



*Barnegat Township
School District*

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**May 21, 2013
Tuesday, 6:30 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

Mrs. Sarno: I would like to call this May 21, 2013 Regular Barnegat Board of Education meeting to order at 6:40 p.m.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

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|---------------|---------|
| Mrs. Becker | Present |
| Mr. Caputo | Present |
| Mr. Cloke | Present |
| Mrs. Murphy | Present |
| Mrs. Paulhus | Present |
| Mrs. Pilovsky | Present |
| Mrs. Sarno | Present |
| Mrs. Olker | Absent |

Also Present: Karen Wood, Superintendent
Lourdes LaGuardia, Business Administrator/Board Secretary
Ben Montenegro, Esq., Board Attorney

IV. FLAG SALUTE

Mrs. Sarno: Can everyone please stand to salute the Flag?

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Sarno: Under Approval of Agenda and/or Additions, do we have any changes or additions? I do have one addition and that is to have a motion to go into our First Executive Session for a matter of Board Governance right before Public Presentation. Do I have a motion?

Mr. Caputo: So moved

Mrs. Becker: Second

| | |
|---------------|-----|
| Mrs. Becker | Yes |
| Mr. Caputo | Yes |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |

VI. STUDENT REPRESENTATIVE

The district has initiated participation of students as student representatives at Board meetings to offer insight into district and student community highlights, activities and issues.

I would like to please welcome our guest from the High School, **Morgan Mitchell**.

Ms. Mitchell: May has been an eventful time here at Barnegat High School. The junior prom was a huge success for our junior class and created a night full of memories that will not soon be forgotten. Both our theater and music departments have experienced triumph as well giving great performances in a spring musical, Charlotte's Web and a spring jazz concert that just recently passed.

Our select choir had the privilege of singing the National Anthem at a Philadelphia Phillies game and came in first place in a Music in the Park competition. Our color guard received first place at the NJA indoor championship in Wildwood. At this time Ms. Beaudoin and this year's staff of the literary magazine at Barnegat High School would like to thank all of the students, parents and staff who donated to this year's book drive to make it an unbelievable success with over 3,000 books collected.

A special thanks to the classes of Ms. Paulson and Mrs. Hoyt for their abundant donation, Mrs. Scrimenti and the custodian staff for taking care of transport and the Optimist Club of Barnegat for their acceptance and distribution of our donation.

As you may recall I came to the Board earlier in the year with an idea for a Wall of Honor to be established within the high school. Its purpose is to honor graduates of the high school who have gone off into any branch of the military with an 8 x 10 uniformed picture of themselves to be placed on the wall. With help from not only the Board, Mr. Nichol, the guidance department and the AP art department I am excited to announce that a ceremony to unveil this wall will be on Thursday, May 23rd at 1:00 p.m. The wall is located right across from the main office and we are very excited to unveil it to all of you.

Thank you.

VI. DISTRICT HIGHLIGHTS

Mrs. Sarno: Now we have district highlights, Ms. Wood?

Ms. Wood: Congratulations, Morgan and thank you so much for the Wall of Honor and I am really looking forward to the unveiling on May 23. I actually had a preview and it is really beautiful so congratulations and thank you for all of your hard work.

We have just a few district highlights this evening. The District Enrollment Numbers as of May 16, 2013 are:

| | |
|-------------------------------------|-------------|
| Cecil S. Collins Elementary School | 389 |
| Joseph T. Donahue Elementary School | 287 |
| Lillian M. Dunfee Elementary School | 365 |
| Robert L. Horbelt Elementary School | 428 |
| Russell O. Brackman Middle School | 762 |
| Barnegat High School | 1012 |
| District Total | 3243 |

We would like to congratulate **Judith A. Chadwick**, RLHS Teacher, for being named the New Jersey American Legion Teacher of the Year for 2013. So congratulations to Ms. Chadwick, could you please stand to be recognized?

Also, Nicholas Pretera was honored as the Junior Volunteer of the Year at the Middle States United States Tennis Association Luncheon. He was honored for giving weekly tennis lessons to Special Needs teenagers here at Barnegat High School as part of the Challenger program. Congratulations – you make us proud!

Last but not least, congratulations to **Christopher Faraldi** for being recognized as part of the Ocean County NJSBA Student Recognition Program. Chris was recognized last week at a program held on May 14, 2013 at Frog Pond Elementary School to honor him as our “Unsung Hero”. So congratulations to Christopher.

EXECUTIVE SESSION - #1

Mrs. Sarno: May I have a motion to go into Executive Session?

Mr. Caputo: So moved

Mrs. Pilovsky: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Sarno: We will be back in about 10-15 minutes; we just need to discuss some Board Governance.

CALL TO ORDER:

Mrs. Sarno: May I have a motion to reopen the meeting from Executive Session?

Mr. Caputo: So moved

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

NEW BOARD MEMBER:

Mrs. Sarno: Next on the Agenda is the public presentation, but before we do that I would like to have a motion to amend the Agenda and to fill our unexpired term of James Mihalik?

Mr. Caputo: Motion so moved as amended.

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

Mrs. Pilovsky: I would like to table #5-#8 in Personnel.

Mrs. Sarno: So #5-#8 is tabled, can I have a roll call on that please?

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

Mrs. Sarno: I would like to have a motion to nominate our new Board Member.

Mrs. Becker: I nominate Mr. Art Sheiken

Mr. Cloke: I second that

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

Mrs. Sarno: Seeing none, I would like to welcome Mr. Sheiken as our new Board Member.

Mrs. LaGuardia: At this time we would like to swear you in if you could go to the podium. I do not have a sheet for you to read from so if you would repeat after me.

*I, Arthur Sheiken, do solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution of the State of New Jersey, and that I will bear true faith and allegiance to the same and to the Governments established in the United States and this State, under the authority of the people. So help me God.**

*I, Arthur Sheiken, do solemnly swear (or affirm) that I possess the qualifications prescribed by law for the office of member of a board of education and that I will faithfully, impartially and justly perform all the duties of that office according to the best of my ability So help me God.**

Mrs. LaGuardia: Thereby you are sworn and subscribed before me on May 21, 2013.

VII. PUBLIC PRESENTATION

1. Hudson Energy Presentation on Solar Panels
2. Performance Results – Mr. Anthony Scotto, Director, Curriculum and Instruction

Mrs. Sarno: And now we will have our public presentation for the Hudson Energy Presentation on our solar panels.

I would like to introduce myself, my name is Nicholas Egnatowicz, and I was the project manager for Barrier Electric and Hudson Energy. We installed over 1.42 megawatts of solar on six of your locations and it was a nice job for us. Just a little background on us, Hudson Energy Systems, to date we installed over 20 megawatts of NJ solar installations around the state. The most recent one we completed was the Toms River School District, thirteen schools, 4 ½ megawatts. We also did North Warren Board of Education which was one megawatt and we are in process of installing Hamilton MUA and Holmdel Board of Education.

Your system sizes for the schools:

Barnegat High School – we installed 368.16 kilowatts of solar
Cecil Collins School – we installed 280.8 kilowatts of solar
Joseph Donahue School – we installed 177.84 kilowatts of solar
Lillian Dunfee School – we installed 184.08 kilowatts of solar
Robert Horbelt School – we installed 40.58 kilowatts of solar
Russell Brackman School – we installed 365.04 kilowatts of solar
Total – 1.42 megawatts

The solar savings that the district will be seeing will be discussed by Daniel Groman from Hudson Energy to go over that.

Daniel Groman from Hudson Energy Solar, I am an asset manager with Hudson Energy Solar and do a lot of system monitoring. For example on this project my responsibility to the school district would be to be the point person to make sure the system is performing as expected and to work with our maintenance team, such as Barrier, to attend to any issues with any of the systems. So to discuss the savings to the school district that will be realized through this solar system, the next slide will have a spreadsheet and I will introduce it here. The PPA rate that we will be charging the district is 10.7 cents per kilowatt hour which is the rate the district was paying in 2009 was 16.5 cents so that is already .06 right off the bat saved. The rate we charge has an escalator built in of 2.75% per year and we will assume in the spreadsheet coming up a 2.75% increase in the utility rate as well. Typical utility rate increases have been often in the 4% range so that is a pretty conservative number.

The PPA term, and for those of you not familiar with PPA, we are a PPA finance company which means we enter into a 15 year agreement with the district to purchase the energy produced by all the solar systems at a rate discounted from what the district had been paying the utility. In this case, if you look at the spreadsheet here you will see in the first column it is 15 years with an escalator rate of 2.75% then the next two columns show the utility electric rate and the assumed increases over 15 years and then in the next column will be the solar power PPA rate which starts off at about .06 cents difference and ends up in the .09 cents range.

In the next column the blue is the projected what we expect to produce kilowatt hours-wise from the system. So this is kilowatt hours so it is 1600 megawatt hours in the first year and that goes up and a slight degradation in the efficiency of the system but it stays pretty much flat at around 1500-1600 megawatt hours which comes out to a total of 23 gig watt hours over 15 years. If you look at the projected savings in the next column which is basically the difference in price between what the utility would be charging and what we will be charging, it comes out to roughly \$100,000 per year with a sum total of \$1.6M saved over 15 years. This is without any money put down by the district. That is how much we expect to produce from the system and typically we have performed up to our expectations on other projects. We do have included in the contract, there is a guaranteed solar output which is a 75% of the expected. So, even if for whatever reason the system does not produce as expected or there isn't enough sun or whatever maintenance issues, the 75% numbers are guaranteed and those savings are listed in the final column which comes out to around \$85,000 a year and this is for the total of the six schools for a grand total after 15 years of \$1.2M.

The next slide just basically gives an idea of the solar output and how that relates to the facility usage. So, if you look at the Barnegat High School they use an estimate (these numbers are from 2009) so they use 3.2 gig watt hours a year and the solar will produce 13 or 10% of that and so on down the list. Collins we will provide 60% of the power and so forth; for the whole portfolio around 18%. That is without any money down from the district.

Just to talk a moment about the monitoring system, the monitoring system is supplied by Locust Energy and they have solar OS monitoring application which is web-based. The system allows

us and the district to follow the production of the system for billing purposes and for maintenance purposes and finally it provides the district with an interactive medium to educate about solar and renewable energy. There will be websites to be shared with students and they can track environmental benefits and things like sunlight vs. power. This is a snapshot of the dashboard of the web kiosk that is under construction right now. Basically, it tracks the production of the system and the environmental. This one has hours of video games saved so it can relate to the kids and round trips to Ocean City that is customizable and this page is educational curriculum that is completely customizable; we are working with the district right now to come up with a way to demonstrate the capabilities are of this.

Just to sum it all up, over \$1M saved, no money down and a lot of educational benefits to top it off.

Mrs. Sarno: Thank you. Now for our second public presentation we have Mr. Scotto, Director of Curriculum and Instruction and he is here to discuss performance results.

Mr. Scotto: Members of the Board of Education, Ms. Wood and Mr. Sheiken I look forward to working with you, welcome. Everyone has copies of the presentation and the public will see it posted on the website tomorrow and you will see it on the screen behind you.

