



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**June 14, 2013
Friday, 4:00PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

Mrs. Sarno: I would like to call this June 14, 2013 Barnegat Board of Education meeting to order at 4:10 p.m.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mrs. Sarno: May I have a roll call please?

Mrs. Becker	Present
Mr. Caputo	Present
Mr. Cloke	Present
Mrs. Murphy	Present
Mrs. Paulhus	Present
Mrs. Pilovsky	Present
Mr. Sheiken	Present
Mrs. Sarno	Present

Also present: Ms. Karen Wood, Superintendent
Mrs. Lourdes, LaGuardia, Business Administrator/Board Secretary
Ben Montenegro, Esq., Board Attorney

IV. FLAG SALUTE

Mrs. Sarno: Would everyone please rise to salute the Flag?

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Sarno: Under approval of agenda and/or additions, do we have anything?

Mrs. Pilovsky: Yes, on Finance on page seven line item #11, this morning we received an email with a different amount for basic. It will be changed to \$720,191. Also there is a typo on line item #13, it is \$54,000 not \$34,000. Line #15 also, a correction, the initial estimated amount was \$40,204.94 which is a correction.

Mrs. Sarno: Under Governance, Motion #2, we would like to table policy #1110 for Executive Session and I need to add a motion under New Business to accept Mrs. Alice Olker's resignation effective May 23, 2013 as Motion #1 and Motion #2 will be to fill the appointment of a new person. Please adjust your agendas accordingly.

Also, under Personnel we need to table motion #1, A-D, until next meeting and page 22 under Personnel Information #1 should reflect that Mr. George Chidiac is resigning unfortunately, but not retiring, it is a resignation.

Any others?

Mr. Caputo: Can we get a motion on these now so we can move forward on those as amended?

Mr. Montenegro: Yes, you can have one motion for all the amendments.

Mr. Cloke: On #15 the initial estimated amount went from \$30,204.94 but the actual amount is \$40,390.94 so it is opposite.

Mrs. Sarno: Yes

Mr. Caputo: Let's make a motion that we amend as noted by Mrs. Sarno.

Mr. Caputo: So moved

Mrs. Becker: Second

Mrs. Sarno: All in favor?

All: Aye

Mr. Montenegro: We should have a full roll call.

Mrs. Becker:	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

VI. NOMINATIONS FOR PRESIDENT AND/OR VICE PRESIDENT OF THE BOARD OF EDUCATION

Mrs. Sarno: VI on the agenda is Nominations for the President and/or Vice President.

Mrs. Pilovsky: I would like to nominate Mrs. Sarno for President.

Mrs. Becker: Second

Mrs. Becker	Yes
Mr. Caputo	No
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

Mrs. Sarno: I thank you and now we will have nomination for Vice President. I would like to nominate Denise Pilovsky.

Mr. Cloke: Second

Mrs. Becker	Yes
Mr. Caputo	No
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

Mrs. Becker: I would like to thank Lauren for filling in the way you have done a wonderful job in our gap period, so thank you.

Mrs. Sarno: Thank you and everyone for their support and help, I appreciate it. We need to continue to work as a team.

VI. INTERVIEW OF PROSPECTIVE BOARD MEMBER

Mrs. Sarno: The next portion of the meeting, the public session, we will be interviewing applicants for a new board member. This portion of the meeting, the public cannot comment during this portion, you will have time later for the public portion.

Mr. Caputo: Question on the candidate evaluation forms, did members of the Board receive the evaluation we have for each of the candidates?

Mrs. Sarno: It was emailed to us.

Mrs. Becker: We have the resumes but last time a form was used.

Mrs. Sarno: They are in your packet. First up is Noreen Polo, then Charles Thomas, Kelly Sawicki and then Kenneth Bank.

At this time we will bring Mr. Thomas, Mr. Sawicki and Mr. Bank into another room so you cannot hear the questions we are asking Ms. Polo. Please follow Mrs. LaGuardia.

Mrs. Sarno: Ms. Polo please come up to the podium. The following questions will be asked of all the candidates. If anyone wants to elaborate on any of them the Board may do that. The first question is why would you like to be a Board member for the Barnegat Township Board of Education?

Ms. Polo: I would like to be a Board member because I am very interested in personally my daughter's education and more globally the community's education. In reading the editorials in the newspapers of how our nation in general lags behind the other countries globally, I know that nationally we are trying to implement the core curriculum so I would like to see how that gets implemented here in our community and personally for my daughter. I know as a Board member you are not necessarily responsible for the actual implementation of the curriculum but I would hope that I could be part of facilitating student achievement and preparing our students for the future.

Board member: What skills would you bring to the Board?

Ms. Polo: I am an engineer by degree and also by career. I am retired from Ft. Monmouth and spent 27 years in the government as an engineer and as a manager. My educational discipline as well as my on the job experience gave me a lot of background in organizing, managing, achieving goals and outlining plans to achieve goals, working with teams and multiple disciplines on teams, not just technical folks but also business administrators and contract specialists. I began early on as a project leader responsible for the cost schedule performance of the program I was assigned. I brought the team together and built a team environment where we could execute our program together. So I have really good team skills, really good team building skills, very good organizational skills and I think that could be an asset to the Board.

Mrs. Becker: Can you give us examples of your ability and your interpersonal relationships and team work?

Ms. Polo: Sure. As I said I was typically early-on in my career a project leader and later on I was branch chief and ultimately chief assistant engineer for the program we were assigned. The teams are made up of lots of different people, not just engineers but scientists, different categories of engineers and scientists, logisticians who are people responsible for creating trending manuals, trending materials and all the support aspects that go behind the equipment that we are building and procuring. The team is also contract administrators, contract specialist, business administrators. We would typically have to come together to execute a program. Sometimes we would have to come together to create a request for proposal. We would have to put out on the street a request for computing contracts, proposals to fulfill a particular requirement so I would pull the team together and taking all of their concerns and requirements

and try to meld it into a plan that we could execute together. It was sometimes a negotiation and I would have to get a little bit into their job to understand it and be sure they felt they were an asset to the team and a part of the team and that they were respected so we could come together to create a successful program.

Mr. Caputo: What do you see as the roll of the school board member?

Ms. Polo: I know that the Board is responsible for creating the policies for overseeing the budget and for facilitating what the administrators and professional educators do and provide the resource to make sure they have everything they need to achieve their goals in student achievements.

Board member: You told us a little bit about your professional experiences; do you have any community or non-profit experience?

Ms. Polo: Yes, I am a long-time resident of Barnegat, longer than I would have imagined, but I am here for 26 years. I have been a parishioner at St. Mary's and since I retired, I still work part-time from home, full-time mom, but I took on the roll for St. Mary's for coordinating what they do for family promise. It is a national non-profit organization that helps homeless families. So, I coordinate everything that St. Mary's does as a host congregation for family promise. As an example, this Sunday we are going to be hosting a family at our parish center. We turn our classrooms into bedrooms and provide meals and house the families for the week. That is one thing I do. I am also involved in the PTA. My daughter is ten years old at the Horbelt School. She is my heart and soul so being part of the PTA has been very rewarding, not just for her but for the rest of her classmates. I enjoy that as well.

Mr. Sheiken: If you were selected as a Board member how would you go about getting to know the district and the programs in the district? What steps would you take to get that information?

Ms. Polo: To learn about the district?

Mr. Sheiken: Whatever you have to learn to be the best Board member that you can be to make sure that your children got what was best for them in the best way possible?

Mr. Polo: After I am part of the Board?

Mr. Sheiken: Yes, you are on the Board and now how do you learn?

Ms. Polo: Typically being a new person on the block whenever I took over a new role in my career I learned from the people who were there doing the job. That is where I would start, they have been there in the trenches and they know what they are doing I would assume. That is one place I would start. Also, I think there are some state organizations who help Boards and that is a good resource as well.

Mr. Cloke: We know this is not an easy position to be in so what exactly motivated you to come here today?

Ms. Polo: I think I started out saying that I am very interested in education. I have concerns on a national level which is made up of a community level. I am interested, curious and concerned to see how Barnegat will prepare its youth for the future. We have a tough economy we are facing and I think some of the paradigms we have been living with, like as long as you get your four-year degree everything will be fine. I think we have seen that is not happening. So I want to know what are we doing and I want to be part of what we are doing, to prepare our youth for the future so that they can be successful and valuable members of their community.

Mr. Cloke: Have you ever been to a Board of Education meeting in the past?

Ms. Polo: Yes. I have been to several.

Mrs. Sarno: I know you touched on it a little, but what areas would you like to see strengthened in the district?

Ms. Polo: Again, what I would like to see is how Barnegat measures up; where do we fall against some of our neighbors in the county or in the state. We may not be at the top but what is our plan to catch up?

Mrs. Pilovsky: Are you aware of the time and training and the commitment and the Ethics Law that requires disclosure by a Board member?

Ms. Polo: It was in the announcement for the position, I am not aware of specifics. Certainly in my government career ethics compliance training was required and a big part of my career so I am well aware of the general ethic principles that need to be followed. I don't know the specifics here beyond what was in the announcement for the position.

Mrs. Pilovsky: I know you are parent with a ten-year old child; did you want to do this or where you asked to come aboard? Is there a specific issue that happened?

Ms. Polo: No, I have no specific agenda beyond my daughter's education and the community's education. Like I said, I am interested and concerned in general on how we are preparing our youth for the future and how we will make them competitive as they go forward.

Mrs. Becker: The final question is are you interested in pursuing a permanent position. Have you submitted a petition to run in November?

Ms. Polo: I have.

Mrs. Becker: Just a note and I would say this to everyone if you submitted a petition you will get information from School Boards with opportunities for training in advance and those are invaluable and that is where you will learn about the time commitments, the ethics, etc. Don't pass up those opportunities.

Ms. Polo: Thank you. I would love to get a jump on it. Do you know when I would get it and from where?

Mrs. Becker: They usually do that in the fall depending on elections.

Ms. Polo: Thank you.

Mrs. Sarno: I had one other question. Our town has come leaps and bounds from where we have been in relation to one side of the parkway vs. the other side of the parkway type deal. The willingness to represent the entire community because first and foremost we are here for the children, but we also know we are all taxpayers too. How do you foresee going about keeping the town united. We have a lot of shared services that go on and we are working hard to build that. How do you see going about all that to make it stronger?

Ms. Polo: For sure I know it is not within everyone's economic plan necessarily to go to four-year schools. So I would be curious to see what we can do in terms of what we used to call vocational schools, preparing people for the trade schools. I something we need to look out in general is, in the future is that enough? Not everyone can go to a four-year school but I want to make sure we have a plan to prepare them to be successful in whatever trade or career path they choose.

Mrs. Sarno: Thank you so much for your time, we appreciate it. Could we have Charles Thomas next?

Mr. Thomas, could you please come up to the podium and thank you for coming in today. We have a few questions for you in regard to your interest so I will start. Why do you want to become a Board member?

Mr. Thomas: Before I answer that question I would like to thank everyone for giving me the opportunity to come here today and bringing back memories of going to principal's office. Forty-four years ago I was called down and I didn't know what I did wrong. It turned out that they wanted me to be on the attendance committee. I had to pull kids out of class when they cut class; I didn't make a lot of friends.

I am a retired police officer; I worked 32 years and a retired Command Sergeant Major from the military. I worked 29 years with that. For 25 years of my life I worked two jobs. I have four children who I adore but unfortunately I did not get the opportunity to see them grow up. I got some weekend baseball games and some girls scout meetings and recitals but I missed the majority of it. When I retired, I also have eight grandchildren and two are in Collins Schools, and when I take them out they tell me about all the fun they have in school and what they learned. In fact they showed Pop Pop how to use his iPad now. I said to myself, after three years of being retired and I said I would never work again, I said maybe I need to go back to work like everyone told me. So, I was thinking what I could do in substitute teaching and I had the pleasure of seeing the Barnegat Select Choir perform at the Men's Club. I am the Vice President of the Men's Club. I was so impressed with their performance and enthusiasm as well as with the Director, that put me over the top and I said I have to get involved in something.

When I heard there was an opening for the school board I thought let me bring my skills and see what I can do to help. It helps me to live my life with my children and grandchildren by becoming a board member.

Mrs. Pilovsky: First I would like to say thank you very much for all of your service and everything you have done for our country. Second, you are a great softball player and we still have game. My question is what skills would you bring to the Board?

