



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
REGULAR MEETING MINUTES**

**September 17, 2013
Tuesday, 6:30 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

***Reminder to all: Strategic Planning
Barnegat High School
180 Bengal Blvd.
October 1 – 7:00 pm
November 12 – 7:00 pm
December 3 – 7:00 pm***

I. CALL TO ORDER

Mrs. Sarno: I would like to call this September 17, 2013 Regular Barnegat Board of Education meeting to order at 6:32 p.m.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, and placed in the foyer of the Barnegat High School, in the Barnegat Township Municipal Building and has been filed with the Barnegat Township Municipal Clerk, in conjunction with the Open Public Meeting Act N.J.S.A. 10:4-10.

III. ROLL CALL

Mrs. Becker	Present
Mr. Caputo	Present
Mr. Cloke	Present
Mrs. Murphy	Present
Mrs. Paulhus	Present
Mrs. Pilovsky	Present
Mrs. Sawicki	Present
Mr. Sheiken	Present
Mrs. Sarno	Present

Also present: Ms. Karen Wood, Superintendent
Mrs. Lourdes, LaGuardia, Business Administrator/Board Secretary
Ben Montenegro, Esq., Board Attorney
Keith Lee, Student Representative

IV. FLAG SALUTE

Mrs. Sarno: Would everyone please rise to salute the Flag?

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Sarno: First is the approval of the agenda and/or additions, I have some amendments. Under Personnel, Number Six (6), Letter E, Nicole Martin goes to Five (5) C. Is there any other agenda additions?

Mr. Cloke: The dollar amount changes?

Mrs. Sarno: Yes, the dollar amount changed from \$12.00 to \$16.00 due to her certification.

Mrs. Sarno: May I have a motion?

Mrs. Pilovsky: So Moved

Mr. Cloke: Second

Mrs. LaGuardia: All in Favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

VI. STUDENT REPRESENTATIVE

The district has initiated participation of students as student representatives at Board meetings to offer insight into district and student community highlights, activities and issues.

Please welcome our guest High School Representative: Keith Lee

Mr. Lee: Hello everybody, my name is Keith Lee. I am the student representative this year; I am also the Executive President here at Barnegat High School. I am going to talk to you a little bit about what we have planned for September and October, and our overall goal for this year. My overall goal as President is to ultimately spark a new light in the school here to make a change. The spirit here has not been as hyped as I would like it to be, so we would like to introduce new traditions and new things we can do. This is meant to get all of the students involved here instead of just the same groups of people all of the time. In order to do that we want to engender a new mentality for students, to create a desire to come to school, and become involved in new traditions and events the school

hosts. That is becoming a part of the change we are trying to create here. One of the major new traditions we want to do is something called Class Wars and that is a competition between the classes. It is a class competition that we are starting next week that includes different activities like hall decorating for different seasons and holiday events. We are going to be rewarding the classes every month for who has the best attendance, so we will see how that goes. We will also track students for the least amount of referrals and behavioral issues, most spirit during Spirit Week, a costume contest, can drive participation, and toy drive participation. Whichever class, per event, gets the most participation will earn points. We have a points system that will help determine who the winning class is at the end of the year in June. The incentive for that is a day off, and that day off will be in the back of the school. We will have a fun BBQ event with activities such as kickball and different things that everybody will enjoy. That is something to look forward to so that everybody gets involved in what we have to do here. Instead of having the same Spirit Week ideas we introduced new ones, and I have them here. We are going to do Team Tuesday which is a college and university attire day, where you can wear your favorite college's clothing. Just so you know we don't have anything in here for Monday because it's Columbus Day. We have Walt Disney Wednesday, that is going to be Disney wear, and we will have songs during passing time to kind of get the mood going. Throw Back Thursday, we will have eighty's and nineties attire and music during the day. We have our classic School Spirit Day on Friday which will be each class will wear their school color, Freshman are grey, Sophomores are white, Juniors are orange, and Seniors are black. We also have a new tradition called the Bengal Buzz, that is a Wednesday broadcast. Olivia Hogan, if you know her, she is a student who does the broadcasts. She is taking independent study in Broadcast Journalism for her future. She does a brief broadcast, in the morning, during homeroom, to say what is going on. She is going to talk about the different Student Government events that we are doing so everybody knows about it. I also do the morning announcements, so they are announced every morning, so everybody knows to get involved and when these events are occurring. For Homecoming we are going to have a Bonfire on October 17th at 5 p.m. I know at Pirates Day they invited the whole town, so the more participation the better. We are hoping a lot of the student body comes to support and take part in that. The Homecoming game is going to be on October 18th, and the Homecoming dance is on October 19th. We are going to have a regular Homecoming theme, but we are also going to incorporate Bengal Pride Super Spirit and we are going to decorate accordingly to get everybody hyped about that. We have our Freshman Elections taking place on September 27th; that will complete the Student Government Board for this year. The major goals for Student Government this year is to create a united and coherent school environment that everybody wants to enjoy and engage in while creating a new reputation for Barnegat High School. I know we are a small school but we can do big things, and I think that's where we are heading this year. (Applause)

Mrs. Becker: Keith, what day was that Bonfire again?

Mr. Lee: October 17th at 5 p.m.

VII. DISTRICT HIGHLIGHTS

- District Enrollment Numbers as of September 11, 2013

Cecil S. Collins Elementary School	382
Joseph T. Donahue Elementary School	270
Lillian M. Dunfee Elementary School	380
Robert L. Horbelt Elementary School	438
Russell O. Brackman Middle School	752
Barnegat High School	999
District Total	3221

VIII. BARNEGAT BRAG

Positive Behavior Support in Schools: Soaring to New Heights- Dunfee Dragon's R.O.A.R.

Katherine Makela, Principal
Michele Cucinotta, School Counselor
Todd Gagnon, Music Teacher
Kerinn Ruthven, 4th Grade Teacher
Debbie Reardon, Special Education Teacher

Mrs. Makela: Good Evening, thank you for inviting us to the first Barnegat Brag, this month from the Dunfee School. I am Katherine Makela; I am the Principal at Dunfee School. Joining me this evening are some staff members that have been instrumental in the Positive Behavior Support Program; Michele Cucinotta, Guidance Counselor, Debbie Reardon and Kerinn Ruthven, they are team leaders that went for training over the two year period, and Todd Gagnon, who is in charge of many of our events that you will be learning about tonight. I have some staff members here too, I appreciate them coming. If it was not for the efforts of all, this program would not be successful. I just wanted to say that tonight's presentation will focus on the goals of the Positive Behavior Support Program, how it came about the Dunfee School, how it works, and the success that we realized over the course of the two years.

Positive Behavior Support in Schools was actually created and funded by the NJ Department of Education in cooperation with the Office of Special Education. It started off as supporting the inclusion of students with disabilities; however it has developed into more of a program of meeting the needs of all students that you will soon find out about this evening. It actually is a national program, forty four states are part of this initiative, and I believe eight thousand schools grades K through twelve. It is a countrywide initiative and we have been having a lot of success as you will hear tonight. The goal is

to create a positive school climate and to support social behavior for all students. It really supports school and community connectedness and we will talk a little bit about that before our presentation.

This is how it came about at Dunfee: I would say four years ago we restructured our Special Education Department. My counselor and I did a little research, because we want to support our students in their surroundings. So we did our research and we actually found schools that were involved with Positive Behavior Support which you will also see as PBSIS. We took little things from there, we were not officially trained, but we took some of the techniques that they used and started to infuse them into our building. Low and behold, about a year later a grant comes across my desk for Positive Behavior Support in Schools, looking for schools in NJ to apply for two year training. Immediately, I knew this was what I really wanted to do, so I brought it to our staff, because you need to have staff support for this to be successful. A lot of staff members came to me really interested in being on a committee, and I also had to have superintendent approval. Mrs. Wood was new at the time, she may not have even been here a full day, and I was at her door with a grant. She really listened to me and supported this initiative because I explained the benefits to our students. So off it went, and we were accepted into a two year training. Our two year training consists of teacher peers which Debbie and Kerinn were part of. It consisted of me making a commitment to almost all of these trainings as well. It consisted of IRS Team Training, because there are different levels of training throughout the two year period, Child Study Team training, and Universal Team which consists of more than just us, we have staff members from other buildings that are involved in the program. We also, this year, include a student representative; much like Mr. Lee is here at the Board meeting tonight, which really gives it another dimension as well. We did establish our school line committee, and that allowed us to develop an overarching theme and expectations in our school.

