

*Barnegat Township
School District*

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**August 12, 2008
Tuesday, 6:30 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

OUR MISSION: The Barnegat Schools, in partnership with our community, nurture and educate our children in accordance with all core curriculum content standards to prepare them for responsible citizenship and success in life.

CALL TO ORDER

Mr. Houser: We are going to get started. I would like to call this Barnegat Township Board of Education meeting to order.

OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, the Municipal Building and filed with the Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

ROLL CALL

Mr. Houser: We are going to have a Roll Call.

Mr. Adorno:	Present
Mr. Davis	Present
Mrs. Mitchell	Present
Mrs. Pilovsky	Present
Mrs. Sarno	Present
Mr. Scully	Present
Mrs. Taylor	Present
Mrs. Becker	Present
Mr. Houser	Present

Also Present: Dr. Joseph Donahue, Assistant Superintendent
Dr. Joseph Cappello, Interim Board Secretary/Assistant Business Admin.
Ben Montenegro, Attorney

FLAG SALUTE

Mr. Houser: Could everyone please stand up for the Flag Salute?
All: Pledge of Allegiance

APPROVAL OF AGENDA AND/OR ADDITIONS

Mr. Houser: Motion to approve Agenda and/or Additions, may I have a Motion?

Mrs. Taylor: So Moved

Mrs. Sarno: Second

Mr. Houser: All those in favor?

All: Aye

Mr. Houser: We are going to be breaking for Executive Session; it is only going to be about 10 minutes. We changed up a little bit because of some of the concerns of the public regarding Executive Session Minutes Meetings. So we are going to be having an issue regarding the Interim BA/ Board Secretary position. We are going to be going into Executive Session dealing with that matter and then coming out doing the rest of the Agenda and having the total Executive Session at the end. So, we request a Resolution for Executive Session at this point in the meeting. The Barnegat Township Board of Education on Tuesday, August 12, 2008 for purpose of Interim Assistant Business Administrator/Interim Board Secretary. All those in favor?

All: Aye

Mr. Houser: All those opposed? Motion Carried. We will be back in, hopefully, ten minutes. Thank you.

EXECUTIVE SESSION RESOLUTION

Request resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on Tuesday, August 12, 2008 for the purpose of Interim Assistant Business Administrator/Interim Board Secretary.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s) Interim Business Administrator/Interim Board Secretary.

The general nature of the subject matter(s) to be discussed is listed in Executive Session, Executive Discussion and Executive Information.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

Mr. Houser: We stuck to our ten to fifteen minutes, so. Anyway, let's have a Roll Call vote.

ROLL CALL

Mr. Adorno Present

Mr. Davis Present
Mrs. Mitchell Present
Mrs. Pilovsky Present
Mrs. Sarno Present
Mr. Scully Present
Mrs. Taylor Present
Mrs. Becker Present
Mr. Houser Present

Mr. Houser: We are going to move on to a Motion to approve Resolution between Brian S. Falkowski and the Barnegat Township Board of Education. Do we have a Motion?

Mrs. Mitchell: So Moved

Mrs. Sarno: Second

Mr. Houser: Who made the second?

Mrs. Sarno: I did

Mr. Houser: Don't mind me, but I am keeping track of this. Any discussion?

Mr. Adorno Yes
Mr. Davis Yes
Mrs. Mitchell Yes
Mrs. Pilovsky Yes
Mrs. Sarno Yes
Mr. Scully Yes
Mrs. Taylor Yes
Mrs. Becker Yes
Mr. Houser Yes

MOTION TO APPROVE RESOLUTION BETWEEN BRIAN S. FALKOWSKI AND THE BARNEGAT TOWNSHIP BOARD OF EDUCATION

Resolution of the Board of Education of the Township of Barnegat relating to claims for severance pay from Brian S. Falkowski, Board Secretary/Assistant School Business Administrator of the Barnegat Township School District through the date of July 31, 2008, proposed for action by the Board at the meeting of August 12, 2008.

Whereas, Brian S. Falkowski, served as the Board Secretary and Assistant School Business Administrator for the Barnegat School District under the terms of a contract between the said Brian S. Falkowski and the Board of Education of the Township of Barnegat, which contract is dated September 20, 2007, and

Whereas, the terms of the contract of employment provided for compensation to Brian S. Falkowski upon his separation from employment with the district, and

Whereas, Brian S. Falkowski resigned from his position of employment with the Barnegat Township Public Schools effective July 31, 2008, and

Whereas, there have been questions relating to the proper interpretation of particular terms and conditions recited in the above referenced employment agreement, and

Whereas, the Board of Education of the Township of Barnegat and Brian S. Falkowski wish to settle any and all disagreements between them regarding the interpretation of the said contract of employment having determined that it is in the best interests of the Board of Education and the former Board Secretary/Assistant School Business Administrator to reach a mutually agreeable resolution concerning the applicable terms and conditions of the contract of employment;

Now, therefore, be it resolved, that the Board of Education of the Township of Barnegat has agreed to resolve its differences with the former Board Secretary/Assistant School Business Administrator by a settlement agreement negotiated between counsel representing Brian S. Falkowski and counsel representing the Board of Education of the Township of Barnegat.

Mr. Houser: MOTION TO APPROVE THE BARNEGAT BOARD OF EDUCATION APPOINTMENT OF DR. JOSEPH CAPPELLO AS INTERIM BOARD SECRETARY / INTERIM BUSINESS ADMINISTRATOR, EFFECTIVE AUGUST 12, 2008, (POSITION TO BE MODIFIED TO INTERIM BUSINESS ADMINISTRATOR / BOARD SECRETARY EFFECTIVE OCTOBER 1, 2008), ON AN AS NEEDED BASIS AT A RATE OF \$425 PER DAY. THIS APPOINTMENT WILL BE IN EFFECT UNTIL A PERMANENT REPLACEMENT IS HIRED.

Mr. Houser: Do we have a Motion?

Mrs. Sarno: So Moved

Mrs. Pilovsky: Second

Mr. Houser: Alright, who made the Motion?

Mrs. Pilovsky: Lauren

Mr. Houser: Second?

Mrs. Pilovsky: I did.

Mr. Houser: Any discussion?

Mr. Adorno: Yes

Mrs. Sarno: Mr. Houser, I would like to say something. We did interview a couple of people and we felt this man was the best qualified. His far outweighed anybody else's resume and also he was willing to help the District save money and come in and work for us at a lesser rate so I just wanted to mention that.

Mr. Houser: Thank you.

Mr. Adorno	Yes
Mr. Davis	Abstain
Mrs. Mitchell	Abstain
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

Mr. Houser: OK, congratulations, Dr. Cappello. We are just going to take a couple of seconds so that Dr. Cappello can come over and I can give him the paperwork so he can keep track of the meeting. Thank you very much, Dr. Cappello.

Mr. Houser: I just have a couple of items to address in keeping with our intention to answer the public's questions regarding public session. We have copies in the back on normal 8 1/2 x 11 copy paper. I know there was a question about having the print big enough so we are going to make sure we do that every meeting so we have some copies if people have trouble with eyesight they will be able to read the Agenda and also they can go online at least a day or two in advance so they can print it out before the meeting.

We also, as you will notice today, we have moved the normal Executive Session toward the end of our Board meetings. In this way, if we re dealing with litigation or contracts or anything we are putting that to the end and the rest of the Agenda will be dealt with before so if there is litigation items, we won't keep everybody waiting so long. We just want to make sure you understand that we have five new board members came in dealing with the new litigation and all the litigation we are dealing with is from a prior Board. The Board leadership and the Board members have taken the position now that they are looking to resolve all the legal issue and trying to move forward on all that. So, just be understanding that we are trying to do that when we are in the Executive Session is to move forward and resolve issues so we are not spending a lot of money court-wise. So with that, do I have a Motion to go to Public Session?

Mrs. Sarno: So Moved

Mrs. Mitchell: Second

Mr. Houser: All those in favor?

All: Aye

Mr. Houser: All those opposed? Motion carried.

PUBLIC SESSION

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the board during the public session. Comments and discussion will be limited to one five (5) minute period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at Special Meetings of the board shall be related to the call of the meeting. In accordance with Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by and announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the members of the public and the Board is appreciated.

Mr. Houser: Do we have anybody from the public that would like to speak? OK, you can start, Mrs. Clemente?

Mrs. Clemente, 565 West Bay Avenue: Well, first of all I would like to compliment you on trying to make things more efficient, I commend you for that. There is something on the Agenda regarding, also I am here representing the Barnegat Township Climate Action Commission. I am the chairperson of that Commission and there is something on the Agenda regarding the Poster Contest that we are having. There is no mention in that item about the recycling part of the program in the school system. We met with Mrs. McKeon and Mr. Shanley on that committee in July and I just want to make sure that you guys are aware of that, there is a recycling part, an actual, physical recycling project involved in this school recycling program that we've got going.

The second thing that I wanted to bring to your attention is a result of meetings that we have had with Mrs. McKeon we have had several members, not several but three members of our committee, that need to have volunteer access to the schools because of the recycling program project and the poster contest. I have attempted to get volunteer packets through the Board of Ed, I have been to the Board of Ed three times and it seems that nobody seems to know where these forms are or if they are printed out. I would like to know why, I was told by Mrs. Becker that the packets were waiting for us and I went back there again and the secretary at the desk said she had been trying to get them from Carrie, who I thought is no longer with the school system, she was the Communications person, and that nobody seems to know where they are but yet we were told they were available. What do we do? They were supposed to be filled out and presented before you guys today at the Board meeting to approve the volunteers so what do we do?

Mr. Houser: Well, we do have special board meeting we are putting together because the issue between now and the start of school and it is looking like we are going to have that August 21st so we can look to do that on the August 21st meeting on the special meeting. But, I am going to

let Mrs. Becker answer the question about the volunteer form since you had stated that she had notified you that they would be there.

Mrs. Becker, yes, they were waiting for you minus one new component that has to be in them about fingerprinting and a background check. So, apparently that is the hang-up with them. I did speak to Mary Canfield who said that there is also some new regulation with volunteering and that is what we are assuming it is. So, we are going to try and check and see if we can rectify that as soon as possible. Normally, most of us that volunteer have gotten them from the building principals, but you know I would expect that we could get copies at the Board Office for you.

Mrs. Clemente: This will not be a problem?

Mrs. Becker: No, it should not be a problem at all.

Mrs. Clemente: The third thing, we have been trying to set up a meeting with Brian Shanley for almost a month now and he is not...I just feel we are being...it just feels like there are roadblocks. I was hoping we were not going to have any roadblocks in our way; we are all trying to do what is right for this community and for the school system. It is very frustrating when I have volunteers on my Committee who are ready, willing and able to work and we are kind of ignored. Karen McKeon has been absolutely wonderful, she is a dynamo, she has so many great ideas, she gets us revved up. I mean if we go to a meeting, it almost like we can't take in as much as she is offering right away, because we have to take some small steps so that we are successful in this endeavor. I am hoping this Board can get Mr. Shanley to return our calls and emails.

Mr. Houser: What I would like to refer to is Dr. Donahue. Maybe he can answer the question. Oh, I am sorry, Dereck?

Mr. Davis: I would just like to comment on that. I know it is very strange for Mr. Shanley to not get back to you. I can tell you it is a very busy part of the year for him with all the construction projects going on with having to get these schools ready for the kids to come in and everything else. Mr. Houser said he will check into it, but he is a very busy person, probably the busiest in the district at this time.

Dr. Donahue: I would just like to build on that, his main priorities right now are the openings of all our schools by September 2nd, so not that he does not feel your project is important, but I am sure he feels the opening of all five of our schools is a priority right now.

Mrs. Clemente: I can understand that but have been trying since July.

Mr. Davis: That is when it begins for him.

Mrs. Clemente: We will try to get things done, we do not require a whole lot of his time, we just need to organize it so we know what is going on and I have people that need to have on board to assist in this process. I really appreciate getting some contact back from Mr. Shanley.

Mr. Houser: We also have, and we have been talking about month after month about this public representation committee that is going to be dealing with the public, dealing with issues out there, committees, so forth. So, I know so far you have been meeting a lot with the administrators and working through them, but I would suggest we talked about not setting up the committee in September, but if you need a meeting, the committee is Mrs. Becker, Mr. Adorno and Mrs. Taylor. You can contact Mrs. Becker and she will set it up and you can meet before September. It is out there for the entire public, any issue out there that you need to meet with the committee, do that. Contact them and they will set the meeting up, they will discuss the issues with you and they will work towards resolving this because you are right, this is about us, this is about the community.

Mrs. Clemente: Mrs. Becker looks perplexed. Is this something you just decided on the fly?

Mr. Houser: No, we had this set up, we were just waiting until after the summer figuring if people did not want to come to another meeting in the summer.

Mrs. Clemente: So, it is Mrs. Becker, Mr. Adorno and....

Mrs. Houser: Mrs. Taylor

Mrs. Clemente: Thank you very much.

Mr. Houser: Mrs. Neyenhouse?

Mrs. Sarno: Let me just say I heard nothing but rave reviews about this year's Summer Camp, so good job.

Mr. Houser: Absolutely

Mrs. Beverly Neyenhouse: I work in the district and I do the summer camp program.

Ms. Leslie Odgers: Head Camp Counselor for K-5 Camp and a teacher during the school year.

Mrs. Neyenhouse: We are dressed like this because of summer camp. Today we went in as Twidle-dee-dum and Twidle-dee-dee. Every week we asked our staff to dress, we asked the campers to dress if they could. The priority on that was not to spend any money, so they had to be creative for costumes. And speaking of recycling, Mrs. Clemente, these collars and all are costumes my children wore probably 22 years ago. I just wanted to let you know that the camps, including the sports camp, this year had over, I would say over 720 children per week in camp. We did theatre arts camp, art camp, hooked on fishing, Brackman music camp which we also included the incoming ninth graders because unfortunately we did not have enough students that registered for high school music camp. The theatre arts production was relatively well attended, the art camp did an art show also here at night for the parents and I also brought one of the things they did in art camp, Mrs. Bruno is in the audience she directed that camp.

Hooked on Fishing, they went to the lakes every week to fish and Brackman parents played for the summer camp, that was a special event that they did. They also partnered with Barnegat Township on recycling. They brought two trucks because we had so much recycling that they had to bring two trucks and each child in camp, about 387 children, walked up to the truck put something in and watched the recycling go into the truck, the boats that we made for pirates day a lot of them got recycled. I will let Ms. Odgers tell you a little bit about what we did.

Ms. Odgers: I just wanted to say that I was honored to work with some of the brightest teenagers we have here in Barnegat. They kept the K-5 campers safe and they had a great time. A typical day for the campers consisted on indoor sports, Let's Explore, arts and crafts, outdoor sports, games and puzzles and it was a very busy day including twice a week they had computer time and a reading enrichment program that we added.

Their weekly activities they had Wonderful World of Disney, Pirate Week, Olympic games, they had to create decorations each week that we judged. The counselors every Friday had a dress up day and we gave points and awarded prizes and it was really a thrill every Friday to see how creative they could all be. They really just over and above thrilled us every week. We had the counselor challenges prior to the recycling trucks coming; one of the activities was to create a sculpture of the recyclables. We really felt we were educating all the campers about recycling. It was an incredible thing for them to do and it really was a tremendous camp this summer. I think one of the best things that we heard was that everybody wanted us to extend it a couple of weeks and on the last day of camp, counselors and campers alike were all crying when it was over. So, it was really awesome and I feel really privileged to be a part of it. Thank you all.

Mrs. Neyenhouse: We wanted to thank you for having this program in the district. I think the families are very thrilled that we offer this program and even though the numbers were lower most of the parents were still excited to have their children there and again they wanted us to go longer, the staff did not want to do that. Thank you very much.

Mr. Houser: On behalf of the Board we would like to thank you for all your hard work and showing up, that is excellent. Anyone else? Mr. Sarno?

Mr. Scott Sarno, 7 Herkimer Court: First I would like to congratulate you guys because I know you guys are not going to sit up there and pat yourselves on the back, but I know the extent of time you guys spent this summer in meetings, phone conversations, paperwork, every thing else, emails. I know from my wife alone, probably 40-50 hours per week with the phone conversations also. So that is a lot of time you are taking away from your families and I just wanted to let you know that it is really appreciated.

I also would like to thank you for addressing the Executive Session issue to the extent of moving it to the end, I think it will really will help the public who want to be here so they can get up and speak. I thank you for that.

The third thing I would like to address is just a question for the Board. I just want to know if they think it is proper that before a Board meeting like tonight, I don't see our Superintendent here tonight, but I seen him earlier. Do you think it is proper for the Superintendent and a Board

member are out throwing a few beers back before a meeting when they have to deal with the public, coming to Executive Session with you and get up here on the dais and speak? To me it is unprofessional, you know, very irresponsible for a leader of our district to be out and then not to show up at the meeting afterwards. I just wanted to comment on it, just a thought here.