Mr. Thomas: I hope you don't mind, I made some notes for myself. I want to look at this from the Board of Education aspect and how it would apply. I served in three combat zones and had a lot of responsibility; I was responsible for 1,600 soldiers in combat. So, I did not have a choice of my responsibilities, I had to be a part of them and I developed good decision-making skills in there and organizational skills. I am organized to the point where my wife says is pathetic but that is just the way it is because when the lives of so many are in your hands you have to have good organizational skills and good decision-making skills. One thing I learned from both my time in the military and the police that you don't make the decision, you have subject matter experts who make the decision for you.

I don't have a background in education other than going to school and working part-time as a volunteer in your computer lab in Brookdale College. I do not have a background on that but there are enough people in the district to help you make the right decisions and that is exactly what I did. I never made a decision unless I talked to the people who were affected by it to see how it would affect them and see how the subject matter experts, in this case the Board of Education, or the Superintendent or the teachers themselves, how it would affect them and what they feel is the right way to do it and then I would make the decision on it. It helped me to the point where I actually became a good guy; I thought I was going to be the bad guy with some of my decisions because I know you would never, ever, please everybody. I cannot understand why anyone would be on a board of education; I sat on boards for strategic planning to promotions, personnel actions, discipline and I can tell you that you never please everyone. However, somebody has to make the decision and I was fortunate because I was not the one that influenced by special interests; or individuals, I was influenced by my own decision-making process and I think I am very good at that. I also accept responsibility. I am the type of individual when there is gun fire I am usually the one running towards it. I am the one who gets involved in a lot of things and sometimes they call me the doubting Thomas, but actually I am not; I do a lot of research. I love to do research and that is how I got started with my application here; I researched and found out there was a position available so I put myself in as a candidate and thought if I get involved now I can hit the ground running if I get elected in November. That is why I applied for this position and hopefully I will have the skills and qualifications that can help the Board.

Mrs. Becker: I am going to skip this one because obviously with your service you have interpersonal relationship skills.

Mrs. Sarno: Some of these questions do not apply and are redundant.

Mrs. Becker: What do you see the role of the Board member from that side because it is different from this side once you have experience.

Mr. Thomas: A board member oversees policy-making. Policies that are vital to the education of our children. We have to ensure they are done and followed in the proper manner. Like in the military we had core values and it was my responsibility to ensure those core values were met and the same thing with the school board. The individuals working the school district have the responsibility of teaching our children and the Board just oversees it; they do not teach the children. They develop the policies such as security which is a vital thing right now; it is one thing that maybe the teacher would not worry about but the Board has the responsibility to do that and be diligent when it comes to things such as security, programs for education, etc. Right now the Board has a difficult decision when it comes to the economic situation that we face right now between Hurricane Sandy, the problem with the economic times and the impact to our property taxes and how will we please everyone when your influence right now is the education of the student but the Board has to realize the economic situation of the citizens in Barnegat has to be vital. The senior citizens at the Mirage say why should I pay taxes, I don't have children in school. Well, we did at one time and somebody paid then. Right now the Board has to weigh the education of the students versus the expenditures in taxes for the citizens. Somebody has to take the role to make sure they weigh out evenly. That is what I hope to do.

Mr. Caputo: Welcome by the way. One of the questions we had was can you describe any previous community or non-profit experience that you have?

Mr. Thomas: I have dozens but a couple that I am really glad to be part of was when I was a police officer I was actively involved in Special Olympics. I actually ran a torch-run for our police department and the fundraising. Then I became in the Special Olympics themselves where my wife and I would go to Trenton and participate; I was a judge and a counselor and my wife was a care-giver and we did that for four years and raised thousands of dollars and a good opportunity for members of the department who had conflicts with each other to get together with one vote. It worked out well.

Right now in my community I am on the planning board for the Wounded Warrior Project. We got it off the ground and have a fundraising cocktail hour in August and then a walk-run to raise money for our Wounded warriors.

Board Member: I have to thank you for your service. What branch were you in?

Mr. Thomas: I started in the Navy and then went to the Navy Reserve and served with the Marines and then I joined the Army. So I can drink for free in any VFW.

Mrs. Paulhus: Well, Happy Birthday because today is the Army's birthday.

Mr. Thomas: Yes it is; 238.

Board Member: I come from an Army family so I had to say that. Are you aware of the training commitments and the Ethics Law requirements for school board membership?

Mr. Thomas: I am sure they coincide with many of the ones we had in the police department; that be the interest of the children comes first and there is no special interest, no politics involved for your decisions and you will not be influenced on that and I venture a guess it has to do with integrity, honesty and loyalty and we will have courage and bravery.

Mr. Sheiken: Thank you for not only your service but your extraordinary service over the years. I also live in Mirage and this is a side-note. First of all thank you to your wife, obviously, for the years she had to put up with you being gone and I know at one point Charlie was in Iraq while living in Mirage and we had a big party for him when he came home and not too many seniors can say they served in Iraq. So, again, I thank you.

If you were selected to be a Board member you mentioned before that you had to learn to work with different people and you also said you do not have a background in education although you do have several degrees and that is wonderful. How would you go about learning how a district functions? The policies and procedures and the actual education program? How would you learn that when you first come on board?

Mr. Thomas: When I was a police sergeant on patrol I worked midnights and in 2000 our department was implementing a new police recording system and it was all computerized and brand new. We went to our training and they gave us manuals and examples and made some mistakes and then suddenly a week later they said good luck and call us if you need us. We are out on the road and every day I would get a call that said, Sergeant, I don't know what is going on with the data terminal. So I said to myself I need to educate myself so I signed up for Brookdale Community College and registered and was the oldest person in the room. When they saw my credentials they wanted to know what courses I took because I already had my Masters and I explained why I was there. I said I don't need liberal arts; I want to learn about computer science. So, they developed a program for me where I actually could take my electives in computer science. When I got out of work at 7:00 p.m. I went there at 8:00 a.m. in the morning practicing for my 9:00 a.m. class and the students thought I was an instructor and the students asked me questions and came to the point that became a volunteer in there. I was so successful at that when I came back to the department, I was in charge of the committee, and I was responsible for the data terminals and the police recording systems themselves.

If I get the initiative to learn about this I will go down, just like I did in the military, and talk to people. If you are the expert on it I will talk with you and know the person to go to if there is a problem to correct it.

Mr. Cloke: We have different committees that we sit on, would you be able to sit in a committee from anywhere from one hour to five hours?

Mr. Thomas: The funny thing was that when I retired I said I am not going to work. I had a policy that if I didn't get eight hours sleep when I woke up I went back to sleep. There were many times I worked double shifts. Everybody told me you are not the type to stay retired, you will get another job. In fact my wife wanted me to go to OCC and I said no. After three years I

got so bored I had to get involved in committees in my community so as far as availability goes now I am available all the time, you don't even have to pay me.

Mrs. Paulhus: What areas would you like to see strengthened in our district? Are you aware of anything that might be problematic that you feel the Board should be focusing on?

Mr. Thomas: I did not get a chance to look at the agenda. Shame on me I should have looked at it before I got up here and answered any questions. I apologize for that but overall I think security is a vital issue right now and being a police officer and standing in Penn Station in Newark with 200,000 people going through every day, you never know where a security problem will come in but you try to plan for that and I think the school board besides overseeing all the other policies, should be a strengthening in security aspects and the financial aspects because there are problems with funding. As a subject matter expert on financial aspects, funding and the federal and state government I will look into that. I am sure you are looking into that already. I heard on the radio today that Obama care is making teachers retiring or resigning rather than pay for healthcare because it is so expensive. I think that is what we will have to look into in the future.

Mrs. Sarno: Have you been to any other Board meetings to see how we run?

Mr. Thomas: No I have not, township meetings, but not Board meetings.

Mrs. Sarno: They can be a whole other ball game.

Mr. Thomas: I know; that is why I am standing here now and not running for municipal job. I do not get involved in politics. As you see from my resume I was awarded a medal from Gov. McGreevy and ate dinner with Gov. Corzine at his house and attended Super bowl party with him and I voted for Christie. I am my own man, I don't get involved in politics and I don't let anyone else influence me.

Mrs. Becker: How long have you lived in town?

Mr. Thomas: In 2004 I came down here to see my sister's house being built when I was notified that I was being deployed to Iraq. I made a promise to my wife that she would get a new house if I got deployed again so I came down here and signed the papers in November and got on a plane. My wife lived here for one year and I was fortunate I moved into Mirage and here in Barnegat, I like the town. From when I was a trooper I heard horror stories about Barnegat when I was on the Turnpike but I found nothing was true about those stories. When I came back on leave in September, 2005 there were 100 people on my lawn welcoming me home. I have been here about nine years now.

Thank you to the Board for your time, no matter what happens I will be part of the school district now.

Mrs. Becker: Mr. Thomas because you were not in the room when I said this before because you put in your petition to run you will get notified by NJ School Boards inviting you to go to the

candidate's training which will give you information on ethics, time commitments, etc. I always encourage everyone to take advantage of these because they are free and give you a heads-up on the reality of being on the Board.

Mrs. Sarno: Ms. Sawicki, thank you for coming and for your interest. We have a couple of questions for you. I know you have answered some of these questions, but some people were not in the room at the time, so I will ask you why you are interested in becoming a Board member.

Ms. Sawicki: I have lived in Barnegat 5 ½ years; my kids are young, they are 8 and 10 and I see these report cards coming home and I see a steady decline in test scores. I want to be involved and understand the process more and have a voice other than the one when I was just a member of the audience talking. I want to try and do something positive for the kids.

Mrs. Pilovsky: A lot of these questions you already answered previously so I do not want to repeat myself. You had said you are in the PTA; you understand that becoming a Board member as a volunteer is like the PTA plus ten. So the amount of hours will increase. So you are aware of that?

Ms. Sawicki: Yes

Mrs. Pilovsky: We have a lot from the other interview already so that is all I have for you now.

Mr. Cloke: Have you attended Board meetings in the past?

Ms. Sawicki: Yes, I have. I try to speak at most when I am here.

Mrs. Pilovsky: In general how do you feel about the Barnegat school district, not just Horbelt, the whole district?

Ms. Sawicki: I think we are a young district and we are growing and I think that can be a positive thing. I am not involved at the high school or middle school level and I don't know what goes on there. I am somewhat satisfied but I think things can get better.

Mrs. Becker: I was not here at the last meeting, but you submitted a letter of interest but do you have any professional skills or background that you feel would be a valuable component to the Board. We all bring something different. What do you feel you would bring?

Ms. Sawicki: I like to work with people and I like to hear what everybody else has to say. I think there is a lot to be said for your opinion versus my opinion. I feel there needs to be more parent involvement. I have been working well with people and have been an administrative assistant at a high level so I have sat in many meetings and board meetings so I like to banter and go back and forth and we can learn from each other and do good things with that.

Mr. Caputo: I have two questions; my first concern is with finance. As with many school districts in today's economics we always deal with difficulty in trying to find funding through the federal government and school districts operate on what type of money we can have. What

background do you have that you could be an asset to the Board in the financial setting? The second part is your commitment and importance of a Board member and how you would relate that to the Superintendent.

Ms. Sawicki: Financially I run a household and I think that is pretty important; I know how to allocate money for various things; two kids and a husband and we own a home. I have not done finance professionally. The second question again, please.

Mr. Caputo: The importance of the Board and Superintendent relationship and how the Board works in conjunction in chain of command and policymaking within the structure of the Superintendent.

Ms. Sawicki: The Superintendent works for the Board; there are no decisions made without the Board involved financially or otherwise down to retirement and hiring. I think the Superintendent works for the Board.

Board Member: Did you put in an application to run for the Board in November?

Ms. Sawicki: Yes, I did.

Mr. Cloke: We have different committees and any committee can go from 1-5 hours, do you have that kind of time?

Ms. Sawicki: I do. My husband is 100% behind me. I am a stay-at-home mom so this is what I need to do.

Mr. Cloke: So if you were put on Finance are you willing to learn?

Ms. Sawicki: Absolutely, there is so much to learn. Honestly, that what made me come and start coming to the meetings because I do not know enough about the process. I want to understand it better so when I hear this happened I know the why behind it. It isn't just disappointment or anger; there is an understanding in the process.

Mr. Sheiken: If you were selected as a Board member I know you said you are familiar with Horbelt but not with the others. If you were selected how would you learn more about the district and the other schools? What steps would you take?

