

Progress Toward Goals 2016-2017 School Year

January 3, 2017

Annual Reorganization Meeting

Barnegat Board of Education

Administrative Presentation

District Goals as established by the Board of Education

Improved administrative communication throughout the district

Fiscal plan for a three year stabilized tax rate

Create a new five year strategic plan

How to retain highly qualified administrators

Improve student achievement

Implementation Timeline...

October	November	December	January	Spring/End of School Year
BOE provides goals to Supt	Goals shared with admin and indicators developed	Goals approved by the BOE and memorialized on agenda	Progress toward goals presented to BOE and public	Updated progress toward goals presented to BOE and public

Three indicators that demonstrate Supt is supporting district goals

1 | Student Achievement

Surveyed staff re: student achievement

Monthly PLC meetings at each school for student achievement

Resource Room and Self Contained Assessment Audit and report
Walk through observations

2 | Administrative Communication

Superintendent's Newsletter
Admin meetings that focus on a "problem of practice" such as attendance, homework, grade ranges
Regular walk through visits of all schools
Public relations training/communications plan

3 | How to retain highly qualified administrators

Analyzing staff (admin and teacher) turnover through exit surveys sent to all former employees
Research salary comparisons to other "like" districts
Compare upward mobility opportunities to other districts

Focus on staff attendance

Three successes that Supt can celebrate this year...

1. Teachers utilizing resources sent by Supt during MMM
 - a. Empowering teachers to be innovative
 - b. Maker Space, Med Sci Collaborative, use of technology to engage students
 - c. Using Social Media to keep parents/community informed
 - d. Revised website
2. ELC program, self-funding
3. Tentative partnerships with the U.S. Army and Costco to support students.

Three indicators that demonstrate C&I are supporting district goals

1 | Student Achievement (students)

Score reports (benchmarks)

SAT Prep Classes

ELA Progress Monitoring

Middle School Science

Smart Tables

2 | Student Achievement (staff)

Professional Development

Role of SCIP

Summer PD Academy

New Teacher Academy

3 | Administrative Communication

Parent Newsletter - *Learning Update*

School Messenger

Facebook

Three successes that C&I can celebrate this year...

1. High School

- a. Medical/Science Academy (Year II)
- b. World Language Resources

2. Middle School

- a. New Technology Curriculum
- b. New Science Curriculum

3. Elementary Schools

- a. New Math Curriculum
- b. Maker Space

Three indicators that demonstrate CST is supporting district goals

1 | Student Achievement (Students)

- Establishing a more inclusive model and culture at the elementary level.
- Currently working with Supervisor of Guidance to revamp IR&S process.

2 | Student Achievement (Staff)

Collaboratively created and presented our Special Education Non Negotiables

Provided (and planned ongoing) professional development in the key areas of fostered change.

3 | 5 Year Plan

Worked with Supervisor to audit district needs.

Collaboratively included CST to develop framework of a 5 year plan.

SEAC: Special Education Advisory Committee

PAC: Parent Advisory

Three successes that CST can celebrate this year...

1. Currently run sections of ICR Math and Literacy in all 4 Elementary Schools, across all K-5 grade levels.
2. Increased, structured, integration of students in our elementary self contained programs and students with their typically developing general education peers.
3. Established a successful integrated Pre-K program.

Three indicators that demonstrate we are fiscally supporting district goals

1 | Three year
stabilized tax rate

Percentage
increase/decrease

Not to exceed 6%
increase over three
years

2 | Three year
stabilized tax rate

Regular analysis and
projection of special
education needs

Regular articulation
with Finance
Committee.

3 | Administrative
Communication

Meetings with all
admin, schools,
departments for
budget preparation.

Three successes that Finance can celebrate this year...

1. Provide appropriate professional development opportunities for delivery of instruction
2. Utilize cycle replacement plans (for uniforms, technology, etc.) and consider cost impact/escalation
3. Develop a budget that supports our students being competitive with “like” districts (in the areas of technology, athletics, facilities, programs, supplies, etc.)