You will hear R.O.A.R, and you will say what does R.O.A.R. stand for? The students know that R is for respectful students show politeness and courtesy. We can tell students to be respectful, but what does it look like in all school settings? Optimistic students have a positive attitude every day. They know come in smiling, say good morning, we model that, you can even ask one of our little ones what does optimistic mean and they will be able to tell you that definition. Awesome achievers work in steady part, you do not need to be an A student, you just need to work, come in, do your job, and study hard. Responsible students follow through in all areas. That is our overarching theme for expectations in all school settings. Once we had this theme, our group was off and running with it. I am going to have Debbie and Kerinn talk about the expectations throughout our school and what it looks like in the classroom.

Mrs. Ruthven: We set expectations in each area of our school and you can see them listed here (PowerPoint presentation). We decided as a group what we expected and what we felt were most important in terms of positive rules for each area of our school and then we modeled it for the students so that they would know how to arrive and how to stand in line properly and what we as a school expected and what we wanted from all

of our students. In the hallways how you should act, what was appropriate, what was not. In assemblies how we act, and how we as a school model the positive behavior that we so wanted. How to line up, even in the bathroom, Debbie and I made a movie of how to go in, how to wash your hands, and what to do with the paper towel just to go through each area so that the kids new what is expected of them. We made it fun and we will show you bits and pieces of our movies that we have shown the kids. We just wanted to set the tone that we want the best for our school and we want to take care of it and as a school we really care and we want everything to be in a positive way.

Mrs. Makela: I just want to mention, now with HIB, it makes the school safer, and through our training the last year we are supposed to becoming involved because of that, so it fits in so nicely with that policy.

Mrs. Ruthven: In the classroom we went through and made the posters for each classroom. As a fourth grade teacher I think that we are kind of on the edge of getting a little older, a little bit more mature, and the kids still play an active role in the fourth grade classroom. I really feel that it gives me a chance to really praise the students who are doing the right thing, who are always doing the right thing. I think it is a good peer pressure because the others than want to join in, and want to follow along. I appreciate being able to recognize all the students, and really catch everyone in the act of being good and doing the right thing all of the time. It does maximize instruction time, it helps. I see two or three kids getting ready, getting organized right away, I recognize them, let them know why I am recognizing them, and it catches on like wildfire. Soon enough we are all set and ready to move on. It establishes common language because we are all doing the same things. We as teachers met, we have gone over and talked to all the teachers and explained, and now we are all on the same page so it really works for our school. It does promote success in all areas not just academics. As a school it really unifies us and helps us really be the best we can in terms of creating the best environment for all of our kids.

Here are some photos of our classes (PowerPoint Presentation). You can see Debbie's classroom on the left, and how the children are working together and creating as a group. You can see Ms. Walsh's classroom there as well, creating as a class. You can see how we are all representing the R.O.A.R. attributes, and that we show everything that we can and be as positive as we can as teachers and it catches on to the students as well.

Mr. Gagnon: I really get the fun part of this presentation because this is where the rubber meets the road, and we start talking about how does this R.O.A.R. program actually affect the students, how do we implement this? Just before we get into that, to piggyback on what Kerinn was saying, that we create this common language in the school. We really use this R.O.A.R acronym so often throughout our day, it just really becomes a synonym for positive behavior. Instead of pointing out all the different things that might be happening in the classroom that we need to correct; are you sitting correctly, are you working, do you have your head down, are you paying attention, we just ask is everybody roaring, and it becomes, now we understand what has to be done. We can go into each

area of the school, see the sign that is up on the wall and understand what the R.O.A.R. behavior for that specific area of the school is, so when we say roaring in any area we know what that means. We developed a system to enforce that. The way we get that going is in September we have a kickoff event; we talk about the R.O.A.R tickets in just a few slides. Then, a couple of booster events happen throughout the year to reinforce what we have done. Finally we have a year-end celebration, because the program has been such a big success while we have done it.

Our September kick-off events: At the beginning of the year we want to establish especially for our new students, but also for our returning students, what the R.O.A.R Program is, what R.O.A.R. stands for, what the attributes that we are looking for are as far as positive behavior, and we make it fun. We have Drake the Dragon come, we have some teachers get involved, the picture on the left there (PowerPoint Presentation) is a game show that we did, Minute to Win it, where we had students compete against teachers. We just took this whole program and said well this a really fun thing to do, this is a fun thing to get involved with, and we really want to see everybody latching onto it. They really do get into it, you can see on the right hand side, the students, some of them are actually holding a R.O.A.R ticket, which we will talk about in a minute, we see the quite sign that they got up. It's all part of this universal language of positive behavior that has really become a culture in our school.

The R.O.A.R tickets: This is really the crux of the program, this is how it works. It's a Positive Behavior Reinforcement Incentive program. When we catch students doing something good, and so often in education we are focusing on what the students are not doing well, you are not doing what you are supposed to be doing, you should be doing this instead of this. When you catch the students doing something good, I think Kerinn said it, when someone is recognized for doing something well everybody else wants to do that. Rather than looking at the one person who is doing something wrong, it really just flips everything on its ear, and says let's look at the good side of this. It really catches on like wildfire. Here is how it works, we catch a student doing something great, and these are our R.O.A.R tickets, they are blue certificates (tickets handed out). On it the student is recognized using their name, the place where they roared, the teacher giving the award, what they did that was good, then it has the student name and the grade, all the information that is pertinent. There is even a tear-off on the side where a student can take a piece of that ticket home and show their folks.

Mrs. Cucinotta: We actually revised that, because we wanted the parents to know that the kids received the ticket. So that is something that our Committee added.

Mr. Gagnon: So where does the ticket go? Over here on the slide, you will see on the left hand slide, we have one of our Kindergartners taking that ticket and putting it into a mailbox that is at the school. On the other side, there is a teacher, and the mailbox is painted gold. We have golden R.O.A.R tickets, because if the students can be recognized for doing something great, shouldn't the teachers also? It's all a part of that great big positive behavior we have going on at the school. So teachers can be recognized by

students, by other teachers, by administrators, and then teachers and administrators are recognizing the students, it's really great. There is a picture of our Post Office, so every grade and the teachers have their mailbox. The students that are receiving these tickets, they are so excited they get to run; well they get to walk, and put them into the mailboxes. Because it's an incentive program, the tickets are drawn at the end of every week. Three winners from every grade are chosen and they get a little prize, such as little key chains or book bag tags, things like that. Students have quickly figured out that if you hold onto all of your tickets and wait to the very end, when you got like a fistful of them to stick in the mailbox, your odds of winning at the end of each week increase.

To further reinforce our R.O.A.R Program we have named every hallway in our school based upon the R.O.A.R. attributes. Every hallway has a street name like, as you can see, Optimistic Lane, and there is Responsibility Road, and Awesome Achiever Avenue. Also, on the right hand side you can see our Roarometer, which is a giant plexi-glass tube where all the R.O.A.R tickets, once they are collected at the end of each week and the three winners are chosen, all the rest of the tickets go into this great big container. You can see there are increments that go up and up and up like a thermometer. As the R.O.A.R tickets rise in this great big container, there are different incentives for reaching each different level. Halfway up I think we had an extra recess at one point, a little extra recess time which they love. At the top you can see there is a gold star, if we get to that level I think we get to put Mrs. Makela in a Dunk Tank, or what was it (laughs)? I think we had a R.O.A.R dance party right? We had a dance party with Drake the Dragon, but to decorate it we put R.O.A.R. on one side just to remind you, so it becomes part of our language, it's always there. On the other side we had student submit drawings that they thought exemplified what R.O.A.R. means to them. So two students had won, and we combined the drawings, and the art teacher and I put them on to the other side of the Roarometer. It's something that they are involved with, it's not something that we do and give to them and say here you go let's just do this, it's something they want, they say they want to be involved with and it's very exciting to be a part of.