Ms. Sawicki: I would start with the Board. I would ask questions and I would hope that we have a lot of interaction with administration at all of the schools and we can ask more questions there.

Board Member: What do you like best about how the district runs and an area you think needs work.

Ms. Sawicki: What I like best is that I like it is small, a lot of room to grow and you have three new schools and there is a lot of growth in the middle and high schools. What I would like to see changed, my perspective right now is that we are striving just for mediocrity and I think we need

to raise the bar. Personally, my son struggles in school but he does not struggle enough so he doesn't qualify for help. My daughter thrives and excels in every subject but with that comes boredom and there is nothing for her either. So that is something I would work on changing.

Mrs. Sarno: Thank you for your time. If you want to wait we have one more interview

Mrs. Becker: Kelly, I will tell you what I have been telling everyone. Since you filed a petition to run you will get a notification from NJ School Boards that will advise you and invite you to go to training for board candidates. They are free and we encourage everyone to go because it will give you a good well-rounded evening and exposure to the ethics rules are and time commitments are and there are experienced school board members there so you will get a lot of good information.

Mrs. Sarno: We have met once before, Mr. Bank. We have asked questions of you in the past so we will mix up some of the questions. I will ask the basic question, why are you interested in becoming a board member.

Mr. Bank: I thought this would give me an opportunity to use my academic background and my professional background to provide some input to the board over the next few months. I am not a candidate in November and I have no political agenda. I thought over the next few months I could make some contributions to the community.

Mrs. Pilovsky: I am not going to ask you the same questions we asked you at the last meeting. You know that becoming a board member takes a lot of your time and a lot of extra hours are you willing to sit in committee meetings that run from 1-5 hours each? Do you have that time?

Mr. Bank: Yes, I am semi-retired and I gave up my broker's license ten years ago and I work at home so there is no problem.

Mrs. Becker: You live in Barnegat since 1998 and since I was not here the last meeting, I am just trying to read through and you have two children in the school. What is it that you feel you would bring to the Board; each Board member brings something else.

Mr. Bank: Specifically, my background is a Master's in Business specialized in management accounting and budgeting and finance. Also my background in real estate and business where I had to deal with financial, accounting, marketing issues. I understand there are a lot of financial challenges that the school district faces over the next few years so I feel that because of my background because of my academic and business training that I can provide a different perspective on budgeting issues and finance and construction issues. I know one of the issues that came up was the construction from the new high school and financial problems associated with that and I have dealt with things like this in the past.

Mr. Caputo: Good evening and welcome. I had a couple of questions because we met you on May 14 and I took some notes. The first question I would like to ask you is have you filed a petition for November?

Mr. Bank: No.

Mr. Caputo; One of the questions we asked on May 14 was if you were interested in running in November and you said not sure if I want to run but I do not believe so at this time. You are here now but in the process in coming before the Board today, this would only be for a period of five months until reorg in January, I would have a personal question as to why you would come back for a short period of time when you need to establish the ground work to understand the structure and it does not happen overnight. Why do you want to do that right now?

Mr. Bank: I felt I could contribute something perhaps an outside perspective since I do not have a particular agenda and I am not interested in getting involved in any issues; I just thought I might be able to contribute some ideas, some opinions or suggestions as an outsider. I would just be a place holder like we do right now in the US Senate. Sometimes there are advantages to doing that. There are nine candidates so I will just let them fight it out.

Mr. Sheiken: You made a couple of references saying you are not running in November because you do not have a political agenda, I think as a point of fact, I am running in November but my agenda is not political and not running for politics I am running because I care for the kids. The fact that you run by definition does not mean you have a political agenda. If you were selected to the Board how would you learn more about the activities of the Board and learn about what was going on in the district, the policies, procedures, etc.?

Mr. Bank: I have lived here for fifteen years and have two children in the district. I have been active in school activities and I am familiar with financial issue and I did serve on the Economic Development Commission about ten years ago and at the time the decision was made to build a new high school. I know there are challenges with special assessments on school construction and I am familiar with the schools and been around. I have seen what goes on and seen some of the school board elections and they get real nasty and I can't deal with it.

Mrs. Sarno: Thank you for your time. At this time we will go into Executive Session.

VIII. EXECUTIVE SESSION RESOLUTION

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on June 14, 2013 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

IX. EXECUTIVE DISCUSSION

Mrs. Sarno: May I have a motion to move into Executive Session for discussion on student, personnel and legal matters? We will be in there for some time to go over everything.

Mrs. Pilovsky: So moved

Mr. Caputo: Second

Mrs. LaGuardia: All in favor?

All: Aye

X. CALL TO ORDER

Mrs. Sarno: I would like to call this meeting back to order. Roll call please.

X. ROLL CALL

Mrs. Becker	Present
Mr. Caputo	Present
Mr. Cloke	Present
Mrs. Murphy	Present
Mrs. Paulhus	Present
Mrs. Pilovsky	Present
Mr. Sheiken	Present
Mrs. Sarno	Present

XI. NEW BUSINESS

Mrs. Sarno: We are going to skip New Business and put it on at the end and go to public session.

XII. PUBLIC SESSION

Mrs. Sarno: The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minutes period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated. May I have a motion to open public session?

Mr. Caputo: So moved

Mrs. Becker: Second

Mrs. Sarno: All in favor?

All: Aye

Mrs. Sarno: Is there anyone who would like to address the Board?

Ms. Randee Covine, 29 Pulaski Drive and a resident of Barnegat for 18 years. I have been a secretary at the Brackman Middle School for the past 14 years. On tonight's agenda a decision is being made to remove the guidance/athletic secretary from Brackman School. If any of you have been employed in the middle school office you know it is a hectic environment because it is the center for the school's operation. I invite you to spend one day or even one hour in our office to observe the number of parents, students and teachers who firmly believe that their needs and requests are vital and require immediate attention. The secretaries provide answers, answer requests and calm the frazzled parent and upset student. When I started at the Brackman School in 1999 I was the fourth secretary added because of the increased work load to accommodate the number of students in the school. At that time we also had a full time attendance officer and three people running our library. We later added a full time greeter to assist with the security at the front door. We have already been reduced to three secretaries, no full time attendance officer, no greeter and one person running the library. We got a part-time attendance officer back this year but that one person running the library will now be reduced to part-time. We are also losing a guidance counselor. We have been cut to the minimum already and we just cannot service the staff and students with any less. The heart and soul of our school is in the main office, a place that students come to for an answer, a place that parents can count on for information, a place teachers can get assistance and a place that administrators can have their work completed.

It has been mentioned at previous board meetings that the district needs to keep all of our administrators as with the 2013-14 school begins the mandatory Danielson evaluations. The increased work load of the administrators completing three evaluations and pre and post conferences with each teacher will definitely impact their secretarial staff as well with scheduling, typing, copying, distributing and filing all of those evaluations. Our office is

covered from 7:30 a.m.- 4:30 p.m. each day with just two secretaries four of those hours there will only be one secretary in our main office, from 7:30 – 8:30 a.m. one secretary; 11:30 – 1:30 pm. one secretary because each has to take their lunch and then from 3:30 – 4:30 p.m. one secretary.

Here are just a few examples of what will happen in the Brackman office with one secretary. When Mrs. Smith comes in to sign out Matt at 1:00 pm. and he is in band, the band room can't hear us page with the music playing so I would normally go down and get Matt for Mrs. Smith. I can't leave the office because Cindy is at lunch. The phone rings, Hi Mrs. Miller, I am trying to run tests off for a test I have today and the copier is jammed upstairs. I am sorry Mrs. Miller, I would come up and fix it but Cindy isn't in yet so I can't leave the office. A teacher comes down and says I forgot to ask you earlier Randee can you get me some green construction paper for the project we are doing next period? I am sorry Nancy, Cindy is at lunch I can't go to the closet, I can't leave the office. The efficiency, accuracy and the warm atmosphere of our Brackman School office will no longer be the norm as of July 1 if you approve this recommendation. Have any of you seen the job descriptions of the three secretaries at the Brackman School? Was the basis of the decision to specifically remove the guidance/athletics secretary from the Brackman School? Do you truly feel the school will run efficiently with only two secretaries in the main office? You found money to save two other secretarial jobs; we are hoping you can find the money to save one at the Brackman School. Thank you for your time and consideration.

Mrs. Pilovsky: I want to say that I know how the Brackman School works; you guys are amazing. I see them as a well-oiled machine, it runs perfectly. You go in there and you feel like you are home. We did table that, I don't know if you knew that. It is going back to the Board and Committee and it will be discussed.

Shirley Holley, 10 Nelson Drive: I have lived in Barnegat for 28 years and have had four children go through the district. I worked in this district as a substitute teacher for nine years before being asked to take over the Brackman Library five years ago. When I was first asked to take this position the library was being run by a full-time librarian and two full-time aides. Those people retired and I took over, a little overwhelmed but glad to handle everything on my own. The full-time librarian was making \$75,000 and whatever her aides were making. I was hired to do everything that all three of them were doing. I started at \$14,000 and I am now up to \$16,000. I continue to be the single person running the library while every other library in this district has one full-time and one part-time aide. More responsibilities have been added to my daily schedule since I started but I still continue to successfully run the library.

One of those responsibilities that have been added is textbooks for every Brackman student. New books all have to be bar coded which is a very labor-intensive task. I keep inventory of every textbook besides the 19,000+ regular library books that we have. Final counts have to be handled as every lost textbook costs this district money.

I singularly do the Scholastic Book Fair and generate a minimum of \$3,000 in free book publications. That is \$3,000 that this district does not have to spend on books. I was told that doesn't matter, but it should matter to each of you. As a taxpayer it does matter to me.

Standardized tests all have open-ended responses and I am sure you all know that there is a direct correlation between reading and writing. In order to do better on our standardized tests our students need to be better writers and in order for them to be better writers they need to be better readers. I believe we are sending the wrong message to our students only having the library open part-time next year. With common core standards emphasizing informational texts, I have been concentrating on increasing student accessibility to non-fiction. After realizing that our below-grade level readers did not have a suitable high-interest, low-level inventory I did some research, located and purchased an additional 100 books to facilitate interest, variety and hopefully reading growth.

Concerned parents were pleased with this pro-active measure and I am most proud of my investment of time and effort. Since I have developed a strong open-relationship with book vendors I am able to negotiate reasonable prices and I do not pay shipping costs. Anyone working with me out there knows that.

Cumulatively these tasks benefit staff, students, parents and the Barnegat Township School District. How do you expect our educational programs to continually run effectively, especially the research part of it without a full-time media specialist? I am hoping you will reconsider reducing the library next year to part-time.

Mrs. Sarno: I just want to say thank you for your opinion. I also want to thank you for the high-interest, low-level books. They are so important. I mentioned that to Mr. Scotto so many times.

Ms. Holley: We now have two carts of low-level reading books for our students. Many parents come in and check out those books. They ask if they can take them home and work with their students. That was not there before I came and what I am saying is that to put my position to part-time there are not enough hours in the day to do what I do right now. I don't take lunch four days a week; I go to lunch on Friday. I work through my lunch because there is no one to relieve me. We need a person in that library full time.

Ms. Maria Capriotti, 46 Nautilus Drive and I am also a secretary in the BHS Guidance office. Department of Student Services is exactly that, a department that offers many services to the students. Our counselors offer guidance, direction and advice. They are responsible for seeing over programs and events that are run such as for testing, awards, scholarships, homebound, HIB issues, state testing, 504s, sports eligibility, college forms, recommendation letters, etc. For the office to run successfully the secretaries are available to offer assistance. We greet the students as well as parents into our office. We collect the appointment slips and hand out various forms. We answer general questions that come through and direct them to the proper people in addition to our specific job duties.

In 2008 there were three guidance secretaries, one for scholarships, one for transcripts and college visits and college forms and one for registration and filing student records. These are very brief descriptions but all are very time consuming. I have detailed descriptions if you need them. Currently there are two secretaries for all of the previous stated duties and according to tonight's agenda that is being reduced to just one secretary. The past few school years I have the

task of recruiting and processing 112 scholarships and communicating to their donors which was the eliminated secretary's job.

I assign homerooms and prepare over 550 college transcript packets per year which are time sensitive. I also do all the work for our past graduates and as time goes by that will increase. After a student is finished with OCC they all need their high school transcript to move on to the next school. The students that transfer, we have a lot of students going to wonderful colleges but they find they do not want to be away and I need to send out those new transcripts.