Three indicators that demonstrate Guidance is supporting district goals

1 | Improve Student Achievement

Assessing I&RS process
Continuing to build a
college-going culture
Expanding use of online
services

2 | Improve Student Achievement (cont)

Implement Naviance
eDocs September
2017
Transition to ROBMS,
BHS

3 | Administrative Communication

Expand Guidance
Newsletter (K-12)
Enhanced website -
highlighting student
success and providing
information to the
community

Three successes that Guidance can celebrate this year...

1. Building-based mentoring programs
2. Strengthening Families Program (K-5)
3. College applications to date

Three indicators that demonstrate Athletics is supporting district goals

1 | Improve Student Achievement

Coaches Review Academic standing of their athletes regularly.

Implement Grade Sheets, and openly communicate with staff, parents, and students regarding academic performance.

2 | Improved Administrative Communication Throughout the District

Attend Sport Specific Athletic Clinics including Assistant Coaches

Varsity Head Coaches will meet with all levels of their perspective sport to align expectations & goals.

3 | Fiscal plan for 3 years stabilized tax rate

Uniforms are on a 3 year cycle

Maximize equipment opportunities

Proper handling and storing of equipment.....

Three successes that Athletics can celebrate this year...

1. Our student body and community have had a major presence at our athletic events this year.
2. We are strengthening the connection between our middle school and high school athletic programs.
3. We are promoting the triple threat athlete, male and female athlete of the weeks, and athletic achievements through social media to our community.

Three indicators that demonstrate CSCS is supporting district goals

1 | Student Achievement

Maximize OSS Periods
Enrichment
Intervention

Maker Space Program
implementation for all students

Develop an Inclusion Program to
meet the needs of our students
receiving Special Education
services

2 | Administrative Communication

School Messenger
Emails
Phone blasts

Monthly “Chat with Pat” before
each PTA meeting

New website adoption & updates

Twitter & Facebook

3 | Strategic Planning

Work with Guidance & Child Study
Team to develop an inclusive
culture and climate that promotes
positivity.

Weekly front office meetings &
monthly transition team meetings

Utilize stakeholder feedback to
effect changes to school policies
and procedures.

Three successes that CSCS can celebrate this year...

1. Student safety concerns such as drop-off procedures & guidelines to address food allergies have been implemented and received with support from parents and teachers.
2. Communication opportunities/channels are being utilized both by the school and parents.
3. We are refocusing Collins climate and culture through a scheduled Community Circle time in every class.

Three indicators that demonstrate LMDS is supporting district goals

1 Student Achievement (students)

Cross Grade Level Reading Buddies

School-Wide Reading Challenge

Maker Space Opportunities

Writer's Cafe

Wonderful Wednesday Writing

ROAR For Great Attendance

2 Student Achievement (staff)

Dunfee By Design

Targeted PD by Teachers

Book Studies

PLCs

Grade Level /Vertical Articulation Meetings

Staff Attendance Recognition

3 Administrative Communication

Principal Newsletters

School Messenger

Positive Phone Calls Home

Parent Workshops

Up-to-date highlights on Facebook and Twitter

Community Outreach

Three successes that LMDS can celebrate this year...

1. 130 students in grades K-5 had perfect attendance for marking period 1!
1. Students in grades K-5 have collectively read over 900,000 minutes through December.
1. Implemented Makerspace opportunities for all students.

Three indicators that demonstrate RLHS is supporting district goals

1 Student Achievement (students)

Reading Buddies

Battle of the Books

Turtle Tuesdays

Writer's Cafe

Attendance Challenge

2 Student Achievement (staff)

K-5 Writing Alignment Grid

ELA & Math Scope and Sequence
for 5th Grade

Book Studies

PLCs

Strategic Staff PD

3 Administrative Communication

Monthly Principal Newsletters

Messages on Bullying

Facebook (Twitter)

Consistent mail correspondence

School Messenger announcements

Community Partnerships

Three successes that RLHS can celebrate this year...