Lastly I want to address....

Mr. Houser: I just want to interrupt you for a second, Dr. McMahon did notify me that he was feeling ill and would not be here tonight, so he did notify the Board.

Mr. Sarno: I saw him at 5 o'clock at a local bar; I guess the beers did not go down too well. At any event, last week I would like, basically for the public's information, I, back in February I picked a packet up for an application for the Board, I picked it up for my wife. Ten days later I got a lawsuit letter in the mail from Linda Mitchell on behalf of the Board of Education. I did hire an attorney, went through a process, just recently last month the Board voted to withdraw that lawsuit against me brought as the Resolution said, by Linda Mitchell against me.

Mrs. Mitchell: Correction, that was by the Board at the same time, but as Board President in any lawsuit your name is first, you know that.

Mr. Sarno: What I would just like to address the public, already up to this point you probably spending between \$10,00-\$15,000 with my attorney fees, the Board's attorney fees, court fees and everything else and now going to court again to have this withdrawn. Now, there will be more charges brought against it, I would just say that I know what they did was totally illegal, totally unethical, because if look at the Code of Ethics on the back of your Agenda at #5 it says that no one should act independently of the Board. The Board will make the final decision and what was done there, the things that you have done, trying to intimidate and threaten and scare me from running for the Board because somebody wanted to keep control of the Board, somebody wanted to preside over the Board.

So it costs taxpayers now about \$20,000, it will probably cost another \$10,000 at the end and it could go on from there. It was clearly illegal what they said and clearly unethical and with that I am not going to stop. I have written a letter to the Board of Education, Attorney General's office, Office of the Governor, and Ocean County Prosecutor's office because I feel it is was that illegal and that serious that you took taxpayers money to try to benefit your position on the Board. I am asking, not asking, I am going to stick on this until it happens that Mrs. Mitchell resigns from the Board and the Superintendent resigns from his position as Superintendent. I would hope the Board takes it upon themselves. I have been contacted by two of the people I have written to in this letter already. I hope the Board takes it upon themselves to do something serious in your elected position that you took the oath, if you look at your Code of Ethics Number 1; you have the oath to follow the law and uphold all the education policies and all policies of the state. If you find something unethical, it is your obligation to follow through with it. So I would hope that the Board does something because I will be doing more to continue this fight of what I feel is the misuse and abuse of public funds by people within this district. Thank you.

Mrs. Mitchell: Mr. Houser, I am going to respond to that. Mr. Sarno you are doing the same thing that you are accusing me of. So, you are going to keep going and going and you are making us, the Board, now spend more attorney fees and more taxpayers' money and then you past November 2007 threw two ethics charges on me that I had to, the district here had to spend money for attorneys that the Board had to pay for in March or April whenever it was when the State of New Jersey threw them out, they were unfounded. You and I even had a conversation at the Horbelt School and I new it was coming and I said, Scott, this is not the deal and we went through it and two months later, bang, you slam ethic charges on me. You are sitting up there and preaching that oh, taxpayers' money, attorney fees...you are doing the same thing. Look in the mirror.

Mr. Sarno: (inaudible from audience)

Mrs. Mitchell: The same way you went after the State of New Jersey told you that you should have gone to classes and you didn't. You want to open up Pandora's Box here?

Mr. Houser: This is a pending legal matter that we cannot comment on so I would say let's just get someone else from the public to come up. Mr. Taylor?

Mr. Jake Taylor, 106 Newark Road: I want to take a second to wish our new Business Administrator good luck, he will need it. (Inaudible) Years ago when the Board used to meet on the stage at the Edwards School I was there also, but I would like to say that was the fastest Executive Session I witnessed in many, many years, thank you.

Also, I heard that Scott said and you know this thing has to be drawn to a close. If somebody, and I am not an attorney, but if somebody uses public funds to prosecute a member of the community I think it should be turned over to the prosecutor's office to see if there is something..it don't seem to me it would be legal.

Also, without the Superintendent being here if he can sit in the tap room at 5 p.m. drinking a beer, he should be at this meeting. I think you should dock him; he makes plenty of money, that don't sound right to me either. I wish you would look into it, we pay the guy a lot of money, do you sit in a gin mill or do you sit at this meeting? I would like the Board to look into the Scott matter, it seems to me that I don't know if the Prosecutor's office has been contacted, but if you take public funds and attack the citizens I am pretty sure it is illegal. I think you should follow through with it. That is all I have. I want to congratulate you on some of the changes you made to the policies and on the agenda there is still a few things. I know you are very busy ironing things out and I will make some more requests when things simmer down. Thanks a lot.

Mr. Houser: Mrs. Lally?

Kim Lally: It might be a bad idea for me to come up here because it would be an understatement to say that I am shocked at some of the comments from Mr. Sarno's mouth. Unfortunately, I cannot say much now, but when the time is right I will address this Board and this public with the same kind of things that Mr. Sarno was complaining about. I had many of you say issues when I was sitting up there that as a Board member we should be concerned with public

perception. You know, I find it almost comical that the outgoing Board President's spouse has had things taken away and the incoming President's spouse has been added things. While I have no issue with the added duties, public perception. Take your own advice.

Next thing is your redistricting. I don't know why, but I have gotten phone calls from parents about redistricting. Is it logical to take children who live within a mile of the new school, within in probably one-half a mile, take the children who live over in Hannah Lee and bus them to the Donahue School? Take children who live in Settlers' and bus them to the Donahue School. There doesn't seem to be a whole lot of logic there and I can't even begin to imagine what we spend on gas with buses going this way and that way all over town. It makes absolutely no sense. I told the parents who called me to please call you to find out whether they did or not, I do not know, but when I was told that we have children living across town and only half of Hannah Lee is going to the new school, the other half is going to continue going where they were currently going. It absolutely makes no sense whatsoever, none whatsoever.

Mr. Houser: Well, did you show up for the August 7 redistricting meeting?

Mrs. Lally: I am not a parent, I travel...

Mr. Houser: Well, if you would have showed up.

Mrs. Lally: I am entitled to my opinion.

Mrs. Houser: That is good, you are entitled to your opinion and I am entitled to answer it.

Mrs. Lally: I did not ask for an answer.

Mr. Houser: Well, you made a comment and I am entitled to respond to that comment.

Mrs. Becker: Mr. Delaporte I would appreciate it if you could come up here and explain the reasoning why kids are being bussed because we did discuss numerous options about keeping children within their district and there were reasons why they decided not to.

Mrs. Sarno: I had a few different plans on keeping busing....and actually it was Mr. Delaporte who showed us a different way and we went with his plan. So, Mr. Delaporte?

Mrs. Lally: That is fine I just would like to see what the gas bills are in comparison to last year.

Mr. Houser: Alright Mrs. Lally, you are welcome. Mr. Delaporte, please?

George Delaporte: The main issue with the redistricting was regarding the Donahue School and allowing it to start a little smaller and get some growth but also to reduce the numbers at the Collins School which was at 700 at the time. The plan was designed with the redistricting committee and also the transportation in mind. Every neighborhood that we are going to buses were going there already and the thing is it is hard to see that you can't make lines and divide the township up into distinct neighborhoods and who is going where and who isn't. There are kids

that started in these schools and we did not want to disrupt the Horbelt or the Dunfee Schools as much as possible, just reduce Collins and open up the Donahue and that is why it is like that. In the future, and I have talked to some Board members about this, if and when the sidewalks are put into the Donahue School where kids can walk safely then I think another plan where the kids who live in the neighborhood can go there. I can honestly say that being part of the committee I have not received really one phone call from a parent and I would welcome anyone to call me and I will explain it to them.

Mr. Houser: Thank you.

Dr. Donahue: Mr. Houser, if you don't mind, one of the overwhelming concerns also is to keep class sizes low and I think Mr. Delaporte achieved that.

Mr. Houser: Thank you. Yes?

Ms. Felicia McCarren, 54 Georgetown Blvd.: The reason I am here today is to thank you because I believe you actually helped me out. Let me explain, I just recently graduated from Richard Stockton College with a teacher ed degree and I currently substitute teach in Barnegat schools. For the longest time I was in-house subbing I would not have known if there was a job and it just happened in the last couple of months so I kind of suspect that it was you that did this, but now jobs are posted on the website and I really appreciate that. I have Barnegat's website as one of my favorites on my webpage on the computer and I check it every single day so I can see the changes. I say this because as I said I have been substituting for a year and I would check every once in awhile and there would be nothing on there and now there is and there are updates so I am assuming it was you and thank you very much for that.

Mr. Houser: You are welcome.

Mr. Ralph Splendorio: I would like to say, Mr. President, that I think it is disgusting to let someone stand here and make innuendos that the Superintendent is drinking to excess at 5:00 o'clock before the meeting. I think to allow someone to stand here and say that is totally unacceptable and it would not have been allowed when I was up there and you shouldn't allow it either. I just want to remind you that, again, you have become what you ran against. It's all about lawsuits well I guess you have a person who has about six lawsuits, four lawsuits, I am not sure how many, there was a contribution to you guys of \$400 and a month later they are talking about settling it outside the Board contrary to Number 5 of your Ethics Commission at Wawa. So I guess you give enough of a donation you get special consideration with lawsuits, I guess that is one way to cut legal costs.

In the past when we changed attorneys what we typically did, the state laws of naturalization was to allow attorneys who have been involved in a lawsuit to continue with that lawsuit and then the new attorney would have gotten new lawsuits. My understanding that in the last two months, less than two months, you spent over \$25,000 in legal fees. Running on a campaign and saying you were going to cut legal fees, but in several weeks there have been more than \$25,000 in legal fees, that is not the way to do it. You turn around and say they have to review of the files, the way to get around that is to keep the old cases with the old attorneys. You may have a vendetta

against those people and that is ok, you have a right to your attorneys but if it is costing the taxpayers a lot of money, then it matters to me.

In terms of our new Interim Business Administrator, paying him about \$425 a day, a person who knows nothing of what is going on in the district, I am sure he is a very competent man; spend a lot of time and effort trying to make sure he gets to know what is going on in the district. I guarantee you that the other costs besides the \$425 that you are going to spend to get him up to speed because he is not there. You have a Business Administrator now, Dr. McMahon, we are paying so many dollars a day to keep him on and you hire a part-time Business Administrator, it makes no sense in my view to bring someone on interim, spend more money than you already are with Dr. McMahon and then turn around and get rid of him and get a better person to be Business Administrator in a matter of six months. It makes no sense whatsoever.

Of course, we have vendettas and they are much more important than business and keeping the taxes down. I understand that you had less than half of the people who went to the school programs over the summer, you cut a principal from the high school, or vice principal, yet you have enough money to waste on Business Administrators, we have enough money to waste on legal fees.

I served on budget and finance for many years, this district has more nurses than required by the state, than any other district in the area. The laying off of principals, cutting programs yet we have money to pay for the increase to the President's wife's salary, and that is ok, but when we removed Mr. Mitchell and cut his pay (inaudible)...safety doesn't count when it is done with drugs rights because Mr. Mitchell is running it and we have personal vendettas. We cut Vice Principal from the program before we have more nurses than we need. I guarantee you, 100% that anytime you need cover by that person you can be covered without hiring _____. Been there, done it, we already have more people than we need now. It is more important, wait, maybe we should pay for that salary with all Dr. McMahon's relatives that you said were hired and all the friends we are paying things to if we want to cut the budget, but the money is there is you want to hire the President's wife. Very interesting, you have become what you ran against. I thank God I will be there next April to remind everybody who did vote for you guys that is what you have done. It has only taken you two months to do it. Thank you.

Mrs. Taylor: First of all God forbid I ever became what you were. Secondly, can you please tell me what Principal we let go?

Mr. Splendorio: (inaudible)

Mrs. Taylor: No, you said we let go a Principal.

Mr. Splendorio: (inaudible)

Mrs. Becker: No, we shifted.

Mr. Splendorio: Very convenient.... (inaudible)

Mr. Houser: Mr. Splendorio, go take a seat, it is time for people to respond, ok, you asked your questions, now people have the opportunity to respond. Thank you, sir.

Mrs. Sarno: Your words were, “let go” and nobody was “let go”.

Mr. Houser: Take your seat. I am going to respond and then you can follow up. Number one, regarding the Business Administrator, Interim position. We are saving this district \$150 per day that we have an interim person here so if you are saying it is costing the district more money, we do not see that. This made the most sense, we had to get someone in here quickly and that was the plan of both the administration and the Board. They both consented to doing this and it was the best way to work that out and we will continue to look for a permanent replacement

The issue concerning Mr. Mitchell’s salary, his salary was never cut; we saved the taxpayers almost \$20,000 by allowing somebody else to teach the program. His salary was not cut, he continued to work, he just didn’t work for those four hours a day teaching the class. Instead, he was out protecting our community, that is what the Township wanted and that is what made sense and we did what the Township wanted.

Regarding the new interim Board Secretary/Assistant Business Administrator’s qualifications, I am not sure if since you seem to know so much about him and his qualifications, if you had an opportunity to see his resume, but I can promise you this, nobody was close, close and even the administration found that to be the case. So, these things that you are putting out there, these innuendoes are incorrect.

Anyone else?

Mr. Adorno: Can I just make one quick comment? With reference to your wife being hired, correct me if I am wrong, but she is replacing someone who left the district. She is replacing a job, she is not getting a job that is made up for her. Correct me if I am wrong?

Mrs. Sarno: Also, LPNs, the state has brought down new statutes that fall in with the LPNs and we were notified as of January 7 of that, and the nursing committee and administration has been meeting over and over again about how to deal with this and so we are trying not to cut positions. Also there is a need for more nurses in this district. When an IEP calls for a specific nurse and they need them for a specific need so be it. That is the doctor, the doctor is the one who is saying this needs to come down and this needs to happen and it is statewide when we say that nurses can do this and LPNs can only do this. Our hands are tied and we have to hire more nurses and the children’s protection is more important to me, I can’t put a price on a child’s head and if some people out there can put a price on a child’s head, then shame on you.

Mrs. Mitchell: Mr. Splendorio was not putting a price on a child’s head and the point that he was making was not about, half of it was about bringing on another nurse, but it was about who the nurse is and when other people are being cut.....

Mrs. Sarno: There is nobody else in the district who is qualified for that position.

Mrs. Mitchell: And if we are so concerned about safety, we did remove the Vice Principal from this high school.

Mrs. Becker: The Vice Principal was removed at the recommendation of senior level administration, it was not done arbitrarily. Mr. Splendorio I have three things for you. If you followed education with all the years you sat on this dais, you know that Dr. McMahon cannot legally be the Board Secretary which is why this man had to be hired; you know we spend money on legal fees because of the 85 pages of changes that came from the state which if you are keeping up with things you know involved contracts which we are not qualified to deal with and as far as the school nurses, Mrs. Houser was employed here before Mr. Houser was on the Board and that has nothing to do with his influence. It was a decision of administration recommending those hiring's. So before you come up here and try and say we have turned into you, you need to look in the mirror. We are doing what is required of us by law, we are not just vindictive.

And, on the Mitchell issue, Detective Mitchell is the DARE office, nobody has talked about eliminating the DARE program, but Hooked on Fishing was not ever and is not a DARE program. It is incorporated as a community program and all you had to do was go and get certified which the gentleman that taught that program this summer did and we have had nothing but rave reviews on him. So, you may say it is vindictive, but it is a level of business that is all it is. It is a matter of running the district and I really appreciate you have the right to come up, but please with all the years you spend up on this dais I would have expected more.

Mr. Davis: Mrs. Becker, Hooked on Fishing was not a drug program?

Mrs. Becker: Hooked on Fishing is not part of the DARE curriculum. If you looked it up you would know that. That is why when we went and researched it to make sure that we were not doing anything that would be a negative impact on the community or have anybody saying that we were told flat out by the, it is a national program, it is not a DARE program.

Mr. Davis: Not being DARE, but it is a form of drug program to get the kids...

Mrs. Becker: It was started in Baltimore; it is called Hooked on Fishing, Not on Drugs. It is a community-related program that has been incorporated into police departments that they use. So anybody whether it is from a charter fishing outfit or a police department have incorporated that it is broad spectrum.

Mr. Davis: But it doesn't make sense for a DARE officer to teach this program if available?

Mrs. Becker: Not when the Township has asked that, you know, they are short on staff, they need people out there protecting the community. You have been at Township meetings, you know what they want and the savings to the district through us and through the Township the taxpayer ultimately benefited. It was strictly on a business level.

Mr. Davis: At no time did I hear them say they were taking Mike Mitchell from the Hooked on Fishing program and I heard them talk many times about the relations with the school.