I do the testing passes every year including PSAT passes, set up college visits and over 50 colleges visit our school and set it up and do the passes so they can come down for that. Field trips to OCC; senior surveys that is information that tells us for our records of what our students are doing after graduation. I keep all that information and complete final reports which is all the transcripts that have to be sent to where the students are going after graduation. Now, it appears that I will be responsible for a secretary that is being transferred as well. She does the registrations, the working papers, the military, files all the records for the students.

On a final note, I think it is clear to see that it is not humanly possible for any one person to tackle three people's jobs and deal with the students. I would like to share some research with other high school guidance offices throughout Ocean County. Southern has three guidance secretaries; Pinelands has two; Lacey has three; Central has four and Toms River East has three; Toms River North has five; Toms River South has three; Manchester has three; Brick Memorial has three; Old Brick has three. Not one district has one person handling high school guidance secretarial duties. The district that exactly mirrors our status is Manchester which has three guidance secretaries, four counselors, 250 seniors and 1100 total students. That is pretty much what Barnegat has. I am fighting to keep two; I did not think it was necessary to show every detailed thing that we do in that guidance office, I hope what I have given you shows the necessity of voting no moving to just one secretary in the guidance office.

Terry Zanzalari and I am a secretary in the high school. Back in March I was one of the unfortunate ones to be told that I might lose my job, and then I was told I was being transferred to the Horbelt School last month without being told. Now, looking at the minutes tonight my name is not on the minutes at all and there is someone else going to the Horbelt School so I would just like to know where I am being assigned to and if I am being let go, that would be nice to find out that information.

Mrs. Sarno: Mrs. Wood is not here tonight so if you could give her a call on Monday. I will reach out to her as well and let her know about your concerns and that way she will be expecting your phone call and you can get to the bottom of this.

Terry Zanzalari as of now I am not going to Horbelt?

Mrs. Pilovsky: We tabled that line item so it goes back to Committee.

Cindy Corle, 7 Lincoln Ave.: I am a secretary at Brackman Middle School for 22 years. I wanted to voice my concerns about the possible elimination of our guidance and athletic

secretary. Karen Cavell is our athletic and guidance secretary and with an elimination of a guidance counselor for the 2013-14 school year the guidance department has already been hard hit. The staff is being cut almost in half; the other guidance counselors will have to pick up the duties of the eliminated counselor and they will no longer have the services of a secretary.

As the guidance secretary Karen Cavell is responsible for registering students and the first contact that parents have with Barnegat Township schools and she is responsible for all the information and takes care of transfer outs and prepares transfer cards. I did send the Board a letter and I am not going to read it now. I just respectfully request that you reconsider the elimination of this position.

Mrs. Sarno: We all received the letter and I thank you.

Victoria Rizzo: I am a sixth grade ILA teacher at Brackman. I know some of you because I currently have your child or I either taught your child or coached your child in the past. First I want to say thank you for your dedication and your time. I know, I have been to a few Board meetings, and I know what you deal with and I know that people come and try to attack you and I know that you are here for the kids and you are donating your time and I know the hours are countless, but what I want you to consider that the hours that these women put in are countless. They do not clock in a 7:30 am. and leave at 3:30. Honestly I do not know even know when they are supposed to arrive and what time they are supposed to leave because they work more time that they should. That being said, they do such an outstanding job in that office. I am a little disappointed at the crowd we have here tonight because I feel there should have been more support from our building given what they do; on the other hand there is a retirement party tonight and people have a distance to travel just to go home and get there, not that is a good enough excuse but I don't want it to come out as we are rallying the troops to attack you because that is not what this is about. My colleagues, Randee, Karen and Cindy, thank God they talked about all of their duties because frankly I did not know all that they did all day long because when we walk in there, and I don't know if you ever walked in there, you see they are all multi-tasking. I can't even believe how they have three and four things going on at one time yet they still remember why you were in the office to begin with. They are truly amazing and the Brackman School cannot run, we cannot function with two secretaries, we just can't. The volume is just too great. It will all trickle down and we will have blow up after blow up and disaster after disaster if there is no organization in that office. In order for it to run the way it should you need to have at least three of them.

Shirley Holley, as an ILA teacher, I cannot explain clearly enough how important it is that we have a full time person in the library. It is not a job that can be taken over by one part-time person and another part-time person, one in the afternoon and one in the morning, she is another one, she has stated she makes \$16,000 a year; she would make more if she subbed every day. She used to sub but now we know someone, not to say it is the best bang for your buck but it pretty much is. She is a full time librarian and has the best interest of the students in mind and it would be a disservice to the students and faculty of the Brackman School if she was cut down to part time. It would not be fair to the students after all that she has done and it would not be fair to her for the dedication that she poured out. Honestly, she did not have to do some of the things

that she has done, she did it because she takes pride in her job and it makes her happy to do good things for others.

Lastly, I want to address the guidance counselor situation. At the middle school everything is a crisis to a child. If their friend looked at them the wrong way, it is a crisis. They cannot sit in my class and focus; they need to go talk to the guidance counselor. We will be down to two; some of these kids have seen more in their eleven, twelve, thirteen years of life than I have seen in 34. I want you to really consider the homes, the families, the terrible environments that some of these kids sadly are coming from. We are their support; their teachers are their support. These women are mentors to students too. They all have mentees, I have a mentee, and to have us go down to two guidance counselors, it is almost impossible to even think that is acceptable. The kids just have too much baggage; they need too much for us to get downsized to two counselors. With about 900 students, it is not fair to the kids and isn't that why we are all here? So please reconsider, thank you.

Frank Constantine: Thank you for this opportunity; I am the music teacher at the Brackman School. I would like to speak on behalf of the Brackman secretaries. Our secretaries work very hard to keep the school running. I interact with them very much and I see how much they accomplish from early before school to late into the afternoon even with the constant interruptions that occur all day. I believe even with the three of them now that they are spread thin regarding day to day duties. I cannot imagine what it would be like with the reduction. Speaking as someone from the music department, I have to say that the secretaries do so much to help us even though it is not in their job description but yet they do it. Some of the things they accomplish for us include handling applications, maintenance requests, permission slips, forms sent home to parents and ordering supplies and equipment which is very, very time consuming. I ask you to consider leaving the three secretaries in place at Brackman as an amazing and fabulous team. Thanks for your time.

Bonnie LoPiccolo: Excuse my appearance I am supposed to be at the retirement party, but I realize we tabled this but I am just one more voice in the matter. At the retirement party I was going to talk about 75 faculty and that includes nurses, teacher, etc. who opened Brackman in 1990. There are only ten of us left that built that school. Cindy Corle is one. That place is special, we built that house and we cannot accomplish the wonderful things that we have done in that school from Frank's music program to things that were done with special ed to getting kids motivated and confident. I don't care what you score on a test; a kid cannot score on a test unless they feel that they belong and they have confidence and it is ok to make a mistake and they need someone to turn to. At Brackman you have some of them right here. The three secretaries, those kids know them and are not afraid to go and ask the things and Shirley Holley in that library, the things she does, it is just amazing.

I know that you have heard it all before but that middle school is a different animal. Some of you may be familiar with the elementary schools and all of them are different. The middle school should be the melting pot, it bring the students together from every neighborhood and every walk of life and it is the first time in their young lives that are all put together. They need the guidance counselors and need help to get through. The need to see good examples of people working together. We are not here to gang up, but just so you know how important it is to us, we

love that school, we love those kids and we can see that the wheels are going to fall off the bus, and quickly if we lose a secretary, a part-time librarian and lose a guidance counselor. So, we will work as hard as we need to, you never have to question the Brackman staff, but there are some things that are impossible to climb and this is approaching one of them. When you do discuss this again, think about the middle school animal that is very different; all of the care they need; the different backgrounds they are coming from and the different backgrounds that will be entering our town soon because we have more that will come up. Thank you.

Mrs. Sarno: Anyone else? Do we have a motion to close public?

Mr. Caputo: So moved

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

NEW BUSINESS

Mrs. Sarno: I know we said we were going to do New Business last, but we have to do it now. Under New Business, may I have a motion to accept Mrs. Olker's resignation effective May 23, 2013?

Moved by: Mrs. Pilovsky

Seconded by: Mrs. Murphy

Mrs. LaGuardia: All in favor?

All: Aye

1. Motion to accept Mrs. Alice Olker's resignation effective May 23, 2013.

Mrs. Sarno: Next, #2, is a motion to appoint a new Board member to fill Mrs. Olker's unexpired term ending December 2013.

Moved by: Mrs. Paulhus

Seconded by: Mrs. Murphy

Mrs. Sarno: The person we have selected to fill that position is Ms. Kelly Sawicki, so welcome to you.

Mrs. Sarno: We need to do a motion and roll call, my apologies. Do I have a motion to appoint Ms. Kelly Sawicki to fill the unexpired term until 2013?

Motion by: Mrs. Pilovsky

Seconded by: Mr. Cloke

Mrs. Becker	Yes
Mr. Caputo	No
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

Mrs. Sarno: We will swear in Ms. Sawicki now.

Mrs. LaGuardia: You will now take the oath of office:

State of New Jersey

REQUIRED OATHS FOR SCHOOL BOARD MEMBERS

(Pursuant to N.J.S.A. 18A:12-2.1 and NJ.S.A. 41:1-1 and 1-3)

*I, Kelly Sawicki, do solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution of the State of New Jersey, and that I will bear true faith and allegiance to the same and to the Governments established in the United States and this State, under the authority of the people. So help me God.**

*I, Kelly Sawicki, do solemnly swear (or affirm) that I possess the qualifications prescribed by law for the office of member of a board of education and that I will faithfully, impartially and justly perform all the duties of that office according to the best of my ability So help me God.**

Mrs. LaGuardia: You are hereby sworn and subscribed to this Board on the 14th day of June, 2013.

Mr. Montenegro; I would like to remind the newly appointed Board member, of course, while she will be on the roll call votes but being she has not had the opportunity to review any of the business motions that she would be abstaining for the remainder of the evening.

Mrs. Sarno: I have a motion #3 to accept nominations for the office of delegate to the Delegate Assembly of the New Jersey School Boards Association. May I have a nomination?

Mrs. Sarno: I nominate Lisa Becker.

Mrs. Pilovsky: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Sarno: Motion #4 is a motion to approve the HIB incidents' reports, as per Policy 5512, Harassment, Intimidation and Bullying, as presented by the superintendent during executive session. May I have a motion?

Moved by: Mrs. Pilovsky

Seconded by: Mr. Cloke

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Sarno: Motion #5 is to appoint a delegate to the Ocean County School Boards Association. I would like to nominate Frank Caputo and Arthur Sheiken as the alternate.

Moved by: Mrs. Paulhus

Seconded by: Mrs. Becker

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Sarno: There is a motion #6 to approve the suspension with pay to June 30, 2013 as implemented by the Superintendent, Mrs. Karen Wood, for employee J.C.

Mr. Caputo: So moved

Mrs. Pilovsky: Second

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes
Mrs. Sawicki	Abstain

Mrs. Sarno: Mrs. LaGuardia you have motions #7 and #8.

Mrs. LaGuardia: #7 is a motion to authorize the school business administrator, qualified purchasing agent, to enter into a contract with consortium and/or state contract vendor for window replacements at the Dunfee School not to exceed \$90,000 as per New Jersey purchasing regulations.

Moved by: Mrs. Pilovsky

Seconded by: Mrs. Sarno

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes
Mrs. Sawicki	Abstain

Mrs. LaGuardia: Motion #8 is to approve the proposal to upgrade and repair the Dunfee and middle school surveillance to Sonitrol Corp. under the EIRC school district's purchasing consortium in the amount of \$21,114.

Mr. Caputo: So moved

Mrs. Pilovsky: Second

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes
Mrs. Sawicki	Abstain

XIII. STUDENT REPRESENTATIVE

Mrs. Sarno: Seeing that we do not have our Student Representative here tonight we will move on to District Highlights.

XIV. DISTRICT HIGHLIGHTS

Mrs. Sarno: District enrollment numbers as of June 11 are:

Cecil S. Collins Elementary School	390
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Joseph T. Donahue Elementary School	288
Lillian M. Dunfee Elementary School	365
Robert L. Horbelt Elementary School	426
Russell O. Brackman Middle School	760
Barnegat High School	1008
District Total	3237

XV. CURRICULUM AND INSTRUCTION UPDATE – PRESENTATION BY:

Mrs. Sarno: Next, we have Curriculum and Instruction Update by Mr. Scotto.