Mrs. Cucinotta: Before Mr. Gagnon goes to the next slide I would just like to recognize a little bit. I am in charge of putting the tickets in there. As I was putting the tickets in we could not see any increase, it was not rising at all. I'm the counselor, I'm all for the kids. So what I did, I took a group of kids and we scrunched them up, so that they had volume, almost like we fluffed them up.

Mr. Gagnon: It encourages them, it's more encouraging. That is one thing that I want to point out, this is kind of off script now. When some folks hear of an incentive program like this it's really easy to look at it and say well geez aren't you just bribing the kids to do good? Shouldn't they just be expected to do good. There is a difference between a bribe and an incentive. We do an incentive where when a student is caught on their own doing something good unprompted, we just catch them in the act of a positive behavior, wherever they happen to be in the building, we recognize that and we reward them for that as they should be. A bribe is a little bit different; a bribe would be if I said I am going to give you ten R.O.A.R tickets if you just sit quietly for this next forty minutes, please,

OK. You know there is a big difference; we don't use it that way. We have to be very careful how we do it, but we make sure it is an incentive and reinforcement, not a bribe.

Our Booster Event: When we come back from Spring, pardon me, from Winter Break, it's always a good idea just to reinforce this, get everybody back on board. We find it's a very effective program, so I usually take the Bully Prevention Committee and we do a couple of skits where we enact positive behavior and negative behavior, compare the two, have students raise their hand, pick out the differences. It gets everybody back on board, these are the expectations, this is what we should be doing, and this is how we should behave. This is kind of funny when it doesn't look right, but while that's funny, and that's humorous, and that's silly, and Mr. Gagnon is a big laugh, it's important to do the right thing. They catch that, they catch onto that, that's really great, so that's our Booster event in January. Our Year End Celebration, because again it is such a big success and students really like to be rewarded as a community, not just individually, but as a community; I think we always have one hundred percent of students, and that's not by design, that's not by fudging the system a little bit, that's by really the program being a success. It's a fine line we walk, we do not want to overplay the R.O.A.R thing because then it loses its effectiveness, but we also recognize a hundred percent of the students in that respect, and it really helps quite a bit. On the slide we have our Drake the Dragon Dance Party, and off to the other side, on the right; we have an ice cream social that we had outside also with Drake the Dragon. Both events are very enjoyable for the students.

Mrs. Makela: I wanted to mention something that we actually tweaked this summer, last summer actually. We actually added a Positive Behavior Referral Form. Many times students may be sent to the office for doing something negative, and we wanted to recognize students that go just above and beyond. We created the Positive Behavior Referral Form, it is not used lightly, and teachers are not giving out a million of these forms. I would say last year I recognized about fifteen students. A teacher at any time can fill out a Positive Behavior Referral Form and give it to me. I call the student down and explain that I just received this form. I praise them, I make a call home, with them sitting there; I let them sit in my seat. I then let them pick out a poster, and they get to take the form home. It really is special, it is on an ongoing process that we are always looking to improve, so this is something we added, and it really is a nice component. The parents love it; it's really nice for the students and the parents.

Mrs. Cucinotta: We were actually looking at this, and as we were making up this presentation, we were looking at how else we can recognize these kids. So we were even thinking, maybe taking their picture and putting it around the R.O.A.R signs, or someplace that we can recognize them even more for their hard work, so the whole school can see.

Mrs. Makela: It really would not be possible without community involvement and our PTA has wholeheartedly supported us. They actually established a budget line each year, in their PTA budget. That helps fund the year end celebration, and our kick-off event. They actually plan and assist us at events, they take pictures, they contact the media, they

design spirit wear to reflect our theme. They promote and support all of our initiatives. We actually had a parent representative, which was part of the requirement, come to the training with us. We also place one of Our Golden R.O.A.R tickets on every newsletter so parents can actually send them in for teachers to recognize our staff. They really have been very supportive, and I just wanted to recognize that. Now Michelle is going to talk about if it is effective or not.

Ms. Cucinotta: In this program they supplied us with a discipline spreadsheet. What we do is we have locations of where infractions may incur, the different infractions that could occur, whether they are male or female, we look at all of that. Then we look at how we can be proactive, and what strategies we can put in place in the area so that we can look at how to have the infractions not occur. It might be reviewing expectations, or part of it was recess. Kathy restructured recess to be more precise, with people being in different areas to cover those areas, so that we have less infractions occur there. Something else that we looked at was staff surveys, student surveys, and parent surveys. We looked at those to see where our areas of need were, and where we needed to improve. I looked at the data, and I would have to put in data for each month, and look at the areas where they were occurring and all of those things. What we also noticed was that there were some students that had reoccurring behaviors. One of the things that we looked at is for me and the social worker this year to have a group with those students. This allowed us to be proactive, to have them in a group, so that we can do something good with them instead of them always coming to the office for things that were not so good. That is one of the things that looking at this data helped us to do for this year. Something else that we learned at one of the workshops that we went to, was we did this writing prompt. The writing prompt was, if you were in charge of the Dunfee School what is one thing that you would never change? These were our top two responses from the students:

We would never change the teachers and we would never change our R.O.A.R Program.

Mrs. Cucinotta: I went through every response, and made a chart of everything that they did, and I wanted to share with you a couple of responses that the kids did. Nora Hansen a First Grade student wrote:

I would never ever change giving our R.O.A.R tickets because it shows that you are being good and it is fun to get prizes if your name is called on Friday. I love R.O.A.R tickets.

Mrs. Cucinotta: I just want you to know that I get to announce the names on Friday. I have a dragon that roars so that is the way we start it, by the roar, so they know here it comes! Of course, I may mispronounce some of the names occasionally, but they laugh about it and come down and get their prize. They love it they absolutely love it. Kazmira, a new student from last year wrote:

One thing that I would never change is our R.O.A.R system. I would never change our R.O.A.R system because it gives everyone a chance to show how they can be a good student. Also because it goes with the feeling of this school, like when you arrive at the school you feel this rush of positive energy and warmth.

Mrs. Cucinotta: Isn't that a nice thing to have a student write about your school, I love that. The student letter continues to say:

Another thing is how we have a dragon mascot, it fits with our R.O.A.R. and that is why we would never change our R.O.A.R System.

Mrs. Cucinotta: She got it! Madelyn Rossomanno, a fifth grade student wrote:

It was a tough decision, but if one thing was able to stay it would be the R.O.A.R. tickets. When you receive a R.O.A.R. ticket you feel good. If you are seen doing something good and are rewarded, you feel like you get rewarded for good behavior not just punished for bad. I truly hope R.O.A.R. tickets keep on going throughout the years as long as the Dunfee Elementary School stands.

Mrs. Cucinotta: This year it was absolutely wonderful to be recognized for the things that we did in our school. We got a certificate to recognize us for what we did, and we actually got to go to a conference where we got to showcase what we did along with other schools that were showcased. Numerous schools that were coming into it, just getting involved, were asking questions like how did you start this, and how did you get the teachers to buy in. It was very nice.

I know it took a long time, but I am on the last item now. The last thing we want to do is show you a short video clip. Before we start that I want to let you know that the Committee got together over the summer, and we decided what we are going to do this year to kick-off our program. We decided on a parade, not only are we asking all of you, we sent everyone invitations to come, we also asked the High School Band to come. Drake the Dragon may be driving, if it's nice weather, in his antique car, that looks like Chitty Chitty Bang Bang Car. The band will be there, we are going to have signs, we are going to have a fire truck, all of the kids are going to be in blue, and it should be fun. That's our kick-off, and that is this Friday.