Typically in the state of New Jersey each district is given a NJ School Report Card. NJ has decided to change that and now they are called NJ School Performance Reports. The main purpose of this presentation is not only to continue to highlight what is going very well in the district but to let the community know, the members of the Board of Education, the staff, the administration to continue and enhance but also to clear up some confusion because the NJ School Performance Reports are not easy documents to read. I included when I first read these documents I was perplexed, frustrated and confused and I felt they did not give a good snapshot of our district. A snapshot that we are proud of. So, tonight is an opportunity to clear up some confusion and provide direction and answer any questions.

The purpose of these new reports according to the Department of Ed that is, is to bring more information to educators and stakeholders about the performance of schools. I ask you to have an open mind about that statement because as we go through some of these performance targets and headings this evening, you might say isn't that the opposite of what we have been talking about. We will be looking at what Barnegat is doing through these slides.

The purpose of this is not to seek to distill the performance of schools into a single metric, a single score or simplified conclusion. The Department of Ed hopes that educators and stakeholders will engage in deep, lengthy conversations, of yes, we are having that, we are definitely looking at this and finding the truth in it and finding the information that we feel that perhaps the Department of Education did not recognize that Barnegat does quite well. The source of this is the Performance Interpretive Guide that all school districts received to help us understand these reports.

A few things to keep in mind, some of the measures can crate contradictory conclusions. If you have been at Board meetings in the past where people may have come up to the dais and said

how could you be lagging, how could you be behind? Well, we are not really behind and that is what our goal is this evening, to help you understand. So for example, that you could have data moving in opposite directions such as high academic performance which our high school has yet a lower score in college and career readiness. As a teacher first, I say to myself, how could we have high performance and yet they are saying our college and career readiness is low? So that is an example of some of the things noted in these performance reports that are not so clear. Making sense of performance data is not easy, I interpret data all day long and it is not easy. It is also important to know that this is first-year data. Typically, with first year data the quality is lower and it is not as accurate as we would like. So, now that you have an idea of what the Department of Ed wanted to do, what we wanted to do for you this evening is share what was measured in these performance reports; academic achievement (we are a school district); college and career readiness (we want all of our Barnegat High School students to be college and/or career ready); student growth because as teachers we want to see how kids are doing and improving; and graduation and post-secondary enrollment.

Let's talk about academic achievement for a moment. The NJ Performance Reports pull information from three sources to site the academic achievement of the school district; The NJ Ask, the HSPA and the end of course biology exam. It is very interesting that the Department of Ed has been telling us for the last few years that the end of course biology exam does not count. However, they have used it to measure our schools. So, along with educators all over the state I have been contacting the Department of Education saying how could you tell us to put the students through the experience and let them understand the assessment and all of a sudden it shows up on a school report card. That is an example of some of things that are not clear right now.

However, I think it is important to show a sample of Barnegat's academic achievement. On the left hand side of this slide is data we presented in the beginning of the school year in November. We are proud that the HSPA scores last year in language arts were 92.8% and 86% in mathematics. On the right hand of the slide in science and math and language arts for our eighth grade students we had 86%; 79% and 85% and we recognize these are not perfect but all of the data you see here is above the state average. Nowhere in the school performance report is that noted. We felt that the Board of Education and the stakeholders in the community should know that we like these scores. Is there room for growth? Absolutely there is room for growth but it is above the state average and not noted in the report.

So, how is Barnegat addressing academic achievement? Because to just say those scores are fine, close the book and move into the next school year, we are not doing our job. This slide begins to brainstorm all of the things we have done or will continue to do to make academic achievement stronger. Starting with teacher effectiveness, we are all required in the state of New Jersey to implement a very concrete, comprehensive teacher effectiveness model which we have adopted, the Danielson model, our district is way ahead of districts in terms of piloting, practicing and understanding the new rigors that come along with teacher evaluation. That was not noted in the report, but we know we did a very good job with that.

The restructuring of the Curriculum Department, that the Board allowed us to restructure and have a K-5 and 6-12 leadership team to assist with the needs of the four elementary schools as they feed into the middle school and then move up to the high school.

Revised curricula and benchmark assessments, early intervention for grade 1, K-Plus and Basic Skills for students in K-5; achievement strategies at the middle school level; after school tutoring programs for kids at risk at Horbelt, Dunfee and Brackman and HSPA classes at the high school level. These are things that are not included in the report that the state released. These are things we are proud of and things that the Board, Administration, teachers and support staff all of us are proud of us that will positively impact academic achievement.

The second category that they evaluated the districts on was college and career readiness. The state has told us that college and career readiness is based on completion of algebra 1 prior to high school. Now, that is great, this is the first time we were told that middle school mathematics would count for college and career readiness scores. Have no fear; Barnegat was ahead of the game on that because we not only have students that take algebra before they leave Brackman we also have students that take geometry. Nowhere is that noted in the report. So, it is frustrating at times when you read performance reports and you say I did not know that was what they were using to determine the formula. Very similar to if you have your cholesterol checked and after you have the blood drawn they say oh by the way, we also ran a test on this or we didn't want to tell you but those items that you eat every night for dinner that you think are healthy are really bad for you and they will impact your score. It is a bit of an exaggerated example but there are things on the slide that school districts were not told would be used to determine college and career readiness.

Chronic Absenteeism, the state has said will be a way to determine college and career readiness. SAT and PSAT participation and performance and advanced placement participation and performance. So the next slide talks about how Barnegat is addressing college and career readiness. So for example, middle school students way before this report are talking algebra 1 and geometry before high school. This is the first district I worked in where kids take high school geometry before high school. We should be proud of that and we are. I know our superintendent would like to talk to you a little about how we will increase community awareness regarding attendance.

Ms. Wood: Obviously, this presentation is about curriculum instruction and performance results, absenteeism one would think doesn't necessarily impact instruction, however, when the students are not in school learning and there is the lack of continuity in instruction we could see how the impact of learning would translate from their chronic absenteeism into their performance on some of these standardized assessments.

One of the things I wanted to mention to the community and just to share with all of you is that I have been working with the administrative team to inform them on some of the changes that have occurred at the state level. Mrs. LaGuardia has also kept me informed on how absenteeism is affecting our school budget. One of the things I wanted to mention this evening is that ironically years ago we used to do a one-time enrollment report in October and some of the funding we receive from the state is based upon the October 15 and tonight you saw the total was

3,243 students. What happens in October is that generally in years past some of the funding that we received was based upon the district enrollment. Now, over the last couple of years it is based on average daily attendance. That is a little different from district enrollment and I do not want to digress too much but it is really important for the public to hear this. What it means is that if a child, if we have a class of twenty-two students and three are absent we have still purchased textbooks for all of those students and online devices or a substitute teacher is still needed for all of those students. So the fact that the school funding has been changed and the Department of Ed has distributed funding to schools based on average daily attendance. As parents when we chose to take our students out of school for a couple of days for extended vacation that impacts us; when your child does not come to school because they are ill, that impacts us; when your child does not come to school because they were at the Prom or an event or something else, that affects us as well. It affects our test scores; it affects our performance results and our state funding.

One of the things on the community awareness side, just to finish, is that the administrative team is aware that this is an issue that we will be working toward rectifying as we move into the next school year, we certainly have plans in place to support as much attendance in schools as possible and I have already reached out to some township people to really try and talk about how can other people support the schools when our principals have to go to court on behalf of children with chronic absenteeism. Oftentimes, the school is left holding the bag and local officials will say well, do better and nothing is necessarily imposed on the family. Although that is a local decision and not a school decision, it impacts all of us because we are in the same community, your tax dollars support the schools as well as the township and chronic absenteeism is directly linked to performance results, college and career readiness as well as funding for the school district. You will hear a lot more about that over the next several months as we roll out our plan for next school year. Please remember that the absenteeism is a huge piece of what will drive performance results and funding in the next school year.

Mr. Scotto: Thank you. The third piece of how Barnegat will continue to address college and career readiness is to expand the involvement of PSAT involvement of students. Again, we were not informed that the PSAT and percentage of students that take that test would be part of the calculation for college and career readiness. However, before this report came out the building principal of the high school and I sat together when developing the budget and we felt it was important that kids take the PSAT. All students should take the PSAT for a few reasons, (1) it might encourage kids to take the SAT; it might give them a skills array or a reflection of sheet of where they need to focus in order to do better on the SAT and to get into more competitive colleges. So we see it as a win-win. Traditionally in high schools we have a junior college night. This year we will be having a grade 9-10 college night when we begin the conversations with students and with parents/guardians about the important of how do you make your transcript shine. How do you take more rigorous classes? What do you need to do to put yourself in the yes pile when applying for jobs or when you are applying to college? So again, not noted in the report released by the Department of Ed, but at the local level we are proud.

The AP potential initiative I am proud to say this is the second year the district has done this, where students who take the PSAT score a certain number are invited to an information session and we speak to the students and say to them are you ready for a challenge, do you think you can

handle rigor, are you ready to work a little harder than in the past? We think you can do it. It is an opportunity for kids to earn college credit before they graduate from high school. It is an initiative that we found works well. The students were receptive to it last year and we are proud to continue it in our second year.

Here is a sample of Barnegat's college and career readiness. In the report we received nowhere does it let the community, the school district know that they look at geometry, they don't, but we are impressed that 11% of middle school students take it before they go to high school. We are more impressed that 27% of our middle school students take algebra 1 before high school. That was not noted in the report. We are pleased because we see this as an opportunity for college and career. To plant the seed in the student's mind and the family's mind that you can accept the challenge. On Friday one hundred Barnegat students will be attending an AP session to talk about advanced placement options. So, again, this was not noted in the report but we wanted to share it with you.

Take a look at our scores; we are very proud of our AP scores from last year. We presented them in the past but we thought we would revisit them. When a student earns a 3 or higher on an AP exam they have the opportunity to earn college credit. That is a savings in tuition and an opportunity to expand on a career interest and it also says to the institution that you were ready for the challenge. You work at the highest level of rigor that the institution could offer. As you can see 13 of 69 exams taken last year had a perfect score of 5; 21 had a 4 and 18 had a 3. So prior to this report even calculating that, we were pleased with the performance of the AP results from last year.

Student Growth, this is new to all of us. These are called SGPs; our state does a great job with acronyms, so next year you will hear me say AYP, SGO, SGP, it is a lot of acronyms. SGP stands for student growth percentile and measures student growth year over year. Now, as educators we have been screaming to the Department of Ed saying why is it that every single students has to have a 200 or higher? Why can't we look at the growth the student has made even if it was from a 140 to a 160? That is growth. If I lose five pounds and I am five pounds lighter that is growth. The person next to me loses 25 lbs. then there number is different but they are looking at my growth over someone else's. That is a silly example, but that is basically what student growth percentiles are doing. It does compare a student's achievement outcomes to a group of students in the state. That is the biggest change.