Mr. Scotto: I want to thank the two staff members who have patiently waited to do their presentation so I did do a slight switch where I had Ms. Sauer assisting me first but Ms. Casaletto has to attend a rehearsal dinner that she is waiting to go to. So, I have made a switch in the agenda on the presentation, but we will present all three areas.

We will focus on early intervention, Grade 1, teacher evaluation update and after school assistance. Assisting me this evening are Fran Sauer from the Donahue School, Lauren Casaletto from Horbelt and Ms. Stack was unable to come tonight because she is attending the retirement dinner.

Before we begin I want to remind everyone that years ago we had a program called Project Ready and unfortunately due to budget constraints a few years ago the situation had to be dissolved at that time. However, I truly thank the Board for allowing this program to come back to the district because I think you will be happy with the success of the program and what we are reporting this evening.

The rationale for early intervention is to provide students with assistance early on because they are at risk. Regular education students at the end of kindergarten are demonstrating some difficulty particularly in literacy and mathematics. The entrance criteria we used is a multiple measures criteria where the teacher makes the recommendation with samples of work and readiness assessments that we administer and we also look at the retention versus promotion to first grade, however, does the student need a little more intense intervention. We currently run one class in each elementary school and we will be doing that next year.

What I have asked Mrs. Casaletto to do this evening as one of our early intervention teachers is to give you from the teacher perspective some of the things we have been doing that we are really proud of.

Mrs. Casaletto: I am going to talk some of the points up here. The first is guided reading that is a huge component of the early intervention program. We spend a large portion every day of our block doing guided reading and it really allows the teachers of the intervention program to individualize instruction to meet the needs of all the students identified for this intervention program. The focus on the student has really allowed for a high success rate in reading development which you will see in a little while from Mr. Scotto. We focus on a variety of skills which include building vocabulary, reading comprehension, reading fluency and most

importantly facilitating discussion with the students and getting them comfortable with asking and answering questions, collaborating. It is that comfort level that increases their confidence which is really what is lacking for a lot of these students. Just letting them know it is ok to make a mistake as we go through this learning process.

The ultimate goal really with the guided reading program and the time we spend is to help make these students independent, confident, life-long readers who really enjoy reading and they are not facing the struggles that they might have been facing in their kindergarten year. We do see a lot of confidence issues in the area of math so in the early intervention classroom we spend a lot of time reinforcing the fundamental math skills and concepts using every day math curriculum and incorporating them so the students can work independently and with their peers by developing the skills the parents get comfortable in a low-pressure environment. There is a lot of one-on-one attention so teachers can devote a lot of time to each student and that allows the students to experiment and find the way easiest for them to learn. The teachers can see what works for each student and gear the lessons accordingly to reach all of the learning styles. In doing that, personally, I have seen substantial growth and it is amazing when you see a student have an “I can do it” moment. They see that they get it. So it is such a beneficial program especially in the areas of reading and math.

A large part of our classroom dynamic is centers especially the guided reading portion of our day. During guided reading the teachers work with a small group of students and the other students are working independently rotating throughout centers in the classroom. Centers may be word work, computers, reading with a buddy and completing short assignments that go along with these. It is a totally independent process; the students learn to navigate the classroom and complete centers on their own. It is amazing to see how well the students do and it encourages them to make choices and do the things they like. They are learning time management and social skills and organizational skills. They keep track of what they complete in each center so that they have something to show the teacher at the end of the day.

Fitting into this is technology. We have two student computers in each classroom and they have access. We have a great program so students can log on to a personal account and read books at their level, click on different words to pronounce them. They can take reading comprehension courses. We can track the progress to see if the students comprehend as they are moving. It is an excellent program. We also have an iPad in all the early intervention classes that is used for the students and they have access to a variety of apps on there. It is when you have done your work incentive for them.

Of course we have the smart board that we use daily for all of our routines each day. Parent communication is key and I the early intervention classrooms it is such a huge component because it drives us. We were given a select group of students that were identified as being at risk and they all have various specific and very serious needs that we need to focus on to get them ready to move on and into a second grade classroom. The parents are very supportive; they have agreed to let their child be a part of this program. They are in constant contact with us and it is very important that the parents are open because they help us understand what the child is struggling with at home. We might be seeing one thing in the classroom, the student might be excelling in math facts and then the student goes home and is struggling with homework. It is

important to not wait for the parent to approach us but to be proactive in approaching parents. That is such a big part of the intervention.

Overall, we have very positive feedback from parents about the program, they are very happy with it. Lastly, I do teach reading intervention and this is my sixth year of teaching and my third year in Barnegat and I have to say this is definitely the most life-changing year of my teaching career. I cannot tell you how amazing it is to see these students grow and change every day just September to now. They are totally different people. Most of them came in at very low readers and everything they do just blows me away. They are amazing and the program is so beneficial and I thank all of you for bringing it back. I love everything about it, coming to work every day and spending time with such a great group of kids.

Mr. Scotto: I think she captured how wonderful this program is. I thank you and your colleagues for working so hard every day. I thank them for have our vision come to fruition and I am proud of the next slide. We test our students three times a year in their reading and comprehension and fluency. As you can see every single student in the district, in the program, significantly increased in their reading comprehension and fluency. This represents a job well done from our kids, parents and our teachers and I thank Lauren for a job well done.

Before I speak about teacher evaluation I think it is important that we continue to understand that as we provide children with intervention that they need early on it also could prevent unnecessary costs to the district for unnecessary services that students may not need. Because if try to nip it in the bud by the end of first grade or second grade it is an opportunity to provide an intervention. To see that our teachers and kids have grown and so receptive to this I am proud at what a great job they did.

Next, I would like to speak about teacher evaluation. We have been talking about this all year. If you are on the Education Committee we talk about this all the time. I am very proud of what the district has done. I think if you compare what Barnegat has done to prepare for teacher evaluation against other districts in the state of New Jersey we would win. We have done a phenomenal job. The district adopted the Danielson framework and that is our framework for teaching and learning for our teachers. There are four main areas to the framework, planning and preparation, preparing for the teaching; classroom environment, the setting in which we teach and the environment we provide for our students; the interaction our staff has with our kids and our kids have with our teachers and instruction/teaching and professional responsibilities.

All districts in the state of New Jersey are required to put together what is called a District Advisory Committee, another great opportunity for this district together as a team to roll out this initiative. I have asked Ms. Sauer who is a first grade teacher at the Donahue School to speak to you about, as a member of this committee, some of the accomplishments we have done.

Ms. Sauer: My position tonight is to talk to you about the District Teacher Advisory Committee. The Teacher Advisory Committee was formed with a dual purpose. The first thing we were supposed to do was collect information and decide what we were going to do and which framework we wanted to use. We looked at all of them and decided for many reasons that the Danielson model would best fit our district. We wanted to have the best model that would

evaluate our teachers and what we are doing here in the district. The second thing was to represent and be a voice for all of the staff insuring that their opinions and concerns would be heard by the Committee and then acted upon, not just heard.

We began this task last summer. The state of New Jersey was very proud of their teachers but Barnegat Township teachers are not only great teachers but we became better teachers because we have been trained and received good training on the Danielson framework and we collaborate with all of our colleagues to make a very prepared staff. We are all prepared to be evaluated by the state. At the close of each session where we go through all the domains we were asked to do what they call an exit slip. An exit slip is something we are teaching and asking our students to do at the end of every lesson. Now, we are asking our teachers to do the same thing at the end of a workshop or training. With this statement we not only acquired knowledge but we also acquired the concerns that the teachers had because many teachers at this point in time were overwhelmed with what they were seeing. What is going to happen? What is this process for? We are already good teachers and we needed to get out there to the teachers that they are already doing the right things. We now have a model to follow to make our jobs a little easier. At the beginning of the summer the teachers were concerned, but now at the end of the first year we are calmer and much more accepting of the fact that this what we want not only for us but for the students. Now we have a more secure way of achieving the goals that we all want for the children in Barnegat.

With that in mind we had over thirty teachers volunteer to open their classroom to administrators and the consultant and to come in and re-evaluate and reflect on our classroom strategies and what we are doing. I have to tell you that we are so ahead of other districts because other districts sat and watched videos and went back to their job. We did not, we were trained, we talked to each other and then when we went to a workshop any concerns we had were brought to the Teacher Advisory Committee. The committee tore them apart and did what we had to do to get the message back to the teachers to let them know it is ok you are doing the right thing and you are on the right track. We had communication we did not have a screen to look at.

The videos that other districts are watching, I am sure they are great, but I don't know how many of you had to use the phone and then got a recording and you have to press buttons which annoys everyone. We did not do that; we had people to talk to and we learned more from it. Mr. Scotto asked for volunteers and never in his wildest dreams did he think that over thirty people would volunteer. We did. Your children are better for it. We are doing it now before the state of New Jersey casts their eyes upon us because when they do next year we will be at the top.

I was one of the teachers that volunteered to have my classroom, I thought, torn apart. I thought they were going to tell me you are not doing this or that right but they did not. I am sure if you came in my classroom in September you would see seventeen children running in every direction but on the day I was observed by three people my classroom, I teach an inclusion classroom, there is myself, my partner, I have a student teacher in my room, I have a one-on-one aide in my room and I had two administrators and a consultant and you tell me it is easy to be yourself. That day I could have walked out of my room and that classroom could have run itself because we started training the children to teach themselves. We teach centers every day and they go from center to center and the bell goes off and they move to the next place, get their supplies and

they are excited to go to the guided reading center or the word work center or they will put headphones on and listen to a story or they are on the computer. They know where they go and no fighting, hey it is my turn, they know. It is posted. If somebody asks them what are you doing, they will tell you.

Evaluation itself has three parts; it has a pre-conference, the observation and a post-conference. They are all valuable. We pre-conference with whoever is going to observe us and we let them know this is what you are going to see when you come into my classroom. I cannot take what happened in April and package it and say this is what is going to happen in September because it won't. I will have seventeen or twenty different children and I will have to re-evaluate everything that I did to make that a good experience for those children. But routine, routine and routine, they learn it and love it and do it. They are so proud of themselves. I have one little boy in my class who did not speak a word of English in September and now I cannot keep him quiet. But is it a bad thing? No, it is a great thing. We are being evaluated on what we do. You have a lot of great teachers here in this district but now we are going to be all that much better because we are focused on what we are doing and teachers are calm about what they are doing and they know they can come to any one of the thirteen members of the committee because we are from all the different schools and areas and everyone has someone who represents them. They know that well, Mr. Scotto is busy and can't get to him and need an answer; they can come to me and get an answer. Everything we get asked is fuel for us for the next meeting. It gets torn apart and we decide what happens and then we bring that back to the faculty because they are the ones in the classroom. We are in this for the long haul. It started out from the state as being a one year, ok let's get on the ball and do this and it is now up to a four-year committee. We are in it for the long haul and we will have probably the best district in the county and we have a lot of great teachers and the kids will be the ones who will be the receivers of all the success. It is not about me or the job it is about what I send out of my room at the end of every year. I thank you for that.

Mr. Scotto: From an administrative perspective I can tell you that as we began last summer to become more familiar with the Danielson framework I have to admit there were seventeen different administrative perspectives sitting in the room preparing for teacher evaluation initiative. A year later we are much closer with a greater sense of what is called iterative reliability so that if any administrator walked into a classroom there would be a consistent observation tool. It is a consistent mind-set focusing on instruction. It is our goal as administrators to diagnose instruction and provide the best for our kids. I am very pleased at what we have done. The District Advisory Committee in some districts is in name only. We need to work hard to increase and improve instruction in our district. As an administrator myself for me to go into the classroom and practice one year before the state requirement was a wonderful experience. It was an opportunity for me to reflect and stay focused on my assessment of instruction.

The last piece and I am speaking on behalf of Ms. Stack, who is at the retirement dinner. Districts receive Title I funding every year. We are able to take some Title I funds and provide after school assistance not only at Brackman where the money was originally allocated by the state but at three schools where I felt our performance needed to increase, Horbelt, Dunfee and Brackman not that we shouldn't be providing after school help to any child but I wanted to

prioritize and apply the funds to literacy and mathematics and provide students with after school assistance. We were able to do that in students in grades 3-8. With the Dept. of Ed provider that allowed us to hire our teachers to provide instruction. That, for me, as a teacher first was powerful. We did not have strangers coming in and teaching our kids. Our teachers were providing instruction in collaboration with the DOE provider.

