

*Barnegat Township
School District*

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING**

**August 12, 2008
Tuesday, 6:30 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

PUBLIC AGENDA

OUR MISSION: The Barnegat Schools, in partnership with our community, nurture and educate our children in accordance with all core curriculum content standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press , and placed in the foyer of the Barnegat High School, the Municipal Building and filed with the Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

IV. FLAG SALUTE

V. APPROVAL OF AGENDA AND/OR ADDITIONS

VI. EXECUTIVE SESSION RESOLUTION

Request resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on Tuesday, August 12, 2008 for the purpose of Interim Assistant Business Administrator/Interim Board Secretary.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s) Interim Business Administrator/Interim Board Secretary.

The general nature of the subject matter(s) to be discussed is listed in Executive Session, Executive Discussion and Executive Information.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

VII. ROLL CALL

VIII. Motion to approve Resolution between Brian S. Falkowski and the Barnegat Township Board of Education

Resolution of the Board of Education of the Township of Barnegat relating to claims for severance pay from Brian S. Falkowski, Board Secretary/Assistant School Business Administrator of the Barnegat Township School District through the date of July 31, 2008, proposed for action by the Board at the meeting of August 12, 2008.

Whereas, Brian S. Falkowski, served as the Board Secretary and Assistant School Business Administrator for the Barnegat School District under the terms of a contract between the said Brian S. Falkowski and the Board of Education of the Township of Barnegat, which contract is dated September 20, 2007, and

Whereas, the terms of the contract of employment provided for compensation to Brian S. Falkowski upon his separation from employment with the district, and

Whereas, Brian S. Falkowski resigned from his position of employment with the Barnegat Township Public Schools effective July 31, 2008, and

Whereas, there have been questions relating to the proper interpretation of particular terms and conditions recited in the above referenced employment agreement, and

Whereas, the Board of Education of the Township of Barnegat and Brian S. Falkowski wish to settle any and all disagreements between them regarding the interpretation of the said contract of employment having determined that it is in the best interests of the Board of Education and the former Board Secretary/Assistant School Business Administrator to reach a mutually agreeable resolution concerning the applicable terms and conditions of the contract of employment;

Now, therefore, be it resolved, that the Board of Education of the Township of Barnegat has agreed to resolve its differences with the former Board Secretary/Assistant School Business Administrator by a settlement agreement negotiated between counsel representing Brian S. Falkowski and counsel representing the Board of Education of the Township of Barnegat.

IX. Motion to approve the Barnegat Board of Education appointment of Dr. Joseph Cappello as Interim Board Secretary / Interim Business Administrator, effective August 12, 2008, (position to be modified to Interim Business Administrator / Board Secretary effective October 1, 2008), on an as needed basis at a rate of \$425 per day. This appointment will be in effect until a permanent replacement is hired.

X. PUBLIC SESSION

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the board during the public session. Comments and discussion will be limited to one five (5) minute period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at Special Meetings of the board shall be related to the call of the meeting. In accordance with Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by and announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the members of the public and the Board is appreciated.

Motion to open the meeting to public comments

XI. APPROVAL OF MINUTES

1. Motion to approve the Regular Minutes of the Special Meeting of July 8, 2008.
2. *Motion to approve the Executive Minutes of the Special Meeting of July 8, 2008.*

XII. BOARD GOVERNANCE COMMITTEE MOTIONS:

1. Motion to approve the second reading of the following policies:

| # | Section | Title | Type |
|------|----------|--|----------|
| 2466 | PROGRAMS | NEEDLESS PUBLIC LABELING OF PUPILS WITH DISABILITIES | REVISION |
| 2631 | PROGRAMS | NEW JERSEY QUALITY SINGLE ACCOUNTABILITY CONTINUUM | REVISION |
| 0155 | BY-LAWS | BOARD COMMITTEES | REVISION |

The policies listed above are second readings and all state mandated policies under the referenced sections. The three policy revisions above are revised as per board governance recommendations.

2. Motion to approve the first reading of the following policies:

| # | Section | Title | Type |
|---------|------------------------|---|----------|
| 0143 | BY – LAWS | BOARD MEMBER ELECTION AND APPOINTMENT | REVISION |
| 0144 | BY-LAWS | BOARD MEMBER ORIENTATION | REVISION |
| 0152 | BY-LAWS | BOARD OFFICER | REVISION |
| 0167 | BY-LAWS | PUBLIC PARTICIPATION IN BOARD MEETINGS | REVISION |
| 2320 | PROGRAMS | INDEPENDENT STUDY PROGRAMS | REVISION |
| 3221 | TEACHING STAFF MEMBERS | EVALUATION OF NONTENURED TEACHING STAFF MEMBERS | REVISION |
| 5512.01 | PUPILS | HARASSMENT, INTIMIDATION AND BULLYING | REVISION |
| 6424 | FINANCE | EMERGENCY CONTRACTS | REVISION |

The policies listed above are first reading state revisions under the referenced sections.

XIII. EDUCATION COMMITTEE - INFORMATION

- A. Teachers and students in Grades 3 through 8 will be participating in the Learnia Program, a web-based program, which complements the State Assessment. Pre and post benchmark exams will be taken twice a year – October and March respectively – to apprise administration, teachers, parents and students of potential deficiencies. The data bank of questions provided by Learnia, free of cost to the District, can be utilized by teachers as a formative and/or summative assessment.
- B. Benchmarks for Grades 3 through 8 are currently being revised to reflect changes in the State Assessment. Grades 3 through 8 and 11 Cycle II reports will be forthcoming and will be shared with the Board of Education in September. Teacher Personal Improvement Plans and District Action Plans will reflect those areas of concern in the Math, ILA and Science disciplines.
- C. The Barnegat Township Committee Climate Action Commission and the Barnegat Township Board of Education are sponsoring a recycling poster contest for all schools. Barnegat Township Committee Calendar will sponsor grade level selections for art work as well as thematic writing pieces in their calendar. Karen

McKeon has met with Rose Jackson, Maryann Clemente and Susan Puder to finalize rules and procedures and the judging process. A recycling art show will be scheduled sometime in January at the Joseph T. Donahue Elementary School. All grade level participants are welcome.

- D. Kindergarten orientation has been tentatively scheduled for September 2, 2008.
- E. New staff orientation program has been scheduled for August 28, 2008 at BHS.
- F. Most of the mandated programs required by the State of New Jersey will be provided to faculty and staff throughout the week of September 2nd-5th. Programs will include Affirmative Action, Drug & Alcohol, DYFS, Bullying Training, Gang & Safety, Asthma and Blood-borne Pathogens, as well as Suicide Prevention. Additional topics to be presented will include data analysis of test scores, the QSAC process and procedures, professional improvement plans, Academy for Teaching & Learning, and County-wide professional development opportunities.
- G. The BHS Issues Committee has approved participation of approximately 11 students in an ROTC program at either BHS (Navy) or SRHA (Air Force). Dr. Saxton will make his decision in the near future.

XIV. EDUCATION COMMITTEE – MOTIONS

1. Motion to Accept Donation by David Wintrode, Causeway Family Foundation for the Reading For Excellence Program

Mr. Wintrode donates money every year to our elementary reading program. He will donate \$2,500 for the 2008-09 school year to enhance and promote the love of reading.

2. Motion to Approve Eliminating Mid-Term Exams

Teachers will administer quarterly exams within their coursework versus mid-term exams. Time on task will increase in the classroom and will prove to be more effective to the students and staff.

3. Motion to Approve Revisions to BHS Marking Period Schedule

The revised marking period schedule will be changed to reflect early dismissal days for only BHS students due to HSPA and NJ Pass testing days, and final exams.

4. Motion to Approve the Adjusted Program of Studies for SY2008-09

Changes to the Program of Studies will be noted on the website and will be accessible to all students and parents. (A tentative list of these changes will be available for informational purposes from Dr. Donahue during executive session).

5. Motion to Approve the Revised Novel List for 2008-2009 School Year

NOVEL LIST - KINDERGARTEN THROUGH 12th GRADE

REVISED: AUGUST, 2008

TRA Teacher Read Aloud

***** Holocaust/Prejudice

T Top/challenging – May be used with all groups depending on level of students.

KINDERGARTEN

Don't Forget *

GRADE 2

The Dragon's are Singing Tonight - **TRA**
Freckle Juice - **T**
Sam and the Tigers
My Brother Ant
Arthur Brooks: Arthur Writes a Story
Henry and Mudge
Horrible Harry & the Christmas Surprise - **T**
Amelia Bedelia - **T**
Comet's Nine Lives
Arthur and the Scare-Your-Pants-Off Club
The One in the Middle is the Green Kangaroo - **T**
I Can Hear the Sun
Lilly's Purple Plastic Purse
Magic Tree House Series - **T**
Arthur Books: Arthur Writes a Story
Abe Lincoln's Hat

Helen Keller Courage in the Dark

GRADE 1

Little Bear Series - **T**
Frog and the Toad All Year - **T**
Frog and Toad Are Friends - **T**
Starring First Grade
So What?

How Many Spots Does a Leopard Have?
Graphic Alphabet
One Yellow Daffodil*
The Ghost Who Ate Chocolate
What a Hungry Puppy
Charlie and the Chocolate Factory - **T**
Goose
Bunyan
The Curse of the Cat Mummy
The Mysterious Tadpole - **TRA**
Watchdog and the Coyotes
Ogbo: Sharing Life in an African Village
Paul Bunyan
The Ghost Who Ate Chocolate
The Haunted Skateboard
Herbie Jones & the Dark Attic/Hamburger Head
2/04
Turkey Trouble/ Christmas Magic/ Something

Horrible Harry – 2/04

Scary/

My Secret Valentine – 2/04

GRADE 3

Hello Mrs. Piggie Wiggle
Mrs. Piggie Wiggle
Mrs. Piggie Wiggle's Farm
Mrs. Piggie Wiggle's Magic
Look Out Washington, D.C. – **T**
Pinkwater Books - **T**
Ramona Series - **T**
Mr. Popper's Penguins - **T**
Fabulous Flying Fandinis
Summer I Shrank My Grandmother
The Night Crossing* - **T**
Marvin Redpost
Teacher's Pet - **T**
Hey, New Kid!
Biggest Bear
Magic Bus Inside the Human
The Cat Nobody Wanted
The Bite of the Gold Bug

The Blind Colt
Velveteen Rabbit - **T**
Amber Brown - **T**
Secret Garden - **T**
Amos and Boris - **T**
The Chocolate Touch
Henry and Mudge and the Happy Cat
Sable
Fables - **T**
Jean Fritz Biographies - **T**
George Washington
Enormous Crocodile
Abel's Island - **T**
Muggie Maggie - **T**
The Beast in Ms. Rooney's Room
Five Brave Explorers - **T**
A Pizza the Size of the Sun - **TRA- T**
Amazing Bone - **TRA- T**

NOVEL LIST - K-12th GRADE

GRADE 3 (cont'd)