Mrs. Wood: As Mrs. Cucinotta is setting up the video; I just wanted to thank the Board for really allowing me to bring forward the Barnegat Brag. It was something that I talked to the Board about in the spring last year. I know about a lot of the great programs that happen in our schools, and the Board supports those programs through your votes. Therefore, the training that they talked about was something that was Board approved, the grant is something that is Board approved. The Department of Education puts out a program like this and we are reaping the rewards now with the Dunfee School. I just wanted to really thank everybody because this is the first time we have done the Barnegat

Brag and I am just so proud of the achievements of the Dunfee School. You guys have done an amazing job. (Applause)

Video Presentation made by Jenna Walsh

Mrs. Sarno: I have to say I love that one kid's t-shirt "Trouble always finds me" he was in almost every video; that was cute. (Laughs) Ok, thank you. Did you have any remarks?

Mrs. Wood: Very brief remarks. In addition to the Positive Behavior Support in Schools Program being recognized by the Department of Education, I just wanted the Board to know that Mr. Gagnon, who is part of the committee of course, applied to serve on the state level Model Curriculum Committee for Visual and Performing Arts. It will really be wonderful if we are represented at the state level by one of our very own teachers here in Barnegat, so I hope the nomination is accepted. I wish you must success.

I wanted to share some correspondence with the Board of Education. The Board received a thank you from Mr. and Mrs. McBee who came forward at last month's public meeting. Their letter says we just wanted to thank you, and the Board of Education, for taking the time to assist us with my daughter's aide situation. We truly appreciate all of your hard work in helping to meet Siena's needs. I just wanted to share that with the Board of Education.

I also wanted to inform the public that recently the Barnegat School District applied for the Governors Environmental Excellence Awards. Mrs. Becker reminded me of the application, and we did submit it. We are going to keep our fingers crossed, and hopefully the District will receive some recognition for environmental excellence. As you know, we do a lot of conservation in our district, so I am really hoping that the Governor finds a way to recognize us. The application was submitted, and we did receive correspondence that they received all of the components of it.

Lastly, I just wanted to mention a couple of items upcoming for October. The Barnegat Ed Foundation is working very hard on a couple of October events. Keith actually mentioned already, the Bonfire which is very exciting for Barnegat High School. Just before the Bonfire on October 12th, we are having a paranormal show here at the High School. We had the South Jersey Paranormal Society come and did a little study over at the Edwards School. If you are interested to find out if Edward's is haunted or not, I can't tell you, but I do know. The Paranormal Society is actually doing two shows on October 12th right here in the Barnegat Auditorium, so come find out if the rumors about Lizzy Edwards, the ghost of Edwards are true or not. Barnegat Ed Foundation is sponsoring two other events in October, they are the Restore the Gore Haunted Bus Rides. They are on October 19th and October 26th and there are two versions. One is Monster Rides for younger children, and one is Zombie Rides for some more brave souls. We certainly hope you will consider coming out and supporting some of the wonderful programs that the Barnegat Ed Foundation has here.

As you know the Barnegat Ed Foundation raises money not only for student scholarships, but this year they have also allowed me to help raise funds for teacher grants, which I am really excited about because as you can see, a grant goes a long way. The grant for Positive Behavior for Supporting Schools was not a B.E.F. Grant because we did not do them at the time, but grant allocations can really make a huge difference in a school. I certainly encourage all of our teachers to apply for an Ed Foundation grant. Grant applications are due October 1st.

Lastly, October 1st is our first Strategic Planning Meeting. I hope everyone can join us, that is at 7 o'clock here, in this room, and we will be providing childcare, so spread the word.

Mrs. Sarno: The paranormal sightings are not for anyone under five, isn't that what the flyer said?

Mrs. Wood: Yes, paranormal sightings are not recommended for anyone under five. The bus rides, which are October 19th and October 26th, the Zombie Ride is thirteen and up, and the Monster Ride is under thirteen. The paranormal show is not recommended for under age five.

IX. SUPERINTENDENT'S MOTION/INFORMATION

Mrs. Wood. The only motion is the Motion to approve Maurice Owens as Affirmative Action Officer for the 2013-2014 school year.

Mrs. Sarno: May I have a motion?

Mr.Caputo: So moved

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

1. Motion to approve Maurice Owens as Affirmative Action Officer for the 2013-2014 school year.

X. PRESIDENT'S REMARKS/INFORMATION

Mrs. Sarno: I would like to say real quick last night was the BHS Back to School Night which went over very well. We had a pretty good turnout, I think for the most part. It was a long night, a lot longer than I thought it was going to be, but very informative. If any of you were there, thank you for showing up and supporting your children. I heard the Horbelt one also went over very well. We have back to school night tomorrow at Brackman, and also Thursday at Dunfee, and next Tuesday at Collins. Wednesday is Donohue also.

XI. PUBLIC SESSION

The Barnegat Township Board of Education appreciates and welcomes public comment, advice and suggestions especially when it is intended to assist/help the Board of Education. Please feel free to speak to the Board during the public session. Comments and discussion will be limited to one five (5) minute period per individual unless requested by the chairperson to continue on a point of clarification. Public comment at special meetings of the Board shall be related to the call of the meeting. In accordance with the Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation, if appropriate. Your anticipated courtesy to the member of the public and the Board is appreciated.

Mrs. Sarno: May I have a motion to open Public Session?

Mrs. Pilovsky: So Moved

Mr. Cloke: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

Mr. Taylor: Jake Taylor, 106 Newark Road, Barnegat. Before I mention what I came here for, I would like to congratulate the staff at Dunfee School. It seems to me as a regular citizen around town that it probably takes a lot of extra effort, and time on their part to put this program out. I thank them myself for the effort they put out on that. Thank You. What I would like to say, it's nice to see Keith Lee here. I don't know if you know it, Keith was one of the recipients of one of our Patriotic Awards from the Veterans of Foreign Wars this year, last year. It's nice to see that his patriotism is matched by his academic ability too. It looks like it goes hand and hand, seeing students

like that come along. I will be sure to go back to and tell the guys how we made out with one of our awardees.

The reason why I came here to make a rare appearance is that at last night's township meeting there was a discussion. I had questioned a sidewalk grant, and I brought up the development at Laurel Oaks. It seemed that the grant, the sidewalk will be heading north from Laurel Oaks to Barnegat Blvd. North. I disagree with that, and I would like to see some input from the School Board, or anybody from the school administration staff, to contact the township so we have some influence on this grant for the sidewalks that they applied for that is going to be around Laurel Oaks. They had mentioned that they have access to the rear of Laurel Oaks, which I don't think any of the parents will appreciate their kids going up to the Rail Trail on their way to school. They are starting to move in over there, and I don't know, I guess nobody knows how many students will be there, but it will probably be quite a few with ninety six apartments. I think there should be some input, and something made public. In the past we sort of laid back and we did not do a lot of sidewalk work, and it cost us a lot of extra money over the years. Of course, a lot of that has been corrected. We have an opportunity now to get involved and make sure the sidewalks are put in properly, in the right direction. It looks like probably some of them students could walk over in that new development there, which would save a lot of money to the Board and taxpayers like myself and all. That is the main reason why I came to the Board tonight, to have some input from the Board on that, so that you are well aware of what is going on with the sidewalk situation in town. Thanks

Mrs. Sarno: Thank You. I was just asking the Board if we had anticipated numbers on how many students will be coming from that development, because I believe we brought that up at one time. I know that was requested, at least an estimate, we will have to look into how many students, or at least an estimate.

Mrs. Sawicki: Were there students who are slated to walk anyway, in that location?

Mrs. Sarno: They may be.

Mr. Taylor: I am not able to hear some of the Board Members.

Mrs. Sarno: The question was; were they slated to walk to whatever school that they were going to go to. Usually if it is less than two miles you are slated to walk, unless there is a safety issue. Hence, the students who live on the other side of the parkway, that is less than two miles, but since you have to cross over a bridge, and that is a major road, they don't have them walking there. So that is again, something that will have to come up for discussion. Next.

