



Brackman Middle School
Class Participation Rubric
(ELA/SS/Visual & Performing Arts)

<p>Exceeds 100 - 93</p>	<p>The student:</p> <ul style="list-style-type: none"> • ensures that the class is a community of respect; • consistently arrives prepared for class; • voluntarily participates on a consistent basis; • consistently remains focused and on task; • initiates and sustains discussion; • evaluates and responds to peer points; • consistently demonstrates leadership in collaborative activities.
<p>Meets 92 - 85</p>	<p>The student:</p> <ul style="list-style-type: none"> • recognizes the class as a community of respect; • usually arrives prepared for class; • willingly participates on a regular basis; • remains focused and on-task on a regular basis; • contributes to discussion on a regular basis; • listens to and responds to peer points; • contributes to collaborative activities on a consistent basis.
<p>Attempts 84 - 70</p>	<p>The student:</p> <ul style="list-style-type: none"> • fails to recognize the class as a community of respect; • frequently arrives unprepared for class; • rarely participates, even when called upon; • lacks focus and rarely remains on task; • rarely engages in discussion; • reacts to peer points rather than responds; • rarely engages in collaborative activities.

Math & Science Department Class Participation Rubric (6-12)

	The student:	IR1	MP1	IR2	MP2	IR3	MP3	IR4	MP4
Exceeds 100-93	<ul style="list-style-type: none"> ensures that the class is a community of respect; 								
	<ul style="list-style-type: none"> consistently arrives prepared for class; 								
	<ul style="list-style-type: none"> voluntarily participates on a consistent basis; 								
	<ul style="list-style-type: none"> consistently remains focused and on task; 								
	<ul style="list-style-type: none"> initiates and sustains discussion; 								
	<ul style="list-style-type: none"> evaluates and responds to peer points; 								
	<ul style="list-style-type: none"> consistently demonstrates leadership in collaborative activities. 								
Meets 92-85	<ul style="list-style-type: none"> recognizes the class as a community of respect; 								
	<ul style="list-style-type: none"> usually arrives prepared for class; 								
	<ul style="list-style-type: none"> willingly participates on a regular basis; 								
	<ul style="list-style-type: none"> remains focused and on-task on a regular basis; 								
	<ul style="list-style-type: none"> contributes to discussion on a regular basis; 								
	<ul style="list-style-type: none"> listens to and responds to peer points; 								
	<ul style="list-style-type: none"> contributes to collaborative activities on a consistent basis. 								
Attempts 84-70	<ul style="list-style-type: none"> fails to recognize the class as a community of respect; 								
	<ul style="list-style-type: none"> frequently arrives unprepared for class; 								
	<ul style="list-style-type: none"> rarely participates, even when called upon; 								
	<ul style="list-style-type: none"> lacks focus and rarely remains on task; 								
	<ul style="list-style-type: none"> rarely engages in discussion; 								
	<ul style="list-style-type: none"> reacts to peer points rather than responds; 								
	<ul style="list-style-type: none"> rarely engages in collaborative activities. 								

World Language Participation Rubric (6-12)

	Preparation	Participation	Attitude/Behavior (Cell Phone Use)	Start of class “Do Nows”/Class Activities
5	Comes to class on time with all materials; evidence of individual practice and study Uses class time appropriately	Speaks only the target language in class, even when not required Volunteers and participates often	Always on task and attentive Positive attitude, ready to learn Clearly tries to understand and practice the language No use of cell phone	Begins working at the bell, completes all of the work without being re-directed. Works independently
4	Comes to class on time but occasionally (1 time) missing book, workbook, etc.; sometimes shows evidence of individual study Usually uses class time appropriately	Uses the target language often Volunteers to answer, occasionally	Usually on task and sometimes engaged Good attitude, could work harder to be engaged Works at practicing and understanding the language 1 instance of cell phone use	Usually waits to be told to begin working but stays on task until most is completed. Distractions may happen occasionally. Works independently
3	Usually on time (1 tardy) but missing materials on occasion (2-3 times) Little evidence of individual study and practice Often does not use class time well	Uses the target language when required, sometimes uses the target language when not required Participates when called on, but does not volunteer	Sometimes on task but needs reminders to focus Sometimes distracted when instructor or classmates are speaking Needs to practice the language more 2 instances of cell phone use	Needs to be told to begin working. May need occasional reminder to stay on task. Works with others to complete the work.
2	Sometimes late (2-3 times), unprepared; no evidence of individual study Materials often missing Ineffective use of class time	Uses the target language sometimes but quickly reverts to English Depends on instructor or classmates to answer	Often not on task Behavior interferes with class activities Minimal effort in speaking/listening activities 3 instances of cell phone use	May not complete the task as required or needs to be reminded to use time efficiently. May seem lost and does not seek help from the teacher
1	Usually late Not ready to work; usually missing materials Often wastes class time	Uses little or none of the target language in class Does not volunteer, unable to answer when called on	Often not on task Behavior interferes with class activities Minimal effort in speaking/listening activities Constant cell phone use	Usually does not complete the work in the time provided. Needs constant re-directing. Works on “other” assignments not from this class

Tech-Business Department Class Participation Rubric (6-12)

	The student:	IR1	MP1	IR2	MP2	IR3	MP3	IR4	MP4
Exceeds 100-93	<ul style="list-style-type: none"> ensures that the class is a community of respect; 								
	<ul style="list-style-type: none"> consistently arrives prepared for class; no inappropriate technology usage observed. 								
	<ul style="list-style-type: none"> voluntarily participates on a consistent basis; 								
	<ul style="list-style-type: none"> consistently remains focused and on task; 								
	<ul style="list-style-type: none"> initiates and sustains discussion; 								
	<ul style="list-style-type: none"> evaluates and responds to peer points; 								
	<ul style="list-style-type: none"> consistently demonstrates leadership in collaborative activities. 								
Meets 92-85	<ul style="list-style-type: none"> recognizes the class as a community of respect; 								
	<ul style="list-style-type: none"> usually arrives prepared for class; inappropriate technology usage has been noted 2-3 times. 								
	<ul style="list-style-type: none"> willingly participates on a regular basis; 								
	<ul style="list-style-type: none"> remains focused and on-task on a regular basis; 								
	<ul style="list-style-type: none"> contributes to discussion on a regular basis; 								
	<ul style="list-style-type: none"> listens to and responds to peer points; 								
	<ul style="list-style-type: none"> contributes to collaborative activities on a consistent basis. 								
Attempts 84-70	<ul style="list-style-type: none"> fails to recognize the class as a community of respect; 								
	<ul style="list-style-type: none"> frequently arrives unprepared for class; inappropriate technology usage has been noted more than 5 times. 								
	<ul style="list-style-type: none"> rarely participates, even when called upon; 								
	<ul style="list-style-type: none"> lacks focus and rarely remains on task; 								
	<ul style="list-style-type: none"> rarely engages in discussion; 								
	<ul style="list-style-type: none"> reacts to peer points rather than responds; 								

	<ul style="list-style-type: none">• rarely engages in collaborative activities.								
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