leave here tonight asking myself, why? Or better yet, how is it possible that the men and women making these decisions do not know the same. Thank you for your time.

Raphael Adorno, 441 East Bay Ave.: I have a couple concerns and a few questions I would like to have answered but I want to begin saying that I have done my job there on the Board of Education for four years and I know how hard it is to make the decisions that have to be done every day. One thing I know, I always said and I always stood by, is standing behind the administration, standing behind all the staff and teachers in this district because we all are stakeholders for our children's future; we all know we want to make the right decisions. But what I am really concerned with was a comment I heard this evening by you, Mrs. Olker, was that Mr. Scotto spent numerous hours on the budget. I think that is what you said; he spent numerous hours on the budget, days, weeks, whatever it is. That is not his job. Mr. Scotto's job is curriculum, the Board of Education's job is the budget, the Business Administrator's job is the budget, the Superintendent's job is the budget. Mr. Scotto is another administrator out of the other fifteen people that is responsible for curriculum. I understand that department heads are responsible for producing the budgets in their particular departments and we understand that but the job of the Board of Education of nine elected officials is to go through that thoroughly with a fine tooth comb with your business administrator to make sure that we meet the needs of this district.

We have had numerous people laid off even when I was on the Board of Education but I also want to be very clear, Barnegat Township's community defeated two of those four budgets in four years. Barnegat Township Committee are the ones who gave a dollar amount that had to be cut; we still found ways to save jobs, work very well with the negotiation team of the BEA. I have sat on them and I know what was saved. I am actually sitting in a very unique situation because I know clearly what is in that budget and I know what the reserves are and what has been spent and I know what these teachers have done and how much money goes to unemployment. I am deeply concerned, and making a long story short, I have not seen this many people come to a Board of Education meeting for two hours even in our worst time when we lost the money with the defeated budgets, there was never this crowd. My point is, when there is displeasure they come out. We have not seen this. I am going to say the truth and anyone who knows me in this town knows that I always say the truth; I am very disappointed in the leadership of this Board of Education. The two people sitting in the middle of those seats, we have watched every penny that has been spent. I will sit here and still stand behind the hiring of Ms. Wood; she has great intentions to leading this district to where we need to go. I may not agree with all the decisions but I will still stand behind her and several of these Board of Education members, but I have a very big problem that a District Curriculum Director who is new to the district and not even 100% sure if he was working until 12:00 a.m. was responsible for the budget exactly what you said. His responsibility is to make sure we have teachers hired doing the correct things. He is not responsible for that budget. I am sorry if I sound harsh, but it will always be the truth from me. Your department heads, if they gave you budgets and they told you what they thought, they went back to the administration team and the decision was made by their recommendations, those fifteen administrators, if in any way that you deviated from what their recommendations were then everything falls on the two of you, our Business Administrator and Superintendent and whatever he has done. My problem is that there are nine of you there who should have asked the hard questions. I hope to God that was what your job was supposed to be; to watch every single thing that was done, spent, how, ask the appropriate questions. The biggest thing is we have done well over the years in our grades, our district factor groups, I am extremely concerned, this district cannot get any more lean. We have asked this district for the

past three years to roll up their sleeves and do the best that they can and I don't know how much money was really saved. My concern is that you put all these people back into unemployment. You have an enormous amount of money to unemployment to pay. The other concern I have is that Ms. LaPoint and the rest of those secretaries, I would love to know whose idea was it that we were six secretaries fluff. Are you kidding me? Mary Canfield, CeCe LaPoint, Jelsia, all of them, it is impossible. I ask everybody to continue coming here because this can't go away.

Steve Cotton: I want everyone to know that is the first time in ten years that I every agreed with Rafael. I would like you to take my five minutes and offer a response to everything he just said; you can have my five minutes.

Mrs. Olker: Do we have the next speaker?

Audience: No, we want answers to Mr. Adorno's questions.

Mrs. Olker: He did not ask a question, he made comments.

Steve Cotton: I don't know Mr. Scotto and have no idea who he is. All I know is he asked if that was his job as the Director of Curriculum and I would like to have that answer because if he is making those decisions I want to know if that is his job.

Mrs. Olker: I will answer Mr. Adorno's concerns. Mr. Adorno you have just insulted everyone who is on this budget committee. You know the people who sat on this budget committee; you know Mrs. Pilovsky and Mr. Mihalik. If you really think that you are in a hole because of things that happened since January you are sorely mistaken, sorely mistaken. You know these people on the budget committee from the Board members perspective and you know they are sincere people and you know how Mrs. Pilovsky digs into things. For you to just imply that we did not look into things, that is absurd. Your comments on Mr. Scotto I will address now and if Ms. Wood wants to comment after that she may.

Mr. Scotto is an employee of the district and has been employed as the Curriculum Director. He has the job description to do and he does that job very well, however, there is nothing in that job description that says as long as he is performing well in his job description that he cannot be asked to assist with other things. I think that is where you are mistaken. Mr. Scotto did not make the budget; Mr. Scotto assisted Ms. Wood in gathering information. He is not the Business Administrator and did not make the budget. Because he is the Curriculum Director that does not preclude him from doing other activities if so asked by the Superintendent. As long as he is performing the job he was hired to do, which he does, it does not preclude him from doing anything else that his immediate supervisor, Ms. Wood, asks him to do.

Mr. Adorno: Mrs. Pilovsky was not on the Budget Committee until Mr. Caputo was thrown off.

Mrs. Olker: Mr. Caputo was never on the Budget Committee. You are mistaken, sir. He was never on the Budget Committee.

Ms. Wood: Mr. Cotton, may I add on to those comments. One of the things, Mr. Adorno, that I think Mrs. Olker stated at the beginning was that the Business Administrator, Mr. Scotto and myself worked collaboratively on the budget until midnight and I know there has not been enough time by your estimations but I understand that. One of the things I want to remind everybody of is that a RIF is a reduction in force it has nothing to do with the performance of any of our employees. I know people are feeling very hurt and I understand that, but a reduction in force is a response to a budget constraint. My job as the Superintendent of Schools and this is where Mr. Scotto does function as the Director of Curriculum and assesses the needs of the programs and the delivery of instruction for the district. So when it is time to take a look at areas where we may need to eliminate positions I do ask him to assess delivery of instruction in grades K-12 and I do ask him to communicate and collaborate with supervisors and principals as did I during the budget development process. Believe it or not, I believe in a collaborative leadership style and have worked with all the administrators in the district for their recommendations on various cuts across the district. In the end the unfortunate situation is that although we have a 1.9% increase to this budget it does not support the total number of staff we currently have employed during this school year. In addition, when the Board voted to accept the 1.9% increase to the district I emailed the staff to let them know that although there would be almost a 2% increase to the district that budget cuts would be happening. I did that on March 6. It is important for you to understand that we are in a serious budget situation. I do agree with Mr. Adorno's comments that I too have concerns as do the other members of this Board, the members of the Budget Committee and as should the members of the community and our township. This is not a situation that we, the school district, can solve in one evening. I know I am going close to the end of time and I hope that I addressed at least some of the concerns that Mr. Adorno brought up. I know I took Mr. Cotton's time and if he has any other comments, I will respect that time at the microphone. Thank you.

Steve Cotton: This will be real brief. What she did was really what I wanted to happen because when this meeting started there was back and forth in answers and questions and comments and responses and at some point early on in this meeting there stopped being any responses. People would come up and make comments and there was no response. What you just did was what I was hoping would happen which was that you would give people feedback so maybe there was a better understanding as to why things were happening. So I appreciate you taking the time to do that. That was my objective, to have you give some feedback because obviously everybody is upset. I am upset; I have a lot of kids in the district. I was really hoping that you would finally give us some feedback. It started out personal where there was stuff coming out and you guys were returning and then it stopped. It makes it look like things are out in the open as they should be.

Mrs. Olker: Excuse me, I want to address that. That is not the reason why it stopped. When there are questions we certainly will answer them. The fact is that people have a right to say what they think and we are not going to argue what they think. This is a very emotional time. As that teacher Ms. Seegert came up, I was in that position in the 70s. Every year I was in that position, every year. I know what it feels like; I know what it feels like to wonder how are we going to put food on the table; I know how it feels to think about how are we going to pay the rent. My husband and I were newly married and struggling and every year because I was low

man on the totem pole. Believe me I know what these people are suffering. This is not easy for us, especially those of us who have been in those positions.

Steve Cotton: I understand and I was not implying that it was either intentional or uncomfortable for you. All I know is that these people deserve answers.

Mrs. Olker: It is uncomfortable for me; it is very uncomfortable because I know what they are feeling and there is nothing I can do about it. It is extremely uncomfortable.

Steve Cotton: Thank you.

Mrs. Olker: Anyone else?