Ms. Hanna: Robin Hanna 6 Azalea Court. I was not able to make it back in August, but I had seen an article in the Press of Atlantic City back in July. It's an article in with regards to Stockton College and that they are starting a program that high schools can have college level courses taught at their high schools for a reduced fee. There are ten

high schools currently in NJ that Stockton has teamed with. I was just trying to find out if Barnegat was going to be able to look into possibly doing that here in the High School.

Mrs. Wood: I would like to ask Mr. Scotto, would you mind addressing Ms. Hanna.

Mr. Scotto: I believe that you are referring to what is called Duel Enrollment. I have experience with partnering with community colleges and high schools. As a matter of fact, our newly Board approved Math/Science Supervisor and I had a meeting today. She also has extensive experience with working with community colleges, and at the universities to provide duel enrollment opportunities. I am in full support of it. There are often ways that districts have to begin the partnership. So it begins, usually, with a conversation between the school official, in this case it would be the Superintendent of Schools, most likely with either the Dean or the President of the University. In my experience they are great opportunities for kids, there are two ways that you can usually explore duel enrollment opportunities for children. For the Board, I can certainly further discuss this at the Ed. Committee level. One way is when you use existing staff in house and provide duel enrollment opportunities for children. This is provided that the current staff has the Masters Level credentials to teach the courses and provide children with college credit before they graduate. I believe this is a great incentive for students, a great cost savings for parents, and a real WOW opportunity for the local institution. The second duel enrollment opportunity is something that we could explore, and I have already begun to work on this a little bit in my homework; is where a student that might be half-time has completed local requirements, would then participate with a local college or university, and be able to obtain college credit while serving as a high school student. Without having given the full respect and designation to the Ed. Committee of the Board of Education just know I support your request. We have done some homework, I have experience with duel enrollment and I believe it's a win win for our students. Sometimes there are specifics that you have to make sure that you play close attention to, such as transportation, cost, other individual student need, and then of course the master schedule of the school. That of course would be my responsibility to find out all of that for the Board of Education. Yes, the long answer to your question is I think it would be great for Barnegat, and I think that it could happen. We need to do some homework if we want to do it right, but I believe it could certainly be a great thing for our kids and for our parents.

Mrs. Wood: Just to clarify for Ms. Hanna because I understand, I think, where the question is in all of this. One of the things that Mr. Scotto said was that normally we report through the committee process here at the Board level. Normally the approval would go through the Education Committee, or for example the Governance Committee if we needed to have certain policies in place before we invited a college or university in. However, Mr. Scotto and I are doing some homework, he has much more experience than I have in this area, however, we are in contact with two universities at this time exploring some of these options. Those details have to be turn keyed to the Board first before we bring them out to the public, and we are certainly not ready to roll. It is interesting

because Stockton is not one that we are currently communication with, but maybe they will be based on the information that you brought forward today.

Ms. Hanna: I do know that Stockton has paired with Southern. So it would be nice to see them come up a little bit higher, four miles up the road. I only have a sixth grader, but down the road it would be nice. Additionally, you can save tax payers a lot of money. So, whatever school, it does not have to be Stockton.

Mrs. Wood: I am really pleased that you brought it forward. Like I said Mr. Scotto and I have been talking to two other universities, Stockton was not one of them. I think Mr. Scotto, did you have one other comment?

Mr. Scotto: I just wanted to add that our High School principal reminded me that we also have the Jump Start Program where we do have students taking college level courses at a reduced rate. So this would be something that we would expand. The other thing I wanted to add, if I may, when you partner not only with four year schools, but also two year schools, particularly in the state of NJ they have a very strong positive transfer option. For example, Brookdale Community College in Monmouth County has done a lot of partnerships with schools around the state, OCC, same thing. When they come to Superintendent Roundtables or Curriculum Roundtables they are there to begin those partnerships. I think we are already heading in the right direction.

Ms. Hanna: Thank You

Mrs. Wood: Thank You

Mrs. Sarno: Anyone else?

Mrs. Turchio: Hello everybody, my name is Christine Turchio 24 Jon Drive, Barnegat, NJ. I am actually up here because last night I attended the Barnegat High School for the back to school night. The teachers were very informative, the turnout was great. One of my concerns is the district is growing as everybody is aware. I know that there was a conversation last year about how many builders are coming in, and how many children are coming into the schools. I don't know exactly how many students were at the high school last year, but 999 this year are many students. My son is a Junior, my concern is that the classrooms are anywhere between 28 to 30 students per class. Now if they are still going to continue building, eventually we are going to have to be able to accommodate more students. My son is a Junior, I only have two more years, but I am just curious, not only just the high school, but all of the schools. Do we have a bigger picture as to how we are going to accommodate all of these children? Another question is, I have a major concern about that road going to the Donahue School and to the High School; it is one way in and one way out. God Forbid if there was ever an emergency, do we have a backup plan? How do we get rid of 999 children like yesterday, plus the children from Donahue? I know the district is growing; I am just concerned about those two issues.

Mrs. Sarno: Are you talking about the road for the high school?

Mrs. Turchio: Yes.

Mrs. Sarno: When there is an emergency, and even with some football games they open up Pennsylvania, and they also open up the back road which goes through Periwinkle, that opens up also that way. So that is three different accesses, but they keep them closed, and only open them in an emergency.

Mrs. Turchio: One other question that I have. Going back and forth to school every day, yes, we have a police officer down activating the light. We have many walking children, but yet we have many, many parents driving their children back and forth. The traffic is horrendous. Do we have a backup plan for that? As far as how we are going to get these children to school without poor Mr. Nichol and his staff, with about a hundred children being late. Do we have a backup plan for that as well, to get the students to school on time?

Mrs. Sarno: I actually have been on that road a lot personally, I feel like it is going smoother and quicker than it has been.

Mrs. Turchio: Yes, I agree.

Mrs. Sarno: It still takes a while, the bottom line is I think people in Jersey need to slow down and be patient. This is Jersey, where it is now, now, now, now, now. It is just the way of our life unfortunately. Just slow down, get there, what's the rush?

Mrs. Turchio: I just find if I leave five minutes later...

Mrs. Sarno: I think sometimes they get out quicker from the high school than they do ROBMS.

Mrs. Turchio: It's just, I literally live five minutes away, and if I get up five minutes later, I'm stuck in it, and then he is late. It also is not fair to them that they have to worry about all these children, you know, being bombarded all at once. It was just a concern that I had. I know that everybody is trying, the world is changing the schools are getting bigger, but you know.

Mrs. Sarno: Student population, it's hard to believe, but we are actually less than last year and the year before.

Mrs. Turchio: Yes, but there are what, three developments going up?

Mrs. Sarno: As Mrs. Pilvosky just said, as for right now, we are less.

Mrs. Turchio: That's good, all right.

Mr. Cloke: Like I try to do, just get up a little earlier, scream a litter louder. That's what I do; I push them out of the house in the morning.

Mrs. Becker: I have had three graduate this high school, it's been like that since the day it opened. It also got a little bit worse once the busing situation changed, but Mr. Gagnon has a fabulous saying about being on time, and what is it?

Mr. Gagnon: I am so happy you remembered that!

Mrs. Becker: Absolutely. If you are on time, you're late. So you have to leave early, and if it's going to rain it's even worse. You can pack breakfast in the car, it's kind of been that way, but I would rather have it safe and slow.

Mr. Cloke: I can't see them building another road any time soon.

Mrs. Becker: Yes, we have appealed to them to do that too.

Mrs. Sarno: They at least open up Pennsylvania on occasion. We are trying.

Mrs. Turcho: I know everybody's trying. OK, thank you.

Mr. Nichol: I would like to say that I know Bill and I took a look at that a couple times. Bill Cox is in charge of security, him and I have physically gone out there in the afternoons, as well in the mornings, just to check on that and try to alleviate it. We came up with a couple of ideas that we are going to bounce of each other.

Mrs. Sarno: That is why she is seeing you out there.

Mr. Nichol: Yes, I am out there every morning, I saw Joe this morning and the other day. I am out there every morning and Bill and I have been working in unison to try to alleviate that, not only from the traffic standpoint, but from the busses standpoint. We have a couple of ideas that we are going to bounce of everybody soon.

