



***Barnegat Township
School District***

**BARNEGAT BOARD OF EDUCATION
SPECIAL MEETING MINUTES**

**September 8, 2011
Thursday, 6:00 PM**

Barnegat High School
180 Bengal Blvd.
Barnegat, NJ 08005

Our collective mission is to nurture and educate our children in accordance with all curriculum standards to prepare them for responsible citizenship and success in life.

I. CALL TO ORDER

Mrs. Becker: I would like to call this September 8, 2011 Barnegat Board of Education meeting to order.

II. OPEN PUBLIC MEETING ACT

The notice of this meeting has been forwarded to the Asbury Park Press, posted in the foyer of Barnegat High School, posted at the Barnegat Township Municipal Building and filed with the Municipal Clerk, in accordance with the Open Public Meeting Act N.J.S.A.10:4-10 as it relates to interviewing the candidates. I would like to make an exception announcing publicly that the nature of this meeting has additional urgency and so we will be discussing events relative to the situation at the Collins School. We have met all the other provisions except the publication in the newspaper for the emergency meeting. Delay of this matter would not be beneficial to the students.

III. ROLL CALL

Mr. Adorno	Present
Mr. Cloke	Present
Mr. Mihalik	Present
Mr. Houser	Present
Mrs. Olker	Present
Mrs. Pilovsky	Present
Mrs. Becker	Present

Mrs. Sarno	Absent
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Also Present: Mrs. Karen Wood, Superintendent
Mr. Dean Allison, Business Administrator/Board Secretary
Mr. Ben Montenegro, Board Attorney

IV. FLAG SALUTE

Mrs. Becker: Would everyone please stand for the salute to the Flag.

All: Pledge of Allegiance

V. APPROVAL OF AGENDA AND/OR ADDITIONS

Mrs. Becker: Are there any corrections or additions to the agenda at this time? Seeing none, may I have a motion?

Mr. Adorno: So moved

Mr. Mihalik: Second

Mrs. Becker: Roll Call

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Houser	Yes
Mrs. Olker	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

VI. PRESIDENT'S REMARKS

Mrs. Becker: I really do not have any President's remarks other than to thank publicly Mr. Delaporte, Buildings and Grounds and every faculty member in this district for dealing with this situation in the manner they have. I have heard nothing but praise in the way the situation has been dealt with. I want to make sure we say thank you to our faculty and staff and to the community for working with us on this.

VII. PUBLIC SESSION

In accordance with Board of Education Policy, each participant must be recognized by the presiding officer and must preface their comments by an announcement of their name, address and group affiliation. Do I have a motion to open to the public?

Mr. Mihalik: So moved.

Mr. Cloke: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Houser	Yes
Mrs. Olker	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Mrs. Becker: Is there anyone who would like to make any comments or ask any questions?

Mr. Sarno, 7 Herkimer Court: I did not realize you would be taking questions regarding the Collins School tonight. You are having a meeting on Monday. The only thing I would say on that is put a mobile call out to the parents so they know about that meeting. Unless you go to website nobody would know.

Mrs. Wood: That call will go out tomorrow morning.

Mr. Sarno: I would like to welcome the Superintendent; I was not here at the first meeting. Sorry it is under the situation, I am sure everybody wishes it was not. I know you are supposed to stick to the agenda but just for a second. The other thing I wanted to do, I could not make the last meeting, was I know Elaine resigned. I know she is not here tonight and was not for the last meeting; I just wanted to personally thank her for her service; whether we are on the best terms right now does not matter, I think she did an incredible job for the 5+ years she was on the board. Bob can attest, she was the calming person through a lot of turbulent times and she kept us on the straight and narrow. Just pass along a heart-felt thank you to her.

I have questions about the Collins School; I thought I would just wait until Monday to ask them.

Mrs. Wood: Yes, we encourage everyone to attend and that call will go out tomorrow. Hopefully we will have lots and lots of answers. We do have the Health Department coming as well as TTI Environmental who did the testing for us. We will have a lot of information at that meeting.

The questions I heard from people basically was that people did not know it was going past this week. The main question is how long, everyone wants to know. On the website it said about that there were no trailers. That is mainly the questions.

Mrs. Wood: They will all be discussed on Monday and if there are any questions after that please feel free to give me a call.

Mrs. Becker: Is there anyone else?

Andrew Weber, 17 Nantucket: I would like to comment to thank Mr. Delaporte for his leadership through this turbulent time. This is when the true test of leadership shows and I wanted to commend him for that because not every principal out there would be able to handle this situation. So, on behalf of myself and many people in the community that I have talked to I wanted to thank him for that.

My first question would be to the Board since this situation at the Collins School has been on and off for several years with the mold situation, what would prompt the Board to make a decision on the Thursday before school starts to test for mold and then Friday close the school? If it is something that has been going on for years I would think testing would be done early in the summer and if there was something that needed to be done in the form of remediation that would take place over the summer rather than waiting before the start of school. The rumors out there are that an employee of the district had called and reported a situation and perhaps that could be addressed. That is a big question that is out there.

Mrs. Becker: Do you have any other questions because before we respond I would ask if that was the main question?

Mr. Weber: A follow-up question I have is obviously we will find out more on Monday, but if the situation, hypothetically speaking, takes a month or two to resolve the situation and the kids are back in school, at that point I would assume there would be periodic testing of the school to ensure the levels are safe. If they returned to a level that is too high what would the plan be if in March the levels go too high again? Would we go back to the situation we are in now or is there a different plan? Those are my two main questions for right now.

Mrs. Becker: OK, I will defer most of the answers to the Superintendent because the decision to close the school is a recommendation that comes directly from the Administrator of the District. As far as your other questions into the future, we are having an emergency meeting tonight to discuss that, so prior to our discussion it will be hard to respond to what if this or what if that. That all has to come from the superintendent.

Mrs. Wood: I will say that regarding the second question, all of those answers you will receive on Monday because one of the larger discussions presented Monday evening is proper mold remediation so you and other members of the community can hear from the experts exactly how long it takes to do proper mold remediation as well as the safety measures we will have in place prior to bringing our students back and to ensure we have a safe environment not only for the rest of the year but hopefully as long as the Collins School is standing. So, those things we will get to on Monday and I hope you can wait until then and you will have that answer from people far more knowledgeable than I on mold.

Regarding how the situation came to be over the summer. The building has periodic walk throughs and is cleaned on a regular basis. All of our buildings are and we do a regular maintenance schedule. If there is any concern about mold it is taken care of immediately and we have always used proper mold techniques as far as cleaning goes. What happened in the Collins School, unfortunately we refer to as the perfect storm. In August of this year we had three times as much rain as we have had since 2003 here in New Jersey; it has been one of the wettest summers that we have had. We have understood what happens is that the current system in the Collins School does not take moisture out of the air; so that is one of the things we will be discussing in more detail with the Board and eventually with the public.