Mrs. Becker: Well, perhaps we can clarify it.

Mr. Davis: I asked for it one other meeting that to see on the cost what it was for his salary to teach that class and I did not receive it yet. I was figuring in the area of about \$9,000, not \$20,000 so I think that number is being inflated.

Mr. Houser: No, absolutely not, Dereck, you got a copy of the budget, last year's budget, and I if you look there it will tell you it is \$9,666 that the Township pays, it is \$9,666 that the school district pays which is \$19,200, almost \$20,000 for a four-week program that is four or five hours a day. That did not make sense and the fact the Township wanted him back to work in the community was the reason it was done.

Mr. Davis: But he is getting paid his portion the town pays anyway. So the town is paying is paying the whole \$20,000 now.

Mr. Houser: Well, yes.

Mr. Davis: So how is it saving the town money?

Mr. Houser: Because he is out in the street instead of being in the classroom.

Mr. Davis: Hooked on Fishing was a way of reaching out to the kids, too. That is where it starts.

Mr. Houser: I would suggest you go and talk to some of the kids and find out how the program was this summer.

Mrs. Sarno: I was also going to say that they went fishing every single week, not just once, every single week. And he had a lesson plan to a "T" and it was an actual class it wasn't just watching Nemo and casting and practicing. It was an actual class; this gentleman went all out and above and beyond and actually put a lesson plan together for the summer camp. Unbelievable, and he is a Captain, so the kids were phenomenal, they got so much out of this class. I hate to sit here and talk about this when this gentleman did such a phenomenal job with Hooked on Fishing when he was the only one who actually applied for the position and went to the training.

Mr. Davis: Well then the drug title should be taken out of the program and it should just be Hooked on Fishing.

Mrs. Pilovsky: It is a nationwide program.

Mr. Houser: We are going to move on, anybody else?

Mrs. Mitchell: Mr. Houser, one more thing, wait. Mr. Splendorio, with all due respect to everyone up here, I thank you for your comments. I appreciate your time on the Board and everything you said at that podium made sense to me and thank you.

Mr. Adorno: Mr. Houser, I just have a few words. Couple of things I would like to say, I sit here and I am a little embarrassed to say that I am a part of all this. Everyone has forgotten what has been done for the children. No one has mentioned anything about curriculum here, no one has mentioned anything about all the computers that have been programmed, the wonderful job that our technology technicians have done. No one is talking about what we are trying to do with the new positions for the bus director or security director. There is a lot of things that you guys are really forgetting about and to come here an address the Board about what are the children getting. You are all forgetting, yes, there are a few children in the audience. They chose to bring the children here but this is not what the children should be hearing.

I am quite embarrassed to sit here and have to listen to this. This is not what it is supposed to be. We are supposed to be here to see that our administration does what they are supposed to do and guide us to make sure we have the right recommendations for the children's sake. That our staff have the tools and the equipment and the things that they deserve to have. There are teachers out thee that are speaking openly in telling us how great they feel and there are students with big smiles on their faces because they are excited about going into a new school or they are following their teachers because Mr. Delaporte and the rest of the administration and that committee made sure that there was some kind of continuity for those children who go into the new school. These are things that we should really be speaking about why we are here at these Board meetings. We should not be talking about these vendettas. Keep your vendettas personally to yourself and outside and when you do want to discuss legal issues, that's great, but I believe everybody's candor is out the window. I am quite embarrassed at being here.

Mr. Houser: Mr. Laufgas?

Bernard Laufgas: I did not have a chance to bring in another pizza.

Mr. Houser: No more pizzas please.

Mr. Laufgas: Don't you guys appreciate a pizza; everybody gets a slice, sixteen pieces.

Mr. Houser: No thank you.

Mr. Laufgas: Did you speak with your attorney about the litigation?

Mr. Montenegro: That is a matter that is part of the Executive Session; we have not gone into Executive Session on litigation yet.

Mr. Laufgas: OK, we had a very good meeting and your attorney understood and hopefully we can settle the matter and if not, Barnegat has a lot of money. The suit was not filed against this present Board except for two. I just noticed when you come into the school, why is that door on the side not open? Why do we have to walk all the way around?

Mr. Houser: We will have you ask all your questions and when you sit down we will address them, ok? Because of the five minute.

Mr. Laufgas: Don't do what Mrs. Mitchell used to do. Not answer mine and other people's questions.

Mr. Houser: Did you get a full agenda you could read? Did we answer your question with that?

Mr. Laufgas: I don't know yet.

Mr. Houser: Well, you can read it right?

Mrs. Sarno: We are making the policies bigger, I mean the Agendas bigger for you.

Mr. Laufgas: I am working on a lawsuit against Manchester Township, but they have a lot of money too....

Mr. Houser: Ask you question you are eating up your time.

Mr. Laufgas: I am going to ask that you replace the coach of the track team. That coach doesn't....

Mr. Houser: Please do not be specific.

Mr. Laufgas: Well I did not mention his name. This coach doesn't care how his people handle the kids (inaudible)

Mrs. Taylor: Bernie, I am sorry, but I happen to think that the coach for the track team happens to be a wonderful gentleman who also happens to do very well with our children. Although, no I am not at the track meets if you are going to say that, I have not seen them. But, I do know him and I know the commitment he puts in to our children and I think that it is not right that is said about him.

Mr. Laufgas: (inaudible)

Mrs. Taylor: Thank you.

Mr. Houser: Mr. Laufgas, I thought you were going to take your seat so that we could answer your questions.

Mr. Laufgas: (inaudible)

Mr. Houser: I know but you need to sit down.

Mr. Laufgas: I was trying to help on the kids in the high jumping, give him a few pointers, he was all upset and he said I was interfering with the coaching. If I am interfering with his coaching I am (inaudible).

Mr. Houser: Dr. Donahue do you have a response to the door being locked?

Dr. Donahue: I imagine it is for security. For security purposes, Mr. Laufgas, I imagine, but you could speak to Mr. Topoleski on your way but usually only the primary doors are kept open.

Mr. Houser: OK, anyone else from the public?

Mr. Germano: I just have to say the coach that is being brought up here tonight is probably one of the finest young treasurers that this district has. He is here every single morning working harder than anybody that I have ever seen. He is out there and I just want you to know that and it is not that I want to disagree with Bernie because we have had several conversations about several different things. The bottom line is we need to keep teachers like that, we need people like that are willing to drive down from wherever they live and be there at 6:00 a.m. every single day when their season has not even officially begun yet. We got some great outstanding people in this district. Our teachers are some of the finest people that I have ever met and I am proud to call them my friends. And, I just want you to know with all due respect that he is a well-qualified unbelievably caring coach and I just wanted to say that.

Mrs. Pilovsky: Mr. Germano, I agree with you 100%, we do need teachers and coaches like him that dedicate their time, come in early, work late and their main focus is the kids' education, their safety, you are 100% right, that is exactly what we want here in Barnegat.

Mr. Houser: Anyone else? Mr. Balka?

Lou Balka, President of Barnegat Township Education Association: It has always been part of our Association that any part time employee that already dedicated themselves, committed themselves in this district and already knows our students be acknowledged and recognized when a full time position comes up. I think that you get first preference. Thank you.

Mr. Houser: Anyone else? Motion to close public comment?

Mrs. Taylor: So Moved

Mrs. Sarno: Second

Mr. Houser: All those in favor signify by saying Aye.

All: Aye

Mr. Houser: All those opposed? Motion carried

Dr. Donahue: Mr. Houser, can I clarify something before you start?

Mr. Houser: Sure

Dr. Donahue: Dr. McMahon, his intent was to have dinner tonight before this meeting, he became ill and was unable to make the meeting. I think it is his right to go out to dinner prior to a meeting. It is a long day for most administrators, we are here from early in the morning and sometimes these meetings are not over until 10:00 or 11:00 o'clock at night. As far as I know it is the first meeting he has missed in seven years.

APPROVAL OF MINUTES

1. Motion to approve the Regular Minutes of the Special Meeting of July 8, 2008.
2. *Motion to approve the Executive Minutes of the Special Meeting of July 8, 2008.*

Mr. Houser: Can I have Motion to approve the Regular Minutes of the Special meeting of July 8, 2008?

Mrs. Taylor: So Moved

Mrs. Pilovsky: Second

Mr. Houser: Roll Call?

Mr. Adorno:	Yes
Mr. Davis	Yes
Mrs. Mitchell	Abstain
Mrs. Pilovsky	Yes
Mrs. Sarno	Abstain
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

Mr. Houser: Motion to approve the Executive Session Minutes of the Special Meeting of July 8, 2008. May I have a Motion?

Mrs. Mitchell: So Moved

Mrs. Sarno: Second

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Mitchell	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	Abstain
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes

Mr. Houser Yes

BOARD GOVERNANCE COMMITTEE MOTIONS:

1. Motion to approve the second reading of the following policies:

#	Section	Title	Type
2466	PROGRAMS	NEEDLESS PUBLIC LABELING OF PUPILS WITH DISABILITIES	REVISION
2631	PROGRAMS	NEW JERSEY QUALITY SINGLE ACCOUNTABILITY CONTINUUM	REVISION
0155	BY-LAWS	BOARD COMMITTEES	REVISION

The policies listed above are second readings and all state mandated policies under the referenced sections. The three policy revisions above are revised as per board governance recommendations.

Mr. Houser: May I have a Motion to approve the second reading of the following policies. Policy 2466, 2631 and 0155.

Mrs. Pilovsky: So Moved

Mrs. Sarno: Second

Mr. Houser: Discussion?

Mrs. Sarno: Mr. Houser, I would like to say something. I would just like to point out that the Board of Education and Administration do not have access to an accurate policy manual and we have not since we were elected in April. We have had to hire Strauss Esmay to get a policy and procedure manual on line and usable for both the Board of Education and for administration. Our district uses this policy and procedure manual every day. This should have been taken care of years ago and I don't know how come we can work with the district when all of our policy and procedure manuals are all different every single one of us had different policy and procedure manuals. And, I just want to state that I am glad the new Board has stepped up to ensure that updated manuals and online access for all the Board members, administration and also the public will be available through Strauss Esmay. And just to put this in perspective that is like saying the United States does not have a Constitution and we don't have laws because this is how our district is run with policy and procedures. How can we do this when we don't have one that is updated? Every single one of us has different policies and procedures. Thank you, that is all I wanted to say.

Mrs. Mitchell: Lauren, we have always had a policy manual book. From way before I was on the Board and way before you were on the Board and when you are a long-term Board member whether you are there two years or ten years you are constantly getting updates and it is your responsibility as an elected official to put those policies into the book.

Mrs. Sarno: So the Board members did not do that and that is what the new Board members are trying to correct. If you have an updated one I wish you would share it with the rest of the Board members or the administration.

Mrs. Mitchell: Well, maybe if you had asked me, I did not know you were having an issue or a problem.

Mrs. Sarno: We did not have one since April. I surprised you didn't know.

Mrs. Mitchell: I would have never known that, you never shared that with me.

Mrs. Sarno: Well, also the higher up administration knew about it as well. Everybody knows about it and we just voted on Strauss Esmay. How could you not know when we voted on financing and everything in your board packet?

(INAUDIBLE)

Mrs. Mitchell: We have always had Strauss Esmay, we have had them for the past three or four years.

Mr. Houser: One at a time, please?

Mr. Davis: It is amazing the district got this far with out any manual.

Mrs. Mitchell: It is amazing that we built a high school and had referendums and came as far as we did and have kids test off the charts and amazing we could not function, it is like the United States functioning without a Constitution.

Mrs. Pilovsky: Well, can I just say something? The funny thing about it is when I receive a manual, policy manual, I do read it. I read it word for word. Did you see the size of that packet? I read it, did you read it? It had dates going back to 1998, old policies? I wasted months to do that, months to read that policy. I went through it every single day, ok? And it was all wrong.

Mrs. Sarno: Every board member read that entire policy book and all of us when to a committee meeting and all of us looked at each other and said, what are you talking about I don't have that, what policy are you reading? And then, that is how it came to raise attention in April that none of us had the same policies.

Mrs. Mitchell: I thank you for fixing it all and making it all better, thank you.

Mrs. Sarno: You are welcome.

Mr. Houser: The administration is aware that there is an issue and there is even an issue in having a complete policy book in the board office. So we are resolving it, they know it needs to

be done, we are working on it. We got an email today that it is going to be put on line by the end of the week and it is being resolved, so we are working through that.

Regarding Policy 0155 that deals with Board Committees, I just want to comment because I know there were some administrators that were concerned because of the change in the policy, and we just want them to know that this had nothing to do with the administrators on the committees. We appreciate all your input, you are the ones telling us and educating us on the committees and helping us make the recommendations to the Board. The existing Board Committee policy had numerous issues in it including mandating that the Board of Education had to approve all personnel matters. I know it is an issue, but the Board of Education or any future Board cannot be legally bound to be forced to approve any Motion so it was a huge problem. We had to correct it and the other issue was the chairs of the committees, if you talk to other Board of Education in other districts you are going to find out that the committee chair is elected Board of Education member and the reason is that the Board sets policy. So, the administrator's role is to come in and explain to us your position, educate us as to what you want to do and then the recommendation comes out of the committee to the entire Board. So, we are not trying to change anything negatively, what we are trying to do is the right thing to do and I want to make sure that message is going out there clear and I have asked Dr. McMahon if possible if I could speak at the Administrator's meeting or a Union meeting or anything possible to make understand that when changes are happening, they are happening because it is the right thing to do. Policies need to be changed and there are questions about the policy company, Strauss Esmay, and some of the older policies.

When we brought Strauss Esmay in they asked questions about the policies because we were being informed these policies were under Strauss Esmay and they clearly told us they were hired in 2005. These policies, some of them, were from 1998 so from 2003 they were before Strauss Esmay's time. We understand that and we are not looking to blame anyone on it, we want to fix it. That is it, fix it and move on so that all the Board members know what the policies are so we have legal upstanding policies that are correct and that is the only thing that this Board is trying to do and move in a direct together. This is not separating, this is not old vs. new Board or anything else, it is just get these policies corrected, let's get them on line for the public to view, let's get them on line for the administrators and the Board to review so we can move on for a positive for the children in this district and the students. So can we have a roll call vote, please?

Mr. Adorno	Yes
Mr. Davis	Abstain
Mrs. Mitchell	No on 1 and abstain on 2
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

2. Motion to approve the first reading of the following policies:

#	Section	Title	Type
0143	BY – LAWS	BOARD MEMBER ELECTION AND APPOINTMENT	REVISION
0144	BY-LAWS	BOARD MEMBER ORIENTATION	REVISION
0152	BY-LAWS	BOARD OFFICER	REVISION
0167	BY-LAWS	PUBLIC PARTICIPATION IN BOARD MEETINGS	REVISION
2320	PROGRAMS	INDEPENDENT STUDY PROGRAMS	REVISION
3221	TEACHING STAFF MEMBERS	EVALUATION OF NONTENURED TEACHING STAFF MEMBERS	REVISION
5512.01	PUPILS	HARASSMENT, INTIMIDATION AND BULLYING	REVISION
6424	FINANCE	EMERGENCY CONTRACTS	REVISION

The policies listed above are first reading state revisions under the referenced sections.

Mr. Houser: Motion to approve the first reading of the following policies. Policy 0143, 0144, 0152, 0167, 2320, 3221, 5512-01, 6424. Do we have a Motion?

Mrs. Mitchell: So Moved

Mrs. Sarno: Second

Mr. Adorno	Yes
Mr. Davis	Abstain
Mrs. Mitchell	Abstain
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

Mrs. Becker: On that I would like to thank Mary Canfield, Sandi Littleford because they are the ones putting this policy book together and putting in some extra time. So, it will be online via the efforts of some people in the district so I wanted to thank you.

Mrs. Sarno: I know we have been running you ragged, thank you.