Voice: I left school today, I teach at Brackman Middle School and I went to bed. I had no intention of coming here; I do not know many of you. I woke up with a pain in my chest; I am not angry, I am sad for this Board. I know what is coming down the pike; I spend the last two weeks going over every number I could get that was made public. I know that this time next year the reduction in force is inevitable and it will be more than it is today. I don't live in Barnegat, I live on LBI. I lost my home during Sandy. I never missed one day of school, not one hour. I lived in a hotel in Mt. Laurel and drove 50 miles per day in a snow storm without clothes. I spent over \$4,000 in one year on my students buying them technology that the school budget does not have. I have color printer and paper and my children look at time and say, "I am special because Miss S gives us colored pictures to look at. When I am told there are not books for my children on their reading level and I will have to make due, I buy them. And, I buy kindles and I Pads and Nooks and my children can read and if they can't read the book reads to them. I grew up in a very small town and I am not a newcomer, I was raised in Beach Haven School and I graduated from Southern Regional. I cannot believe what I am seeing. When I saw my name without anything in writing yesterday, I am not angry, I feel sorry. You will never find the teachers that you are letting go. I do not get up in the morning for a \$44,000 paycheck. I do not need it; but my students need me. I am the biggest bang for the buck. I do not have anything written, I was not coming, but I have the numbers in my head and they are in my heart that is why I started with the pain. But your hearts, when you see the numbers that I came up with, they are going to hurt everybody. Every child that you see walking in Barnegat, it is going to hurt. When I speak to parents, and I do, I speak to parents, in fact Mr. Sarno stood before you last year Telling you he cannot believe what a wonderful teacher his son has, but I am being let go. I do not need an explanation, I don't want one. I could have left, I own two homes in Florida, and I have one in the Poconos. I did not have to spend \$18,000 on an apartment to stay teaching my students. You think you can find better? You think they are going to stay?

Mrs. Olker: Anyone else?

Phil Checcia, 12 Windward Drive: I have lived her for a long time. Most of the Board members are here recently. Those who are on the Board that we replaced because of higher tyranny. I did not have to come to a meeting for five years. Now I have to come back to meetings. First of all, we voted, and I'll say this again, we voted to have this high school. We were reluctant about the Donahue School because of the population but we have it. It is not going anywhere. But we

were told that everything that they have to the south where we were only paying an aided by the way 62% of the budget before, that is with Pheasant Run, when the other houses came in and everyone moved here we lost aid but they told you that you only owed when you made settlement to the end of December and it was a \$5,000 tax but when you received the new tax bill the township never told you that money was just taken. You guys don't know the history of the town. We cater and we saw this over at the other governing body and you have thankless jobs, but to complain that you worked until 12:00 a.m. and 2:00 a.m. in the morning, you have no problem campaigning until 2:00 a.m. if you have to get a seat here.

We do not cater, there is 3,300 children in this audience plus two parents in most homes and grandparents, but the same grandparents that live west of the highway if their grandchildren school were to take the programs and do what they were doing to the school that they attend up north your tookises would be in the car and protesting every single day that they had a meeting until gave you and you gave in. We have experienced, and Jake Taylor will tell you, before you moved here 25 cent increases from the school Board and Tony Altomare was the President and we passed the budget. We owed Southern Regional \$500K because it was shortchanged. None of you have lived here through what we went through. Some have been here for a long time but we do cater to senior developments and certain citizens in this town. We have to give our children the proper personnel to make them excel to go to college, vocational school, the military but we do not operate like they do in New York nor in the Catholic school system and I am a Catholic school product and proud of it. Catholic schools that I went to did not harass their teachers. Public schools have rubber rooms for offenders; we don't have that in this town. I really have a problem with a President of a School Board actually putting our town down. If you listen to your minutes, we are not a poor town, I think we have a median income here of about \$56,000. That is not so high but in this economy it is solid. We are not a poor town; don't think we are a poor town. You are not going to make us a poorly educated town.

I also have a problem, and I need to ask a question of confidentiality. Each and every school board member should sign a confidentiality agreement that no spouse will ever look at the paperwork that is taken home. Also, I would like to know if any Board member has a piece of property belonging to the school district in the form of a laptop. I don't know if that is true or not but I want to know that answer and if they do, bring it back, it belongs to we the people. Remember something, you may do a budget but it is we the people who put you in and we will take out whoever chastises this time to the point that we are lower to the point of educating our children with more students in a class, three seats are up in November. I am telling you today, there is going to be a one-term person here and the rest of them, one is retiring. Thank you for your service Mr. Mihalik and thank you for looking out for the children. I appreciate that. You live on that side of the parkway and I think you understand what most of those people do, they were scammed on the taxes when they moved into town and they did not realize what was going on. And remember that \$500K that they asked the new Board after that other guy left and the other people left, they took that money and put it back in their budget. These are people that have a runaway budget themselves and we threw them out in November in a Republican town and we will do the same come November to whoever is running. Joe, I hope you run and whoever runs the other two seats and are not with the program, you are not winning. You are over, Mrs. Sarno do you have a laptop in your home?

Mrs. Olker: Excuse me, your time is up. Is there anyone else who cares to speak?

Mr. Checchia: That is why you are finished with the Board.

Ms. Wood: To answer Mr. Checchia's question, at one point in time this district prior to my coming on board did issue laptops for the school board to use because we were making an effort to go as paperless as possible for the Board of Education to cut back on costs. When we had the mold situation at Collins the laptops came back from the Board members and were given to the students to use because that is where the need was paramount.

Mr. Checchia: Are they all back?

Ms. Wood: I don't know.

Mr. Checchia: Can we ask each Board member tonight? Just ask the question. If you don't answer that means you don't deny what I said.

Mrs. Pilovsky: I have never taken a laptop and I do not have a school district laptop. We used it here and never took it home and never in my possession.

Mr. Caputo: I have my own personal computers at home and I have nothing that belongs to the Barnegat School district whatsoever.

Mrs. Becker: I currently have a loaner iPad that I use to access my email but it belongs to the district. It was in surplus but if it is ever needed for a student it will go right back.

Mrs. Sarno: For the record, I currently have a laptop on loan also, you have to sign papers so they know and it is used to access my email because as a board member it is mandated that you have district email you cannot use personal email because information is confidential. So that way I always have my laptop with me and no confidential information is laying around the house for anyone else to see.

Mr. Checchia: Anything on that laptop is public except for Personnel am I correct, this question is for the attorney.

Mr. Montenegro: It will depend.

Mr. Checchia: We want to inspect the laptops what they are used for and who is using them and a confidentiality agreement so that spouses do not look at anything pertaining to private emails, etc. belonging to we the people that has to be only to school board members.

Voice: I do not have a laptop in my possession either, we never finished that so.

Mr. Mihalik: I do not have a laptop; this is all I ever had.

Bonnie LoPiccolo, 49 Collingstown Rd.: My family has been in Barnegat since 1942. I have been with the Barnegat School District since 1985 and Brackman is my baby, I have been there since its birth so I am more than your average teacher. I have written in a letter that this is my home. I have over 1,000 kids that are mine, they know if they have every gone to my classroom when they come back I am there for them. I am scared because I am worried, you know teachers we are great, you know that. I am worried about the support staff. I spent 17 years working with self-contained special ed kids. Two part-time aides does not a full time aide make. There are certain kids that can't handle that disruption. I had kids that were like a BD class before we had a BD class, they were Bonnie's Boys. Everybody knew who to go to; you needed someone all the time. They don't think the same way that a regular child does and you have to take that into consideration.

My other big concern is and Mr. Scotto I know because I pay attention at all of our meetings that students have some problems with non-fiction texts and getting information out of it. Why? Because in one way they rely too much on technology. Why look when you can Google? We are in the position at Brackman where I have seen our staff go from a certified full-time librarian and three techs to now we have one non-certified person who doesn't technically have a job description and is paid as an instructional aide. Shirley Holly does more in our library than anyone could possibly imagine. She has ordered books for our low readers, our kids in self-contained who are kids who used to be sent out of district. She runs the book fair and instills reading in our kids and it is difficult. She is an awesome resource for our teachers because we are low in technology. I know the state is mandating that and they are crazy. We are having a hard time. Laptops are used; we have a computer lab that is constantly booked. Shirley Holly navigates that library so that teachers are not killing themselves to get their kids in there. I know nothing is for certain but please consider her position as one that may stay as a full time position. She is not that high and does not participate in the health insurance and is someone who I think we need to keep and also a woman who was in front of you on your stage; one of our secretaries, Karen Cavell is being transferred. Brackman is a unique animal, middle school students you will never see anything like them in your entire life. Sixth, seventh and eighth grade, we have all of them and it is the first time you have an elementary school parent being introduced to a middle school, scary. Kids scary and parents are scary. Our secretaries give you more hours than you really know. I cannot foresee that office running with two secretaries. I don't. It is physically impossible. I see them taking work home and staying late. I see them dealing with the kids who have to be in the office. We are also having a guidance counselor transferred so only two guidance counselors in the middle school for over 700 kids. We are only second to your high school and not that far behind, short one grade level. There are a lot of problems with the middle school aged child. I know there is problems but as you are considering look at that. Our office, our library and guidance department and some special ed kids that may not be able to handle two part-times. Thank you for your time.

Mrs. Olker: Anyone else?

Deb Wyjas, 35 Hadley Road: I know you guys have heard a lot of people and there is a lot of emotion going on tonight and I am part of that emotion. I really would like you to take everything that everyone has said to you into consideration before you make your vote tonight. Look deep into your heart and mind. I know it is numbers but it is also people. My heart is

breaking but I want to tell you that I have worked in the Collins School for the past seven years and it is my home away from home and it has been my honor and privilege to serve not only George Delaporte but the whole entire staff and there won't be one day that goes by that everyone there will not be in my heart. So, please take that into consideration before you make your vote tonight, please don't take it lightly, please it really does touch so many children in so many ways. Thank you.

Pat Moran, Sr. Class President at Barnegat High School: I just want to say that all of the teachers up here really care about us and you guys don't pay them that well. For the stuff they deal with you do not pay them well enough. There are kids that actually, believe it or not, do not want to be here and they still have to deal with it. I just want to say I am leaving in two months but I do have younger siblings in the district and I don't like the way it is going. I am going to be an education major and I don't mean to sound rude or anything but I don't want to come teach here. Thank you.

Mrs. Olker: Anyone else?