Scrawny Classroom Duck
Robert Louis Stevenson - **T**
Just a Few Words, Mr. Lincoln - **T**
You Can't Eat Chickenpox, Amber - **T**
Cam Jansen & Mystery of the Haunted House
Cam Jansen & Mystery of the Dinosaur
The Avion My Uncle Flew - **T**
Earthquake: A Story of Old San Francisco

Harry Potter's Sorcerer's Stone
Otis Spotford - **T**
Falling Up - **TRA – T**
Boxcar Children Series - **T**
Amelia Bedelia and Surprise Shower
Amelia Bedelia Goes Camping
The Sub
Farmer Boy - **T**
A Dragon in the Family - 2/04
Arthur For the Very First Time – Alpha Program

GRADE 4

Amber Brown Goes Fourth
Sarah, Plain and Tall - **T**
Keep Ms. Sugarman in Fourth Grade
Class Clown
Back to the Titanic - **T**
Too Many Murphy's - **T**

New Kids on the Block (Pretutsky)
Super Fudge
Fudge-A-Mania
Stone Fox - **T**
Henry Huggins
Sideways Stories from Wayside School

Charlotte's Web
Tales of a Fourth Grade Nothing
Best Christmas Pageant Ever - **T**
Rabbit Hill
James and the Giant Peach
The Best School Year Ever - **T**
The Star Fisher
Little House Series - **T**
Pike River Phantom
Lost Cat
Tornado
Van Allsburg Books
Night of the Twisters - **T/TRA**
Meet the Austins - **T**
The Family Apart - **T**
The Mouse and the Motorcycle
Fourth Grade Rats
Do Not Disturb
Pueblo Storyteller
Anastasia Krupnik
Journey 1/00
Forty Acres and Maybe a Mule 1/00

Bunnicula - **T**
Sing Down the Moon - **T**
The Sign of the Beaver
Fourth Grades a Jinx
Stewart Little
Thomas A. Edison (Biography)
George Washington's Socks - **T**
Abracadabra
Fanny's Dream
Bone Detectives
Socks
The Bracelet *
The Orphan of Ellis Island
The Lion, The Witch and the Wardrobe
Freedom Train-The Story of Harriet Tubman - **T**
Abe Lincoln for Class President - **T**
Arthur, for the Very First Time
The California Gold Rush
Morgan's Zoo
Zeely
The War with Grandpa 1/00
Lilly's Crossing – all levels 9/02
Harry Potter's Sorcerer's Stone

GRADE 5

Maniac Magee - **T**
Snow Treasure - **T**
My Brother Sam is Dead - **T**
Mr. Revere and I - **T**
Knee Knock Rise
Samuel's Choice
Caddie Woodlawn - **T**
Kid in the Red
Who Stole the Wizard of Oz
Al Capone Does My Shirts

Ben and Me
Island of the Blue Dolphins - **T**
The Fighting Ground
Indian in the Cupboard - **T**
Julie of the Wolves - **T**
Bridge of Terabithia - **T**
Dear Mr. Henshaw
On Winter's Wind

NOVEL LIST - K-12th GRADE

GRADE 5 (cont'd)

Gone Away Lake
Bingo Brown - **T**
Misty of Chicoteaque
My Side of the Mountain - **T**
Leonardo DaVinci
Bright and Early Thursday Evening - **TRA**

Adam of the Road
King of the World
Family Under the Bridge - **T**
Sees Behind Trees - **T**
Great Interactive Dream Machine
Just Look

Pony Express
Adam's War
Jacob's Rescue * - T
Crash
Patsy and the Declaration
There's a Boy in the Girls' Bathroom - 6/04

GRADE 6

And Now Miguel
The Big Wave
Cassie Binigar
The House of Sixty Fathers
The Pinballs
Sister
The Secret of the Andes
The Cay
Call It Courage
On the Banks of Plum Creek
Journey to Jo'burg
In the Year of the Boar and Jackie Robinson
Mysteriously Yours Maggie Marmelstein
Iceberg Hermit
Four Perfect Pebbles 5/00
Last Summer with Maizon
 The Golden Goblet – all levels 9/02
 The Egypt Game – 10/03
 Freak the Almighty -10/04

GRADE 7

Alan and Naomi
Dragonwings
Onion John
Runaway to Freedom
Sounder
Black Beauty
Robinson Crusoe
The Call of the Wild

Return of the Indian - T
The Borrowers - T
Escape from the Holocaust *
Mick Harte Was Here
The Family Apart
Pedro's Journal
Harry Potter's Sorcerer's Stone

Banner in the Sky
The Billion for Boris
The Great Gilly Hopkins
A Little Princess
Racso and the Rats of NIMH
The Land I Lost
Number the Stars *
Ziata's Diary
A Wrinkle in Time
Explorer of Barham Street
Kilroy and the Grell
Last Summer of the Swans
Autumn Journey
Behind the Bedroom 5/00
I Have Lived a Thousand Years 5/00
The Trojan War - T 10/01
Maroo of the Winter Cones – all levels 9/02
Loser – all levels 2/04
Stargirl – 8/04

Desdemona, Twelve Going on Desperate
It's Like This, Cat
Queen of Hearts
The Black Pearl
The Talking Earth
The Upstairs Room *
The Adventure of Tom Sawyer
Red Badge of Courage

NOVEL LIST - K-12th GRADE

GRADE 7 (cont'd)

Old Yeller
The Red Pony

The Pearl
A Light in the Forest

Where the Red Fern Grows in Prentice Hall
Shiloh
Charley Skeddle
Izzy Willy-Nilly
The Slave Dancer
Tunes for Bears to Dance To
Standing in the Light
To Be a Slave
Johnny Tremain - **T**
Across the Great River 10/01
To Be a Slave (Teacher excerpt only) 10/01
Wringer 02/05

GRADE 8

After the Dancing Days
The Contender
Let the Hurricane Roar
My Life and Hard Times
Rifles for Watie
War of the Worlds
To Kill a Mockingbird
Animal Farm
The Martian Chronicles
Roll of Thunder, Hear My Cry
The Outsiders
No Promises in the Wind-Nothing But the Truth *
Waiting for the Rain
The Giver
The Hound of the Baskervilles
Walk Two Moons 11/97
Holes 12/01

GRADE 9

Romeo and Juliet
Ironman
Grapes of Wrath *
The Color of Water
Native Son
Tuesdays with Morrie
Around the World in 80 Days
The Car
Old Man and the Sea

Of Mice and Men
Treasure Island
20,000 Leagues Under the Sea
The Runner
The Sign of the Chrysanthemum
The Devil's Arithmetic - **T**
Sweetgrass - **T**
The Winter Hero - **T**
The Journal of William Thomas Emerson
Bull Run 10-01
Jump Ship to Freedom 10/01

Calling B for Butterfly
The Endless Steppe
The Magical Adventures of Pretty Pearl
Our Town
Water Sky
Time Machine
Hiroshima
Night *
Across Five Aprils
When the Legends Die
The Pigman
Blitzcat
Phoenix Rising
The Crossing

The Prince and the Pauper
A Separate Peace 10/01
Flag of our Fathers-Heroes of Iwo Jima 10/03
Farewell to Manzanar – 10/04

GRADE 10

Reservation Blues **
The Scarlet Letter
Parable of the Sower **
A Midsummer's Night Dream
In the Heart of the Sea **
Beloved
After
A Stranger in the Kingdom

Va' dove vai il tuo cuore (Italian)
Vino e Pane by Ignazio Silone (Italian)
Miracle at Philadelphia
Hardball by Chris Matthews
Seedfolks

Ben Franklin's Autobiography
The Wave
Price of a Child
Titus Andronicus
Vino e Pane (Italian)
Va' dove vai il tuo cuore (Italian)
Miracle at Philadelphia
Hardball by Chris Matthews

NOVEL LIST - K-12th GRADE

GRADE 11

Fried Green Tomatoes at the Whistle Stop
Café
Thirteen Days: A Memoir of the Cuban
Missile Crisis
We were Soldiers Once....and Young: Ia
Drang
The Battle that Changed the War in
Vietnam
To the Last Man: A Novel of the First World
War
A Tree Grows in Brooklyn
Beyond Band of Brothers: The War Memoirs
of
Major Dick Winters
Va' dove vai il tuo cuore (Italian)
Vino e Pane (Italian)
Miracle at Philadelphia
Hardball by Chris Matthews
King Leopold's Ghost

GRADE 12

Brave New World
King Lear, Hamlet
1984 – G. Orwell
Frankenstein
Oliver Twist
Lord of the Flies
Gulliver's Travels
Heart of Darkness
Things Fall Apart
Time Machine
All Quiet on the Western Front
Bless Me, Ultima
Kon Tiki
Cry the Beloved Country

* Top/Honors

** Honors/College Prep

6. Motion to Approve Revised Field Trip List for 2008-2009 School Year

APPROVED FIELD TRIPS -- 2008-09 SCHOOL YEAR

RECOMMENDED GRADE LEVEL:

| | | | |
|---------------|--|--|---|
| PRE-K: | 1. Barnegat Police Station 2. Barnegat Fire House | 3. Barnegat Post Office 4. Barnegat Library | 5. Shop Rite of Manahawkin 6. O.C. Mall (Toms River) |
| K: | 1. Fire House/First Aid Building/Police Station 2. Conte's Farm | 3. Performance at Nursing Home or Sr. Citizen Meeting 4. Popcorn Zoo | 5. Barnegat Library 6. Discovery Museum 7. Mall (Toms River) |
| GR. 1: | 1. Police Station/Post Office 2. Local supermarkets 3. Local farms 4. Barnegat Lighthouse Museum 5. Cape May County Zoo | 6. Local docks and commercial fish markets (Barnegat, Waretown, Barnegat Light) 7. Barnegat Lighthouse & Coast Guard Station/Burger King | 8. Please Touch Me Museum for Children (Philadelphia) 9. Discovery Museum 10. O.C. Mall (Toms River) |
| GR. 2: | 1. Philadelphia Zoo 2. Liberty Science Museum | 3. Academy of Natural Sciences Museum | 4. O.C. Mall (Toms River) |
| GR. 3: | 1. Planetarium at Ocean County College 2. Ocean County Library (general tour) 3. NJ Historical Society Museum (Toms River) 4. Franklin Institute 5. Barnegat Wildlife Refuge | 6. Miller Airpark 7. Morristown National Historical Park 8. NJ Symphony Orchestra for Young People's Concerts and/or Spotlight Concerts 9. Penn's Landing Theater 10. Barnegat Historical Sites | 11. Theatre Works 12. Philadelphia Museum of Art 13. Fairmount Park Art Museum (Philadelphia) 14. Metropolitan Opera Tour and/or Tour Lincoln Center 15. O.C. Mall (Toms River) 16. Wetlands Institute, Stone Harbor, NJ |
| GR. 4: | 1. Trenton Museum & State Building or Old Barracks 2. Pine Barrens - Batsto & Wheaton State Parks 3. Holmdel Park/Ocean County Parks & Recreation 4. Camden Aquarium (Spring & Fall only) 5. Red Bank Ballet Co. (Monmouth Arts Center Production) | 6. Philadelphia Museum of Art 7. Fairmount Park/Art Museum (Philadelphia) 8. Atlantic City Press 9. NJNET (Trenton) 10. Adelphia Cable 11. Observer 12. O. C. Mall (Toms River) 13. Sandpaper | 14. Times/Beacon 15. WAYV Radio 16. WJRZ 17. WOBN 18. NJ Symphony Orchestra for Young People's Concerts and/or Spotlight Concerts 19. Metropolitan Opera Tour and/or Tour Lincoln Center 20. Wetlands Institute, Stone Harbor, NJ |
| GR. 5: | 1. Planetarium at Ocean County College 2. Barnegat Historical Society 3. Energy Spectrum/Oyster Creek 4. Franklin Institute 5. Ocean County Library | 10. Philadelphia sites (U.S. Mint, Old City Hall, Independence Hall, Library Hall, Carpenter's Hall & Franklin Court) 11. Ocean County Convocation 12. Great Adventure (co-sponsored by State Police) | 18. NJ Symphony/Young People's Concerts and/or Spotlight Concerts - Music STEP 19. NJNET (Trenton) 20. Adelphia Cable 21. Observer 22. Sandpaper |