EDUCATION COMMITTEE - INFORMATION

- A. Teachers and students in Grades 3 through 8 will be participating in the Learnia Program, a web-based program, which complements the State Assessment. Pre and post benchmark exams will be taken twice a year – October and March respectively – to apprise administration, teachers, parents and students of potential deficiencies. The data bank of questions provided by Learnia, free of cost to the District, can be utilized by teachers as a formative and/or summative assessment.
- B. Benchmarks for Grades 3 through 8 are currently being revised to reflect changes in the State Assessment. Grades 3 through 8 and 11 Cycle II reports will be forthcoming and will be shared with the Board of Education in September. Teacher Personal Improvement Plans and District Action Plans will reflect those areas of concern in the Math, ILA and Science disciplines.
- C. The Barnegat Township Committee Climate Action Commission and the Barnegat Township Board of Education are sponsoring a recycling poster contest for all schools. Barnegat Township Committee Calendar will sponsor grade level selections for art work as well as thematic writing pieces in their calendar. Karen McKeon has met with Rose Jackson, Maryann Clemente and Susan Puder to finalize rules and procedures and the judging process. A recycling art show will be scheduled sometime in January at the Joseph T. Donahue Elementary School. All grade level participants are welcome.
- D. Kindergarten orientation has been tentatively scheduled for September 2, 2008.
- E. New staff orientation program has been scheduled for August 28, 2008 at BHS.
- F. Most of the mandated programs required by the State of New Jersey will be provided to faculty and staff throughout the week of September 2nd-5th. Programs will include Affirmative Action, Drug & Alcohol, DYFS, Bullying Training, Gang & Safety, Asthma and Blood-borne Pathogens, as well as Suicide Prevention. Additional topics to be presented will include data analysis of test scores, the QSAC process and procedures, professional improvement plans, Academy for Teaching & Learning, and County-wide professional development opportunities.
- G. The BHS Issues Committee has approved participation of approximately 11 students in an ROTC program at either BHS (Navy) or SRHA (Air Force). Dr. Saxton will make his decision in the near future.

EDUCATION COMMITTEE – MOTIONS

1. Motion to Accept Donation by David Wintrode, Causeway Family Foundation for the Reading For Excellence Program

Mr. Wintrode donates money every year to our elementary reading program. He will donate \$2,500 for the 2008-09 school year to enhance and promote the love of reading.

2. Motion to Approve Eliminating Mid-Term Exams

Teachers will administer quarterly exams within their coursework versus mid-term exams. Time on task will increase in the classroom and will prove to be more effective to the students and staff.

3. Motion to Approve Revisions to BHS Marking Period Schedule

The revised marking period schedule will be changed to reflect early dismissal days for only BHS students due to HSPA and NJ Pass testing days, and final exams.

4. Motion to Approve the Adjusted Program of Studies for SY2008-09

Changes to the Program of Studies will be noted on the website and will be accessible to all students and parents. (A tentative list of these changes will be available for informational purposes from Dr. Donahue during executive session).

5. Motion to Approve the Revised Novel List for 2008-2009 School Year

NOVEL LIST - KINDERGARTEN THROUGH 12th GRADE

REVISED: AUGUST, 2008

TRA Teacher Read Aloud

***** Holocaust/Prejudice

T Top/challenging – May be used with all groups depending on level of students.

KINDERGARTEN

Don't Forget *

GRADE 1

Little Bear Series - **T**

Frog and the Toad All Year - **T**

Frog and Toad Are Friends - **T**

Starring First Grade

So What?

GRADE 2

The Dragon's are Singing Tonight - **TRA**
 Freckle Juice - **T**
 Sam and the Tigers
 My Brother Ant
 Arthur Brooks: Arthur Writes a Story
 Henry and Mudge
 Horrible Harry & the Christmas Surprise - **T**
 Amelia Bedelia - **T**
 Comet's Nine Lives
 Arthur and the Scare-Your-Pants-Off Club
 The One in the Middle is the Green Kangaroo - **T**
 I Can Hear the Sun
 Lilly's Purple Plastic Purse
 Magic Tree House Series - **T**
 Arthur Books: Arthur Writes a Story
 Abe Lincoln's Hat

Helen Keller Courage in the Dark

Horrible Harry – 2/04

How Many Spots Does a Leopard Have?
 Graphic Alphabet
 One Yellow Daffodil*
 The Ghost Who Ate Chocolate
 What a Hungry Puppy
 Charlie and the Chocolate Factory - **T**
 Goose
 Bunyans
 The Curse of the Cat Mummy
 The Mysterious Tadpole - **TRA**
 Watchdog and the Coyotes
 Ogbo: Sharing Life in an African Village
 Paul Bunyan
 The Ghost Who Ate Chocolate
 The Haunted Skateboard
 Herbie Jones & the Dark Attic/Hamburger Head
 2/04
 Turkey Trouble/ Christmas Magic/ Something
 Scary/
 My Secret Valentine – 2/04

GRADE 3

Hello Mrs. Piggle Wiggle
 Mrs. Piggle Wiggle
 Mrs. Piggle Wiggle's Farm
 Mrs. Piggle Wiggle's Magic
 Look Out Washington, D.C. – **T**
 Pinkwater Books - **T**
 Ramona Series - **T**
 Mr. Popper's Penguins - **T**
 Fabulous Flying Fandinis
 Summer I Shrank My Grandmother
 The Night Crossing* - **T**
 Marvin Redpost
 Teacher's Pet - **T**
 Hey, New Kid!
 Biggest Bear
 Magic Bus Inside the Human
 The Cat Nobody Wanted
 The Bite of the Gold Bug

The Blind Colt
 Velveteen Rabbit - **T**
 Amber Brown - **T**
 Secret Garden - **T**
 Amos and Boris - **T**
 The Chocolate Touch
 Henry and Mudge and the Happy Cat
 Sable
 Fables - **T**
 Jean Fritz Biographies - **T**
 George Washington
 Enormous Crocodile
 Abel's Island - **T**
 Muggie Maggie - **T**
 The Beast in Ms. Rooney's Room
 Five Brave Explorers - **T**
 A Pizza the Size of the Sun - **TRA- T**
 Amazing Bone - **TRA- T**

NOVEL LIST - K-12th GRADE

GRADE 3 (cont'd)

Scrawny Classroom Duck
Robert Louis Stevenson - **T**
Just a Few Words, Mr. Lincoln - **T**
You Can't East Chickenpox, Amber - **T**
Cam Jansen & Mystery of the Haunted House
Cam Jansen & Mystery of the Dinosaur
The Avion My Uncle Flew - **T**
Earthquake: A Story of Old San Francisco

Harry Potter's Sorcerer's Stone
Otis Spotford - **T**
Falling Up - TRA – **T**
Boxcar Children Series - **T**
Amelia Bedelia and Surprise Shower
Amelia Bedelia Goes Camping
The Sub
Farmer Boy - **T**
A Dragon in the Family - 2/04
Arthur For the Very First Time – Alpha Program

GRADE 4

Amber Brown Goes Fourth
Sarah, Plain and Tall - **T**
Keep Ms. Sugarman in Fourth Grade
Class Clown
Back to the Titanic - **T**
Too Many Murphy's - **T**
Charlotte's Web
Tales of a Fourth Grade Nothing
Best Christmas Pageant Ever - **T**
Rabbit Hill
James and the Giant Peach
The Best School Year Ever - **T**
The Star Fisher
Little House Series - **T**
Pike River Phantom
Lost Cat
Tornado
Van Allsburg Books
Night of the Twisters - **T/TRA**
Meet the Austins - **T**
The Family Apart - **T**
The Mouse and the Motorcycle
Fourth Grade Rats
Do Not Disturb
Pueblo Storyteller
Anastasia Krupnik
Journey 1/00
Forty Acres and Maybe a Mule 1/00

New Kids on the Block (Pretutsky)
Super Fudge
Fudge-A-Mania
Stone Fox - **T**
Henry Huggins
Sideways Stories from Wayside School
Bunnicula - **T**
Sing Down the Moon - **T**
The Sign of the Beaver
Fourth Grades a Jinx
Stewart Little
Thomas A. Edison (Biography)
George Washington's Socks - **T**
Abracadabra
Fanny's Dream
Bone Detectives
Socks
The Bracelet *
The Orphan of Ellis Island
The Lion, The Witch and the Wardrobe
Freedom Train-The Story of Harriet Tubman - **T**
Abe Lincoln for Class President - **T**
Arthur, for the Very First Time
The California Gold Rush
Morgan's Zoo
Zeely
The War with Grandpa 1/00
Lilly's Crossing – all levels 9/02
Harry Potter's Sorcerer's Stone

GRADE 5

Maniac Magee - **T**

Ben and Me

Snow Treasure - **T**
My Brother Sam is Dead - **T**
Mr. Revere and I - **T**
Knee Knock Rise
Samuel's Choice
Caddie Woodlawn - **T**
Kid in the Red
Who Stole the Wizard of Oz
Al Capone Does My Shirts

Island of the Blue Dolphins - **T**
The Fighting Ground
Indian in the Cupboard - **T**
Julie of the Wolves - **T**
Bridge of Terabithia - **T**
Dear Mr. Henshaw
On Winter's Wind

NOVEL LIST - K-12th GRADE

GRADE 5 (cont'd)

Gone Away Lake
Bingo Brown - **T**
Misty of Chicoteaque
My Side of the Mountain - **T**
Leonardo DaVinci
Bright and Early Thursday Evening - **TRA**
Pony Express
Adam's War
Jacob's Rescue * - **T**
Crash
Patsy and the Declaration
There's a Boy in the Girls' Bathroom - 6/04

Adam of the Road
King of the World
Family Under the Bridge - **T**
Sees Behind Trees - **T**
Great Interactive Dream Machine
Just Look
Return of the Indian - **T**
The Borrowers - **T**
Escape from the Holocaust *
Mick Harte Was Here
The Family Apart
Pedro's Journal
Harry Potter's Sorcerer's Stone

GRADE 6

And Now Miguel
The Big Wave
Cassie Binegar
The House of Sixty Fathers
The Pinballs
Sister
The Secret of the Andes
The Cay
Call It Courage
On the Banks of Plum Creek
Journey to Jo'burg
In the Year of the Boar and Jackie Robinson
Mysteriously Yours Maggie Marmelstein
Iceberg Hermit
Four Perfect Pebbles 5/00
Last Summer with Maizon

Banner in the Sky
The Billion for Boris
The Great Gilly Hopkins
A Little Princess
Racso and the Rats of NIMH
The Land I Lost
Number the Stars *
Ziata's Diary
A Wrinkle in Time
Explorer of Barham Street
Kilroy and the Grell
Last Summer of the Swans
Autumn Journey
Behind the Bedroom 5/00
I Have Lived a Thousand Years 5/00
The Trojan War - **T** 10/01

The Golden Goblet – all levels 9/02
The Egypt Game – 10/03
Freak the Almighty -10/04

Maroo of the Winter Cones – all levels 9/02
Loser – all levels 2/04
Stargirl – 8/04

GRADE 7

Alan and Naomi
Dragonwings
Onion John
Runaway to Freedom
Sounder
Black Beauty
Robinson Crusoe
The Call of the Wild

Desdemona, Twelve Going on Desperate
It's Like This, Cat
Queen of Hearts
The Black Pearl
The Talking Earth
The Upstairs Room *
The Adventure of Tom Sawyer
Red Badge of Courage

NOVEL LIST - K-12th GRADE **GRADE 7 (cont'd)**

Old Yeller
The Red Pony
Where the Red Fern Grows in Prentice Hall
Shiloh
Charley Skeddle
Izzy Willy-Nilly
The Slave Dancer
Tunes for Bears to Dance To
Standing in the Light
To Be a Slave
Johnny Tremain - **T**
Across the Great River 10/01
To Be a Slave (Teacher excerpt only) 10/01
Wringer 02/05

The Pearl
A Light in the Forest
Of Mice and Men
Treasure Island
20,000 Leagues Under the Sea
The Runner
The Sign of the Chrysanthemum
The Devil's Arithmetic - **T**
Sweetgrass - **T**
The Winter Hero - **T**
The Journal of William Thomas Emerson
Bull Run 10-01
Jump Ship to Freedom 10/01

GRADE 8

After the Dancing Days
The Contender
Let the Hurricane Roar
My Life and Hard Times
Rifles for Watie
War of the Worlds
To Kill a Mockingbird
Animal Farm
The Martian Chronicles
Roll of Thunder, Hear My Cry

Calling B for Butterfly
The Endless Steppe
The Magical Adventures of Pretty Pearl
Our Town
Water Sky
Time Machine
Hiroshima
Night *
Across Five Aprils
When the Legends Die
The Pigman
Blitzcat

The Outsiders
No Promises in the Wind-Nothing But the Truth *
Waiting for the Rain
The Giver
The Hound of the Baskervilles
Walk Two Moons 11/97
Holes 12/01

Phoenix Rising
The Crossing
The Prince and the Pauper
A Separate Peace 10/01
Flag of our Fathers-Heroes of Iwo Jima 10/03
Farewell to Manzanar – 10/04

GRADE 9

Romeo and Juliet
Ironman
Grapes of Wrath *
The Color of Water
Native Son
Tuesdays with Morrie
Around the World in 80 Days
The Car
Old Man and the Sea
Va' dove vai il tuo cuore (Italian)
Vino e Pane by Ignazio Silone (Italian)
Miracle at Philadelphia
Hardball by Chris Matthews
Seedfolks

GRADE 10

Reservation Blues **
The Scarlet Letter
Parable of the Sower **
A Midsummer's Night Dream
In the Heart of the Sea **
Beloved
After
A Stranger in the Kingdom
Ben Franklin's Autobiography
The Wave
Price of a Child
Titus Andronicus
Vino e Pane (Italian)
Va' dove vai il tuo cuore (Italian)
Miracle at Philadelphia
Hardball by Chris Matthews

NOVEL LIST - K-12th GRADE

GRADE 11

Fried Green Tomatoes at the Whistle Stop Café
Thirteen Days: A Memoir of the Cuban Missile Crisis
We were Soldiers Once....and Young: Ia Drang
The Battle that Changed the War in Vietnam
To the Last Man: A Novel of the First World War
A Tree Grows in Brooklyn

GRADE 12

Brave New World
King Lear, Hamlet
1984 – G. Orwell
Frankenstein
Oliver Twist
Lord of the Flies
Gulliver's Travels

Beyond Band of Brothers: The War Memoirs of Major Dick Winters Va' dove vai il tuo cuore (Italian) Vino e Pane (Italian) Miracle at Philadelphia Hardball by Chris Matthews King Leopold's Ghost	Heart of Darkness Things Fall Apart Time Machine All Quiet on the Western Front Bless Me, Ultima Kon Tiki Cry the Beloved Country
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* Top/Honors ** Honors/College Prep

6. Motion to Approve Revised Field Trip List for 2008-2009 School Year

APPROVED FIELD TRIPS -- 2008-09 SCHOOL YEAR

RECOMMENDED GRADE LEVEL:

PRE-K:	1. Barnegat Police Station 2. Barnegat Fire House	3. Barnegat Post Office 4. Barnegat Library	5. Shop Rite of Manahawkin 6. O.C. Mall (Toms River)
K:	1. Fire House/First Aid Building/Police Station 2. Conte's Farm	3. Performance at Nursing Home or Sr. Citizen Meeting 4. Popcorn Zoo	5. Barnegat Library 6. Discovery Museum 7. Mall (Toms River)
GR. 1:	1. Police Station/Post Office 2. Local supermarkets 3. Local farms 4. Barnegat Lighthouse Museum 5. Cape May County Zoo	6. Local docks and commercial fish markets (Barnegat, Waretown, Barnegat Light) 7. Barnegat Lighthouse & Coast Guard Station/Burger King	8. Please Touch Me Museum for Children (Philadelphia) 9. Discovery Museum 10. O.C. Mall (Toms River)
GR. 2:	1. Philadelphia Zoo 2. Liberty Science Museum	3. Academy of Natural Sciences Museum	4. O.C. Mall (Toms River)
GR. 3:	1. Planetarium at Ocean County College 2. Ocean County Library (general tour) 3. NJ Historical Society Museum (Toms River) 4. Franklin Institute 5. Barnegat Wildlife Refuge	6. Miller Airpark 7. Morristown National Historical Park 8. NJ Symphony Orchestra for Young People's Concerts and/or Spotlight Concerts 9. Penn's Landing Theater 10. Barnegat Historical Sites	11. Theatre Works 12. Philadelphia Museum of Art 13. Fairmount Park Art Museum (Philadelphia) 14. Metropolitan Opera Tour and/or Tour Lincoln Center 15. O.C. Mall (Toms River) 16. Wetlands Institute, Stone Harbor, NJ