Mrs. Sarno: Ok thank you, anybody else?

Mrs. LaGuardia: I just wanted to answer the question on the capacity for the school buildings. The school buildings total capacity of all the six school is 5090. Today we reported that our total population is 3221, so we still have a ways to go before our schools are at full capacity. Your concern regarding the high school, the enrollment right now is 999, a full capacity would be at 1544.

Mrs. Pilovsky: Thank You.

Mrs. Sarno: So I am happy with the 999. Anyone else? Seeing none, may I have a motion to close open session?

Mrs. Pilovsky: So moved

Mrs. Murphy: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. LaGuardia: Any opposed?

None

XII. APPROVAL OF MINUTES

Mrs. Sarno: May I have a motion to approve Regular Minutes from our regular meeting of August 20, 2013. Number two would be a motion to approve the Executive Session Minutes from our regular meeting of August 20, 2013?

Mrs. Pilovsky: So moved

Mrs. Murphy: Second

Mrs. Becker	Abstain
Mr. Caputo	Abstain on two, yes on one
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

1. Motion to approve the Regular Minutes from the regular meeting of August 20, 2013.
2. Motion to approve the Executive Session Minutes from the regular meeting of August 20, 2013.

XIII. FINANCE COMMITTEE – MOTIONS:

Mrs. Sarno: Finance Committee Motions one through twenty one, any questions? Seeing none may I have a motion?

Mrs. Pilovsky: So moved

Mr. Cloke: Second

Mrs. Becker	Abstain on seventeen, on the bills number three, on all Bayada, and yes to the rest
Mr. Caputo	No on Number three, invoice 14-4521 and invoice Number 14-4641, and yes on everything else
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Abstain on P.O. No. 14-4521, yes on everything else
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

1. Motion to approve August 15, 2013 bi-monthly total payroll expense in the amount of \$294,968.62.
2. Motion to approve August 30, 2013 bi-monthly total payroll expense in the amount of \$276,908.86.
3. Motion to approve the September, 2013 bills list in the amount of:

Breakout: Fund 10	\$ 1,476,168.87
Fund 20	\$ 85,835.00
Fund 40	\$ 641,217.50
Fund 60	\$ <u>115.12</u>
TOTAL	\$ 2,203,336.49

4. Motion to approve the Monthly Report of the Treasurer (A-149) for July, 2013.
5. Motion to approve the Monthly Report of the Treasurer (A-149) for August 2013.
6. Motion to approve the Monthly Report of the Secretary (A-148) for July, 2013.
7. Motion to approve the Monthly Report of the Secretary (A-148) for August, 2013.
8. Motion to approve Transfer Report for the months of July and August, 2013.

9. Motion to approve the following 2013/2014 Continued Out-of-District placements:

NAME	PLACEMENT	TUITION
D.M.	Southern Regional High School	\$81,355.00
R.F.	Plainfield Board of Education	\$2,628.10

10. Motion to approve Commission for the Blind Contract for SY 2013-2014:

A.L. Level 1 \$ 1,750.00

11. Approve V & C Educational Consultants (V.C.) for the purpose of testing and IEP services. Daily rate: \$309.00, not to exceed \$19,000.00 for SY 13-14.

12. Approve contract for IEP student (E.A.) to attend half day program at the rate of \$18.00 per day for 180 days – Total \$3,240.00. As per contract settlement agreement from the Mediation hearing held on 9/5/13.

13. Motion to approve tuition for the MATES and Performing Arts Academy for the 2013-14 school year. MATES (12) at \$6,000.00 and Performing Arts (7) at \$3,500 for a total of \$9,500.00.

14. Motion to approve CQI Water Treatment to provide state required Water Treatment Program to all school facilities in the annual amount of \$5,440.00 for the 2013 -2014 school year.

15. Motion to approve Jersey Elevator Maintenance contract for ROBMS, RLHS BHS, and JTDS at \$525.85 per month for the 2013 - 2014 school year

16. Motion to approve Cummins Power Systems Planned Maintenance Agreement for district generators totaling \$4,000.00 for July 1, 2013 to June 30, 2014.

17. Motion to approve substitute RN nurse services on an as needed basis through Bayada Home Healthcare Inc. at \$53.00 per hour as per contract terms and conditions.

*** Note Employees have fingerprinting clearance through the NJDOE***

18. Motion to approve the services of Tom Lowe during the 2013-2014 school to provide technical services of lights & sound for BOE Meetings and BHS

Auditorium events at the rate of \$25.00 an hour not to exceed \$2500.00 per year

19. Motion to approve the disposal of band equipment: CDRW recorder (TASCAM, CD-RW750) no value/obsolete; and a Numark Mixer no value/obsolete. The items are original to the building and do not have asset tags.
20. Motion to approve the membership fee for the participation in the VHS Collaborative for 30 fall and 30 spring seats during the 2013-2014 school year in the amount of \$6,900.00.
21. Motion to accept IDEA Part B approved 2013-2014 Barnegat School District grant from NJDOE as follows:

Basic	\$759,622.00
Preschool:	<u>\$ 33,030.00</u>
Total	<u>\$792,652.00</u>

XIV. GOVERNANCE COMMITTEE – MOTIONS:

Mrs. Sarno: Governance Committee Motions, number one. We have several policies; No. One (1) is 3144.12, 3144.3, 3372, 3373, 3374, 4124, and 5512. May I have a motion?

Mr. Caputo: So moved

Mr. Sawicki: Second

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

Mrs. Sarno: Motion No. two (2) is for the first reading or adoption of the following regulations (Alert 200) for regulation 5512 pupils with Harassment Intimidation and Bullying Investigation Procedure which is mandated. Any questions? May I have a motion?

Mrs. Pilovsky: So moved

Mrs. Becker: Second

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

Mrs. Sarno: The third one is for a motion to approve the second reading and/or adoption of the following policies: 5200.01 for pupils with high school attendance, and 7490 for animals on school property. Any questions? Seeing none may I have a motion?

Mrs. Sawick: So moved

Mrs. Murphy: Second

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

1. Motion to approve the first reading and/or adoption of the following Policies (Alert 200):

	Policy #	Section	Title		Type
1	3144.12	Teaching Staff Members	Certification of Tenure Charges – Inefficiency	New	Mandated
2	3144.3	Teaching Staff Member	Suspension Upon Certification of Tenure Charge	New	Recommended
3	3372	Teaching Staff Member	Teaching Staff Member Tenure Acquisition	New	Recommended
4	3373	Teaching Staff Member	Tenure Upon Transfer or Promotion	New	Recommended
5	3374	Teaching Staff Member	Tenure Upon Transfer to an Underperforming School	New	Recommended
6	4124	Support Staff Member	Employment Contract	Revised	Recommended
7	5512	Pupils	Harassment, Intimidation, and Bullying	Revised	Mandated

2. Motion to approve the first reading and/or adoption of the following Regulation (Alert 200):

	Regulation #	Section	Title		Type
1	5512	Pupils	Harassment, Intimidation and Bullying Investigation Procedure	Revised	Mandated

3. Motion to approve the second reading and/or adoption of the following Policies:

	Policy #	Section	Title		Type
1	5200.01	Pupils	High School Attendance	Revised	District
2	7490	Property	Animals on School Property	Revised	Recommended

XV. EDUCATION COMMITTEE – MOTIONS:

Mrs. Sarno: Education Committee motions one through five, any questions?

Mr. Caputo: Yes, Madam Chairman, on motion five, I support both the dance team and our wonderful cheerleaders. I know they do a lot of fundraising, and the raise the money themselves. What happens in the case where a parent or that particular child after what is allocated, is not able to afford the opportunity, how do we address that?

Mrs. Pilovsky: They apply for the Booster Club.

Mr. Caputo: Madam Chair please.