| | | | |
|---------------|---|---|---|
| | (customized program) | 13. O. C. Mall (Toms River) | 23. Times/Beacon |
| | 6. Pine Barrens - Batsto & Wheaton State Parks | 14. Philadelphia Museum of Art | 24. WAYV Radio |
| | 7. Docks | 15. Fairmount Park/Art Museum - Art STEP (Philadelphia) | 25. WJRZ |
| | 8. Commercial fishing boats/fish markets (Manasquan Inlet) | 16. Metropolitan Opera Tour and/or Tour Lincoln Center | 26. WOBN |
| | 9. Infoquest - AT&T | 17. Atlantic City Press | 27. Ocean County Parks & Rec. |
| | | | 28. Wetlands Institute, Stone Harbor, NJ |
| GR. 6: | 1. New York Museum of Natural History | 6. Performing Arts Center (PA) | 16. Metropolitan Museum of Art |
| | 2. Theater Works | 7. McCarter Theater (Princeton) | 17. National Theater of Performing Arts (Trenton) |
| | 3. Trenton State House/ Museum/Barracks | 8. Strand Theater | 18. Paper Mill Playhouse (Milburn) |
| | 4. NJ Performing Arts Center (Newark) | 9. Surf Light Theater | 19. American Theater Arts for Youth Inc. (NJ/PA) |
| | 5. George Street Playhouse (New Brunswick) | 10. Broadway Theater District | 20. Monmouth Festival of the Arts, Tinton Falls |
| | | 11. Building & Empire State Building | 21. Liberty Science & Ellis Is. |
| | | 12. Asbury Park Press | |
| | | 13. Medieval Times | |
| | | 14. Wheaton State Park | |
| | | 15. Mall (Toms River) | |
| GR. 7: | 1. OCC Library/Computer Center/Nature Trail or any other customized program | 9. Asbury Park Press | 20. Broadway Theater District |
| | 2. Ocean County Library (advanced use/reference materials) | 10. Rutgers Co-op Extension of Ocean County | 21. O.C. Mall (Toms River) |
| | 3. Cattus Island Nature Study Area | 11. American Theater Arts for Youth Inc. | 22. National Theater of Performing Arts (Trenton) |
| | 4. Island Beach State Park Nature Study Area | 12. Strand Theater | 23. Paper Mill Playhouse (Milburn) |
| | 5. Local radio station | 13. Theatre Works | 24. McCarter Theater (Princeton) |
| | 6. Local newspaper - Times Observer | 14. O.C. College Theater | 25. NJ Performing Arts Center (Newark) |
| | 7. Statue of Liberty & Liberty Science Museum | 15. George Street Playhouse | 26. Philadelphia Museum of Art |
| | 8. O.C. Courthouse | 16. Barnegat Wildlife Refuge | 27. Gettysburg |
| | | 17. Baltimore Aquarium/Fort McHenry | 28. Monmouth Festival of the Arts, Tinton Falls |
| | | 18. Surf Light Theater | 29. Academy of Music, Philadelphia |
| | | 19. Trenton State House/ Museum/Barracks | 30. U.S. Mint, Philadelphia |
| | | | 31. Valley Forge, PA |
| GR. 8: | 1. Ocean County Courthouse | 6. Asbury Park Press | 12. Great Adventure (end-of-year trip) |
| | 2. Trenton State House/ Museum/Barracks | 7. Holocaust Museum | 13. Holocaust Museum (NY City) |
| | 3. Theater Works | 8. Strand Theater | 14. Lincoln Center (NY City) |
| | 4. Georgian Court or Stockton College | 9. Surf Light Theater | 15. Monmouth Festival of the Arts, Tinton Falls |
| | 5. O.C. Mall (Toms River) | 10. Broadway Theater District | 16. Museum Natural History, NYC |
| | | 11. Washington, D.C. (approved 7/26/99) | |
| SP ED: | 1. Philadelphia Zoo - Level II | 3. Theatre Works | 5. Academy of Natural Sciences |
| | 2. Newark Airport | 4. McGuire AFB | 6. O.C. Mall (Toms River) |

VARIOUS GRADE LEVELS:

Journey to Wellness

Nursing Homes

Senior/Community Centers

SRHS

Other Community Sites

Manahawkin Theater /area

Monmouth University Theatre, Long Branch

Jenkinson's Aquarium, Point Pleasant

Brookdale Community College Museum, Lincroft

Two Rivers Theatre, Red Bank

Arts Power & Chambers Theater Productions Inc. (traveling theater companies, approved locations will include those on approved field trip list)

Blackbeard's Cave, Bayville

CB Huntington Restaurant, Bayville

Picadilly Restaurant, Staffordville

Genuardi's Supermarket

Citta Scout Reservation, Barnegat

Algonquin Theater, Manasquan, NJ

GPU Stadium, Lakewood, NJ

Thunderbird Bowling Alley, Bayville, NJ

Eisenhower School, Berlin, NJ

Ventnor Jazz Band Festival, Ventnor, NJ

Whitesbog Village, Brown Mills, NJ

Irvine Auditorium at the University of Pennsylvania, Philadelphia, Pa.

Patriots Theatre & War Memorial, Trenton, NJ

National Theatre of Performing Arts, Princeton, NJ

Lakewood High School, Lakewood, NJ

Chateau Grand, Lakewood, NJ

Vanity Fair, Best Western Hotels, Lakewood, NJ

Von Thun Farms at Monmouth Junction, NJ

Power House Fitness Center, Manahawkin, NJ

Reeves Town Cemetery, Stafford

Tavern at Cedar Bridge, Stafford

Six Flags Great Adventure Safari

Cherry Hill Hilton and Cherry Hill area, NJ

Chariot Riders, and Lakehurst area, NJ

Grand Marquis Hotel, and Old Bridge area, NJ

Wetlands Institute, Stone Harbor, NJ Grades 3, 4, 5

Battleship New Jersey, Camden, NJ

National Constitution Center, Philadelphia, Pa

Academy of Natural Sciences, Philadelphia, Pa

Thomas Edison Historic Site, West Orange, NJ

Wells Mills Park, Waretown, NJ

Vietnam Veteran's Memorial, Holmdel, NJ

Mutter Museum, Philadelphia, PA
Webb's Mills Bog, Waretown, NJ
Apple Pie Hill Fire Tower/Pine Barrens, Chatsworth, NJ
Dock Road, Tuckerton, NJ
Ocean Acres Lake, Ocean Acres, NJ
National Theatre for Arts & Education
Calloway's, Tuckerton, NJ
Pinelands Institute for Natural and Environmental Studies, Browns Mills, NJ
Lakehurst Naval Station, Lakehurst, NJ
Patterson, NJ Lambert Castle and museum of the home of the Silk Strikes, NJ
Monmouth Battlefield, Monmouth, NJ
Monmouth Mall, Eatontown, NJ
University of the Arts, PA
Philadelphia Museum of Art, PA

REVISED: July 30, 2008

7. Motion to Approved Pre-K through 12 Curriculum List

2008-09 SCHOOL YEAR – UPDATED/APPROVED ANNUALLY
CURRICULUM & PROGRAMS

PRE-SCHOOL HANDICAPPED

Art
Computer Literacy
ESL
Family Life
Field Trips
Language Arts
Mathematics
Music/Movement
Science
Social Studies
Spanish

KINDERGARTEN

Adaptive Physical Education
Art
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Health
HIV/AIDS
Holocaust & Genocide
Language Arts
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Reading
Science
Social Studies
Spanish

Speech
Violence Prevention

GRADE ONE

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Project Ready
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE THREE

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting
Health
HIV/AIDS

GRADE TWO

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE FOUR

Adaptive Physical Education
Anti-Bullying Program
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting
Health

Holocaust & Genocide
ILA - Reading/Writing/Spelling
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Instrumental Music
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE FIVE

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
Drug Abuse Resistance Education (D.A.R.E.)
ESL
Family Life
Field Trips
Geography
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Instrumental Music
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE SIX

Adaptive Physical Education
Anti-Bullying Program
Anabolic Steroids
Art
BSIP
Computer Literacy/Application
ESL
Family Life
Field Trips
Foreign Language Exploration (FLEX)
Geography
Gifted & Talented Program
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing
Instrumental Music (select group)
Library Research
Mainstreaming Guide
Mathematics
Physical Education
Science
Social Studies
Speech
Violence Prevention
Vocal Ensemble

GRADE SEVEN

Adaptive Physical Education
Anti-Bullying Program
Algebra I
Anabolic Steroids
Art
BSIP
Computer Literacy/Application
ESL
Family Life
Field Trips
Foreign Language Exploration (FLEX)
Gifted & Talented Program
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing
Instrumental Music (select group)
Library Research
Mainstreaming Guide
Mathematics
Physical Education
Pre-Algebra
Science
Social Studies
Spanish I
Speech
Violence Prevention
Vocal Ensemble

GRADE NINE

Algebra II Honors, Geometry Honors, Geometry,
Algebra I, Integrated Math
Band

GRADE EIGHT

Adaptive Physical Education
Anti-Bullying Program
Algebra I
Anabolic Steroids
Art
BSIP
Computer Literacy/Application
ESL
Family Life
Field Trips
Foreign Language Exploration (FLEX)
Geometry
Gifted & Talented Program
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing
Instrumental Music (select group)
Library Research
Mainstreaming Guide
Mathematics
Pre-Algebra
Physical Education
Science
Social Studies
Spanish II
Speech
Violence Prevention
Vocal Ensemble

GRADE TEN

Accounting I
Algebra II
Band II
BSIP

BSIP
Biology, Integrated Science
Computer Applications Seminar
Conversational Spanish
English I
ESL
French I
Freshman Focus
Health 9
HSPA English 1
HSPA Math 1
Intro to Fine Art
Italian I, II
OMNI (Gifted and Talented)
Physical Education 9
Spanish I, II, III
United States History
World History

GRADE 11

Accounting II
Advanced Chorus
Advanced Music Theory
Advanced Painting and Drawing
AP Biology
AP History