GR. 4:	1. Trenton Museum & State Building or Old Barracks	6. Philadelphia Museum of Art	14. Times/Beacon
	2. Pine Barrens - Batsto & Wheaton State Parks	7. Fairmount Park/Art Museum (Philadelphia)	15. WAYV Radio
	3. Holmdel Park/Ocean County Parks & Recreation	8. Atlantic City Press	16. WJRZ
	4. Camden Aquarium (Spring & Fall only)	9. NJNET (Trenton)	17. WOBN
	5. Red Bank Ballet Co. (Monmouth Arts Center Production)	10. Adelphia Cable	18. NJ Symphony Orchestra for Young People's Concerts and/or Spotlight Concerts
		11. Observer	19. Metropolitan Opera Tour and/or Tour Lincoln Center
		12. O. C. Mall (Toms River)	20. Wetlands Institute, Stone Harbor, NJ
		13. Sandpaper	
GR. 5:	1. Planetarium at Ocean County College	10. Philadelphia sites (U.S. Mint, Old City Hall, Independence Hall, Library Hall, Carpenter's Hall & Franklin Court)	18. NJ Symphony/Young People's Concerts and/or Spotlight Concerts - Music STEP
	2. Barnegat Historical Society	11. Ocean County Convocation	19. NJNET (Trenton)
	3. Energy Spectrum/Oyster Creek	12. Great Adventure (co-sponsored by State Police)	20. Adelphia Cable
	4. Franklin Institute	13. O. C. Mall (Toms River)	21. Observer
	5. Ocean County Library (customized program)	14. Philadelphia Museum of Art	22. Sandpaper
	6. Pine Barrens - Batsto & Wheaton State Parks	15. Fairmount Park/Art Museum - Art STEP (Philadelphia)	23. Times/Beacon
	7. Docks	16. Metropolitan Opera Tour and/or Tour Lincoln Center	24. WAYV Radio
	8. Commercial fishing boats/fish markets (Manasquan Inlet)	17. Atlantic City Press	25. WJRZ
	9. Infoquest - AT&T		26. WOBN
			27. Ocean County Parks & Rec.
			28. Wetlands Institute, Stone Harbor, NJ
GR. 6:	1. New York Museum of Natural History	6. Performing Arts Center (PA)	16. Metropolitan Museum of Art
	2. Theater Works	7. McCarter Theater (Princeton)	17. National Theater of Performing Arts (Trenton)
	3. Trenton State House/ Museum/Barracks	8. Strand Theater	18. Paper Mill Playhouse (Milburn)
	4. NJ Performing Arts Center (Newark)	9. Surf Light Theater	19. American Theater Arts for Youth Inc. (NJ/PA)
	5. George Street Playhouse (New Brunswick)	10. Broadway Theater District	20. Monmouth Festival of the Arts, Tinton Falls
		11. Building & Empire State Building	21. Liberty Science & Ellis Is.
		12. Asbury Park Press	
		13. Medieval Times	
		14. Wheaton State Park	
		15. Mall (Toms River)	

GR. 7:	1. OCC Library/Computer Center/Nature Trail or any other customized program	9. Asbury Park Press	20. Broadway Theater District
	2. Ocean County Library (advanced use/reference materials)	10. Rutgers Co-op Extension of Ocean County	21. O.C. Mall (Toms River)
	3. Cattus Island Nature Study Area	11. American Theater Arts for Youth Inc.	22. National Theater of Performing Arts (Trenton)
	4. Island Beach State Park Nature Study Area	12. Strand Theater	23. Paper Mill Playhouse (Milburn)
	5. Local radio station	13. Theatre Works	24. McCarter Theater (Princeton)
	6. Local newspaper - Times Observer	14. O.C. College Theater	25. NJ Performing Arts Center (Newark)
	7. Statue of Liberty & Liberty Science Museum	15. George Street Playhouse	26. Philadelphia Museum of Art
	8. O.C. Courthouse	16. Barnegat Wildlife Refuge	27. Gettysburg
		17. Baltimore Aquarium/Fort McHenry	28. Monmouth Festival of the Arts, Tinton Falls
		18. Surf Light Theater	29. Academy of Music, Philadelphia
		19. Trenton State House/ Museum/Barracks	30. U.S. Mint, Philadelphia
			31. Valley Forge, PA
GR. 8:	1. Ocean County Courthouse	6. Asbury Park Press	12. Great Adventure (end-of-year trip)
	2. Trenton State House/ Museum/Barracks	7. Holocaust Museum	13. Holocaust Museum (NY City)
	3. Theater Works	8. Strand Theater	14. Lincoln Center (NY City)
	4. Georgian Court or Stockton College	9. Surf Light Theater	15. Monmouth Festival of the Arts, Tinton Falls
	5. O.C. Mall (Toms River)	10. Broadway Theater District	16. Museum Natural History, NYC
		11. Washington, D.C. (approved 7/26/99)	
SP ED:	1. Philadelphia Zoo - Level II	3. Theatre Works	5. Academy of Natural Sciences
	2. Newark Airport	4. McGuire AFB	6. O.C. Mall (Toms River)

VARIOUS GRADE LEVELS:

Journey to Wellness

Nursing Homes

Senior/Community Centers

SRHS

Other Community Sites

Manahawkin Theater /area

Monmouth University Theatre, Long Branch

Jenkinson's Aquarium, Point Pleasant

Brookdale Community College Museum, Lincroft

Two Rivers Theatre, Red Bank

Arts Power & Chambers Theater Productions Inc. (traveling theater companies, approved locations will include those on approved field trip list)

Blackbeard's Cave, Bayville

CB Huntington Restaurant, Bayville

Picadilly Restaurant, Staffordville

Genuardi's Supermarket

Citta Scout Reservation, Barnegat

Algonquin Theater, Manasquan, NJ
GPU Stadium, Lakewood, NJ
Thunderbird Bowling Alley, Bayville, NJ
Eisenhower School, Berlin, NJ
Ventnor Jazz Band Festival, Ventnor, NJ
Whitesbog Village, Brown Mills, NJ
Irvine Auditorium at the University of Pennsylvania, Philadelphia, Pa.
Patriots Theatre & War Memorial, Trenton, NJ
National Theatre of Performing Arts, Princeton, NJ
Lakewood High School, Lakewood, NJ
Chateau Grand, Lakewood, NJ
Vanity Fair, Best Western Hotels, Lakewood, NJ
Von Thun Farms at Monmouth Junction, NJ
Power House Fitness Center, Manahawkin, NJ
Reeves Town Cemetery, Stafford
Tavern at Cedar Bridge, Stafford
Six Flags Great Adventure Safari
Cherry Hill Hilton and Cherry Hill area, NJ
Chariot Riders, and Lakehurst area, NJ
Grand Marquis Hotel, and Old Bridge area, NJ
Wetlands Institute, Stone Harbor, NJ Grades 3, 4, 5
Battleship New Jersey, Camden, NJ
National Constitution Center, Philadelphia, Pa
Academy of Natural Sciences, Philadelphia, Pa
Thomas Edison Historic Site, West Orange, NJ
Wells Mills Park, Waretown, NJ
Vietnam Veteran's Memorial, Holmdel, NJ
Mutter Museum, Philadelphia, PA
Webb's Mills Bog, Waretown, NJ
Apple Pie Hill Fire Tower/Pine Barrens, Chatsworth, NJ
Dock Road, Tuckerton, NJ
Ocean Acres Lake, Ocean Acres, NJ
National Theatre for Arts & Education
Calloway's, Tuckerton, NJ
Pinelands Institute for Natural and Environmental Studies, Browns Mills, NJ
Lakehurst Naval Station, Lakehurst, NJ
Patterson, NJ Lambert Castle and museum of the home of the Silk Strikes, NJ
Monmouth Battlefield, Monmouth, NJ
Monmouth Mall, Eatontown, NJ
University of the Arts, PA
Philadelphia Museum of Art, PA

REVISED: July 30, 2008

7. Motion to Approved Pre-K through 12 Curriculum List

2008-09 SCHOOL YEAR – UPDATED/APPROVED ANNUALLY
CURRICULUM & PROGRAMS

PRE-SCHOOL HANDICAPPED

Art
Computer Literacy
ESL
Family Life
Field Trips
Language Arts
Mathematics
Music/Movement
Science
Social Studies
Spanish

KINDERGARTEN

Adaptive Physical Education
Art
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Health
HIV/AIDS
Holocaust & Genocide
Language Arts
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Reading
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE ONE

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting

GRADE TWO

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting

Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Project Ready
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE THREE

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE FOUR

Adaptive Physical Education
Anti-Bullying Program
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
ESL
Family Life
Field Trips
Handwriting
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Instrumental Music
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE FIVE

Adaptive Physical Education
Art
BSIP
Computer Integration/Literacy
Drug & Alcohol
Drug Abuse Resistance Education (D.A.R.E.)
ESL
Family Life
Field Trips
Geography
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing/Spelling
Instrumental Music
Library
Mainstreaming Guide
Mathematics
Music
Physical Education
Science
Social Studies
Spanish
Speech
Violence Prevention

GRADE SEVEN

Adaptive Physical Education
Anti-Bullying Program
Algebra I
Anabolic Steroids
Art
BSIP

GRADE SIX

Adaptive Physical Education
Anti-Bullying Program
Anabolic Steroids
Art
BSIP
Computer Literacy/Application
ESL
Family Life
Field Trips
Foreign Language Exploration (FLEX)
Geography
Gifted & Talented Program
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing
Instrumental Music (select group)
Library Research
Mainstreaming Guide
Mathematics
Physical Education
Science
Social Studies
Speech
Violence Prevention
Vocal Ensemble

GRADE EIGHT

Adaptive Physical Education
Anti-Bullying Program
Algebra I
Anabolic Steroids
Art
BSIP
Computer Literacy/Application

Computer Literacy/Application
ESL
Family Life
Field Trips
Foreign Language Exploration (FLEX)
Gifted & Talented Program
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing
Instrumental Music (select group)
Library Research
Mainstreaming Guide
Mathematics
Physical Education
Pre-Algebra
Science
Social Studies
Spanish I
Speech
Violence Prevention
Vocal Ensemble

ESL
Family Life
Field Trips
Foreign Language Exploration (FLEX)
Geometry
Gifted & Talented Program
Health
HIV/AIDS
Holocaust & Genocide
ILA - Reading/Writing
Instrumental Music (select group)
Library Research
Mainstreaming Guide
Mathematics
Pre-Algebra
Physical Education
Science
Social Studies
Spanish II
Speech
Violence Prevention
Vocal Ensemble

GRADE NINE

Algebra II Honors, Geometry Honors, Geometry,
Algebra I, Integrated Math
Band
BSIP
Biology, Integrated Science
Computer Applications Seminar
Conversational Spanish
English I
ESL
French I
Freshman Focus
Health 9
HSPA English 1
HSPA Math 1
Intro to Fine Art
Italian I, II
OMNI (Gifted and Talented)

GRADE TEN

Accounting I
Algebra II
Band II
BSIP
Business for Today
Business Law
Chemistry
Chorus
Creative Writing
Drama I
Drivers Theory
Engineering & Design Concepts
English II
ESL
French II
HSPA English 2
HSPA Math 2
Integrated Math

Physical Education 9
Spanish I, II, III
United States History
World History

Introduction to Finance I/II
Introduction to Information Technology
Introduction to the Internet
Italian I, II
Music Theory
Painting and Drawing I
Physical Education 10
Sophomore Selections
Spanish III

GRADE 11

Accounting II
Advanced Chorus
Advanced Music Theory
Advanced Painting and Drawing
AP Biology
AP History

BSIP

Digital Publications and Web Design
English III
Engineering & Design Concepts II
Environmental Science
ESL
French III
Graphic Art/Computer Graphics
HSPA Math 3
HSPA English 3
Integrated Math III
Integrated Math III (SPED)
Italian III
Junior Judgments
Journalism II
Physics
Physical Science
Spanish IV (H)
Sports Medicine
Stagecraft and Theatrics
Trigonometry/Pre-Calculus
United States History II
Vocational School

GRADE 12

ACT Prep (Kaplan)
SAT Prep (Kaplan)
Advanced Placement Calculus AB
Advanced Placement Chemistry
Computer Science A
Advanced Placement English Language & Composition 3
Advanced Placement English Literature & Composition 4
Advanced Placement Physics B
Advanced Placement Studio Art – Drawing Portfolio
Advanced Placement World History
Advanced Placement US Government and Politics
20th Century History
Calculus College Prep and Honors
Civics
Consumer Math
Cooperative Work Experience
Creative Writing II College Prep
Digital Forensics
Discrete Mathematics College Prep
Economics
Engineering and Design Concepts II College Prep
English 4 and English 4 Plus
English 4 College Prep
English 4 Honors
Essential of Biology
Forensics College Prep
French 4 Honors
General Science A
General Science B
Guitar Workshop
Health
History of New Jersey and Current Issues

HSPA English 4
 HSPA Math 4
 Intro to Computer Science College Prep
 Italian 4 Honors
 Lab Technician
 Marketing Education II
 Meteorology
 Modern Poetry
 Music Theater
 Oceanography
 Physical Education
 Political and Legal Education
 Probability and Statistics College Prep
 Public Speaking/Art of Communication
 Senior Math
 Shakespeare
 Spanish 5 Honors
 Symphonic Band
 Yearbook/Digital Photography

SELF-CONTAINED SPECIAL EDUCATION

Modifications of the General Education Curriculum are implemented based on the individualized student's needs and disabilities.

Adaptive Physical Education	ILA - Reading/Writing/Spelling (K thru 5 th)
Algebra (8 th & 12 th)	ILA - Reading/Writing (6 th thru 10 th)
Anabolic Steroids (6 th thru 12 th)	Instrumental Music (select group – 6 th thru 10 th)
Anti-Bullying (4 th , 6 th , 7 th thru 12 th)	Language Arts (K thru 3 rd)
Art	Language Arts/Writing (4 th thru 5 th)
Behavioral Disabilities (6 th thru 12 th)	Library
Computer Integration (K thru 5 th)	Mainstreaming Guide
Computer Literacy (6 th thru 12 ^h)	Mathematics
Drug & Alcohol (K thru 5 th)	Pre-Algebra (7 th)
ESL	Physical Education
Family & Consumer Sciences	Process Writing (1 st thru 10 th)
Family Life	Reading
Field Trips	Science
Foreign Language Exploration (FLEX)	Social Studies
Health	Spanish
HIV/AIDS	Speech
Holocaust & Genocide	Violence Prevention

PROGRAMS

- Academies (9th & 12th)
- Affirmative Action
- Alternative Program (6th thru 12th)
- Behavior Disabilities (6th thru 8th) (9th thru 12th)
- Botvin Life Skills
- Bully Prevention
- Career Day (6th thru 8th)
- Character Education
- Community Circles
- Community Service
- Conflict Mediation (3rd thru 12th)
- Cooperative Learning (K thru 12th)
- Disability Awards Program
- Drug Abuse Resistance Education (D.A.R.E. 5th)
- D.A.R.E. Officer
- D.A.R.E. Parent Training
- Drug & Alcohol Community Program
- Family Math/Science (2nd & 3rd)
- Free & Reduced Lunch
- Geography Bee
- Gifted & Talented
- Guidance (K thru 12th/D&A Prevention)
- Here’s Looking at You
- Hero Campaign
- Independent Reading (6th thru 9^h)
- Innervisions
- Institute for Academic Advancement of Youth (IAAY)
- Internet/Video-conferencing
- Introduction to Vocations (8th)
- Introduction to Vocations (Special Ed)
- Jazz Band
- Junior Class Advisor
- Just Say No (4th & 5th)
- KAPS (Kids as Problem Solvers)
- Kids-on-Kamera
- KIV
- Mentor/Mentee
- Multicultural Assembly
- National Junior Honor Society
- Newspaper-in-Education
- Ocean County Academic Bowl
- Ocean County Convocation
- Ocean County Math League
- Ocean County Technology Contest
- Officer Phil (1st thru 4th)
- Olympiad
- Parenting Skills Program
- Peer Leadership
- PEP Band
- Portfolio Assessment
- Pre-K Readiness Summer Session
- Project Ready
- Project WR.I.T.E.- (K thru 10th)
- PROS (Peers Reaching Out to Students)
- Read Aloud (K thru 5)
- Reading is Fundamental
- REBEL
- Renaissance (6th thru 10th)
- SAT Prep Course
- Sexual Harassment Program (6th)
- Special Education Summer Program
- Student Dental Clinic
- Summer Enrichment Program
- Summer School (6th thru 8th)
- Vocal Ensemble

INTERSCOLASTIC SPORTS – 6TH thru 12TH

- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Boys
- Boys & Girls
- Boys & Girls
- Girls
- Boys & Girls

INTRAMURAL SPORTS – 3RD thru 8TH

- Basketball
- Kickball
- Softball
- Volleyball

Field Hockey	Girls
Football	Boys & Girls
Gymnastics	Girls
Golf	Boys & Girls
Lacrosse	Boys & Girls
Soccer	Boys & Girls
Softball	Girls
Swimming	Boys & Girls
Tennis	Boys & Girls
Track & Field	Boys & Girls
Volleyball	Boys & Girls
Wrestling	Boys & Girls

CLUBS

Academic Bowl	Morning/Afternoon Crew
Anatomy & Physiology	National Junior Honor Society
Anime	Newspaper
Arts & Crafts	Painting
ASK 3/4, 5, 6, 7 Prep	Peer Mediation
Band Assistance	Pit Band
Bulletin Board	Political & Legal Education
C++	PROS
Chess	Psychology
Chorus	Radio Broadcasting
Class Government	Read Aloud (K thru 2 nd)
College Courses	Renaissance
Color Guard	Robotics
Computer	Safety Patrol
Conflict Resolution	SAT Prep
Convocation Prep	Science/Earth (Environment)
Dance Team	Sign Language
Drama/Stage Crew	Spanish/Foreign Language
Enrichment Physical Ed/Nutrition/Art	Stage Crew
FBLA	Stage Vocal
Fishing	Stamp
GEPA Prep	Statistics
Homework Club	Student Assistance (1 st thru 10 th)
Interact	Student Council
Leaders-in-Training	Student Government
Literary Magazine	Tech Crew
Marching Band	Winter Guard
	Yearbook

Others to be Added

Programs/Clubs/Sports/Electives subject to change during the school year with Board approval.