So, we used to look at Barnegat's performance and compare it with district factor groups that were similar in social-economy status, that has gone away. That was from the Department of Ed so the student that has a 180 on his or her test is compared with the 180 everywhere in the state of New Jersey regardless of social-economic background. I guess there are pros and cons to that but it does have the growth component. So students are grouped together with other students across the state with similar scores. So how will Barnegat address this because this is a new initiative? We need to continue to analyze assessment data. So parents are sent home student reports and usually in the letter that I send home I say please flip the score sheet over because it gives you a breakdown of the specifics. Those are the things in the district that we will continue to do and look at with a closer lens. The staff will need to continue to review and articulate student growth percentiles. The reality is with the new requirements for teacher effectiveness and

administrative effectiveness, the growth of the student is now part of the teacher's evaluation and the growth of the student is part of the administrator's evaluation.

The last area, graduation and post-secondary enrollment, the way that we calculate this in the state of New Jersey is the number of students that graduate within four years and some situations, five years, and that is compared against the number of students who started in that high school four years earlier. In the past the graduation rate was calculated differently. So what the state told us last year was don't be surprised if your graduation rate drops. So there would be two pathways to graduate, the HSPA which is the NJASK basically for high school students and the AHSA an alternative assessment for kids that do not pass the test the first time. Also, the percentage of students that would be enrolled in post-secondary institutions. That is an overview of how you define this.

Now, let's take it to the district level. Our HSPA scores were above the state average in language arts and mathematics. That is not noted in the report. Our graduation rate was above the state target. The state target was 75% and Barnegat High School even with the new formula was 84%. So we are proud of that. Could that improve? Absolutely, but we wanted to take the time and dissect it at the local level.

This may be hard to read, but it will be on the website. Our students attend and get accepted to very good schools. On the left hand side of this slide is just a snapshot of the class of 2012 and the schools they attended. If there is an asterisk next to the school in addition to academic scholarship, the student may have also received an athletic scholarship. We are proud of our academic athletes in the district and proud of the schools are students attend. Do we want to see that list continue and grow and be sustained? Absolutely. But again, these are things that are not populated into a report that the Department of Education creates.

On the right hand side, our students have not yet graduated, that is just a snapshot at some of the schools they have been accepted to. We know we need to study further after they leave us to see how long they stay in college and what types of careers they pursue and how they enter the job market. Those are things we would be reflecting on anyway with or without this report.

Peer Schools is another new area that caused friction in the state. For many, many years, I believe since the 90s, district factor groups (DFG) was a way to compare a district that was similar in social-economic status to another district, that is gone. Peer schools is a bit of a confusing school because the peer school list could change from year to year. That could be unfair if you want to see how you are compared to another school because maybe you would want to reach out to that school and say what is working for you? That peer list might change, we are not sure, but we know that schools, no longer districts, are compared with 30 other schools. Right now, what they have told us is that a peer school is set up based on the percentage of students that are economically disadvantaged, the percentage that are limited English proficient, the percentage of students in special education and the grade span of the school. What they do not tell us in the report is what holds more weight. They have not told us that yet. So peer schools is where some people in the state have misinterpreted performance reports and we start to here this word "lag". That a school or district is significantly lagging is based on peer school. So, reality is you can have high scores and your peer schools are ahead of you so you are

considered lagging. I don't know about you but I don't have an issue of standing up a meeting with educators all around the state and saying I am proud of 92% proficient or higher. Yes, there might be a few schools ahead of us, but we are pleased with that, that is above average. In my mind, 92% is above average so the peer school concept is new.

The Education Law Center recently released an article about these performance reports and I have pulled some quotes from the report and I would like to read them to you quickly because they speak to some of the confusion that our administrative team experienced.

“...these new reports are dense, confusing, and complex...”

“the new reports do not give parents/taxpayers key information about the overall performance of their schools...”

“the reports use very complicated methods of sorting/comparing schools with peer groupings...”

“...a school can only be seen as successful (high performing) if it is outpacing its peer schools regardless of its actual achievement...”

“...regardless of absolute achievement, many schools are lagging simply because they are on the lower end of their peer group...not because they are underperforming...”

So this was just an opportunity for the community and all of us here who are so proud of what we do every day to sit back and say, things are pretty good. We can improve and we will improve and we are working and striving for that each day but the performance report did not necessarily point that out.

Our mission statement is to continue to nurture kids and educate kids in accordance with all the curricular standards to prepare them for the future. We are confident that we will continue to do that. Thank you for your time.

IX. SUPERINTENDENT'S MOTION/INFORMATION

Mrs. Sarno: Thank you Mr. Scotto. Next is our Superintendent's Motions/Information.

Ms. Wood: I do not have any additional information tonight. I do have one motion to approve the 2013-2014 school calendar, may I have a motion?

1. Motion to approve the 2013-2014 School Calendar

Mrs. Pilovsky: So moved

Mr. Caputo: Second

Mrs. Sarno: All in favor?

All: Aye

Mrs. Sarno: Opposed?

X. PRESIDENT'S REMARKS/INFORMATION

XI. PUBLIC SESSION

Mrs. Sarno: The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minutes period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated.

Mrs. Sarno: May I have a motion to open Public Session?

Mr. Caputo: So moved.

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Sarno: Anyone who would like to address the Board?

Jelsia Scaglione, 2 Lilac Lane: I am an employee of the district and try to get through this as quickly as I can, I am a little nervous so please bear with me. First, I want to apologize from the start if this is going to sound harsh in any way but I am frustrated, sad and very disappointed about the way that things are being handled. I have been employed by the district since April, 2004 and tenured on April 2, 2007. Due to the demands of the department, the Superintendent transferred me from the Board office to the Child Study Team office, Buildings and Grounds in September, 2008. At that time I was never told that I would lose my seniority date. I was following the Superintendent's direction and went to work in these two departments. As per the district policy #4130 the Superintendent has the right to transfer you to where you are needed. Nowhere in the policy does it state that you will lose the length of service in district. My loyalty to the schools and my supervisor has created my demise. As my responsibilities in Child Study Team office grew I began working five days a week in an office and no longer worked in Buildings and Grounds. Recently, I was notified that my contract would not be renewed due to a reduction in force even though there are many secretaries hired after me. I was told my time in the Board office did not count because I was not going to be hired. The district policy clearly states, and I quote, "in the event it is necessary to reduce the number of non-instructional

employees under tenure the one having the least number of years to his or her credit shall be dismissed in preference to any other having a longer term of service and the person so dismissed shall be and remain upon the preferred eligibility list in the order of years of service for employment whenever vacancies occur and shall be reemployed by the Board in such order and upon reemployment shall be given full recognition for previous years of service in his or her respective position and employment.

It also states in statute NJSA 18A seniority shall be determined according to the number of academic or calendar years of employment. If you look into this there are other laws that support my date of hire. Back in 2010 when layoffs occurred secretary positions were let go based on their length of service. I understand that the Superintendent was not here in 2010 and this is not easy for her, but my first question is why in 2010 if the seniority lists went by date of hire is that not being done now. In 2010 we accepted that list and now it is changed. When people were notified that they were not going to be rehired this time I was not notified, nor did I think I was going to be notified based on my length of service in the district.

My second question is why is length of service in the district not being considered. Who defined seniority length of service and who makes the rules, administrative codes, Commissioner Education, the district, the union, who? I want to know why in 2010 the district and the union laid off secretaries based on report and now in 2013 that report has changed and a new list has been made. I have always been proud to work for the district for nine years and have applied my good work ethics to my job. I consider myself an asset to the district and I am sure the Director of Child Study will agree.

My last and final question to you is after reviewing the above Barnegat Township School District policy why and I losing my job. I have reached out to the Board office and my union representative numerous times to get clarification on this but have been unable to meet with anyone and still no clarification. I do not mean to sound harsh even after facing unemployment. Lourdes, you commented how I answer the phone with a smile and cheery disposition. I have continued to give 150% to my job and responsibilities even now. I would like you to think about all that I have said tonight and reconsider your decision and allow me to continue to give to the community and Barnegat Township Schools. Thank you and please answer the questions I have asked tonight.

Mrs. Sarno: Karen?

Mr. Montenegro: I would only caution that answering some of those questions here in a public session could implicate other personnel who are entitled to a certain amount of confidentiality. Obviously, we all heard the issues you raised. Seniority is as it is defined in both regulation and the union contracts. We will go back and look at the issues you raised. I believe before any of those lists were approved they were reviewed but we will double-check based on the issues that you raised. We can't discuss personnel issues that will affect other employees here.

Ms. Scaglione: Can I ask one more question?

Mr. Montenegro: Sure

Ms. Scaglione: Who decides the total time of service in the district both in the BEA and in the Board office and how it is counted?

Mr. Montenegro: The answer is that the regulations set forth the criteria, the administrative code, however your union contract to the extent where there are issues where you are moving in the scenario that you are discussing into an administrative situation that would define whether or not you would maintain seniority within the bargaining unit. So some of those issues are contractual. I cannot get into the specifics of your case because it impacts other employees as well. I would be glad to look at it and sit with you and your union representation to discuss it but I assure you before any decisions are made those lists are reviewed.

Ms. Scaglione: What about when I left the board office and my Superintendent was saying to me here is a job we want you to do what was I supposed to say to you, no?

Mrs. Sarno: My advice is to call the Board office and set a time.

Ms. Scaglione: I have called many times.

Ms. Wood: I can meet with you Thursday, I am out of district tomorrow on another case before the Board, but I can meet with you Thursday and we can clarify this again although I have met with your union leadership on several occasions but I will sit down with you and go over what I know of statutory obligations, policy and language and how it relates to seniority in your case in particular as opposed to a general piece.

Ms. Scaglione: Thank you.

Mrs. Sarno: Anyone else?

Charles Giles, East Bay Ave: I come before you for a couple of reasons. First of all, even though she is not here this evening, I sent a letter to an employee of the district on a great job she did and I just want to thank Mrs. Olker for her response and for thanking me for recognizing this employee. I also want to thank Karen Wood for her job as Superintendent. My youngest daughter is finishing up her education at the high school. I would like to thank Dr. Saxton and Mr. Nichol and her other principals and the education she received here has been outstanding. I have to agree with Mr. Scotto that there are good things happening here in Barnegat.

Speaking of education there are a couple of things that are not good and I do want to bring them forward. First, finances, they are not being handled properly here if they were we would not be laying off people like Ms. Scaglione and others. This has been going on for years now, it is not the present administration but it has been going on for years. Whoever the chairperson is of the finance committee I think that person needs to be changed and that person needs to be changed now. With all the money, supposedly there was a \$2M surplus and now we are letting go over 40 people. It is ridiculous, these people have educated my kids and the kids behind them and that is what is most important. When I ran for school board against your husband we all ran for the good of the children and that is what it should be about.

Also, people have frivolous lawsuits going against others and fighting among each other on the Board and using Board of Education money to defend yourself and file these charges meanwhile the defendants are using their own money; that is not right. That money should be used to keep some of these educators who are doing such a great job and keeping them on staff that is where the money should be used. Forty people laid off, that is a shame in a district as Mr. Scotto said is doing so well. I don't agree with what was in the Barnegat Leader, I don't agree with the state report, I agree with Mr. Scotto said here tonight. My kids have achieved here and because of the great education that they received here my daughters are doing very well and the one graduating this year is going on to study medicine. That is because of the great educators here in Barnegat. In closing, Ms. Sarno, I would please, as Vice President and please relate this to Mrs. Olker, that we reconsider who is handling our finances and if it has been the same person for years let's change that finance person and get somebody in there that knows what they are doing and let's stop spending the taxpayers' dollars, my dollars, on frivolous lawsuits and let's bring some of these people that were laid off back. Thank you.