The mold, once it is visible on the surface of a table, can easily be remediated. The problem is when the mold becomes airborne. So we chose to do a test in August. We did a walk through, me, Mr. Delaporte, Mr. Morrill who is our Facilities Manager, the first week in August and although there was no visible mold we had some concerns like you and other members of the community and I am new here, I have only been here since July, but there had been visible mold. It had been properly remediated in the past; but we still had some concerns and we felt better to be safe than sorry. We opted to have the testing done; we used TTI Environmental, Inc. from Moorestown, NJ; they will be present on Monday night to reveal the details of the report as well as answer questions. The long and short of mold testing is that there is no standard that I am aware of for acceptability with the state of New Jersey as to what is appropriate or not appropriate in any environment for a school learning climate. However, they measured the mold for comparison inside and outside the school and if there is a significant imbalance it is considered unsafe. Based on that information the test was ordered last Thursday and we had a call out to TTI prior to that; they did it Thursday before Labor Day weekend and we asked for

expedited test results. Friday morning Mr. Delaporte, Mr. Morrill, Mr. Allison and I had a conference call with TTI and they verbally went through the report. We received the report in writing later that day; but when we finished the conference call about 9:45 a.m. and I reached out to Mrs. Pilovsky since Mrs. Becker was out of town because it is my responsibility to inform the Board. Mr. Delaporte and I met with Mr. Balka, President of the Association at 10:30 a.m. and at 11:00 a.m. we informed the Collin staff that it was not safe for them to be in the building any longer. At 12:00 p.m. I met with the principals and we decided where each grade level would go and we came up with an emergency plan for this week. Maybe not the most perfect solution, but I wanted to open school on Tuesday and create as much of a normal, consistent educational practice for our students. It is the most important thing, I think, for our children to get into a sense of normalcy even though this is a very odd situation; the way we opened school this year.

So that is more or less how things happened from the summer right up until Labor Day. In light of everything that has occurred, Mr. Delaporte, Mr. Cox, our Transportation Coordinator, Mr. Allison and I, we have been working very hard as well as the principals to try to monitor the plan. I do have some recommendations for the Board that we will discuss in closed session. Tomorrow a global connect call, as you referred to earlier Mr. Sarno, will go out to all the families letting them know what the plan is as we move forward. A little more information will be given on how long that remediation will take as well as a press release so that information gets out properly to the newspapers so there is no misrepresentation of the facts.

That is the plan right now; does that help a little bit in regard to how things happened?

Mr. Weber: Just so I understand, you conducted a normal walk through in the beginning of August, but the test did not get taken until the end of August?

Mrs. Wood: Yes.

Mr. Weber: It could not have been done any sooner?

Mrs. Wood: That is a good question. I don't know and when we call and ask for a test I don't know if they are testing a lot of other schools; I just know they called us and said they could do the test on this day and that is when they came in to do the test. We did the walk through about the 10th or 11th.

Mr. Weber: Since this looks like it will be a long-term solution, I guess you will discuss all of this. If the cost of this exceeds what you are capable of spending out of fund balance or capital reserve, what is the plan? Is it possible for a special referendum or exemption from the state as far as the cost involved?

Mrs. Wood: I don't know if we want to speculate about that right now.

Mrs. Becker: That would be difficult to answer right now without knowing what projections are. Anyone else?

Lynn Forsac: I appreciate your telephone call Mr. Delaporte and yours as well. I know we discussed that mold remediation has not begun because by school law it has to go out to bid. Is that on the agenda for Executive Session to discuss those bids and make a decision tonight?

Mrs. Becker: We cannot answer that.

Ms. Forsac: My second question would be the same as Mr. Weber concerned with monetary issues; is this going to be a situation where we have to accept the lowest bid because we have no reserves.

Mr. Montenegro: My answer is that it depends; it may or may not be a bid situation depending on the timing and the need. There are provisions in the state statutes for emergency contracts.

Ms. Forsac: I understand that, do we have to go with the same bid, we can't get emergency situation from the State department of Education?

Mr. Montenegro: The answer is it depends; there may be possibilities for certain emergency contracts but the nature of that statute for emergency contracts is you can only deal with the immediate need that would preclude the timing for doing bidding. So, if a situation of something that needs to be taken care of within the next few days or week so that you could not go out to bid that would fall under your emergency contract statute. If it is about a remediation plan that may not start for a month and may go longer, than there would really not be any need not to bid and take the lowest responsive bidder. However, I cannot answer that question until I get more information.

Ms. Forsac: As part of the bid we are looking at; are we looking at what the source of the mold problem is, not just the cleanup. Are we looking for the source originally so that can be handled as well?

Mrs. Becker: Absolutely. I hope you understand we are not trying to be vague; the purpose of the meeting and adding the emergency provision is because the Board as a whole has not been able to meet since this happened and so this is our first opportunity to get the information so it is hard to answer without having that information. That is why Monday that information will be out there.

Jennifer Shanay: They asked a couple of the questions that I had so I really have only a comment to Mrs. Wood regarding the global connect system and this would be directed to Mr. Delaporte. For those of us families who have children starting kindergarten this year if they did not already have a child enrolled in the school we did not get a call. So I had no idea and there were several families that had no idea so the fact that I was putting my child on the bus on Tuesday morning not knowing where she was going and what the situation was to me that is unacceptable. The ball was really dropped for that. Perhaps one of the solutions could have been, and I am bringing this to your attention because you mentioned that we would be notified regarding next week, so again if I am not on the list for global connect how will I get that information?

Mrs. Wood: You will get a personal phone call. There is no excuse for you not to know so I do apologize.

Ms. Shanay: We have a lot of families that are very upset because they did not get a call. I want to make sure you and Mr. Delaporte are aware of that and that is definitely something that needs to be addressed because again several families were not notified and it is not acceptable. When you are putting your child on a bus and you don't know where they are going. I have to say when I did go to the school because I drove to the school to meet with the school nurse regarding my daughter anyway, and the principal there spoke to us and was very reassuring. They seemed to be semi-organized despite the circumstances. The children did not arrive until 9:30 a.m. from the buses because of the bus swapping situation and did not return home until 1 hr. 10 mins. after school closed. It is getting better, but that needs to be addressed, being notified.

Mr. Delaporte: If I could make a couple comments about the global connect. I just talked to Jon Jones, we did have a glitch in global connect where some families were not called. I do apologize, we were not aware of that but we did work on that and it should be up to date. Everybody should be on the list. The first day of transportation was slow and the first day we were organizing and then of course at dismissal it had to rain. That slowed everything down but it is getting better. You will get a letter tomorrow explaining the next step in the transportation phase and we will tweak some things and update some things. It should be much better.