BSIP

Digital Publications and Web Design
English III
Engineering & Design Concepts II
Environmental Science
ESL
French III
Graphic Art/Computer Graphics
HSPA Math 3
HSPA English 3
Integrated Math III
Integrated Math III (SPED)

Business for Today
Business Law
Chemistry
Chorus
Creative Writing
Drama I
Drivers Theory
Engineering & Design Concepts
English II
ESL
French II
HSPA English 2
HSPA Math 2
Integrated Math
Introduction to Finance I/II
Introduction to Information Technology
Introduction to the Internet
Italian I, II
Music Theory
Painting and Drawing I
Physical Education 10
Sophomore Selections
Spanish III

GRADE 12

ACT Prep (Kaplan)
SAT Prep (Kaplan)
Advanced Placement Calculus AB
Advanced Placement Chemistry
Computer Science A
Advanced Placement English Language & Composition 3
Advanced Placement English Literature & Composition 4
Advanced Placement Physics B
Advanced Placement Studio Art – Drawing Portfolio
Advanced Placement World History
Advanced Placement US Government and Politics
20th Century History
Calculus College Prep and Honors
Civics
Consumer Math
Cooperative Work Experience
Creative Writing II College Prep
Digital Forensics

Italian III
Junior Judgments
Journalism II
Physics
Physical Science
Spanish IV (H)
Sports Medicine
Stagecraft and Theatrics
Trigonometry/Pre-Calculus
United States History II
Vocational School

Discrete Mathematics College Prep
Economics
Engineering and Design Concepts II College Prep
English 4 and English 4 Plus
English 4 College Prep
English 4 Honors
Essential of Biology
Forensics College Prep
French 4 Honors
General Science A
General Science B
Guitar Workshop
Health
History of New Jersey and Current Issues
HSPA English 4
HSPA Math 4
Intro to Computer Science College Prep
Italian 4 Honors
Lab Technician
Marketing Education II
Meteorology
Modern Poetry
Music Theater
Oceanography
Physical Education
Political and Legal Education
Probability and Statistics College Prep
Public Speaking/Art of Communication
Senior Math
Shakespeare
Spanish 5 Honors
Symphonic Band
Yearbook/Digital Photography

SELF-CONTAINED SPECIAL EDUCATION

Modifications of the General Education Curriculum are implemented based on the individualized student's needs and disabilities.

Adaptive Physical Education
Algebra (8th & 12th)
Anabolic Steroids (6th thru 12th)

ILA - Reading/Writing/Spelling (K thru 5th)
ILA - Reading/Writing (6th thru 10th)
Instrumental Music (select group – 6th thru 10th)

Anti-Bullying (4th, 6th, 7th thru 12th)
Art
Behavioral Disabilities (6th thru 12th)
Computer Integration (K thru 5th)
Computer Literacy (6th thru 12^h)
Drug & Alcohol (K thru 5th)
ESL
Family & Consumer Sciences
Family Life
Field Trips
Foreign Language Exploration (FLEX)
Health
HIV/AIDS
Holocaust & Genocide

Language Arts (K thru 3rd)
Language Arts/Writing (4th thru 5th)
Library
Mainstreaming Guide
Mathematics
Pre-Algebra (7th)
Physical Education
Process Writing (1st thru 10th)
Reading
Science
Social Studies
Spanish
Speech
Violence Prevention

PROGRAMS

Academies (9th & 12th)
Affirmative Action
Alternative Program (6th thru 12th)
Behavior Disabilities (6th thru 8th) (9th thru 12th)
Botvin Life Skills
Bully Prevention
Career Day (6th thru 8th)
Character Education
Community Circles
Community Service
Conflict Mediation (3rd thru 12th)
Cooperative Learning (K thru 12th)
Disability Awards Program
Drug Abuse Resistance Education (D.A.R.E. 5th)
D.A.R.E. Officer
D.A.R.E. Parent Training
Drug & Alcohol Community Program
Family Math/Science (2nd & 3rd)
Free & Reduced Lunch
Geography Bee
Gifted & Talented
Guidance (K thru 12th/D&A Prevention)
Here's Looking at You
Hero Campaign
Independent Reading (6th thru 9^h)
Innervisions
Institute for Academic Advancement of Youth (IAAY)
Internet/Video-conferencing

KAPS (Kids as Problem Solvers)
Kids-on-Kamera
KIV
Mentor/Mentee
Multicultural Assembly
National Junior Honor Society
Newspaper-in-Education
Ocean County Academic Bowl
Ocean County Convocation
Ocean County Math League
Ocean County Technology Contest
Officer Phil (1st thru 4th)
Olympiad
Parenting Skills Program
Peer Leadership
PEP Band
Portfolio Assessment
Pre-K Readiness Summer Session
Project Ready
Project WR.I.T.E.- (K thru 10th)
PROS (Peers Reaching Out to Students)
Read Aloud (K thru 5)
Reading is Fundamental
REBEL
Renaissance (6th thru 10th)
SAT Prep Course
Sexual Harassment Program (6th)

Special Education Summer Program

Introduction to Vocations (8th)
Introduction to Vocations (Special Ed)
Jazz Band
Junior Class Advisor
Just Say No (4th & 5th)

Student Dental Clinic
Summer Enrichment Program
Summer School (6th thru 8th)
Vocal Ensemble

INTERSCOLASTIC SPORTS – 6TH thru 12th

| | |
|---------------|--------------|
| Baseball | Boys |
| Basketball | Boys & Girls |
| Bowling | Boys & Girls |
| Cheerleading | Girls |
| Cross Country | Boys & Girls |
| Field Hockey | Girls |
| Football | Boys & Girls |
| Gymnastics | Girls |
| Golf | Boys & Girls |
| Lacrosse | Boys & Girls |
| Soccer | Boys & Girls |
| Softball | Girls |
| Swimming | Boys & Girls |
| Tennis | Boys & Girls |
| Track & Field | Boys & Girls |
| Volleyball | Boys & Girls |
| Wrestling | Boys & Girls |

CLUBS

Academic Bowl
Anatomy & Physiology
Anime
Arts & Crafts
ASK 3/4, 5, 6, 7 Prep
Band Assistance
Bulletin Board
C++
Chess
Chorus
Class Government
College Courses
Color Guard
Computer
Conflict Resolution
Convocation Prep
Dance Team
Drama/Stage Crew

INTRAMURAL SPORTS – 3RD thru 8TH

Basketball
Kickball
Softball
Volleyball

Morning/Afternoon Crew
National Junior Honor Society
Newspaper
Painting
Peer Mediation
Pit Band
Political & Legal Education
PROS
Psychology
Radio Broadcasting
Read Aloud (K thru 2nd)
Renaissance
Robotics
Safety Patrol
SAT Prep
Science/Earth (Environment)
Sign Language
Spanish/Foreign Language

Enrichment Physical Ed/Nutrition/Art
FBLA
Fishing
GEPA Prep
Homework Club
Interact
Leaders-in-Training
Literary Magazine
Marching Band

Stage Crew
Stage Vocal
Stamp
Statistics
Student Assistance (1st thru 10th)
Student Council
Student Government
Tech Crew
Winter Guard
Yearbook

Others to be Added

Programs/Clubs/Sports/Electives subject to change during the school year with Board approval.

8. Motion to Approve Revised Curriculum Resources List for 2008-2009 School Year

**SUPPLEMENTAL NOVELS, FILMS, AND/OR TV PRESENTATIONS
FOR 2008-2009 SY**

Yasmine Owens
G&T

Harry Potter and the Sorcerer's Stone –
Harry Potter and the Chamber of Secrets
Pedro's Journal by Pam Conrad

Ancient History
BJ Worsham
ROBMS

Ancient Man
Egyptian: New Kingdom to Modern Day
Egypt's Quest for Immortality
Pyramids and Ancient Egypt
Mysteries of Egypt
Ancient China
The Ancient Chinese
Ancient Rome
Rome and Pompeii
Ancient Greece
Castle

Otzi, The Ice Man
 History Channel – The True Story of the Gladiators
 History Channel – Knights and Armor
 Discovery Channel – Walking with Cavemen
 History Channel – Pompeii Secrets Revealed
 History Channel – Egypt’s Great Queen

Earth Science
 Denise Wiener
 ROBMS

Glencoe – Mind Jogger Videoquizzes
 (game show format review of each chapter)
 Foss Science Lab Materials (landforms)
 Maps, foam mountain pieces, Foss Science Stories – booklets
 Rocks and Minerals Video Series
 (Visual Learning Company) 4 videos

**Supplemental Videos V. Morris
 French Levels I-IV**

| Title | Curriculum Link | Value to Course |
|---|---|--|
| EMC Paradigm Video Series, Levels I and II | Relates to the current textbook series used in class NJCCS 7.1, 7.2 | Invaluable—This is a supplemental component of the Textbook series <u>C’est à toi</u> |
| Families of France Video | NJCCS 7.1 Family Relationship Vocabulary | Relates to Unit 4 French 1-- Very good |
| French Body Parts Video | NJCCS 7.1, 7.2 Daily routines | Unit 10 French 2-- Very good |
| Standard Deviants Pronouns and Past Tense DVD | NJCCS 7.1 Communication in the past tense | Units 11 & 12 French 2 and Units 1-5 French 3—Very Good |
| Carnavals, Fêtes et Festivals Video | NJCCS 7.2 Cultural Practices | All levels based on French celebrations--Fair |
| Glimpses of Martinique Video | NJCCS 7.2 Cultural Practices | French 3 Unit 4 Shows life in Martinique-- Very good |
| Mardi Gras Inside & Out—edited DVD | NJCCS 7.2 Cultural Practices | French 1 during Mardi Gras-Excellent—edited practices during Mardi Gras—NO nudity shown!! |
| Ca me plait DVD | NJCCS 7.1 Direct & Indirect Object Pronoun usage | Excellent—French 3 Unit 4 |
| The Little Prince DVD | NJCCS 7.1 & 7.2 Movie of the novel which was approved in 2006 | Excellent –shows the story of the Little Prince French 4 |

| | | |
|---------------------------------|---|--|
| Le Louvre Video | NJCCS 7.2 Products of other countries | Excellent—shows masterpieces of art in the Louvre Museum-French 2-3 |
| French Time Video | NJCCS 7.1 Daily routines | Excellent—shows a timeline of a boy in French—French 1 |
| Globe Trekker Paris DVD | NJCCS 7.2 Cultural Practices | Excellent—shows areas, practices and perspectives of Paris—French 2-3 |
| Paris Teens Après l'École Video | NJCCS 7.1, 7.2 Cultural Practices | Excellent—shows what French teens do after school—in French French 1-2 |
| Paris Fashion Video | NJCCS 7.1 & 7.2 Cultural Products and practices | Excellent-shows vocabulary and fashion in French-- French 2 |
| Châteaux de la Loire DVD | NJCCS 7.2 Cultural Perspectives | Good—shows the castles of the Loire Valley in France, historical importance also – French 1-2 |
| Commercial Food Video | NJCCS 7.1 & 7.2 cultural Products | Excellent—shows authentic French commercials for food products-- French 2 |
| Dining in France Video | NJCCS 7.2 Cultural Practices | Excellent—shows a typical dining experience in France—French 2 |
| Christmas in France Video | NJCCS 7.2 Cultural Practices | Very Good—demonstrates cultural practices in France—French 1 |
| Count of Monte Cristo DVD | NJCCS 7.2 Movie about the Alexandre Dumas novel based in Marseilles, France | Excellent—Marseilles is the cultural topic in Unit 3— French 3 |
| Savoir & Connaitre DVD | NJCCS 7.1 Daily practices—verb differentiation | French 4—Explains and demonstrates the differences between the 2 verbs for “to know”-- Excellent |
| Le Matin DVD | NJCCS 7.1, 7.2 Daily routines and cultural practices | Deals with reflexive verbs for common practices-- French 3--Excellent |
| Le Repas DVD | NJCCS 7.1 , 7.2 Daily Routines and cultural practices | Deals with meals in France—French 2-- Excellent |
| Mission Impossible DVD | NJCCS 7.1 , 7.2 Daily routines & Cultural Products | Deals with foods in France –French 4--Excellent |

K. Prisbell
Grade 8

Diary of Anne Frank
Flowers for Algernon (Charley)
The Outsiders
(included in 7th grade)
Devil's Arithmetic
Of Mice and Men
Monsters are due on Maple Street (Twilight Zone)

Jill Spain
ROBMS

Note: * = Holocaust material to meet NJ mandate for Holocaust education. Material provides background information and coincides with novels we read.