Mrs. Sarno: I would like to say that even though we work in a committee setting we are a Board of a whole so it isn't just one person. We do have a chairperson but work as a Board as a whole.

Mrs. Becker: Can I respond because I know Mrs. Pilovsky is dealing with what happened this afternoon. Just to clarify something Charlie, I respect you and agree that the district is doing a wonderful job educationally. Financially you know we have been digging out for years because of things like free money, the bonding structures, etc., but what happened this year had nothing to do with any individual committee, it did not have anything to do with what the Board is doing proactively over the last five years. You see the solar and the improvements. We had a surplus because of what we as a Board led by the Finance Committee and leadership of the Board initially with Bob Houser put into place. The problem was and I am not speaking negatively about the Governor, I am saying that his policy was to take people's surplus from each individual community, the first year, take it to Trenton and redistribute it to other people. When it came out that we had a surplus last year we returned \$1.4M to the taxpayers. The only way to return that money was to directly lower the local levy which left us \$1.5M in a hole going into this year. Then with the 2% cap we were able to raise the local level only by \$400,000 so we are still \$1M in a hole with all the normal increases in your budget you are backwards going out the gate. Then the Governor did what most politicians do, I am giving you the most school funding ever. Yes, in this column we did get more money but in this column and this column over there we lost \$3M. The debt service, we don't get debt service assistance as much as we should; we lost transportation aid, you know that when we did proactive safe routes to school, and we have this SDA assessment from all the "free money". Everybody knows when I campaigned in 2008 I said to everybody "free money" is not "free", eventually you are going to have to start paying on it. So, all those SDA grants are technically loans that he is now back-charging. So, even though Barnegat got a few \$100,000 more in state aid in this column, we lost millions in the other pocket. So, nobody, not the best person, Superintendent, BA, nobody could have prevented what happened this year because of the cap. The only option we would have had would have been to go to a referendum to exceed cap and you know the climate so unfortunately that was not the best thing. People are struggling out there to pay property taxes, Barnegat has always been high. I moved here 22 years ago and we were the highest tax rate in the county and it has nothing to do

with what Barnegat is doing, Brick is doing, Stafford is doing or Southern is doing, it is the way schools are funded and until the state addresses that problem nothing will change locally. So, I appreciate your concern and I know what you are saying but honestly nobody could have put their finger in the dike with what we lost this year.

Mr. Giles: Thank you for your answer, Mrs. Becker.

Mrs. Sarno: Anyone else?

Scott Sarno, 7 Herkimer Court: Two things. I see you sitting up there eight years later; it is nice to see you there. Secondly, I wanted to respond to Charles. I don't agree with what I saw in the newspaper about the schools. I don't get it and I think the schools are moving in the right direction as far as curriculum, test scores and what I see with our kids. Next, I know this Board doesn't need me to defend you and a lot of times I don't but I think Mrs. Becker seized it up well. You cannot blame one individual or all of the people sitting there. It is not just the head of Finance saying this is how our budget is going to be and these are the numbers. The whole Board needs to vote on it. So if they all agree with it and this year I am pretty sure you all voted yes on the budget from what I remember. You cannot blame one person. Mrs. Becker summed it up with the school state aid. It is not based on what individuals in this district are doing. I go over the numbers every month just like anyone and I know the numbers as good as anyone. I don't look and say what are you doing here, this number is ridiculous, there is none of that. They do the best they can and give our kids the best education they can with what they get from the state and federal government. You cannot blame one individual, one committee or the Superintendent.

Jake Taylor, 106 Newark Rd: Congratulations, Art I am pretty sure you will have a positive effect on Board policies and I know a little of your background and I think we can use you here. Thanks for volunteering to serve on the Board.

I wanted to make a small comment. We just had a presentation about how positive our education is going with what we have been doing and how our education here has been highly successful. You are doing it at a cost that other Boards could not do. As a long time taxpayer in Barnegat I think I am getting my money's worth. I hate to see anyone lose their job, but we have to pay for it and our main policy is to educate the kids and you are doing that job. As cheap as you can do it, I am for it. It seems like you are carrying out the responsibility to the children we just had a nice report of what you are doing and I appreciate it.

I wanted to ask on page 6, #11 there was talk about jointly going into the Waste Management with the Township would that have not saved some money. They have a contract with them and I know they talked about it, did somebody through a wrench into the works? I think it would have been better if you have a contract to save money why have separate contracts?

Mrs. LaGuardia: We reached out to the township and they are currently in an existing contract so we could not join at this time. The Waste Management Company will service both of us.

Mr. Taylor: I know at the Township meetings the Board and Township were supposed to get together on it so I don't know who dropped the ball. If you don't want to tell me, I will find out.

Mr. Caputo: I can only say going back when I was on the Zoning Board, Pinto was a contract that was here and I had to excuse myself because the contract that was here was not incorporated into what the committee had done with the Township. I thought Shared Services was going to look into a way by using the same company as a savings.

Mr. Taylor: If we had a bigger contract we would get a better price so I want it to be corrected.

Mrs. Becker: It was brought up at Shared Services, it was given to the Township Business Administrator who was supposed to include us in the bid and he went out to bid and they accepted it at the meeting and we were sitting there with nothing and they never included the school district. We got a secondary submission from them and the quote to us was higher than Pinto which is why we extended Pinto for a period of time. This time, obviously, Waste Management is the lower bid and the Township is now tied up in a contract.

Mr. Taylor: I just think you should get together and get a better price. I am paying for both of them and I want it corrected.

On page 14 I thought on the stipends for assistant coaches in the past there were numbers as to how much. We have people doing several jobs and used to have the amounts.

Mrs. Pilovsky: That is why I asked to table that because there are no amounts.

Mr. Taylor: OK, good.

Mrs. Sarno: Anyone else?

Carolyn Prester, 30 Tower Lane: Those of you that know me know that I am passionate about education and very important for me to live in a district that would give me children the education that I wanted them to have. I do have a student graduating and she has gotten the best of the best that I could possibly ask for in this district from kindergarten through her senior year whether it be her teachers or administration that she had during her time at the schools she attended. I also have a son and he is graduating in two years and had the best of the best. I would like to make sure for the future of the children that are moving into Barnegat and those already here that they will have the same opportunities that my children had for their education. Not only were they educated academically but also in ways that I think should be continued and it is my understanding that I heard some talk with other parents that some middle school programs will be eliminated. I don't know if I am wrong, perhaps the Leaders in Training, CAPS, PROs, Junior Honor Society and I am very sad because I can remember sitting with my children as fifth graders and Mr. Nichol being in the front of the room for the orientation and he let us all know and especially the students that they could do it all in the middle school. Not only would they have academics, they would have music, vocal, sports, clubs, organizations that help with peer mediation. All of this was available to them without any conflict. He said it was important for these students to get involved in as much as they could in their middle school years

and then they could find their place in life academically, musically, drama and could find passions and take them and move them into the high school and have an easier transition and be able to be confident in themselves and not have to worry about self-esteem issues. They can do their four years in the high school to the best of their ability. I find it said these things are going to be taken away and I think that we as a district teach our children to think outside the box. I know that when I was in school we did not necessarily think outside the box, we read from a book, studied it and had a test. In this day and age we are teaching our children to think creatively and to be passionate about things they love. The organizations that are being eliminated from the middle school are their first exposure to community service. I believe every child should do community service. I think that children who volunteer and help their community and invite their community to experience what they are experiencing leads to a child who has a better self-esteem and a child that has a better self-esteem I think does better academically. I ran out of time. I would like the district to think outside the box if you need volunteers or whatever it is you have to do, but I think that these programs re essential to a middle schooler and their growth and I hope that you will consider my request.

Mrs. Sarno: Thank you.

Ms. Wood: I would like to respond. Thank you for your comments, I know how challenging it is to get up in public and speak but I respect that you spoke so passionately about experiences that your children have had here in Barnegat and I am grateful that the teachers, administrators and staff have welcomed your children into the Barnegat family and treated them with love and respect.

I wanted to share with the public and I do think most people are aware but I know that you did not know because your children are at the high school. I will direct my comments to everyone, but if you need to ask another question I understand. After the unfortunate budget situation and many of you made public comment about that tonight and the Board has made public comments about it as well. This year we almost fell into a perfect storm situation with finances from the Governor as well as the previous financial situations here in the district and for those of you who have lived here and are Barnegat residents know full well the challenges we have faced here at the Board level for providing a really good education at a fiscally balanced and prudent responsible level to our taxpayers.

However, in this case after everything settled the administrative team and I got together and we thought outside the box, and we thought creatively and everyone pitched in and made some determinations in order to save those programs. So, last week when Mr. Fiorentino had Middle school orientation, just like you commented that Mr. Nichol did in the past, Mr. Fiorentino was able to announce to the families coming into the middle school that we will be able to have those programs, Leaders in Training, CAPS, PROS, National Junior Honor Society and you are absolutely right, we value as educators, the Board values those programs, please know the goal is never to hurt our students. I agree with you 100% that children sometimes come to school only because of what they are doing after school whether it is a sport or an activity. I am grateful for the dedication of the administrative team who are taking on more administrative responsibilities next year. As you know, administrators do not get paid for additional things they do, they are told to do more. So they are chaperoning more dances and there are actually some county

programs that were eliminated after our budget was complete so we saved some money there and we did some thinking outside the box and some prudent planning on behalf of the administrative team and they came back to the table and were able to come up with some internal ways to save those programs and we were able to do so. So, Mr. Fiorentino announced that last week at Brackman. He also sent out a letter to the Brackman families letting them know that those programs will be there for our students to take advantage of in the fall. I thank you for your kind remarks about the district. As you know, I have only been here for a couple of years but my heart is in Barnegat. I love this town, I love what we do and I think our staff is second to none and we have families that really care about kids and I thank you for your comments.

Mrs. Sarno: Anyone else?

Anthony Esposito, 147 Vivas Drive: One comment on Mr. Scotto's presentation. My son, Anthony back there, the district has been very good to him and luckily my daughter was within those good statistics that Mr. Scotto put up there. Here is my question and it has to do with your approach and achievement strategies in particular. I hire people in my job and I have never seen on a hiring application what did you get in your eighth grade NJASK score, but I have seen do you speak a second language, preferably Spanish, and I do see what are your computers skills. So my question to the Board is why do we pull our kids out of Spanish and Computers to put them in achievement strategies? It troubles my daughter at thirteen and it troubles me.

Mr. Scotto: Several parents in the community have come up to me and Mr. Fiorentino and shared that concern. As a matter of fact some parents came up to us at orientation the other night and wanted to speak about world language because when I stood up in front of the parents I talked about the opportunity to test out of Spanish I and go into Spanish II if you successfully completed an exam by the end of eighth grade. One of the things the administrative team is currently working on is how we can redo the schedule to increase the seat time for world language, technology and visual and performing arts and at the same time provide achievement strategies.