If I could just say a little bit about the history of the Collins School and the mold situation. We had mold in the Collins School in the past; we treated the mold and it was gone away. This year was a little different and what happened at the end of August was that as each teacher came in to clean the room we saw a little bit more or maybe it coming back. That is when Mrs. Wood and the Board, I commend everyone in this district for what they have done, went into action. Steps were taken and I want everyone to understand that is the difference. There was mold and then the situation of the perfect storm everyone is talking about and that is a lot different from what we dealt with in the past. If anybody has any questions at all you can reach me at Brackman. The number there is 698-5880 ext. 4008.

Mr. Adorno: I have a comment as well. I want to ask the administration to make sure that all pre-registration kindergarten students, some of the families may not have turned in the paperwork on global connect. I would suggest that someone make the phone calls to each of those contacts from kindergarten registration lists. You may still miss a few but it will cover the list.

Chris Linton, 6 Crystal Court: Couple of questions I have, one comment I have was the Collins School is 30 years old and I know you mentioned that there were some issues with keeping moisture out of that building, so my question to the Board and particularly to Mr. Delaporte is If you know you have had some moisture issues and from my knowledge of mold, I am actually an environmental engineer so I work in private industry, is that mold does not just appear overnight. My guess is because of how the HVAC system was in the past was creating a breathing ground so to speak. You said that culmination of a perfect storm with the excessive rain and precipitation just added to it.

My fear is what was lurking beforehand. I know we have done short term interim remediation, cleaning and what have you, but I am suspecting we had more structural going on in that school based on the lack of efficiency with that HVAC system to remove moisture.

Voice: Inaudible

Mr. Linton: I guess I am looking more long-term; meaning it looks like we have taken a short-term look but from a capital expenditure standpoint are we looking to get a more robust HVAC system for that school. I think the investment will be well worth it but can we have some capital expenditures spread out for either replacing or updating to keep the moisture out of there. It is question I pose to the Board.

Mr. Adorno: I will explain as far as we can explain. In the actual interior of the school we have an HVAC system that is doing sufficiently to the inner sections of the school. In the outer parameters of the school there may not be that same type of system, some other type of vents that are there and that is where the larger collection of the mold and moisture is coming in with the condensation.

Our roofing system does not go to the ceiling, it stops at a suspended wall, drop ceilings and that means the spores can travel. As they are cleaning particular areas and what was going on was some areas were clean but then all of a sudden they see another growth not knowing and understanding, I believe, in the Facilities Committee and what the Superintendent has learned and some of us Board members who have been there since Friday we did not understand what was going on outside of the building until we see what is there.

As far as further action, we are discussing what to do with our energy and figure out our capital expense and we cannot say anymore until we discuss it further. The interior is ok; but perimeter needs more.

Mrs. Becker: As far as the Collins School, it is and has been a central component to a large array of improvements being done in the district that have been part of the ESIP programs and so we are looking to address a lot of it but this got out ahead of us and we are not at the point of making a decision yet, windows, roof, solar, it is part of a comprehensive plan.

Mr. Allison: I might just to reassure you, we met this afternoon and we do have engineers working on it. I met from 3:30-4:30 p.m. with part of our architectural firm and they went over to take a look at those, he already had some ideas. He will make moisture tests and pull apart the units we have on the periphery, take a look at their capacities and how their efficiencies are going, the dehumidification, etc. The point I want to make to you is we have already met with the engineers and we have already given them we have to fix this building. We have to figure out what is causing this moisture and rectify it before we get to next year.

Mr. Linton: The second one I had was on capacity. Brackman we are assuming has short-term, mid-term, long-term capacity regarding the length of time this thing should go forth as far as? I guess obviously might still be preliminary as far as what the further contingencies are in the event the thing stretches over the whole school year. Nobody knows. I am throwing something

out there; you may not have an idea but two schools in one? I don't know. Brackman was built for a certain capacity and I don't know if it can hold another group of students there. Just to get an idea of the short-term contingency for that as far as Brackman is concerned. I have one child in there, Pre-K, special needs but I don't know.

Voice: Inaudible

Mrs. Wood: To clarify, we are not over-capacity in any of our buildings nor are we in any classrooms. In other words we do not have any classroom that is intended for seven where we have 25. So I just want to be clear; we have to adhere to code. We are ok. I am grateful to the principals in finding these locations. Mr. Delaporte included that Pre-K set up in the back really is ideal. We got really lucky. Again, we do not want it to be for long, but the most important thing is the health and safety of our students over at Collins. We have to make sure that Collins is remediated 100% before anyone goes back into that building. It is just not safe or responsible so we are working to remediate that. Most of the details will be shared with the Board in Executive session and Monday there will be lots of information for you and I encourage you to attend that session along with other people. It really will be very informative and we will give you a picture of the timeline as well as the depth of cleaning which you will probably understand better than most because of what you do. I am hoping that will provide further information for our parents but we are not above capacity as far as that goes.

Mr. Adorno: I can add that I have two middle schoolers in Brackman and I have asked them every day, have you seen a third, fourth or fifth grader. They have not. They have done ok in secluded them away as far as bathrooms and having lunch they are not seeing them in the hallways. I have asked both of my children and they have not seen them; so it is pretty good.

Mrs. Becker: Anybody else?

Matt Kresing, 15 Forrester: Two questions, when was the last time an independent company did a mold test at Collins? From what I am understanding it has been an ongoing issue and I have heard testing but no official testing by engineering firms. I am not trying to attack anybody but I have a daughter with special needs in the Pre-K program who is now in, which I believe is an ideal situation given the circumstances, but coming out of where all her needs are being met and her IEP stipulations are being met, I do not believe it is possible to meet those under these circumstances. Obviously, Mrs. Wood it is not your fault, but if this has been going on for years this could have been a situation that could have been avoided.

Mrs. Becker: Can I just offer you something? My father retired from the Health Department four years ago. There is mold in every school, in every building if you watch the news there is probably a dozen schools across the state that are closed. When we say the perfect storm there really is, it is not an excuse, it is the truth. We had a higher elevation of rain, we had wind driven rain that came in through window ventilators. The schools were closed over the summer so the systems are not all running. So it is one, two, three teachers coming in to set up. I don't think anybody ignored any major warning sign, that is not the information we have been provided as a Board although we have known that on and off intermittently it happens and has been addressed. All we can do is work with the situation we have right now and make sure number one, it is

remediated properly; number two why it is occurring is addressed so if it has to do with those independent ventilators the HVAC, all those things will be addressed to make sure that when those students go back into that building that there is no chance we will have to close that building because of mold. If it would come back to that point I think every Board member would agree you would not see that school open.