Ms. Stack is not here but I wanted to give her recognition so these are some of the quotes that she shared:

“it is a program that supplies much needed support for our students that are struggling with reading and/or math”

“teachers actively teach the whole session which is designed to keep students positive to master skills”

“small room instruction is ideal for both the teacher and the students”

“lessons of direct instruction, guided practice and independent practice”

We also had a reward system for our students after school and as they met those goals they were rewarded for a job well-done. As an educator I believe in looking at growth so I am proud to let the public know that 48 students completed the program in reading and we saw about a 17% improvement in their performance. Forty students completed the program in mathematics in grades 3-8 and we saw a 30% improvement in their growth. I think it is important to see that in the district we are providing the assistance that the students need. I thought I would take a minute to highlight what we have done and I thank you for your time.

- Anthony Scotto – Director of Curriculum and Instruction
- Francine Sauer – Teacher – JTDS
- Diane Stack – Teacher – ROBMS
- Lauren Casaletto – Teacher - RLHS

XVI. SUPERINTENDENT’S MOTION/INFORMATION

Mrs. Sarno: The Superintendent is not here tonight.

XVII. PRESIDENT’S REMARKS/INFORMATION

Mrs. Sarno: On behalf of the rest of the Board welcome Kelly Sawicki to the Board of Education and I think I am safe in saying that we all look forward to working with you.

XIX. APPROVAL OF MINUTES

Mrs. Sarno: Moving on to Approval of Minutes, may I have a motion to approve #1-#4?

Mr. Cloke: So moved

Mr. Caputo: Second

Mrs. Becker	Abstain on #1 and #2 and yes to #3, #4
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Abstain on #1 and #2 and yes to #3, #4
Mrs. Sarno	Yes
Mrs. Sawicki	Abstain

1. Motion to approve the Regular Minutes from the special meeting of May 14, 2013.
2. Motion to approve the Executive Minutes from the special meeting of May 14, 2013.
3. Motion to approve the Regular Minutes from the regular meeting of May 21, 2013.
4. Motion to approve the Executive Session Minutes from the regular meeting of May 21, 2013.

XX. FINANCE COMMITTEE – MOTIONS:

Mrs. Sarno: Next is Finance Committee motions #1 -#30 as amended. May I have a motion to approve?

Mrs. Pilovsky: So moved

Mrs. Becker: Second

Mrs. Sarno: Any questions? Seeing none.

Mrs. Becker	Yes
Mr. Caputo	No on #17; yes as amended to the rest
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	No on #17; no on #19 and yes to the rest
Mrs. Pilovsky	Yes
Mr. Sheiken	No on #17 (my concern is entering into 5 year contract and lack of opt-outs so the Board should look at further contracts moving forward) and also on #27 just a question regarding reducing services in district; it looks like the Board is outsourcing things for example, collecting lunch applications and principals could be responsible for that so I have some questions about using district personnel vs. outsourcing. Yes to the remainder of the motions
Mrs. Sarno	Yes

Mrs. Sawicki Abstain

Mr. Caputo: Madam President, can I retract on the last motion on #30, PO #134546 it was an oversight on my part I would like to vote no on that also.

1. Motion to approve May 15, 2013 bi-monthly total payroll expense in the amount of \$1,379,443.27.
2. Motion to approve May 30, 2013 bi-monthly total payroll expense in the amount of \$1,494,001.66.
3. Motion to approve the Monthly Report of the Treasurer (A-149) for May, 2013.
4. Motion to approve the Monthly Report of the Secretary (A-148) for May, 2013.
5. Motion to approve Transfer Report for the month of May, 2013.
6. Motion to approve the following Homebound Instruction students:

<u>STUDENT</u>	<u>SCHOOL</u>	<u>K.W. Email to Board</u>	<u>DURATION</u>	<u>Approx. Cost</u>
M.K.	ROBMS		Extended to 6/20/13	\$592.00
J.T.*	BHS		6/4/13 – 6/11/13	\$148.00
A.H.*	BHS		6/5/13 – 6/11/13	\$444.00
M.M.*	BHS		6/5/13 – 6/11/13	\$222.00
J.S.**	ROBMS		5/10/13 – 6/20/13	\$1,036.00
J.O.*	BHS		6/13/13 – 6/19/13	\$222.00

*Administrative Suspension

**SE

7. Motion to approve the following Out-of-District placements:

<u>NAME</u>	<u>PLACEMENT</u>	<u>TUITION</u>	<u>TRANSPORTATION</u>
S.W.	DYFS Placement – Transition Program Brookside School	\$3,182.00 – bedside instruction from 3/22/13 – 5/7/13	N/A

8. Motion to approve a contract with Educational Data Services, Inc. as follows:

The licensing and maintenance fee for the 2013-2014 school year will be: \$ 7,000.00

The Right-to-Know services for the 2013-2014 school year will be: \$ 2,920.00

9. Motion to approve the following Resolution from Ocean Academy:

Be it resolved that the Barnegat Board of Education authorizes Ocean Academy, a private school for the disabled to provide breakfast and lunch to the students enrolled of the Barnegat School District through the food services of Ocean Mental Health Services, Inc.

The Barnegat school district Board of Education does not require Ocean Academy to apply for and receive funding from the Child Nutrition Program nor does it require Ocean academy to charge students for a reduced or paid meal.

10. Motion to approve Professional Orthopaedic Associates to attend home varsity football games and provide standing orders for the Athletic Training program. This is required by NJSIAA rules and NJ State law. Professional Orthopaedic Associates have been providing this service gratis for several years to the district and will continue to provide this service for the 2013-2014 school year.

11. Motion to approve the submission of the FY 2014 IDEA Grant Application in the following amounts:

Preschool	\$ 31,227.00
Basic	\$720,191.00

12. Motion to approve Mainstream Resolutions, LLC for the 2013-2014 SY to provide Itinerant teacher of the deaf services at a flat rate of \$125.00 per hour as per A.K. 's IEP.

13. Motion to approve Dr. Laura Kenneally, Board Certified Behavior Analyst for the 2013 – 2014 SY to provide services, consultants, education and support for teachers, students and parents. The contract is for at least nine hours per week at \$54,000 per year. These services support our in-district programs thereby minimizing out-of-district placements.

14. Motion to approve **continued** out-of-district placement contracts for ESY & SY 13-14 for the following students:

M.G.	Katzenbach School for the Deaf	\$ 11,000.00 ESY
J. G.	Katzenbach School for the Dear	\$ 11,000.00 ESY
A. T.	Hawkswood School	\$ 88,192.80 SY 13-14
H. I.	Children's Center	\$ 91,706.25 SY 13-14
M. T.	Collier Youth Services	\$ 4,800.00 ESY
J. D.	Regional Day School	\$ 4,400.00 ESY \$ 55,650.00 SY 13-14

J. R.	Regional Day School	\$ 4,400.00 ESY
		\$ 55,650.00 SY 13-14

15. Motion to amend the May, 2013 bills list to reflect the increase in the JCP&L bill in the amount of \$186.00:

Initial estimated amount:	\$40,204.94
Actual Amount:	\$40,390.94

16. Motion to approve the contract with the State of New Jersey, Department of Children and Families, Office of Education to provide that students who are eligible under the State Facilities Education Act and/or who are determined to be State responsible by the New Jersey Department of Education shall be provided an approved and appropriate educational program in accordance with pertinent statutes and regulations such as NJSA 18A, NJAC 6A:14 and NJAC 6A:17.

The school year shall consist of at least 182 days of instruction commencing on September 6, 2012 and concluding on June 30, 2013. Students enrolled and discharged during the school year will have the cost of their educational tuition pro-rated. Currently there are two students, S.R. and S.S. in this program.

17. Motion to approve an agreement between Monmouth-Ocean Educational Services Commission with offices at 900 Hope Road, Tinton Falls, New Jersey 07712 (hereinafter referred to as the MOESC) and Barnegat Township Board of Education with offices at 550 Barnegat Blvd., N, Barnegat, New Jersey (hereinafter referred to as Board of Education) as follows:

RECITALS

- A. The Board of Education desires to transport special education, nonpublic, public and/or vocational school students to specific destinations.
- B. The MOESC offers coordinated transportation services
- C. The MOESC will organize and schedule routes to achieve the maximum cost effectiveness.

NOW, THEREFORE, it is agreed that in consideration of prorated contract costs calculated by the billing formula adopted by the MOESC, plus an administrative fee of five percent (5%), the Barnegat Township Board of Education shall pay the MOESC for transportation services rendered. Said formula shall be based on the number of students and a per pupil mile ratio encumbering any special requirements specified by participating districts.

The MOESC will provide the following services:

- a) routes coordinated with other districts, whenever possible, to achieve a maximum cost reduction while maintaining a realistic capacity and travel time;
- b) an estimated fee for all routes based on a ratio of the number of students and student mileage. It is understood that initial transportation charges are estimates based on initial mileage and ridership and thereby subject to changes as the number of students and/or mileage increases and/or decreases.
- c) monthly billing and invoices;
- d) a report of students for all routes coordinated by MOESC;
- e) all necessary interaction and communication between the sending district, receiving school and respective transportation contractors;
- f) constant review and revision of routes;
- g) provide transportation within three (3) days or sooner after receipt of the formal written request.

It is further agreed that the Barnegat Township Board of Education will provide the MOESC with the following: requests for special transportation on approved forms to be provided by the MOESC, completed in full and signed by authorized district personnel; withdrawal for any transportation must be provided in writing and signed by authorized district personnel; no billing adjustments will be made without this completed form and will become effective on the date the form is received.

Additional Cost – all additional costs generated by unique requests such as mid-day runs or early dismissals will be borne by the district making the request. All such costs must first be approved by the Barnegat Township Board of Education.

Length of Agreement – this agreement and obligations and requirements therein shall be in effect between July 1, 2013 and June 30, 2018.

Entire Agreement – this Agreement constitutes the entire and only agreement between the parties and may be amended by any instrument in writing over authorized signature.

It is further agreed by the Board of Education to the following:

Upon the execution of this Agreement, it is agreed that MOESC's school bus contractor, selected pursuant to the public bidding law, shall exclusively provide pupil transportation services for the identified student during the term of the contract.

The Board of Education may terminate this contract only for good cause. Good cause shall not be defined to include a lesser transportation cost alternative available to the Board of Education during the term of the Contract. Good cause includes, but shall not be limited to the following: (1) the student's parent electing to provide transportation for the student for the entire contract term; (2) the student no longer requires the transportation services because the student does not need to travel to the transportation contract's destination because the student's education plan has changed, the school assignment is changed for education-based reasons, the student has moved from the school district, the

student's pupil transportation is merged with other route(s) to reduce cost or for other good cause shown.

The parties to this Agreement acknowledge that the school bus contractor who is providing or to be providing pupil transportation services as contemplated in this Agreement, is an "intended third-party beneficiary" of the contract between MOESC and the Board of Education. In the event that the Board of Education should breach this Agreement, the school bus contractor shall have the right to commence legal action against the Board of Education as a result of such breach and may seek compensatory damages, or any other relief that may be appropriate.