Giovanna DeGrassio, 4 Pilot Court: My family and I have moved from Florida to Barnegat because we heard the schools were so good. One of my sons is on the spectrum and when we came here he was in the MD class at Collins. Then he was transferred to Donahue and because of his teachers and aide who is in the audience, Mrs. Payer, he is now on level and reading level and he is functioning so well and he is doing phenomenally and for you to cut her to reduce her hours from full time to part time, he loves her and his teachers, Mrs. Sauer and Scali. Mrs. Payer is someone who is with him in Kindergarten and with him now in first grade and functioning well because of her. I could not pay her enough. I cannot thank her enough for everything that she has done for my child. I would have brought him here tonight but he is on a baseball team with his brother and he is doing so well. I am so proud of him. I don't know what you think these aides...if you cut them to part-time with no benefits they are not going to stay, who would?

Emily Flynn, sophomore at BHS: In sixth grade I had Ms. LoPiccolo and I just want you to really listen to what she said because she was so important to me my sixth grade year. I just want you to know that when sports was a big issue in our school and when that might have been taken away from us the kids came up here with a petition and started talking and they got involved because this is what it is about, it is about the kids. So, if you want that know to save the teachers and aides we will do that for you. Pat came up because he believe this is important to him as a student here if you want us to stick up for the teachers and aides that you want to take away we will do that because we care about these teachers and they changed our lives in so many ways. Don't take away the teachers that are so important to us because of money. We may not understand because we are so young but we will understand later on, but these teachers made an effect on our life and without them it would be completely different.

Mrs. Olker: Anyone else?

Mary Kern, 8 Cannonball Drive: I just want to speak to the aide situation. A lot of my friends were up there, they are all full-time going part-time and they are going part-time from six hours to five or five and one-half. How much could you be saving? How much are you possibly

saving? You are saving on their benefits and a lot of them need their benefits. They have children and they are counting on their benefits. I know one aide who lost her home and has three kids how can you do that? These are people. Ms. DeGrassio asked who is going to take these jobs. Who is going to take these jobs? I will tell you will take these jobs because there were two aides hired this year who quit the first week because they said I can't do this job. I have been slapped, kicked and punched and spit on and I come to work every day with a smile on my face and love in my heart for those children and I am one of the one's that is safe or at least they are asking if I am safe. I am not safe, I don't feel safe because I feel that next year the rest of us are going part-time and I think that is bogus.

Mrs. Olker: Anyone else?

Ms. Kern: Can you answer the question about the savings for six hours to five or five and one-half?

Mrs. Olker: Do we have those figures? No, we do not have those numbers with us tonight.

Voices from Audience: Why? Wow....

Voice from Audience: the Business Administrator makes \$116,000 a year and she doesn't have the numbers?

Mrs. LaGuardia: I am sorry; I was not prepared to answer budget questions this evening. I would typically carry my documents with me; however, I do have these numbers with me.

Mrs. Olker: Please allow Mrs. LaGuardia to speak.

Mrs. LaGuardia: The total savings for the reduction in aides was \$466,713, that is the benefits and reduction in hours.

Ms. Kern: Basically you are saving the money in the benefits.

Mrs. LaGuardia: The bulk of it is benefits, yes.

Christine Turchio, 24 John Drive: I am not comfortable up here but briefly I wanted to say thank you for everything that you do, I know it is not easy for you to be sitting up there and feeling like you are being attacked. I am a parent and also a former employee in the district as you are all aware of everything that is going on but we are not here to discuss that.

I just wanted to say that maybe what you need to do before you actually make the decision with the support staff, you need to go into one of the most sensitive classrooms, take a walk into the Collins classroom with all of those children running around the room, all of those paraprofessionals running around the room, the teacher trying to teach. It could be at any one of the schools. Two instructional aides, these children...I had worked with a very sensitive child, these children are extremely, extremely sensitive children. Tag-teaming isn't the answer, go into the classroom and walk around. You watch one aide turn around and while she is chasing a child

you watch and see what is going on and just listen to those two people and say this child needs to go to the bathroom while the kid is running around the room and everything is going on. It is not an easy situation and by you cutting these nineteen paraprofessionals from full-time to part-time just because of the benefits, we don't make a lot of money (I don't make any money now) but they don't make a lot of money and they are not here because of the money. You grow to love these children and as a mother that child, any child that I was responsible for, my own child, you look at these children and say the littlest thing that they accomplish is this milestone event. Money comes and goes; we can't take it with us.

When I first moved from New York to Barnegat I fell in love with the house, it is only a house, if I could sell it tomorrow I would be out of here in a heartbeat. When my son started kindergarten with Mr. Kiewe there were sixteen kids in a classroom and the schools were amazing. You had the teachers, paras and parents and everybody worked as a team. Do you know now...everybody looks out for themselves, nobody cares about the next person any more. It is just about dollars and cents. No it is not, politics is politics and children are children. These children need us to make decisions for them. They can't do this themselves and these special education children are so sensitive and if they can just learn to remember your name at the end of the day or hold a pencil and paper, you know what I pat myself on the back and I pat any one of these instructional aides on the back. They are sensitive children and go into those classrooms and look at them tag-teaming one another and then you make that decision on those cuts. You have to figure out the money differently. I spend a lot of money in taxes in this town, I get nothing in return. My son lives around the corner and I have to get up at 6:00 a.m. which is ok, to drive him to school because he is not eligible for a bus. In the pouring rain and everything else, it took me 35 minutes the other day from point A to my house because of the traffic at the high school. Forget about the bullying at the high school, that is a whole different topic. You guys seriously need to get this entire picture in order because you know what these houses are going up and I know people who are walking away from their homes. You got to get retables in here, you have to fix the schools because the schools are falling apart and that is the only thing that is keeping this town together right now. So, think about what you are doing, you have to think about what you are doing. And, also, think about what you are doing to me, too.

Mrs. Olker: Anyone else?

Steve Kaczmanik, 52 Village Drive: I moved here in 2007 and near my retirement in the military. I am a father of five; four go to Donahue and my son is on the spectrum if he does not deal with you on a daily basis, you do not exist. That is his world. Ms. Moran that works with Ms. Weiner and Ms. Dada, my son got his report card today and got three As and a B. Before he got his one-on-one with Ms. Moran he escaped from the classroom twice because when he is bored he will run. So, when someone was distracted, Nick was out. They caught him down the hallway, that sort of a thing. He needs his aides, the aides are that back-up and you need a support system in the classrooms because just like everyone was saying I agree with all of it but sometimes the kids get violent especially when they are taken out of their routine or they are dealing with something that is not normal. You need to keep the aides.

Mrs. Olker: Do we have someone else?

Tricia Nokes, I work as a Transportation Aide in the Barnegat district. I know some of you and some I don't, I don't envy you and I don't believe I am here talking to you, but I am in a unique situation and other subs have been in this position in working in all the office. I have worked as a secretary as a sub, worked in all the schools, worked as aides and in the library. So I do know where everyone is needed and everyone is needed. The first time I subbed as a regular aide I was like, you have got to be kidding me. You do not understand unless you are in the situation. These kids cannot take change; working even on the bus is hard with the change. Some won't get on the bus, some won't get off the bus, some were carried on and off the bus, some have restrictions that the aide cannot be a male or a female, you are talking about unique situations for each kid. These aides do it and the teachers do it. I have to tell you, I was embarrassed three years ago you can't walk into the Board office without a secretary; everyone has a secretary the Board office does not even have a secretary. Is that embarrassing to you because it is embarrassing to me. I go into the Board office and I have to call on the telephone, it is like that commercial where you need service. I am embarrassed, I really am embarrassed. I found out today or last night that a secretary is being laid off and she did not even know about it. She has been in the district for years. How do you change from someone in one building into another building, they don't know transportation, God forbid you work in Transportation, it is a whole other world and they want them to come in, I don't get it. I don't know where the seniority comes in or where the decisions are made.

We are not stupid, we are smart people too and I don't know where your priorities are because why there are three principals in school and two in another and a vice principal and you are laying off people that deal with the kids. I don't understand why there are three vice principals, if you could address that. I did work in the office and I have worked in the high school and I don't know where they were. It is all discipline but if you don't have discipline in the high school it will not be well for the little kids, by the time they are in the high school, they are walking out...I have been in the office where they walk out, they don't even have any respect for any principals so I don't understand you are paying all this money on the top and all the little people on the bottom are getting crushed. The ones on top don't really care because they have their jobs. It is true. You are spit on, you are being hit and kicked and I am on the bus. I thank God I am on the bus, you could lay me off tomorrow but for now I am on it. My department is decimated, broken in one-half. We lost half the people in our department to begin with and now it is even more. I don't understand it. I know it is sad for you and about money but you go in the school the teachers are over there holding their papers, copy paper, is that sad? You can't even make a copy without, oh that is our paper, that is ridiculous and I am not blaming them, they are bringing in their own paper, something is wrong. I am sorry, I know you have a hard decision but it is not getting rid of the low people, it is not.

Mrs. Olker: Anyone else?

Cindy Corle, 7 Lincoln Ave.: I have been here 23 almost 24 years. I just want you to reconsider the secretary situation. I worked with Debbie Wyjas when they were in our building during the mold remediation and it would be such a mistake to lose her. She is the Collins School and I watched her run that place from the minute she got in in the morning until she left at night and there were many long nights. Please reconsider, thank you.

Mrs. Olker: Yes, back there.