I know there have been people who disagreed with the class; I know there were people asking why we are doing the class. We have shared with the community that it is to help with the NJASK but it also to help with all the different assessments that our kids will be faced with once they graduate from high school. Our goal next year with a lot of pencil and paper and erasers is to try and address what you just brought up so that we can provide for the kids as many opportunities as possible and at the same time provide them with strategies to be successful. So if I was to say we can fix it tomorrow I would be lying; but you have my word we are working on it and we know that we want to see kids not opt-out of a world language and only attend music. We want them to have the music opportunity, the visual and performance arts opportunity, technology opportunities especially with the assessments going online now and the world language opportunity. So, we have our homework cut out for us and we are working on it. I know there were times that parents have called one of us and said why my child is missing. At this time it is within the related arts rotation, our goal next year is to take it out of the related arts rotation so our kids can have those opportunities that you feel are very important and we agree with as well. I would be happy to speak with you after the meeting or make an appointment to

Speak with you or any members of the community regarding how we plan to revise the schedule and continue to provide the best for our kids.

Mrs. Sarno: Anyone else?

Mr. Phil Checcia, 12 Windward: If one walks into a meeting and hears all these presentations going on and then you talk about NJASK it would seem that all the preparation being done is just to do testing. If you want to sit back in the audience and listen that is the impression that the majority would get. So, I don't think we are doing education for testing. I think we are doing education for the lives they are going to live and prepare them. If you don't like the state then call the legislators and have them come to a meeting and address the problems they are causing with, I call it all mumbo-jumbo. When we come to a meeting everything used to be so smooth with education and most of it was over finances but not eliminating programs. I was mostly adding programs with those who were adding those programs and that meant the Board. So, I think you need to get your act together here.

I called the Treasury Department to find out about this money we were penalized. We have contracts for that and documents that enabled us to receive the money to do all the building that specified amortization even though it was back-ended. Who gave the legislators and the Governor in 2010 to negate that contract? Why? If we could litigate BS in this town and I mean both sides, government, education, then we can instruct our attorney to file a lawsuit and you will have probably many other people with him in building a lawsuit because they broke a contract. Our taxes were built and our future was built on figures whether they are back-ended in interest or not. And then all of a sudden you change the contract and not one person, the payless jobs that you have, but not one person of all the Boards since it started ever said to the attorney in public or behind closed doors file a lawsuit against them and go after the Governor. Who had the right to change a contract? Do you have the right to change a contract? You have to renegotiate don't you? You have to sit down, but you know what they did? That was voted on by the people in a vote. Who authorized them to change the democracy that we use to get the money? Now, file a lawsuit, spend a little money because you will win the lawsuit because people will come from Washington, DC to join the lawsuit. You will have the left, the right and the center because we got a guy who did this in 2010 and the Dems controlled both Houses so we have the guy over here and the other one over here and we are stuck in the middle, but not one person ever said to file a lawsuit. Who gave them the right to break the contract? We write phony tickets most of the time and things like that happen across this country; you can't see we are getting screwed and it is time for litigation? You will not have one objection. I fought to change some of the administration on this Board and let me tell you something had the other people been here it would have never happened, it would have been in court already.

Mrs. Sarno: Anyone else? Seeing none, may I have a motion to close?

Mr. Caputo: So moved

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

XII. APPROVAL OF MINUTES

Mrs. Sarno: Moving on to Approval of the Minutes, may I have a motion to approve #1-#4?

Mrs. Becker: So moved

Mr. Cloke: Second

| | |
|---------------|---|
| Mrs. Becker | Yes on #1 and #2; abstain on #3 and #4 |
| Mr. Caputo | Yes |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Sheiken | Abstain since I was not a member of the Board |

1. Motion to approve the Regular Minutes from the regular meeting of April 16, 2013.
2. Motion to approve the Executive Session Minutes from the regular meeting of April 16, 2013.
3. Motion to approve the Regular Minutes from the special meeting of April 29, 2013.
4. Motion to approve the Executive Session Minutes from the special meeting of April 29, 2013.

XIII. FINANCE COMMITTEE – MOTIONS:

Mrs. Sarno: XIII – Finance Committee motions, #1 - #26, may I have a motion to approve?

Mrs. Pilovsky: So moved

Mr. Cloke: Second

| | |
|---------------|--|
| Mrs. Becker | No on #10; yes to the rest |
| Mr. Caputo | No on #22 (PO 134427 Fund 30); yes on everything else |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Abstain on #22 (PO 134277, 134332; 134427); yes on everything else |
| Mrs. Sarno | Yes |
| Mr. Sheiken | Abstain |

1. Motion to approve April 15, 2013 bi-monthly total payroll expense in the amount of \$1,459,718.49.
2. Motion to approve April 30, 2013 bi-monthly total payroll expense in the amount of \$1,366,236.45.
3. Motion to approve the Monthly Report of the Treasurer (A-149) for April, 2013.
4. Motion to approve the Monthly Report of the Secretary (A-148) for April, 2013.
5. Motion to approve Transfer Report for the month of April, 2013.
6. Motion to amend the April 2013 bills list to reflect the reduction in the JCP&L bill in the amount of (\$17,543.55).

Initial estimated amount: \$62,190.84

Actual amount: \$44,647.29

7. Motion to approve the following Homebound Instruction students:

| <u>STUDENT</u> | <u>SCHOOL</u> | <u>K.W. Email to Board</u> | <u>DURATION</u> | <u>Approx. Cost</u> |
|----------------|---------------|----------------------------|-------------------|---|
| R.M.*/** | BHS | | 4/16/13 – 4/22/13 | \$222.00 |
| D.A.* | BHS | | 4/16/13 – 4/22/13 | \$444.00 |
| J.B.* | BHS | | 4/12/13 – 4/18/13 | \$370.00 |
| J.A.*/** | BHS | | 4/12/13 – 4/18/13 | \$370.00 |
| C.S. | ROBMS | | 4/15/13 – 4/25/13 | \$166.50 |
| M.R. | ROBMS | | 4/12/13 – 5/8/13 | \$1202.50 (includes NJASK administration of 8.5 hours) |
| E.M.*/** | BHS | 4/15/13 | 4/22/13 – 4/26/13 | \$370.00 |
| L.B.*/** | BHS | 4/15/13 | 4/22/13 – 4/26/13 | \$370.00 |
| R.F. | BHS | | 4/29/13 – 5/24/13 | \$740.00 |
| R.M. | BHS | | 4/29/13 – 5/31/13 | \$444.00 |
| J.M.** | ROBMS | | 4/30/13 – 5/24/13 | \$1,017.50 (includes NJASK administration of 8.5 hours) |
| M.W.** | BHS | | 5/1/13 – 6/18/13 | \$1,036.00 |
| A.M. | BHS | | 4/29/13 – 6/18/13 | \$1,554.00 |
| T.G. | BHS | | 5/1/13 – 6/18/13 | \$1,036.00 |
| J.I.* | ROBMS | | 5/8/13 – 5/14/13 | \$444.00 |
| T.G. | BHS | | 5/1/13 – 6/18/13 | \$1,036.00 |

*Administrative Suspension

**SE

8. Motion to approve the following Out-of-District placements:

| NAME | PLACEMENT | TUITION | TRANSPORTATION |
|------|---|---------------------------------|--|
| J.W. | Edu Innovations | \$6,000 pro-rated (4 months) | <i>Another student is already attending and costs approved so no additional cost for this student. (Cost for both students is \$19,550.)</i> |
| M.G. | New Road School * (transfer on 7/1/13) | \$51,704.10 | <i>TBD at next year's rates)</i> |

*Previous school was \$51,901.76)

9. Motion to approve maximum travel amount for 2013-2014 school year not to exceed \$80,000 and maximum for any individual not to exceed \$2,500. (Registrations & Travel expenses included)
10. Motion to award a food service Addendum to Compass Group USA, Inc. by and through its Chartwell's Division for food management services for the district for the 2013-2014 school year. This is an extension to the Food Service Agreement entered into as of the 1st day of July, 2009. Chartwell's shall charge a Management Fee of \$.0820 per meal served and meal equivalents. Chartwell's shall charge an administrative fee of \$71,657 which represents its overhead expenses necessary to operate the food service including, but not limited to: area and zone supervision; general support provided by Chartwell's corporate offices, including without limitation, accounting, purchasing, tax, legal, research, safety, quality assurance, payroll auditing and other related administrative functions. The guaranteed return to the LEA will be \$40,000.00. The high school and middle school lunch will be raised by \$.10 to \$2.60 and the elementary schools' lunch will be raised by \$.10 to \$2.35. The high school premium lunch will be raised \$.10 to \$3.60.
11. Motion to award the bid for refuse disposal to: Waste Management, at a cost of \$44,304 for the 2013-2014 school year.

Other bidder was: Pinto Brothers at \$51,156

12. Motion to approve a contract with American Appraisal Associates for the purposes of updating fixed asset accounting records for internal accounting control and financial reporting as of June 30, 2013 for a fee of \$10,000.
13. Motion to approve the following Resolution from Garfield Park Academy:

Be it resolved that the Barnegat Board of Education does not require the Garfield Park Academy to apply for and receive funding from the Child Nutrition Program (CNP) for the 2013-2014 school year.

Be it resolved that the Barnegat Board of Education does not require the Garfield Park Academy to charge students for reduced and/or paid meals for the 2013-2014 school year.

14. Motion to approve the following Resolution from Archway Programs:

Be it resolved that the Barnegat Board of Education does not require the Archway Schools to charge students for reduced and/or paid meals provided as part of their educational program in compliance with the NJ Department of Agriculture's Child Nutrition Program regulations.

15. Motion to approve the following Resolution:

WHEREAS, NJSA 18A: 7F-41 permits a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the Barnegat Board of Education wishes to deposit anticipated current year surplus into each of the Maintenance, Capital and Emergency Reserve accounts at year end, and

WHEREAS, the Barnegat Board of Education has determined that up to \$200,000 may be made into each of these reserve accounts available for such purpose of transfer;

NOW, THEREFORE BE IT RESOLVED by the Barnegat Board of Education that it hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

16. Motion to authorize the Business Administrator to make payment of post-Board meeting final bills for the 2012-2013 school year, to make transfers to bring all accounts into balance as of June 30, 2013, and to affect adjustments to reserves as required. Specifics of these transactions, if any, will be provided for ratification at a subsequent regular board meeting.

17. Motion to approve participation in the POAC Challenger League Program for the 2013 – 2014 school year at a cost of \$500.00

18. Motion to approve participation in the Ocean County Challenger Sports League for the 2013 – 2014 school year. Registration fee is \$500.00 and \$4,500 for three seasons for three coaches for a total of \$5,000.

20. Motion to approve the purchase of a 2014 Thomas Minotour 19+ passenger wheelchair bus as per specifications through the MRESC Cooperative Service at a price of \$57,812.87, to be supplied by H.A. DeHart Son, Inc., Thorofare, NJ.