8. Motion to Approve Revised Curriculum Resources List for 2008-2009 School Year

**SUPPLEMENTAL NOVELS, FILMS, AND/OR TV PRESENTATIONS
FOR 2008-2009 SY**

Yasmine Owens
G&T

Harry Potter and the Sorcerer's Stone –
Harry Potter and the Chamber of Secrets
Pedro's Journal by Pam Conrad

Ancient History
BJ Worsham
ROBMS

Ancient Man
Egyptian: New Kingdom to Modern Day
Egypt's Quest for Immortality
Pyramids and Ancient Egypt
Mysteries of Egypt
Ancient China
The Ancient Chinese
Ancient Rome
Rome and Pompeii
Ancient Greece
Castle
Otzi, The Ice Man
History Channel – The True Story of the Gladiators
History Channel – Knights and Armor
Discovery Channel – Walking with Cavemen
History Channel – Pompeii Secrets Revealed
History Channel – Egypt's Great Queen

Earth Science
Denise Wiener
ROBMS

Glencoe – Mind Jogger Videoquizzes
(game show format review of each chapter)
Foss Science Lab Materials (landforms)

Maps, foam mountain pieces, Foss Science Stories – booklets
 Rocks and Minerals Video Series
 (Visual Learning Company) 4 videos

**Supplemental Videos V. Morris
 French Levels I-IV**

Title	Curriculum Link	Value to Course
EMC Paradigm Video Series, Levels I and II	Relates to the current textbook series used in class NJCCS 7.1, 7.2	Invaluable—This is a supplemental component of the Textbook series <u>C'est à toi</u>
Families of France Video	NJCCS 7.1 Family Relationship Vocabulary	Relates to Unit 4 French 1-- Very good
French Body Parts Video	NJCCS 7.1, 7.2 Daily routines	Unit 10 French 2-- Very good
Standard Deviants Pronouns and Past Tense DVD	NJCCS 7.1 Communication in the past tense	Units 11 & 12 French 2 and Units 1-5 French 3—Very Good
Carnavals, Fêtes et Festivals Video	NJCCS 7.2 Cultural Practices	All levels based on French celebrations--Fair
Glimpses of Martinique Video	NJCCS 7.2 Cultural Practices	French 3 Unit 4 Shows life in Martinique-- Very good
Mardi Gras Inside & Out—edited DVD	NJCCS 7.2 Cultural Practices	French 1 during Mardi Gras-Excellent—edited practices during Mardi Gras—NO nudity shown!!
Ca me plait DVD	NJCCS 7.1 Direct & Indirect Object Pronoun usage	Excellent—French 3 Unit 4
The Little Prince DVD	NJCCS 7.1 & 7.2 Movie of the novel which was approved in 2006	Excellent –shows the story of the Little Prince French 4
Le Louvre Video	NJCCS 7.2 Products of other countries	Excellent—shows masterpieces of art in the Louvre Museum-French 2-3
French Time Video	NJCCS 7.1 Daily routines	Excellent—shows a timeline of a boy in French—French 1
Globe Trekker Paris DVD	NJCCS 7.2 Cultural Practices	Excellent—shows areas, practices and perspectives of Paris—French 2-3
Paris Teens Après l'École Video	NJCCS 7.1, 7.2 Cultural Practices	Excellent—shows what French teens do after school—in French French 1-2

Paris Fashion Video	NJCCS 7.1 & 7.2 Cultural Products and practices	Excellent—shows vocabulary and fashion in French-- French 2
Châteaux de la Loire DVD	NJCCS 7.2 Cultural Perspectives	Good—shows the castles of the Loire Valley in France, historical importance also – French 1-2
Commercial Food Video	NJCCS 7.1 & 7.2 cultural Products	Excellent—shows authentic French commercials for food products-- French 2
Dining in France Video	NJCCS 7.2 Cultural Practices	Excellent—shows a typical dining experience in France—French 2
Christmas in France Video	NJCCS 7.2 Cultural Practices	Very Good—demonstrates cultural practices in France—French 1
Count of Monte Cristo DVD	NJCCS 7.2 Movie about the Alexandre Dumas novel based in Marseilles, France	Excellent—Marseilles is the cultural topic in Unit 3— French 3
Savoir & Connaitre DVD	NJCCS 7.1 Daily practices—verb differentiation	French 4—Explains and demonstrates the differences between the 2 verbs for “to know”-- Excellent
Le Matin DVD	NJCCS 7.1, 7.2 Daily routines and cultural practices	Deals with reflexive verbs for common practices-- French 3--Excellent
Le Repas DVD	NJCCS 7.1 , 7.2 Daily Routines and cultural practices	Deals with meals in France—French 2-- Excellent
Mission Impossible DVD	NJCCS 7.1 , 7.2 Daily routines & Cultural Products	Deals with foods in France –French 4--Excellent

<p>K. Prisbell Grade 8</p> <p>Diary of Anne Frank Flowers for Algernon (Charley) The Outsiders (included in 7th grade) Devil’s Arithmetic Of Mice and Men Monsters are due on Maple Street (Twilight Zone)</p>

Jill Spain
ROBMS

Note: * = Holocaust material to meet NJ mandate for Holocaust education. Material provides background information and coincides with novels we read.

Novels: Freak the Mighty
The Great Gilly Hopkins

*Number the Stars

*Behind the Bedroom Wall

TV Clips: * “I hate you” episode of 7th Heaven

*From Auschwitz to Sudan” episode of Nick News

Making of Titanic – episode classroom channel

Videos: A&E Collection “Death of a Dream” – Titanic

*Miracle at Midnight

*Eyes From the Ashes

*Paperclips

Elizabeth Scott
7th Grade

The Ransome of Red Chief – Rated G

Of Mice and Men – Rated PG

A Christmas Carol – Rated G

Devil’s Arithmetic – Rated PG

Where the Red Fern Grows – Rated G

The Prince and the Pauper – Rated G

The Red Balloon – Rated G

Black Beauty – Rated G

The Polar King – Rated G

Gulliver’s Travels – Rated G

Holocaust Presentation (Chanel One) – Rated G

Holocaust Rescuers – Rated PG

Marge Dunham
ROBMS

Videos: Meet Jack London: Klondike Fever (to provide an introduction to London’s story in Prentice Hall “King of Mazy May”

Hidden in Silence / Seventh Heaven / Miracle at Midnight (to supplement study of the Holocaust.

The Hobbit – Tolkien (to use as a basis to discuss theme)

Something Wicked This Way Comes (to supplement author unit on Ray Bradbury and stories in Prentice Hall and Senior Great Books, and “Sound of Summer Running” – “The Veldt”

West Side Story – comparison to Romeo & Juliet (we have 5 plays by Shakespeare from Read Magazine)

Clips: Grapes of Wrath (to supplement Prentice Hall story on migrant workers “The Circuit”)

The Rescuers & interviews w/survivors of the Holocaust (to supplement unit on the Holocaust)

Doug Szot
ROBMS

Supplemental Film List:

Selma, Lord, Selma – from our library. A Walt Disney production. The only film that I will show in its entirety over a 3 day period. The rest will be clips 10-20 minutes in length.

The Presidents Series – from The History Channel. Only those presidents that we are studying at that time.

April 1865 – The History Channel

Custer and Gold – The History Channel

I Will Fight No More, Forever – Chief Joseph

Economics and You

Money Connection

The Industrial Revolution

The Hawaiian

A Man, A Plan, A Canal

Susan B. Anthony – The Biography Channel

Ellis Island – The History Channel

Days That Shook the World, Arch Duke Franz Ferdinand Assassination – The History Channel

Yankee Doodle Dandy

Pearl Harbor

The Longest Day

Wind Takers

Hell to Eternity – about Japanese Internment

Hispanics and the Medal of Honor – The History Channel

Stalin Declassified – The History Channel

Fail Safe

Computer Animation of the Kennedy Assassination – Peter Jennings

The NJ Pine Barrens

9/11 – The History Channel

The Series of Video Quizzes for: Wild West, Industrial Revolution, WWI, WWII, Vietnam War

7th Grade Math Teachers

M. LaRocca, L. Miller, L. Odgers, M. Palmieri

Turn on the Human Calculator in You – featuring Scott Flansburg (47 min)

This VHS tape is designed to reach students, parents and teachers to convert math anxiety to having fun w/math. Through demonstrations in the classroom and personal instruction, unique and enlightening approaches to overcoming math anxieties are offered. This program helps renew self-confidence in math.

MaryBeth McCarty
ROBMS

Novels: The Outsiders
The Giver
Night

Movies: The Outsiders – post reading of the novel
Charly – post reading of Flowers for Algernon
Life is Beautiful – post reading of Night
Anne Frank – post reading of The Diary of Anne Frank

Pat Gerhardt
ROBMS

Supplemental films I use are:

A Wrinkle in Time
Tuck Everlasting

Both films connect with approved classroom novels. We compare/contrast novels to films – plot, theme, author’s craft, setting, etc.

Angela Caruso
Spanish Studies

Argentina – A video on Argentina from “Carlex French and Spanish teaching aids” on the country’s people, culture and history. Spanish II NJCCS: 7.2

Survival Spanish – a video on the basics of the Spanish language. Spanish I NJCCS: 7.1

The Day of the Dead – a culture video on the Mexican holiday to be used between October 30 and November 2nd. Spanish I and II. NJCCS: 7.2

Discovering Spain – a “Video Visits” collection on the land of the bullfights, famous painters, and poets. Spanish I and II. NJCCS: 7.2

A Day in the Life of a Mexican Family – a video on the typical Mexican family. Spanish I NJCCS: 7.2

Costa Rica – a “Video Visits” collection on Costa Rica, it’s people, beautiful terrain and economy. Spanish II NJCCS: 7.2

Northern Spain – a culture video with an excerpt of a bullfight. Spanish II NJCCS: 7.2

Islands of the Caribbean – a “Travel view” video on Puerto Rico and the Dominican Republic. Spanish I NJCCS: 7.2

Comerciales Mexicanos – a video of commercials in Spanish. Spanish II NJCCS 7.1 & 7.2

Me gusta – a video on the grammar structure “to like” in Spanish. Spanish I NJCCS: 7.1

Southern Mexico – a “Globe trekker” production which is like virtually traveling to the south part of Mexico. Spanish I NJCCS: 7.2

Emily Cherry
Mathematics

Stand & Deliver – Jaime Escalante is a mathematics teacher in a school in a Hispanic neighborhood. Convinced that his students have potential, he adopts unconventional teaching methods to try and turn gang members and no-hopers into some of the country's top algebra and calculus students. Rated PG. (Why to show – to encourage students who don't believe in themselves mathematically that they can succeed.

http://www.educationworld.com/a_issues/issues228.shtml

A Beautiful Mind – a biopic of the meteoric rise of John Forbes Nash Jr., a math prodigy able to solve problems that baffled the greatest of minds. And how he overcame years of suffering through schizophrenia to win the Nobel Prize. Rated PG 13 (Why to show – often conceptual breakthroughs are made when we take the time to shift our viewpoint or approach a problem from an unfamiliar direction. j

Against All Odds – a video instructional series on statistics for college and high school classrooms and adult learners; 26 half-hour video programs. (Why to show – it shows application of statistical concepts taught in class) Big (Excerpts from it) There is a nice clear basic Algebra explanation. Rated PG

Alice in Wonderland – actors star in a combined version of Lewis Carroll's "Alice in Wonderland" and "Through the Looking Glass" in a three-hour made for TV special that contains many of the mathematical antics of its author. (Why: to show – working with inverse, converse, contrapositive and their truth values. Also an investigation of truth values on the graphing calculator. I

Numb3rs – FBI Agent Don Eppes and his brother, Charlie Eppes (a brilliant mathematician) team up to solve crimes with the assistance of mathematics. Based upon true cases. (Why: to show – applications of math to the real world.

<http://www.weallusematheveryday.com/tools/waumed/home.htm>

Star Wars: Episode I The Phantom Menace – this is the first episode of the adventures of young Anakin Skywalker (Darth Vader). The famous pod race at Mos Espa Arena circuit weaves through a flat-topped mountain called Men's Mesa. Here is where young Anakin Skywalker wins the Boonta Eve Classic Podrace. Rated PG (Why to show – law of sines, law of cosines.

Graphing Calculator used for computation and investigation.

IQ – Albert Einstein comes to the aid of a young garage mechanic (who has fallen in love w/Einstein's mathematically brilliant niece) by helping him to pretend to be a great physicist. Rated PG.

(Why: to show – Zeno's Paradox introduction to sum of infinite series as developed on the graphing calculator.

The Wizard of Oz – This is the tale of Dorothy's adventures in OZ with her friends the lion, scarecrow and the tin man. The group searches for the Wizard who will solve all of their problems. (Why: to show – dealing with triangles, triangle inequalities, Pythagorean Theorem, indirect algebraic proof. Graphing calculator used for computation.

From BHS Science Department – Supplemental Videos

Videos: contain content related to specific units to enhance and enrich our lessons.

Eyewitness: Life / Amphibians / Insect, Prehistoric Life / Horse / Bear / Skeleton / Mammal / Monster / Jungle / Human Machine / Dinosaur / Rock & Mineral / Dog / Seashore / Shell / Cat / Reptile / Fish / Ape / Elephant / Sight / Pond & River / Arctic & Antarctic / Butterfly & Moth / Plant / Bird / Tree / Mountain / Planets / Island / Desert / Weather / Flight / Natural Disasters / Volcano

Biology of: Flatworms / Amoebas / Seashores / Fungi / Echinoderms / Roundworms / Nematodes / Arthropods / Plants / Algae / Flagellates / Chordates / Bacteria / Viruses / Annelids / Mollusks / Ciliates

Nova: Cracking the Code of Life / Hearing / Smell / Touch / Taste / Vision / Lightning / Bioterror / In the Womb

National Geographic: Invisible World / Clone / ongoing TV shows

Carolina: Evidence of Evolution / World of Microbes / Photosynthesis / Invertebrates

HHMI: Sex Determination / Infections Disease / Biological Clocks / Cancer-Neuroscience / Hearts-Hypertension / Double Life of RNA

Discovery: Oceans / The Galapagos / ongoing Discovery Channel Shows

A Home for Pearl	Pine Barrens Up Close & Natural	Incredible Machines	CNN: Biology in the News
Pinelands: A Region at Risk	Too Hot Not to Handle	Head Jam: Scientific Method	Searching for Solutions
World Population Simulation	Wild About Biodiversity	Science Safety	How Living Things are Classified
Guardians of Barnegat Bay	Animated Scientists: Charles Darwin	Supersize Me	Natural Selection
Lorenzo's Oil	Master and Commander	Evolution of the Cell	Structure of the Cell
The Biggest Loser	The Challenger Disaster	Spiderman 2 (Physics clips)	Jurassic Park 2 (Physics clips)
The Day after Tomorrow (Physics clips)	Newton's Dark Secrets	IMAX: Space Stations	Jurassic Park
Outbreak	Finding Nemo	Forensic Files Episodes	Science Channel shows (ongoing)
Cold Case Detectives (TV)	Gattaca	Twister	A Bug's Life
Madagascar	Blue Planet	Nature's Fury	

Mark Getz
BHS History

U.S. History II (videos)

A&E Biography: Andrew Carnegie (50 min) – focuses on life and achievements of the famous go-getter.

The Americans: Supplemental videos that are provided with the U.S. History II textbook. This particular chapter deals with Chinese immigration and is excellent for the Immigration/Urbanization chapter.

The Presidents: History channel video provides mini-biographies of each President about 10 minutes in length. Usually shows Hayes through LBJ throughout the year.

Rough Riders: Focuses on Battle of San Juan Hill during Spanish War. Usually shows a 30 minute portion – this is a TNT movie.

A&E Biography: Teddy Roosevelt: focuses on life & achievements of President (50 min).

Spanish-American War: PBS and History Channel presentations – two separate series dealing with the famous event. Have never shown in class but would highly recommend them to list.