Pat Braunschweig, 39 Freedom Hills Drive: I have two children in the high school and I am also a full-time instructional aide at the Collins School. For my pre-school children I have to be an advocate. Putting 26 people, mostly aides from full-time to part-time is a temporary Band-Aid. We cannot afford to stay, I can't afford to stay, at \$20,000 a year, I do it for the benefits. No one will want to come in part-time for \$10,000 a year. As Mary said, we lost two people, first-week who were part-timers, gone; they did not want to put up with it. This is going to be a revolving door for our children. Aides are not going to stay at part time and deal with this. Let me say one more thing. I have sprained two ankles chasing children on two different occasions to keep them from running out the door and I would jump in front of any child to protect them. I love my children and they are my children, pre-school.

Mrs. Olker: Anyone else?

Roslyn Marchese, 173 Bayshore Drive: I am a secretary in the district for 25 years and Vice President of the Teachers' union and I have lived in town for 39 years longer than the majority of you people up there. When I moved to this district we had one school, the Edwards School. I saw this district grow and people come into town, our district, our students and it was a wonderful district. I think it is terrible, I think it is a disservice to our students, to our staff and to the parents in district to make these cuts that you people are sitting up there doing. Secretaries are the first lines of defense when people come into the building, who do you see but the secretaries? They see the children who are crying and don't want to get off the bus, who don't want to get on the bus. The paras, they have a job that is so hard, it is unbelievable. I can't even tell you what goes on in the school buildings. Maybe you should go in and observe the classes where these paras are and the offices that the secretaries sit in before you make any of your decisions. I was not going to speak, but I sat there and listened to all of these people who are losing their jobs. You are cutting their jobs and they are losing their livelihood, their benefits and it is just with the flick of a pen. I think you really should consider what you people are doing.

Mrs. Olker: Anyone else?

Janice Guyman, 2 Adrift Ave.: I will be quick. I promise you next month I will be more organized and have all of my thoughts together for one five minute period and I will be here next month.

Little story that not many people know. While all of us were on our break this spring there was a group of women who made a decision to be there for their children because they call them their children, their Pre-K, their special needs children, and they decided to invite the families to meet so that they can continue the consistency that these children need so greatly so they can see each other, their teachers and so they rendezvoused at Parrot Park, a beautiful thing. Why isn't that picture on the newspaper, why isn't that in Patch and why have we not talked about that? All of the aides and Mrs. Majewski from Collins School met at the park with their kids. I think that is remarkable and I think they should be commended. They give 110%. I want to commend the teachers who are still here and have to be at school in about 8 ½ hrs. but they are here fighting

for the cause. The only thing I can say now is if this ends with you having to stay here and take a vote, vote no, revisit this and regroup, think again. If you are not prepared and you don't have the numbers tonight to know what these changes do and how they help, then we have not looked at it hard enough and maybe we all need to come back next month and look at it again. I will be here and I hope the rest of us will be here too. Vote no, take a chance, go out on a limb and say no.

Mrs. Olker: Anyone else?

Michele Demassi, 6 Adrift: I was not going to could up a speak whatsoever but I was listening to everyone speaking and I know you have a tough job because I do the same thing, I work with budgets every day and it is hard. In fact, I am going home to do it after I leave here. What other items are in the budget that you can cut? Do you have capital stuff that you can cut that you would save on depreciation? Make some of the administrators part-time instead of the teachers we need to help the kids. You said you need to evaluate the teachers and that is why you need administrators, well, I am sorry but I think the teachers are more important. They are helping our children. I am a Mom and a grandmother of children here in this district and the kids need their teachers, they don't need as many administrators as they have. Nobody answered the woman's question as to why we have so many principals and vice principals, cut some of them back and help our children to learn so they can have an education and make a difference in the future because that is what it is back. It is not about an administrator saying well, we don't need this program because you are hurting the kids. You are hurting the kids, you are not hurting yourselves because you still have a job at the end of the day, I am talking about administrators. You are hurting the children.

Mrs. Olker: Thank you. Anyone else?

Ms. Demassi: Answer the question please.

Ms. Wood: I was taking notes when the Transportation Aide spoke, I don't know if she is still here. Her question was why do we have three vice principals in one school.

Voice: My question was why do we have so many vice principals in each school.

Ms. Wood: I can respond to that, your original statement though, and I am a little confused, was because you said why we have three vice principals in one school and we do not have that situation. At the high school we have one principal and two vice principals; middle school we have one principal and two vice principals.

Voice: Why two at the high school?

Ms. Wood: Because we have 1,000 students at the high school. It is very difficult to find a population of 1,000 where you would have two vice principals at the high school. I hope that answers your question. The district structure is based on a typical population as well as understanding that the Barnegat School District is in a particular district factor grouping. The district factor groupings have gone by the wayside and the state now recognizes schools as peer

schools so the way we are evaluated is marked a little differently which will begin in the fall. But what that means is that we are reflective of most other communities our size as far as administration goes and in fact we are actually under in some areas. I know that is not your concern this evening.

Mrs. Olker: Anyone else? Seeing none, I ask for a motion to close public session.

Mr. Caputo: So moved

Mrs. Sarno: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

XII. EXECUTIVE SESSION RESOLUTION

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on April 16, 2013 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XIII. EXECUTIVE DISCUSSION

Mrs. Olker: May I have a motion to move into Executive Session for personnel matters?

Mrs. Becker: So moved

Mrs. Pilovsky: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

XIV. CALL TO ORDER

Mrs. Olker: I would like to call this meeting back to order, roll call please.

XV. ROLL CALL

Mr. Cloke	Present
Mr. Mihalik	Present
Mrs. Pilovsky	Present
Mr. Caputo	Present
Mrs. Becker	Present
Mrs. Paulhus	Present
Mrs. Murphy	Present
Mrs. Sarno	Present
Mrs. Olker	Present

XVI. APPROVAL OF MINUTES

Mrs. Olker: Moving on to Approval of Minutes, may I have a motion to approve #1- #4?

Mrs. Pilovsky: So moved

Mrs. Becker: Second

Mrs. Olker: Any discussion?

Mr. Cloke	Yes on 1-3 and abstain on #4
Mr. Mihalik	Yes
Mrs. Pilovsky	Yes
Mr. Caputo	No on #1 and #3; yes on #2 and #4
Mrs. Becker	Yes on #1-#3 and abstain on #4
Mrs. Paulhus	Yes
Mrs. Murphy	Yes
Mrs. Sarno	Yes
Mrs. Olker	Yes

1. Motion to approve the Revised Executive Session Minutes from the regular meeting of February 19, 2013.
2. Motion to approve the Regular Minutes from the regular meeting of March 19, 2013.
3. Motion to approve the Executive Session Minutes from the regular meeting of March 19, 2013.
4. Motion to approve the Regular Minutes for the Special meeting of March 21, 2013

XVII. FINANCE COMMITTEE – MOTIONS:

Mrs. Olker: Moving on to Finance Committee Motions, may I have a motion to approve #1-#31?

Mr. Caputo: So moved

Mrs. Sarno: Second

Mrs. Olker: Any discussion?

Mr. Cloke	Yes
Mr. Mihalik	Yes
Mrs. Pilovsky	Abstain on #26 and Yes to the rest
Mr. Caputo	Abstain on #20 and #26 and Yes to the rest
Mrs. Becker	Yes
Mrs. Paulhus	Yes
Mrs. Murphy	Yes
Mrs. Sarno	Yes
Mrs. Olker	Yes

1. Motion to approve March 15, 2013 bi-monthly total payroll expense in the amount of \$1,399,188.12.
2. Motion to approve March 22, 2013 bi-monthly total payroll expense in the amount of \$1,368,795.17.
3. Motion to approve the Monthly Report of the Treasurer (A-149) for March, 2013.
4. Motion to approve the Monthly Report of the Secretary (A-148) for March, 2013.
5. Motion to approve Transfer Report for the month of March, 2013.
6. Motion to approve the following Homebound Instruction students:

<u>STUDENT</u>	<u>SCHOOL</u>	<u>K.W. Email to Board</u>	<u>DURATION</u>	<u>Approx. Cost</u>
A.I.	Dunfee	N/A	3/8/13 – 4/8/13 Ext. to May 1, 2013	482.40 Ext. <u>804.00</u> Total 1,284.40
C.S.	Brackman	N/A	3/18/13 – 4/12/13	240.50
I.S.	Horbelt	N/A	3/4/13 – 4/3/13	740.00
G.F.	BHS	N/A	3/11/13 – 4/4/13 (extended)	407.00
J.S.	Brackman	N/A	3/21/13 – 4/22/13	592.00

*Administrative Suspension

**SE

7. Motion to approve the following Out-of-District placements:

<u>NAME</u>	<u>PLACEMENT</u>	<u>TUITION</u>	<u>TRANSPORTATION</u>
D.B.	Carusi Middle School, Cherry Hill, NJ (\$563.71 – 7 days) Gloucester County Special Services, Sewell, NJ (\$1,776 – Tuition (Direct Deduct) – Transportation for 43 days). Garfield Park Academy (DYFS Placement Change) (\$48,209.60)	TOTAL: \$41,283.71 approx.	Total: \$9,265.60

*Approximate Total of Tuition and Transportation w/Aide is \$50,549.31

8. Motion to approve the Sandy Storm Displaced Tuition-In students. Rates are prorated:

<u>Student</u>	<u>School/Grade</u>	<u>Cost</u>	<u>Start Date</u>
E.B.	BHS – Grade 12	\$8,134.40	12/3/12
E.M.	ROBMS – Grade 6	\$9,845.76	12/7/12
D.C.	ROBMS – Grade 8	\$1,307.64	11/8/12
T.D.	CSCS – Grade 1	\$1,579.62	1/3/13
G.R.	CSCS – Grade 3	\$1,429.18	11/7/12
T.M.	JTDS – Grade 3	\$8,123.76	12/5/12
B.B.	LMDS – Grade 4	\$1,354.00	1/7/13

9. Motion to approve the Asbury Park Press as the official newspaper for the 2013-2014 school year.

10. Motion to appoint Patricia Christopher as the Treasurer of School Monies for the 2013-2014 school year with a stipend of \$5,200.