Mrs. Sarno: OK, well if you know the answer. They apply for the Booster Club, kind of like a charity. Actually, Mrs. Murphy is the Chair of that Committee. For those of you out there who want to know, if for some reason you are, or you know somebody on that committee and you are not able to raise the money. Students who live in our town should contact their Principals; they will guide you in the right direction through booster clubs, because we are not going to leave any student out. May I have a motion?

Mrs. Pilovsky: So moved

Mr. Cloke: Second

Mrs. Becker	Yes
Mr. Caputo	Yes
Mr. Cloke	Yes
Mrs. Murphy	Yes
Mrs. Paulhus	Yes
Mrs. Pilovsky	Yes
Mrs. Sawicki	Yes
Mr. Sheiken	Yes
Mrs. Sarno	Yes

1. Motion to approve Student Teacher Placements:

Student's Name	College	School	Interviewed by	Date of Interview
Dana Buscio	Stockton-40 Hrs Fieldwork	LMDS	Mrs. Makela	July 2, 2013

2. Motion to approve Continuing Education request(s):

Name	Position/Location	Course/School
Mary Hrycenko	BHS English Teacher	Curriculum Adaptions/Stockton College

3. Motion to approve Workshop Requests:

Name	School	Workshop	Date	Location	Wksp Fee	Mileage	Tolls/Pkg	Total
J. Koratzanis	BHS	Teaching At Risk Children	10/8-9/13	Glassboro	\$289.00	\$74.18	\$0.00	\$363.18
J. Koratzanis	BHS	Translating Common Core	10/11/13	Glassboro	\$139.00	\$37.09	\$0.00	\$176.09
S. Rogers	BHS	Training Series in Community Based Inst. For Students w/Disabilities	11/19, 12/17,13, 1/17, 2/17/ 3/24, 4/2, 5/15/14	Trenton	\$77.00	\$246.38	\$0.00	\$323.38

4. Motion to approve the K-5 Science Scope and Sequence

5. Motion to approve the following Class Trip request:

- Dance Team Nationals
Walt Disney World, Orlando, FL
January 30, 2014 – February 4, 2014
Approximate Cost is \$1,038-\$1,163 per student (Cost will be paid by student and various fundraisers).
- National High School Cheerleading Championships
Walt Disney World, Orlando, FL
February 5, 2014 – February 10, 2014
Approximate Cost is \$650 per student (Cost will be paid by student and various fundraisers).

XVI. EDUCATION COMMITTEE – INFORMATION:

Mrs. Sarno: Next is Education Committee, it’s just information, just to let you know that we always have lots of training for our teachers, and that we always want them to improve. Whatever they need we make sure our teachers get. So you might see that on the agenda.

1. Workshops – information only

Name	School	Workshop	Date	Location	Workshop Fee	Mileage	Tolls/Parking	Total
B. Gross	ROBMS	OCML Planning Mtg	9/27/13	Toms River	\$0.00	\$0.00	\$0.00	\$0.00
B. Gross	ROBMS	Problem Solving Reasoning	10/18/13	Glassboro	\$145.00	\$0.00	\$0.00	\$145.00
A. Scotto	District	NJDOE Commissioner Convoc.	9/19/13	Jackson	\$0.00	\$0.00	\$0.00	\$0.00
S. Kiewe	District	OC SE Roundtable Mtgs	9/17, 10/8, 11/19, 12/10/13, 2/11/3/11, 6/10/14	Various, NJ	\$0.00	\$0.00	\$0.00	\$0.00
C. Brown	Bldgs	GHS HazCom Compliance	9/26/13	Colts Neck	\$0.00	\$26.35	\$2.25	\$28.60
C. Brown	Blgds	Cenergistics	10/15-16/13	Texas	\$0.00	\$42.78	\$49.00	\$91.78
C. Scrimenti	District	HSPA Training	9/11/13	Jamesburg	\$0.00	\$32.24	\$0.00	\$32.24
D. Sylvia	BHS	HSPA Training	9/11/13	Jamesburg	\$0.00	\$32.24	\$0.00	\$32.24
J. Germano	BHS	OC Dir. Athletics Meetings	10/16, 11/22, 12/13, 1/15/14, 2/28, 3/12/4/11, 5/21, 5/23	Lakehurst	\$0.00	\$0.00	\$0.00	\$0.00
D. Majewski	CSCS	NJ Assoc. of Ed of Young Children	10/18/13	AC	\$0.00	\$48.55	\$6.00	\$54.55

XVII. PERSONNEL COMMITTEE – MOTIONS:

Mrs. Sarno: Personnel Committee motions one (1) through thirteen (13) any questions? May I have a motion?

Mrs. Pilovsky: So moved

Mrs. Murphy: Second

- Mrs. Becker Yes
- Mr. Caputo Abstain on 11 A and no on 11 B, yes on everything else
- Mr. Cloke Yes
- Mrs. Murphy Abstain on 5 A, yes to the rest
- Mrs. Paulhus Yes
- Mrs. Pilovsky Yes
- Mrs. Sawicki Yes
- Mr. Sheiken Yes
- Mrs. Sarno Abstain on 11 B and yes on the rest

Mrs. Wood: Generally, we would love to recognize all of our new staff, but one of our new Administrators is here, so I just wanted to do a public recognition. I apologize of course Madam President. One of our new Administrators is sitting with us tonight, so if you can just stand up Patrick MaGee. Congratulations. By the Boards support of my recommendation which I appreciate, Mr. MaGee will be the new Vice Principal at the Brackman School. Luckily, his Superintendent has agreed to work with me in an early release of Mr. MaGee, so he will not have to wait sixty days and will likely be with us within a week or so. I know we have to work out some details, but if you see him around at Brackman please great him with a smile. He comes highly recommended with outstanding references, and we look forward to a long career with Mr. MaGee here in Barnegat so congratulations. (Applause)

Mrs. Sarno: I would also like to thank Roslyn Marchese, I don't know if she is here.

Mrs. Marchese: I am here

Mrs. Sarno: Sorry, I did not see you behind the podium there. She has been with us since 1988; she can throw back the eighties. (Laughs) Thank you very much. She has been a tremendous asset to our District and has always played an active role in various parts. She has held many hats, and we thank you for all your years of service. (Applause)

1. Rescind the motion approving Charlene Carlson – LTS Kindergarten Teacher from the August 20, 2013 Board meeting
2. Approve contract termination for Lauren Brandt effective November 18, 2013 – (60 days notice) due to change of residency of pupil to whom she was assigned.
3. Approve the following personnel for the 2013-2014 school year.
 - a. Jennifer Kerlin – LMDS – LTS Kindergarten Teacher
Certification – Elementary School Teacher in Grades K-5; CEAS
Salary - \$100/per diem
Effective Date – 9/1/13 – 11/29/13
Justification – filling KP maternity leave
Acct #11-110-100-101-01 Ext 11360
 - b. Kristie Hardie – ROBMS – LDT-C
Certification – Teacher of the Handicapped; Standard
Salary - \$57,261/Step 11MA
Effective Date – 9/18/13 – 6/30/14
Justification – filling Gillian Harris resignation
Acct #11-000-219-104-01 Ext 11227

- c. Patrick Magee – ROBMS – Vice Principal
Certification – Supervisor; Standard
Principal; Provisional
Salary - \$87,256 – pro-rated
Effective Date – 9/18/13 – 6/30/14
Justification – replacing Matthew LaGrou resignation
Acct # 11-000-240-103-01 Ext 11271

*Patrick Magee is bringing a bank of 25 sick days from his previous district. These days may not be paid out upon retirement or separation of service from the Barnegat Township Schools and may only be used upon permission of the Superintendent.

