

Barnegat Township School District
Learning Lab Session
Topic: Literacy & The Common Core



Presented by:
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Welcome!



- ❧ Thank you to our host
- ❧ Rationale
- ❧ Changes in Education
- ❧ What Parents/Guardians Deserve
- ❧ Who is here tonight?

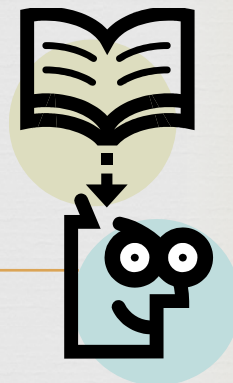


Three Main Shifts



- ❧ Regular practice with complex texts and their academic language;
- ❧ Reading, writing, and speaking grounded in evidence from texts, both literary and informational;
- ❧ Building knowledge through content-rich nonfiction.

Shift 1



- ↻ Staircase of increasing complexity
- ↻ All students are ready for the demands of college- and career-level reading
- ↻ No later than the end of high school
- ↻ Progressive development of reading comprehension
- ↻ Students gain more from what they read.
- ↻ Academic vocabulary
- ↻ Intentionally do not include a required reading list.



Shift 2



- ❧ Evidence from texts;
- ❧ Call for students to answer questions that depend on their having read the texts with care;
- ❧ Focus on students' ability to read carefully and grasp information, arguments, ideas, and details;
- ❧ Standards still expect narrative writing throughout the grades;
- ❧ Standards also expect effective argumentative and informative writing;
- ❧ Evidence-based writing along with the ability to inform and persuade.

Shift 3



- ☞ Informational texts;
- ☞ Extensive opportunities to build knowledge through texts so students can learn independently;
- ☞ In K-5, requires a 50-50 balance between informational and literary reading;
- ☞ Core of the work of 6-12 ELA teachers;
- ☞ Also in grades 6-12, the standards for literacy in history/social studies, science, and technical subjects.

What does this look like in the classroom?



- ☞ <https://www.teachingchannel.org/videos/selective-highlighting>
- ☞ <http://www.state.nj.us/education/sca/video/>



In Barnegat We Are...



- ❧ Discussing/reviewing the Common Core on a regular basis;
- ❧ Increasing the use of leveled readers and “cold” reads (K-5);
- ❧ Pairing literary passages with informational text (6-12);
- ❧ Integrating literacy across the curriculum (K-12);
- ❧ Developing PARCC-like experiences/assessments (K-12);
- ❧ Utilizing technology to enhance student learning;
- ❧ Observing literacy during classroom walk-throughs and observations;
- ❧ Developing Student Growth Objectives (SGOs) connected to literacy;
- ❧ Providing our staff with additional professional development experiences.

Questions / Comments



- ☞ White Index Card (to Mrs. Makela)
- ☞ Multi-Color Index Card (leave on table)



Remember to take copies of the handouts.