11. Motion to designate Lourdes LaGuardia as the person responsible for investments and petty cash account oversight with petty cash accounts authorized for the 2013-2014 school year as follows:

Superintendent's Office	\$500.00
Curriculum Office	\$300.00
Child Study Team Office	\$300.00
Athletics Department	\$300.00
Barnegat High School	\$300.00
Brackman Middle School	\$300.00
Cecil Collins School	\$300.00
Robert Horbelt School	\$300.00
Lillian Dunfee School	\$300.00
Joseph T. Donahue School	\$300.00

12. Motion to approve Strauss Esmay Associates LLP for Board Policy Services for the 2013-2014 school year at a fee of \$4,040.

13. Motion to approve the following authorizations:

- a. To designate the Board President, Board Vice President, School Business Administrator and Treasurer of School Monies as the officials authorized to sign general fund checks for the 2013-2014 school year, said checks to include signatures of not less than three of the above.
- b. To approve the following tax shelter annuity companies:
 - i. Met Life/Travelers
 - ii. AXA Equitable
 - iii. Vanguard
 - iv. AIG Valic
- c. Participation in NJ Cooperative Bidding Program, the Educational Data Services Cooperative purchasing plan and membership in Ocean County Bid Program at a cost of approximately \$9,920 for the 2013-2014 school year..
- d. Procurement of goods and services through state contracts/agencies. By approving this motion the Board approves the procurement of goods and services through state agencies as necessary for the 2013-2014 school year with no participation cost to the district.
- e. Participation in the Middlesex County Cooperative Purchasing Consortium at no participation cost to the district.

14. Motion to appoint Lourdes LaGuardia, Business Administrator, as Public Agency Compliance Officer (P.A.C.O.) as per New Jersey Department of the Treasury, Division of Public Contracts Equal Employment Opportunity Compliance requirements for the 2013-2014 school year.
15. Motion to approve Lourdes LaGuardia, Business Administrator/Board Secretary as Custodian of Records for the 2013-2014 school year.
16. Motion to appoint Lourdes LaGuardia, Business Administrator/Board Secretary as Purchasing Agent for the district for the 2013-2014 school year. Further, to authorize the Business Administrator to award contracts up to the bid threshold of \$36,000 for the 2013-2014 school year as per her Qualified Purchasing Agent certification.
17. Motion to approve the 2013-2014 tuition rates in the event of received students from other districts as follows:

Preschool/K	\$12,831
Grades 1-5	\$13,334
Grades 6-8	\$13,206
Grades 9-12	\$13,334

Special Education Rates:

Pre-K-Disabled	\$20,818
MD	\$17,500

As per 2013-2014 budget, estimated tuition rates for programs as may be needed and authorized.

18. Motion to approve E-Rate Consulting at 8% of total funding.
19. Motion to approve the following Resolution:

**APPROVAL OF LEGAL DEPOSITORIES –
BANK FOR DEPOSITS/WITHDRAWALS/SAFE DEPOSIT BOX**

BE IT RESOLVED that the Barnegat Township Board of Education authorize Lourdes LaGuardia, Business Administrator, to invest school district funds within statutory limitations.

BE IT FURTHER RESOLVED that the Barnegat Township Board of Education designate Ocean First as the bank for deposits and withdrawals for the General Account, Payroll Account, Payroll Agency Account, Unemployment Account, Capital Reserve Account, Student Activities Account and Athletics Student Activities Account and approve the use of safe deposit box at Ocean First Bank from July 1, 2013 through June 30, 2014.

BE IT FURTHER RESOLVED that the Barnegat Township Board of Education approve the designated signatures of the President and Vice President, the Secretary and the Treasurer of School Monies on the above accounts.

20. Motion to appoint Holman, Frenia & Allison, P.C., Toms River, NJ as the auditing firm for the 2013-2014 school year; fee for audit not to exceed \$26,200. The fees for additional reviews, as needed, will be according to their fee schedule.
21. Motion to appoint Montenegro, Thompson, Montenegro & Genz, Brick, NJ as Board Attorney for the 2013-2014 school year at a fee of \$135.00 per hour.
22. Motion to appoint Spiezle Group, Trenton, NJ as the Architect of Record for the 2013-2014 school year. Fees for the architect include \$155 for principal architect and \$125 for project architect per hour; other fees according to fee schedule.
23. Motion to appoint Remington & Vernick Engineers, Toms River, NJ as the engineering firm for the 2013-2014 school year; rates according to the schedule from \$125 hr. for principal engineer.
24. Motion to appoint Dr. Andrew Nelson, Toms River, NJ as the school physician for the 2013-2014 school year at an annual fee of \$24,000.
25. Motion to appoint Brown & Brown, Shrewsbury, NJ as the health insurance broker for the 2013-2014 school year with a commission fee of \$20,000.
26. Motion to appoint Adam J. Steurman, Esq., from the firm of Sinn, Fitzsimmons, Cantoli, Bogan & West, Pt. Pleasant, NJ as conflict attorney for the 2013-2014 school year with a fee of \$135.00 per hour and support staff services at \$50.00 per hour.
27. Motion to appoint the Van Dyk Group, Barnegat, NJ as the Property and Casualty Insurance Broker for the 2013-2014 school year with no fee.
28. Motion to accept First Energy Solutions as negotiated by ACES as our electric generation service. Service to begin May, 2013 for a 24-month term with no participation costs to the district.
29. Motion to approve Inter-Local Agency Agreement/Consortia with the ERIC to provide products and services to the Barnegat School District at no cost to the district.
30. Motion to authorize the Superintendent and School Business Administrator to implement the 2013-2014 budget as approved in final form by the Ocean County Department of Education pursuant to local and state policies and regulations, and further to implement the expanded chart of accounts.
31. Motion to approve the April, 2013 bills list in the amount of \$2,313,060.37.

Breakout:	Fund 10	\$ 627,698.60
	Fund 20	\$ 139,249.99
	Fund 30	\$ 1,750.00
	Fund 40	\$ 1,451,795.63
	Fund 60	\$ 92,566.15
	TOTAL	\$ 2,313,060.37

XVIII. GOVERNANCE COMMITTEE – MOTIONS:

Mrs. Olker: Moving on to Governance Committee Motions, may I have a motion to approve Policy 9181.

Mr. Caputo: So moved

Mrs. Sarno: Second

Mr. Cloke	Yes, with the removal of #1.
Mr. Mihalik	Yes
Mrs. Pilovsky	Yes
Mr. Caputo	Yes
Mrs. Becker	Yes
Mrs. Paulhus	Yes
Mrs. Murphy	Yes
Mrs. Sarno	Yes
Mrs. Olker	Yes

1. Motion to approve the second reading of the following policies:

	Policy #	Section	Title		Type
1		REMOVED			
2	9181	Community	Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants	Revised	Recommended

XIX. EDUCATION COMMITTEE – MOTIONS:

Mrs. Olker: Moving on to Education Committee Motions, may I have a motion to approve #1 - #2.

Mr. Caputo: So moved

Mrs. Becker: Second

Mr. Cloke Yes
 Mr. Mihalik Yes
 Mrs. Pilovsky Yes
 Mr. Caputo Yes
 Mrs. Becker Yes
 Mrs. Paulhus Yes
 Mrs. Murphy Yes
 Mrs. Sarno Yes
 Mrs. Olker Yes

1. Motion to approve the Computer-Assisted Design and Engineering II Curriculum.
2. Motion to approve Continuing Education request(s):

Name	Position/Location	Course
Sam Angona	CST School Social Worker/LMDS	NJEXCEL (Expedited Certification for Educational Leadership)
Angela Caruso	Teacher of Spanish/BHS	Research Urban Education & ESL/Bilingual

XX. EDUCATION COMMITTEE – INFORMATION:

Name	School	Workshop	Date	Location	Workshop Fee	Mileage	Tolls/Parking	Total
Boldt, P.	BHS	NJASSW Conf.	4/22/13	Monroe, NJ	0.00	0.00	0.00	0.00
Cook, B.	Curr. Dept	CTE Conference	5/22/13	Ewing, NJ	0.00	\$37.93	0.00	\$37.93
Scotto, A.	Curr. Dept	Using NJ Smart	4/19/13	Monroe, NJ	\$149.00	0.00	0.00	\$149.00

XXI. PERSONNEL COMMITTEE – MOTIONS:

Mrs. Olker: Moving on to Personnel Committee Motions, do I have a motion to approve #1 - #43?

Mr. Caputo: So moved

Mrs. Pilovsky: Second

Mr. Cloke #1-26, yes; #27 (1) Abstain; #28 (5) Abstain; #34 (6) Abstain and yes to the rest
 Mr. Mihalik Yes
 Mrs. Pilovsky No on #34 (6); Abstain on #35 (4); yes to the rest
 Mr. Caputo Abstain on #35 (4); Yes on the rest
 Mrs. Becker Abstain on #18 and #23; No on #31, #33, #34, #38; Yes to the rest
 Mrs. Paulhus Yes
 Mrs. Murphy Abstain #28 - #37; Yes to the rest

Mrs. Sarno Yes on #1 - #28; Yes on #29 - #33; #34 (6) no; #35 yes; #36 (9) abstain;
yes to the rest
Mrs. Olker Yes

Motion #34 (6) did not carry due to roll call count of: 4 yes; 3 no and 2 abstain.