Mr. Kresing: I walked this road last year. I teach at a school that was mold remediated. It was not pretty; it was ugly. The teachers did the best they could which I believe the Collins' teachers are doing but like Chris said it did not happen overnight. The teachers had health complaints, they took pictures of their classrooms so I would like Monday if we could have when the last official testing was done. As a parent I would appreciate that very much.

Mrs. Becker: Anyone else? Mr. Sarno?

Mr. Sarno: Main question I wanted to ask, we know of the issues at the Collins School. Have any of the other schools been tested or planning on being tested? I know, and you are aware of this and when you got involved with the Board back in 2005, the reason was because a family member of yours had concerns, and very documented concerns, about mold in the Brackman school. Have any of the other schools been tested or are they going to be tested?

Mrs. Wood: Right now, the other schools have not been tested with TTI and the only reason we called them in for Collins was the persistent concerns that we had over the summer. I do not have knowledge of any concerns in Brackman and unless there is information that I do not have, I am not hearing that there are concerns in any of the other school buildings. If there are we would need to remediate them. Mr. Delaporte indicated that Collins at one time, and I forget the name of the company.

Voice: Brinklehoff

Mrs. Wood: Brinklehoff. There were occasions at Collins where there were suspicions of mold and we used Brinklehoff to come in and do testing. To my knowledge all of those came back negative otherwise we would have had to close it at that time. So, I have not had complaints of consistent mold in any other school.

Mr. Sarno: I am sure that parents are thinking if there is mold in Donahue, Dunfee or others. I know there were concerns back in 2004-05 before all the new construction was done that the Brackman School was a concern. Also, wasn't the HVAC replaced?

Voice: Inaudible

Mr. Sarno: I remember in the Referendum of 2004....

Voice: Inaudible

Mr. Sarno: Not in a bad way, my son is in seventh grade and he runs into my fifth grade son the last couple of days and they cannot stand that.

Mr. Houser: One of the things that did happen, we did discuss with the Board before they did additions to the schools to make sure these issues were being taken care of. We were basically told that Brackman with the addition with the roof and all the additions done over there, that there was not going to be an issue anymore and it was going to be taken care of at Collins. So we were under the belief as a board and also the administrators that when they went in and did this work that everything was rectified and fixed properly. We have had some issues with even some of the newer schools with some of the projects with the SDA and we are still in a battle with getting some things fixed and so we are constantly on top of them. We have gotten most of the things fixed but it is kind of amazing what goes on in the state when they come in and do this work. You voted as taxpayers to do it and put the schools in and everything and the battles to get everything fixed and stay on top of things. What we have done a lot of times as a Board have voted to put the money out and then turn around and go after the SDA and the contractor to try and get the work fixed. That has been an ongoing issue for the Board of Education in the school district since I have been on the Board. We are on top of it; we were aware of some of these issues and we were assured that these issues would be rectified.

Now it is apparent that they were not rectified and I know that every one of these Board members is concerned and want to make sure that it is rectified this time and we are not told do this quickly and find out six months from now we have the same problem. That is why you are not getting a lot of information tonight and why we are going to take our time and do this right. That is why we are talking to all the experts because we do not want to find out six months from now, we open the school up and we jeopardize the children and employees in the district. We do not want that to happen, so we are taking our time. We called an emergency meeting on Friday, we had a Committee in there and talked about all of these things and the some of the Board members who have been part of all of this and we discussed the issues that they had in the past. We looked at all of these things and we have had independent people come in and test before. I do not know exactly what the dates were but that is one of the reasons that we believe when we spend all this money as taxpayers and also through the state through your taxes that this stuff was rectified and we did not believe we had these issues anymore. We did not know they were coming up. We just thought yes, we have heard occasional mold here or there and it was cleaned but we believed this problem was rectified. I can tell you I personally asked time and time again would the renovations that care of these problems because as an individual why would you do all this work; why would you spend millions of dollars if you are not going to fix huge problems that could be problems in the future and we were assured over and over again that this would take care of the problems. It is quite apparent at Collins it did not take care of them.

Mrs. Becker: Is there anyone else who would like to make any comments?

Voice: As a general question, I was told that tonight I would be able to address a different problem, is this meeting just for Collins mold issue or...

Mrs. Becker: This meeting actually is for interviewing candidates to whom I want to apologize because we have delayed. We tagged on the special situation with the mold issue so I don't have a problem if you want to ask a general question.

Ms. Cohen, 9 Midship Drive: I am actually a sophomore at the high school and I am also the President of the GSA. The GSA is not quite called a club because it is not official which has become a problem for our group. Basically, we have asked before about making the club an official thing but I wanted to ask someone else because we have not gotten any answers about making the GSA (Gay-Straight Alliance) a club. We have not gotten any information.

Mrs. Becker: I am not aware that you were having any problems so I don't know if any of us could answer your question. Proposals for clubs generally have followed a track through your building administrator and that would be your first step. Have you done that?

Ms. Cohen: Yes, we have already done that, we talked to Dr. Saxton multiple times. The last year president talked to him twice or three times and we have gotten no response. Our coordinator, Ms. Wilsoncroft, said to go to the next step to ask someone.

Mrs. Becker: That would not be the Board at this point; I would ask that the Superintendent meet with you to get this resolved.

Mrs. Wood: Please call or stop at the board office I would be happy to meet with you.

Mrs. Becker: Anyone else? Seeing none, do I have a motion to close?

Mr. Mihalik: So moved

Mr. Adorno: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Houser	Yes
Mrs. Olker	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

VIII. INTERVIEW OF PROSPECTIVE BOARD MEMBER

Mrs. Becker: Moving on to VIII which will be interviewing of perspective board members, again I apologize they were on a scheduled time and we did not expect to go that long. At this time we will ask them to follow the schedule starting at this point. Everyone except Mr. Caputo, if Mr. Delaporte could take the other three candidates to the office so that we can conduct the interviews one at a time.

The interviews are public but just for the candidates they need to be done one at a time. Mr. Caputo please come forward.

Good evening, thanks for coming in and thank you for expressing interest in filling the vacancy. There are some standard questions and we will just ask you for brief response and then open it up to the Board members if they have anything and give you an opportunity for closing remarks.

Everyone has reviewed your letter of interest and your resume. First I would like to ask why you are interested in filling the vacancy on the board and if you are selected to fill the vacancy is it for short-term or do you see yourself running for election in the spring that you would be looking for a longer commitment?

Mr. Frank Caputo: Thank you. First I would like to acknowledge the opportunity that the Board has allowed me to be here for this as a candidate. I had anticipated the opportunity as a former educator and education being my background and my concern for my grandchildren and everyone's education that I was entertaining the idea of possibly running for the Board of Education. That would be in April and then I saw in the newspaper that the opportunity presented itself that Ms. Taylor stepped down and I said at that point I would put my candidacy in and send a letter into the Board of Education and here I am this evening.