21. Motion to approve the Ocean Professional Theater Company contract dated January 2013 – December 2013 (\$2,000.00 per week).

22. Motion to approve the May, 2013 bills list in the amount of \$1,528,251.84.

Breakout: Fund 10 \$1,265,886.77

| | | |
|---------|----|------------|
| Fund 20 | \$ | 105,390.37 |
| Fund 30 | \$ | 42,572.89 |
| Fund 40 | \$ | 0.00 |
| Fund 60 | \$ | 114,401.81 |

TOTAL \$1,528,251.84

23. Motion to approve Advance Inc. at \$42.00 per hour for IEP driven, home component Discreet Trial Therapist and \$100.00 per hour for Behavior Consultant not to exceed \$23,000.00. These services support our in-district programs thereby minimizing out-of-district placements.
24. Motion to approve to Pat Sims, Physical Therapist for A.E., student at New Road School, at an hourly rate of \$80.00 for the 2013-2014 school year.
25. Motion to approve bedside service contracts for hospitalized students for the 2013-2014 school year as follows:
 - Professional Education Services at \$37.00 per hour
 - Education Inc. at \$49.00 per hour
 - New Hope Foundation at \$300.00 weekly
 - Hampton Behavior Health at \$37.00 per hour
 - Preferred Behavioral Health at \$40.00 per hour
 - Embrace Kids Foundation at \$45.00 per hour
26. Motion to approve Salary Guide for Barnegat Education Association negotiating for the 2012-2015 school years per union contract.

XIV. GOVERNANCE COMMITTEE – MOTIONS:

Mrs. Sarno: Moving on to Governance Committee motions, do I have any questions or clarifications?

Mr. Caputo: I do have a question. We have a motion on Roberts Rules of Order which we operate under. The only question I have is who is our parliamentarian?

Mr. Montenegro: The President is your presiding officer but I don't know that we have a specific parliamentarian.

Mr. Caputo: In point of order, where are Roberts Rules of Order implemented then? I think we should designate someone and have then versed on it.

Mr. Sarno: Do we usually defer to our attorney?

Mr. Montenegro: If there was a question.

Mrs. Becker: On #4 motion to adopt the policies and by-laws, the language says for the 2013-14 school year with any amendments made throughout the year. This does not alleviate the requirement for a vote, correct? Amendments cannot be enacted without the vote of the Board, correct?

Mr. Montenegro: Correct

Mrs. Sarno: So may I have a motion to approve #1-6?

Mr. Caputo: So moved

Mrs. Becker: Second

| | |
|---------------|-----------------------------------|
| Mrs. Becker | Abstain on #1; yes to the rest |
| Mr. Caputo | Abstain on #5 and yes to the rest |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Sheiken | Abstain |

1. Motion to approve the first reading of the following policy:

| | Policy # | Section | Title | | Type |
|--|----------|----------------|--------------------|---------|----------|
| | 1110 | Administration | Organization Chart | Revised | District |

2. Motion to approve Josh Toddings, Vice Principal – BHS, as Affirmative Action Officer for the 2013-2014 school year.
3. Motion to appoint Michelle Johns, Vice Principal – BHS, as Anti-Bullying Coordinator for the 2013-2014 school year.
4. Motion to adopt current BOE policies, by-laws, and regulations as they now exist for the 2013-2014 school year with any amendments made throughout the year, as deemed necessary.
5. Motion to adopt Roberts’ Rules of Order for all parliamentary procedures for the 2013-2014 school year.
6. Motion to review and adopt the Code of Ethics as approved by the New Jersey School Boards Association for the 2013-2014 school year.

XV. EDUCATION COMMITTEE – MOTIONS:

Mrs. Sarno: Moving on to Education Committee motions, and questions? Seeing none, may I have a motion to approve #1 - #9?

Mr. Caputo: So moved

Mrs. Murphy: Second

| | |
|---------------|-----------------------------------|
| Mrs. Becker | Yes |
| Mr. Caputo | Yes |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Abstain on #6 and #7; yes to rest |
| Mrs. Sarno | Yes |
| Mr. Sheiken | Yes |

1. Motion to approve 10-month Geometry Maps (CP & Honors)
2. Motion to approve June Calendar for Barnegat High School
 - Senior exams June 10, 11, 12, 13 (Monday thru Thursday)
 - 9-11 exams June 14, 17, 18, 19 will be ½ days (Friday thru Wednesday)
 - Graduation practice June 14, 17, 18 (Friday, Monday, Tuesday)
 - Graduation June 18 (Tuesday)
 - Last days of school June 19th & 20th will be ½ days (Wednesday & Thursday)
3. Motion to approve class trips:
 - a. Liberty State Park – M.A.R.E. Club at JTDS with Ms. Verderosa
 - Wednesday, May 22, 2013
 - Jersey City, NJ
 - No cost to students (paid for Department of Environmental Protection)
 - 9:00 am to 3:30 pm
 - Transportation will be provided by Barnegat Board of Education
 - b. Six Flags Great Adventure – AP Physics Class
 - Monday, June 3, 2013
 - Jackson, NJ
 - Cost is \$29.95 per student (no fundraising involved)
 - 9:30 am to 3:30 pm

- Transportation will be provided by Barnegat Board of Education
- c. Oyster Creek Power Plant – AP Physics Class
- Monday, June 10, 2013
 - Forked River, NJ
 - No cost to students
 - Transportation will be provided by Barnegat Board of Education

4. Motion to approve Continuing Education requests:

| Name | Position/Location | Course/School |
|-------------|----------------------|---------------------------------|
| Paul Covine | BHS/Phys. Ed Teacher | Human Sexuality/Kean University |

5. Motion to approve Workshop Requests:

| Name | School | Workshop | Date | Location | Workshop Fee | Mileage | Tolls/Parking | Total |
|---------|----------|---------------------------|--------------|------------------|--------------|---------|---|----------|
| K. Wood | District | NJASA/NJAPSA Annual Conf. | 5/20-22/2013 | AC, NJ | \$425.00 | \$49.44 | \$311 (hotel) \$10 (tolls) \$50 (Pkg) | \$845.44 |
| M Johns | VP/BHS | NJ Anti-Bully Conference | May 29-30 | Stockton College | \$199.00 | | \$67.99 hotel/tax | \$266.99 |

6. Motion to approve the 2013-2014 Local Professional Development Plan.
7. Motion to approve the Grades 6-8 Visual & Performing Arts Curriculum Guide.
8. Motion to adopt the following mathematics textbooks:
- Big Ideas Math – A Common Core Curriculum (Grades 6-8) (Published – Big Ideas Learning)
 - Algebra I – Glencoe/McGraw Hill Publishers
9. Motion to approve Student Teacher Placement

| Student's Name | College | Type of Placement | Dates | School | Interviewed by | Date of Interview |
|----------------|---------|--------------------------|-------------|--------|----------------|-------------------|
| Armando Quiroz | Kean | Student Teaching/Spanish | 5/22 - 6/20 | ROBMS | Mr. Fiorentino | 4/24/13 |

XVI. EDUCATION COMMITTEE – INFORMATION:

1. Trip Cancellation – Barnegat High School History Club (May 31st to June 2nd)
2. Trip Location Change – Barnegat High School Anatomy (May 14, 2013)
 - Discovery Museum at 224 West 44th Street

3. Workshops – information only

| Name | School | Workshop | Date | Location | Workshop Fee | Mileage | Tolls/Parking | Total |
|--------------|----------|----------------------------------|--------------|--------------|--------------|---------|---------------|----------|
| K. Peace | LMDS | Teacher of the Year | 5/24/13 | Manahawkin | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| D. Dougherty | JTDS | Speech Workshops | 4/25-26/2013 | Long Branch | \$0.00 | \$58.96 | \$9.00 | \$67.96 |
| L. Parrott | BHS | Economics & Civics | 7/23-24/2013 | Piscataway | \$50.00 | \$82.00 | \$0.00 | \$132.00 |
| J. Papola | CSCS | Teacher of the Year | 5/24/13 | Manahawkin | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| M. Cucinotta | LMDS | Positive Behavior Grant | 5/22/13 | Jamesburg | \$0.00 | \$29.82 | \$0.00 | \$29.82 |
| K. Makela | LMDS | Positive Behavior Grant | 5/22/13 | Jamesburg | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| T. Howanich | ROBMS | Teacher of the Year | 5/24/13 | Manahawkin | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| T. Sellers | BHS | Teacher of the Year | 5/24/13 | Manahawkin | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| A. Scotto | District | CCSS, PARCC & Ed Eval | 5/21/13 | Montclair | \$0.00 | \$56.62 | \$5.00 | \$61.62 |
| L. Thomson | BHS | Holocaust Education | 5/2/13 | New York | \$0.00 | \$26.44 | \$15.00 | \$41.44 |
| M. LaBruna | District | NJSPA PARCC/CCSS | 4/30/13 | Jamesburg | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| M. VanderPyl | JTDS | Teacher of the Year | 5/24/13 | Manahawkin | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| H. Drexler | RLHS | Teacher of the Year | 5/24/13 | Manahawkin | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| S. Fonner | LMDS | Communication Disorders | 5/17/13 | Long Branch | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| M. Johns | BHS | Essentials of HIB Investigations | 5/14/13 | Mullica Hill | \$125.00 | \$0.00 | \$0.00 | \$125.00 |
| K. Jennings | BHS | Design Planning | 6/6/13 | New York | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

XVII. PERSONNEL COMMITTEE – MOTIONS:

Mrs. Sarno: Under Personnel Committee motions does anyone have any questions? Seeing none, may I have a motion to approve Personnel Committee motions #1 - #15? Reminder that we do have #5-#8 tabled.