- 4. Approve the following Instructional Aide Michele Capri from PT to FT for the 2013-2014 sy per IEP
- 5. Approve the following Before/After Care Site Coordinator for 2013-2014 s/y
 - a. Melissa Pomphrey - \$16/hr
 - b. Jennifer Hopping - \$16/hr
- 6. Approve the following Before/After Care Aides for 2013-2014 s/y
 - a. Della Larkin - \$12/hr
 - b. Lisa Dambrowney - \$12/hr
 - c. Tami Pentlicki - \$12/hr
 - d. Regina Sicilia - \$12/hr
 - e. Nicole Martin - \$12/hr
 - f. Joanne Marantino - \$12/hr
- 7. Approve the following transfers for the 2013-2014 s/y
 - a. Karyn Faith Dutch – CSCS Grade 1 Early Intervention to JTDS Grade 3
Effective Date: 9/1/13
 - b. Kathy Thelin – CSCS to RLHS Instructional Aide
Effective Date: 9/11/13
- 8. Approve the following volunteer coaches under Policy 9181 for the 2013-2014 school year
 - a. Caitlyn E. Pagkalinawan – BHS & ROBMS cheerleading coach
 - b. Danielle Statmore –BHS & ROBMS cheerleading coach
 - c. Jamie Lynch – BHS & ROBMS cheerleading coach (pending CHR)

9. Approve the following stipend positions for the 2013-2014 s/y:
 - a. Alison Taglang – Security Support Staff - \$3,000
 - b. Mary Canfield – Security Support Staff - \$3,000
 - c. Joseph Roguso - Lead Security Officer - \$1,000
Acct #11-000-266-100-01

10. Approve the following substitutes for the 2013-2014 school year
 - a. Andrew Lockner – sub teacher
 - b. Frank Dunfee – sub bus driver
 - c. Alice “Faye” Kunka – sub bus aide
 - d. Marcella Fazio – sub support staff – Central Office

11. Approve the following volunteers for the 2013-2014 s/y
 - a. Paul Jablonski –LMDS – under Policy 9180
 - b. Scott Sarno – under Policy 9180

12. Approve the following 6th period stipends for the 2013-2014 s/y
not to exceed \$3,500 per person as per negotiated contract

1.	Linda Schuler	11.	Michelle Clerico	20.	Melissa Pomphrey
2.	Melissa Infurna	12.	Greg Oravets	21.	Keith Stokes
3.	Brenda Cook	13.	Alex Majewski	22.	Joseph Doviak
4.	Emily Cherry	14.	Alyson Wrisley	23.	Andrew McTaggart
5.	Ryan Houlahan	15.	Sherly Delnero	24.	Lesley Thomson
6.	Lauren Henderson	16.	Rob Davis	25.	Maria DiMasi
7.	James Markey	17.	Dina DiPisa	26.	Derek Bonk
9.	Carolyn Skodi	18.	Thomas Duralek	27.	Kurt Stofko
10.	Ana Woolsoncroft	19.	April Florie	28.	

13. Motion to approve the following part-time (no benefits, not to exceed 25 hours per week) personnel for the 2013-2014 school year:
 - a. Mary Clare Savoia (CSCS) – replacing KM – instructional aide
 - b. Patricia Sirani (JTDS) – replacing KD – 1-1 instructional aide
 - c. Pamela Kovacks (ROBMS) – replacing CW – MD 678 Instructional Aide
 - d. Rebecca Johnson (ROBMS) – replacing LR – MD678 Instructional Aide
 - e. Linda Davenport (BHS) – replacing KM – BD Instructional Aide
 - f. Joanne Branz (LMDS) – replacing KA – Instructional Aide
 - g. Linda Tripani (JTDS) – replacing JP – 1-1 Instructional Aide
 - h. Lisa Brown (CSCS) – replacing JB – PSD Instructional Aide
 - i. Jennifer Lynn Gale (RLHS) – replacing JR – BD Instructional Aide
 - j. Lee Wagner (BHS) – replacing GC – BD Instructional Aide
 - k. Susan Barbagello (CSCS) – replacing PB – Instructional Aide

- l. Tara Meyers (LMDS) – replacing KA – Instructional Aide
- m. Frances Smythe (JTDS) – replacing MB – Instructional Aide
- n. Toni Salvatore (RLHS) – IEP needs – Instructional Aide
- o. Meghan D’Arienzo (CSCS) – PSD IEP needs – Instructional Aide

XVIII. PERSONNEL COMMITTEE – INFORMATION:

- 1. Notification of retirement:
 - a. Roslyn Marchese (9/1/88) LMDS Secretary, effective 1/1/14
- 2. Notification of resignations:
 - a. Diana Sickinger – (5/13/03) Playground/Café Aide, effective immediately
 - b. Lisa Daley – (12/1/11) Transportation Aide, effective immediately
 - c. Denise Downes – (3/1/11) Transportation Aide, effective immediately
 - d. Karen McKittrick – (9/1/07) Instructional Aide, effective immediately
 - e. Kimberly Dringus – (12/3/12) Instructional Aide, effective immediately
 - f. Corrin Woods – (9/1/06) Instructional Aide, effective immediately
 - g. Laurel Rutter – (9/1/12) Instructional Aide, effective 9/20/13
 - h. Kim Moran – (9/1/07) Instructional Aide, effective immediately
 - i. Kirsten Askins (12/3/12) Instructional Aide, effective immediately
 - j. Jennifer Payer - (5/11/11) Instructional Aide, effective immediately
 - k. Jennifer Breyta – (12/3/12) Instructional Aide, effective immediately
 - l. James Romano – (9/1/06) Supplemental Assistant, effective immediately
 - m. Generoso Conejos – (9/1/07) Supplemental Assistant, effective immediately
 - n. Margaret Bryson – (1/23/12) Instructional Aide, effective immediately
- 3. Notification of leave of absence:
 - a. Jeanine Laverty – Traffic Safety Aide @ LMDS
Effective – 9/1/13 – 6/30/14
Return – 9/1/14

XIX. EXECUTIVE SESSION RESOLUTION

Mrs. Sarno: May I have a motion to go into Executive Session?

Mr. Caputo: So moved

Mrs. Pilovsky: Second

Mrs. Sarno: We will be discussing confidential student information, personal information, contracts and/or litigation.

Mrs. LaGuardia: All in Favor

All: Aye

Mrs. LaGuardia: Any opposed?

None

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on September 17, 2013 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:
The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

XX. EXECUTIVE DISCUSSION

1. Monthly HIB Report from Superintendent
2. Turchio decision
3. United Faith Church
4. Middle Level Administrators' Contracts
5. Personnel
6. Edwards' Title

XXI. CALL TO ORDER

Mrs. Sarno: I would like to call this meeting back to order at 10:40 p.m. May I have a motion to return from Executive Session.

Mr. Sheiken: So moved

Mrs. Paulhus: Second

Mrs. LaGuardia: All in favor?

All: Aye

XXII. ROLL CALL

XXIII. NEW BUSINESS

Mrs. Sarno: Motion to transfer Peggy Doty from Personnel to Guidance.

Mrs. Pilovsky: So moved

Mr. Cloke: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Sarno: Motion to appoint Barbara Jill Weiss as interim Personnel/Human Resources at a prorated salary of \$40,000 effective October 1, 2013.

Mrs. Murphy: So moved

Mr. Cloke: Second

Mrs. LaGuardia: All in favor?

All: Aye

Mrs. Sarno: Motion to authorize termination of use of facilities by United Faith Church with thirty days' notice.

Mr. Caputo: So Moved

Mrs. Becker: Second

Mrs. LaGuardia: All in favor?

All: Aye

XXIV. OLD BUSINESS

XXV. ADJOURNMENT

Mrs. Sarno: Motion to adjourn at 10:40 p.m.

Mrs. Murphy: So moved

Mrs. Pilovsky: Second

Mrs. LaGuardia: All in Favor?

All: Aye

The next date for the Barnegat Township Board of Education meeting is Tuesday, October 15, 2013. The meeting will be held at 6:30 PM.

CODE OF ETHICS

Board of Education

A school board member shall abide by the following Code of Ethics for School Board Members:

1. I will uphold and enforce all laws, state board rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.
2. I will make decisions in terms of educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.

BARNEGAT BOARD OF EDUCATION

Lauren Sarno, President

Denise Pilovsky, Vice President

Lisa B. Becker

Frank P. Caputo

Joseph Cloke

Kim Murphy

Grace Paulhus

Kelly Sawicki

Arthur Sheiken