Novels: Freak the Mighty
The Great Gilly Hopkins
*Number the Stars
*Behind the Bedroom Wall

TV Clips: * "I hate you" episode of 7th Heaven
*From Auschwitz to Sudan" episode of Nick News
Making of Titanic – episode classroom channel

Videos: A&E Collection "Death of a Dream" – Titanic
*Miracle at Midnight
*Eyes From the Ashes
*Paperclips

Elizabeth Scott
7th Grade

The Ransome of Red Chief – Rated G
Of Mice and Men – Rated PG
A Christmas Carol – Rated G
Devil's Arithmetic – Rated PG
Where the Red Fern Grows – Rated G
The Prince and the Pauper – Rated G
The Red Balloon – Rated G
Black Beauty – Rated G
The Polar King – Rated G
Gulliver's Travels – Rated G
Holocaust Presentation (Chanel One) – Rated G
Holocaust Rescuers – Rated PG

Marge Dunham
ROBMS

Videos: Meet Jack London: Klondike Fever (to provide an introduction to London's story in Prentice Hall "King of Mazy May")

Hidden in Silence / Seventh Heaven / Miracle at Midnight (to supplement study of the Holocaust.

The Hobbit – Tolkien (to use as a basis to discuss theme)

Something Wicked This Way Comes (to supplement author unit on Ray Bradbury and stories in Prentice Hall and Senior Great Books, and "Sound of Summer Running" – "The Veldt")

West Side Story – comparison to Romeo & Juliet (we have 5 plays by Shakespeare from Read Magazine)

Clips: Grapes of Wrath (to supplement Prentice Hall story on migrant workers "The Circuit")

The Rescuers & interviews w/survivors of the Holocaust (to supplement unit on the Holocaust)

Doug Szot
ROBMS

Supplemental Film List:

Selma, Lord, Selma – from our library. A Walt Disney production. The only film that I will show in its entirety over a 3 day period. The rest will be clips 10-20 minutes in length.

The Presidents Series – from The History Channel. Only those presidents that we are studying at that time.

April 1865 – The History Channel

Custer and Gold – The History Channel

I Will Fight No More, Forever – Chief Joseph

Economics and You

Money Connection

The Industrial Revolution

The Hawaiian

A Man, A Plan, A Canal

Susan B. Anthony – The Biography Channel

Ellis Island – The History Channel

Days That Shook the World, Arch Duke Franz Ferdinand Assassination – The History Channel

Yankee Doodle Dandy

Pearl Harbor

The Longest Day

Wind Takers

Hell to Eternity – about Japanese Internment

Hispanics and the Medal of Honor – The History Channel

Stalin Declassified – The History Channel

Fail Safe

Computer Animation of the Kennedy Assassination – Peter Jennings

The NJ Pine Barrens

9/11 – The History Channel

The Series of Video Quizzes for: Wild West, Industrial Revolution, WWI, WWII, Vietnam War

7th Grade Math Teachers

M. LaRocca, L. Miller, L. Odgers, M. Palmieri

Turn on the Human Calculator in You – featuring Scott Flansburg (47 min)

This VHS tape is designed to reach students, parents and teachers to convert math anxiety to having fun w/math. Through demonstrations in the classroom and personal instruction, unique and enlightening approaches to overcoming math anxieties are offered. This program helps renew self-confidence in math.

MaryBeth McCarty

ROBMS

Novels: The Outsiders

The Giver

Night

Movies: The Outsiders – post reading of the novel

Charly – post reading of Flowers for Algernon

Life is Beautiful – post reading of Night

Anne Frank – post reading of The Diary of Anne Frank

Pat Gerhardt

ROBMS

Supplemental films I use are:

A Wrinkle in Time

Tuck Everlasting

Both films connect with approved classroom novels. We compare/contrast novels to films – plot, theme, author’s craft, setting, etc.

Angela Caruso

Spanish Studies

Argentina – A video on Argentina from “Carlex French and Spanish teaching aids” on the country’s people, culture and history. Spanish II NJCCS: 7.2

Survival Spanish – a video on the basics of the Spanish language. Spanish I NJCCS: 7.1

The Day of the Dead – a culture video on the Mexican holiday to be used between October 30 and November 2nd. Spanish I and II. NJCCS: 7.2

Discovering Spain – a “Video Visits” collection on the land of the bullfights, famous painters, and poets. Spanish I and II. NJCCS: 7.2

A Day in the Life of a Mexican Family – a video on the typical Mexican family. Spanish I NJCCS: 7.2

Costa Rica – a “Video Visits” collection on Costa Rica, its people, beautiful terrain and economy. Spanish II NJCCS: 7.2

Northern Spain – a culture video with an excerpt of a bullfight. Spanish II NJCCS: 7.2

Islands of the Caribbean – a “Travel view” video on Puerto Rico and the Dominican Republic. Spanish I NJCCS: 7.2

Comerciales Mexicanos – a video of commercials in Spanish. Spanish II NJCCS 7.1 & 7.2

Me gusta – a video on the grammar structure “to like” in Spanish. Spanish I NJCCS: 7.1

Southern Mexico – a “Globe trekker” production which is like virtually traveling to the south part of Mexico. Spanish I NJCCS: 7.2

Emily Cherry
Mathematics

Stand & Deliver – Jaime Escalante is a mathematics teacher in a school in a Hispanic neighborhood. Convinced that his students have potential, he adopts unconventional teaching methods to try and turn gang members and no-hopers into some of the country’s top algebra and calculus students. Rated PG. (Why to show – to encourage students who don’t believe in themselves mathematically that they can succeed.

http://www.educationworld.com/a_issues/issues228.shtml

A Beautiful Mind – a biopic of the meteoric rise of John Forbes Nash Jr., a math prodigy able to solve problems that baffled the greatest of minds. And how he overcame years of suffering through schizophrenia to win the Nobel Prize. Rated PG 13 (Why to show – often conceptual breakthroughs are made when we take the time to shift our viewpoint or approach a problem from an unfamiliar direction.

http://www.classbrain.com/artmovies/publish/article_29.shtml

Against All Odds – a video instructional series on statistics for college and high school classrooms and adult learners; 26 half-hour video programs. (Why to show – it shows application of statistical concepts taught in class) Big (Excerpts from it) There is a nice clear basic Algebra explanation. Rated PG

Alice in Wonderland – actors star in a combined version of Lewis Carroll’s “Alice in Wonderland” and “Through the Looking Glass” in a three-hour made for TV special that contains many of the mathematical antics of its author. (Why: to show – working with inverse, converse, contrapositive and their truth values. Also an investigation of truth values on the graphing calculator. <http://mathbits.com/mathbits/mathmovies/logiclewis Carroll.pdf>

Numb3rs – FBI Agent Don Eppes and his brother, Charlie Eppes (a brilliant mathematician) team up to solve crimes with the assistance of mathematics. Based upon true cases. (Why: to show – applications of math to the real world.

<http://www.weallusematheveryday.com/tools/waumed/home.htm>

Star Wars: Episode I The Phantom Menace – this is the first episode of the adventures of young Anakin Skywalker (Darth Vader). The famous pod race at Mos Espa Arena circuit weaves through a flat-topped mountain called Men’s Mesa. Here is where young Anakin Skywalker wins the Boonta Eve Classic Podrace. Rated PG (Why to show – law of sines, law of cosines.

Graphing Calculator used for computation and investigation.

<http://mathbits.com/mathbits/mathmovies/podracingsworksheet.pdf>

IQ – Albert Einstein comes to the aid of a young garage mechanic (who has fallen in love w/Einstein’s mathematically brilliant niece) by helping him to pretend to be a great physicist.

Rated PG.

(Why: to show – Zeno’s Paradox introduction to sum of infinite series as developed on the graphing calculator. <http://mathbits/mathmovies/infiniteserieszeno.pdf>

The Wizard of Oz – This is the tale of Dorothy’s adventures in OZ with her friends the lion, scarecrow and the tin man. The group searches for the Wizard who will solve all of their problems. (Why: to show – dealing with triangles, triangle inequalities, Pythagorean Theorem, indirect algebraic proof. Graphing calculator used for computation.

<http://mathbits.com/mathbits/mathmovies/ozmath.pdf>

From BHS Science Department – Supplemental Videos

Videos: contain content related to specific units to enhance and enrich our lessons.