Young Indiana Jones Chronicles: (50 min each). Focuses on historical events during WWI including Battles of the Somme and Verdun. Usually shows the Versailles episode.

Conquest: (30 min each) History Channel documentary dealing with technology of particular time periods. Usually shows WWI Trench Warfare episode. Would highly recommend adding entire series to list for other classes.

10 Days That Changed America: Excellent History Channel series (50 min per episode). Have never shown in class. Would recommend series to American history classes, in particular The Day McKinley Was Shot, Scopes Monkey Trial, and The Birth of Rock N Roll, Freedom Summer.

The Big Build -The Speakeasy: History Channel Video (50 min) A construction crew converts a Chicago basement into a speakeasy/recreation room while explaining the history of Prohibition, the Gangster Era, and 20's culture.

Modern Marvels: The Stock Market. A 15 minute portion focusing on why Stock market crashed in '29.

Grapes of Wrath: Never shown in class but would like to add to the list – Great Depression Era.

FDR: A Presidency Revealed: - showed 45 min portion – deals w/FDR's battle against polio and his achievements during the Great Depression and WWII.

Warm Springs: Never shown in class but would like to add to list.

Cinderella Man: Showed complete film in class – excellent portrayal of the Great Depression.

Shootout: (50 min each) Never shown in class but would like to add to list. History Channel show dealing with different aspects of WWII.

Band of Brothers: Showed 20 min portion of the "Points" episode that deals w/Holocaust. Very relevant and appropriate for a junior class. An edited version can also be found on History Channel.

Saving Private Ryan: Showed 30 minute scene – the invasion and a brief scene on the home front. Shows an accurate depiction of D-Day. I feel that this is an extremely important film to show the students. Sent home permission slips first – students who forgot to get it signed were given alternate assignments in the media center.

Mail Call – 30 minute Iwo-Jima Special.

Our Generation: (30 min per episode) – History Channel show dealing w/50's & 60's. Showed several – Duck & Cover, The Draft, and Summer of Love. Would highly recommend entire series.

A&E Biography: Senator Joseph McCarthy

Rocky IV: (about 90 min) Showed complete film to class. Great at depicting Cold War propaganda and differences between the US and USSR. I have an activity that correlates to the movie.

Red Dawn: Never showed in class but would recommend for same reasons as Rocky IV.

RFK: History Channel movie dealing with life and achievements of Bobby Kennedy. Showed at the end of the year; great for the late 60's era.

The Christmas Truce: History Channel video deals with the Christmas Truce during WWI. Usually shown around Christmas on the last day before break.

World History (videos)

A&E Biography: Michelangelo – 50 minutes – Renaissance

Godfathers of the Renaissance – 45 min excerpt – Renaissance

Luther – 1.5 hrs – Reformation

Kings and Queens of England

A History of Britain

A&E Biography: Marco Polo

The Conquerors: Suleiman, Peter the Great, Napoleon

Christopher Columbus

The Geography of Food

History's Mysteries: The Spanish Armada

The Man in the Iron Mask

A&E Biography: Benjamin Franklin

Amadeus

A&E Biography: Ludwig Van Beethoven

The Patriot

The French Revolution – 30 min excerpt

A&E Biography: Marie Antoinette

History's Mysteries: Dr. Guillotine's Machine

LaRevolucion Francaise: (2 hrs) Reign of Terror

History's Mysteries: Stanley and Livingstone

A&E Biography: Queen Victoria

Worst Jobs in History – Industrial Revolution

Conquest – WWI

Young Indiana Jones Chronicles – WWI

U.S. History I

The Crossing

Liberty

Schoolhouse Rocks

A&E Biography: George Washington

A&E Biography: Thomas Jefferson

The Duel

The Presidents Series

War of 1812

Save Our History: Star Spangled Banner

A&E Biography: Andrew Jackson

The Alamo
Thirteen Days of Glory
The West
A&E Biography: Frederick Douglass
Civil War Journal: John Brown's War, Robert E. Lee
Touring Civil War Battlefields
Gettysburg
Glory
KKK: A Secret History

Natalie Altonjy
BHS

The Medici – Renaissance
Biography of Mozart or Amadeus
Biography of Beethoven (Fantasia)
History of Rock n Roll (documentary, part I)

We watch clips of artists, concerts, styles and movies pertaining to the decade we are studying,
Example: 40's = Glenn Miller
70's = Saturday Night Fever (disco scene only)
80's = Michael Jackson's Thriller
90's Madonna in concert (certain songs only)

Elizabeth Hults, BHS English Teacher
English II

Suggested films for implementation into English II. Some require the entire feature to be shown; others will only incorporate excerpts.

The Crucible (English II) – To be used in study of Arthur Miller's play, The Crucible. Play is part of the 10th grade curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Rationale: Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students.

A Midsummer Night's Dream (English II) – to be used in study of William Shakespeare's play, A Midsummer Night's Dream. Play is part of the 10th grade curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students.

Bowling for Columbine (Columbine chapter/excerpt only) (English II) – to be used in study of Francine Prose's novel, After. Offers students a glimpse into the tragedy at Columbine High

School. Allows students to visualize the pain such a tragedy inflicts on others. After is a young-adult, fictionalized, post-Columbine novel. Utilizing this film allows students to make informed judgments and observations about the events that occurred at Columbine High School. Information is presented in a sensitive manner. For most students, it is the first time they are learning about this event in history, and viewing this film allows them to understand the magnitude of such a tragedy. In-class discussions are fruitful, substantive, and allow students to grapple with and make sense of a senseless tragedy. It also increases student awareness and empathy.

Dave (English II) – To be used at completion of Rationalism/Patriotism unit. Offers insight into the corruption of the U.S. Government. Examines several aspects of government in light-hearted manner. This film helps reinforce the pieces of American Literature studied within this unit and previous units. Students are presented with several sides of the government and are thus able to have an informed discussion about today's government as compared with earlier America's government. The film strengthens HSPA skills of persuasive writing, as follow-up assignments include persuasive speeches, letters, etc.

Freedom Writers (English II) – to be used at completion of all American Literature end of year. Illustrates the power of writing, particularly journal writing. Provides rationale for in-class journal writing. Offers insight into oppressed neighborhoods and students. Raises race and other diversity issues. This film is a wonderful culmination of what has been studied all year. It offers students a chance to see within and beyond themselves by validating the power of literature and journal writing. The film raises questions about race, ethnicity, etc. Discussions that follow are informed and substantive, as students synthesize the year's readings and writings, as well as the films.

The Simpsons TV Show (The Raven, excerpt only) (English II) – to be used in study of Edgar Allen Poe's The Raven. Short story is part of 10th grade curriculum. Offers visual interpretation of Poe's written poem. Affords opportunity for comparisons to written version. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed., Basic Skills and ELL students. Hearing the inflection of the protagonist delivering Poe's lines offers assistance in understanding Poe's use of internal and external rhyme.

Saved by the Bell: The College Years (Emily Dickinson excerpt only) – (English II) – to be used in study of Emily Dickinson poetry unit. Dickinson's poetry is part of the 10th grade curriculum. Offers biographical information about the poet. Affords opportunity for facts vs. myths to be explored about the poet. This excerpt offers basic biographical information about the author which is further reinforced in class. The clip presents Dickinson's style and poetry in a non-threatening manner. Film versions are especially beneficial to Special Ed, Basic Skills, and ELL students.

Elizabeth Hults, BHS English Teacher
Shakespeare Elective

Suggested films for implementation into Shakespeare elective. Some require the entire feature to be shown; others will only incorporate excerpts.

The Merchant of Venice (Shakespeare) to be used in study of William Shakespeare's play The Merchant of Venice. Interpretation of the text affords opportunity for comparisons to written version and inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students.

Titus Andronicus (excerpts only) (Shakespeare) to be used in study of William Shakespeare's play Titus Andronicus. Play is part of the elective's curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Allowing students to view a text we have studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Ed and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students.

She's the Man – (Shakespeare) to be used in William Shakespeare's play Twelfth Night. Play is part of the elective's curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Educ and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students. Because the film is a modern remake of the classic comedy, students will be able to compare and contrast the film to the original writing and decide if filmmakers did the playwright justice.

O (Shakespeare) to be used in study of William Shakespeare's play, Othello. Play is part of the elective's curriculum. Offers visual interpretation of the text. Affords opportunity for comparisons to written version. Inflection of actors' dialogue aids students' understanding of Shakespeare's early modern English. Allowing students to view a text we have already studied in class helps reinforce reading comprehension. It also enhances literary analysis of the text. Film versions are especially beneficial to Special Educ. and Basic Skills students. With the complexity of Shakespeare's language, film versions are especially helpful to ELL students.

Shakespeare in Love (excerpts only) (Shakespeare) – to be used at completion of Shakespeare course. Poses several questions about Shakespeare and his work (Was he really the author of all the plays? Was he anti-Semitic? Was he anti-Feminist?, etc.) Provides information about early theater productions and the Globe Theater. Offers insight into Shakespeare's life, times, theater, costumes, etc. This film is a solid conclusion to the Shakespeare course. It raises questions and allows students to make informed decisions about Shakespeare for themselves. The film would follow up with discussion, written response, etc. Overall, it provides "controversial" evidence about Shakespeare that students can consider, based on everything studied for the duration of this elective course.

9th Grade

Seedfolks by Paul Fleischmaul

AP Government

Miracle at Philadelphia by Catherine Drinker Bowen

Hardball by Chris Matthews

MATH – K. Karwowski

Donald In Mathmagic Lang

Multiplication Rap

Division Rap

Fraction, Decimals, and Percents

SCIENCE Middle School –

Weiner/Tooker

Plate Tectonics – the Puzzle of the
Continents

Earth Science in Action,

Earthquakes/Volcanoes

Earthquakes: Our Restless Planet

The Day the Earth Shook

Volcanoes of the US

Rainbow of Stone (The Grand Canyon)

SCIENCE BHS – D. Angelozzi

Eyewitness-Survival

Nova – The Miracle of Life, The Photographer’s
Secret, The Unknown World

Carolina – Sexual Encounters of the Floral Kind,
How Things are Classified

Biology of: Cnidarians, Seashores

ENGINEERING – BHS - Bonk

Modern Marvels – Metal –Following a bridge design
Unit

DIGITAL FORENSICS – BHS – Shattuck/Karp

War Games – Discusses computer hackers

ROBMS/HS Self-Contained Sp. Ed

Classes

Wilson Language Reading Program

AMP Reading System

ENGLISH II, HSPA PREP I, SHAKESPEARE

ELECTIVE-BHS - Hults

Parable of the Sower

Don’t Tell Mom the Babysitter’s Dead

10 Things I Hate About You

Titus

ROBMS – D. Szot

“Selma, Lord, Selma.” From our library. A Walt Disney Production to be shown in its entirety over a three day period.

Clips 10 to 20 minutes in length:

“The Presidents Series.” From the History Channel. Only those Presidents that we are studying at that time.

“April 1865”. The History Channel

“Custer and Gold” The History Channel

“I Will Fight No More, Forever” Chief Joseph, made for TV movie

“Economics and You” from the US Treasury Department

“Money Connection” from the US Treasury Department

“The Industrial Revolution” from the school library

“The Wind and The Lion” scenes of T. Roosevelt depicting his personality

“Hawaii” beginning scene of a missionary being sent to Hawaii
 “The Hawaiian” scene of descendents of the missionaries taking over the gov’t
 “A Man, A Plan, A Canal” PBS/Nova 1987 w/author David McCullough
 “Susan B. Anthony” Biography Channel
 “Ellis Island” The History Channel
 “Days That Shook the World, Arch Duke Franz Ferdinand Assassination” The History Channel
 “Yankee Doodle Dandy” George M. Cohen’s contribution to the war effort
 “Bound for Glory” the dust bowl scene
 “Pearl Harbor” 20 minutes of the attack scene
 “The Longest Day” the moment the ships appear off Normandy Beach
 “Wind Talkers” the Navajo Code Talkers from WWII
 “Hell to Eternity” About Japanese Internment”
 “Hispanics and the Medal of Honor” The History Channel
 “Stalin Declassified” The History Channel
 “Fail Safe” explores the possibility of an accidental bombing during the Cold War
 “Computer animation of the Kennedy Assassination” Peter Jennings
 “The NJ Pine Barrens” from the school library
 “9/11” The History Channel
 The Series of Video Quizzes for: Wild West, Industrial Revolution, The Great Depression, WWI, WWII, Vietnam War, from the school library.

MATH FILMS CURRENTLY AVAILABLE AT
ROBMS LIBRARY

Number	Title	Barcode
VHS 500 DON	Donald in Mathmagic Land	441459
VHS 510 MAT	INTERACTIONS: REAL MATH (Digital Communication)	422947
VHS 510 MAT	INTERACTIONS REAL MATH – REAL CA (Design)	422948
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Deep Sea Missions)	422949
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Water Resources)	422950
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Building a ROVER)	422951
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Coaching Athletes)	422953
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Recycling)	422954
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Solar Energy)	422955
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Endangered Species)	422956
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Making Music)	422957
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CA (Fashion)	422958
VHS 510 MAT	INTERACTIONS REAL MATH-REAL CAR (Voyage to Mars)	422952
VHS 510 MAT	Math...who needs it?	441510
VHS 511 TON	Math Vantage-Networks, Paths...	441022
VHS 511 TON	Math Vantage-Patterns...Disco	436102
VHS 511 TON	Math Vantage-Patterns...Patterns	436101
VHS 511 TON	Math Vantage-Patterns...Sequence	436100

VHS	511 TON	Math Vantage-Tessellations	441021
VHS	511.3 GRA	Pre-algebra-solving two step	423606
VHS	512 BAS	Basic Properties	424165
VHS	512 FAC	Factoring I	424171
VHS	512 FAC	Factoring II	424169
VHS	512 FRA	Fractions	424166
VHS	512 GRA	Beginning Algebra-slope and equations of lines	423608
VHS	512 INV	Inverse Operations	424167
VHS	512 ORD	Order of Operations	424164
VHS	512 POL	Polynomials and Equations	424168
VHS	512 POS	Positive and Negative Numbers	424162
VHS	512 USI	Using Positive Exponents	424163
VHS	512 WOR	Words into Symbols	424170
VHS	512.782.M	Multiplication Rap	491092
VHS	512.9 GRA	Beginning Algebra-solving quad	423609
VHS	513 BAS	Basic Math	441511
VHS	513.2 HAL	½ Fractions...Basic fraction	436107
VHS	513.2 LAN	Fractions	436104
VHS	513.2 LAN	Fractions	436105
VHS	513.2 LAN	Percents	436106
VHS	513.5 LAN	Decimals	436103
VHS	516 ARE	What is Area?	441512
VHS	516 CIR	The World of Circles	441513
VHS	516 GEO	Basic Geometry	441514
VHS	516 GRA	Geometry-solids	423607
VHS	516.22 P.Y	The Pythagorean Theorem	441509
VHS		Geometry: Triangles & Polygons	
VHS		Addition & Subtraction	
VHS		Fractions, Decimals & Percents (full screen)	
DVD	513.2 CAR	Math for Students: Ratios, Proportions & Percent	491872
DVD	516.22 SMO	World of Circles (full screen)	491871

HIGH SCHOOL

FILMS

Osmosis Jones

The Bone Collector (forensics)

Dead Poet's Society – English II

Gr. 10 – all levels

Taming of the Shrew - English

Gr. 11-12 – all levels

Quack – Spanish II and III

Comercials - Spanish II and III

Spy Rabbit - Spanish II and III

Cinco Amigas - Spanish II and III

Almost a Woman - Spanish II and III

Fall of the Aztec and Maya Empires - Spanish II and III

El Laberinto del Fauno - Spanish II and III

Creative/Writing

The Simpsons – Episode 6 (excerpts only)	Gr. 11-12 – all levels
Stranger than Fiction	Gr. 10-11-12 Level 3, 4, 5
The Pursuit of Happyness	Gr. 11 – all levels
With Honors	Gr. 11 – all levels
O’Pioneers!	Gr. 11
What Dreams May Come	Gr. 12 - AP
10 Things I Hate About You!	

Sports Medicine

Invincible
Remember the Titans
Miracle
We are Marshall
Coach Carter

For BD, Alternative & Resource Room Special Ed

From School to Work, Goodheart, Wilcox Co., Publisher

9. Motion to Approve Revised and Developed Curriculum during Summer 2008

In order to comply with QSAC (Quality Single Accountability Continuum) Regulations, over 125 subjects were addressed during this process. Curriculum maps, pacing scope and sequence calendars were created and aligned to the current 2004-05 New Jersey Core Curriculum Content Standards. The State Department is currently revising New Jersey Core Curriculum Content Standards, which will not be available until the Spring of 2009.