18. Motion to approve the following locations for use by the Athletic Department for the 2013-2014 school year:

Atlantis Golf Course, Little Egg Harbor, NJ (no cost to district)	Boys and Girls Golf Teams
St. Francis Aquatic Center, Long Beach Island, NJ (estimate \$15,000)	Boys and Girls Swim Teams
Ocean Lanes Bowling – Brick, NJ (estimate \$4,500)	Boys and Girls Bowling Teams
Ocean County Park, Lakewood, NJ (no cost to district)	Boys and Girls Cross Country Teams

19. Motion to approve enrollment for the child of a non-resident, certificated staff member, the student to be counted 'on student roll' for ASSA state aid qualifying purposes.
20. Motion to approve two Parental Transportation Contracts dated July 1, 2013 – June 30, 2014:
H.I. – Children's Center of Monmouth County, Neptune, NJ at a cost of \$16,500
I.W. – Harbor School, Eatontown, NJ at a cost of \$16,500
21. Motion to approve annual 2013/2014 renewal contract for professional financial software services/support & license in the amount of \$20,724.00 to include Visual Fund Accounting/H.R./Payroll. Further, to approve annual cost for Hosting & Back-up Recovery in the amount of \$4,339.00 for a total annual cost of \$25,063.00 to Systems 3000 Corp.
22. Motion to approve annual 2013/2014 renewal contract for AESOP services to provide attendance tracking and substitute service in the amount of \$11,878.20 to Frontline Technologies.
23. Motion to approve annual 2013/2014 renewal contract for student data management software in amount of \$18,988.00 to Genesis Educational Services.
24. Motion to approve the premium summary for 2013 – 2014 school year with the School Alliance Insurance Fund (SAIF) as follows:

Commercial Package	\$164,806.00
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School Leaders Professional Liability	\$ 25,570.00
Workers Compensation	\$238,570.00
Umbrella/XS	\$ 6,986.00
Work Comp Supplement	\$ 25,376.00
Bonds – Selective Ins.	\$ 2,439.00
Student Accident Policy – Bollinger	<u>\$ 77,720.00</u>
 Total Estimated Annual Premium	 \$541,467.00

25. Motion to approve proposal to upgrade and repair High School surveillance to Sonitrol Corporation under the EIRC school districts purchasing consortium in the amount of \$51,488.00.
26. Motion to approve proposal to upgrade current Cafeteria Horizon One Source POS Migration Services to include engineering, training and support services in the amount of \$9,572.15.
27. Motion to approve proposal for free and reduced on-line application processing software licensing, implementation services and annual maintenance to Horizon Software International for a total implementation cost of \$5,185.09.
28. Motion to approve proposal for locker replacement at the Brackman middle school boys locker room under the New Jersey Ed Data school districts purchasing consortium in the amount of \$20,414.97.
29. Motion to accept the Tax Levy Payment Schedule from Barnegat Township for 2013-2014 payments due to the Barnegat School District. Total amount to be paid is \$28,744,653.00.
30. Motion to approve initial June, 2013 bills list in the amount of \$1,234,779.95.

Breakout: Fund 10	\$1,126,022.24
Fund 20	\$ 35,770.48
Fund 30	\$ 72,902.75
Fund 60	<u>\$ 84.48</u>
TOTAL	\$1,234,779.95

XVIII. GOVERNANCE COMMITTEE – MOTIONS:

Mrs. Sarno: Moving on to Governance Committee motions, may I have a motion to approve #1, #3 and #4 since #2 was tabled.

Mrs. Becker: So moved

Mrs. Murphy: Second

Mrs. Becker Yes
 Mr. Caputo Yes
 Mr. Cloke Yes
 Mrs. Murphy Yes
 Mrs. Paulhus Yes
 Mrs. Pilovsky Yes
 Mr. Sheiken Yes
 Mrs. Sarno Yes
 Mrs. Sawicki Abstain

1. Motion to approve the first reading and/or adoption of the following policies:

	Policy #	Section	Title		Type
	0000.02	Bylaws	Introduction	Revised	Mandated
	3232	Teaching Staff Members	Tutoring Services	New	Suggested
	5117	Pupils	Interdistrict Public School Choice	Revised	Recommended
	5120	Pupils	Assignment of Pupils	Revised	Mandated
	5300	Pupils	Automated External Defibrillators (AED)	Revised	Mandated
	5533	Pupils	Pupil Smoking	Revised	Mandated
	5843	Pupils	Barnegat Aftercare Program	New	District
	7434	Property	Smoking in School Buildings and on School Grounds	Revised	Mandated
	7522	Property	School District Provided Technology Devices to Staff Members	New	Suggested
	7523	Property	School District Provided Technology Devices to Pupils	New	Suggested

2. Motion to approve the second reading and adoption of the following policy:

TABLED for discussion in Executive Session

	Policy #	Section	Title		Type
	1110	Administration	Organization Chart	Revised	District

3. Motion to approve the first reading and/or adoption of the following regulations:

	Policy #	Section	Title		Type
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	3232	Teaching Staff Members	Tutoring Services	Revised	Suggested
	5117	Pupils	Interdistrict Public School Choice	New	Recommended
	5300	Pupils	Automated External Defibrillators (AED)	Revised	Mandated

4. Motion to approve the job descriptions for Barnegat Aftercare Program:

- a. Site Coordinator
- b. Program Coordinator
- c. Aide

XXII. EDUCATION COMMITTEE – MOTIONS:

Mrs. Sarno: Moving to Education Committee motions, may I have a motion to approve #1 - #9?

Mrs. Sarno: I would just like to say that I am very excited about our new financial algebra book that is coming in.

Mr. Caputo: So moved

Mrs. Pilovsky: Second

- Mrs. Becker Yes
- Mr. Caputo Yes
- Mr. Cloke Yes
- Mrs. Murphy Yes
- Mrs. Paulhus Yes
- Mrs. Pilovsky Yes
- Mr. Sheiken Yes
- Mrs. Sarno Yes
- Mrs. Sawicki Abstain

1. Motion to approve Continuing Education requests:

Name	Position/Location	Course/School
Robert Brown	Physics Teacher/BHS	Learning Processes in Relation to Education Practices/Pennsylvania State University
Michael Villiez	Educational Aide/JTDS	Introduction to Educating Students with Disabilities/Georgian Court University

2. Motion to approve Workshop Requests:

Name	School	Workshop	Date	Location	Workshop Fee	Mileage	Tolls/Parking	Total
A. Scotto	District	SGO Objectives	7/30 –	Monroe	\$280.00	\$64.70	\$0.00	\$344.70

		& Assessments	8/1/13					
C. Scrimenti	District	SGO Objectives & Assessments	7/30 – 8/1/13	Monroe	\$280.00	\$64.70	\$0.00	\$344.70
R. Czyz	District	SGO Objectives & Assessments	7/30 – 8/1/13	Monroe	\$280.00	\$64.70	\$0.00	\$344.70
MathSci Supervisor	District	SGO Objectives & Assessments	7/30 – 8/1/13	Monroe	\$280.00	\$64.70	\$0.00	\$344.70
S. Kiewe	District	SGO Objectives & Assessments	7/30 – 8/1/13	Monroe	\$280.00	\$64.70	\$0.00	\$344.70
K. Wood	District	SGO Objectives & Assessments	7/30 – 8/1/13	Monroe	\$280.00	\$64.70	\$0.00	\$344.70
R. Klaslo	ROBMS	Safe Crisis Management	8/1 & 8/2/13	AC	\$259.00	\$52.95	\$20.00	\$331.95
T. Sellers	BHS	AP Stats Summer Institute	8/5 – 8/8/13	Edison	\$900.00	\$165.17	\$10.00	\$1,075.17

3. Motion to approve Student Teacher Placement

Student's Name	College	School	Interviewed by	Date of Interview
Kelly Mulligan	Stockton	ROBMS	T. Eberle	5/23/13
Ashley Neal	Kean U	JTDS	G. Chidiac	12/3/12
Gabrielle Cheney	Kean U	ROBMS	M. LaGrou	5/20/13
Jennifer Huff	Kean U	ROBMS	T. Eberle	5/16/13
Kristine Myhre	Kean U	ROBMS	M. LaGrou	5/13/13
Robert Muller	Kean U	BHS	S. Nichol	5/16/13
Christopher Desch	Kean U	LMDS	K. Makela	4/30/13
Steven Torre	Kean U	CSCS/ROBMS	G. Delaporte	4/29/13
Mark Waltonowski	Kean U	JTDS	G. Chidiac	5/20/13
John Rosser	Monmouth U	BHS	S. Nichol	5/21/13
Kevin Downey	Monmouth U	BHS	S. Nichol	5/16/13
Laura Laudati	Kean U	CSCS	G. Delaporte	5/24/13
Andrew Villiez	Kean U	BHS	S. Nichol	5/24/13
Matthew Abbato	Univ of Scranton	CSCS	G. Delaporte	5/22/13
Theresa Cassata	Stockton	BHS	S. Kiewe	4/18/13
Alexandra Kent	Stockton	CSCS	S. Kiewe	5/24/13

4. Motion to approve Class Trip Request:

Bolton Valley Ski Lodge – BHS Ski Club

- Bolton Valley, VT
- February 27, 2014 – March 2, 2014
- Approximate Cost is \$325-\$400 per student (No cost to district; students will do a sweatshirt fundraiser in the fall to help offset costs).
- Private bus will be used

5. Motion to approve the following HS Science Textbook (B):

- *Environmental Science*
- Publisher: Holt McDougal
- © 2013

6. Motion to approve the following HS Mathematics Textbook (B):

- *Financial Algebra – Advanced Algebra with Financial Applications*
- Publisher: South-Western Cengage Learning
- © 2014

7. Motion to approve the following Grade 9 English Textbook (B):

- *Literature – Grade 9*
- Publisher: Prentice Hall
- © 2012

8. Motion to approve the following English Curriculum guides (elective courses):

- Writing Theory
- Creative Writing I and II
- Modern Shakespeare
- Books to Film
- School to Work
- Journalism I and II
- Modern Poetry
- Public Speaking

9. Motion to approve the following Social Studies Curriculum Guides (elective courses):

- Civics
- Economics
- Geography
- History of Sports
- Political and Legal Education
- US III

XXIII. EDUCATION COMMITTEE – INFORMATION:

1. Workshops – for information only

Name	School	Workshop	Date	Location	Workshop Fee	Mileage	Tolls/Parking	Total
S. Baart	CSCS	Montefiore Hospital	6/14/13	Bronx, NY	\$0.00	\$63.13	\$31.30	\$94.43
K. Wood	District	Shifting Gears CCSS, PARCC	6/6/13	Stockton College	\$0.00	\$0.00	\$0.00	\$0.00

XXVI. PERSONNEL COMMITTEE – MOTIONS:

Mrs. Sarno: May I have a motion to approve Personnel Committee motions #2 - #20 since #1 was tabled?

Mr. Caputo: So moved

Mrs. Pilovsky: Second

Mrs. Sarno: Any questions?

Mrs. Becker: On #16, I would like to clarify because we had that concern about the volunteers, we have not approved any volunteers so these are on here pending their criminal history and background check so I would like to ask that we get a follow up after the meeting as to whether or not these people will be allowed on the field while their criminal history and background check is pending or not until that is completed.

Mrs. Sarno: Usually you cannot start until all of that is completed but we will check.

Mrs. Becker: Right, but often we do not get the follow up and once they are approved sometimes they automatically show up and start working which gives us exposure. If we could get a follow up with that.

Mr. Caputo: Can we amend it to say that?

Mr. Montenegro: It indicates that.

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes except for #6 item #14 I abstain
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes
Mrs. Sawicki	Abstain

1. Approve the following transfer for the 2013-2014 school year. **(TABLED until July Meeting)**
 - a. Karen Flood – JTDS Secretary to B&G Secretary
 - b. Kathy Hadley – RLHS Secretary to CSCS Secretary
 - c. Peggy Zabohonski – BHS Guidance to JTDS Secretary
 - d. Karen Covell – ROBMS Secretary to RLHS Secretary
2. Approve Eileen Sennett as Interim Principal @ Joseph T. Donahue School @ the rate of \$550 per diem 3 days per week from July 1, 2013 thru September 17, 2013
3. Approve the following personnel for the 2013-2014 school year

- a. Susan Nardo – Administrative Assistant to the Business Administrator/
Board Secretary
Effective – 7/1/13 – 6/30/14
Salary - \$44,500
Justification – replacing DS retirement
Acct #11-000-251-100-01 Ext 11277

4. Approve the following substitutes for the 2013-2014 school year.

- a. Denise Bolognese – substitute support
- b. Janet M. Anderson – substitute support
- c. Janice Carroll – substitute teacher