Eyewitness: Life / Amphibians / Insect, Prehistoric Life / Horse / Bear / Skeleton / Mammal / Monster / Jungle / Human Machine / Dinosaur / Rock & Mineral / Dog / Seashore / Shell / Cat / Reptile / Fish / Ape / Elephant / Sight / Pond & River / Arctic & Antarctic / Butterfly & Moth / Plant / Bird / Tree / Mountain / Planets / Island / Desert / Weather / Flight / Natural Disasters / Volcano

Biology of: Flatworms / Amoebas / Seashores / Fungi / Echinoderms / Roundworms / Nematodes / Arthropods / Plants / Algae / Flagellates / Chordates / Bacteria / Viruses / Annelids / Mollusks / Ciliates

Nova: Cracking the Code of Life / Hearing / Smell / Touch / Taste / Vision / Lightning / Bioterror / In the Womb

National Geographic: Invisible World / Clone / ongoing TV shows

Carolina: Evidence of Evolution / World of Microbes / Photosynthesis / Invertebrates

HHMI: Sex Determination / Infections Disease / Biological Clocks / Cancer-Neuroscience / Hearts-Hypertension / Double Life of RNA

Discovery: Oceans / The Galapagos / ongoing Discovery Channel Shows

| | | | |
|-----------------------------|-------------------------------------|-----------------------------|----------------------------------|
| A Home for Pearl | Pine Barrens Up Close & Natural | Incredible Machines | CNN: Biology in the News |
| Pinelands: A Region at Risk | Too Hot Not to Handle | Head Jam: Scientific Method | Searching for Solutions |
| World Population Simulation | Wild About Biodiversity | Science Safety | How Living Things are Classified |
| Guardians of Barnegat Bay | Animated Scientists: Charles Darwin | Supersize Me | Natural Selection |
| Lorenzo’s Oil | Master and Commander | Evolution of the Cell | Structure of the Cell |
| The Biggest Loser | The Challenger Disaster | Spiderman 2 (Physics clips) | Jurassic Park 2 (Physics clips) |

| | | | |
|--|-----------------------|-------------------------|---------------------------------|
| The Day after Tomorrow (Physics clips) | Newton's Dark Secrets | IMAX: Space Stations | Jurassic Park |
| Outbreak | Finding Nemo | Forensic Files Episodes | Science Channel shows (ongoing) |
| Cold Case Detectives (TV) | Gattaca | Twister | A Bug's Life |
| Madagascar | Blue Planet | Nature's Fury | |

Mark Getz
BHS History

U.S. History II (videos)

A&E Biography: Andrew Carnegie (50 min) – focuses on life and achievements of the famous go-getter.

The Americans: Supplemental videos that are provided with the U.S. History II textbook. This particular chapter deals with Chinese immigration and is excellent for the Immigration/Urbanization chapter.

The Presidents: History channel video provides mini-biographies of each President about 10 minutes in length. Usually shows Hayes through LBJ throughout the year.

Rough Riders: Focuses on Battle of San Juan Hill during Spanish War. Usually shows a 30 minute portion – this is a TNT movie.

A&E Biography: Teddy Roosevelt: focuses on life & achievements of President (50 min).

Spanish-American War: PBS and History Channel presentations – two separate series dealing with the famous event. Have never shown in class but would highly recommend them to list.

Young Indiana Jones Chronicles: (50 min each). Focuses on historical events during WWI including Battles of the Somme and Verdun. Usually shows the Versailles episode.

Conquest: (30 min each) History Channel documentary dealing with technology of particular time periods. Usually shows WWI Trench Warfare episode. Would highly recommend adding entire series to list for other classes.

10 Days That Changed America: Excellent History Channel series (50 min per episode). Have never shown in class. Would recommend series to American history classes, in particular The Day McKinley Was Shot, Scopes Monkey Trial, and The Birth of Rock N Roll, Freedom Summer.

The Big Build -The Speakeasy: History Channel Video (50 min) A construction crew converts a Chicago basement into a speakeasy/recreation room while explaining the history of Prohibition, the Gangster Era, and 20's culture.

Modern Marvels: The Stock Market. A 15 minute portion focusing on why Stock market crashed in '29.

Grapes of Wrath: Never shown in class but would like to add to the list – Great Depression Era.

FDR: A Presidency Revealed: - showed 45 min portion – deals w/FDR’s battle against polio and his achievements during the Great Depression and WWII.

Warm Springs: Never shown in class but would like to add to list.

Cinderella Man: Showed complete film in class – excellent portrayal of the Great Depression.

Shootout: (50 min each) Never shown in class but would like to add to list. History Channel show dealing with different aspects of WWII.

Band of Brothers: Showed 20 min portion of the “Points” episode that deals w/Holocaust. Very relevant and appropriate for a junior class. An edited version can also be found on History Channel.

Saving Private Ryan: Showed 30 minute scene – the invasion and a brief scene on the home front. Shows an accurate depiction of D-Day. I feel that this is an extremely important film to show the students. Sent home permission slips first – students who forgot to get it signed were given alternate assignments in the media center.

Mail Call – 30 minute Iwo-Jima Special.

Our Generation: (30 min per episode) – History Channel show dealing w/50’s & 60’s. Showed several – Duck & Cover, The Draft, and Summer of Love. Would highly recommend entire series.

A&E Biography: Senator Joseph McCarthy

Rocky IV: (about 90 min) Showed complete film to class. Great at depicting Cold War propaganda and differences between the US and USSR. I have an activity that correlates to the movie.

Red Dawn: Never showed in class but would recommend for same reasons as Rocky IV.

RFK: History Channel movie dealing with life and achievements of Bobby Kennedy. Showed at the end of the year; great for the late 60’s era.

The Christmas Truce: History Channel video deals with the Christmas Truce during WWI. Usually shown around Christmas on the last day before break.

World History (videos)

A&E Biography: Michelangelo – 50 minutes – Renaissance

Godfathers of the Renaissance – 45 min excerpt – Renaissance

Luther – 1.5 hrs – Reformation

Kings and Queens of England

A History of Britain

A&E Biography: Marco Polo

The Conquerors: Suleiman, Peter the Great, Napoleon

Christopher Columbus

The Geography of Food

History’s Mysteries: The Spanish Armada

The Man in the Iron Mask

A&E Biography: Benjamin Franklin

Amadeus

A&E Biography: Ludwig Van Beethoven

The Patriot

The French Revolution – 30 min excerpt

A&E Biography: Marie Antoinette

History’s Mysteries: Dr. Guillotine’s Machine

LaRevolutions Francaise: (2 hrs) Reign of Terror

History's Mysteries: Stanley and Livingstone

A&E Biography: Queen Victoria

Worst Jobs in History – Industrial Revolution

Conquest – WWI

Young Indiana Jones Chronicles – WWI

U.S. History I

The Crossing

Liberty

Schoolhouse Rocks

A&E Biography: George Washington

A&E Biography: Thomas Jefferson

The Duel

The Presidents Series

War of 1812

Save Our History: Star Spangled Banner

A&E Biography: Andrew Jackson

The Alamo

Thirteen Days of Glory

The West

A&E Biography: Frederick Douglass

Civil War Journal: John Brown's War, Robert E. Lee

Touring Civil War Battlefields

Gettysburg

Glory

KKK: A Secret History

Natalie Altonjy

BHS

The Medici – Renaissance

Biography of Mozart or Amadeus

Biography of Beethoven (Fantasia)

History of Rock n Roll (documentary, part I)

We watch clips of artists, concerts, styles and movies pertaining to the decade we are studying,

Example: 40's = Glenn Miller

70's = Saturday Night Fever (disco scene only)

80's = Michael Jackson's Thriller

90's Madonna in concert (certain songs only)

Elizabeth Hults, BHS English Teacher
English II

Suggested films for implementation into English II. Some require the entire feature to be shown; others will only incorporate excerpts.

The Crucible (English II) – To be used in study of Arthur Miller’s play, The Crucible. Play is part of the 10th grade curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Rationale: Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students.

A Midsummer Night’s Dream (English II) – to be used in study of William Shakespeare’s play, A Midsummer Night’s Dream. Play is part of the 10th grade curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors’ dialogue aids students’ understanding of Shakespeare’s early modern English. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students. With the complexity of Shakespeare’s language, film versions are especially helpful to ELL students.

Bowling for Columbine (Columbine chapter/excerpt only) (English II) – to be used in study of Francine Prose’s novel, After. Offers students a glimpse into the tragedy at Columbine High School. Allows students to visualize the pain such a tragedy inflicts on others. After is a young-adult, fictionalized, post-Columbine novel. Utilizing this film allows students to make informed judgments and observations about the events that occurred at Columbine High School. Information is presented in a sensitive manner. For most students, it is the first time they are learning about this event in history, and viewing this film allows them to understand the magnitude of such a tragedy. In-class discussions are fruitful, substantive, and allow students to grapple with and make sense of a senseless tragedy. It also increases student awareness and empathy.

Dave (English II) – To be used at completion of Rationalism/Patriotism unit. Offers insight into the corruption of the U.S. Government. Examines several aspects of government in light-hearted manner. This film helps reinforce the pieces of American Literature studied within this unit and previous units. Students are presented with several sides of the government and are thus able to have an informed discussion about today’s government as compared with earlier America’s government. The film strengthens HSPA skills of persuasive writing, as follow-up assignments include persuasive speeches, letters, etc.

Freedom Writers (English II) – to be used at completion of all American Literature end of year. Illustrates the power of writing, particularly journal writing. Provides rationale for in-class journal writing. Offers insight into oppressed neighborhoods and students. Raises race and other diversity issues. This film is a wonderful culmination of what has been studied all year. It offers students a chance to see within and beyond themselves by validating the power of literature and journal writing. The film raises questions about race, ethnicity, etc. Discussions that follow are

informed and substantive, as students synthesize the year's readings and writings, as well as the films.

The Simpsons TV Show (The Raven, excerpt only) (English II) – to be used in study of Edgar Allen Poe's The Raven. Short story is part of 10th grade curriculum. Offers visual interpretation of Poe's written poem. Affords opportunity for comparisons to written version. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed., Basic Skills and ELL students. Hearing the inflection of the protagonist delivering Poe's lines offers assistance in understanding Poe's use of internal and external rhyme.

Saved by the Bell: The College Years (Emily Dickinson excerpt only) – (English II) – to be used in study of Emily Dickinson poetry unit. Dickinson's poetry is part of the 10th grade curriculum. Offers biographical information about the poet. Affords opportunity for facts vs. myths to be explored about the poet. This excerpt offers basic biographical information about the author which is further reinforced in class. The clip presents Dickinson's style and poetry in a non-threatening manner. Film versions are especially beneficial to Special Ed, Basic Skills, and ELL students.

Elizabeth Hults, BHS English Teacher
Shakespeare Elective

Suggested films for implementation into Shakespeare elective. Some require the entire feature to be shown; others will only incorporate excerpts.

The Merchant of Venice (Shakespeare) to be used in study of William Shakespeare's play The Merchant of Venice. Interpretation of the text affords opportunity for comparisons to written version and inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students.

Titus Andronicus (excerpts only) (Shakespeare) to be used in study of William Shakespeare's play Titus Andronicus. Play is part of the elective's curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Allowing students to view a text we have studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students.

She's the Man – (Shakespeare) to be used in William Shakespeare's play Twelfth Night. Play is part of the elective's curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Educ and Basic Skills students. With the complexity

of Shakespeare's language, film versions are especially helpful to ELL students. Because the film is a modern remake of the classic comedy, students will be able to compare and contrast the film to the original writing and decide if filmmakers did the playwright justice.

Q (Shakespeare) to be used in study of William Shakespeare's play, Othello. Play is part of the elective's curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Educ. and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students.

Shakespeare in Love (excerpts only) (Shakespeare) – to be used at completion of Shakespeare course. Poses several questions about Shakespeare and his work (Was he really the author of all the plays? Was he anti-Semitic? Was he anti-Feminist?, etc.) Provides information about early theater productions and the Globe Theater. Offers insight into Shakespeare's life, times, theater, costumes, etc. This film is a solid conclusion to the Shakespeare course. It raises questions and allows students to make informed decisions about Shakespeare for themselves. The film would follow up with discussion, written response, etc. Overall, it provides "controversial" evidence about Shakespeare that students can consider, based on everything studied for the duration of this elective course.