1. Approve rehiring the following central office confidential support staff for the 2013-2014 school year. Salary to be determined as part of negotiated contract. (11)

1. Altomare, Sandra	5. Gianni, Denise	9. Schubiger, Dolores
2. Bach, Collette	6. Giaccone, Jennifer	10. Stanziano, Barbara
3. Behrens, Helen	7. Knudsen, Mary (PT)	11. Weiss, Barbara-Jill
4. Doty, Peggy	8. Lutz, Darlene	

2. Approve rehiring the following secretaries for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (17)

1. Kelly Blair	7. Covine, Randee	13. Park, Janet
2. Bosko, Debbie	8. Decker, Donna	14. Perugini, Susan
3. Capriotti, Maria	9. Flood, Karen	15. Taglang, Allison
4. Cavell, Karen	10. Hadley, Kathy	16. Welsch, Diane
5. Ciancimino, Susan	11. Marchese, Roslyn	17. Zabohonski, Peggy
6. Corle, Cindy	12. O'Cone, Carol	18. Zanzalari, Terry

3. Approve rehiring the following full-time instructional aides (Special Education aides, Classroom Aides, Early Childhood Aides) for the 2013-2014 school year. Salary to be determined as part of the negotiated contract (24)

1. Applegate, Ilah	10. Lioudis, Susan	19. Sicilia, Regina
2. Becker, Janet	11. Mallett, Edith	20. Simpson, Maryann
3. Cooney, Pearl	12. Marantino, Joanne	21. Wolfer, Sandra
4. Davoli, MaryLou	13. Markey, Irta	22. Wrisley, Jean
5. Dubiel, Lori	14. McShane, Valerie	23. Zarillo, Carol
6. Hahn, Amy	15. Moran, Barbara	24. Zaun, Lisette
7. Herczeg, Arlene	16. Penque, Susan	
8. Jakalow, Beverly	17. Rachinsky, Geraldine	
9. Kern, Mary	18. Rivera, Karen	

4. Approve rehiring the following part-time instructional aides for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (15)

1. Askins, Kirsten	6. Cotton, Doreen	11. Thelin, Kathleen
2. Breyta, Jennifer	7. DelPercio, Susan	12. Tompkins, Letitia

3. Bryson, Margaret	8. Egbert, Tiffany	13. Villiez, Michael
4. Clark-Brescia, Patricia	9. Neuner, Barbara	14. Yurowski, Mary
5. Costello, Sharon	10. Tafaro, Colleen	15. Sidote, Jill

5. Approve rehiring the following playground/cafeteria aides for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (7)

1. Lucas, Kelly	4. McNulty, Sandra	7. Pentlicki, Tami
2. Lucia, Danielle	5. Minervini, Irene	
3. Marcy, RoseAnne	6. Picone, Kathleen	

6. Approve rehiring the following traffic safety aides for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (2)

1. Lavery, Jeanne
2. Picone, Kathleen

7. Approve rehiring the following technology technicians for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (3)

1. E'Orio, Joseph
2. Sicilia, James
3. West, Kelly

8. Approve rehiring the following part time registered nurses for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (4)

1. Ciaurro, MaryAnn	3. Federovitch, Elizabeth
2. Dellapietro, Melissa	4. McHugh, Joanne

9. Approve rehiring the following full-time buildings and grounds personnel for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (37)

1. Araya, Nelly	14. Lawler, Michael	27. Scalzo, Anthony
2. Bethanis, Ryan	15. Lopez, Rosa	28. Schiano, Valerie
3. Birdsall, Steven	16. Macomber, James	29. Silva, Kenneth
4. Collado, Rosanna	17. Munoz, Alexandra	30. Siman, Albert
5. Dabrowski, Diane	18. Munoz, Robert	31. Sobeck, Nancy
6. Dowstra, Laura	19. Perez, Anthony	32. Spodofora, Derek
7. Engebretsen Soontari	20. Pinto, Christopher	33. Thompkins, Patricia

8. Englehart, Annmarie	21. Quiroz, Armando	34. Williams, Martha
9. Englehart, Robert	22. Quiroz, Sonia	35. Yhlen, Tammy
10. Heine, Bryan	23. Rodriquez-Ayala, Luis	36. Yllanes, Andres
11. Herczeg, Elizabeth	24. Sabatino, Christine	37. Yllanes, Vilma
12. Kaub, Christina	25. Sanchez, Patricia	
13. Kripetz, Phillip	26. Sanderlin, Valerie	

10. Approve rehiring the following full-time buildings and grounds personnel for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (10)

Maintenance (5)

Groundskeepers (5)

1. Bilyk, John
2. Bylinski, John
3. Sudol, Glen
4. Walshe, Arthur
5. Krenecki, Michael

1. DeCicco, Edward
2. DeCicco, Christopher
3. Frost, Robert
4. Kozak, John
5. Thompson, David

11. Approve rehiring the following part-time buildings and grounds personnel for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (2)

1. Accomando, Paul
2. Kiefer, Donald

12. Approve rehiring the following type 1 bus drivers for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (26)

1. Anderson, Rachel	10. Jones, Patricia	19. Oppat, Klaus
2. Callo, Gladys	11. Kennedy, Lori	20. Parry, Donna
3. Capoano, Eugene	12. Kessock, Barbara	21. Schoonover, LoriAnn
4. Coates, Mimi	13. Lockner, Madeline	22. Shaw, Beverly
5. Croushore, Cathy	14. Lopez, Teresa	23. Thompson, Ann
6. Delvecchio, Deborah	15. McGrath, Gail	24. Thrunck, Cheryl
7. Hagel, Andrew	16. O'Hearn, James	25. Trujillo, Kathleen
8. Hietzman, Lisa	17. O'Hearn, Kathleen	26. Yoncak-Sanchez, Kelly
9. Hubbs, Thomas	18. O'Neill, Alicia	

13. Approve rehiring the following transportation aides for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (8)

1. Daley, Lisa	4. Gelenites, Terry	7. Nokes, Tricia
2. DeStefano, Joann	5. Massari, Felicia	8. Russo, Patricia
3. Downes, Denise	6. Matusz, Danielle	

14. Approve rehiring the following mechanic for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (1)

- 1. Brown, Michael

15. Approve rehiring the following personnel as mail courier for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (1)

- 1. Addonizio, Sharon

16. Approve rehiring the following personnel as FT LPN for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (1)

- 1. Houser, Joyce

17. Approve rehiring the following part-time security guards for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (8)

1. D'Amico, Michael	4. Humphries, Marion	7. Sotkovsky, Mark
2. DeCandia, Vincent	5. Roguso, Joseph	8. Young, Donna
3. Gallucci, Christopher	6. Smith, Richard	

18. Approve rehiring the following full-time detention monitor for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (1)

Cardillo, Benedict

19. Approve rehiring the following tenured employees for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (276)

1.	Abbato, Donna	29.	Brewer, Patricia	57.	Covell, Dawn
2.	Ackerman, Cynthia	30.	Brinley-McGlynn, Linda	58.	Cruse, Lynn
3.	Adams, Elisabeth	31.	Brown, Catherine	59.	Cucinotta, Michele
4.	Aftanis, Margaret	32.	Brown, Leigh-Ann	60.	Dada, Lisa
5.	Altizio, Linda	33.	Bruno, Michael	61.	Dalon, Ralph
6.	Altonjy, Natalie	34.	Buccella, Deanna	62.	Danznger, Dana
7.	Ambrose, Billie	35.	Buck, Grace	63.	Daus, Melissa
8.	Andren, Lynn	36.	Burke, Jared	64.	Davis, Robert
9.	Angelozzi, Dayna	37.	Burke, Kimberly	65.	DeBari, Kerry
10.	Angona, Salvatore	38.	Burke, Lynne	66.	DeMasi, Maria
11.	Appice, Jennifer	39.	Burnett, Lindsay	67.	Delaporte, Maria
12.	Aviles, Christopher	40.	Burton, Michelle	68.	DiPisa, Dina
13.	Baldwin, Karen	41.	Buscio, Donna	69.	Dino, Marilyn

14.	Balka, Louis	42.	Byrne, Mary-Beth	70.	Dougherty, Dawn
15.	Bartolini, Deanna	43.	Calaguire, Carrie-Anne	71.	Doviak, Joseph
16.	Beaudoin, Susan	44.	Carney, Margaret	72.	Dowd, Kimberly
17.	Bennert, Lynn	45.	Carson, Holly	73.	Drexler, Hande
18.	Bense, Denise	46.	Cartegna, Beth	74.	Driesse, MaryEllen
19.	Beverly, Karen	47.	Caruso, Angela	75.	Dudics, Maureen
20.	Bivins, Angela	48.	Casamento, Jessica	76.	Duffy, Christine
21.	Blaney, Joanne	49.	Chadwick, Judith	77.	Duralek, Thomas
22.	Blasi, Kristen	50.	Chapman, Joanne	78.	Durning, DonnaMarie
23.	Blasi, Richard	51.	Cherry, Emily	79.	Dwyer, Alison
24.	Bleakley, BettyAnn	52.	Clerico, Michelle	80.	Eckert, Ryan
25.	Boldt, Patricia	53.	Collier, Jean	81.	Edwards, Susan
26.	Bonk, Derek	54.	Connors, Erin	82.	Elko, Elizabeth
27.	Bopp, Kimberly	55.	Constantine, Frank	83.	Farr, Leslie
28.	Brennan, Jennifer	56.	Cosetino, Eleanor	84.	Felice, Robin