Based on that I guess if you would like to ask me about my background.

Mrs. Becker: We will run through the questions. Considering the diverse nature of public education and all that is involved in operating an efficient and productive school system what do you feel you would contribute as a member of the Board of Education?

Mr. Caputo: First of all I believe that my background lends itself to a good portion of the things that would occur in education. I have served on three previous and actually four school boards in the past 35-40 years. I was in East Rutherford, Belleville, and Mt. Olive and at the time at Mt. Olive served on the Morris County Joint system there. My family moved down here, my daughter and son-in-law and grandchildren and my wife and I followed along. I believe in a quality education, I think it is the greatest thing and I want to be a part of it. My career was in education and I think that bringing something to the table is what my background lends itself to. I enjoy working with people and I like to see progress made with young people. I think they are our future and to be a part of that I think is important. To watch how education has rejuvenated itself and the changes that have taken place from the time I started out and the years that have gone on I think is a priceless gift that we have and we want to continue to provide that to not only all of the children in Barnegat but across the board.

Mrs. Becker: What do you see as the greatest academic challenge for public education in the near future?

Mr. Caputo: Every day is a new challenge. Education is a life-long process that begins when we start until the last day we are here and probably continues on. The challenges are... you know we have constantly changes that take place and programs that are implemented and core-curriculum content that needs to be addressed. We have special needs and a wide variety of things that are

important. I think a good quality school, a safe environment and a productive curriculum that meets the needs of all of the students through a thorough and efficient education is what is going to be an effective school system. I believe that the board has done an excellent job. There is always room for improvement in anything we do but I would like to be a part of that and I think that my background and my ability as an individual who cares so much about it would lend itself in that respect.

Mrs. Becker: Of course, this is our ongoing question. If the governor reduces state aid for the coming school year what ideas do you think could help us address the shortfall in the budget?

Mr. Caputo: It is an interesting question; a very good question. I look back in my notes back in the 70s when I was elected to the East Rutherford Board of Education and some of the articles that were noted that I read and I had addressed and that the Board was concerned with was that state aid was being cut, that teachers needed to be cut and in a way I am saying it is not a new question and not a new issue. I started at a particular salary and I was fortunate that when I left I was able to have a decent background. I respect both sides; I have sat on both sides of the table and I know what it is like to be on one side as an administrative person and as a teacher and I realize the responsibilities of a Board member to provide that quality education with the right leadership. There is nothing that does not cost money and unfortunately you want to be able to direct the money to meet the needs of all of the people and provide that quality education. Should he continue I would hope that we would be able to meet the needs based on whatever type of funding is allowed. I did my graduate years back and I remember one of the questions in economics was how do you set up a formula for school funding. Those times have not changed today because we have not really identified an effective tool that would do the job for us. I just hope we continue to move forward and we are able to get what amount is necessary to continue to provide this district as well as others with that type of education.

Mrs. Becker: Thank you. Now I would like to give any Board members an opportunity to ask any questions. Do you want to start with Mr. Mihalik?

Mr. Mihalik: I am pretty familiar with Mt. Olive school system, my family went through there and I will compliment you that they have always raved about the system, the Board of Education so if you were part of that, my comments were that you have a great background.

Mr. Caputo: Thank you very much. Mt. Olive was an interesting district and one of the things that they always tried to do was to provide good sports programs in addition to a quality education. Why I mention sports is that one of the reasons that sports is important is because when you have effective sports programs, winning sports, effective sports where there is participation, the whole basic school system there is less discipline, more school spirit, more involvement in the community. Everything becomes a positive and you bring the people together. We enhanced those programs as well as what I see here in Barnegat.

Mr. Cloke: There has always been talk west of the parkway and east of the parkway. How can we bring everyone together to try and be happy?

Mr. Caputo: I do not see two sides of the parkway, I see one community. I live on one side and my daughter lives on the other side and we are one family. I understand your point but I do not believe issues of that nature...I think the constant concern of wanting to move forward and being positive is what makes all of use motivate ourselves to go in the right direction. When you do positive things they will reflect that and the people regardless of where they live on this side of the tracks or that side of the tracks are going to be on the same train that you are going.

Mrs. Olker: What do you consider to be the two most important functions or mandates of a school board member?

Mr. Caputo: Well, a good school board member obviously should have some leadership abilities and he or she should be able to recognize that we delegate the authority to the leadership that you select in doing the job for us. I would like to welcome Ms. Wood to Barnegat officially. We select superintendents, we appoint principals, we follow curriculum, and we follow sports programs. All of the people that are put in positions are based upon those that we feel are the best for that job. Their leadership is what we are counting on. Through their leadership the superintendent and the Board of Education working as a unit and as one body will illustrate the effectiveness of a fine operating system. That is one.

The second one, the core curriculum content and being able to meet all of the needs. We spend a lot of money on many things. Sometimes school districts are put into positions and our special needs children which are very much a gift as well as the gifted children, they need to be addressed. We need to make sure we have enhanced gifted programs; our special needs students are maintained and as I heard the gentleman who talked about IEPs, that we are able to maintain the IEPs that are required as effective tools in providing that quality education.

With all of those things sometimes we are not quite able, the state comes along and says well, we will give you "x" dollars to do this program for the first two years and all of a sudden it is mandated and two years later when the money is not there and we have the program that we have to now fund where does the money come from. So, it is a difficult thing to deal with and you have to try and make the best of it. It is frustrating and I question sometimes how we can get the most for our dollars in providing that total program for all of the students regardless of their abilities by providing them with the best education possible.

Mrs. Becker: Mr. Houser? Mrs. Pilovsky?

Mr. Houser: No

Mrs. Pilovsky: No

Mrs. Becker: My only question is what is your idea of how much time you have to commit to this? Has anyone told you the truth? Obviously, you have served but was it easier anywhere?

Mr. Caputo: You know, it is an unlimited position that you take because you want to and it goes with the territory. You are here this evening not just to find another board member to sit on the board with you but to deal with all the other issues that are constantly going, it is 24x7 and I

always commend people who serve the public because it is a job that sometimes does not get the great appreciation for the amount of time and effort that you put into it. I complement each of you for the fine job you have done.

Mrs. Becker: Thank you very much. Would you like to make any remarks on anything else?

Mr. Caputo: I chose to come to Barnegat. I directed my daughter to come down here. I looked at the schools and I felt it was an area that would be health and had new schools and a community I felt my grandchildren would fit in well with sports programs and new schools that would provide the program that would provide them with a quality education. I really believe as a people person and wanting to do positive things and continue to see things that are good continue to get better and if I could be a part of that it would be the most rewarding thing I could ask for. As I said it is a pleasure and an honor to have been asked to be here tonight and I thank you for that opportunity and hopefully if selected I will provide you with a loyal, dedicated time of service to this Board.