1. Understanding Bullying Initiative /Coffee with the Principal

2. Combined Chorus Concert - RLHS and ROBMS

1. Battle of the Books - students have read approximately 1 million minutes.

Three indicators that demonstrate JTDS is supporting district goals

1 | Improve student achievement

- Develop and support intellectually rigorous and coherent systems of instruction and assessment.
- PLC's
- Professional collaboration
- Grade level reading initiatives
- I&RS evidence-based strategies
- Attendance Olympics
- Walkthroughs
- Maker Space
- Teacher attendance recognition

2 | Administrative Communication

- Facebook
- Twitter
- school website
- positive calls home
- mass mailings
- BTSN, conferences
- School Messenger
- PTA meetings
- Continue to return parent phone calls/e-mails same day received or within a 24 hour period.
- Faculty meetings, administrative collaboration

3 | Strategic Planning

Develop a shared commitment to the mission, vision, and core values within the school and the community that focuses on enjoyment of learning, academic rigor and citizenship.

Staff recognition

PTA involvement

Code of Conduct review

School Climate Committee/PD

Three successes that JTDS can celebrate this year...

1. Established a “Buddy Bench/Super Citizen” culture to promote citizenship and empathy towards others, positive monthly phone calls home to parents, quarterly character trait recognition, new school hashtag #DoingItDonahue.
1. 100% of teachers will turnkey and/or present on a topic of interest during a faculty meeting or in-house PD day.
1. Created MakerSpace learning opportunities school-wide to establish an innovative and critical thinking environment.

Three indicators that demonstrate ROBMS is supporting district goals



1 | Improve Student Achievement

Enhanced technology

3D printers

New Curriculum

New Lab

Enhanced STEM program

Fujifilm Instax Cameras

Lego Robotics

2 | Improved Administrative Communication

Twitter

Facebook

School Messenger

Committees

Staff Web manager

Veterans Day Celebration

Community Outreach



3 | Creating a new five year strategic plan

Brackman Round Table

Staff/Admin
committee

Principal's Round Table

Parent/Teacher
committee

Student Clubs/Surveys

Three successes that ROBMS can celebrate this year...

1. Students organized their own debate club and developed a plan to create a competitive ROBMS Debate Team.

2. Students created a club “It’s Up To Us” with a unique focus

Educating their peers about local and global events in a way that benefits and serves the community at large.

3. Bulldog Meet & Greet

Student/Teacher discussion about peer socialization leads to students developing a lunch program to bring peers together around common interests.

Three indicators that demonstrate BHS is supporting district goals

1 | Improve student achievement

BHS will continue to establish actions including expanding upon freshman orientation, in-house mentorships, attendance committee, principal's cabinet, night events and medical academy.

In addition, focus will be to continue grade-level meetings, common planning time, benchmark assessments, additional walk-throughs and best practices in faculty meetings.

2 | Administrative communication

- BHS will continue to communicate with staff, students and community members through Facebook, Twitter, BHS Website, School Messenger, bulk mailings, etc.
- Agenda books are distributed and reviewed at Freshman Orientation and again at Grade Level Meetings at the beginning of the school year for each student enrolled at BHS.
- Parent and student assemblies throughout the year on various topics related to our community.

3 | Create a five year strategic plan

Review the school's mission and vision and adjust them to changing expectations and opportunities for the school, and changing needs and situations of students.

Develop shared understanding of and commitment to mission, vision, and core values within the school and the community.

Administration, faculty, staff, students and community members will develop or revise the current mission and vision of the school through surveys, meetings and agendas.

Three successes that BHS can celebrate this year...

1. Established and maintains Attendance Committee comprised of Staff, Guidance, CST and administrators to monitor student attendance.
2. Awarding staff members for perfect attendance.
3. Successful “Bulldogs to Bengals” night and transitional program for students transitioning from the middle to high school.

Moving Forward...

Spring...

Share progress

Share final outcomes via Google and evidenced through agendas, sign-in sheets, minutes, etc.

Maintain our focus and plan for 2017-2018

Continued focus on administrative leadership training

Promoting teacher leadership opportunities and honoring teacher voice