85.	Fish, Sarah	134.	Kennedy, Melinda	183.	Oravets, Mary
86.	Fisher, Lisa	135.	Kenny, Lisa	184.	Orechhio, Anthony
87.	Flynn, Sarah	136.	Kilmurray, Linda	185.	Palmieri, Michael
88.	Foley, Theresa	137.	Klaslo, Robert	186.	Pandolfo, James
89.	Fonner, Stacy	138.	Koehler, Meredith	187.	Papola, Janice
90.	Froehlich, Jennifer	139.	Kolvites, Colleen	188.	Parrott, Louis
91.	Gagnon, Todd	140.	Koovits, Erin	189.	Paskalides, Tracy
92.	Gallagher, Cindy	141.	Koratzanis, Joy	190.	Patterson, Jennifer
93.	Gaydula-Cook, Brenda	142.	Kozlowski, Marie	191.	Peace, Kim
94.	Germano, Kimberly	143.	Kreudl, Debra	192.	Peters, Edwin
95.	Gianni, Tara	144.	LaDuca, Paige	193.	Pizzuti, Patricia
96.	Glover, Piedad	145.	LaFerrara, Cheryl	194.	Plaia, Dana
97.	Goddard, Jane	146.	LaRocca, Margaret	195.	Pomphrey, Melissa
98.	Gordon, Jonathan	147.	Lamela, Susan	196.	Portelli, Laura
99.	Gorecki, Kimberly	148.	Lane, Jennifer	197.	Prevot, Nancie
100.	Grasso, Brooke	149.	Laney, Charles	198.	Puma, Denise
101.	Greco, Alison	150.	Leone, Michael	199.	Puorro, Kelsey
102.	Green, Nora	151.	Linck, Maureen	200.	Quick, Barbara
103.	Gross, Barbara	152.	Lintner, Lynn	201.	Raban, Gail
104.	Gundersen, Daniel	153.	Liston, Kevin	202.	Ramsay, Kerri
105.	Hall, Chrystal	154.	LoPiccolo, Bonnie	203.	Ramsay, Stacy
106.	Harding, Heather	155.	Losi-Petersen, Tina	204.	Rapolla, BethAnn
107.	Harkness, Susan	156.	Lutcza, Michelle	205.	Reardon, Deborah
108.	Harrer, Shannon	157.	MacAvoy, Catherine	206.	Rice, Kathleen
109.	Harris, Bonnie	158.	Mackin, Lauren	207.	Ritter, Lauren

110.	Harris, Gillian	159.	Majewski, Alexander	208.	Rizzo, Derek
111.	Hartsell-Stokes, Pamela	160.	Malek, Jamie	209.	Rizzo, Victoria
112.	Hayes, Melissa	161.	Markey Jr., James	210.	Robinson, Jennifer
113.	Healey, Maureen	162.	Mastrolia-Tynan, Annette	211.	Rogers, Susan
114.	Helm, Amy	163.	Mastronardi, Michelle	212.	Romano, Catherine
115.	Herring, MaryGrace	164.	Mayo, Suzanne	213.	Romano, Joseph
116.	Hetherington, Donna	165.	Mazur Erik	214.	Ruch, Yasmine
117.	Howanich, Theresa	166.	McCabe, Patricia	215.	Ruddy, Michele
118.	Howe, Kristen	167.	McCarthy, Beverly	216.	Russ, Stacey
119.	Hoyt, Lindsay	168.	McCarty, MaryBeth	217.	Russo, Kendall
120.	Hrycenko, Mary	169.	McCormack, Jessica	218.	Ruthven, Kerrinn
121.	Hurt, Jennifer	170.	McCullion, Michael	219.	Ryan, Jennifer
122.	Husko, Jocelyn	171.	McMahon, Kimberly	220.	Salonia, Louis
123.	Infurna, Melissa	172.	McTaggart, Andrew	221.	Santolla, Regina
124.	Iveson, Michael	173.	Meyer, Elaine	222.	Sarluca, Laura
125.	Jennings, Karla	174.	Migliacci, Cheryl	223.	Sauer, Francine
126.	Johnson, Fred	175.	Miller, Laura	224.	Scali, Leah
127.	Johnson, Karen	176.	Mitchell, Mary	225.	Scharpnick, Colleen
128.	Junker Jr., William	177.	Mohr, Alena	226.	Schofield, John
129.	Kadlubowski, Arlene	178.	Moore, Theresa	227.	Scoka, Margaret
130.	Kappler, Nicole	179.	Morris, Valerie	228.	Schuler, Linda
131.	Karp, Kevin	180.	O'Sullivan, Elissa	229.	Sellarole, Susan
132.	Kazanowski, Michelle	181.	Odgers, Lesley	230.	Sellers, Traci
133.	Kefner, Albert	182.	Oravets, Gregory	231.	Sharpless, Leigh

232.	Shimko, Cheryl	247.	Sudia, Jamie	262.	Walsh, Jenna
233.	Shubsda, Abby	248.	Sylvia, Deborah	263.	Webber, Deborah
234.	Smith, David	249.	Szot, Douglas	264.	Wedderman, Wayne
235.	Smith, Dennis	250.	Taff, Larissa	265.	Weiner, Therese
236.	Smith, Kevin	251.	Tanner, Donna	266.	Werzinger, Jaclyn
237.	Smith, Melissa	252.	Taylor, Brett	267.	Weiner, Denise
238.	Smith, Shannon	253.	Thacker, Adrienne	268.	Wojciak, Jennifer
239.	Spain, Jill	254.	Thomson, Lesley	269.	Woolsoncroft, Ana
240.	Stack, Diane	255.	Tooker, Carol	270.	Worsham, Elizabeth
241.	Stashkevetch, Susan	256.	Torres, Katherine	271.	Wright, Dawn

242.	Stidworthy, Alison	257.	Tyrell, Maureen	272.	Wrisley, Alyson
243.	Stofko, Kurt	258.	Urso, Robinann	273.	Wrubel, Colleen
244.	Stokes, Keith	259.	Vanderpyl, Meghan	274.	Yoder, MaryEllen
245.	Straut, Deborah	260.	Verderosa, Gina	275.	Yost, Heather
246.	Strouse, Stephen	261.	Wald, Erich	276.	McBride, Molly

20. Approve rehiring the following employees gaining tenure for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (9)

1.	Baart, Sarah	5.	DiNeno, Rena	8.	Meyer, Jennifer
2.	Brown, Robert	6.	Kilfeather, Patricia	9.	Scully, Lori
3.	Casaletto, Lauren	7.	Majewski, Debra		
4.	Croft, Katie				

21. Approve rehiring the following non-tenured employees for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (19)

1.	Arillo Samantha	8.	McCloskey, Dawn	15.	Skodi, Carolyn
2.	Covine, Paul	9.	Muscillo, Joseph	16.	Szczepan, Stephanie
3.	Dutch, Karyn-Faith	10.	Pandolfo, Jonathan	17.	Teator, Thomas
4.	Florie, April	11.	Parker, Ashley	18.	Trombly, Jennifer
5.	Floyd, Jeffrey	12.	Parsley, Kristen	19.	Wittenberg, David
6.	Hemenway, Michael	13.	Pergeman, Danielle		
7.	Henderson, Lauren	14.	Rollis, Lauren		

22. Approve rehiring the following part-time attendance officers for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (2)

1. Pidgeon, Catherine	2. Walker, Marlene
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23. Approve rehiring the certified administrative personnel for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (15)

1. Chidiac, George - Principal
2. Czyz, Richard - District Supervisor of Elementary Education, K-5
3. Delaporte, George - Principal
4. Eberle, Tiffany -Vice Principal
5. Fiorentino, John - Principal
6. Germano, John - Athletic Director
7. Johns, Michelle - Vice Principal
8. Kiewe, Scott - Director of Special Education
9. LaGrou, Matthew - Vice Principal
10. Makela, Katherine, - Principal

11. Nichol, Steve - Principal
12. Saxton, Joseph - Principal
13. Scotto, Anthony - Director of Curriculum/Instruction
14. Scrimenti, Colleen - District Supervisor ILA & Social Studies, 6-12
15. Toddings, Josh - Vice Principal

24. Approve rehiring the following non-certified coordinators for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (2)

1. Robert Osborn, Grounds Coordinator
2. William Cox, Transportation Coordinator

25. Approve acceptance of retirement notification from Ana Varela Library Technician effective 11/1/13.
26. Approve full-time employment for Ana Varela Library Technician from 9/1/13 – 11/1/13.
27. Approve reducing the following Library Technicians/Supplemental Library Technicians to part-time for the 2013-2014 school year. (Not to exceed 25 hours – no medical benefits.) Salary to be determined as part of the negotiated contract. (4)

1. Holly, Shirley	4. Siman, Antoinette
2. Ray, Karen	
3. DelTufo, Patricia	

28. Approve reducing the following instructional aides (Special Education Aides, Classroom Aides, Early Childhood Aides) to part-time for the 2013-2014 school year. (Not to exceed 25 hours – no medical benefits.) Salary to be determined as part of the negotiated contract. (19)

1. Braunschweig, Patricia	11. McKittrick, Karen
2. Capri, Michele	12. Mitchell, Elizabeth
3. Dringus, Kimberly	13. Moran, Kimberly
4. Faulkner, Colleen	14. Payer, Jennifer
5. Goglia, Elizabeth	15. Pistone, Nicla
6. Hammeke, Beverly	16. Rutter, Laurel
7. Hopping, Jennifer	17. Steen, Karen
8. Kerlin, Jennifer	18. Sullivan, Siobhan
9. Lindfors, Sharon	19. Woods, Corrin
10. Martin, Nicole	

29. Approve reducing the following non-tenured teacher to part-time for the 2013-2014 school year. (Not to exceed 25 hours – no medical benefits) Salary to be determined as part of the negotiated contract. (1)

1. Lauren Rieder

30. Approve reducing the following supplemental assistants to part-time for the 2013-2014 school year. (Not to exceed 25 hours – no medical benefits) Salary to be determined as part of the negotiated contract.