Mrs. Becker: Thank you very much. Jim has another question.

Mr. Mihalik: Inaudible...have you given any thought to how they run parallel with us or compete with us.

Mr. Caputo: I am watching what happens in Indianapolis, Indiana. I think they are kind of a lighthouse right now leading and there is a ton of them wanting to bail out and take their money and go elsewhere to some of the parochial schools and what not. Charter Schools are not brand new. There was a superintendent if I might for a second when I was in Mt. Olive, Dr. Dagget, and he proposed that the Charter Schools would be bigger than ever. I would say in the past several years now that is beginning to happen. I don't know how you will deal and balance expenditures when you are taking money from one to another so as I said I am monitoring what is going on in the mid-west and hopefully continue to read on that and see where the most productive education programs set.

Mrs. Becker: Any other questions? You can have a seat in the audience. I am not sure if we will come to a decision after Executive Session so you are welcome to stay around or find out tomorrow if we do make a decision someone would call you and let you know.

Ms. Mazzeo is next. On behalf of the Board I would like to thank you for putting in a letter of interest in filling the vacancy. I have some standard questions; we will just run through them and then open for Board members and at the end you will have an opportunity to tell us a little about yourself if you feel it has not been covered.

The first question is why are you interested in filling the vacancy and if selected do you see yourself running for re-election in April and continuing on or are you looking for the short-term?

Ms. Mazzeo: I presented my letter because I wanted to help; it sounded like you needed a member and I thought I could help at this time my schedule is changing and I am able to dedicate time to this. In terms of re-election I would be interested, you will be seeing me around because

I am working with the uninsured in the area so we will definitely continue being around. Education and health are big things I want to do at this age.

Mrs. Becker: Considering the diverse nature of public education and all that is involved in operating an efficient and productive school system what do you feel you would contribute to the Board of Education?

Ms. Mazzeo: That is a very general question. I will contribute a lot of experience as a student myself, a different perspective because I was not educated in this country. I did college here but high school and grade school in Argentina. I feel that gives a sector of the community another voice so I think that is a significant contribution. Honesty, integrity and I know those words are so cliché but I am not partisan, I am interested in the kids and the community.

Mrs. Becker: What do you see as the greatest academic challenge for public education in the near future?

Ms. Mazzeo: I feel right now it is geography; nobody knows where Argentina is for example. That is a big one for me. It should be on the curriculum.

Mrs. Becker: If the governor continues to reduce state aid for the coming fiscal year what ideas do you think you could address the shortfall. What do you see as being a way you could help us.

Ms. Mazzeo: I think all the communities have all the resources they need. It does not always have to be just about money. People can volunteer and fill in all the gaps; just as I am offering now. If there is a gap and I can fill it, I will help. I am sure there will be people around who can fill in the gaps whether there is sufficient money or not. I think by talking and asking and communicating we can get all bases covered.

Mrs. Becker: Mr. Mihalik?

Mr. Mihalik: What are your thoughts on Charter Schools and how they will effect public education?

Ms. Mazzeo: I don't really have any thoughts on that. I heard about that issue; I am not well acquainted with it. For the past three years I have been in health exclusively and now I am returning to education trying to help but I don't have an opinion on that. I don't. I can definitely research it and look it up and give you one, but I do not have one right now.

Mrs. Becker: Mr. Cloke?

Mr. Cloke: We have different committees so how is your availability on a daily basis?

Ms. Mazzeo: My schedule is wide open right now; I don't have a schedule right now, it is very flexible.

Mrs. Becker: Mr. Adorno?

Mr. Adorno: No questions.

Mrs. Becker: Mrs. Olker?

Mrs. Olker: What do you consider to be the two most important functions or mandates of a school board member?

Ms. Mazzeo: To listen to the community and to incorporate their concerns and to facilitate responses and give direction to the entire academics, that is it in a nutshell.

Mrs. Becker: Mr. Houser?

Mr. Houser: No questions.

Mrs. Becker: So right now your availability is open?

Ms. Mazzeo: Right now it is, yes. If you have a schedule for me I would have to know before October 10 because that is when my schedule will come together.

Mrs. Becker: OK.

Mrs. Pilovsky: Do you have anything you would like to tell the Board?

Ms. Mazzeo: About myself? Well, no, not right now about myself, I said what I think are the highlights. I think you guys are doing a great job and I have been here in Barnegat for almost ten years now and I am happy with what I am seeing. I said that in my letter, that my expectations have been exceeded and I before I even moved here I looked at the schools and I have dealt with Mr. Delaporte, Dr. Saxton and Mr. Kiewe and they have been wonderful. I am sure that did not happen in a vacuum that you get people like that who care. I am happy to see that and I hope you find the right person for this.

Mrs. Becker: Thank you. You are welcome to sit in the audience; we are going to continue with the interviews. We will recess into Executive Session and we may or may not make a decision tonight.

Ms. Mazzeo: Do you need me to stay?

Mrs. Becker: You do not need to stay. Thank you. Hello, Ms. Harper, thank you for coming in and expressing your interest in the board vacancy. We have some standard questions that I will run through with you and then I will open it up to the Board for questions and at the end you will have an opportunity if you feel you want to address anything.

First question is why are you interested in filling the vacancy and if you are selected would you be running for re-election? Is it a long-term commitment or are you just looking to fill the vacancy?

Ms. Harper: I have been interested for quite a while and I thought about running at various times and some of the people of the community told me not to do it; you are bound to be hated by somebody because you cannot please everybody. I say, well, maybe I don't want to do that but I really did want to do it and I thought this gives me an opportunity to come into the system, work on the Board, get a feel for what it was like and see if I wanted to make it a permanent commitment. So I cannot tell you right this second whether I definitely want to do this for three years. I think I am interested but if I found the experience not to suit me or I didn't suit the people I was working with because it has to be a good mesh with people. So if I felt I did not fit in or people on the Board did not like working with me, although I think I am pretty easy to get along with. All of those things would help me make a decision.

Mrs. Becker: Considering the diverse nature of public education and all that is involved in operating an efficient and productive school system and with your background in education what do you feel you would contribute to the Board as a member?