9th Grade

Seedfolks by Paul Fleischman

AP Government

Miracle at Philadelphia by Catherine Drinker Bowen

Hardball by Chris Matthews

MATH – K. Karwowski

Donald In Mathmagic Land

Multiplication Rap

Division Rap

Fraction, Decimals, and Percents

**SCIENCE Middle School –
Weiner/Tooker**

Plate Tectonics – the Puzzle of the
Continents

Earth Science in Action,

Earthquakes/Volcanoes

Earthquakes: Our Restless Planet

The Day the Earth Shook

Volcanoes of the US

Rainbow of Stone (The Grand Canyon)

SCIENCE BHS – D. Angelozzi

Eyewitness-Survival

Nova – The Miracle of Life, The Photographer's
Secret, The Unknown World

Carolina – Sexual Encounters of the Floral Kind,
How Things are Classified

Biology of: Cnidarians, Seashores

ENGINEERING – BHS - Bonk

Modern Marvels – Metal –Following a bridge design
Unit

DIGITAL FORENSICS – BHS – Shattuck/Karp

War Games – Discusses computer hackers

**ROBMS/HS Self-Contained Sp. Ed
Classes**

Wilson Language Reading Program
AMP Reading System

**ENGLISH II, HSPA PREP I, SHAKESPEARE
ELECTIVE-BHS - Hults**

Parable of the Sower
Don't Tell Mom the Babysitter's Dead
10 Things I Hate About You
Titus

ROBMS – D. Szot

“Selma, Lord, Selma.” From our library. A Walt Disney Production to be shown in its entirety over a three day period.

Clips 10 to 20 minutes in length:

“The Presidents Series.” From the History Channel. Only those Presidents that we are studying at that time.

“April 1865”. The History Channel

“Custer and Gold” The History Channel

“I Will Fight No More, Forever” Chief Joseph, made for TV movie

“Economics and You” from the US Treasury Department

“Money Connection” from the US Treasury Department

“The Industrial Revolution” from the school library

“The Wind and The Lion” scenes of T. Roosevelt depicting his personality

“Hawaii” beginning scene of a missionary being sent to Hawaii

“The Hawaiian” scene of descendents of the missionaries taking over the gov't

“A Man, A Plan, A Canal” PBS/Nova 1987 w/author David McCullough

“Susan B. Anthony” Biography Channel

“Ellis Island” The History Channel

“Days That Shook the World, Arch Duke Franz Ferdinand Assassination” The History Channel

“Yankee Doodle Dandy” George M. Cohen's contribution to the war effort

“Bound for Glory” the dust bowl scene

“Pearl Harbor” 20 minutes of the attack scene

“The Longest Day” the moment the ships appear off Normandy Beach

“Wind Talkers” the Navajo Code Talkers from WWII

“Hell to Eternity” About Japanese Internment”

“Hispanics and the Medal of Honor” The History Channel

“Stalin Declassified” The History Channel

“Fail Safe” explores the possibility of an accidental bombing during the Cold War

“Computer animation of the Kennedy Assassination” Peter Jennings

“The NJ Pine Barrens” from the school library

“9/11” The History Channel

The Series of Video Quizzes for: Wild West, Industrial Revolution, The Great Depression, WWI, WWII, Vietnam War, from the school library.

MATH FILMS CURRENTLY AVAILABLE AT
ROBMS LIBRARY

| | Number | Title | Barcode |
|-----|-----------|---|---------|
| VHS | 500 DON | Donald in Mathmagic Land | 441459 |
| VHS | 510 MAT | INTERACTIONS: REAL MATH (Digital Communication) | 422947 |
| VHS | 510 MAT | INTERACTIONS REAL MATH – REAL CA (Design) | 422948 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Deep Sea Missions) | 422949 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Water Resources) | 422950 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Building a ROVER) | 422951 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Coaching Athletes) | 422953 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Recycling) | 422954 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Solar Energy) | 422955 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Endangered Species) | 422956 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Making Music) | 422957 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CA (Fashion) | 422958 |
| VHS | 510 MAT | INTERACTIONS REAL MATH-REAL CAR (Voyage to Mars) | 422952 |
| VHS | 510 MAT | Math...who needs it? | 441510 |
| VHS | 511 TON | Math Vantage-Networks, Paths... | 441022 |
| VHS | 511 TON | Math Vantage-Patterns...Disco | 436102 |
| VHS | 511 TON | Math Vantage-Patterns...Patterns | 436101 |
| VHS | 511 TON | Math Vantage-Patterns...Sequence | 436100 |
| VHS | 511 TON | Math Vantage-Tessellations | 441021 |
| VHS | 511.3 GRA | Pre-algebra-solving two step | 423606 |
| VHS | 512 BAS | Basic Properties | 424165 |
| VHS | 512 FAC | Factoring I | 424171 |
| VHS | 512 FAC | Factoring II | 424169 |
| VHS | 512 FRA | Fractions | 424166 |
| VHS | 512 GRA | Beginning Algebra-slope and equations of lines | 423608 |
| VHS | 512 INV | Inverse Operations | 424167 |
| VHS | 512 ORD | Order of Operations | 424164 |
| VHS | 512 POL | Polynomials and Equations | 424168 |
| VHS | 512 POS | Positive and Negative Numbers | 424162 |
| VHS | 512 USI | Using Positive Exponents | 424163 |
| VHS | 512 WOR | Words into Symbols | 424170 |
| VHS | 512.782.M | Multiplication Rap | 491092 |
| VHS | 512.9 GRA | Beginning Algebra-solving quad | 423609 |
| VHS | 513 BAS | Basic Math | 441511 |
| VHS | 513.2 HAL | ½ Fractions...Basic fraction | 436107 |
| VHS | 513.2 LAN | Fractions | 436104 |
| VHS | 513.2 LAN | Fractions | 436105 |
| VHS | 513.2 LAN | Percents | 436106 |
| VHS | 513.5 LAN | Decimals | 436103 |
| VHS | 516 ARE | What is Area? | 441512 |
| VHS | 516 CIR | The World of Circles | 441513 |
| VHS | 516 GEO | Basic Geometry | 441514 |

| | | | |
|-----|------------|--|--------|
| VHS | 516 GRA | Geometry-solids | 423607 |
| VHS | 516.22 P.Y | The Pythagorean Theorem | 441509 |
| VHS | | Geometry: Triangles & Polygons | |
| VHS | | Addition & Subtraction | |
| VHS | | Fractions, Decimals & Percents (full screen) | |
| DVD | 513.2 CAR | Math for Students: Ratios, Proportions & Percent | 491872 |
| DVD | 516.22 SMO | World of Circles (full screen) | 491871 |

HIGH SCHOOL

FILMS

Osmosis Jones

The Bone Collector (forensics)

Dead Poet's Society – English II

Gr. 10 – all levels

Taming of the Shrew - English

Gr. 11-12 – all levels

Quack – Spanish II and III

Comercials - Spanish II and III

Spy Rabbit - Spanish II and III

Cinco Amigas - Spanish II and III

Almost a Woman - Spanish II and III

Fall of the Aztec and Maya Empires - Spanish II and III

El Laberinto del Fauno - Spanish II and III

Creative/Writing

The Simpsons – Episode 6 (excerpts only)

Gr. 11-12 – all levels

Stranger than Fiction

Gr. 10-11-12 Level 3, 4, 5

The Pursuit of Happyness

Gr. 11 – all levels

With Honors

Gr. 11 – all levels

O'Pioneers!

Gr. 11

What Dreams May Come

Gr. 12 - AP

10 Things I Hate About You!

Sports Medicine

Invincible

Remember the Titans

Miracle

We are Marshall

Coach Carter

For BD, Alternative & Resource Room Special Ed

From School to Work, Goodheart, Wilcox Co., Publisher

In order to comply with QSAC (Quality Single Accountability Continuum) Regulations, over 125 subjects were addressed during this process. Curriculum maps, pacing scope and sequence calendars were created and aligned to the current 2004-05 New Jersey Core Curriculum Content Standards. The State Department is currently revising New Jersey Core Curriculum Content Standards, which will not be available until the Spring of 2009.

10. Motion to Approve less than 7 Students to Enroll in AP Calculus BC and AP Music Theory Courses

Although the standard to run a class is approved at 7, these courses warrant a different consideration.

Both courses have an enrollment of 4 students. AP Music theory was run last year. This is a program where student success depends on a classroom instructor; furthermore, this class is NOT offered on the VHS program. Students now entering the AP Calculus BC were encouraged to take higher math in the middle school thus putting them on track to have this course now at BHS. AP Calculus BC warrants a teacher because the concepts presented are difficult. This course is also not available online.

11. Motion to Approve Resolution for Submission of NCLB (No Child Left Behind) Grant - SY2008-09

RESOLUTION

WHEREAS, the Barnegat Township Board of Education has been notified by the State Department of Education that it is entitled to the following funds for implementation of the programs listed below for the 2008-2009 school year under the NCLB Grant:

| | | |
|-----------------------|-----------|--|
| Title I Funds | \$323,137 | Basic Skills Program |
| Title II Funds Part A | \$105,096 | Teacher and Principal Training & Recruiting |
| Title II Funds Part D | \$ 2,699 | Enhancing Education through Technology |
| Title III Funds | \$ 2,818 | English Language Acquisition and Language Enhancement (Consortium w/Stafford as Lead Agent) |
| Title IV Funds | \$ 8,660 | Safe and Drug Free Schools and Communities Act |

BE IT RESOLVED, that the Barnegat Township Board of Education approve the submission of the NCLB (No Child Left Behind) Grant and upon approval of said grant, the Board accept the above funds and that said funds shall be used for the purposes described in the NCLB Application filed with the New Jersey Department of Education and be administered and monitored in accordance with appropriate state and federal regulations.

FURTHER, BE IT RESOLVED that the Barnegat Township Board of Education approve the distribution of funds for the 2008-2009 school year for the funded teachers/programs as per the attached budget summary from the NCLB Grant Application.

12. Motion to Approve 2008-2009 Alternative School Application

This is a request to grant permission for Barnegat High School to complete an application for the projected BHS Alternative Program.

13. Motion to approve new Grade 3-4-5 ILA series

The District will purchase a new ILA series for grades 3, 4 and 5 from Houghton Mifflin Harcourt School Publishers.

XV. SAFETY & TECHNOLOGY COMMITTEE MOTION

1. MOTION TO APPROVE THE “UPDATE TO UNIFORM STATE MEMORANDUM OF AGREEMENT”.

THIS MEMORANDUM OF AGREEMENT IS A REQUIREMENT OF THE STATE (N.J.A.C. 6A:16-6.1 AND 6A:16-6.2(B)14) TO ENSURE COOPERATION BETWEEN EDUCATION AND LAW ENFORCEMENT OFFICIALS.

XVI. PERSONNEL – INFORMATION

A. NOTIFICATION OF RESIGNATIONS – TEACHERS (4) – SY 2008-2009

Ms. Janna VanVelson, ILA Teacher at Barnegat High School, submitted her letter of resignation effective July 9, 2008.