5. Approve rehiring the following substitute teachers for the 2013-2014 school year.

1.	Adams, Douglas	30.	Ferzetti, Nicole	59.	Kinney, Kaitlyn
2.	Alamo, Christina	31.	Fisher, Roseanne	60.	Kitchin, Charles
3.	Altimari, Kristin	32.	Frack, Mary	61.	Klaslo Megan
4.	Anderson, Marlaina	33.	Freeth, Donald	62.	Kreybig, Jenelle
5.	Barbagallo, Susan	34.	Fried, June	63.	Krywda, Joseph
6.	Biondi, Melissa	35.	Geoghegan, Pamela	64.	LaPatin, Sara
7.	Brandt, Jeffrey	36.	Gilchrist, Janet	65.	Laudien, Anne
8.	Breyta, Jennifer	37.	Golombuski, John	66.	Layer, Ryan
9.	Bruno, Nancy	38.	Bottesman, Beth	67.	Leon, Michele
10.	Buehler-Saviano, Lisa	39.	Grabowski, Jaclyn	68.	Legentil, Collin
11.	Burke, Michael	40.	Grasso, Ashley	69.	Levin, Jane
12.	Callo, Morgan	41.	Griffith, Anne Marie	70.	L'Heureux, Eileen
13.	Campor, Amanda	42.	Milnicsuk (Harper), Kelly	71.	Lombardi, Melissa
14.	Cannon, Patricia	43.	Herring, Michael	72.	Lopez, Henry
15.	Carlo, Lori	44.	Hill, Mary	73.	Lowe, Janine
16.	Cascio, Barbara	45.	Hoffman(Cudnik), Maureen	74.	MacKenzie, Jennifer
17.	Chadwick, Caitlin	46.	Horvath, Tina	75.	Maier, Joseph
18.	Collins, Diane	47.	Houlahan, Ryan	76.	Mentie, Edmund
19.	Conte, Robin	48.	Houser, Krystal	77.	McCoy, Daniel
20.	Covine, Kristen	49.	Igoe, Dennis	78.	McCoy, Pia
21.	Cronin, Kelly	50.	Igoe, Sandra	79.	McDaniel, Koren
22.	Cross, Phillip	51.	Jonas, David	80.	MeGetrick, Francine
23.	Daly, Terrance	52.	Jones, Louise	81.	Mengotto, Deborah
24.	DeTroia, Michael	53.	Johnson, Judith	82.	Musoff, Miranda
25.	Dragovic, Suzanne	54.	Jurczyk, Joanne	83.	Navas, Krystal
26.	Dunham, Margaret	55.	Kellow, Penny	84.	Nicolay, Kristen
27.	Dwulet, Peter	56.	Kelton, David	85.	Nicoletti, Cheryl
28.	Dwyer, Melissa	57.	Kerlin, Jennifer	86.	Novak, Holly

87.	Omelczuk, Cynthia	98.	Quiroz, Armando	109.	Sherman, Cynthia
88.	Palamaro, Anita	99.	Reebe, Lynn	110.	Siman, Sara
89.	Pandola, Michelle	100.	Rietmann, Linda	111.	Soccolato, Jeanne
90.	Papio-Gomez, Alexis	101.	Roberts, Grace	112.	Stanton, Diana

91.	Park, Jordan	102.	Rocco, Christine	113.	Stott, Lynda
92.	Peak, Audrey	103.	Romero, Carmen	114.	Taglang, Richard, Jr.
93.	Petersen (Fitzmaurice), Judy	104.	Rubenstein, Fredric	115.	Tonetti, Joseph
94.	Pezzuti, Kristin	105.	Rubino, Ashley	116.	Trust, Nancy
95.	Polon, Harold	106.	Rutter, Laurel	117.	Villiez, Andrew
96.	Prestera, Caroline	107.	Schleicher, Stacey	118.	Voishnis, Judith
97.	Quartello, Joanne	108.	Sharkey, Sean	119.	Welsch, Charles

6. Approve rehiring the following substitute support personnel for the 2013-2014 school year

1.	Alcindor, Marie	10.	Kessinger, Rosemarie	19.	O'Brien, Lois
2.	Angeli, Danielle	11.	Kondrk, Melissa	20.	Occhiptinti, Barbara
3.	Bowen, Susan	12.	Lambert, Charlene	21.	Passenti, Laurie
4.	Branz, Joann	13.	Larkin, Della Marie	22.	Romero, Carmen
5.	Covine, Kristen	14.	Lozito, Mikolina	23.	Seidenfaden, Keri
6.	Craig, Roberta	15.	McEneaney, Tara	24.	Sundberg, Tracey
7.	Davenport, Linda	16.	McGetrick, Francine	25.	Walker, Allison
8.	Garvin, Eileen	17.	McQuown-Lopes, Jennifer	26.	Wojtowicz-Stiles, Ursula
9.	Golombuski Katheryn	18.	Menichetti, Kimberly	27.	Wyjas, Chelsea

7. Approve rehiring the following substitute nurses for the 2013-2014 school year

1.	Daley, Rhonda
2.	Kish, Susan
3.	Martino, Mabel

8. Approve rehiring the following substitute security officers for the 2013-2014 school year

1.	Bartha, Richard
2.	Murray, Joseph

9. Approve rehiring the following substitute bus drivers for the 2013-2014 school year.

1.	Ambrosio, Michael	5.	Moran, Michael	9.	Sclafani, Christopher
2.	Calabria, Robert	6.	Passenti, Frank	10.	Simonetti, Anthony
3.	Dougherty, Richard	7.	Perez, Ramon		
4.	LaFalce, Holly	8.	Platero, Joseph		

10. Approve rehiring the following substitute custodians for the 2013-2014 school year

1.	Canfield, Jason	4.	Rozek, Michael	7.	Vergara, Jeanette
2.	Dougherty, James	5.	Slater, Glen	8.	Welsh, Cheryl
3.	O'Hearn, Michael	6.	Thompson, John		

11. Approve rehiring the following substitute mail couriers for the 2013-2014 school year

1.	Friedman, James	2.	Lampkin, Robert	3.	Wambach, Jill
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12. Approve hiring the following after school activities personnel at the BHS for the 2013-2014 school year. (Pending conclusion of the negotiated contract, not to exceed budgeted amount.) (30)

Employee	Position	Stipend
1. Kerri DeBari	Drama Director	\$3,574
2. Alex Majewski	Environmental Club	\$1,117
3. Brett Taylor	Fishing Club Advisor	\$1,117
4. Jamie Malek	Freshman Club Advisor	\$1,787
5. Lesley Thomson	History Club Advisor	\$1,117
6. Linda Schuler	Interact Club Advisor	\$1,117
7. Katie Torres	Junior Club Advisor	\$2,234
8. Sue Beaudoin	Literary Magazine Advisor	\$1,117
9. James Markey	Math League Advisor	\$1,675
10. Lynn Burke	National Honor Society	\$2,234
11. Kerry DeBari	Thespian Honor Society	\$1,117
12. Jessica Casamento	Rumble in Jungle	\$1,117
13. Lesley Thomson	Senior Class Advisor	\$3,350
14. Carolyn Skodi	Sophomore Class Advisor	\$2,234
15. Janet Park	Student Activity Acct. Custodian	\$2,691
16. Erin Koovits	Student Council Advisor	\$2,792
17. Tom Lowe	Tech Crew	\$1,675
18. Anthony Orecchio	Tri-M Honor Society Thespian Honor Society	\$1,117
19. Linda Schuler	Art Club	\$1,117
20. Maria DeMasi	World Language Club	\$1,117
21. DeBari/Clerico	Costume/Choreographer	\$1,675
22. Natalie Altonjy	Chorus	\$2,904
23. Anthony Orecchio	Pit Band	\$1,117
24. Natalie Altonjy	Vocal Director	\$1,675
25. Derek Bonk	Set Design/Stage Crew	\$1,675
26. Kristen Blasi	Winter Guard	\$1,117
27. Mike McCullion 28. Lauren Henderson 29. Brett Taylor 30. Erik Mazur	Detention	\$40.20/hr

13. Approve hiring the following coaches for Barnegat High School for 2013-2014 school year. (2)

#	Coach	Sport	Stipend/Step
1.	Katie Torres	Assistant Girls Basketball Coach	Step 1/\$4,793
2.	Stephanie Ascough	High School Gymnastics Coach	Step 1/\$5,767

14. Approve hiring the following coaches for ROBMS for 2013-2014 school year. (1)

#	Coach	Sport	Stipend/Step
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1.	Diana Stanton	Dance Team Competition Coach	OG/\$1,499
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15. Approve hiring the following employees as Head & Assistant Coaches for the Summer Sports Camp from July 1, 2013 – August 1, 2013. All assignments are pending student enrollment in camps. (4) (At no cost to district)

1.	Mike McCullion
2.	Jessica Casamento
3.	Karla Jennings
4.	Jan Mazur

16. Approve hiring the following volunteer coaches for the 2013-2014 school year. (Pending criminal history background check) (13)

1.	Pia McCoy	HS Girls Soccer
2.	Kevin Smith	Weight Room all seasons
3.	Greg Oravets	Weight Room all seasons
4.	Andrew Villiez	HS Football
5.	Bobby Fitzpatrick	HS Football
6.	Brian Fitzpatrick	HS & MS Football
7.	Mike Hemenway	HS Softball
8.	Mike Iveson	MS Girls Basketball
9.	Bob Erskin	HS Winter & Spring Track
10.	Ashley Rubino	HS Cheerleading
11.	Nicole Adorno	HS Cheerleading
12.	Ryan Karp	HS Wrestling
13.	Billy Reuter	Color Guard & Marching Band

17. Approve the following special education extended school year program personnel for summer, 2013. (Pending conclusion of negotiated contract, not to exceed budgeted amount) (6)

Instructional Aides – OT Rate (as needed)

1.	Elizabeth Worsham
2.	Joyce Houser
3.	Linda McGlynn
4.	Danielle Lucia
5.	Jill Sidote
6.	Tiffany Egbert

Substitute Nurse – Sub Pay

1.	Elizabeth Federovitch
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18. Approve hiring the following after school activities personnel @ the CSCS for the 2013-2014 school year. (Pending conclusion of the negotiated contract, not to exceed budgeted amount) (13)

#	Employee	Position	Stipend
1.	Michelle Mastronardi	Teacher Coordinator	\$2,260
2.	Debra Majewski	Read A Loud	\$40.20/hr
3.	Rena DiNeno		
4.	Karen Johnson	Intramurals	\$40.20/hr
5.	Lisa Fisher	Safety Patrol	\$.1076
6.	Linda McGlynn	Ask Prep	\$40.20/hr
7.	Lauren Rieder		
8.	Jackie Werzinger		
9.	Lisa Fisher	Student Council	
10.	Debra Majewski	Computer Club Advisor	\$40.20/hr
11.	Larissa Taff		
12.	Rena DiNeno	Academic Bowl Advisor	\$484
13.	Jackie Werzinger	Detention Monitor	\$40.20/hr

19. Approve the acceptance of Chip Junker's notice of resignation (received June 13, 2013) for the position of Special Education Teacher for the ESY (Extended School Year) program.
20. Approve the following special education extended year program personnel for summer 2013
(1)

Special Ed Teacher – OT Rate

Melissa Hayes

XXV. PERSONNEL COMMITTEE – INFORMATION:

1. Notification of resignation:
 - a. George Chidiac (9/1/05) – JTDS Principal, effective 6/30/13
2. Notification of resignation
 - a. Cecelia LaPoint (7/1/12) B&G Secretary effective 6/5/13
3. Notification of maternity leave
 - a. Heather Yost – BHS Science Teacher
11/18/13 – 3/14/14
3/17/14 – tentative return to work
 - b. Adrienne Thacker – ROBMS – School Psychologist
9/16/13 – 4/4/14
4/7/14 – tentative return to work
 - c. Kim Peace – LMDS – Kindergarten Teacher
9/1/13 – 11/29/13

12/2/13 – tentative return to work

XXVI HEALTH, SAFETY AND TECHNOLOGY COMMITTEE – INFORMATION:

1. Four of six of our schools received Health Audit by Ocean County Health Department
 - We scored 100% in 3 schools
 - 98.7% one school (95 acceptable)
2. Moving to Google apps (g-mail) for next year
 - Savings of about \$40,000
3. Professional Orthopedics agreed to attend football games **FREE** of charge
4. Barnegat First Aid agreed to provide a dedicated unit to football games **FREE** of charge
 - Both Number 3 and 4 are NJSIAA requirements

Board Member: May I say something? I just wanted to thank all the faculty and staff for whatever reason you are here tonight, you are here on a Friday at the end of June and I wanted to especially thank, and Mr. Scotto if you could relay this message, to thank the teachers of Barnegat and the staff of Barnegat for what they do every day. I have two wonderful children in the district and I have been lucky enough to have wonderful teachers and never had a bad experience and I just want everyone to know that is completely appreciated. Both of my children are thriving because of the education they got here and I just wanted to make that public. Thank you.

XXVII. ADJOURNMENT

Mrs. Sarno: May I have a motion to adjourn at 8:03 p.m.

Mrs. Pilovsky: So moved

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

Respectfully submitted,

Lourdes LaGuardia
Business Administrator/Board Secretary