Ms. Harper: I have a lot of background in curriculum development and instituting new programs particularly in the area of interdisciplinary programs. I have not seen the curriculum and I do not know if you have it here, but I do think the current path of education has to be able to meld courses together so the kids get a broader picture of how things fit together because that is the world they have to live in rather than doing things in isolation. The humanities course I worked in both in Mt. St. Dominick's and in Roxbury High School had the base of history, English and art and music. Public school is harder to get that many teachers committed to one program but even in Roxbury we had people come in and even included a math teacher talking about the invention of calculus how that changes things that happen historically, how it changes how people interact; it just changes everything. Student then begins to see that music, art, math and science are tied in together and I think that is an important piece of knowledge to give them to go out and function in a world where it is going to be interdisciplinary; multi-ethnic and it is going to be changing all the time and I think you get a better feel for how you fit into the world.

Mrs. Becker: Thank you. What do you see as the greatest academic challenge for public education in the near future?

Ms. Harper: I think the United States is in a state of trauma over international test scores. I have problems with tests; those kinds of tests. Having watched schools in China, Japan, Korea and Russia, I see how they teach. The teacher asks a question, calls on a student; they stand up, recite the answer and sit down. It is rote learning, just repeat, repeat and repeat. Of course, they do better on that kind of test. I hope that, for instance in my classroom, I had a student centered classroom. I taught history but it is still a problem-solving situation because historians do not all agree so if you get the students to look at different points of view they can weight which information is more important. They make decisions and begin to see the complexity of things, but it takes time. It takes longer to deal with a problem-solving environment than with rote learning. So I think we are measuring our students against something that our system is not training them for and if you ask me, I loved China. It was perhaps the most interesting experience of my career was to spend six weeks there. I liked Japan, I liked Korea and I loved the Russians for various reasons, but I would not say we would want to adopt their teaching

methods or their school methods. I do not think they are better. In fact, in China they were very interested in American education and they wanted to, this was 1985, implement more American teaching methods to make their students more innovative instead of only repeating what they were told.

I heard the same thing from representatives of the Japanese Ministry of Education at the Pacific Rim Conference in Vancouver in 1989. The Japanese were saying the same thing, they wanted to try and bring in more American methods to make their students more innovative. So, I think the biggest crisis is that we not leap into giving into this memory track and forcing kids into learning which, obviously you will remember something, you are not educated if you do not remember anything, but I just think that is the wrong way to go. I think that is a real challenge now.

Not having been in school with No Child Left Behind but it drives a lot of teachers crazy; it forces them into a box. While I think there should be consistency across the curriculum and in instruction methodology. There has to be some kind of consistency, still you do not want to be so rigid that nobody can every grab the teachable moment and get off track on something that still ties in. We have to have flexibility; so I think maintaining what is really good about our educational system; the flexibility of it and the open-end. A fellow from China who worked for my husband before we went there and his greatest interest in America he said was that there were always opportunities to learn something like horseback riding lessons, music lessons, swimming lessons, scuba diving lessons; he said it is never-ending. I agreed and you don't have to get locked up to school because you can go back to school at any time. I started college when I was 30 years old and had three children. I graduated when I was 37 and I got my master's degree at 45.

I do think another problem is trying to force kids into deciding what they are going to be when they are 16. I am still deciding and I am sure a lot of you are too. Other than that money is always a problem; funding. That is a different issue altogether.

Mrs. Becker: That is actually my next question, if the Governor should reduce state aid for the coming fiscal year what ideas to you think you could help address that situation in meeting the needs of the budget?

Ms. Harper: I am not sure; I think our taxpayers are overburdened we have the highest taxes in Ocean County. You want good education, I don't know what you could cut and we have to have a building, keep it health and get rid of the mold, those are not even options. I do not know. The teachers deserve a decent salary; having been a teacher I know. I taught in Catholic School where I made very little money and then I went to a public school where I thought treated much more fairly as far as income goes. You can't take it out on the staff; you need to trim corners but I don't know it that would make up for what the Governor would reduce. I have no idea what he may reduce. I don't think too highly of our Governor; I don't like his bullying methods of dealing with people. It creates antagonism. I would not be able to suggest to you how I would resolve funding unless I found out where it was short and where the problems were.

Mrs. Becker: Thank you. Now I would like to ask the board members. Mr. Mihalik?

Mr. Mihalik: Did you ever go to Singapore?

Ms. Harper: I have been there but I did not visit schools there.

Mr. Mihalik: It is probably leading the world; they take a little of American ideas, but they have their own ideas that are working out pretty well. I just wondered why you were so set and not looking at that.

Ms. Harper: I could not say anything about Singapore; what I saw in East Asia....

Mr. Mihalik: What are your thoughts on Charter Schools because they are very prevalent today and will make some inroads in state and nation? How will they effect public education?

Ms. Harper: They might effect if positively in that some students who are unhappy in the school environment have an option to go to a Charter School in a program more suitable for that child. I think it could be a real benefit because having students who can't stand sitting in a chair and feeling boxed in sometimes can do better in these kinds of schools. I think that having other models trying new methods is good; you cannot change a whole school system overnight but you can have one Charter School take some chances with new methods. I think they have an advantage.

Mr. Cloke: One question is availability and some of our meetings go four hours and some committee meetings go five hours could you handle that availability.

Ms. Harper: I am not employed, so I could handle that.

Mrs. Olker: What do you consider to be the two most important functions or mandates of a school board member?

Ms. Harper: I know teachers bring in new programs they want to do. I think having some kind of input on what is a good program to put in and was is not or may be a good program but would not attract enough people to make it pay. Curriculum development is really, other than the instruction, is what I focused on. I think I can make a contribution in those areas. Also, instruction I think we need to improve instruction because people should be growing. I remember when I first went to Roxbury High School the Assistant Superintendent for Curriculum and Instruction came to our department. He said we are here and we have a new program and we are going to improve instruction. The teachers heard he thinks we are not good teachers; he is going to change what we are doing and drive us crazy. So, while I think we need to improve instruction I think you have to slide into it so it seems like an advantage to the teachers rather than just coming in a changing everything. I do think that is important.

Mrs. Becker: Mr. Houser?

Mr. Houser: No questions.

Mrs. Becker: Is there anything you feel you would like to add?

Ms. Harper: I sent in my resume and had a lot of experience. I have been very fortunate in my life to get some wonderful grants and I got the Fulbright when I was 48 so I really had this great experience. The last grant I had was Korea and I was 60 when I got it. I went through these wonderful programs and I think you can see that I do love education, I love being a teacher and I love teachers and I feel positively about the Board. Lisa, you know I have been very supportive of you and I think we have a good board. I don't hear a lot of complaints about it and I hang around with a lot of old people. Other than that I have not heard a lot of bad things about the schools which I think is good and I do think, I know Southern has more programs, but I do think a smaller school is better for the student. I feel positively about the system is what I wanted to tell you.

Mrs. Becker: Thank you. We have one more interview to conduct and then we will retire to Executive Session. You are welcome to stay; we may or may not make a decision tonight. If you don't stay someone will advise you tomorrow whether or not we did take any action. Thank you for coming in.