Mr. Kerry Beetel, Pre-School Disabilities Teacher at the Collins School, submitted his letter of resignation effective July 28, 2008.

Mr. Michael Puorro, Physical Education/Health Teacher at Barnegat High School, submitted his letter of resignation effective September 1, 2008.

Ms. Lauren Scheller, Biology Teacher at Barnegat High School, has submitted her letter of resignation effective July 30, 2008.

B. NOTIFICATION OF RESIGNATIONS – NON-CERTIFIED STAFF (2) – SY 2008-2009

Ms. Juana Leshko, Playground/Café Aide at the Horbelt School, submitted her letter of resignation effective July 30, 2008.

Mr. Robert Heine, Full-time Custodian, has submitted his letter of resignation effective August 15, 2008.

XVII. PERSONNEL - MOTIONS

1. APPROVE RENEWAL OF SUBSTITUTE CERTIFICATE – SY 2008-2009

Motion to approve renewal of Maria Conklin substitute certificate for the 2008-2009 school year.

2. APPROVE HIRING CERTIFIED SUBSTITUTE STAFF (4) – SY 2008-2009

Motion to approve hiring the following as certified substitute staff for the 2008-2009 school year:

*Corrinne Alberghini, applying for Substitute Certificate
Codey Pidgeon, certified substitute
Leonard Besser, Casual Per Diem Driver
William Stammes, Casual Per Diem Driver*

3. APPROVE NON-CERTIFIED STAFF TRANSFERS (19) – DISTRICT – SY 2008-2009

Motion to approve the following voluntary non-certified staff transfers for the 2008-2009 school year:

LMDS/CSCS

- 1. MaryAnn Simpson, Full-time Instructional Aide from LMDS to CSCS*

CSCS/JTDS

- 2. Patricia Braunschweig, Part-time Instructional Aide from CSCS to JTDS*
- 3. Corrin Woods, Full-time Instructional Aide from CSCS to JTDS*

CSCS/LMDS

- 4. Christine Turchio, Full-time Instructional Aide from CSCS to LMDS*

LMDS/RLHS

- 5. Sharon Lindfors, Traffic Safety Aide/Playground/Café Aide at LMDS to Part-time Instructional Aide at RLHS*

RLHS

- 6. Joyce Houser, Part-time to Full-time LPN. Salary: \$29,073 Step 9*
- 7. Diane Kovic, Part-time to Full-time Instructional Aide*

RLHS/CSCS

8. *Arlene Herczeg, Part-time Instructional Aide at RLHS to Full-time Instructional Aide at CSCS*

RLHS/LMDS

9. *Beverly Hammeke, Full-time Instructional Aide from RLHS to LMDS*

RLHS/JTDS

10. *Valerie McShane, Full-time Instructional Aide from RLHS to JTDS*
11. *Mary Kern, Full-time Instructional Aide from RLHS to JTDS*
12. *Susan Voltaggio, Full-time Instructional Aide from RLHS to JTDS*
13. *Amy Hahn, Full-time Instructional Aide from RLHS to JTDS*
14. *Lisette Zaun, Full-time Instructional Aide from RLHS to JTDS*
15. *Christine Bush, Full-time Instructional Aide from RLHS to JTDS*

RLHS/ROBMS

16. *Susan Lioudis, Full-time Instructional Aide from RLHS to ROBMS*
17. *Barbara Moran, Full-time Instructional Aide from RLHS to ROBMS*

ROBMS/RLHS

18. *Colleen Faulkner, Full-time Instructional Aide from ROBMS to RLHS*

B&G

19. *Albert Siman, Part-time to Full-time Custodian*

5. APPROVE CERTIFIED STAFF TRANSFER (9) – SY 2008-2009

Motion to approve the following voluntary certified staff transfers for the 2008-2009 school year:

JTDS

1. *Leah Froberg, Informational Technology Teacher to 4th Grade Teacher (due to 4th Grade enrollment)*

JTDS/CSCS

2. *LeighAnn Brown, Primary L/LD Teacher at JTDS to Resource Room/In-Class Support Teacher at CSCS*

RLHS/LMDS

3. *Joe Hagan, Social Worker transfer from RLHS to LMDS*

RLHS/CSCS

4. *Marybeth Byrne, Speech Language Therapist from RLHS to CSCS*

CSCS/JTDS

5. *Nora Green, Resource Room Teacher from CSCS to JTDS*
6. *Dawn Dougherty, Speech Language Therapist from CSCS to JTDS*

LMDS/CSCS

7. *Valerie Cericola, LDT-C from LMDS to CSCS*

ROBMS

8. *Bonnie LoPiccolo, Special Education Teacher to 6th Grade Social Studies Teacher*

ROBMS/BHS

9. *Michael Leone, Behavioral Disabilities Teacher from ROBMS to BHS*

6. APPROVE HIRING CERTIFIED STAFF (10) – SY 2008-2009

*Motion to approve hiring the following as Certified Staff for the 2008-2009 school year.
DOE: September 1, 2008.*

ELEM

1. *Louis Salonia, Part-time Music Teacher. Salary: \$42,000 Step 1/BA (pro-rated)*

CSCS

2. *Jaclyn Murray, Pre-school Disabilities Teacher or L/LD Teacher. Salary: \$42,000 Step 1/BA*

RLHS

3. *Stacey Russ, School Psychologist. Salary: \$61,296 Step 16/MA+30*

ROBMS

4. *Fred Johnson, Special Education Teacher. Salary: \$45,030 Step 3/BA*

BHS

5. *Alex Majewski, Biology Teacher. Salary: \$42,000 Step 1/BA*
6. *Erin Connors, Biology Teacher. Salary: \$46,691 Step 6/BA*
7. *Mary Hrycenko, ILA Teacher. Salary: \$42,000 Step 1/BA*
8. *Debra Kreudl, Resource Room Teacher. Salary: \$46,978 Step 8/BA*
9. *William Junker, Resource Room Teacher. Salary: \$46,978 Step 8/BA*
10. *David Smith, Physical Education/Health Teacher. Salary: \$43,492 Step 2/BA*

7. APPROVE HIRING REGISTERED NURSES (2) – SY 2008-2009

Motion to approve hiring the following as Registered Nurses for the 2008-2009 school year:

1. *Louann Nanashko – Full-time Registered Nurse. Salary: \$32,000 Step 1*
2. *Natalie Andino – Part-time Registered Nurse. Salary: \$32,000 Step 1 (pro-rated)*

8. APPROVE HIRING PLAYGROUND/CAFÉ AIDES (5) – SY 2008-2009

Motion to approve hiring the following as Playground/Café Aides for the 2008-2009 school year. DOE: September 1, 2008. Salary: \$11.57/hr Step 1.

1. *Danielle Lucia – JTDS*
2. *Lisa Daly – JTDS*
3. *Kellie Lucas - JTDS*
4. *Tracy Smith – RLHS*
5. *Joan Rotonde - RLHS*

9. APPROVE HIRING INSTRUCTIONAL AIDES (2) – SY 2008-2009

Motion to approve hiring the following as Instructional Aides for the 2008-2009 school year. DOE: September 1, 2008.

1. *Jennifer Payer, Full-time Instructional Aide. Salary: \$14,338 Step 1*
2. *Annie McKenna, Part-time Instructional Aide. Salary: \$14,338 Step 1 (pro-rated)*

10. APPROVE HIRING FULL-TIME CUSTODIANS (5) – B&G – SY 2008-2009

Motion to approve hiring the following as Full-time Custodians for the 2008-2009 school year. DOE: August 16, 2008. Salary: \$23,000 Step 1 (pro-rated).

1. *Christian Kaub*
2. *Clarimar Quidgley*
3. *Derek Spodofora*
4. *Lois Rodriguez*
5. *Philip Kripetz*

11. APPROVE HIRING COACHES (10) – SY 2008-2009

Motion to approve hiring the following as coaches for the 2008-2009 at the appropriate step of the salary guide:

ROBMS

1. *Dana Danziger – Head Girls Basketball Coach*
2. *Codey Pidgeon – Assistant Football Coach*
3. *David Smith – Assistant Football Coach*
4. *Generoso Conejos – Assistant Cross Country*

BHS

5. *Nicole Whitman – Assistant Cheerleading Coach*
6. *Richard Blasi – Assistant Boys Soccer Coach*
7. *Mary Hrycenko – Assistant Girls Soccer Coach*
8. *David Smith – Assistant Boys Basketball*
9. *David Smith – Assistant Track & Field*

District – Special Education/Athletics

10. *Daniel Gunderson - Challenger League Coach. Stipend: \$1,500/per season (3)*

XVIII. EXECUTIVE SESSION RESOLUTION

Request resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on Tuesday, August 12, 2008 for the purpose of personnel & contracts.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s) personnel & contracts.

The general nature of the subject matter(s) to be discussed is listed in Executive Session, Executive Discussion and Executive Information.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XIX. EXECUTIVE DISCUSSION – BOARD GOVERNANCE COMMITTEE

1. Easement with Township of Barnegat- Montenegro update
2. Secare, Delanoy, Martin & Ryan letter re: Mitchell vs. Sarno-attachment
3. Field House - Vaughn Collaborative Corporation
4. Ongoing litigation-Ben Montenegro update

XX. ROLL CALL

XXI. MOTION TO APPROVE THE CONTRACT FOR VAUGHN COLLABORATIVE CORPORATION; TO COMPLETE THE ATHLETIC FIELD HOUSE FOR BARNEGAT HIGH SCHOOL.

By approving this motion the Board of Education authorizes Vaughn Collaborative to complete the Athletic field house.

XXII. FACILITIES USE/TRANSPORTATION COMMITTEE MOTION

1. Motion to approve an additional agreement between the Barnegat Board of Education and Mirage HOA for use of the Barnegat High School for the maximum of four days beginning July 30, 2008 through August 7, 2008.

By approving this motion the Barnegat Board of Education agrees to allow the Mirage players to use the Barnegat High School Auditorium for the maximum of four days beginning July 30, 2008 through August 7, 2008 for additional hours between the hours of 11:00am – 3:00pm. The cost will not exceed \$20.00 per hour which will cover the custodial cost. This is in addition to the usage already approved for the Mirage Players.

XXIII. NEW BUSINESS

XXIV. PRESIDENT'S REMARKS

XXV. SUPERINTENDENT'S COMMENTS

XXVI. ADJOURNMENT

The next scheduled Barnegat Township Board of Education meeting is scheduled for Thursday, August 21, 2008 @ 6:30 pm at Barnegat High School.

CODE OF ETHICS

Board of Education

A school board member shall abide by the following Code of Ethics for School Board Members:

1. I will uphold and enforce all laws, state board rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.
2. I will make decisions in terms of educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are will run.
5. I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.

BARNEGAT BOARD OF EDUCATION

Robert A. Houser
President

Lisa Becker
Vice President

Rafael Adorno Jr.

Dereck E. Davis

Linda J. Mitchell

Denise Pilovsky

Lauren Sarno

Kevin Scully

Elaine Taylor