10. Motion to Approve less than 7 Students to Enroll in AP Calculus BC and AP Music Theory Courses

Although the standard to run a class is approved at 7, these courses warrant a different consideration.

Both courses have an enrollment of 4 students. AP Music theory was run last year. This is a program where student success depends on a classroom instructor; furthermore, this class is NOT offered on the VHS program. Students now entering the AP Calculus BC were encouraged to take higher math in the middle school thus putting them on track to have this course now at BHS. AP Calculus BC warrants a teacher because the concepts presented are difficult. This course is also not available online.

11. Motion to Approve Resolution for Submission of NCLB (No Child Left Behind) Grant - SY2008-09

RESOLUTION

WHEREAS, the Barnegat Township Board of Education has been notified by the State Department of Education that it is entitled to the following funds for implementation of the programs listed below for the 2008-2009 school year under the NCLB Grant:

Title I Funds	\$323,137	Basic Skills Program
Title II Funds Part A	\$105,096	Teacher and Principal Training & Recruiting
Title II Funds Part D	\$ 2,699	Enhancing Education through Technology
Title III Funds	\$ 2,818	English Language Acquisition and Language Enhancement (Consortium w/Stafford as Lead Agent)
Title IV Funds	\$ 8,660	Safe and Drug Free Schools and Communities Act

BE IT RESOLVED, that the Barnegat Township Board of Education approve the submission of the NCLB (No Child Left Behind) Grant and upon approval of said grant, the Board accept the above funds and that said funds shall be used for the purposes described in the NCLB Application filed with the New Jersey Department of Education and be administered and monitored in accordance with appropriate state and federal regulations.

FURTHER, BE IT RESOLVED that the Barnegat Township Board of Education approve the distribution of funds for the 2008-2009 school year for the funded teachers/programs as per the attached budget summary from the NCLB Grant Application.

12. Motion to Approve 2008-2009 Alternative School Application

This is a request to grant permission for Barnegat High School to complete an application for the projected BHS Alternative Program.

13. Motion to approve new Grade 3-4-5 ILA series

The District will purchase a new ILA series for grades 3, 4 and 5 from Houghton Mifflin Harcourt School Publishers.

Mr. Houser: Motion to approve Education Committee items 1-13?

Mrs. Taylor: So Moved

Mrs. Pilovsky: Second

Mr. Adorno Yes

Mr. Davis	Yes
Mrs. Mitchell	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	I just had a comment with that, I just wanted to say that this year, this upcoming year, every first, second, third, fourth and fifth grade all will be having new ILA books and I just wanted to thank the board, Mrs.McKeon, the Education Committee, Finance Committee for working together and working so hard to get this done. I am very excited to know that the kids will have all new books 1-5 grade and this is just a start for more new books to come for in the classroom for our children. Thank you. And my answer is yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

SAFETY & TECHNOLOGY COMMITTEE MOTION

1. MOTION TO APPROVE THE “UPDATE TO UNIFORM STATE MEMORANDUM OF AGREEMENT”.

THIS MEMORANDUM OF AGREEMENT IS A REQUIREMENT OF THE STATE (N.J.A.C. 6A:16-6.1 AND 6A:16-6.2(B)14) TO ENSURE COOPERATION BETWEEN EDUCATION AND LAW ENFORCEMENT OFFICIALS.

Mr. Houser: May I have a Motion to approve Safety and Technology Committee Item #1?

Mr. Scully: So Moved

Mrs. Taylor: Second

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs Mitchell	Abstain
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

PERSONNEL – INFORMATION

- A. NOTIFICATION OF RESIGNATIONS – TEACHERS (4) – SY 2008-2009

Ms. Janna VanVelson, ILA Teacher at Barnegat High School, submitted her letter of resignation effective July 9, 2008.

Mr. Kerry Beetel, Pre-School Disabilities Teacher at the Collins School, submitted his letter of resignation effective July 28, 2008.

Mr. Michael Puorro, Physical Education/Health Teacher at Barnegat High School, submitted his letter of resignation effective September 1, 2008.

Ms. Lauren Scheller, Biology Teacher at Barnegat High School, has submitted her letter of resignation effective July 30, 2008.

B. NOTIFICATION OF RESIGNATIONS – NON-CERTIFIED STAFF (2) – SY 2008-2009

Ms. Juana Leshko, Playground/Café Aide at the Horbelt School, submitted her letter of resignation effective July 30, 2008.

Mr. Robert Heine, Full-time Custodian, has submitted his letter of resignation effective August 15, 2008.

PERSONNEL - MOTIONS

1. APPROVE RENEWAL OF SUBSTITUTE CERTIFICATE – SY 2008-2009

Motion to approve renewal of Maria Conklin substitute certificate for the 2008-2009 school year.

2. APPROVE HIRING CERTIFIED SUBSTITUTE STAFF (4) – SY 2008-2009

Motion to approve hiring the following as certified substitute staff for the 2008-2009 school year:

*Corrinne Alberghini, applying for Substitute Certificate
Codey Pidgeon, certified substitute
Leonard Besser, Casual Per Diem Driver
William Stammes, Casual Per Diem Driver*

3. APPROVE NON-CERTIFIED STAFF TRANSFERS (19) – DISTRICT – SY 2008-2009

Motion to approve the following voluntary non-certified staff transfers for the 2008-2009 school year:

LMDS/CSCS

1. *MaryAnn Simpson, Full-time Instructional Aide from LMDS to CSCS*

CSCS/JTDS

2. *Patricia Braunschweig, Part-time Instructional Aide from CSCS to JTDS*
3. *Corrin Woods, Full-time Instructional Aide from CSCS to JTDS*

CSCS/LMDS

4. *Christine Turchio, Full-time Instructional Aide from CSCS to LMDS*

LMDS/RLHS

5. *Sharon Lindfors, Traffic Safety Aide/Playground/Café Aide at LMDS to Part-time Instructional Aide at RLHS*

RLHS

6. *Joyce Houser, Part-time to Full-time LPN. Salary: \$29,073 Step 9*
7. *Diane Kovic, Part-time to Full-time Instructional Aide*

RLHS/CSCS

8. *Arlene Herczeg, Part-time Instructional Aide at RLHS to Full-time Instructional Aide at CSCS*

RLHS/LMDS

9. *Beverly Hammeke, Full-time Instructional Aide from RLHS to LMDS*

RLHS/JTDS

10. *Valerie McShane, Full-time Instructional Aide from RLHS to JTDS*
11. *Mary Kern, Full-time Instructional Aide from RLHS to JTDS*
12. *Susan Voltaggio, Full-time Instructional Aide from RLHS to JTDS*
13. *Amy Hahn, Full-time Instructional Aide from RLHS to JTDS*
14. *Lisette Zaun, Full-time Instructional Aide from RLHS to JTDS*
15. *Christine Bush, Full-time Instructional Aide from RLHS to JTDS*

RLHS/ROBMS

16. *Susan Lioudis, Full-time Instructional Aide from RLHS to ROBMS*
17. *Barbara Moran, Full-time Instructional Aide from RLHS to ROBMS*

ROBMS/RLHS

18. *Colleen Faulkner, Full-time Instructional Aide from ROBMS to RLHS*

B&G

19. *Albert Siman, Part-time to Full-time Custodian*

5. APPROVE CERTIFIED STAFF TRANSFER (9) – SY 2008-2009

Motion to approve the following voluntary certified staff transfers for the 2008-2009 school year:

JTDS

1. Leah Froberg, Informational Technology Teacher to 4th Grade Teacher (due to 4th Grade enrollment)

JTDS/CSCS

2. LeighAnn Brown, Primary L/LD Teacher at JTDS to Resource Room/In-Class Support Teacher at CSCS

RLHS/LMDS

3. Joe Hagan, Social Worker transfer from RLHS to LMDS

RLHS/CSCS

4. Marybeth Byrne, Speech Language Therapist from RLHS to CSCS

CSCS/JTDS

5. Nora Green, Resource Room Teacher from CSCS to JTDS
6. Dawn Dougherty, Speech Language Therapist from CSCS to JTDS

LMDS/CSCS

7. Valerie Cericola, LDT-C from LMDS to CSCS

ROBMS

8. Bonnie LoPiccolo, Special Education Teacher to 6th Grade Social Studies Teacher

ROBMS/BHS

9. Michael Leone, Behavioral Disabilities Teacher from ROBMS to BHS

6. APPROVE HIRING CERTIFIED STAFF (10) – SY 2008-2009

Motion to approve hiring the following as Certified Staff for the 2008-2009 school year. DOE: September 1, 2008.

ELEM

1. Louis Salonia, Part-time Music Teacher. Salary: \$42,000 Step 1/BA (pro-rated)

CSCS

2. Jaclyn Murray, Pre-school Disabilities Teacher or L/LD Teacher. Salary: \$42,000 Step 1/BA

RLHS

3. Stacey Russ, School Psychologist. Salary: \$61,296 Step 16/MA+30

ROBMS

4. Fred Johnson, Special Education Teacher. Salary: \$45,030 Step 3/BA

BHS

5. Alex Majewski, Biology Teacher. Salary: \$42,000 Step 1/BA
6. Erin Connors, Biology Teacher. Salary: \$46,691 Step 6/BA
7. Mary Hrycenko, ILA Teacher. Salary: \$42,000 Step 1/BA
8. Debra Kreudl, Resource Room Teacher. Salary: \$46,978 Step 8/BA
9. William Junker, Resource Room Teacher. Salary: \$46,978 Step 8/BA
10. David Smith, Physical Education/Health Teacher. Salary: \$43,492 Step 2/BA

7. APPROVE HIRING REGISTERED NURSES (2) – SY 2008-2009

Motion to approve hiring the following as Registered Nurses for the 2008-2009 school year:

1. Louann Nanashko – Full-time Registered Nurse. Salary: \$32,000 Step 1
2. Natalie Andino – Part-time Registered Nurse. Salary: \$32,000 Step 1 (pro-rated)

8. APPROVE HIRING PLAYGROUND/CAFÉ AIDES (5) – SY 2008-2009

Motion to approve hiring the following as Playground/Café Aides for the 2008-2009 school year. DOE: September 1, 2008. Salary: \$11.57/hr Step 1.

1. Danielle Lucia – JTDS
2. Lisa Daly – JTDS
3. Kellie Lucas - JTDS
4. Tracy Smith – RLHS
5. Joan Rotonde - RLHS

9. APPROVE HIRING INSTRUCTIONAL AIDES (2) – SY 2008-2009

Motion to approve hiring the following as Instructional Aides for the 2008-2009 school year. DOE: September 1, 2008.

1. Jennifer Payer, Full-time Instructional Aide. Salary: \$14,338 Step 1
2. Annie McKenna, Part-time Instructional Aide. Salary: \$14,338 Step 1 (pro-rated)

10. APPROVE HIRING FULL-TIME CUSTODIANS (5) – B&G – SY 2008-2009

Motion to approve hiring the following as Full-time Custodians for the 2008-2009 school year. DOE: August 16, 2008. Salary: \$23,000 Step 1 (pro-rated).

1. Christian Kaub
2. Clarimar Quidgley
3. Derek Spodofora
4. Lois Rodriguez

5. Philip Kripetz

11. APPROVE HIRING COACHES (10) – SY 2008-2009

Motion to approve hiring the following as coaches for the 2008-2009 at the appropriate step of the salary guide:

ROBMS

1. Dana Danziger – Head Girls Basketball Coach
2. Codey Pidgeon – Assistant Football Coach
3. David Smith – Assistant Football Coach
4. Generoso Conejos – Assistant Cross Country

BHS

5. Nicole Whitman – Assistant Cheerleading Coach
6. Richard Blasi – Assistant Boys Soccer Coach
7. Mary Hrycenko – Assistant Girls Soccer Coach
8. David Smith – Assistant Boys Basketball
9. David Smith – Assistant Track & Field

District – Special Education/Athletics

10. Daniel Gunderson - Challenger League Coach. Stipend: \$1,500/per season (3)

Mr. Houser: Motion to approve Personnel Committee Motions 1-11?

Mr. Scully: So Moved

Mrs. Taylor: Second

Mr. Houser: Any discussion? Roll Call?

Mr. Adorno	Yes
Mr. Davis	Abstain on 6, yes on the rest
Mrs. Mitchell	Yes on all, #3 part 6 abstain
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes on all, abstain on 6
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Abstain on 3 and 7, yes to all the others

Mr. Houser: At this time we request a Resolution for Executive Session.

Mrs. Mitchell: So Moved

Mrs. Becker: Second

Mr. Houser: Any discussion?

Mrs. Sarno: If I could, I am sorry I wanted to go back to the Personnel when I said Number 6, I meant 3 of 6. I have to abstain.

Mr. Houser: On 3 and 6?

Mrs. Sarno: No, I have to abstain on Joy Houser.

Mr. Houser: OK, we have a Motion to go into Executive Session. All those in favor?

All: Aye

Mr. Houser: All those opposed? We will be back hopefully within 30 minutes.

EXECUTIVE SESSION RESOLUTION

Request resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on Tuesday, August 12, 2008 for the purpose of personnel & contracts.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s) personnel & contracts.

The general nature of the subject matter(s) to be discussed is listed in Executive Session, Executive Discussion and Executive Information.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

EXECUTIVE DISCUSSION – BOARD GOVERNANCE COMMITTEE

1. Easement with Township of Barnegat- Montenegro update
2. Secare, Delanoy, Martin & Ryan letter re: Mitchell vs. Sarno-attachment
3. Field House - Vaughn Collaborative Corporation

4. Ongoing litigation-Ben Montenegro update

ROLL CALL

Mr. Houser: Roll Call?

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Mitchell	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

MOTION TO APPROVE THE CONTRACT FOR VAUGHN COLLABORATIVE CORPORATION; TO COMPLETE THE ATHLETIC FIELD HOUSE FOR BARNEGAT HIGH SCHOOL.

By approving this motion the Board of Education authorizes Vaughn Collaborative to complete the Athletic field house.

Mr. Houser: May I have a Motion to table the Motion regarding the Athletic Field House?

Mrs. Pilovsky: So Moved

Mr. Davis: Second

Mr. Houser: Discussion?

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Mitchell	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

FACILITIES USE/TRANSPORTATION COMMITTEE MOTION

1. Motion to approve an additional agreement between the Barnegat Board of Education and Mirage HOA for use of the Barnegat High School for the maximum of four days beginning July 30, 2008 through August 7, 2008.

By approving this motion the Barnegat Board of Education agrees to allow the Mirage players to use the Barnegat High School Auditorium for the maximum of four days beginning July 30, 2008 through August 7, 2008 for additional hours between the hours of 11:00am – 3:00pm. The cost will not exceed \$20.00 per hour which will cover the custodial cost. This is in addition to the usage already approved for the Mirage Players.

Mr. Houser: Motion to approve an additional agreement between the Barnegat Board of Education and Mirage HOA for use of the Barnegat High School for the maximum of four days beginning July 30, 2008 through August 7, 2008.

Mrs. Mitchell: So Moved

Mr. Davis: Second

Mr. Houser: Discussion?

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Mitchell	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes
Mrs. Becker	Yes
Mr. Houser	Yes

NEW BUSINESS

Mr. Houser: Under New Business may I have a Motion to approve the Barnegat Township Board of Education appointment of Kathy Janeski as Treasurer of School Monies to fill a vacancy created by the resignation of Effie Pressley. Ms. Janeski is the current custodian of Township Funds and this appointment is according to NJSA 18A17-31. May I have a Motion?

Mrs. Becker: So Moved

Mrs. Taylor: Second

Mr. Houser: Discussion?

Mr. Adorno	Yes
Mr. Davis	Yes
Mrs. Mitchell	Yes
Mrs. Pilovsky	Yes
Mrs. Sarno	Yes
Mr. Scully	Yes
Mrs. Taylor	Yes

Mrs. Becker Yes
Mr. Houser Yes

Mr. Houser: I just have one question, Dr. Donahue can you be the contact person so Ms. Janeski can come over and work at the Board office and we can get this thing resolved?

Dr. Donahue: Surely

Mr. Houser: Ok, thank you.

PRESIDENT’S REMARKS

SUPERINTENDENT’S COMMENTS

ADJOURNMENT:

Mr. Houser: Do we have a motion to adjourn the meeting?

Mrs. Taylor: So Moved

Mrs. Mitchell: Second

Mr. Houser: Discussion? All those in favor?

All: Aye

The meeting was adjourned at 9:15 p.m. The next scheduled Barnegat Township Board of Education meeting is scheduled for Thursday, August 21, 2008 @ 6:30 pm at Barnegat High School.

Respectfully submitted,

Joseph M. Cappello
Interim Board Secretary