Mrs. Becker: Hello, thank you for coming in and expressing an interest in filling the Board vacancy. The first question is the pronunciation of your last name.

Mr. Adam Nasr: Pronounced his name for the Board.

Mrs. Becker: We have some standard questions, they are broad and general and then the Board will ask any questions for you and then at the end you can add whatever you would like.

The first question is why are you interested in filling the vacancy and if so are you looking at the short-term or are you considering a long-term commitment and run for re-election in the spring?

Mr. Nasr: Right now I am basically doing this to try it out. I work in a school as a facility manager and been doing it for just over four years. I know what goes on a day- to- day basis both in front of the cameras and behind the scenes and I feel having somebody like that with that experience it would help.

Mrs. Becker: Considering the diverse nature of public education and all that is involved in operating an efficient and productive schools system what do you feel you would contribute to the board as a member?

Mr. Nasr: Well, I hear you guys have a mold problem. Basically my specialty is in facilities and I don't know everyone else's background on here but I have a lot of certifications and certified by the end of the year by the state as a facility manager and I work for an outsourced company, Aramark. That is not what I am looking to come here and push, I am looking to share my experience and my knowledge with the community because I live here and I want to make a difference.

Mrs. Becker: What do you see is the greatest academic challenge for public education in the near future?

Mr. Nasr: Good question. Probably the testing requirements at least from what I have seen in the day-to-day. What is academics, right now I see they teach the test and I don't know if the kids are walking away with as much knowledge that way that they will be able to use in their day-to-day lives when they get out of school.

Mrs. Becker: If the Governor reduces state aid for the coming fiscal year what ideas do you think, broad in general, could help address the shortfall in the budget?

Mr. Nasr: I have looked at the budget and don't know the details of it, but can read into the lines. It looks like a decent budget; I know when I say this year's budget it did not rise at all from what I remember and I support that definitely. Everything has to be on the table; it has to be discussed. We are all here paying taxes and have to do what is right for everybody; you are not going to make everybody happy but at the end of the day you have to balance what the Governor wants and the needs of the community.

Mrs. Becker: Mr. Mihalik?

Mr. Mihalik: No questions.

Mrs. Olker: What do you consider to be the two most important functions or mandates of a school board member?

Mr. Nasr: Be willing to compromise would be the first one. Could you repeat the question?

Mrs. Olker: What would a school board member should be doing?

Mr. Nasr: They should be doing what is best for the community, the kids and understanding that you are not always going to get your way so be willing to compromise. I guess would be my answer to that. The other thing is to be willing to help out; I do a lot more than is in my job and I am sure a lot of the teachers and staff does as well and we have to be an extension of that. I have the time and would like to use it constructively.

Mrs. Pilovsky: I have a question because Mr. Cloke forgot to ask it. Availability, as a board member we put in a lot of hours.

Mr. Nasr: I understand, I work in a school district. What is your availability? I am the boss so my availability varies on the time of year; obviously facilities is busy in the summer. Evenings I am available and make myself available for things that deserve it.

Mrs. Pilovsky: One more thing, they don't even give you coffee.

Mr. Nasr: I grew up in the area and went to Southern before this was even built. It is a beautiful school by the way. I have not gotten a chance to walk around; my extent is coming in to vote.

The other buildings I have driven around them and there is a lot going on and a nice district. I am at the point I want to give back so I want to give it a try and see what happens.

Mrs. Becker: Thank you. We will go into Executive session and have a discussion. We may or may not take action tonight but somebody will call you and let you know tomorrow. It will be awhile. Again, thank you for coming in and we appreciate your interest.

IX. EXECUTIVE SESSION RESOLUTION

Mrs. Becker: Moving on to IX – Executive Session Resolution, I would like a motion to go into Executive Session to discuss the issues.

Mr. Mihalik: So moved.

Mr. Cloke: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Houser	Yes
Mrs. Olker	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Request a resolution for Executive Session at this point in the meeting of the Barnegat Township Board of Education on Thursday, September 8, 2011 for the purpose of discussing confidential student information, personnel items, contracts and/or litigation.

WHEREAS, Section 8 of the Open Public Meeting Act, N.J.S.A. 10:4-12 permits the exclusion of the public from a meeting in certain circumstances and

WHEREAS, this public body is of the opinion that such circumstances exist.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Township of Barnegat in the County of Ocean and State of New Jersey, as follows:

The public shall be excluded from discussion on the actions upon the hereinafter specified subject matter(s): student information, personnel/contracts, and/or litigation.

The general nature of the subject matter(s) to be discussed is listed under Executive Discussion.

It is anticipated at this time that the subject matters will be made public, if and when, confidentiality is no longer needed. Action may be taken.

This resolution shall become effective immediately.

X. EXECUTIVE DISCUSSION

Mrs. Becker: We will be going into Executive Session to discuss personnel and contract issues.

XI. ROLL CALL

Mrs. Becker: I would like to call this meeting back to order. Roll Call.

Mr. Adorno	Present
Mr. Cloke	Present
Mr. Mihalik	Present
Mr. Houser	Present
Mrs. Olker	Present
Mrs. Pilovsky	Present
Mrs. Becker	Present

XII. OLD BUSINESS

Mrs. Becker: Is there any Old Business? Seeing none, we will move on to New Business.

XIII. NEW BUSINESS

Mrs. Becker: We have two new motions. First motion is the authority to award Collins’ cleaning contracts to the lowest responsible proposal in accordance with emergency contract statute N.J.S.A. 18A-7. Do I have a motion?

Mr. Adorno: So moved.

Mr. Cloke: Second

Mr. Montenegro: Just for clarification that authority is being granted to the Business Administrator who is our Purchasing Agent, Mr. Dean Allison.

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Houser	Yes
Mrs. Olker	Yes
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Mrs. Becker: Second new business motion, do I have a nomination for the vacancy on the board of education?

Mr. Cloke: I nominate Mr. Frank Caputo?

Mrs. Becker: Do I have a second?

Mr. Adorno: Second

Mr. Adorno	Yes
Mr. Cloke	Yes
Mr. Mihalik	Yes
Mr. Houser	Yes
Mrs. Olker	Abstain
Mrs. Pilovsky	Yes
Mrs. Becker	Yes

Mrs. Becker: Can we notify Mr. Caputo so that he can be sworn in at your office in the morning?

Mr. Allison: Yes

Mrs. Becker: Any other questions/comments?

XIV. ADJOURNMENT

Mrs. Becker: May I have a motion to adjourn?

Mr. Adorno: So moved

Mrs. Olker: Second

Mrs. Becker: All in favor.

All: Aye

Respectfully submitted,

Dean Allison
Business Administrator/Board Secretary