Mrs. Becker: So moved

Mr. Caputo: Second

| | |
|---------------|--|
| Mrs. Becker | No on #2, abstain on #12 and yes to the rest |
| Mr. Caputo | Yes |
| Mr. Cloke | No on #2, yes to everything else |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Abstain on #2, yes to the rest |
| Mrs. Sarno | No on #2, yes to everything else |
| Mr. Sheiken | Abstain |

Motion #2 fails – three No; two abstain; three yes

1. Approve rehiring the following secretaries for the 2013-2014 school year. Salary to be determined as part of the negotiated contract. (2)
 - a. Debra Wyjas – CSCS Secretary
 - b. Mary Canfield – Transportation Secretary

2. Approve the following transfer for the 2013-2014 school year.
 - a. Sandi Altomare – BHS to Board Office

3. Approve the following personnel for the 2013-2014 school year.
 - a. Christopher Brown – Facilities Supervisor
Effective – pending release from previous district
Salary - \$85,000 (pro-rated if applicable)
Justification – replacing RM retirement

 - b. Rich Morrill – Energy Management
Effective – 7/1/13 – 12/31/13
Salary - \$10,000/Stipend

4. Approve the following substitutes for the 2012-2013/2013-2014 school year.
 - a. Matthew Norman – substitute teacher
 - b. Kristin Santorelli – substitute teacher
 - c. Kathleen Kalinowski – substitute teacher
 - d. Danielle Sullivan – substitute teacher
 - e. Christopher Stamnes – substitute teacher
 - f. Jay Lagomarsino – substitute teacher
 - g. Joseph Saar – substitute teacher
 - h. Michael Padovani – substitute teacher
 - i. Vivian Garaizar – substitute teacher
 - j. Christopher Sclafani – substitute bus driver

5. Approve hiring the following after school activities personnel at the JTDS for the 2013-2014 school year. (Pending conclusion of the negotiated contract, not to exceed budgeted amount). (16)

| Employee | Position | Stipend |
|-----------------------|----------------------------|----------------|
| 1. Mary Grace Herring | Teacher Coordinator | TBD |
| 2. Marilyn Dino | Academic Assistant | TBD |
| 3. Sarah Flynn | Academic Bowl Advisor | TBD |
| 4. Sarah Flynn | Leaders in Training | TBD |
| 5. David Wittenberg | Intramurals | TBD |
| 6. Sue Sellarole | Read-A-Loud | TBD |
| 7. Mary Grace Herring | Student Council Advisor(s) | TBD |
| 8. Dawn Dougherty | Computer Club Advisor(s) | TBD |
| 9. David Wittenberg | | |

| | | |
|--|--|-----|
| 10. Mary Grace Herring 11. Marilyn Dino | Detention Monitors (as needed) | TBD |
| 12. Marilyn Dino | Ask 5 Prep Teacher(s) | TBD |
| 13. Mary Grace Herring | Safety Patrol Advisor(s) | TBD |
| 14. Meghan VanderPyl 15. Nora Green | Drama Club Advisor(s) | TBD |
| 16. Sarah Flynn | Ocean County Math League Advisor(s) | TBD |

6. Approve the following after school activities personnel at the ROBMS for the 2013-2014 school year. (Pending conclusion of the negotiated contract, not to exceed budgeted amount). (27)

| Employee | Position | Stipend |
|--|--|----------------|
| 1. Carol Tooker | Academic Bowl Club Advisor Gr. 6 | TBD |
| 2. Robert Klaslo | Academic Bowl Club Advisor Gr. 7 | TBD |
| 3. Elizabeth Worsham | Academic Bowl Club Advisor Gr. 8 | TBD |
| 4. Kendall Russo | After School Assistance Moderator – ILA | TBD |
| 5. Cheryl Migliacci | After School Assistance Moderator - Math | TBD |
| 6. Carol Tooker | After School Assistance Moderator – Science | TBD |
| 7. Elizabeth Worsham | After School Assistance Moderator – Social Studies | TBD |
| 8. Frank Constantine | Band Club Director | TBD |
| 9. Elizabeth Worsham | CTY I.L.A. Assistance Teacher – SAT Prep | TBD |
| 10. Thomas Teator | CTY Math Assistance Teacher - SAT Prep | TBD |
| 11. Shirley Holly 12. Linda McGlynn 13. Mary Mitchell 14. Elizabeth Worsham | 5 – Dance Chaperones | TBD |
| 15. Denise Bense | Drama Club Advisor | TBD |
| 16. Erich Wald | Drama Club Assistant | TBD |
| 17. MaryBeth McCarty | ASK – 8 ILA Assistance | TBD |
| 18. Mary Mitchell | ASK – 8 Math Assistance | TBD |
| 19. Carol Tooker | ASK – 8 Science Assistance | TBD |
| 20. Frank Constantine | Jazz Band Director | TBD |
| 21. Barbara Gross | Math Contest Moderator | TBD |
| 22. Frank Constantine | Musical Play Director | TBD |
| 23. Kim Bopp | Spanish Club Advisor | TBD |
| 24. Denise Bense | Vocal Ensemble Advisor | TBD |
| 25. Marie Kozlowski | Yearbook Club Advisor | TBD |
| 26. Stacy Ramsay | Yearbook Club Assistant Advisor | TBD |
| 27. Lesley Odgers | Detention Monitor (Flat Stipend) | TBD |

7. Approve hiring the following coaches for Barnegat High School for 2013-2014 school year. (Pending conclusion of negotiated contract, not to exceed budgeted amount). (79)

| # | Coach | Sport | Stipend/Step |
|----------|--------------------|----------------------------|---------------------|
| 1. | Rob Davis | Head Football Coach | OG |
| 2. | Jared Burke - FR | Assistant Football Coaches | OG |
| 3. | Mike Leone – V/JV | | 4 |
| 4. | Kevin Smith – V/JV | | OG |
| 5. | Mike Burke – V/JV | | OG |

| | | | |
|-----|--------------------|-----------------------------------|------|
| 6. | Dave Smith – V/JV | | 5 |
| 7. | Greg Oravets-/VJV | | OG |
| 8. | Paul Covine - FR | | 3 |
| 9. | Chris Clerico-V/JV | | 2 |
| 10. | Karla Jennings | Head Girls Volleyball Coach | OG |
| 11. | Tom Duralek | Assistant Girls Volleyball Coach | 4 |
| 12. | Sue Rogers | Head Girls Tennis Coach | OG |
| 13. | Rick Blasi | Assistant Girls Tennis Coach | 4 |
| 14. | Shannon Smith | Head Cheerleading Coach | OG |
| 15. | Melissa Lombardi | Assistant Cheerleading Coach | 2 |
| 16. | Michelle Clerico | Head Dance Coach | OG |
| 17. | Mike McCullion | Head Boys Coach | OG |
| 18. | Mike Palmieri | Assistant Boys Soccer | OG |
| 19. | Mary Hrycenko | Head Girls Soccer Coach | 4 |
| 20. | Jessica Casamento | Assistant Girls Soccer Coach | OG |
| 21. | Alyson Wrisley | Head Field Hockey Coach | OG |
| 22. | Colleen Wrubel | Assistant Field Hockey Coach | OG |
| 23. | OPEN | Head Gymnastics Coach | OPEN |
| 24. | Joe Doviak | Head Boys Cross Country Coach | OG |
| 25. | Robert Klaslo | Head Girls Cross Country Coach | 1 |
| 26. | E.C. Peters | Head Weight Room | OG |
| 27. | Dan Gundersen | Challenger League Coach | N/A |
| 28. | Eric Mazur | Head Boys Basketball Coach | OG |
| 29. | Jan Mazur | Assistant Boys Basketball Coach | 3 |
| 30. | Dana Danzinger | Head Girls Basketball Coach | 1 |
| 31. | OPEN | Assistant Girls Basketball Coach | OPEN |
| 32. | Emily Cherry | Head Boys Swimming Coach | OG |
| 33. | Tom Duralek | Head Girls Swimming Coach | OG |
| 34. | Kevin Karp | Head Wrestling Coach | 4 |
| 35. | Chris Aviles-V/JV | | OG |
| 36. | Ryan Dalon-V/JV | Assistant Wrestling Coach | OG |
| 37. | Joe Doviak | Head Winter Track Coach | OG |
| 38. | Dave Smith | Assistant Winter Track Coach | 3 |
| 39. | Mike Leone | | OG |
| 40. | Shannon Smith | Head Cheerleading Coach | OG |
| 41. | Melissa Lombardi | Assistant Cheerleading Coach | 2 |
| 42. | Michelle Clerico | Head Dance Team Coach | OG |
| 43. | Mike Palmieri | Head Boys Bowling Coach | OG |
| 44. | Jon Gordon | Head Girls Bowling Coach | OG |
| 45. | Rob Davis | Head Weight Room Coach | OG |
| 46. | Shannon Smith | Head Cheerleading Comp Coach | OG |
| 47. | Melissa Lombardi | Assistant Cheerleading Comp Coach | 2 |
| 48. | Michelle Clerico | Head Dance Competition Coach | OG |
| 49. | Dan Gundersen | Challenger League Coach | N/A |
| 50. | Dan McCoy | Head Baseball Coach | 3 |
| 51. | Mike Leone-V/JV | | OG |
| 52. | Paul Covine-V/JV | Assistant Baseball Coach | 3 |
| 53. | Laura Miller | Head Softball Coach | OG |
| 54. | Mike Palmieri-V/JV | Assistant Softball Coach | OG |
| 55. | Dennis Smith-V/JV | | 3 |
| 56. | Rick Blasi | Head Boys Golf Coach | OG |
| 57. | Sue Rogers | Head Girls Golf Coach | OG |

| | | | |
|-----|---------------------|----------------------------------|-----|
| 58. | Kevin Karp | Head Boys Tennis Coach | 5 |
| 59. | Brett Taylor | Assistant Boys Tennis Coach | 5 |
| 60. | Joe Doviak | Head Boys Track Coach | OG |
| 61. | Jared Burke-V/JV | Assistant Boys Track Coach | OG |
| 62. | Dave Smith-V/JV | | OG |
| 63. | Kevin Smith | Head Girls Track Coach | 2 |
| 64. | Karla Jennings/V/JV | Assistant Girls Track Coach | 2 |
| 65. | Chris Aviles-V/JV | | OG |
| 66. | Greg OravetsV/JV | | 3 |
| 67. | E.C. Peters | Head Boys Volleyball Coach | OG |
| 68. | Derek Rizzo | Assistant Boys Volleyball Coach | OG |
| 69. | Ryan Dalon | Head Boys Lacrosse Coach | OG |
| 70. | Andrew Villiez | Assistant Boys Lacrosse Coach | 4 |
| 71. | Jessica Casamento | Head Girls Lacrosse Coach | OG |
| 72. | Mary Hrycenko | Assistant Girls Lacrosse Coach | OG |
| 73. | Rob Davis | Head Weight Room Coach | OG |
| 74. | Dan Gundersen | Challenger League Coach | N/A |
| 75. | Anthony Orrechio | Marching Band Director | 3 |
| 76. | Denise Bense | Assistant Marching Band Director | 2 |
| 77. | Kristen Blasi | Color Guard Director | OG |
| 78. | Kristen Blasi | Winter Guard Director | TBD |
| 79. | Rob Davis | Summer Weight Room | OG |