1. James Romano
2. Generoso Conejos

31. Approve the following transfers for the 2013-2014 school year.

1. Karen Covell – ROBMS Main Office to CSCS Main Office
2. Kathy Hadley – RLHS Main Office to CSCS Main Office
3. Peggy Zabohonski – BHS – Guidance to B&G/Transportation
4. Alison Taglang – Transportation to B&G/Transportation
5. Terry Zanzalari – BHS Office to RLHS Office
6. Karen Dutch – JTDS – Grade 2 – CSCS Early Intervention Grade 1
7. Alison Greco – BSI – LMDS to BSI CSCS
8. Linda McGlynn – ROBMS – Tech to CSCS Grade 5
9. Kevin Karp – BHS – Tech to ROBMS – Tech
10. Brenda Cook – Curriculum Dept (Teacher/Tech Trainer) to BHS – Tech Business
11. Alena Mohr – ICS – RLHS to MD-K – CSCS
12. Susan Stashkevetch – ROBMS – Guidance to JTDS – Guidance
13. Danielle Pergemen – LMDS – Grade 4 – Science Enrichment - LMDS
14. Donna Durning - LMDS – Grade 3 to LMDS – Grade 4
15. Susan Harkness – LMDS – Grade 2 to LMDS – Grade 1
16. MaryEllen Driesse – RLHS – Grade 2 – RLHS – Kindergarten
17. Catherine MacAvoy – RLHS – Grade 4 to JTDS – Science Enrichment
18. Michael Leone – ROBMS – Self Contained to ICS/RR – ROBMS
19. Kristen Parsley – JTDS Grade 5 to JTDS grade 3
20. Karen Ray – BHS to ROBMS from 9/1/13 – 11/1/13
21. Karen Ray – ROBMS to BHS from 11/2/13 – 6/30/14

32. Motion to abolish position of Teacher/Tech Trainer for the 2013-2014 school year.

33. Approve reduction in force central office personnel for the 2013-2014 school year. (1)

1. Marcella Fazio

34. Approve reduction in force for BEA secretaries for the 2013-2014 school year. (5.5)

1. Denise Bolognese (part-time) 4. Jelsia Scaglione

2. Mary Canfield
3. Cecelia LaPoint
5. Anne Waters
6. Debbie Wyjas

35. Approve reduction in force for the following part-time security guards for the 2013-2014 school year. (4)

1. Richard Bartha
2. Charles Fastige
3. Amanda Forziati
4. Chester Klutkowski

36. Approve reduction in force for the following non-tenured instructional staff for the 2013-2014 school year. (10)

1. Laura Buchanan
2. Kristen Ducker
3. Jamie Hans
4. Jenelle Kreybig
5. Andrew Lockner
6. Tina Martin
7. Jenna Pascale
8. Kristina Reed
9. Denise Schiavo
10. Stacey Seegert

37. Approve non-renewal for the following employees for the 2013-2014 school year. (3)

1. Susan Allen – bus driver
2. John Caruso – custodian
3. Christian Guirro – mechanic

38. Approve withholding employment increment (but granting adjustment increment, if applicable) for the following employee for the 2013-2014 school year.

1. 52356516

39. Approve the following personnel for the 2012-2013 school year.

- a. Eileen L'Heureux – LTS – Grade 5 @ JTDS (B)
Certification – Teacher of Students w/Disabilities; Provisional
Elementary School Teacher in Grades K-5; Provisional
Salary/Step - \$44,200/Step 1 (pro-rated)
Effective - 4/22/13 – 6/30/13
Justification – filling KP maternity leave
Acct #11-120-100-101-01 Ext 11363

- b. Diana Sickinger – Playground/Cafeteria Aide – PT (B)
Salary/Step - \$5,199/Step 1 (pro-rated)
Effective – 4/20/13 – 6/30/13 (pending criminal history clearance)
Justification – filling MP resignation
Acct #11-000-266-100-01 Ext 12047
 - c. Donna Sanford– Educational Interpreter – JTDS – Home Instruction
Certification – EIPA (Education Interpreter Performance Assessment) Certified
Salary/Step - \$36.00/hour (for programs that are an extension of the academic day)
Effective – 4/20/13 – 6/30/13 (pending criminal history clearance)
Justification – IEP Requirement
Acct. #11-150-100-106-02-11372
40. Approve the following staff transfers for the remainder of 2012-2013 school year
 - a. Kimberly Dringus – JTDS to CSCS
 - b. Patricia Clark-Brescia – JTDS to CSCS
 41. Approve Mike Hemenway for volunteer high school softball coach for the 2012-2013 school year.
 42. Approve Bob Erskine for volunteer high school track & field coach for the 2012-2013 school year.
 43. Rescind aide position for Katherine Konidaris for the 2012-2013 school year.

XXII. PERSONNEL COMMITTEE – INFORMATION:

1. Notification of resignation
 - a. Earl Hyde – (1/30/12) – Security Coordinator effective 4/15/13
2. Notification of retirement
 - a. Victoria Morrill – (5/20/97) – Custodian effective 7/15/13
 - b. Maria DiPisa – (1/5/87) – Aide effective 7/1/13
3. Notification of medical leave of absence
 - a. Grace Buck – LMDS – Resource Room Teacher
4/15/13 – 6/7/13
6/10/13 – tentative return to work
4. Notification of leave of absence (sabbatical)

- a. Leigh-Ann Brown – CSCS – Special Ed Teacher
9/1/13 – 6/30/14
9/1/14 – tentative return to work

5. Notification of maternity leave

- a. Stephanie Szczepan – BHS – School Psychologist
9/1/13 – 12/31/13
1/2/14 – tentative return to work

6. Notification of revised maternity leave

- a. Leigh Sharpless – Science Teacher – CSCS
3/4/13 – 6/30/13
9/1/13 – tentative return to work

XXIII. EXECUTIVE SESSION RESOLUTION

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on April 16, 2013 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XXIV. EXECUTIVE DISCUSSION

XXV. CALL TO ORDER

XXVI. ROLL CALL

XXVII. OLD BUSINESS

XXVIII. NEW BUSINESS

Mrs. Olker: May I have a motion to approve New Business, #1, HIB incidents' report?

Mrs. Pilovsky: So moved

Mrs. Sarno: Second

Mr. Cloke	Yes
Mr. Mihalik	Yes
Mrs. Pilovsky	Yes
Mr. Caputo	Yes
Mrs. Becker	Yes
Mrs. Paulhus	Yes
Mrs. Murphy	Yes
Mrs. Sarno	Yes
Mrs. Olker	Yes

1. Motion to approve the HIB incidents' report, as per Policy 5512, Harassment, Intimidation and Bullying, as presented by the superintendent during executive session.

XXIX. ADJOURNMENT

Mrs. Olker: The next date for the Barnegat Township Board of Education meeting is May 21, 2013. The meeting will be held at 6:30 PM.

May I have a motion to adjourn?

Mrs. Becker: Madam Chair, may I interject? Mr. Mihalik since this is your last meeting as a Board member I just wanted to say thank you for the time that you have served with all the other issues that you have tried to manage in home life, we all know what it is like, but thank you very much and you are definitely an asset to the district so it is tough to lose you.

Mr. Mihalik: I want to thank the public for electing me but more importantly I want to thank the Board because you are very conscientious and you do care and the most important thing on our agenda is the children. I believe we are conscious of what we do for the children and try and do the best for all of the community and I am very proud of you, you have a rough road to hoe but I

am confident. We have a good Superintendent, and a good Administrator and I believe our Director of Curriculum will do a great deal. The three of them combined should do wonders for the community in years to come. I want to thank all of you. I have to tell you I thoroughly enjoyed it but I have to take care of the home life.

Mrs. Olker: Mr. Mihalik, although I am saddened by your leaving the Board I am fully aware of family and responsibilities, you have selflessly served the Board at great personal sacrifice without seeking any self or political gain. You gave your time and energy to help the schools and the town of Barnegat. You were the Board's voice of reason. You as well as your contributions will be sorely missed.

Mr. Mihalik: Thank you very much.

Mr. Cloke: I wanted to say that about four years ago Jim and Lauren and I got together and ran a ticket and for those four years I have known Jim I owe him so much, I will miss you greatly.

Mrs. Olker: May I have a motion to adjourn?

Mrs. Becker: So moved

Mr. Caputo: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Olker: I am reopening the Barnegat Township Board of Education meeting of April 16, 2013. May I have a roll call please?

Mr. Cloke	Present
Mr. Mihalik	Present
Mrs. Pilovsky	Present
Mr. Caputo	Present
Mrs. Becker	Present
Mrs. Paulhus	Present
Mrs. Murphy	Present
Mrs. Sarno	Present
Mrs. Olker	Present

Mrs. Olker: Can I have a motion to accept Mr. Mihalik's resignation?

Mr. Caputo: So moved

Mrs. Sarno: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

Respectfully submitted,

Lourdes LaGuardia
Business Administrator/Board Secretary