8. Approve hiring the following coaches for ROBMS for 2013-2014 school year. (Pending conclusion of negotiated contract, not to exceed budgeted amount). (28)

| # | Coach | Sport | Stipend/Step |
|-----|------------------|------------------------------|--------------|
| 1. | Chris Aviles | Head Football Coach | OG |
| 2. | Derek Rizzo-7/8 | Assistant Football Coach | OG |
| 3. | Cody Pidgeon-7/8 | | 5 |
| 4. | Jon Gordon | Head Boys Soccer Coach | OG |
| 5. | Doug Szot | Head Girls Soccer Coach | OG |
| 6. | OPEN | Head Field Hockey Coach | OPEN |
| 7. | Cathy Brown | Head Girls Volleyball Coach | OG |
| 8. | Marybeth McCarty | Head Cross Country Coach | 5 |
| 9. | Kimberly Germano | Head Cheerleading Coach | 1 |
| 10. | Donna Durning | Assistant Cheerleading Coach | 2 |
| 11. | Diana Stanton | Head Dance Team Coach | OG |
| 12. | Derek Rizzo | Head Wrestling Coach | OG |
| 13. | Jared Burke | Assistant Wrestling Coach | OG |
| 14. | Dennis Smith | Head Boys Basketball Coach | OG |
| 15. | Colleen Wrubel | Head Girls Basketball Coach | OG |
| 16. | Kimberly Germano | Head Cheerleading Coach | 1 |
| 17. | Donna Durning | Assistant Cheerleading Coach | 2 |
| 18. | Diane Stanton | Head Dance Team Coach | OG |
| 19. | Jon Pandolfo | Head Baseball Coach | 2 |
| 20. | Lou Parrot | Assistant Baseball Coach | 3 |
| 21. | Fred Johnson | Head Softball Coach | 5 |
| 22. | Tom Teator | Assistant Softball Coach | 2 |
| 23. | Tara Gianni | Head Track Coach | OG |

| | | | |
|-----|-------------------|--|----|
| 24. | Lauren Ritter-6-8 | Assistant Track Coach | OG |
| 25. | Mike Iveson-6-8 | | OG |
| 26. | Robert Klaslo-6-8 | | 3 |
| 27. | Kimberly Germano | Head Cheerleading Competition Coach | 1 |
| 28. | Donna Durning | Assistant Cheerleading Competition Coach | 2 |

9. Approve hiring the following employees as Head & Assistant Coaches for the Summer Sports Camp from July 1, 2013 – August 1, 2013. All assignments are pending student enrollment in camps. (25)

| | | | |
|-----|------------------|-----|--------------------|
| 1. | Rob Davis | 14. | Alyson Wisley |
| 2. | Lauren Rieder | 15. | Christopher Aviles |
| 3. | Ryan Dalon | 16. | Kevin Smith |
| 4. | Mary Hrycenko | 17. | Greg Oravets |
| 5. | Jonathan Gordon | 18. | Kim Germano |
| 6. | Susan Rogers | 19. | Andrew Villiez |
| 7. | Mike Leone | 20. | Rick Blasi |
| 8. | Laura Miller | 21. | Kevin Karp |
| 9. | Dennis Smith | 22. | Cathy Brown |
| 10. | Mike Palmieri | 23. | Paul Covine |
| 11. | Leslie Farr | 24. | Mike Burke |
| 12. | Michelle Clerico | 25. | Shannon Smith |
| 13. | David Smith | | |

10. Approve hiring the following Summer Guidance Counselors for the Summer, 2013. (1/10th salary per 4 weeks worked, not to exceed 4 weeks).

- a. Kimberly Burke – ROBMS
- b. Molly McBride - BHS

11. Approve the following special education extended year program personnel for summer 2013 (Pending conclusion of negotiated contract, not to exceed budgeted amount).

Special Ed Teachers – OT Rate

| | | | |
|----|-------------------|-----|-------------------|
| 1. | Maggie Aftanis | 10. | Maureen Healey |
| 2. | Deanna Bartolini | 11. | Jocelyn Husko |
| 3. | Grace Buck | 12. | William Junker |
| 4. | Margaret Carney | 13. | Debra Majewski |
| 5. | Rena DiNeno | 14. | Deborah Reardon |
| 6. | Marilyn Dino | 15. | Michele Ruddy |
| 7. | Maryellen Driesse | 16. | Elizabeth Worsham |
| 8. | Nora Green | 17. | Dawn Wright |
| 9. | Daniel Gundersen | | |

Instructional Aides – OT Rate

| | | | |
|----|-----------------------|-----|------------------|
| 1. | Ilah Applegate | 11. | Joanne Marantino |
| 2. | Patricia Braunschweig | 12. | Valerie McShane |

| | | | |
|-----|------------------|-----|------------------|
| 3. | Michele Capri | 13. | Karen McKittrick |
| 4. | Sharon Costello | 14. | Susan Penque |
| 5. | Elizabeth Goglia | 15. | James Romano |
| 6. | Lauren Henderson | 16. | MaryAnn Simpson |
| 7. | Arlene Herczeg | 17. | Kathy Thelin |
| 8. | Mary Kern | 18. | Michael Villiez |
| 9. | Kellie Lewis | 19. | Jean Wrisley |
| 10. | Edith Mallett | 20. | Carol Zarrillo |

Guidance Counselors/Speech Therapist – OT Rate

| | | |
|----|--------------------|--------------------|
| 1. | Michele Cuccinotta | Guidance Counselor |
| 2. | Jennifer Trombly | Speech Therapist |
| 3. | Sarah Baart | Speech Therapist |
| 4. | Ashley Parker | Speech Therapist |
| 5. | Dawn Dougherty | Speech Therapist |

12. Continuation of extended school year program for summer, 2013. (Pending conclusion of negotiated contract, not to exceed budgeted amount).

Nurse – OT Rate

| | |
|----|----------------|
| 1. | Joanne MacHugh |
|----|----------------|

OT/PT – Daily Rate

| | | |
|----|----------------|----------------------------------|
| 1. | Shannon Harrer | Occupational Therapist (2 weeks) |
| 2. | Mindy Kennedy | Occupational Therapist (2 weeks) |
| 3. | Maureen Linck | Physical Therapist |

Child Study Team Members – Daily Rate (not to exceed 10 days)

| | | |
|----|--------------------|----------------------|
| 1. | Susan Rogers | LDT-C |
| 2. | Kristen Howe | LDT-C |
| 3. | Gillian Harris | LDT-C |
| 4. | Stacey Russ | School Psychologist |
| 5. | Lynn Bennert | School Psychologist |
| 6. | Adrienne Thacker | School Psychologist |
| 7. | Stephanie Szczepan | School Psychologist |
| 8. | Patricia Boldt | School Social Worker |
| 9. | Robert Klaslo | School Social Worker |

13. Motion to approve Scott Kiewe as 504 Committee Coordinator for the 2013-2014 S/Y.
14. Motion to approve Scott Kiewe as the Homebound Coordinator for the 2013-2014 S/Y.

15. Motion to approve Scott Kiewe as Homeless Liaison for the 2013-2014 S/Y.

XVIII. PERSONNEL COMMITTEE – INFORMATION:

1. Notification of retirement
 - a. Patricia DelTufo – (9/28/84) Library Tech effective, 7/1/13
 - b. Margaret LaRocca – (9/1/83) ROBMS Math Teacher effective, 7/1/13
 - c. Laura Sarluca – (9/1/81) LMDS 2nd Grade Teacher effective, 7/1/13
 - d. Soontari Engebretsen - (7/1/08) Custodian effective, 9/1/13
 - e. Dolores Schubiger - (10/26/06) Asst. to Business Administrator/Board Secretary effective, 7/5/13
 - f. Lou Balka (9/1/85) – ROBMS Computer Teacher effective 7/1/13
2. Notification of revised retirement
 - a. Victoria Morrill (5/20/97) Custodian effective 7/1/13
3. Notification of resignation
 - a. Alison Stidworthy – (9/1/05) BHS Math/Basic Skills Teacher effective, 6/30/13
 - b. Chrystal Hall – (3/24/05) – CSCS 3rd Grade Teacher effective 6/30/13
 - c. Michael D’Amico – (12/4/10) – Security Guard effective 5/27/13
 - d. Kimberly McMahon – (9/1/03 – ROBMS – 6th Grade Math Teacher effective 9/1/13
4. Notification of maternity leave
 - a. Nicole Kappler – BHS English Teacher
9/1/13 – 12/30/13
1/2/13 – tentative return to work

XIX. FACILITIES USE, BUILDING & GROUNDS/ TRANSPORTATION COMMITTEE – MOTION:

Mrs. Sarno: May I have a motion to approve #1 under Facilities Use, Buildings and Grounds/Transportation Committee motions?

Mr. Caputo: So moved

Mrs. Paulhus: Second

Mrs. Becker Yes

| | |
|---------------|---------|
| Mr. Caputo | Yes |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Sheiken | Abstain |

1. Motion to enter into a demand response program agreement and participate in demand response events per contract terms and conditions with ENERNOC; whereby PJM Interconnection's Emergency Load Response Program enables the Barnegat School District to receive revenue for being able to reduce electricity use to help stabilize electric grid. Program will not interfere with district required demands and is voluntary. Anticipated energy and capacity payments expected: approximately \$25,000.

XX. EXECUTIVE SESSION RESOLUTION

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on May 21, 2013 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XXI. EXECUTIVE DISCUSSION #2

Mrs. Sarno: May I have a motion to move into Executive Session for discussion of student, personnel and legal matters? I plan on a rather lengthy session, so I apologize.

Mr. Caputo: So moved

Mrs. Pilovsky: Second

Mrs. LaGuardia: All in favor?

All: Aye

XXII. CALL TO ORDER

Mrs. Sarno: I would like to call this meeting back to order.

Mr. Caputo: So moved.

Mrs. Pilovsky: Second

Mrs. LaGuardia: All in favor?

All: Aye

XXIII. ROLL CALL

XXIV. OLD BUSINESS

Mrs. Sarno: Moving on to Old Business, do we have any Old Business? Under personnel we previously tabled #5-#8. Do I have a motion to approve?

Mrs. Pilovsky: So moved

Mrs. Murphy: Second

Mrs. Sarno: Let me say for the record that those even though they are noted to be determined they are pending conclusion of the negotiated contract and not to exceed the budgeted amount.

| | |
|---------------|-----|
| Mrs. Becker | Yes |
| Mr. Caputo | Yes |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Sheiken | Yes |

XXV. NEW BUSINESS

Mrs. Sarno: Moving on to New Business. We have two motions:

Motion to approve the establishment of a self-funded (no cost to the district) after care pilot program to be coordinated by the Superintendent for the 2013-2014 school year. Recommended staffing by the Superintendent together with formal policy development to be reviewed by the Governance Committee and brought to the full Board of Education for formal action.

Mr. Caputo: So moved

Mrs. Becker: Second

| | |
|---------------|-----|
| Mrs. Becker | Yes |
| Mr. Caputo | Yes |
| Mr. Cloke | Yes |
| Mrs. Murphy | Yes |
| Mrs. Paulhus | Yes |
| Mrs. Pilovsky | Yes |
| Mrs. Sarno | Yes |
| Mr. Sheiken | Yes |

Mrs. Sarno: The next motion is to approve the HIB incidents.

Motion to approve the HIB incidents’ report, as per Policy 5512, Harassment, Intimidation and Bullying, as presented by the Superintendent during executive session.

Mrs. Paulhus: So moved

Mr. Cloke: Second

Mrs. LaGuardia: All in favor?

All: Aye

XXVI. ADJOURNMENT

Mrs. Sarno: May I have a motion to adjourn?

Mrs. Becker: So moved

Mrs. Pilovsky: Second

Mrs. LaGuardia: All in favor?

All: Aye

Respectfully submitted,

Lourdes, LaGuardia
Business Administrator/Board Secretary

BARNEGAT BOARD OF EDUCATION

Alice N. Olker, President

Lauren P. Sarno, Vice President

Lisa B. Becker

Frank P. Caputo

Joseph Cloke

Kim Murphy

Grace Paulhus

Denise Pilovsky

VACANT